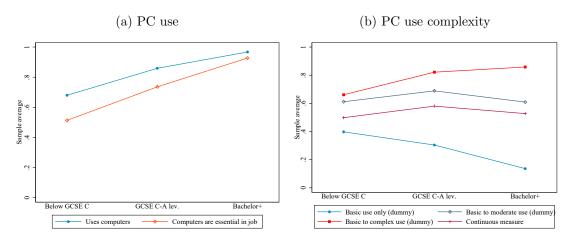
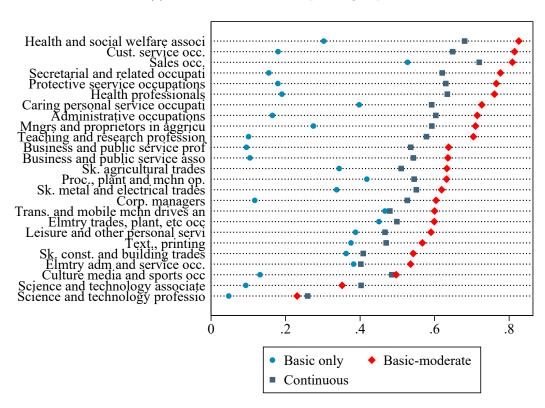
Figure 1: PC use complexitity across different occupation groups



(c) PC use in different occupation groups



Note: basic use involves routine procedures such as printing and invoicing. Moderate use involves use of email and word processing and/or spreadsheets. Complex use involves use for statistical analysis. Table generated on 5 May 2020 at 16:24:16.

Table 1: Comparison of pc use measures

		PC use complexity			
	PC use	Basic	Mod-	Comp-	Cont
Base level: Below GCSE C	(1)	(2)	(3)	(4)	(5)
Mid-High jobs					
GCSE C-A levels	0.06	-0.15**	* -0.10*	0.04	-0.05
	(0.03)	(0.05)	(0.05)	(0.04)	(0.04)
Bachelor+	0.10**	-0.22**	**-0.12*	0.07^*	-0.06
	(0.03)	(0.05)	(0.05)	(0.03)	(0.03)
$t ext{-}statistic \ difference$	3.43	-3.53	-0.76	1.39	-1.00
Low-Mid jobs					
GCSE C-A levels	0.09***	0.00	0.07***	0.09***	0.08***
	(0.02)	(0.02)	(0.02)	(0.02)	(0.02)
Bachelor+	0.13***	-0.11**	** 0.03	0.10***	0.05*
	(0.02)	(0.03)	(0.02)	(0.02)	(0.02)
$t ext{-}statistic \ difference$	2.38	-4.58	-1.74	0.64	-1.58
Low jobs					
GCSE C-A levels	0.08**	0.04	0.08**	0.08**	0.09**
	(0.03)	(0.03)	(0.03)	(0.03)	(0.03)
Bachelor+	0.19***	-0.04	0.12	0.19**	0.11
	(0.06)	(0.06)	(0.06)	(0.06)	(0.06)
$t ext{-}statistic \ difference$	1.88	-1.14	0.61	1.83	0.35
Mid jobs					
GCSE C-A levels	0.05***	-0.12**	**-0.01	0.04*	-0.01
	(0.01)	(0.02)	(0.02)	(0.02)	(0.02)
Bachelor+	0.07***	-0.21**	** ⁻ 0.11 [*] **	(0.03)	-0.08***
	(0.02)	(0.03)	(0.03)	(0.02)	(0.02)
$t ext{-}statistic \ difference$	2.64	-5.75	-5.67	-1.47	-5.69
High jobs					
GCSE C-A levels	0.03	-0.12**	**-0.08*	0.03	-0.05*
	(0.02)	(0.03)	(0.03)	(0.03)	(0.02)
Bachelor+	0.04*	-0.19**	**-0.17***	`-0.00	-0.11***
	(0.02)	(0.03)	(0.03)	(0.03)	(0.02)
t-statistic difference	$2.27^{'}$	-5.58	-5.49	-2.94	-6.35

Note: robust standard errors in parenthesis. The regression includes data from occupations. I pool data from all years. Regressions include occupation and year fixed-effects. Table generated on 5 May 2020 at 15:09:30.