

PROBLEM SET 2***Selection Statements***

1. Find the results of the following logical expressions, if $a = 3$, $b = 5$. Show each step of calculation clearly.

- a) $!(b / a * 2 == 2) || \text{pow}(a, 2) >= b$
- b) $!(b / a * 2 == 2 || \text{pow}(a, 2) >= b)$
- c) $b / 2 + 1 <= a || \text{abs}(a - b) > 1 \ \&\& \ ! (b > a + 1)$
- d) $a + b * 2 != \text{sqrt}(b + 4) + 10 || !(5 / a == 2) \ \&\& \ b + 16 / a / b == 6$
- e) $a / 2 == 1 \ \&\& \ b / 2 * 2 == b || ! (b - a * 2 <= 0)$

2. Write a single selection statement (if, if ... else, or nested if) for the following conditions.

- a) if $a > b$ calculate c as $a + b$, and output a , b , and c
 if $a <= b$ do nothing
- b) $\left\{ \begin{array}{ll} \text{if } b <= 2 & \text{calculate } c \text{ as } 5a^{b+2}, \text{ output } c \\ \text{if } a == b & \{ \\ & \text{if } b > 2 \quad \text{calculate } c \text{ as, } \sqrt{4b - 2a^2}, \text{ output } c \end{array} \right.$

Do you think that it would make any difference if the output statement was outside the block?

- c) if both a and b are non-negative, output their sum
 if a is non-negative, but b is negative, output a , but don't output b
 if a is negative, but b is non-negative, output b , but don't output a
 if both a and b are negative, output their product
- d) $\left\{ \begin{array}{ll} \text{if } a == b & \text{calculate } c \text{ as the square of } a, \text{ output } c \\ \text{if } a \text{ is negative} & \{ \\ & \text{if } a != b \quad \text{calculate } c \text{ as the cube of } a, \text{ output } c \end{array} \right.$
 if a is zero output the message "Zero"
 if a is positive $\left\{ \begin{array}{ll} \text{if } a < b & \text{output } a \\ \text{if } a == b & \text{output the message "They are equal"} \\ \text{if } a > b & \text{output } b \end{array} \right.$

3. Draw the flowchart of each of the conditions in Question 2.

4. Write a selection statement for each of the following operations

- a) Display B for grades larger than 80 and smaller than or equal to 90.
- b) Assign $x+1$ to y if x is outside the interval 2 to 5, x otherwise.
- c) Display **Unsuccessful** if a grade is not greater than 50.

5. Trace and find the output of the following program segments.

a)

```

int  n1, n2;
n1 = 25;
n2 = 50;
if  (n1 < n2 && !(n2 != 2 * n1))
{
    n1 = n1 * 2;
    n2 = n2 * 2;
    printf("%d %d\n", n1, n2);
}
if (n2 < 2 * n1 || n1 == n2)
    n1 = n1 / 2;
    n2 = n2 / 2;
printf("%d %d\n", n1, n2);

```

b) Trace for $a = -5$ and $a = 50$

```

if (a > 0)
    if (a < 40)
        printf ("\nYES");
    else
        printf ("\nNO");
printf ("\n%d", a);

```

6. Consider the following program segment:

```

int x, y;
double a, b;
x = 0;
y = 0;
scanf("%lf %lf", &a, &b);
if (x + a > y + b)
{
    x = a;
    y = x + b;
}
else if (a == 0)
    b = b / 5;
else if (b == 0)
    a = a * 2;
else
    b = b * 2;
printf("%f %d %f %d", b, y, a, x);

```

Trace the above program segment and show its output for each of the following sets of input data.

- a) 2 5 b) 5 -2 c) -2.5 0 d) 0 2.5

7. Trace the following program segment and show its output, for all sets of data given in question 6.

```
double a, k, z;
scanf("%lf %lf", &k, &a);
if (a > 0 && k > 0)
    a = a + k;
else if (k == 0)
{
    z = a;
    a = k;
    k = z;
}
else if (a < 0)
    a = a + 1;
else
    k = k * 2;
printf("%f %f", a, k);
```

8. Rewrite the following program segment using a single nested if statement, without using logical operators (&&, ||, !).

```
if (n == 1 && m == 10)
    x = 0;
if (n == 1 && m == 20)
    x = 1;
if (n == 1 && m == 30)
    x = 2;
if (n == 2 && m == 10)
    x = 3;
if (n == 2 && m == 20)
    x = 4;
```

9. Rewrite the selection statement in question 8 as a nested switch statement.

10. Analyze the following problems and write a program for each of them.

- a) Input an integer number. If it is greater than 0, find its square. Otherwise find its cube.
- b) Given a value x , calculate y according to the following formula:

$$y = \begin{cases} -x & \text{if } x < 0 \\ 0 & \text{if } x = 0 \\ x^2 & \text{if } x > 0 \end{cases}$$

- c) A student fails a course if s/he takes less than 50 as overall grade. Given the overall grade of a student, display whether s/he passed or failed.
- d) A supermarket offers a 5% discount if your bill is more than 100 YTL. Given the customer's id number and bill, display his/her id number with the amount he/she has to pay (including the discount if any).
- e) Calculate the water bill for a customer where the price of water / m^3 is 3 YTL for domestic users and 2.5 YTL for industrial users. Input the user-id, consumption (amount of water used), user code (D - domestic, I - industrial), and output the user-id and the amount to be paid.
- f) Given the loudness of a noise in decibels, display a perception message, using the following table:

<u>Loudness in Decibels</u>	<u>Perception</u>
50 or lower	quiet
51 – 70	intrusive
71 – 90	annoying
91 – 100	very annoying
above 110	uncomfortable

- g) Given a temperature in degrees Fahrenheit (F), convert it into degrees Centigrade (C) using the formula given in the first problem set, and output the temperature value in degrees Centigrade together with one of the messages:

Very Cold	if C is in the range $[-40, 0)$
Cold	if C is in the range $[0, 10)$
Normal	if C is in the range $[10, 20)$
Hot	if C is in the range $[20, 30)$
Very Hot	if C is in the range $[30, 50)$
Out of Range	if C is out of the range $[-40, 50)$

- h) Given the letter grade of a student, output his/her situation according to the following table:

A	High Honor
B	Honor
C	Satisfactory
D	Poor
F	Fail

- i) Calculate the absolute difference of two given numbers (x and y), where the absolute difference is $x - y$ or $y - x$, whichever is positive. Do not use the `abs` or `fabs` function in your solution.

- j) Calculate the life time of a light bulb according to the following table (use switch statement)

Watts	Life time in hours
15	2000
25	1500
40	1500
60	1000
75	1000
100	500

- k) Given two integers, divide the larger one by the smaller, and display the result. Do not assume that the numbers are entered in any order, and be careful not to cause to "Division by zero" error. Display the message "INFINITE" in such a case.
- l) Compute the area of a square (area = side²) or a triangle (area = $\frac{1}{2}$ x base x height), given the first character of the figure name (S or T). Notice that, you need to get different inputs depending on the figure.
- m) A substance floats in water if its density (mass / volume) is less than 1 gr/cm³ (1 gram per cubic centimeter) but sinks otherwise. Given the mass in kg. and volume of an object in cm³, display whether it will sink or float.
- n) The monthly telephone bills are calculated as follows: Each customer must pay 9.2 YTL as the constant fee. If the cost of the telephone calls the customer made in that month does not exceed that amount, the customer only pays that constant fee. However, if the customer made too many calls, and the cost exceed that amount, he/she pays the cost of his/her calls. The cost for one-minute of in-town calls is 0.25 YTL, of out-town calls is 0.35 YTL. Given the durations for the in-town and out-town calls of a customer, calculate the bill he/she has to pay.
- o) In a company, a worker normally gets 250 YTL per week for upto 40 hours work. For each extra working hour, he gets 7.5 YTL extra pay. Given a worker's ID number and hours he worked this week, display his ID number and his pay for the week.
- p) A company gives 5% salary increase to its workers whose salaries are less than 750 YTL, and 3% salary increase to the other workers. However, 5% of the increase a worker takes is cut for a foundation. Given the amount of the previous salary of a worker in that company, calculate his new salary.
- q) The company in the previous question decided to give an extra 1.5% increase to the workers who have been working in that company for more than 5 years. Modify your program, to include this decision.
- r) Given the lengths of three sides of a triangle, determine whether that triangle is equilateral (all sides are equal), isosceles (two sides are equal) or scalene (no sides are equal).
- s) Given the lengths of three sides of a triangle, determine whether that triangle is a right-triangle or not, using the Pythagorean theorem (hypotenuse of a right-triangle is equal to the square root of the sum of the squares of its perpendicular sides). Do not assume that, the sides are given in any order.
- t) Write a program that
- multiplies two numbers if they are both even
 - adds two numbers if they are both odd
 - subtracts bigger from the smaller if first is odd and second is even
 - subtracts smaller from the bigger if first is even and second is odd

and output the result.

- u) The cost to the consumer of a new car is the sum of the wholesale cost of the car, the dealer's percentage markup, and the state sales tax (applied to the markup price). The dealer's markup is 12% and the sales tax is 6% for the cars whose wholesale cost is cheaper than 25000 YTL. However, these percentages increase to 14% and 7%, respectively, for more expensive cars. Calculate the consumer's cost, given the wholesale cost of the car he buys.
- v) Given a three-digit integer, display the sum of its digits, if the integer is greater than 500, the product of its digits, if the integer is less than or equal to 500. Display an error message if the given integer is not three-digit. For example, if the given integer is 760, the output should be 13, but if it is 352, the output should be 30.
- w) The sign at a parking lot shows the parking costs as follows:

Cars:

First 2 hours	No charge
Next 3 hours	\$0.50 / hour
Next 10 hours	\$0.25 / hour

Trucks:

First 1 hour	No charge
Next 2 hours	\$1.00 / hour
Next 12 hours	\$0.75 / hour

Senior citizens: No charge

Given a character representing the vehicle type (C, T, or S) followed by the number of minutes that vehicle has stayed in the lot, compute the appropriate charge for the customer. Any part of an hour is to be counted as a full hour. For example, if a truck has stayed 250 minutes in the lot, the customer must pay as if it stayed 5 hours, thus he must pay \$3.50 ($= 0 \times 1 + 1.00 \times 2 + 0.75 \times 2$).

- x) Calculate the total bill for having carpet laid in our home. The carpet shop says that the price is 8.5 YTL/m² plus 8% tax. There is a 15% discount if you buy more than 50 m². Each worker wants 35 YTL. You need 2 workers for more than 40 m².
- y) Calculate water bill

Price up to 50 m ³	1.5 YTL/m ³
Above 50 m ³	2 YTL/m ³ for each extra m ³ .
- z) Calculate the total bill for a customer who buys books

Price of one book is 15 YTL + 12% VAT

If you buy more than 20 books, you get 5% discount