

ITU Computer Engineering Department										
GRADUATION PROJECT (BLG492/E) OVERALL ASSESSMENT RUBRIC								Project		OVERALL
Student ID (s)		Project Title				Advisor(s)		Report		
Date / Session No:		Proje Başlığı				Reviewer/Signature		Presentation		
								Interim Rep		
PROJECT ASSESSMENT										
	Unsatisfied		Satisfied		Good		Exemplary		Max	Given
Understanding of the problem	No understanding of the problem		Some understanding of the problem was shown.		Good understanding of the problem was shown		A very good understanding of the problem was shown		10	
Size/difficulty of the problem	A very easy problem and not relevant to computer eng/science		An easy computer eng/science problem		A difficult computer eng./science problem		A very difficult/complicated computer eng/science problem		10	
Survey on the topic	No review of earlier work		A short survey is carried out		Several earlier studies are investigated		A detailed survey is carried out		10	
Novelty of the Solution	No solution is provided		A solution is provided		A relevant solution is provided. Existing methods are used		A completely novel and effective solution is provided		10	
Application of Computer Eng. Principles	No application of any computer eng/science principle		Some principles are investigated and one is applied		Some relevant eng and science principles are applied		All relevant eng and science principles are applied effectively		20	
Final Design	Problem could not be solved.		A partial solution for some of the requirements is presented.		A software/hardware system meeting the design requirements is presented. Improvements are listed as future work.		A design of a software/hardware system meeting all the requirements is presented.		10	
Completeness	No solution is provided.		The system is not completely implemented		The system is implemented but needs revisions, results are presented		The design is completed and very successful results are presented.		10	
Interpretation of Results	No/erroneous conclusions based on results		Serious deficiencies in support for stated conclusions		Sound conclusions based on results		Insightful, supported conclusions and recommendations		10	
Overall Performance	Unacceptable		Acceptable with deficiencies		Above satisfactory but needs improvements		Exceptional		10	
PRESENTATION ASSESSMENT									100	0
Introduction of Topic	Topic was not introduced		Topic was introduced		Topic was introduced clearly, and purpose of the talk was made clear.		Topic was introduced clearly and in an interesting way. Outline of the points was given.		10	
Development of topic	No understanding of the topic was shown. Information was irrelevant.		Some understanding of the topic was shown. Some links and connections were made between ideas. Points were usually developed with minimum detail. Information was usually relevant.		Good understanding of the topic was shown. Links and connections between ideas were made clear. Information was relevant and expressed in own words. Points were developed with sufficient and appropriate detail. Relations to the earlier work were presented.		A very good understanding of the topic was shown. Connections between ideas were made clear. Information was relevant and well expressed in own words. Points were well-organized and developed with sufficient and appropriate detail. Relations to the earlier work were presented clearly.		20	

	Unsatisfied		Satisfied		Good		Exemplary		Max	Given
Ability to engage and involve audience	No eye contact was made. No effort was made to engage audience.		Some eye contact was made. Techniques used to engage audience were minimal, or mainly ineffective.		An interesting approach was taken to the topic. Speaker used techniques such as visual aids and props, anecdotes, surprising facts.		Speaker monitored audience and adapted presentation accordingly. An interesting or original approach was taken to the topic. Speaker used techniques such as visual aids and props, anecdotes, surprising facts.		5	
Voice: clarity, pace, fluency	Presentation was not clear at all. Language was not appropriate.		Presenter occasionally spoke clearly and at a good pace. Language was occasionally clear.		Presenter usually spoke clearly to ensure audience comprehension. Language was generally clear and delivery was usually fluent.		Presenter spoke clearly and at a good pace to ensure audience comprehension. Language was used effectively and delivery was fluent and expressive.		10	
Use of visual aids	No visual aids were used.		Visual aids were occasionally appropriate and related to the spoken message.		Visual aids supported the presentation effectively. They clarified and reinforced the spoken message.		Visual aids were carefully prepared and supported the presentation effectively. They clarified and reinforced the spoken message. The aids added impact and interest to the presentation.		10	
Conclusion of topic	There was no conclusion.		An attempt was made to conclude the presentation.		The presentation was summed up clearly.		The presentation was summed up clearly and effectively, with key points emphasized.		15	
Use of time	Presentation was not ended on time.		Presentation time was not used efficiently.		Presentation was ended on time.		Presentation time was used very efficiently.		10	
Answering questions from the committee	None of the questions were answered.		Not all questions were answered. Questions were answered with difficulty, and little knowledge of the topic was demonstrated.		Most questions were answered. Answers showed good knowledge and understanding of the topic. Language was mainly correct.		Questions were answered with little difficulty. Very good knowledge of the topic was demonstrated. Language was correct and fluent.		20	
PROJECT REPORT ASSESSMENT									100	0
Organization and Structure	No structure and format is used throughout the report		Difficult to follow presentation, the given format template is not used		Most information is presented in a logical order. The given format template is used in general. Presentations of equations, figures, tables need improvements		All information is presented in a logical order. Overall the provided template is used. All visual aids and equations are presented in an appropriate format.		20	
Content and Knowledge	No presentation of most sections.		Project definition and plan is given. Theoretical information, analysis and modeling, design and tests sections are partly presented. No results are provided.		Project definition and plan is given. Theoretical information, analysis and modeling, design and tests sections are presented clearly. Some results are provided. More discussion should be included.		All sections are presented with relevant content in an appropriate length. Discussion section presents an overall analysis of the results.		50	
Use of language	Numerous spelling and grammar errors		Several spelling and grammar errors		Minor misspelling and/or grammatical errors		Negligible misspelling and/or grammatical errors		20	
References	No references are given or given references are irrelevant		A short list of relevant references are given but not in the correct format		Most relevant references are given and most of them are in the correct format		All relevant references are given in the correct format		10	
									100	0