### IT Ethics

Internet

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### **Topics**

### Internet

Domain Names Freedom of Expression Democracy

### Social Implications

Digital Divide Worklife

### **Domain Names**

- ▶ is the distribution of domain names fair?
- ▶ until 1998: NSF
- "first come first served"
- ▶ taking domain names of others: cybersquatting
- ▶ after 1998: ICANN
- ▶ a non-profit organization
- ▶ Uniform Domain-Name Dispute-Resolution Policy
- ► trademarks apply on domain names

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### Dispute Resolution

- WIPO Arbitration and Mediation Center
- for a domain name to be transferred:
- ▶ the name has to be the same as or very similar to a trademark
- ▶ the previous owner should have no rights on the name
- there has to be malicious intent

### Example: TomCruise.com



http://www.theregister.co.uk/2012/03/19/pope\_benedict\_cybersquatter/

▶ WIPO takes the domain name TomCruise.com from registrant and gives it to the actor Tom Cruise (2006)

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### Example: milka.fr



- ► French designer Milka Budimir registers milka.fr
- Kraft claims it
- court gives the name to Kraft (2005)

# Example: Gmail



► Google cannot use the name Gmail in Britain (2005) and in Germany (2007)

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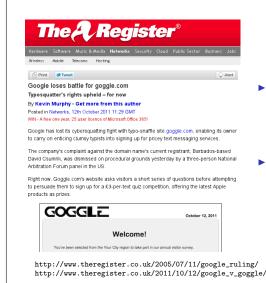
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### Name Similarities

- similar names can also cause disputes
- ► Microsoft: mikerowesoft.com, mocosoft.com
- typosquatting
- don't search engines and browsers make money from this?

http://www.theregister.co.uk/2004/01/19/microsoft\_lawyers\_threaten\_mike\_rowe/http://www.theregister.co.uk/2004/12/15/mocosoft\_beats\_microsoft/http://www.theregister.co.uk/2008/10/23/google\_and\_typosquatting/

# Example: Google



- ► Google wins various domain names (2005): googkle.com, ghoogle.com, gfoogle.com
- ► cannot get goggle.com (2011)

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### Example: ICANN conflicts of interest



president of ICANN
points out conflicts of interest
in the ICANN
board of directors (2012)

http://www.theregister.co.uk/2012/03/19/icann\_president\_calls\_out\_his\_own\_board\_over\_conflicts\_of\_interest/

# Freedom of Expression

- what is not covered in freedom of expression?
- child pornography
- ▶ hate or violence propaganda
- promoting crime or harmful behaviour
  - ▶ how to make a bomb, how to commit suicide painlessly?
- defamation

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### **Protest Sites**

- people publish web sites for protesting organizations they have problems with
- disputes are evaluated based on:
- site content (lies, defamation, freedom of expression)
- domain name (trademark)

### Example: Air France, Wal-Mart



- ► WIPO gives the domain names such as airfrancesucks.com, wal-martcanadasucks.com to respective companies
- ► US Appeals Court decides that protest sites without commercial purpose are protected by freedom of expression (2005)

http://www.theregister.co.uk/2006/12/29/wipo\_rules\_against\_ryanair/http://www.theregister.co.uk/2009/07/28/wipo\_free\_speech/

http://www.theregister.co.uk/2005/04/05/bosley\_case\_appeal/

WIPO has frequently found for the company in such situations, basing the decision on an infringement of a company's trademark. With the US stating categorically that this is not the case, it will be hard for WIPO (and other arbitrators acting under the UDRP domain rules) to

follow such logic in future.

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# Democracy

- ▶ is the Internet a democratic platform?
- ▶ does the Internet contribute to democracy?
- ▶ should the Internet be expected to contribute to democracy?

# Contribution to Democracy

- > yes: facilitates access to information with little cost
- but: a lot of that information is incorrect

# Contribution to Democracy

- ▶ *yes*: people come together regardless of geography
- knowing different people from different cultures increases tolerance
- but: personal choices have the opposite effect
- we come together with people who think like we do
- ▶ makes it easier to go to extremes

### Contribution to Democracy

- yes: individuals and minorities can make their voices heard
- but: a chaotic platform
- need to attract people's attention
- registering in search engines
- requires resources: even more power to the powerful?

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# Search Engines

- ▶ for most people, search engines are the entry points to the Internet
- ▶ search engine results are very important
- which pages to include in the result?
- ▶ in what order?

# Example: Google - Çin

We're staying in China, says Microsoft, as free speech row with Google grows



- search results from China are censored
- ► Google cancels censored service (2010)
- ▶ loses content provider license

http://www.guardian.co.uk/technology/2010/mar/25/china-microsoft-free-speech-google

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### **Net Neutrality**

net neutrality:

Internet being open, accessible, and non-discriminating to all users, application providers, and carriers

- counterexamples:
- blocking applications (for example VoIP)
- ▶ limiting application bandwidth
- blocking access to some sites and services
- prioritizing access to some sites and services

### **Net Neutrality Principles**

- ▶ accessing all kinds of legal content
- using any application and service one wants
- using any device one wants to connect, as long as it doesn't damage the network
- benefiting from the competition between content and application providers

 $\verb|http://www.computerworlduk.com/in-depth/it-business/3028/net-neutrality-a-simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simple-guide/simpl$ 

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### Example: Net neutrality laws



► Chile (2010) and Netherlands (2011) pass laws to ensure net neutrality

http://www.theregister.co.uk/2011/06/23/netherlands\_net\_neutrality/

### References

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### Required Reading: Tavani

- ► Chapter 9: Regulating Commerce and Speech in Cyberspace
- ► Chapter 11:

Social Issues II: Community and Identity in Cyberspace

- ▶ 11.1. Online Communities
- ▶ 11.2. Democracy and the Internet

## Digital Divide

- digital divide: inequalities in benefiting from IT
- global inequalities
- most IT users in North America and Europe
- social inequalities
- ▶ income, gender, physical handicaps

### **Ethical Problem**

- ▶ is the digital divide an ethical problem?
- access to information
- participation in the economic system
- participation in the political system

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### Participation of Women

- women don't have much influence in IT
- few women are interested
- ▶ gender roles: "women don't like mathematics"
- ▶ fewer women take higher education in IT
- even fewer women work in the field
- ▶ difficult to come back after birth leave
- very few women are in managerial positions

### Example: Turkey



- ► IT participation of women in Turkey is higher than most other countries
- suggested reason: mathematics is mandatory in high school

http://www.theregister.co.uk/2005/08/15/women\_it\_maths\_mandatory/

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## Participation of Handicapped Users

- ▶ directives to ensure that handicapped users can use IT products
- ► World Wide Web Consortium (W3C): Web Accessibility Initiative (WAI)

### Internet Access

- ▶ should Internet access be a positive right?
- equal opportunities in education
- ▶ is it enough just to provide access?
- ▶ teaching skills to use IT effectively

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# Unemployment

- ▶ does IT cause unemployment?
- ▶ yes: many people lose their jobs because of automation
- but: it also creates many new jobs
- ▶ nature of jobs change: require more qualifications

# Working Conditions in IT

- ▶ job security
- ► layoffs are very common
- project-based temporary employment is very common
- outsourcing and globalization: jobs go to other countries
- working hours
- ▶ after hours work is very common
- ▶ difficulties in overtime and compensation

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### Surveillance at the Workplace

- employees use the Internet for personal activities during work hours
- ► employers take precautions
- ► monitoring web usage
- monitoring communication channels (e-mails, messaging)
- causes privacy problems

### Surveillance at the Workplace

- ▶ letting the employees know about the monitoring
- giving the employees the chance to learn the data collected about them and raise objections
- verifying the collected data before making decisions based on it

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### **Telecommuting**

- working from home (telecommuting)
- ▶ attractive for companies: office rents are high
- participation of women, especially after birth
- participation of physically handicapped
- disadvantage on layoffs and promotions
- working hours get blurred

### References

### Required Reading: Tavani

► Chapter 10:

Social Issues I: Equity and Access, Employment and Work

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