

Estimating Your Score for the Speaking Section

Your instructor will need to estimate scores on each of the six speaking tasks using the rubrics for Independent and Integrated Speaking tasks given below.

Independent Speaking Rubric

Score	Overall Description of Response	Delivery of the Response	Use of Language (Grammar/Vocabulary)	Development of the Topic
4	The response to the prompt is thorough and complete. The response is clear and fluent and demonstrates all three of the following characteristics:	The response is fluent, smooth, and highly comprehensible. There may be minor problems involving pronunciation, stress, and intonation but these do not affect the speaker's intelligibility (the ability to make oneself understood).	The response shows that the speaker has an effective command of high-level grammatical structures and uses sophisticated vocabulary and idiomatic expressions. There may be some minor grammatical or vocabulary errors but this does not interfere with the speaker's overall intelligibility.	The response is coherent and unified. The speaker clearly provides a topic statement and adequately supports this statement with specific reasons and examples. The speaker uses transitional words to connect parts of the response.
3	The response adequately answers the prompt but may not be completely developed. The response is generally clear and fluent but may show weaknesses in the speaker's ability to communicate ideas. The response demonstrates at least two of the characteristics on the right:	The response is generally smooth, fluent, idiomatic, and comprehensible but there are noticeable problems with pronunciation, stress, and intonation. These problems, however, generally do not affect the speaker's overall intelligibility.	The response shows that the speaker can use intermediate-level grammatical structures and vocabulary use. There will be some grammatical errors and problems with vocabulary. These problems, however, generally do not affect the speaker's overall intelligibility.	The response addresses the question and is generally coherent and unified. Development, however, is limited and the speaker's main ideas may not be adequately supported with the use of concrete examples. The connection between parts of the response may not be perfectly clear.

2	The response attempts to address the prompt but lacks adequate development. Speech is generally clear but problems with the speaker's delivery and language use may make the response difficult to fully understand. The response demonstrates at least two of the characteristics on the right:	The response is comprehensible but problems with pronunciation, stress, and intonation may make the speaker's speech seem fragmented and unnatural. In places, problems with delivery will interfere with the listener's ability to understand the speaker's message.	The response shows the speaker has command of spoken grammar and vocabulary use at the basic level. Errors may make at least parts of the response difficult to understand.	The response is related to the prompt but the number or appropriateness of the ideas presented is limited. The response may seem incomplete, vague, or repetitious. Connections between parts of the response may not be clear.
1	The response is not closely related to the prompt or the speech is generally incomprehensible. The response demonstrates at least two of the characteristics on the right:	Serious problems with pronunciation, stress, and intonation make it difficult to understand the speaker's ideas. There may be many pauses and hesitations. Listeners may not be able to understand much of the response and then only with great effort.	Frequent errors in grammar and vocabulary use greatly limit or completely prevent the communication of the speaker's ideas.	Response may not be connected to the prompt. There is little or no development of the topic. Few if any comprehensible ideas are expressed and these ideas may not be connected. Speaker may not finish the task.
0	Test-taker does not give a response or the response is not related to the prompt.			

Integrated Speaking Rubric

Score	Overall Description of Response	Delivery of the Response	Use of Language (Grammar/ Vocabulary)	Development of the Topic
4	The response addresses the task in a complete and well-organized way. The entire response is clear and fluent and demonstrates all three of the characteristics on the right:	The response is fluent, smooth, and intelligible. There may be minor problems involving pronunciation, stress, and intonation, but these do not affect the speaker's intelligibility.	The response shows that the speaker has an effective command of high-level grammatical structures and uses sophisticated vocabulary and idiomatic expressions. There may be some minor grammatical or vocabulary errors but this does not interfere with the speaker's overall intelligibility.	The response is coherent and unified. The speaker clearly reports information from the lecture/reading. The speaker supports general statements with specific reasons and examples. The speaker uses transitional words to connect parts of the response.
3	The response adequately addresses the task but may not be completely developed. The response is generally clear and fluent but may show weaknesses in the speaker's ability to communicate ideas. The response demonstrates at least two of the characteristics on the right:	The response is generally smooth, fluent, idiomatic, and intelligible but there are noticeable problems with pronunciation, stress, and intonation. These problems, however, generally do not affect the speaker's overall intelligibility.	The response shows that the speaker can use intermediate-level grammatical structures and vocabulary. There are some grammatical errors and problems with vocabulary and usage. These problems, however, generally do not affect the speaker's overall intelligibility.	The response addresses the task and is generally coherent and unified. Development, however, is limited and the speaker's main ideas may not be adequately supported with the use of concrete examples. The connection between parts of the response may not be perfectly clear.

2	The response attempts to address the prompt but lacks adequate development. Speech is generally clear but problems with the speaker's delivery and language use may make the response difficult to fully understand. The response demonstrates at least two of the characteristics on the right:	The response is intelligible but there are noticeable problems with pronunciation, stress, and intonation which may make the speaker's speech seem fragmented and unnatural. In places, problems with delivery will interfere with the listener's ability to understand the speaker's message.	The response shows the speaker has command of grammar and vocabulary use at the basic level. Errors may make at least parts of the response difficult to understand.	The response is related to the task but the number or appropriateness of the ideas presented is limited. The response may seem incomplete, vague, or repetitious. Connections between parts of the response may not be clear.
1	The response is not closely related to the task or the speech is generally incomprehensible. The response demonstrates at least two of the characteristics on the right:	Serious problems with pronunciation, stress, and intonation make it difficult to understand the speaker's ideas. There may be many pauses and hesitations. Listeners may not be able to understand much of the response and then only with great effort.	Frequent errors in grammar and vocabulary use greatly limit or completely prevent the communication of the speaker's ideas.	Response may not be connected to the prompt. There is little or no development of the topic. Few if any comprehensible ideas are expressed and these ideas may not be connected. Speaker may not finish the task.
0	Test-taker does not give a response or the response is not related to the prompt.			

Record your Estimated Scores here: _____
 Add the six Estimated Scores to get your Total Raw Score: _____

Using this chart and your Raw Score, calculate the Scaled Speaking Section Score.
 Scaled Section Score _____

Speaking (all 4 tests)	
Raw Section Score	Scaled Section Score
24	30
23	29
22	28
21	27
20	25
19	24
18	23
17	22
16	20
15	19
14	18
13	17
12	15
11	14
10	13
9	12
8	10
7	9
6	8
5	7
4	5
3	4
1	3
0	0