

Experiencer Types and the Psych-predicates in Amis¹

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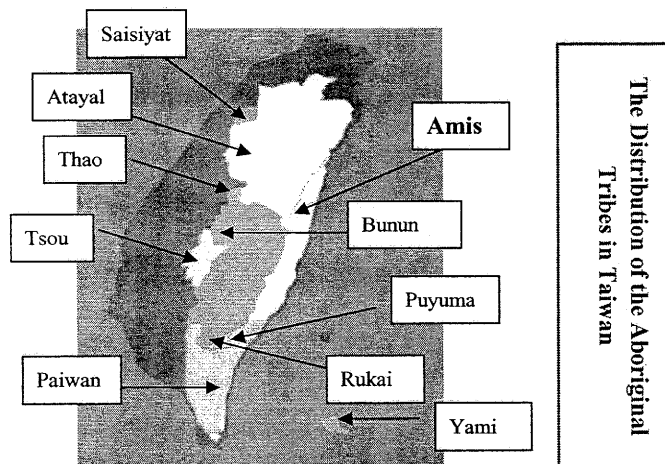
Outline of the Presentation

- Introduction
- The Framework
- The Analysis of the Voice Markers
- Psych-predicates in Amis
- Conclusion

Introduction

(1) Amis is a Formosan Austronesian language spoken in Taiwan (a.k.a. Formosa). It has the largest population of speakers (around 170,000 people) among all the Formosan languages.

(2) The Map of the Distribution of Some Indigenous Tribes in Taiwan



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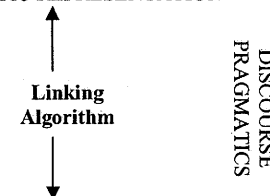
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verb typology
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(3) According to Tsuchida (1988), there are five major dialects of Amis: Sakizaya (or Sakiraya), Northern (or Nanshi Amis), Tavalong-Vataan, Central, (Haian Amis and Hsiukulan Amis excluding Tavalong-Vataan), and Southern (Peinan Amis and Hengchun Amis). The data analyzed in this study is mainly collected from Haian Amis (meaning Coastal Amis) of the Central dialect.

The Framework: Role and Reference Grammar (RRG)

(4) The General Structure of RRG (Van Valin and LaPolla 1997, Van Valin 2005)

SYNTACTIC REPRESENTATION



SEMANTIC REPRESENTATION

■ Semantic Representation--Verb Classes

(5) The semantic representations are built upon a theory of verb classification in which verbs are classified based on the aktionsart features (cf. Vendler 1967, Dowty 1979), as shown in the table below:

Classes	Aktionsart Features	English Examples
State	[+static], [-dynamic], [-telic], [-punctual]	<i>be tall, be dead, love, know, have</i>
Activity	[-static], [+dynamic], [-telic], [-punctual]	<i>walk, roll (intransitive), think, drink</i>
Achievement	[-static], [-dynamic], [+telic], [+punctual]	<i>pop, explode, collapse</i>
Semelfactive	[-static], [+dynamic], [-telic], [+punctual]	<i>flash, cough, tap, glimpse</i>
Accomplishment	[-static], [-dynamic], [+telic], [-punctual]	<i>melt, freeze, dry (intransitive), learn</i>
Active Accomplishment	[-static], [+dynamic], [+telic], [-punctual]	<i>drink the beer, walk to the park</i>

(6) These verb classes can be identified through a set diagnostic tests that are designed based on the lexical aspect features. (See Van Valin and LaPolla (1997) and Van Valin (2005) for more details.) The lexical representation of different verb classes are give in (7)

Like still 2 core arguments

more fine grained lexical representation

(7) The lexical representations of different verb classes:

Verb Class	Logical Structure (LS)
State	predicate' (x) or (x, y)
Activity	do' (x, [predicate' (x) or (x, y)])
Achievement	INGR predicate' (x) or (x, y), or INGR do' (x, [predicate' (x) or (x, y)])
Semelfactive	SEML predicate' (x) or (x, y), or SEML do' (x, [predicate' (x) or (x, y)])
Accomplishment	BECOME predicate' (x) or (x, y), or BECOME do' (x, [predicate' (x) or (x, y)])
Active Accomplishment	do' (x, [predicate' (x) or (x, y)]) & INGR predicate' (z, x) or (y)
Causative	α CAUSE β , where α, β are LSs of any type

- (8) The notion "agency" is not necessarily lexically marked (Van Valin and Wilkins 1996). The operator DO only shows up in the logical structure for the verbs with lexicalized agency such as English *murder* (DO' (x, [do' (x, [kill' (x, y)])])) (compared with *kill*: do' (x, [kill' (x, y)])).

■ Semantic Representation—Semantic Roles

- (9) Two types of semantic roles are posited in RRG: **thematic roles** and **macroroles** (generalized semantic roles).

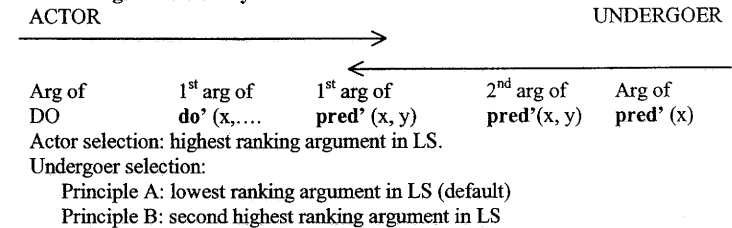
- (10) Thematic roles are defined based on the position of an argument in the logical structure (LS), so totally there are five possible positions, as shown below. Each position subsumes a set of thematic relations.

Arg of DO	1st arg of do' (x, ...)	1st arg of pred' (x, y)	2nd arg of pred' (x, y)	Arg of state pred' (x)
AGENT	EFFECTOR MOVER ST-MOVER L-EMITTER S-EMITTER PERFORMER CONSUMER CREATOR SPEAKER OBSERVER USER	LOCATION PERCEIVER COGNIZER WANTER JUDGER POSSESSOR EXPERIENCER EMOTER ATTRIBUTANT IDENTIFIED VARIABLE	THEME STIMULUS CONTENT DESIRE JUDGMENT POSSESSED SENSATION TARGET ATTRIBUTE IDENTITY VALUE PERFORMANCE CONSUMED CREATION LOCUS IMPLEMENT	PATIENT ENTITY

Thematic Relations Continuum in Terms of LS Argument Positions

- (11) Unlike thematic roles, only two macroroles are postulated in RRG, namely, **Actor** and **Undergoer**. The selection of macrorole is based on the Actor-Undergoer Hierarchy in (12) and a set of principles in (13).

(12) Actor-Undergoer Hierarchy

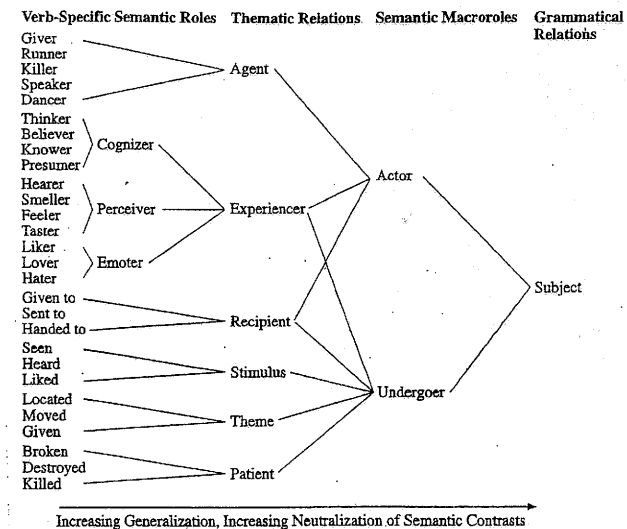


(13) Default Macrorole Assignment Principles

- (a) Number: the number of macroroles a verb takes is less than or equal to the number of arguments in its logical structure
1. If a verb has two or more arguments in its LS, it will take two macroroles.
 2. If a verb has one argument in its LS, it will take one macrorole.
- (b) Nature: for verbs which take one macrorole,
1. If the verb has an activity predicate in its LS, the macrorole is actor.
 2. If the verb has no activity predicate in its LS, the macrorole is undergoer.

act - actor
noact - undergoer

(14) Continuum for Verb-specific Semantic Roles to Grammatical Relations



- (15) The transitivity in RRG is defined by **the number of macroroles** that a verb takes (i.e. **M-transitivity**). It is possible that a verb with two core arguments (i.e. semantic valence =2) has only one macrorole and thus is treated as (M-)intransitive. The maximum number of macrorole that a verb can take is two.

	Semantic Valence	Macrorole Number	M-transitivity
<i>snow</i>	0	0	Atransitive
<i>die</i>	1	1	Intransitive
<i>drink</i> [ACT]	1 or 2	1	Intransitive
<i>drink</i> [ACTACC]	2	2	Transitive
<i>kill</i>	2	2	Transitive
<i>set</i>	3	2	Transitive
<i>send</i>	3	2	Transitive

The Voice System in Amis

- (16) The “voice” affix on the verb indicates the semantic role of the noun that is marked by the nominative case, which is assumed to be the grammatical subject in quite a few previous studies. A typical set of examples is given in (17).²

(17) a. **Actor Voice**

Mi-adup	Ø-ci	mama	t-u	fafuy	n-u	lutuk.
AV-hunt	NOM-PPN	father	DAT-CN	pig	GEN-PPN	mountain
‘Father is hunting mountain pigs.’						
‘Father is going to hunt mountain pigs.’						

b. **Undergoer Voice**

Ma-adup	n-i	mama	k-u	fafuy	n-u
UV-hunt	GEN-PPN	father	NOM-CN	pig	GEN-PPN

lutuk.
mountain
 ‘Father hunted the mountain pig.’
 ‘The mountain pig was hunted by Father.’

c. **Instrument Voice**

Sa-pi-adup	n-i	mama	t-u	fafuy	n-u	lutuk
InA-PI-hunt	GEN-PPN	father	DAT-CN	pig	GEN-CN	mountain
k-u	iduc.					
NOM-CN	spear					
‘Father hunts mountain pigs with <u>the spear</u> .’						
‘ <u>The spear</u> is what Father hunts mountain pigs with.’						

d. **Locative Voice**

Pi-adup-an	n-i	mama	t-u	fafuy	k-u-ni
PI-hunt-LA	GEN-PPN	father	DAT-CN	pig	NOM-CN-this
a	lutuk.				
LNK	mountain				
‘Father hunts mountain pigs in <u>this mountain</u> .’					
‘ <u>This mountain</u> is where Father hunts (mountain) pigs.’					

- (18) Previous studies tend to place the four voices under a single system, as illustrated below:

The Voice System of Amis Proposed in Previous Studies (revised from Liu 1999:19)

Actor Voice (AV) Markers	<i>mi-</i>	<i>-um-</i>	<i>ma-</i>
Undergoer Voice (UV) Markers	<i>ma-</i>	<i>ma-...-um-...</i>	<i>ma-ka-</i>
	<i>mi-...-an</i>		<i>ka-...-an</i>
	<i>-en</i>		
Instrument Voice (InV) Markers	<i>sa-</i>		
Locative Voice (LV) Markers	<i>-an</i>		

(19) A new analysis of the voice system (Wu 2007:116)

Actor Voice (AV)		<i>mi-</i>	<i>-um-</i>	<i>ma-</i>
Undergoer Voice (UV)	Plain	<i>ma-</i>	<i>ma-...(-um-)</i>	<i>ma-ka-</i>
		<i>-en</i>	<i>-en</i>	<i>ka-...-en</i>
	Applicative	<i>(ma)-sa-...(-en)</i>		
		Locative (LA)	Goal-Locative	---
			Patient-Locative	---
			Location-Locative	---
		<i>mi-...-an</i>	<i>-um-...-an</i>	<i>ka-...-an</i>
		<i>pi-...-an</i>	<i>ka-...-um-...-an</i>	<i>ka-...-an</i>

(20) Verb Types and the Semantic Role of the PSA (a term roughly analogous to subject)

Verb Types	Macrorole of the PSAs	Affixes
Intransitive Verbs	Unspecified (glossed as neutral voice)	<i>mi-</i> , <i>ma-</i> , <i>-um-</i>
Actor Voice Verbs	Actor	<i>mi-</i> , <i>ma-</i> , <i>-um-</i>
Undergoer Voice Verbs	Plain	Undergoer (unmarked choice)
	Applicative	Undergoer (marked choice)
		<i>ma-</i> , <i>ma-...-um-</i> , <i>ma-ka-</i> , <i>-en</i>
		<i>sa-</i> , <i>-an</i>

² The following abbreviations and symbols are used in the gloss:
 1/2/3S: first/second/third person singular 1/2/3P: first/second/third person plural ASP: Aspect
 AV: Actor Voice CAU: Causative DAT: Dative GEN: Genitive INCL: Inclusive
 InA: Instrument Applicative LNK: Linker LA: Locative Applicative NCM: Noun Class Marker
 NEG: Negative Verb NOM: Nominative PREP: Preposition RED: Reduplication
 UV: Undergoer Voice <>: Angle brackets enclose infixes in transcription

³ Notice that the co-occurring affixes of the applicative constructions such as *pi-* and *ka-* are left out in the role of instrument applicative but are retained for the locative applicative constructions, as for the latter, these co-occurring affixes will affect the types of the semantic roles of the applied argument. For example, *pi-...-an* indicates a different semantic role from *mi-...-an*.

(21) There are three forms in the AV set, and the choice among them often results in different verb types. AV markers have been frequently regarded as indicators for verb classification (cf. Huang 1998, Yan 1992). Wu (2006, 2007) argues that these voice markers can be further decomposed and represented in the logical structures based on the RRG model

(22) a. The logical structure of *mi-*:

mi-: (do' (x, [go' (x)]) & INGR be-at' (z, x)) PURP do' (x, [pred' (x, y)])

b. The logical structure of *-en*

-en: DO' (x, [do' (x, [pred' (x, (y))])]) ...BECOME (pred' (x, y))

(23) Classes of *Ma-* Verbs

"voice" affixes	Logical Structures	Examples
<i>ma-1</i> (AV or Neutral)	do' (x, [pred' (x, (y))]) (activity)	<i>ma-tayal</i> 'work' <i>ma-lingad</i> 'plow'
<i>ma-2</i> (AV or Neutral)	(INGR/BECOME) (pred' (x, (y)) (result state)	<i>ma-ruhem</i> '(become) ripe' <i>ma-icang</i> '(become) dry'
<i>ma-3</i> (UV)	do' (x, [pred' (x, (y))])...BECOME pred' (y) (active or causative accomplishment)	<i>ma-palu</i> 'beat and become beaten' <i>ma-fa-det</i> 'heat and become heated up'
<i>ma-4</i> (AV or Neutral)	pred' (x, (y)) (state)	<i>ma-hemek</i> 'happy' <i>ma-ulah</i> 'like'

psych today

(24) Amis Verb Classes Differentiated by *mi-*, *ma-*, and *-en*

Marking	verb types	<i>mi-</i> form interpretation	<i>-en</i> form interpretation
<i>mi-</i>	potentially agentive activity	progressive or motional/purposive	agentive active accomplishment
<i>-um-</i>	potentially agentive activity	motional/purposive	agentive active accomplishment
<i>ma-1</i>	non-agentive intransitive activity	motional/purposive	agentive active accomplishment
<i>ma-2</i>	result state	causative accomplishment or achievement	agentive causative accomplishment
<i>ma-3</i>	active/causative accomplishment	activity or causative accomplishment	agentive active accomplishment
<i>ma-4</i>	non-attribute state	causative accomplishment	agentive causative accomplishment

(25) As argued in Wu (2006), the AV verbs in Amis are all **M-intransitive**, regardless of the number of the core arguments they take; one of the macroroles (i.e. undergoer) has been deprived of its macrorolehood through voice mechanism. In other words, only UV verbs have two macroroles. Wu's analysis is summarized in the table below:

Transitivity and Case Patterns: An Ergative Pattern (Wu 2006:451)⁴

AV Case	Nominative-Dative	M-intransitive	Nominative-Dative
Pattern	(actor) (non-macrorole argument)		S _A - Non-macrorole argument
UV Case	Genitive-Nominative	M-transitive	Genitive-Nominative
Pattern	(actor) (undergoer)		A _T U _T

⁴ Other linguists such as Huang (2005) also have similar analyses regarding transitivity of the AF clauses in the Formosan languages they investigate, though their discussions are based on different frameworks.

The Discussion of Psych-Predicates

Common Features of the Psych-predicates

(26) These verbs are all marked by *ma-* and can be represented by the same logical structure [pred' (x, (y))]. These verbs only have **one macrorole** as they follow the AV case marking pattern.

(27) They all have *ma-ka-* and *ka-...-en* UV forms which are not found with every *ma-* verb. However, the interpretation of these forms is somewhat heterogeneous.

The Meaning of *ma-* and *ma-ka-* Psych-predicates

<i>ma-</i> (AV or neutral)	<i>ma-ka-</i> (UV)
<i>ma-ulah</i> 'like'	<i>ma-ka-ulah</i> 'like'
<i>ma-fanaq</i> 'know'	<i>ma-ka-fanaq</i> 'know; discover'
<i>ma-tawa</i> 'smile; laugh'	<i>ma-ka-tawa</i> 'laugh at'
<i>ma-ngudu</i> 'humbled; embarrassed; respect'	<i>ma-ka-ngudu</i> 'embarrass; respect'
<i>ma-inal</i> 'envious'	<i>ma-ka-inal</i> 'envy'
<i>ma-hemek</i> 'happy'	<i>ma-ka-hemek</i> 'praise'

Two sub-sets of the Psych-predicates

(28) Psych-predicates can be further divided into two groups based on:

- how the psych-state is achieved: internally motivated vs. externally triggered
- the number of the core arguments they can possibly take: possibly two vs. usually one
- their interpretation when being affixed by *mi-*: motional-purposive vs. causative readings
- their interpretation when being affixed by *-en*: agentive accomplishment vs. impossible to be attached with *-en*
- the possibility to form a *pa-ka-* causative form: yes vs. no

(29) The Analysis: Two types of experiencer (i.e. the x argument in pred' (x, (y)))

Experiencer	Examples	reading of <i>mi-</i>	<i>-en</i>	<i>pa-ka-</i>	<i>ma-ka-ka-...-en</i>
Actor	<i>ma-ulah</i> 'like'	motional/purposive	Yes	Yes 'reward'	Yes
	<i>ma-fanaq</i> 'know'	motional/purposive	Yes	Yes 'inform'	Yes
	<i>ma-tawa</i> 'smile; laugh'	motional/purposive	Yes	Yes 'make laugh'	Yes
	<i>ma-ngudu</i> 'respect; be polite to; embarrassed'	motional/purposive	Yes	Yes 'disgrace'	Yes
	<i>ma-inal</i> 'envious'	motional/purposive	Yes	Yes 'make envious'	Yes
Undergoer	<i>ma-lanang</i> 'annoyed by noise'	causative	No	No	Yes
	<i>ma-esam</i> 'annoyed'	causative	No	No	Yes

(30) Reading of *mi-* verbs of actor-experiencer psych-predicates: Motional/Purposive Reading

- Mi-ulah Ø-ci aki ci dongi-an.
AV-like NOM-PPN Aki PPN Dongi-DAT
'Aki is going to express his love to Dongi.'

b. Mi-ngudu cingra t-u lafang.
 AV-humbled 3S.NOM DAT-CN guests
 'He will behave himself in front of the guests (to show the respect to them).'

c. Mi-inal kaku mi-sanga t-u tafolud.
 AV-envious 1S.NOM NEUT-make DAT-CN bag
 'I feel envious (to someone's bag) so I (also) make the same bag.'
 (I made the bag out of the envious feeling.)

(31) Reading of *mi-* verbs of **undergoer-experiencer** psych-predicates: causative reading

a. Mi-'esam k-u-ni a lalangaw (t-u tamdaw)
 AV-irritated NOM-CN-this LNK fly DAT-CN people
 'This fly is irritating (people).'

b. Mi-lanang k-u suni takuwanan.
 AV-annoyed.by.noise NOM-CN sound 1S.DAT
 'The sound is annoying me.'

(32) Reading of *-en* verbs of **actor-experiencer** psych-predicates: agentive reading

a. Ulah-en cingra!
 like-UV 3S.NOM
 '(You must) love him!'

b. Ngudu-en k-u singsi!
 humbled-UV NOM-CN teacher
 'Respect the teacher!'

c. Inal-en aku cingra.
 envious-UV 1S.GEN 3S.NOM
 'I will follow him (because of my envious feeling to him.)

(33) Reading of *pa-ka* verbs of **actor-experiencer** psych-predicates: ~~agentive~~ reading

a. Pa-ka-inal k-u tafulod aku t-u tao.
 CAU-KA-envious NOM-CN bag 1S.GEN DAT-CN others
 'My bag made other people feel envious.'

b. Pa-ka-ngudu kaku t-u singsi.
 CAU-KA-humbled 1S.NOM DAT-CN teacher
 'I made the teacher feel ashamed.' (i.e. I disgrace the teacher.)

(34) Further Analysis

Experiencer	Psych-predicate	reading of <i>mi-</i> (strong agentive implicature)	<i>-en</i> (truly agentive)	<i>pa-ka</i> (adding an external causer)
Actor	internally motivated	motional/purposive	Yes	Yes
Undergoer	externally triggered	causative	No	No

(35) Implication of the analysis

- The single argument of intransitive verbs should be further differentiated.
- It is possible to assign the single macrorole of a state predicate an actor instead of an undergoer.

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