

Basic English Course A2:

Questions and Answers

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Who am I?

- I was born in New York City.
- I have 2 Bachelor's Degrees.




Who am I?

- I am a TEFL-certified teacher with 7 years of experience teaching English to students in business and technology industries.



In this course, you will learn:

- Negative forms of the past simple
 - Determiners
 - Present continuous
 - Like/love/hate with -ing
 - How much/How many
- 
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In this course, you will learn:

- And
- 's
- Yes/no questions in the past
- Verbs in the past
- Prepositions of place

In this course, you will learn:

- How often? How long? How far?
- Expressions of time
- Adjectives
- Want to
- Wh questions

How will you learn?

- Role plays
- Listening activities
- Worksheets
- Questions and answers!



My life

**What are
your likes and
dislikes?**

My preferences

- I like 😄
- I love 😍
- I hate 😞

I like + (verb)-ing



I like **solving** jigsaw puzzles.



I like **reading** books about psychology.

I love + (verb)-ing



I love **eating** pasta.



I love **playing**
with my dog.

I hate + (verb)-ing



I hate **going** to
the dentist.



I hate **feeling** cold.

Other people's preferences

- He/she/it likes_ 😊
- He/she/it loves_ 😍
- He/she/it hates_ 😞

**Let's
practice!**

This is Carlos



What are his **likes** and **dislikes**?

What are Carlos' likes and dislikes?



He loves _____.



He hates _____
sushi.

What are Carlos' likes and dislikes?



He loves **cooking**.



He hates _____
sushi.

What are Carlos' likes and dislikes?



He loves **cooking**.



He hates **eating**
sushi.

What are your likes and dislikes?



**Practice talking about
your likes and
dislikes with the
activities in the
worksheet.**

What are **your**
hobbies?

Linking word “and”

We can use the word “**and**” to link similar ideas, thoughts and actions.

- **For example:**

- On the weekends, I like exercising **and** going out with my friends.
- Next year, I want to travel to Spain, France **and** Italy.

What are your hobbies?



I like reading, watching movies and gardening.

This is Alma



What are Alma's hobbies?



She likes skateboarding, doing yoga and dancing.

**Let's watch the
role play!**

What are Aldo's hobbies?

He likes jogging, listening to music and going to concerts.

He likes playing video games, climbing and trying new food.

He likes riding his bicycle, traveling and going out with friends.

What are Aldo's hobbies?

He likes riding his bicycle, traveling and going out with friends.

It's your turn!

- Ask a friend.
- What are their hobbies?



**What was your
childhood like?**

Let's talk about the past!

- Irregular verbs
- Regular verbs



Irregular verbs



Eat → Ate



Drink → Drank



Sing → Sang

More examples of irregular verbs

- become → became
- choose → chose
- do → did
- feel → felt
- give → gave
- have → had

**Let's
practice!**

Complete the sentences



He ____ (give) her a
flower.



She ____ (do)
her homework.

Complete the sentences



He **gave** (give) her a flower.



She ____ (do) her homework.

Complete the sentences



He **gave** (give) her a flower.



She **did** (do) her homework.

Was/were

Was/were is the past of the verb to be.

- **For example:**

- I **am** at home today.
- I **was** at a concert yesterday.

Was/were - Affirmative

I → was

He
She → was
It

You
We → were
They

Was/were - Negative

I → wasn't

He
She → wasn't
It

You
We → weren't
They

**Let's
practice!**

Complete the sentences



She was busy in the morning.



They were excited to play with leaves yesterday.

Complete the sentences



They weren't at the library,
they were at school.



We weren't exercising,
we were painting.

Regular verbs



Walk → Walked Play → Played Call → Called

More examples of regular verbs

- accept → accepted
- bake → baked
- change → changed
- decide → decided
- imagine → imagined
- talk → talked

**Let's
practice!**

Complete the sentences



Kevin baked (bake) a cake last week.



They played (play) video games all night.

This is Joshua today



What was his childhood like?



He played (play) in
the park.



He had (have) long
hair.

What was your childhood like?

- My childhood was very nice.
- I played with my friends.
- I had many toys.



What was your childhood like?

- I lived with my parents and my siblings.
- I loved cartoons.



What was your childhood like?



**Practice talking about
your childhood with
the activities in the
worksheet.**


Family

**Where do
you live?**

Prepositions of place

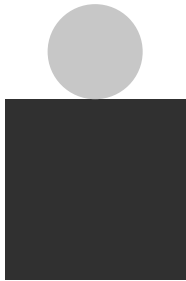


Prepositions of place

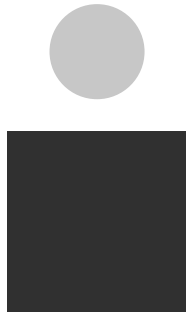
- On
 - In
 - Above
 - Below
 - Over
 - Under
 - In front of
 - Across from
 - Behind
 - Between
 - Next to
 - To the left of
 - To the right of
- 
- A horizontal dotted line spans the width of the slide, with a solid dark grey rectangular bar positioned below it on the left side.

Where is the ball?

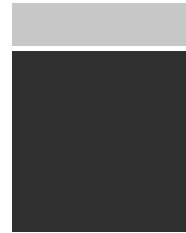
on



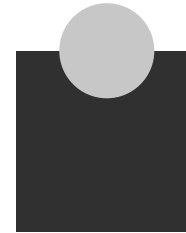
above



over



in front of



next to



below



under



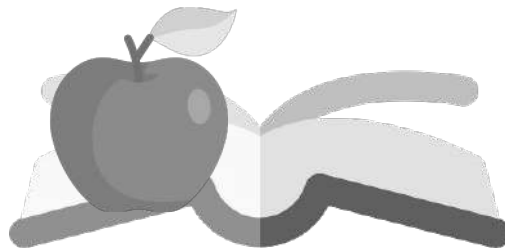
behind



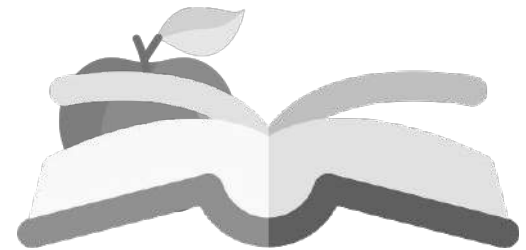
Where is the apple?



between

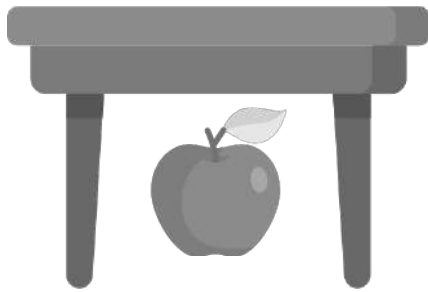


in front of

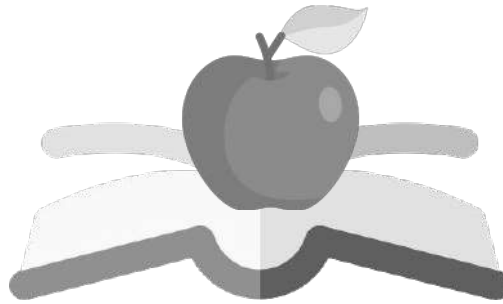


behind

Where is the apple?



under / below



on



next to

Where is the yellow chair?



to the left of

Where is the blue chair?



to the right of

Where is the park?



The park is across from the school.

**Let's
practice!**

Where is the plant?



The plant is next to the sofa.
The plant is to the left of the sofa.

Where is the glass of water?



The glass of water is in front of the keyboard.

Where is the laptop?



The laptop is on the rug.

Where is the vintage store?



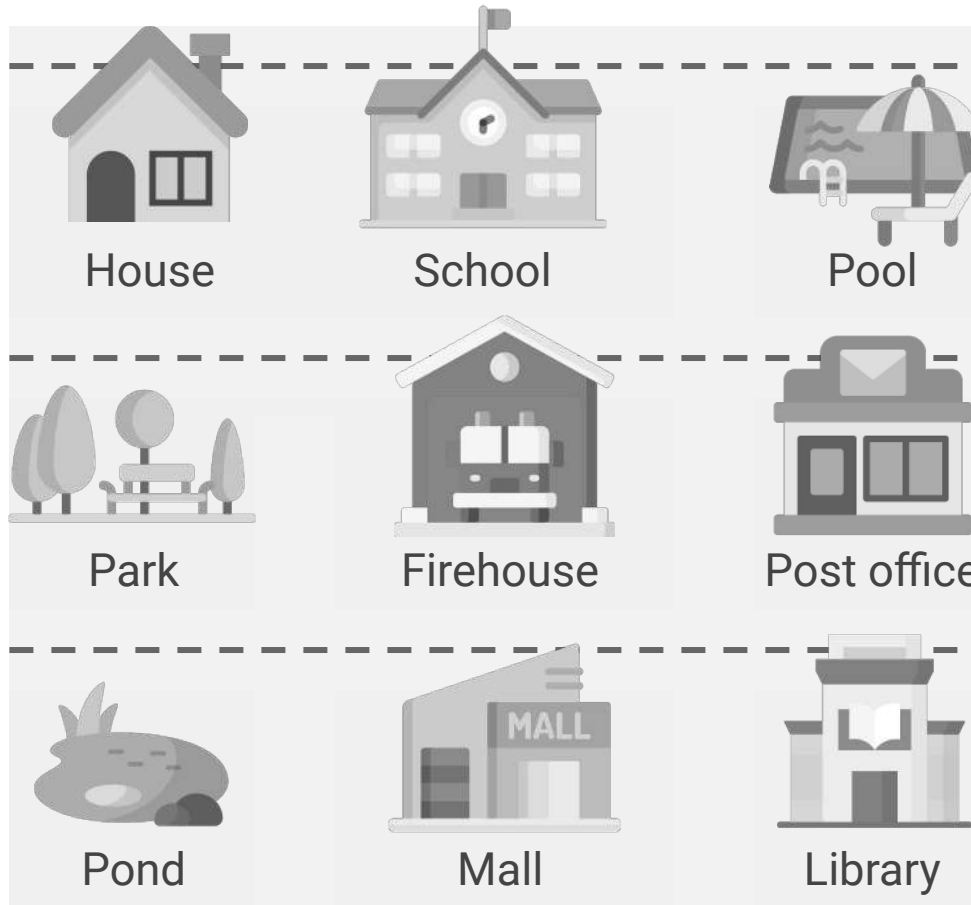
The vintage store is next to the café.

Where is the blue house?



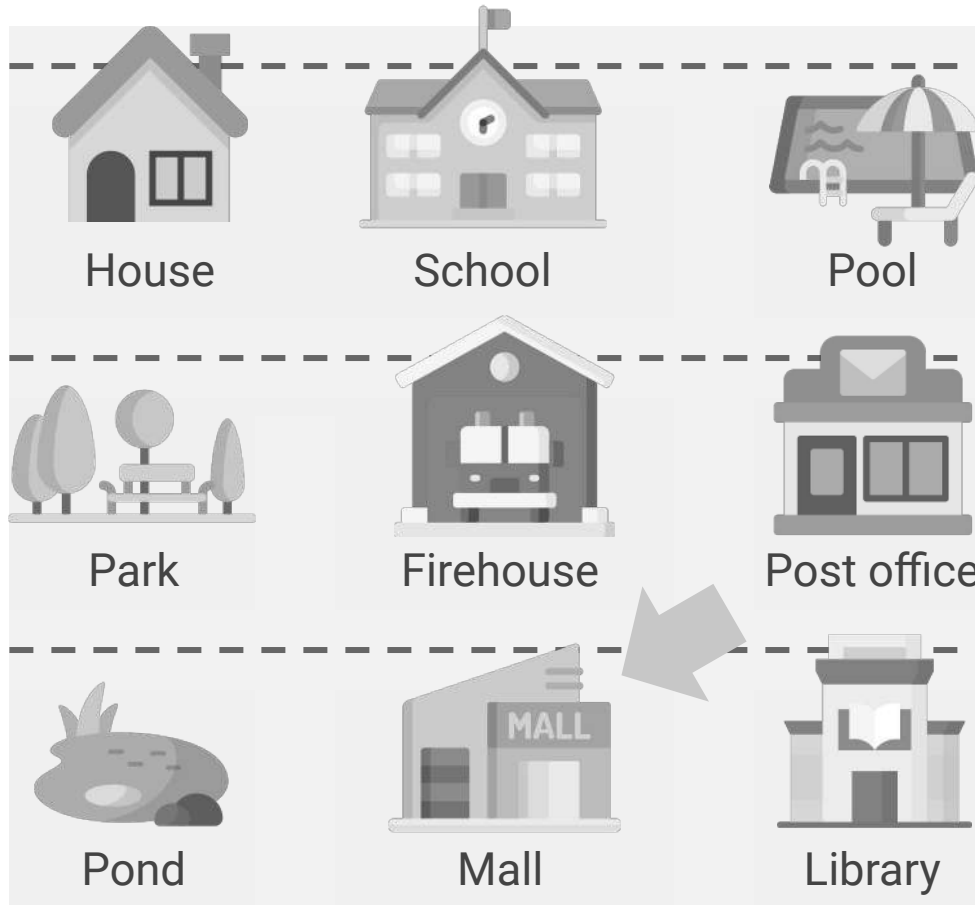
The blue house is between the gray house and the green house.

Where is the pool?



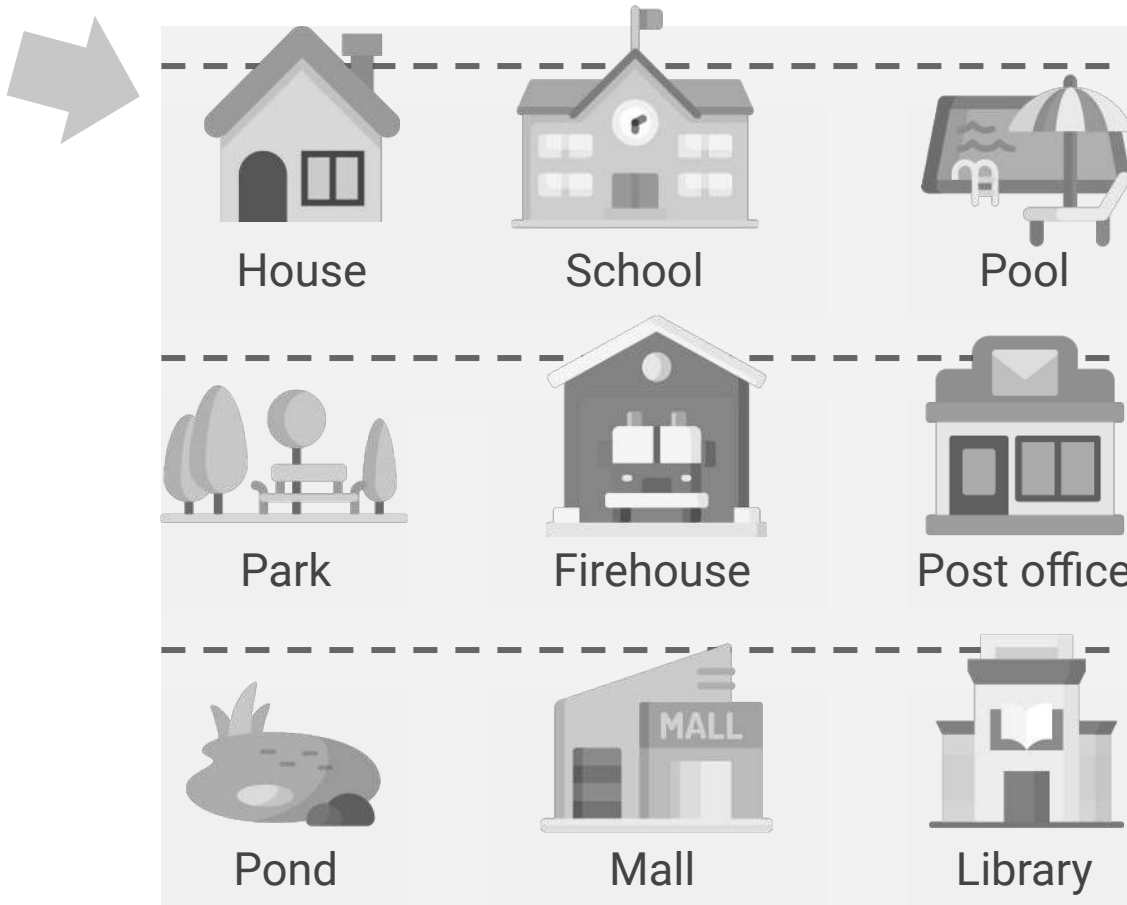
The pool is across from the post office.

Where is the mall?



The mall is between the pond and the library.

Where do you live?

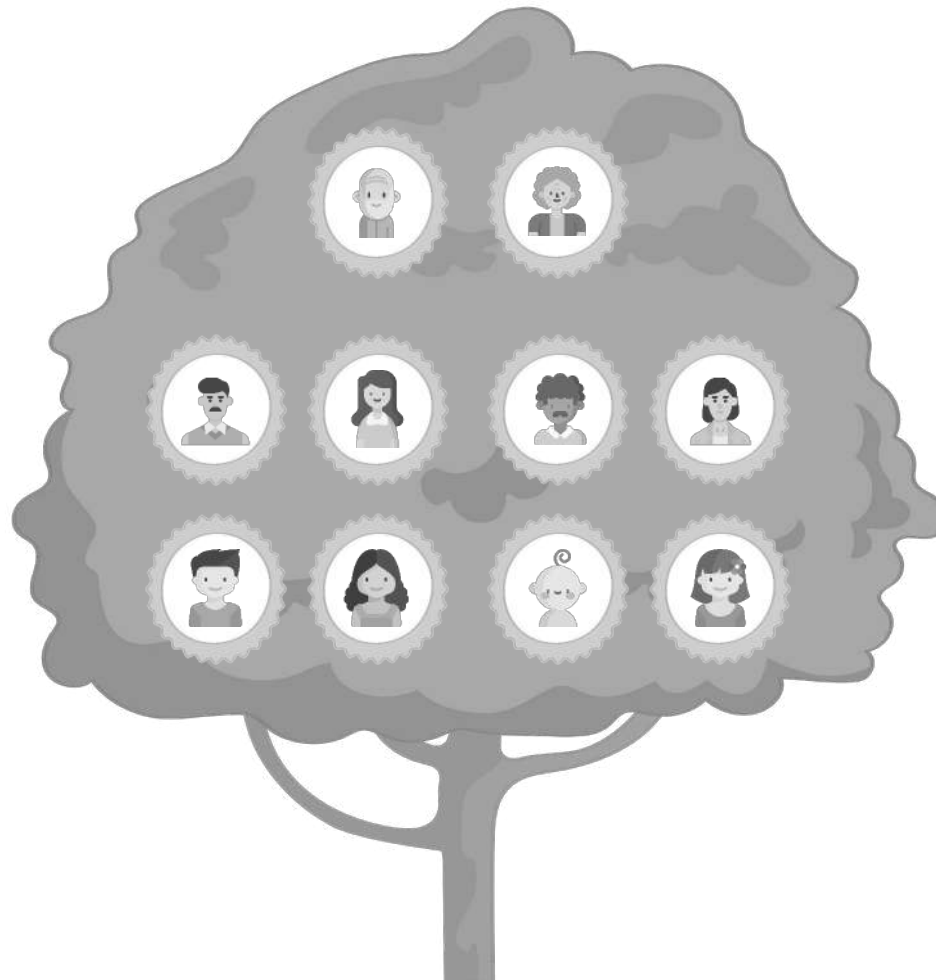


My house is next to the school and
across from the park.

**Practice using
prepositions of place
with the activities in
the worksheet.**

**Who is
that?**

Family tree



Who is that?

**She is my
cousin**



**She is my
cousin's best
friend.**

How to use the 's

We use the 's to express that:

- Something or someone belongs to a person.
- Is connected to a place.
- To show the relationship between people.

Examples

- Where is Lucy's book?
- Arnold's school is across from the store.
- Kelly is my brother's swimming coach.



How to use the s'

We use it with regular plural nouns.

- **For example:**

- My brothers

- My brothers' toys are on the floor.

- My sisters

- My sisters' English teacher is kind.

Who is that?



That's my father.



**That's my father's
laptop.**

Who is that?

That's my sister.

That's my sister's car.



Who are they?

**They're my friend's
children.**

**Those are my friend's
children's toys.**



**Let's
practice!**

The clothes belong to my brother



My brother's clothes are very elegant.

The hat belongs to my grandmother



My grandmother's hat is pretty.

The house belongs to my friends Sally and Emilio



This is Sally and Emilio's house.

**Practice using 's
with the activities in
the worksheet.**

**What is your
family like?**

What is your family like?



Use the present continuous to talk about your family.

My siblings like **playing** together.

They are **posing** for the picture.

What is your mother like?



**My mother likes
playing basketball
and swimming.**

**She is training
for a swimming
competition.**

What is your brother like?

**My brother likes
reading and spending
time at home.**

**He is reading a
mystery novel.**



**Let's watch the
role play!**

True or false?

Aldo's sister likes playing tennis and photography. She is studying English at Platzi.

True

False

Aldo's sister likes playing tennis and photography. She is studying English at Platzi.

True

It's your turn!

- Select a family member.
- What are they like?



Clothes

**What is
your style?**

What is her style?

Her style **appears** colorful.

She **looks** beautiful.

Her accessories **are** cute.

Linking verbs



Linking verbs

Linking verbs connect the subject of a sentence to an adjective, noun or pronoun.

For example:

- She **looks** beautiful.
- Her style **appears** colorful.

More examples of linking verbs

- verb to be (am, are, is, was, were, be, been)
- become
- seem
- appear
- get
- feel
- sound
- taste
- look

What is his style?

His clothes look casual.

He seems comfortable.

His jacket feels warm.

His sneakers are vintage.



What is his style?



**What do you
have in your
closet?**

Order of adjectives

	Opinion	Size	Physical quality	Shape	Age	Color	Origin	Material
Order	1	2	3	4	5	6	7	8
Example	Beautiful	Small	Sharp	Square	Young	Blue	Brazilian	Wood

What do I have in my closet?

**I have a cute, medium,
white sweater.**

cute - 1 (opinion)

medium - 2 (size)

white - 6 (color)



What do I have in my closet?

I have a pair of
comfortable, old, blue
jeans.

comfortable - 1 (opinion)
old - 5 (age)
blue - 6 (color)



What does she have in her closet?

She has a pretty, black, wool coat and a large, square, leather bag.

pretty - 1 (opinion)
black - 6 (color)
wool - 8 (material)

large - 3 (size)
square - 4 (shape)
leather - 8 (material)



Your turn!

Describe what's in your closet and practice **adjective order** with the activities in your worksheet.



**What are
you wearing
to the party?**

This and these

This - to refer to something that is close to the speaker.

These - to refer to some things that are close to the speaker.

Examples



This is my notebook.



These toys are fun!

That and those

That - to refer to something that is away from the speaker.

Those - to refer to some things that are away from the speaker.

Examples



That laptop belongs
to Robert.



Those plants are
not real.

Complete the sentence



This shoe is mine.

Complete the sentence



These shoes are mine.

Complete the sentence



Those drawings on the wall
were inspired by nature.

Complete the sentence



These drawings are for my new collection.

What are you wearing to the party?



I'm going to wear these boots and this necklace.

**Let's watch the
role play!**

Aldo's sister's birthday party!

- You are invited to this party!
- What are you wearing?



Routines

**What is your
day like?**

Let's talk about my day



I wake up at
6:00am.



After I get up,
I make my bed.



My day



I shower **at** 6:30am.



After I shower, I get ready.

My day



I walk my dog **at** 7am.



After I walk my dog, I have breakfast.

My day



After I have breakfast, I start work.

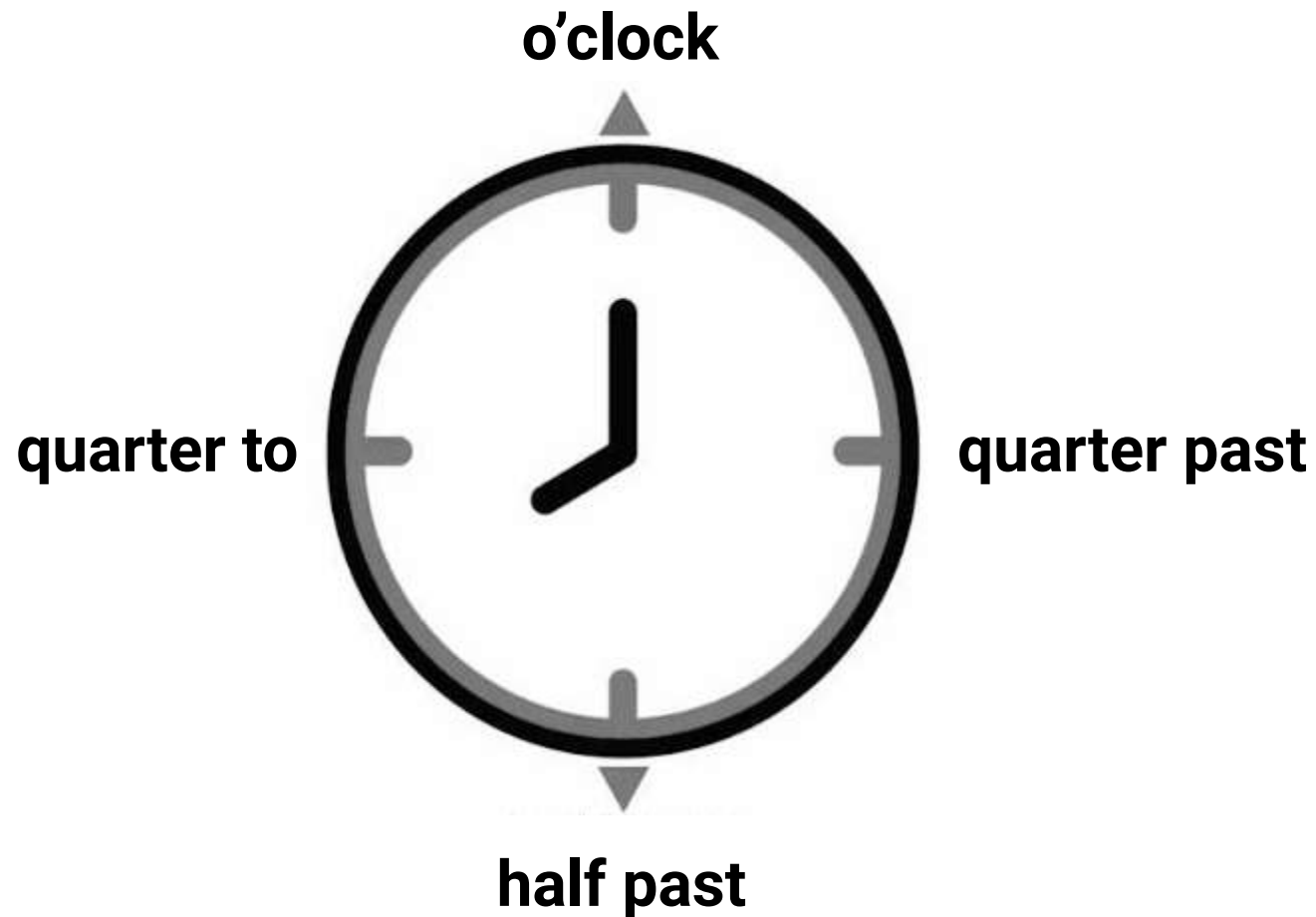
What is your day like?

- What time do you wake up?
- What do you do after you wake up?
- What time do you have breakfast?
- What other activities do you do?



**What time
is it?**

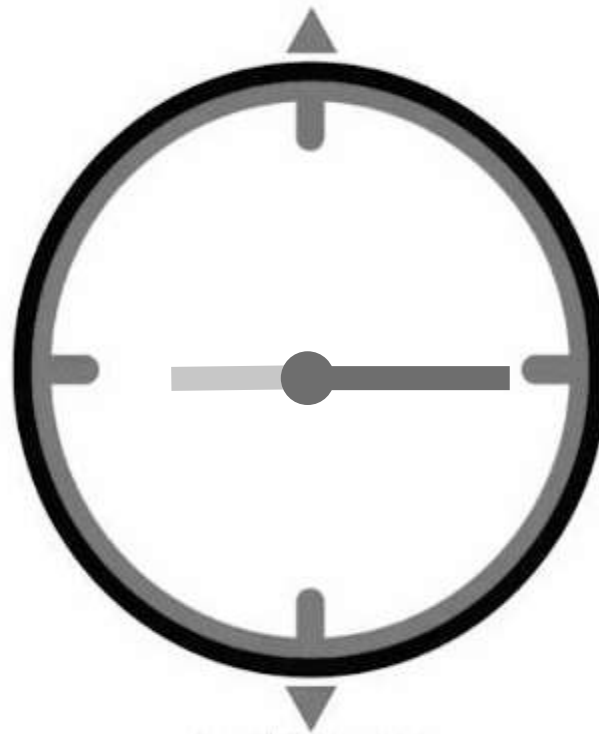
What time is it?



What time is it?



What time is it?



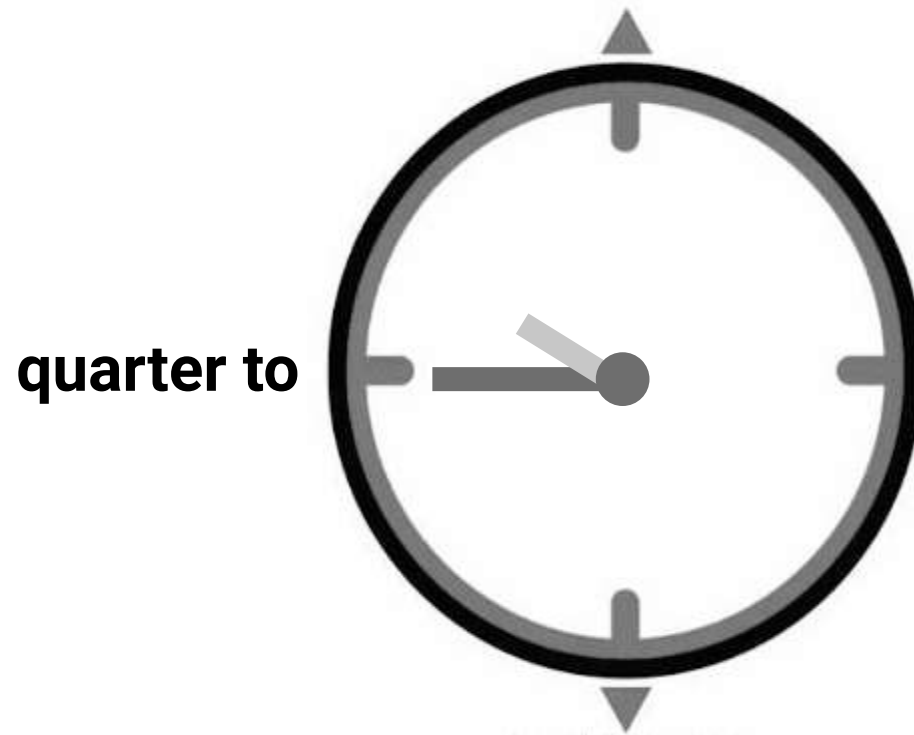
quarter past

What time is it?



half past

What time is it?



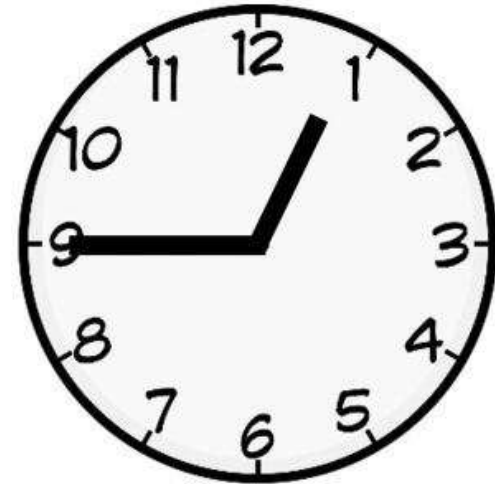
What time is it?



What time is it?

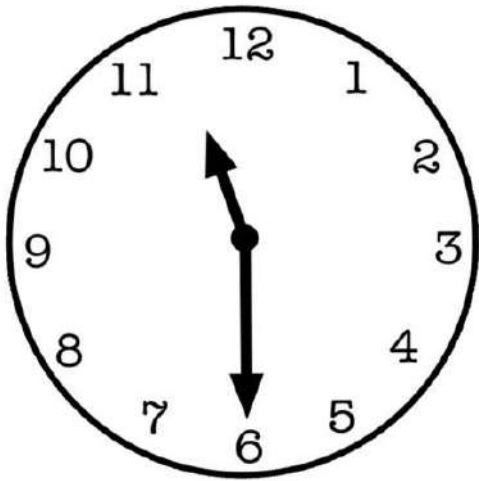


It's a **quarter past** seven.



It's a **quarter to** one.

What time is it?



It's **half past** eleven.



It's eight **o'clock**.

**Let's
practice!**

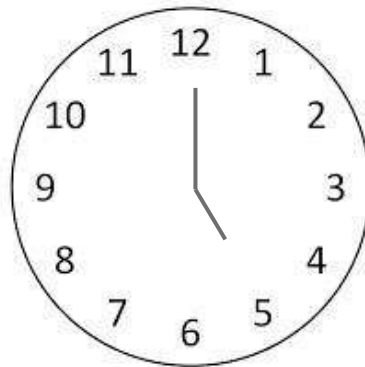
What time is it?

1



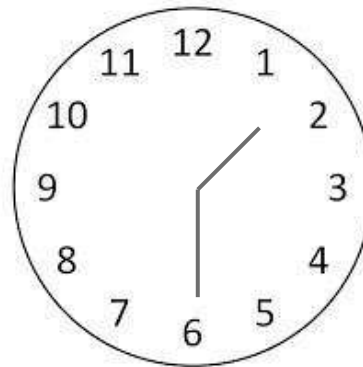
It's a quarter to five.

2



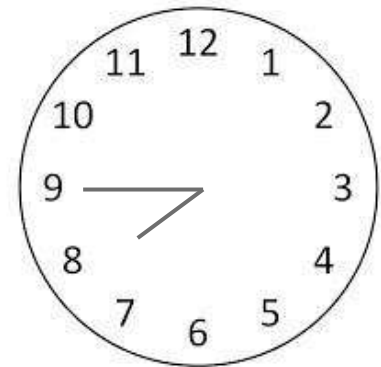
It's five o'clock.

3



It's half past one.

4



It's a quarter to eight.

**Practice talking about
the time with the
activities in the
worksheet.**

**Who? What?
Where?**

Let's formulate questions about the past!

Wh- question word + did + person + verb

What did you do yesterday?

Where did you go?

More examples

- What did you do on Sunday?
- Where did you go for a walk?
- Why did you go there?
- Who did you go with?



Watch the role play!

Listen carefully to the answer for the following question:

- Why did Katie go to that restaurant?

**Let's answer
the question!**

Why did Katie go to the italian restaurant?

Her friend recommended it.

She saw pictures online and wanted to go.

Why did Katie go to the italian restaurant?

Her friend recommended it.

It's your turn!

- What did you do last weekend?
- Where did you go?
- Why did you go to that place?



Places in the city

How often?

How far?

How long?

How often?

We use it to express the frequency of an action.

- **How often** do you go to the gym?
 - *I go to the gym twice a week.*

Adverbs of frequency: *Always, usually, sometimes, never, once a, twice a, every, etc...*

How often do you...

...workout?



I workout **everyday**.

...watch tv?



I **occasionally** watch tv.

How far?

We use it to express distance.

- **How far** is the bank?
 - *It's 2 km from my house.*

Measurements: cm, m, km, ml, etc...

How far...

...is the park?



It's **1km** away.

...are the strawberries?



They're right here!

How long?

We use it to express length, duration of an action.

- **How long** does it take you to get to work?
 - *10 minutes by car!*

Periods of time: minutes, hours, days, weeks, etc...

How long...?

...did you work in France?



7 months.

...is the movie?



2 hours.

It's your turn!

Answer the following questions thinking of your **favorite restaurant**:

- **How often** do you go to that restaurant?
- **How far** is it from your house?
- **How long** does it take you to get there?



**What's on your
shopping list?**

Shopping list

What do you want to include?

- **I want to** buy cheese and bread.
- **I want to** get fresh produce (fruits and vegetables).



Countable nouns



Egg - Eggs



Cookie - Cookies



Apple - Apples

Uncountable nouns and quantifiers



Milk - A **carton** of milk



Bread- **Slices** of bread

More uncountable nouns



Cheese - A **piece** of cheese



Meat - 500 **grams** of meat

Shopping list

I want to get...

- A **box** of cereal
- A **carton** of milk
- 100 **gr.** of cheese
- 2 **loaves** of bread
- 4 apples
- 12 eggs



**Practice using
quantifiers with the
activity in your
worksheet.**

How much?
How many?

How much...?

We use **much** to refer to **uncountable** things.

For example:

- ***How much** bread do you want to buy?*
- *One loaf.*



How much...?

We use **much** to ask
for the **price** of
something.

For example:

- ***How much** is the bread?*
- *It's 2 dollars.*



How many...?

We use **many** to refer to **countable** things.

For example:

- ***How many*** cookies would you like?
- *I would like 9 cookies.*



**Let's watch the
role play!**

**Let's answer
the questions!**

How many cupcakes did she order?

12 cupcakes

24 cupcakes

36 cupcakes

How many cupcakes did she order?

24 cupcakes

How much did the order cost?

48 dollars

53 dollars

93 dollars

How much did the order cost?

93 dollars


It's your turn!

- What else would you buy for this brunch?
- Continue practicing with the worksheet.



Wrap up!

In this course, you have learned:

- Negative forms of the past simple
 - Determiners
 - Present continuous
 - Like/love/hate with -ing
 - How much/ How many
- 

In this course, you have learned:

- And
- 's
- Yes/no questions in past
- Prepositions of place
- Verbs in the past

In this course, you have learned:

- How often? How long? How far?
- Expressions of time
- Adjectives
- Want to
- Wh questions

Test what you've learned!



Get your certificate!



I'd like to know your opinion!

