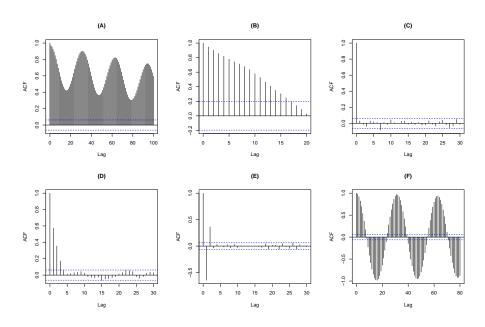
MATH 531T: Time Series Analysis and Forecasting (Summer 2024) Exam #2

Due date: Wednesday, June 12 by 5:30pm

Please upload your answers in the form of **one pdf file** on Canvas. In all questions which involve R, make sure relevant R code, output, and graphs are included in the answers to each individual part of the questions. Do not put your R code in the appendix or at the end of the file. Please include the code source file, e.g., .R or .RMD as well.

1 Concepts and Theoretical Questions

1. Which of the following sample ACF plots represent non-stationary data?



- 2. Consider the model $X_t = \beta_0 + \beta_1 t + \beta_2 \sin(\frac{\pi}{2}t) + Z_t$ where $\{Z_t\} \sim WN(0, \sigma^2)$. Define the differencing $\nabla_d X_t = X_t X_{t-d}$.
 - (a) Investigate the stationarity of X_t .
 - (b) Show that $\nabla_4 X_t$ does not have a time-dependent mean.
- 3. Consider the AR(1) model $X_t = \phi X_{t-1} + W_t$ with $W_t \sim N(0, \sigma^2)$ for t = 1, ..., n. Derive the log likelihood of the model (you may use matrix notation if you prefer). Find the MLE of ϕ . (Note x_1 should serve as your initial value).

2 Simulation/Data Analysis

- 4. Consider the *Population.csv* data that describes a monthly population count per milliliters of a population of rotifers (yes you may use the internet to look up "rotifers") from January 2010 to December 2015.
 - (a) Plot the time series and comment on what you see (e.g. general/seasonal trends/anomalies).
 - (b) Use the *decompose*() function to extract potential general and seasonal trends. Provide plots of the general trend, seasonal trend, and the residuals. Comment on the trends.
 - (c) Provide an autocorrelation plot (ACF) of the residuals and comment on whether the residuals look stationary.
 - (d) Fit the following ARMA models to the residuals: ARMA(1, 0, 1), ARMA(2,0,0), ARMA(0,0,2), ARMA(2,0,1), and ARMA(2,0,2). Provide the AIC and parameter estimates for each model in an organized table. Discuss which model fits the data the best.