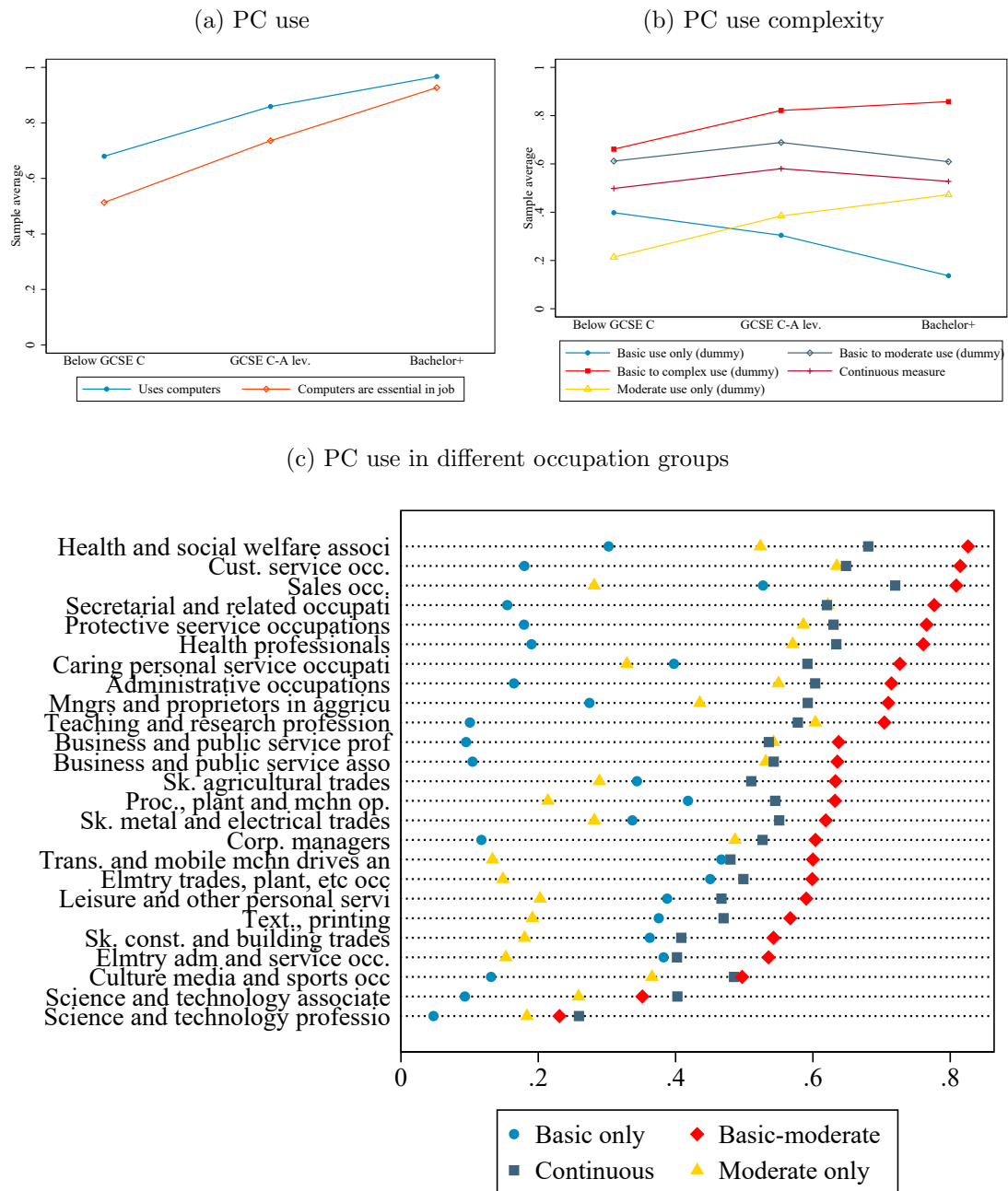


Table 1: Relative skill use in border jobs across education groups (simple average indexes)

	<b>Analytical</b> (1)	<b>Manual</b> (2)	<b>Routine</b> (3)
<i>Below GCSE C / GCSE C-A lev. border</i>			
GCSE C-A levels	5.00*** (0.92)	-0.66 (0.77)	2.31*** (0.62)
Overall $R^2$	0.15	0.30	0.10
Observations	3,100	3,100	3,100
<i>GCSE C to A lev. / Bachelor+ border</i>			
Bachelor+	8.66*** (1.51)	-6.16*** (1.51)	-0.73 (1.07)
Overall $R^2$	0.11	0.22	0.06
Observations	961	961	961

*Note:* robust standard errors in parenthesis. Coefficients represent the difference relative the lower education level. I use dummy of basic to moderate PC use complexity as measure of routineness. The regression includes data from occupations. I pool data from all years. Regressions include occupation fixed-effects. Table generated on 18 May 2020 at 15:53:51.

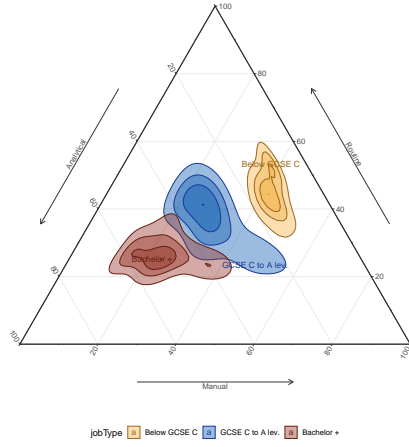
Figure 1: PC use complexity across different occupation groups



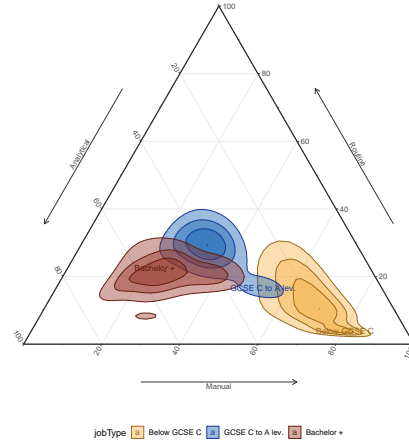
**Note:** basic use involves routine procedures such as printing and invoicing. Moderate use involves use of email and word processing and/or spreadsheets. Complex use involves use for statistical analysis. Table generated on 11 May 2020 at 10:34:54.

Figure 2: Comparison of routine measures

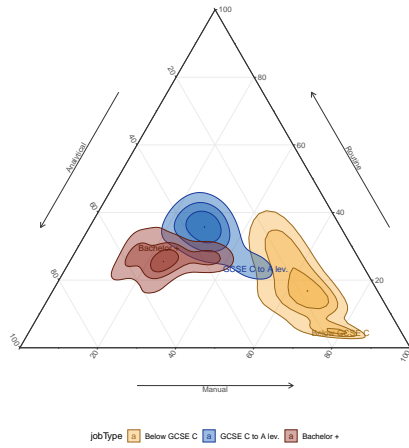
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

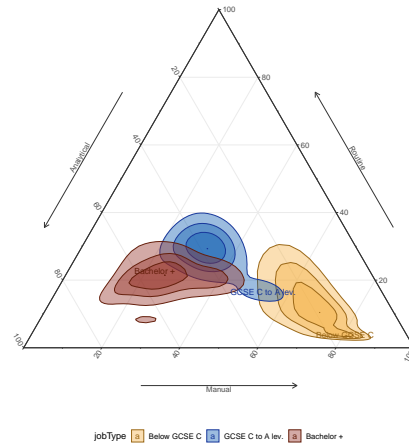
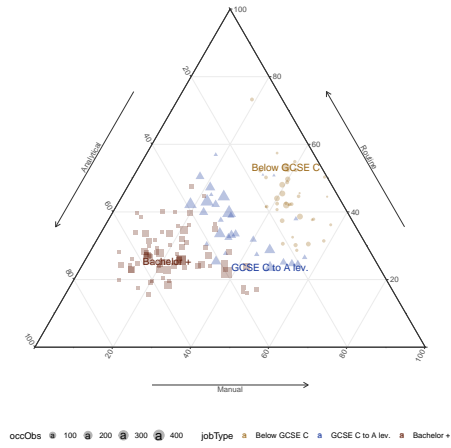
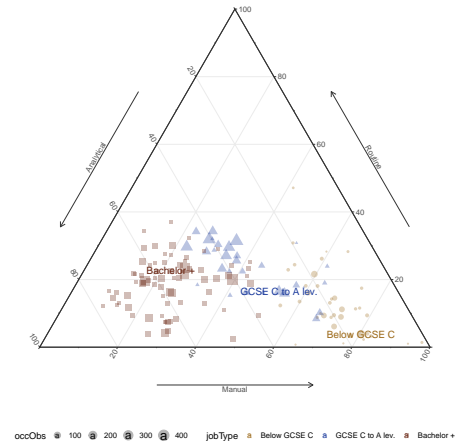


Figure 3: Comparison of routine measures (scatterplots)

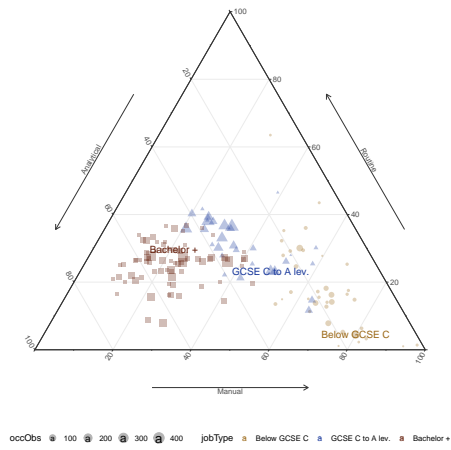
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

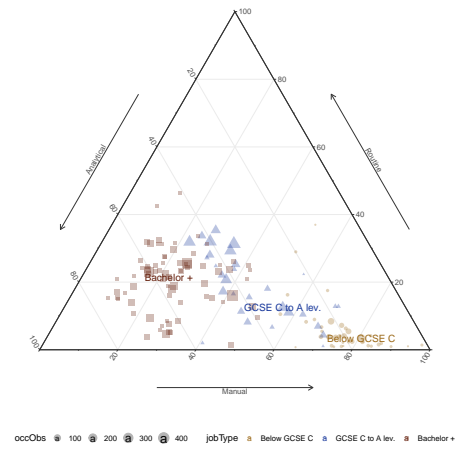
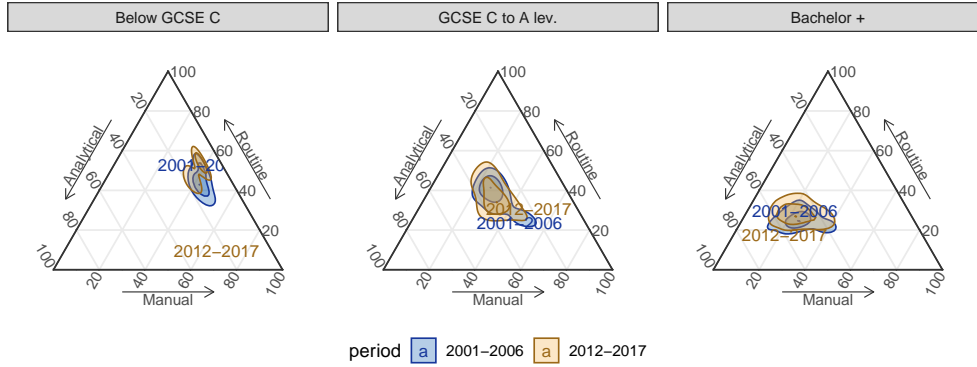
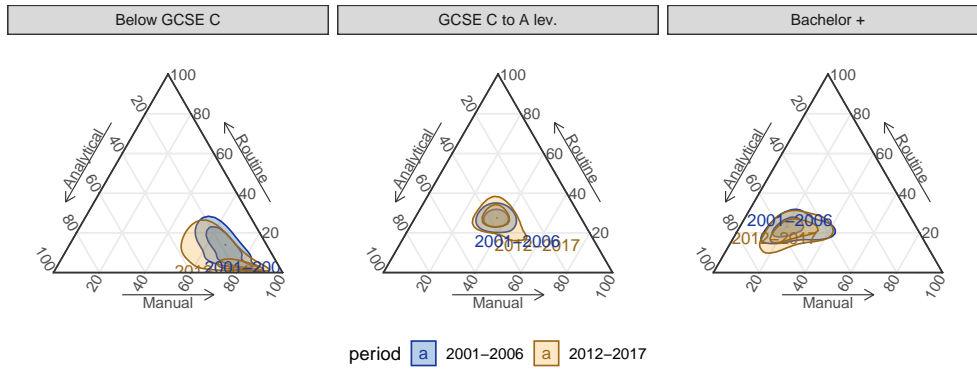


Figure 4: Change across time - comparison of routine measures

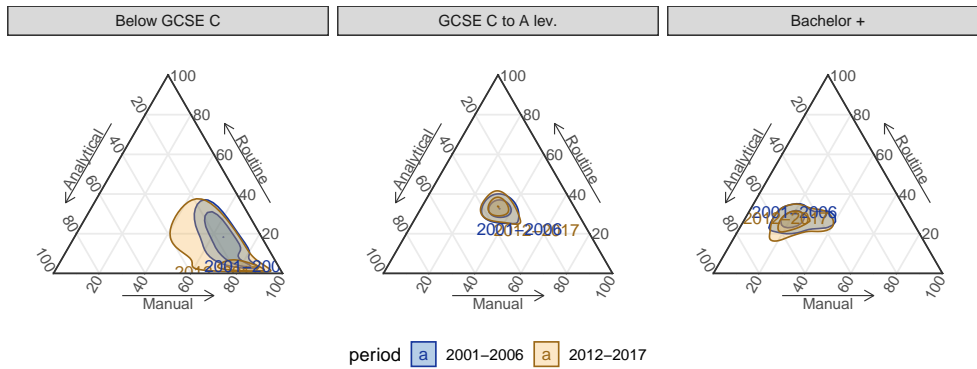
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

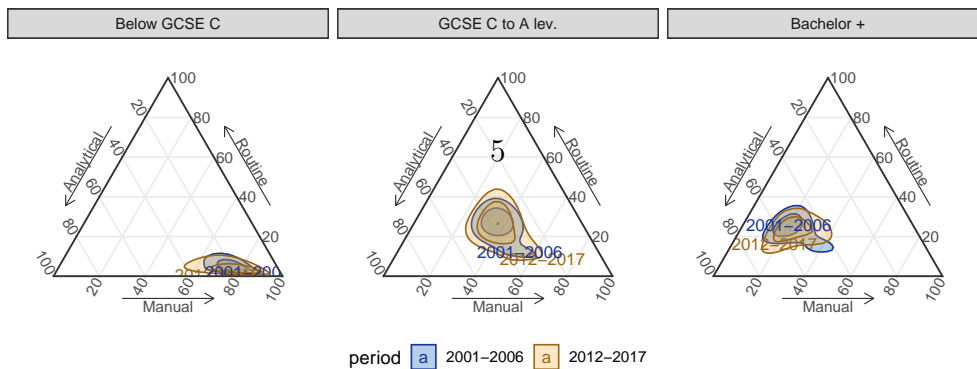
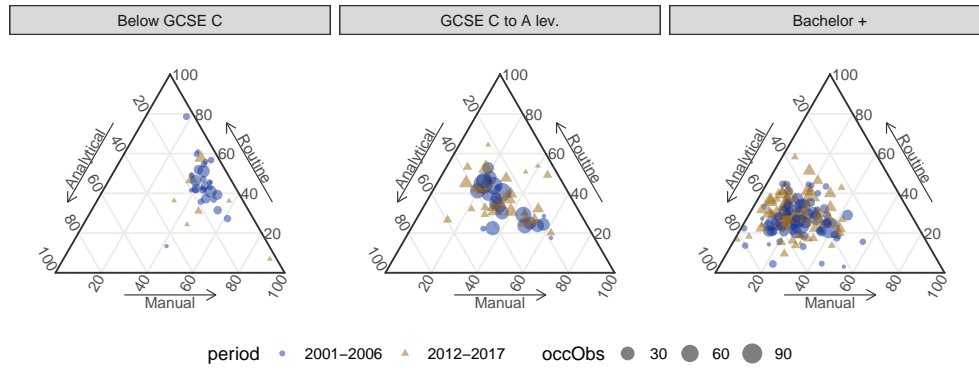
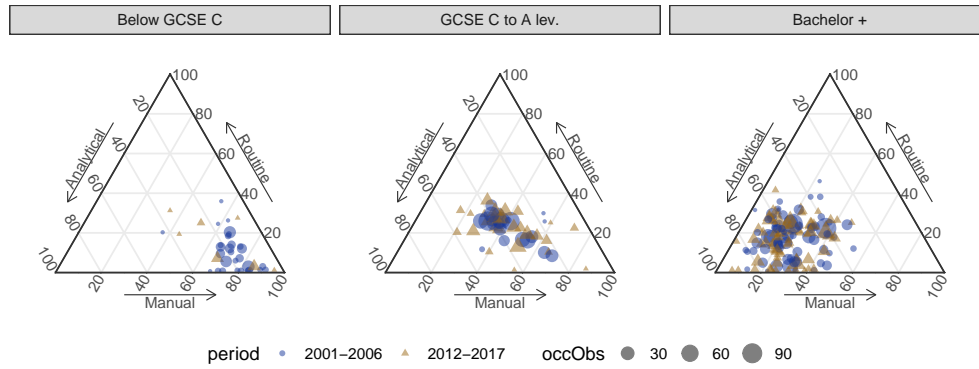


Figure 5: Change across time - comparison of routine measures (scatterplots)

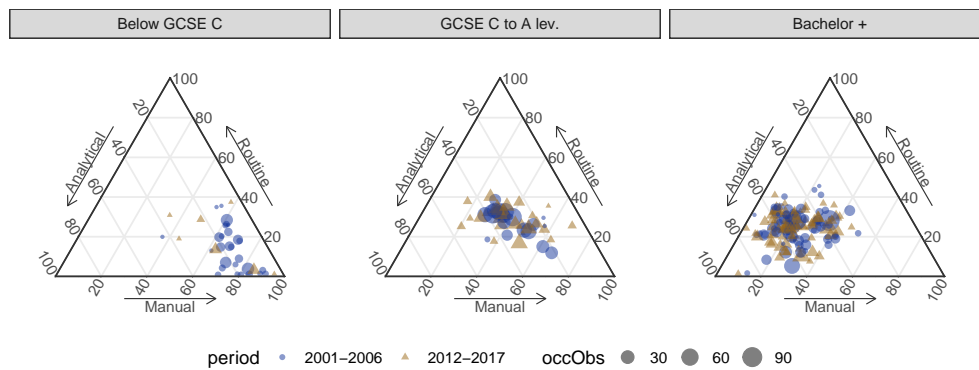
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

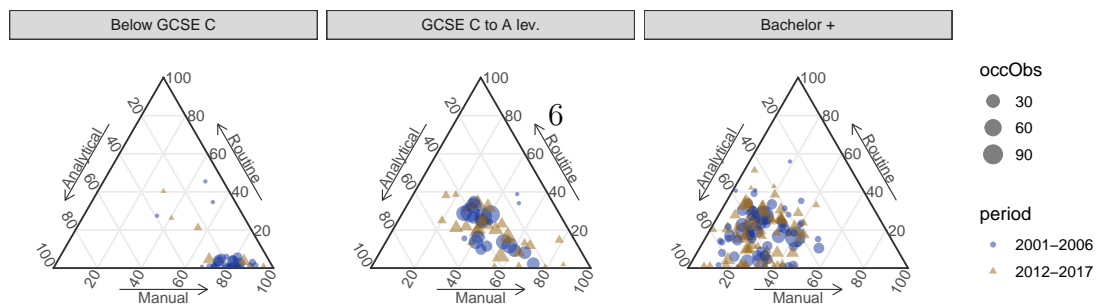
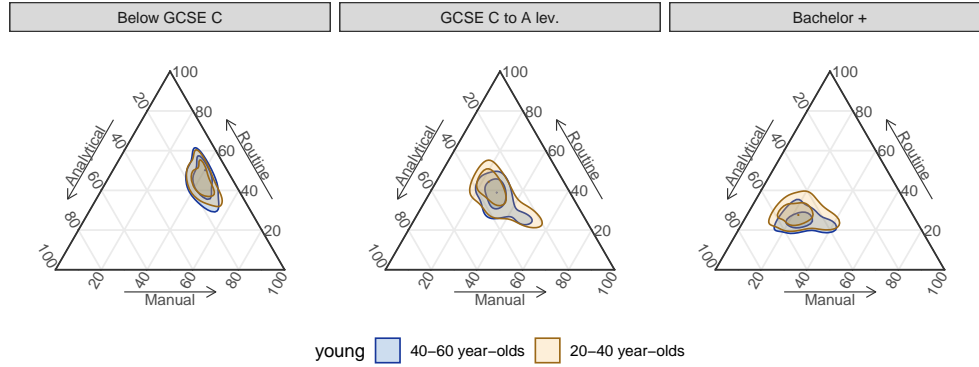
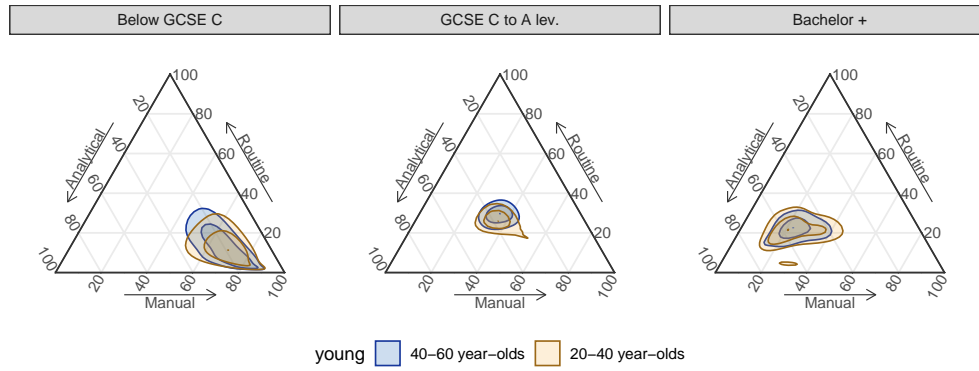


Figure 6: Young versus old workers

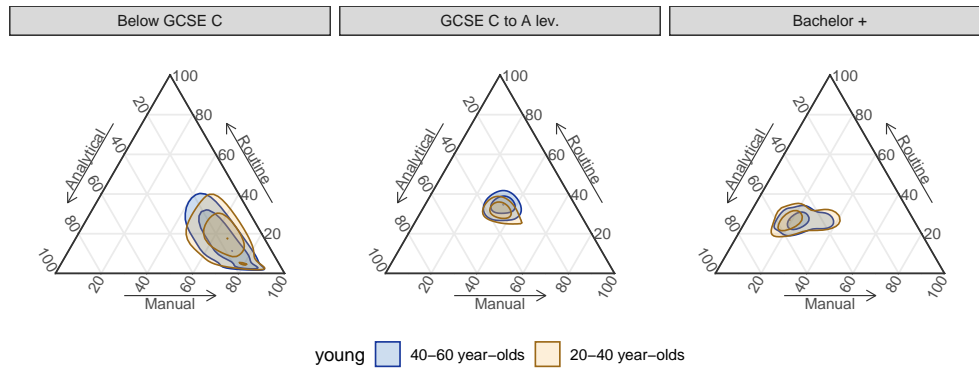
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

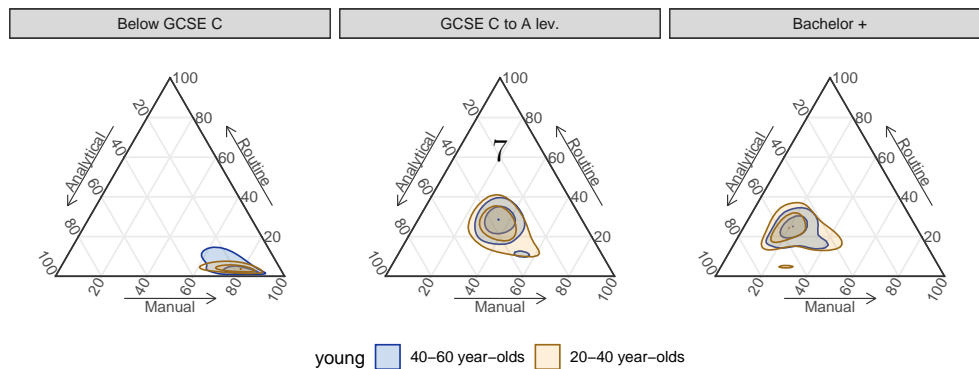
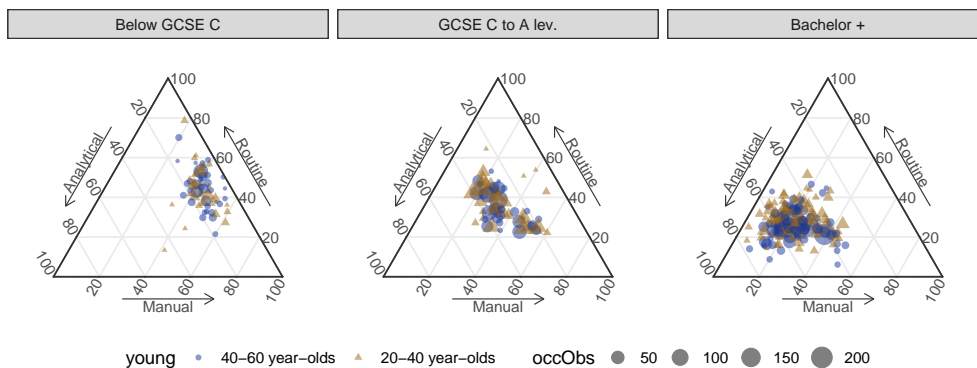
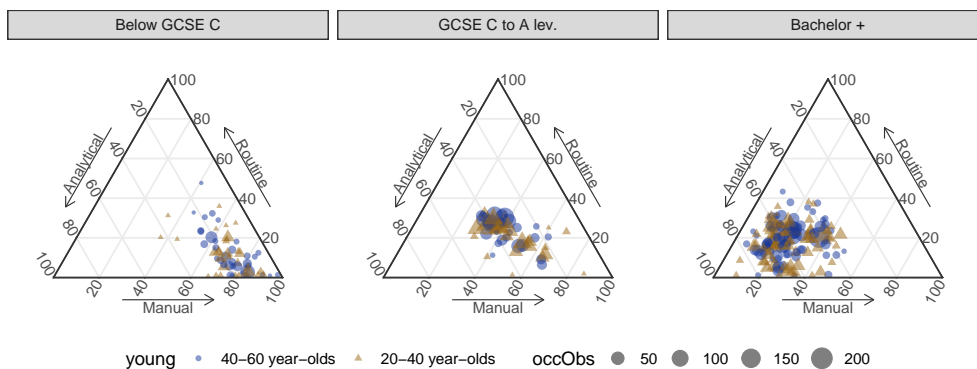


Figure 7: Young versus old workers

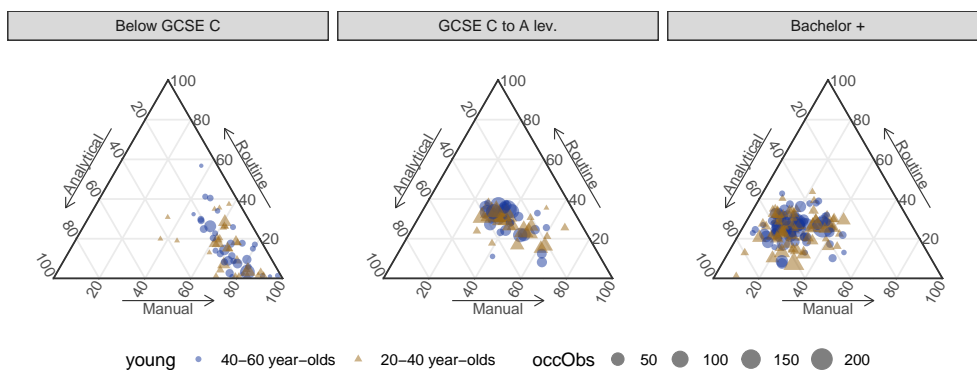
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

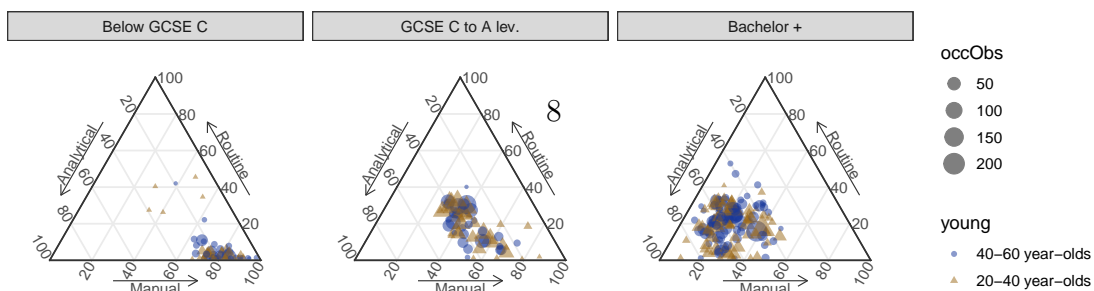
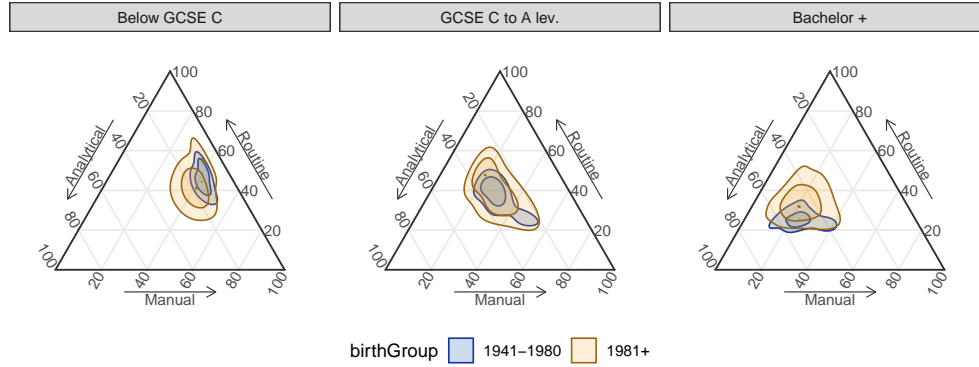


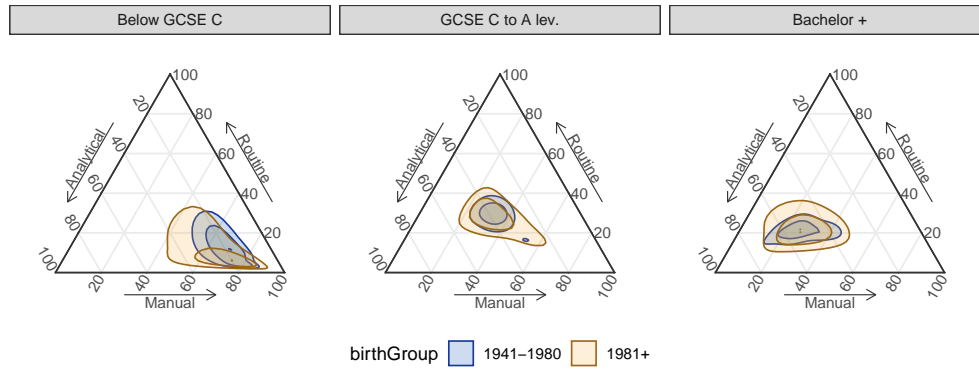


Figure 8: Skill use by birth cohort

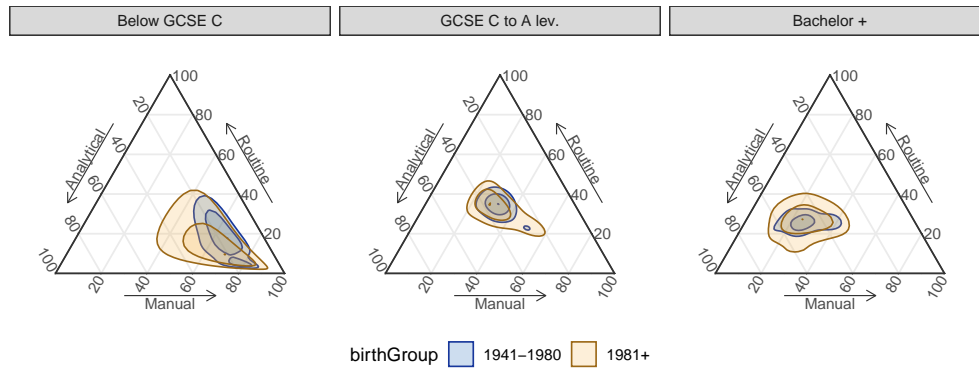
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

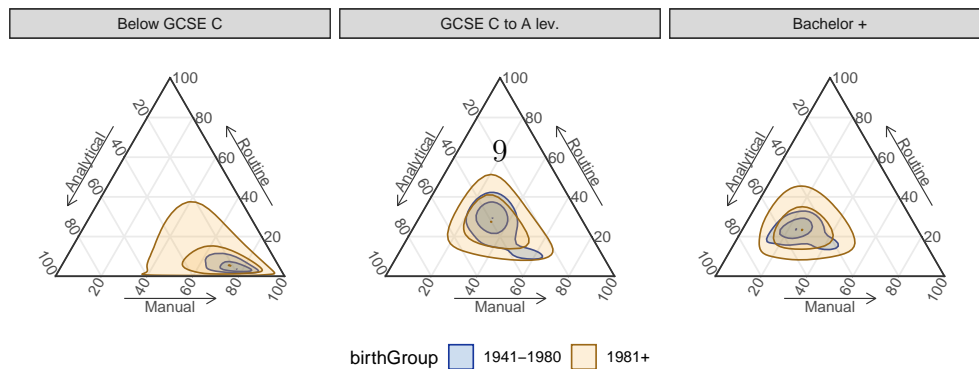
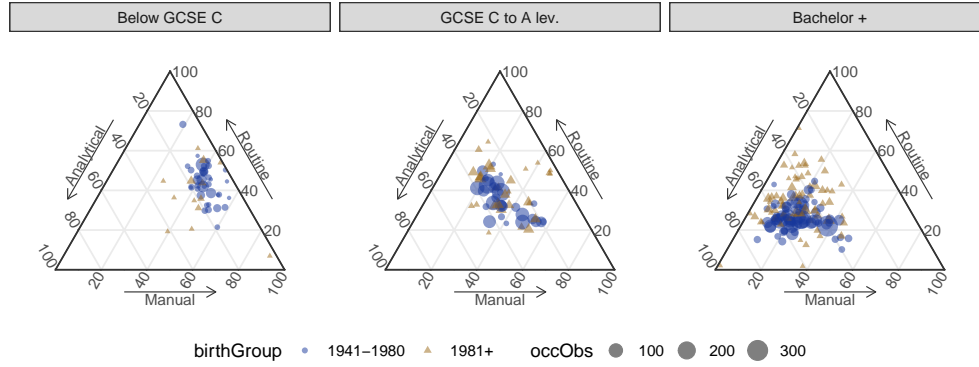
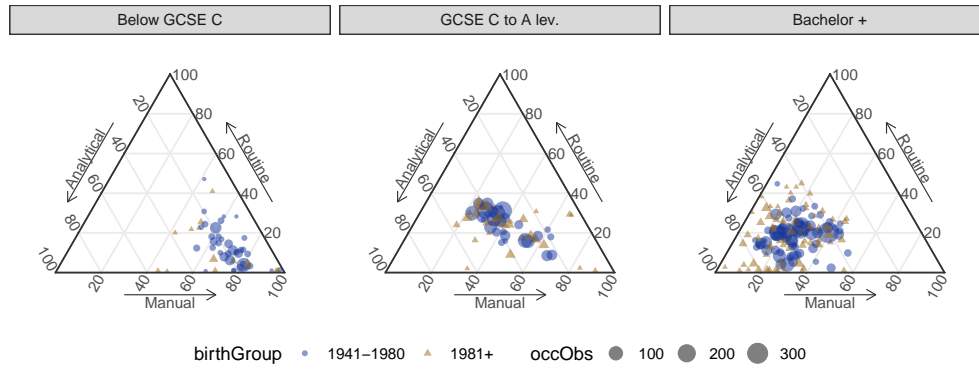


Figure 9: Skill use by birth cohort

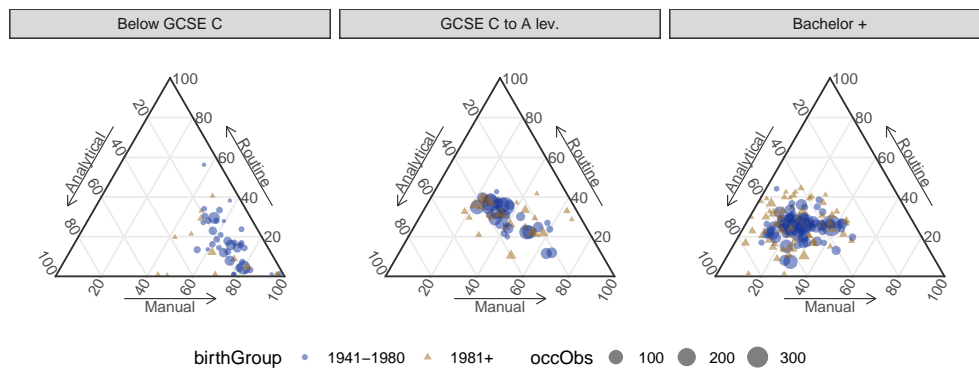
(a) Original measure



(b) Routine PC dummy



(c) Routine PC continuous



(d) Moderate PC use dummy

