STUDENT COPYRIGHT CHECKLIST (for students to complete and advisors to verify)

ST	UDE	NT: Answer question 1 below.	
1)	Does your solution to the competitive event integrate any type of music and/or sound? YES NO		
	If NO	D, go to question 2.	
	If YE	ES, is the music and/or sound copyrighted? YES NO	
	If YE	ES, move to question 1A. If NO, move to question 1B.	
	1A)	Have you asked for author permission to use the music and/or sound in your solution and included that permission (letter/form) in your documentation? If YES, move to question 2. If NO, ask for permission and if permission is granted, include the permission in your documentation.	
	1B)	Is the music/sound royalty free, or did you create the music/sound yourself? If YES, cite the royalty free music/sound OR your original music/sound properly in your documentation.	
stu	ıdent	ER ADVISOR: Sign below regarding your student's answer(s) to the use of music/sound in his/her competitive event solution. Even if your answers "NO" to question 1, please sign below noting that you have evaluated the competitive event solution and the student answered stion(s) accurately.	
	, S	araya Pierce (chapter adviced) have checked my student's solution and confirm that any use of music/sound is	
		(chapter advisor), have checked my student's solution and confirm that any use of music/sound is e so with proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no music/and included.	
ST	UDEN	NT: Answer question 2 below.	
2)	Doe	Does your solution to the competitive event integrate any graphics/videos? YES NO	
	If NC	D, go to question 3.	
	If YE	S, is(are) the graphics/videos copyrighted, registered and/or trademarked? 🔲 YES 🌘 NO	
		S, move to question 2A. If NO, move to question 2B.	
		Have you asked for author permission to use the graphics and/or videos in your solution and included a permission (letter/form) in your documentation for graphic/video used? If YES, move to question 3. If NO, ask for permission and if permission is granted, include the permission in your documentation.	
		Is(are) the graphics/videos royalty free, or did you create your own graphic? If YES, cite the royalty free graphics/videos OR your own original graphics/videos properly in your documentation.	
fу	our st	ER ADVISOR: Sign below regarding your student's answer(s) to the use of graphics/videos in his/her competitive event solution. Even student answers "NO" to question 2, please sign below noting that you have evaluated the competitive event solution and the student and the question(s) accurately.	
	Sa	araya Pierce (chapter advisor) have checked my student's solution and confirm that the use of graphics (videos	
		proper permission and is cited correctly in the student's documentation and/or the solution has been found to have no graphics/videos	
ST	UDEN	NT: Answer question 3 below.	
	Does	s your solution to the competitive event use another's thoughts or research? YES NO	
	If NO, this is the end of the checklist.		
	If YES, have you properly cited other's thoughts or research in your documentation? YES NO		
	CHAPTER ADVISOR: Sign below regarding your student's answer(s) to having integrated any thoughts/research of others in his/her competitive event solution. Even if your student answers "NO" to question 3, please sign below noting that you have evaluated the competitive event solution and the student answered the question(s) accurately.		
	Sa	araya Pierce (chapter advisor), have checked my student's solution and confirm that the use of the thoughts/	
		ve all original thought with no use of other's thoughts/research.	
Stu	dent	Cooper Ericksen	
		Advisor Signature: Saraya W. Pierce	
ا ار	pier	Auvisor Signature.	