Objectives

UNIT 9 – HEAD MOVEMENT

1) Understand the distinction between D-structure and S-structure
2) Explain what levels each constraint holds at.
3) Determine whether a language is verb raising or affix lowering. Describe the tests that distinguish these
4) Explain the complementarity between overt complementizers and T→ C raising; 5) between overt auxiliaries and V→ T raising; and between overt determiners and N→ D raising.
5) Discuss the interaction between V→ T and T→ C
6) Explain how the positioning of adverbs in French and Subjects in Irish is evidence for V→ T
7) Explain how the VP-internal subject hypothesis accounts for VSO languages
8) Discuss the whens, wheres, and whys of Do-support
9) Be able to draw trees showing stacked VPs with affix hopping

UNIT 10 -- DP MOVEMENT

1) Understand the theta grids of raising predicates like "is likely" and "seem"
2) Draw trees indicating DP movement of embedded subjects
3) Explain how the case filter motivates the movement of NPs out of infinitival clauses into main clauses
4) Describe how the passive suffix affects the theta grids and case assigning patterns of verbs
5) Show passive DP movement in a tree.

UNIT 11 -- WH MOVEMENT

1) Explain the motivation for WH-movement
2) Draw the tree indicating WH-movement (and it's interaction with DP movement and head movement).
3) Identify various island types.
4) Explain why wh-island sentences are ungrammatical according by the MLC.
5) Identify various complementizer types
6) Explain the restrictions on wanna contraction.

UNIT 12 -- UNIFIED THEORY OF MOVEMENT

1) Understand and apply the Y-model of grammar
2) Explain and apply the principle of Full Interpretation to feature structures
3) Distinguish between overt and covert movement
4) Explain the difference between LF and PF
5) Explain how strong and weak features determine whether movement is overt or covert
6) Understand Scope and how it applies to the Universal and Existential quantifiers

UNIT 13. - SPLIT VPS

1) Understand how split VPs explain object shift,
2) Understand how split VPs particle constructions
3) Be able to draw the trees for both prepositional ditransitives and double object ditransitives

UNIT 14 -- RAISING VS. CONTROL

1) Distinguish between raising and control predicates
2) Distinguish between Subject to Subject Raising (SSR) and Subject control constructions
3) Distinguish between Subject to Object Raising (SOR) and Object control constructions.
4) Apply the idiom, clausal subject and expletive tests.
5) Draw theta grids and trees of SSR, SOR, OC, and SC sentences.
6) Describe the syntactic, lexical and pragmatic restrictions on control of PRO
7) Explain why PRO is null.
8) Distinguish between PRO and *pro*.
9) Determine how a language has set the null subject parameter.