## **Estimating Your Score for the Speaking Section**

Your instructor will need to estimate scores on each of the six speaking tasks using the rubrics for Independent and Integrated Speaking tasks given below.

**Independent Speaking Rubric** 

Indep	Independent Speaking Rubric			
Score	Overall	Delivery of the	Use of Language	<b>Development of the</b>
	<b>Description of</b>	Response	(Grammar/	Topic
	Response		Vocabulary)	
4	The response to	The response is	The response shows	The response is
	the prompt is	fluent, smooth, and	that the speaker has	coherent and unified.
	thorough and	highly	an effective	The speaker clearly
	complete. The	comprehensible.	command of high-	provides a topic
	response is clear	There may be	level grammatical	statement and
	and fluent and	minor problems	structures and uses	adequately supports
	demonstrates all	involving	sophisticated	this statement with
	three of the	pronunciation,	vocabulary and	specific reasons and
	following	stress, and	idiomatic	examples. The
	characteristics:	intonation but these	expressions. There	speaker uses
		do not affect the	may be some minor	transitional words to
		speaker's	grammatical or	connect parts of the
		intelligibility (the	vocabulary errors	response.
		ability to make	but this does not	
		oneself	interfere with the	
		understood).	speaker's overall	
			intelligibility.	
3	The response	The response is	The response shows	The response
	adequately	generally smooth,	that the speaker can	addresses the
	answers the	fluent, idiomatic,	use intermediate-	question and is
	prompt but may	and	level grammatical	generally coherent
	not be completely	comprehensible but	structures and	and unified.
	developed. The	there are noticeable	vocabulary use.	Development,
	response is	problems with	There will be some	however, is limited
	generally clear	pronunciation,	grammatical errors	and the speaker's
	and fluent but	stress, and	and problems with	main ideas may not
	may show	intonation. These	vocabulary. These	be adequately
	weaknesses in the	problems, however,	problems, however,	supported with the
	speaker's ability	generally do not	generally do not	use of concrete
	to communicate	affect the speaker's	affect the speaker's	examples. The
	ideas. The	overall	overall	connection between
	response	intelligibility.	intelligibility.	parts of the response
	demonstrates at			may not be perfectly
	least two of the			clear.
	characteristics on			
	the right:			

2	The response attempts to address the prompt but lacks adequate development. Speech is generally clear but problems with the speaker's delivery and language use may make the response difficult to fully understand. The response demonstrates at least two of the	The response is comprehensible but problems with pronunciation, stress, and intonation may make the speaker's speech seem fragmented and unnatural. In places, problems with delivery will interfere with the listener's ability to understand the speaker's message.	The response shows the speaker has command of spoken grammar and vocabulary use at the basic level. Errors may make at least parts of the response difficult to understand.	The response is related to the prompt but the number or appropriateness of the ideas presented is limited. The response may seem incomplete, vague, or repetitious. Connections between parts of the response may not be clear.
0	characteristics on the right: The response is not closely related to the prompt or the speech is generally incomprehensible. The response demonstrates at least two of the characteristics on the right:  Test-taker does not	Serious problems with pronunciation, stress, and intonation make it difficult to understand the speaker's ideas. There may be many pauses and hesitations. Listeners may not be able to understand much of the response and then only with great effort. give a response or the	Frequent errors in grammar and vocabulary use greatly limit or completely prevent the communication of the speaker's ideas.	Response may not be connected to the prompt. There is little or no development of the topic. Few if any comprehensible ideas are expressed and these ideas may not be connected. Speaker may not finish the task.

**Integrated Speaking Rubric** 

	rated Speaking			
Score	Overall	<b>Delivery of the</b>	Use of Language	Development of
	<b>Description of</b>	Response	(Grammar/	the Topic
	Response		Vocabulary)	
4	The response	The response is	The response shows	The response is
	addresses the task	fluent, smooth,	that the speaker has	coherent and
	in a complete and	and intelligible.	an effective	unified. The
	well-organized	There may be	command of high-	speaker clearly
	way. The entire	minor problems	level grammatical	reports information
	response is clear	involving	structures and uses	from the
	and fluent and	pronunciation,	sophisticated	lecture/reading.
	demonstrates all	stress, and	vocabulary and	The speaker
	three of the	intonation, but	idiomatic	supports general
	characteristics on	these do not	expressions. There	statements with
	the right:	affect the	may be some minor	specific reasons and
	O	speaker's	grammatical or	examples. The
		intelligibility.	vocabulary errors but	speaker uses
			this does not interfere	transitional words
			with the speaker's	to connect parts of
			overall	the response.
			intelligibility.	T
3	The response	The response is	The response shows	The response
	adequately	generally smooth,	that the speaker can	addresses the task
	addresses the task	fluent, idiomatic,	use intermediate-	and is generally
	but may not be	and intelligible	level grammatical	coherent and
	completely	but there are	structures and	unified.
	developed. The	noticeable	vocabulary. There are	Development,
	response is	problems with	some grammatical	however, is limited
	generally clear	pronunciation,	errors and problems	and the speaker's
	and fluent but may	stress, and	with vocabulary and	main ideas may not
	show weaknesses	intonation. These	usage. These	be adequately
	in the speaker's	problems,	problems, however,	supported with the
	ability to	however,	generally do not	use of concrete
	communicate	generally do not	affect the speaker's	examples. The
	ideas. The	affect the	overall intelligibility.	connection between
	response	speaker's overall		parts of the
	demonstrates at	intelligibility.		response may not
	least two of the			be perfectly clear.
	characteristics on			
	the right:			

The response attempts to address the prompt but lacks adequate development. Speech is generall clear but problem with the speaker's delivery and language use may make the response difficult to fully understand. The response demonstrates at	intonation which may make the speaker's speech seem fragmented	The response shows the speaker has command of grammar and vocabulary use at the basic level. Errors may make at least parts of the response difficult to understand.	The response is related to the task but the number or appropriateness of the ideas presented is limited. The response may seem incomplete, vague, or repetitious. Connections between parts of the response may not be clear.
least two of the	to understand the		
characteristics on	speaker's		
the right:	message.		
1 The response is	Serious problems	Frequent errors in	Response may not
not closely related	-	grammar and	be connected to the
to the task or the	pronunciation,	vocabulary use	prompt. There is
speech is generall		greatly limit or	little or no
incomprehensible	intonation make it	completely prevent	development of the
The response	difficult to	the communication of	topic. Few if any
demonstrates at	understand the	the speaker's ideas.	comprehensible
least two of the	speaker's ideas.		ideas are expressed
characteristics on	There may be		and these ideas may
the right:	many pauses and hesitations.		not be connected. Speaker may not
	Listeners may not		finish the task.
	be able to		Timbir are table.
	understand much		
	of the response		
	and then only		
	with great effort.		
0 Test-taker does not	Test-taker does not give a response or the response is not related to the prompt.		

Record your Estimated Scores here:
Using this chart and your Raw Score, calculate the Scaled Speaking Section Score. Scaled Section Score

Speaking (	(all 4 tests)
Raw Section	Scaled Section
Score	Score
24	30
23	29
22	28
21	27 25
20	25
19	24
18	23
17	22
16	20
15	19
14	18
13	17
12	15
11	14
10	13
9	12
8	10
7	9
6	8
5	7
4	5
3 1	4
	3
0	0