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Computer Security

Human Factors

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Before Starting

EBay has been compromised so that people who clicked on some of its links were automatically diverted to a site designed to steal their credentials.



<http://www.bbc.com/news/technology-29241563>

Outline

- Security Awareness, Training, and Education
- Employment Practices and Policies
- E-Mail and Internet Use Policies
- Computer Security Incident Response Teams

Security Awareness, Training, and Education

- Human resource security
- A **significant** topic for computer security
- Full discussion is beyond this course
- Some Standards
 - ISO27002 (Code of Practice for Information Security Management)
 - NIST 800-100 (Information Security Handbook: A Guide for Managers)
 - **PCI DSS** v3 (Payment Card Industry Data Security Standard)



Security Awareness, Training, and Education

- **Employee behavior** is a **critical concern** in ensuring the security of computer systems and information assets.
- **Motivation**: the programs provide **4 major benefits**
 1. **Improving employee** behavior
 2. Increasing the ability to hold the employees **accountable** for their actions
 3. **Mitigating liability** of the organization for an employee's behavior
 4. **Complying** with **regulations** and contractual obligations

Security Awareness, Training, and Education

- **Problems** associated with **employee behavior**

- Errors
- Omissions
- **Fraud**
- Actions by disgruntled employees



- Security awareness, training, and education programs can **reduce** the problems of
 - Errors and
 - Omissions

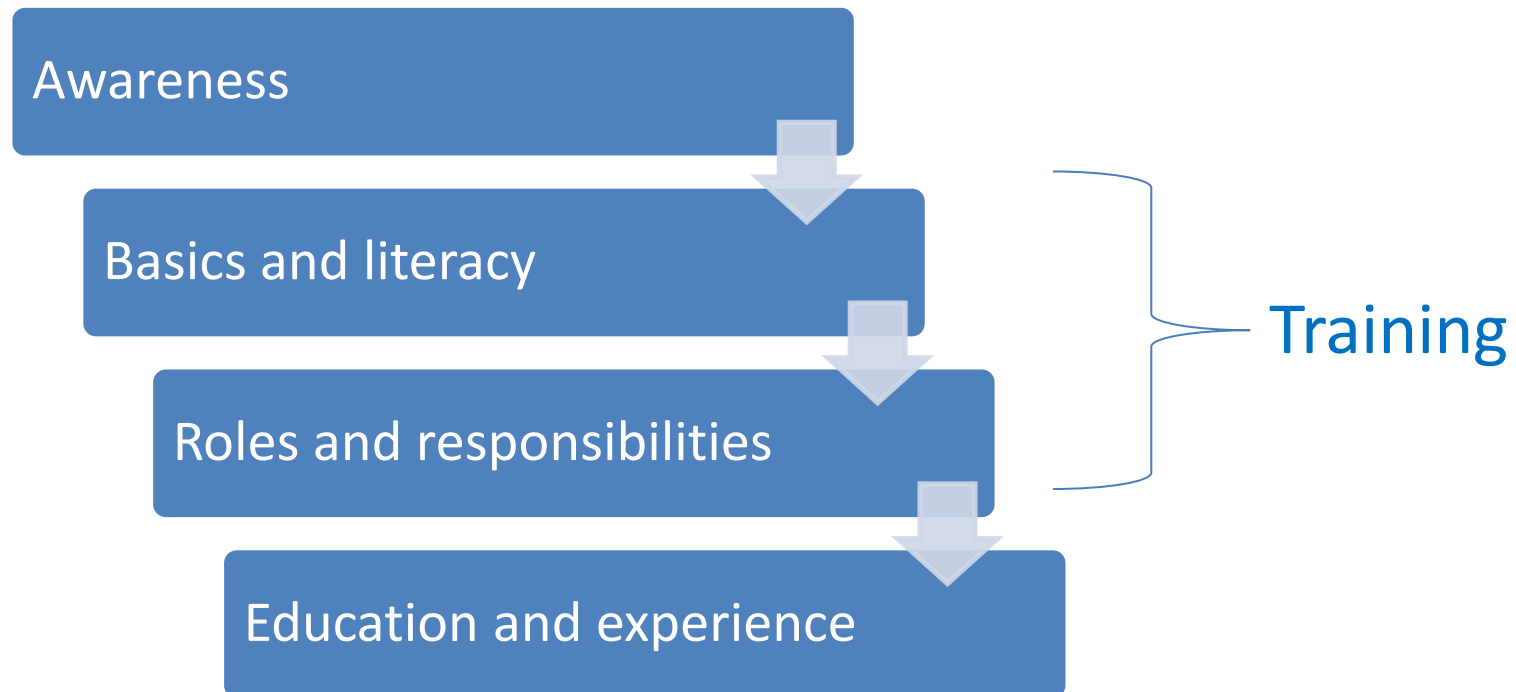
Security Awareness, Training, and Education

- Employees **cannot be expected to follow** policies and procedures of which they are **unaware**.
- **Enforcement** is more **difficult** if employees can claim **ignorance** when caught in a violation.
- **The programs**
 - **Limit** an organization's **liability**
 - **Comply with regulations** and contractual obligations, such as access to clients' data



Security Awareness, Training, and Education

- There is a **need for a continuum** of learning programs that starts with awareness, builds to training, and evolves into education.
- NIST SP 800-16



Security Awareness, Training, and Education

- A security awareness program seeks to inform and focus an employee's attention on issues related to security within one organization.



- Benefits of awareness
 - Employees are aware of their responsibilities regarding security and act accordingly
 - Employees understand the significance of relation between security and the organization
 - Promotes support to security staff recruitments and security products

Security Awareness, Training, and Education

Awareness

- Attribute: **what** is allowed or not allowed but **not how**
- Level: **information**
- Objective: **recognition**
- Teaching method: **media**, such as videos, newsletters, posters, etc.
(**identify learning**)
- Test measure: true/false or multiple choice
- Impact timeframe: **short term**

Security Awareness, Training, and Education

Some Goals of security awareness programs

- Rise staff awareness in general
- Ensure that staff are aware of governmental laws and regulations related to security
- Organizational security policies and procedures
- Ensure that staff understand the significance of a sole employee
- Train staff according to their positions
- Inform staff that they are monitored
- Remind the consequences of security breaches
- Teach the significance of reporting
- Create a trusted system



Security Awareness, Training, and Education

An organization should have a **security awareness policy**, which

- For every employee there should be an orientation program and periodic activities
- Everyone should have (given) time to participate the activities
- Responsibilities should be clearly defined.

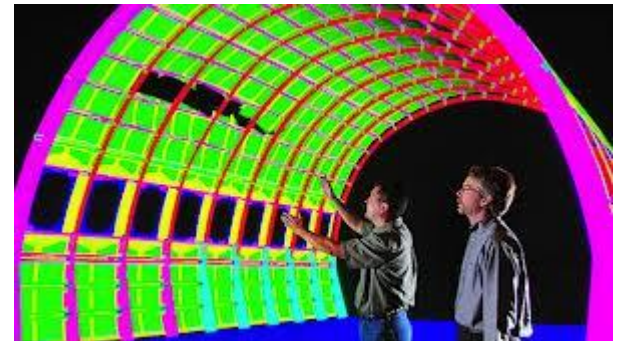


Security Awareness, Training, and Education

- A security training program teaches people the skills to perform their information system related tasks more securely.



- Depending on the role of the user, training includes basic and advanced computer skills.



Security Awareness, Training, and Education

For **general user**, **training** focuses on **good computer security practices**

- Protecting the **physical** area and equipments (DVD, locking doors, etc)
- Protecting **authentication** credentials (passwords, PINs, tokens)



- **Reporting** security **violations** and **incidents**



Security Awareness, Training, and Education

Programmers, developers, and system maintainers require more specialized or advanced training.



Problem: They do not understand how to do security related tasks

Security Awareness, Training, and Education

The training objectives for these group

- Develop a security **mindset** in the developer
- Show **how** to **build** security into development life cycle
- Teach the developer **how attackers exploit** software and **how** to **resist** attack.
- Provide **analysis** with a toolkit of **specific** attacks and principles with which to interrogate systems.



Security Awareness, Training, and Education

- Management-level should teach managers
 - How to make trade-offs among risk, cost, and benefits
 - Need to understand the development lifecycles
 - Use the security checkpoints and evaluation techniques
- Executive level should teach
 - Difference between software security and network security
 - Understand security risks and costs
 - Understand security measurement and awareness

Security Awareness, Training, and Education

Training

- Attribute: how to ...
- Level: knowledge
- Objective: skill
- Teaching method: practical instruction (lecture, case study workshop,..)
- Test measure: problem solving (apply learning)
- Impact timeframe: intermediate

Security Awareness, Training, and Education

- The **most in-depth** program in security **education**.
- This is **targeted** at security **professionals** and those jobs require **expertise** in security.
- **Education**
 - Attribute: **why**
 - Level: **insight**
 - Objective: **understanding**
 - Teaching method: **theoretical** instructions (discussion seminars, background reading)
 - Test measure: essay (**interpret learning**)
 - Impact timeframe: **long-term**



Employment Practices and Policies

- A **large majority** of significant **computer crime** are **individuals** who have **legitimate access** now, or who have recently had access.



- **Managing personnel** with potential access is an **essential part** of information security.

Employment Practices and Policies

Employees can be involved in **security violations** in a one of two ways:

- **Falling** to follow procedures
- **Knowingly** violates procedures



Employment Practices and Policies

Some **threats** from internal users:

- Gaining unauthorized access
- Altering data
- Deleting production and backup data
- Crashing or destroying systems
- Misusing systems
- Stealing strategic data



Employment Practices and Policies

Background checks and screening (for Hiring Process)

- Hiring presents management with significant challenges.



- A significant number of employers have a corporate policy that forbids discussing a former employee's performance in any way, positive or negative.
- Despite obstacles, employers must make a significant effort

Employment Practices and Policies

General **guidelines** for **checking applicants**:

- Ask for more **details** and **educational history**
- Investigate the **accuracy** of details
- Arrange **experienced staff** members to interview candidates



Employment Practices and Policies

- During employment, there are two elements of personnel security:
 - Security policy document
 - An ongoing awareness and training program for all employees.
- Principles for personnel security (ISO 27002):
 - Least privilege
 - Separation of duties
 - Limited reliance on key employees



Employment Practices and Policies

- **Termination of employment:** The termination **process** is **complex** and depends on
 - the **nature** of the organization
 - the **status** of employee
 - the **reason** for departure
- Some **important actions:**
 - **Removing** the person from **authorized access lists**
 - **Removing** person's **access codes**
 - **Notifying** departments and related people, such as guards



E-Mail and Internet Use Policies

A growing number of companies **incorporate specific e-mail and Internet use policies** into the organization's security policy.



E-Mail and Internet Use Policies

Motivation

- Significant employee **time** may be consumed in a **non-work-related** activities (surfing, game)
- **Excessive** and **casual** use of **Internet** and **e-mail** increases the **risk** of introducing **malicious** software
- **Non-work-related** activity could result in **liability** problems with other organizations
- They may be used by an employee to **harm** another employee
- May damage **reputation** of the organization

E-Mail and Internet Use Policies

Some **policy issues** regarding **e-mail and Internet use** :

- Business use only
- Reasonable personal use
- Policy scope
- Content ownership
- Privacy
- Unlawful activity prohibited
- Security policy
- Company policy
- Company rights
- Disciplinary actions



Computer Security Incident Response Teams

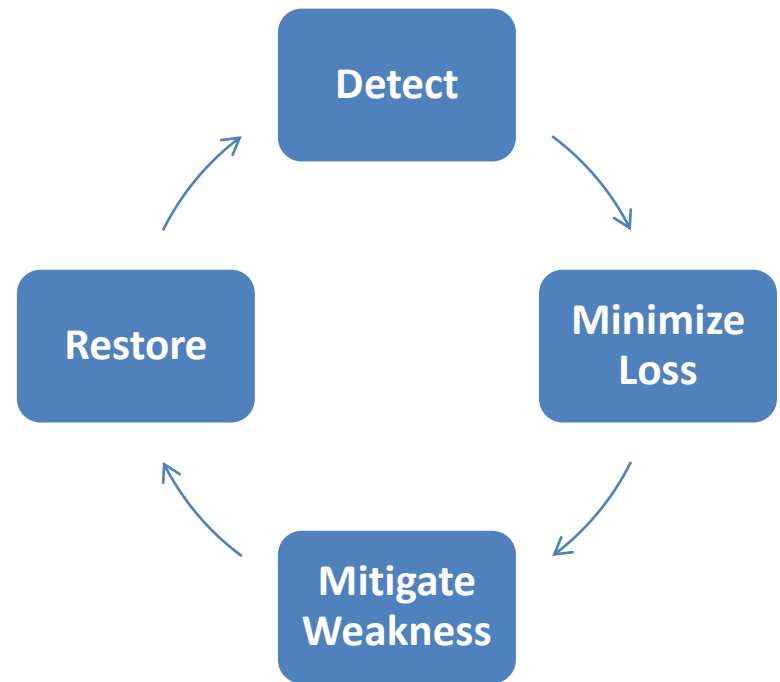
- The **development of procedures to respond to computer incidences** is regarded as an **essential** control for most organizations.
- The incident handling and response procedures **need** to
 - **reflect** the range of possible **consequences** of an incident on the organization
 - **allow** for a suitable **response**.



Computer Security Incident Response Teams

For a **large** and **medium-sized** organizations, a computer incident response team (CSIRT) is **responsible** for

- Rapidly **detect** incidents
- **Minimizing** loss and destruction
- **Mitigating** the weakness
- **Restoring** computer services



Computer Security Incident Response Teams

Benefits of incident response capability (NIST SP 800-61)

- Systematically **response**
- **Recover** quickly and **minimize** loss
- Handle **future** incidents
- Dealing properly with **legal** issues



Computer Security Incident Response Teams

- A **good incident response policy** should
 - **Indicate** the **action**
 - **Specify** the **personnel**
 - **Detail** the **contacts** of personnel for quick decision making
- **Security incidents** are generally **categorized**:
 - Unauthorized **access** to a system
 - Unauthorized **modification** of information

Computer Security Incident Response Teams

Security Incident Terminology

- **Artifact**: something used to attack the system (virus, exploit)
- **Computer security incident response team (CSIRT)**
- **Constituency**: The group of users, sites, networks, or organizations served by the CSIRT
- **Incident**: A violation of computer security policies or standard security practices
- **Triage**: The process of receiving, initial sorting, and prioritizing of information to facilitate its appropriate handling.
- **Vulnerability**: A characteristic of a piece of information which can be exploited to perpetrate a security incident.

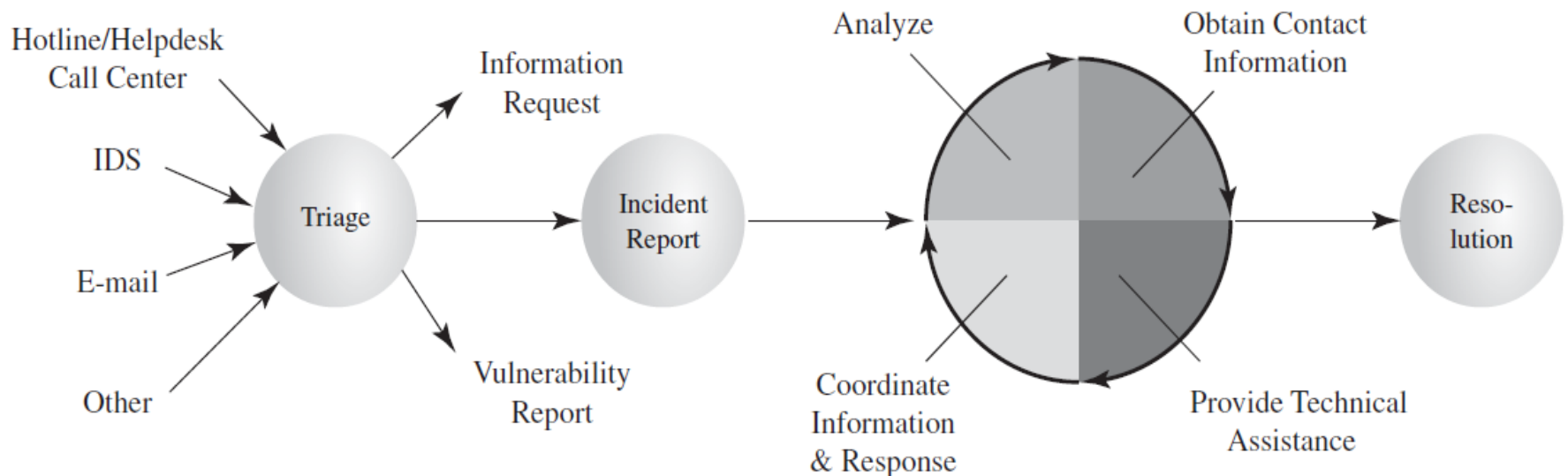
Computer Security Incident Response Teams

- **Detecting incidents:** Incidents can be detected by **staff** or **automated** tools.
- **Incident detecting tools** include
 - System **integrity verification** tools
 - **Log analysis** tools
 - Network and host **intrusion detection** tools (IDS)
 - **Intrusion prevention** systems
- The **effectiveness** of automated tools depends on the **accuracy** of their **configuration**, and the **correctness** of the **patterns** and **signatures** used.



Computer Security Incident Response Teams

Triage function ensures that **all information** destined for the incident handling service is channeled through **a single focal point regardless** of the **method** by which it arrives for appropriate redistribution and handling within the service.



Computer Security Incident Response Teams

- **Responding to incidents:** Response procedures must deal **how to identify the cause** of the security incident, **whether accidental or deliberate**.
- In determining the **appropriate responses** to an incident, a number of **issues** should be considered, such as:
 - **How critical** the system is
 - The **current** and **potential** technical **effects**

Computer Security Incident Response Teams

- Some **potential response** activities:
 - Take action to **protect systems** and **networks**
 - **Rebuilding** systems
 - **Patching** or **repairing** systems
 - Developing response **strategies**
- **Documenting Incidents**: There is a **need to identify** what **vulnerability** led to its occurrence and how this might be **addressed to prevent** the incident in the future.

Summary

- Employee behavior
- Problems with employee behavior
- Security awareness, training, and education
- Employment practices and policies
- E-mail and Internet use policies
- Computer security incident response