

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High	N	DNA	SD	M	
Relevance of assigned readings	0% (0)	0% (0)	27.27% (3)	9.09% (1)	63.64% (7)	11	0	0.88	4.36	
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	N	DNA	SD	M	
Difficulty of course	9.09% (1)	27.27% (3)	18.18% (2)	45.45% (5)	0% (0)	11	0	1.04	3	
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	N	DNA	SD	M	
Workload in course	18.18% (2)	36.36% (4)	36.36% (4)	9.09% (1)	0% (0)	11	0	0.88	2.36	
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	0% (0)	36.36% (4)	18.18% (2)	36.36% (4)	9.09% (1)	11	0	0.89	4
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	9.09% (1)	27.27% (3)	63.64% (7)	11	0	0.43	4.75
Usefulness of assignments and papers	0% (0)	0% (0)	45.45% (5)	18.18% (2)	27.27% (3)	9.09% (1)	11	0	0.87	3.8
Overall course rating	0% (0)	0% (0)	45.45% (5)	18.18% (2)	27.27% (3)	9.09% (1)	11	0	0.87	3.8
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	9.09% (1)	27.27% (3)	45.45% (5)	18.18% (2)		11	0	0.86	3.73
Ability to stimulate interest in subject	0% (0)	36.36% (4)	36.36% (4)	9.09% (1)	18.18% (2)		11	0	1.08	3.09
Encouragement of class participation	9.09% (1)	27.27% (3)	27.27% (3)	27.27% (3)	9.09% (1)		11	0	1.13	3
Fairness in grading	0% (0)	0% (0)	27.27% (3)	36.36% (4)	36.36% (4)		11	0	0.79	4.09
Promptness in returning assignments	0% (0)	18.18% (2)	27.27% (3)	45.45% (5)	9.09% (1)		11	0	0.89	3.45
Quality of feedback to students	0% (0)	9.09% (1)	36.36% (4)	45.45% (5)	9.09% (1)		11	0	0.78	3.55
Availability outside of class	0% (0)	9.09% (1)	18.18% (2)	36.36% (4)	36.36% (4)		11	0	0.95	4
Overall rating of instructor	0% (0)	0% (0)	36.36% (4)	36.36% (4)	27.27% (3)		11	0	0.79	3.91

Qualitative

STRENGTHS of the course and of the Instructor: -
<ul style="list-style-type: none"><li>Cesar is always willing to give us additional help both in and outside of discussion sessions. He is patient and willing to explain topics in different ways if necessary.</li><li>Good at answering questions</li><li>He understands and explains concepts well.</li><li>goes over homework assignments in a lot of detail</li><li>He goes through all the practice problems and explains pretty well</li><li>Nice professor! Could be better if the class is more interesting.</li><li>The professor really allows the subject to be interesting. I always looked forward to this class.</li><li>Had a great understanding of the subject, very nice person, always made sure we understood things before we moved on</li><li>Great explanation on problem sets.</li></ul>

**WEAKNESSES of the course and of the Instructor: -**

- Take attendance and encourage participation.
- Problem sets sometimes didn't relate to test material
- None
- i wish discussion sections could have been more of a review of material rather than going over problems since we have the answers to all of the questions online
- Sometimes difficult to understand
- None
- Sometimes he goes through problems a little too quickly, so it might be helpful to take a few steps to explain things in more detail.

**General Comments: -**

- Thank You!
- None
- none
- Overall, great class and amazing professor!
- Great class overall.

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		N	DNA	SD	M
Relevance of assigned readings	0% (0)	0% (0)	75% (3)	25% (1)	0% (0)		4	0	0.43	3.25
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		N	DNA	SD	M
Difficulty of course	0% (0)	25% (1)	75% (3)	0% (0)	0% (0)		4	0	0.43	2.75
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		N	DNA	SD	M
Workload in course	25% (1)	0% (0)	75% (3)	0% (0)	0% (0)		4	0	0.87	2.5
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	4	0	1.12	3.5
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	4	0	0.82	4
Usefulness of assignments and papers	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	4	0	1.12	3.5
Overall course rating	0% (0)	25% (1)	25% (1)	25% (1)	25% (1)	0% (0)	4	0	1.12	3.5
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		N	DNA	SD	M
Effectiveness in explaining concepts	0% (0)	60% (3)	0% (0)	20% (1)	20% (1)		5	0	1.26	3
Ability to stimulate interest in subject	0% (0)	60% (3)	0% (0)	20% (1)	20% (1)		5	0	1.26	3
Encouragement of class participation	0% (0)	20% (1)	40% (2)	20% (1)	20% (1)		5	0	1.02	3.4
Fairness in grading	0% (0)	0% (0)	60% (3)	20% (1)	20% (1)		5	0	0.8	3.6
Promptness in returning assignments	0% (0)	0% (0)	60% (3)	20% (1)	20% (1)		5	0	0.8	3.6
Quality of feedback to students	0% (0)	0% (0)	60% (3)	20% (1)	20% (1)		5	0	0.8	3.6
Availability outside of class	0% (0)	20% (1)	40% (2)	20% (1)	20% (1)		5	0	1.02	3.4
Overall rating of instructor	0% (0)	20% (1)	40% (2)	20% (1)	20% (1)		5	0	1.02	3.4

Qualitative

STRENGTHS of the course and of the Instructor: -

- I can tell that he tries.
- good

WEAKNESSES of the course and of the Instructor: -

- no
- He often gets confused and takes a long time to explain and while he is explaining, he does not do it in an effective way. Not sure if he completely knows what he's doing.

General Comments: -

- He wasn't very helpful, but sometimes he answered questions.
- good TF

Quantitative

	(1) Low	(2)	(3)	(4)	(5) High		N	DNA	SD	M
Relevance of assigned readings	20% (2)	0% (0)	50% (5)	10% (1)	20% (2)		10	0	1.3	3.1
	Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult		N	DNA	SD	M
Difficulty of course	0% (0)	30% (3)	30% (3)	20% (2)	20% (2)		10	0	1.1	3.3
	Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy		N	DNA	SD	M
Workload in course	20% (2)	20% (2)	20% (2)	40% (4)	0% (0)		10	0	1.17	2.8
Course Evaluation	Poor	Fair	Good	Very Good	Excellent	N/A	N	DNA	SD	M
Overall rating of discussion instructor (if applicable)	20% (2)	20% (2)	10% (1)	20% (2)	20% (2)	10% (1)	10	0	1.49	3
Overall rating of lab instructor (if applicable)	0% (0)	0% (0)	0% (0)	0% (0)	30% (3)	70% (7)	10	0	0	5
Usefulness of assignments and papers	10% (1)	10% (1)	20% (2)	30% (3)	20% (2)	10% (1)	10	0	1.26	3.44
Overall course rating	10% (1)	10% (1)	40% (4)	20% (2)	20% (2)	0% (0)	10	0	1.19	3.3
Faculty Evaluation	Poor	Fair	Good	Very Good	Excellent		N	DNA	SD	M
Effectiveness in explaining concepts	20% (2)	20% (2)	20% (2)	40% (4)	0% (0)		10	0	1.17	2.8
Ability to stimulate interest in subject	20% (2)	20% (2)	40% (4)	20% (2)	0% (0)		10	0	1.02	2.6
Encouragement of class participation	30% (3)	10% (1)	30% (3)	30% (3)	0% (0)		10	0	1.2	2.6
Fairness in grading	20% (2)	10% (1)	40% (4)	30% (3)	0% (0)		10	0	1.08	2.8
Promptness in returning assignments	20% (2)	0% (0)	50% (5)	30% (3)	0% (0)		10	0	1.04	2.9
Quality of feedback to students	30% (3)	0% (0)	40% (4)	30% (3)	0% (0)		10	0	1.19	2.7
Availability outside of class	20% (2)	0% (0)	60% (6)	20% (2)	0% (0)		10	0	0.98	2.8
Overall rating of instructor	20% (2)	10% (1)	40% (4)	30% (3)	0% (0)		10	0	1.08	2.8

Qualitative

STRENGTHS of the course and of the Instructor: -

- I cannot recall any
- Achievable
- honestly he doesnt have any
- Cesar was very straightforward with his teaching and was really laid back when it comes to holding discussion sessions for the course. He put it on the students to reach out to him to learn which can be a good and bad thing but mostly good. He was also very comforting in terms of ensuring students how to study for the material and to best prepare for the exams.
- Very knowledgeable on topics

WEAKNESSES of the course and of the Instructor: -

- Expected the class to know more than we did
- I wished Cesar took a little bit more action in teaching material relevant to exam preparation when students did not have specific questions. This was not a big deal but can definitely be improved on.
- talks at the board, doesnt explain the material just writes it on the board and recites it to us, wants us to email him our questions before class, constantly makes mistakes in his work
- N/A
- Faces the board the entire time during instruction; does not answer questions effectively; does not care to get to know his students' names; does not mention office hours or encourage attendance to them; regurgitates material and does not make any effort to allow his students to gain further understanding

<b>General Comments: -</b>
<ul style="list-style-type: none"><li>A poor excuse for a "teaching fellow"</li></ul>