

Experimental Methods: Lecture 4

Raymond Duch

May 15, 2018

Director CESS Nuffield/Santiago

Road Map

- Mediation
- Heterogeneity

Introduction to Mediation

- Mediation is concerned with the study of intervening or mediating variables that transmit the influence of an experimental intervention
- Begin with a treatment Z_i on outcome Y_i
- Does X_i induce a change in mediating variable M_i ?
- Does the induced change in M_i lead to a change in Y_i ?
- This is not as straightforward to determine as it may first appear

Example: Local Government Representation in India

- Bhavnani (2009) studies local government representation in India
- Before 2002, a randomly selected portion of local council seats were reserved for women
- In 2002 the reservations were lifted, but constituencies where women held reserved seats in 1997 were still more likely to elect women representatives in 2002. Why?
 - Reservations create/select a cohort of female incumbents whose experience in office makes them more appealing to voters
 - 2. Reservations give voters an opportunity to change their views about women and learn that women make capable representatives
 - Female representatives increase voter participation, and a surge of new voters might continue to improve the chances of electing a woman after reservations expire
- Concludes evidence mostly for first hypothesis based on selection
- But the key point is that each hypothesis posits a different mediator that is influenced by reservations

Regression-based approaches to mediation

 Regression-based analyses typically rely on some form of three-equation system like the following:

$$M_i = \alpha_1 + aZ_i + e_{1i} \tag{1}$$

$$Y_i = \alpha_2 + bZ_i + e_{2i} \tag{2}$$

$$Y_i = \alpha_3 + dZ_i + bM_i + e_{3i} \tag{3}$$

- where e_{xi} are unobserved disturbances representing cumulative effects of missing variables, Z_i randomly assigned, and M_i a pre-treatment covariate
- Substitute equation (1) in (3) and compare to (2):

$$Y_i = \alpha_3 + (d + ab)Z_i + (\alpha_1 + e_{1i})M_i + e_{3i}$$

- Total effect of Z_i on Y_i is c = d + ab
- consists of direct effect d and mediated effect ab
- But what if coefficients vary from observation to observation (i.e. non-constant treatment effect)?

$$E[a_ib_i] = E[a_i]E[b_i] + cov(a_i,b_i)$$

 So we cannot just estimate E[a_i] and E[b_i] separately and multiply them together to get this product

Regression-based approaches to mediation

- What if we assumed constant treatment effects?
- Random assignment of Z_i means (1) and (2) can be estimated without bias, i.e. $E \perp e_{1i}, e_{2i}$
- But what about $Y_i = \alpha_3 + dZ_i + bM_i + e_{3i}$?
- M_i is not randomly assigned!
- M_i could be systematically related to unmeasured causes of Y_i and correlated with e_{3i}
- Can you think of an unmeasured cause of Y_i that is correlated with e_{3i} in the Bhavnani case?

Regression-based approaches to mediation

- In Bhavnani, Z_i is previous reservation, Y_i the election of female representative in 2002, M_i the number of women candidates running for office in 2002 (H1)
- Factors other than randomly assigned reservations cause women candidates to run for office
- One idea: What if some districts were more egalitarian than others?
- Female candidates more likely to run in districts that are more egalitarian
- This unmeasured disturbance would be correlated with e_{3i} , the unmeasured factors that affect the election of a woman in 2002

The Direction of the Bias

- Assume $M_i = \alpha_1 + aZ_i + e_{1i}$ and $Y_i = \alpha_3 + dZ_i + bM_i + e_{3i}$
- as N goes to infinity (Gerber and Green 2009),

$$\hat{b}_{n\to\infty} = b + \frac{cov(e_{1i}, e_{3i})}{var(e_{1i})}$$
$$\hat{d}_{n\to\infty} = b + a \frac{cov(e_{1i}, e_{3i})}{var(e_{1i})}$$

- cov(e_{1i}) > 0 is likely: Even controlling for Z_i, if women were more likely to run for office in 2002 in district i, they were more likely to win there (because of egalitarianism)
- Bias thus inflates the estimate of b and deflates the estimate of d
 - Exactly the bias that researchers look for find for mediation
 - Could add covariates such that $cov(e_{1i} = 0)$
- To reinforce these points, we will do a quick detour to a Monte Carlo experiment that illustrates these points more clearly

Mediation and Potential Outcomes

- Define $M_i(z)$ as the potential value of M_i when $Z_i = z$
- Define $Y_i(m, z)$ as potential outcome when $M_i = m$ and $Z_i = z$
- $Y_i(M_i(1),1)$ thus expresses potential outcome when $Z_i=1$ and M_i takes on potential outcome that occurs when $Z_i=1$
- Total effect of Z_i on Y_i is $Y_i(M_i(1), 1) Y_i(M_i(0), 0)$
- What is the direct effect of Z_i on Y_i controlling for M_i ?
 - There is more than one definition
 - Y_i(M_i(0), 1) Y_i(M_i(0), 0) is direct effect of Z_i on Y_i holding m constant at M_i(0)
 - Y_i(M_i(1), 1) Y_i(M_i(1), 0) is direct effect of Z_i on Y_i holding m constant at M_i(1)
 - Y_i(M_i(0), 1) and Y_i(M_i(1), 0) are complex potential outcomes, so named because they are purely imaginary and never occur empirically

Mediation and Potential Outcomes

- What is the direct effect of Z_i on Y_i through M_i ?
 - This is the effect on Y_i of changing from $M_i(0)$ to $M_i(1)$ while holding Z_i constant
 - So again, depending on Z_i , we get two definitions of the indirect effect
 - $Y_i(M_i(1), 1) Y_i(M_i(0), 1)|Z_i = 1$ and $Y_i(M_i(1), 0) Y_i(M_i(0), 0)|Z_i = 0$
 - Again Y_i(M_i(0), 1) and Y_i(M_i(1), 0) are the earlier complex potential outcomes
- Each of these four equations involve a term that is fundamentally unobservable
- True even if we assume that both indirect effects are equal
- There is thus a fundamental limitation on what we can learn from an
 experiment while manipulating only Z_i without making further assumptions

Ruling Out Mediators

- What if the sharp null hypothesis $M_i(0) = M_i(1)$ is true?
- $Y_i(M_i(1), 1) Y_i(M_i(0), 1)|Z_i = 1$ and $Y_i(M_i(1), 0) Y_i(M_i(0), 0)|Z_i = 0$
- Then both indirect effects equal 0. Experiments may indicate when mediation does not occur, but sometimes difficult to do in practice:
 - Need tight estimate around 0
 - ullet Need sharp null to be true, not just ATE=0
- Although sharp null cannot be proven, we can cite evidence suggesting whether this conjecture is a reasonable approximation
- We thus learn something useful about mediation when discovering a lack of causal relationship between Z_i and proposed mediator
- Conversely, if Z_i and M_i have a strong relationship, we cannot rule out M_i as a possible mediator

Manipulating the Mediators

- A fundamental problem is that M_i is not independently manipulated via random intervention
- Could we manipulate M_i as well to build the case for mediation? → In principle, yes, but difficult in practical situations
- Example Y_i is scurvy, Z_i is lemon, M_i is vitamin C
 - We want indirect effect $Y_i(M_i(1), 0) Y_i(M_i(0), 0)$
 - $M_i(1)$ is vitamin C level of lemon, we feed pills without lemons
 - Still not perfect: Vitamin C in lemons consumed differently from pills, pills might have other effects on Y_i
- Manipulations of M_i are therefore instructive, but ability to provide empirical estimates inevitably requires additional assumptions
- In the Bhavnani example, possible M_i are number of female incumbents, voters' sense of whether it is appropriate or desirable to have women representatives, and turnout rate in local elections

Implicit Mediation

- Consider a treatment Z_i that contains multiple elements in it
- Rather than manipulating M_i , change the treatment to isolate particular elements of Z_i (i.e. Z^1 , Z^2 , Z^3) whose attributes affect M_i along the way
- Focus is not on demonstrating how a Z_i-induced change in M_i changes Y_i, but on the effect of different isolated treatments on Y_i
- In particular, no attempt to estimate the effects of observed changes in M_i at all

Example: Conditional Cash Transfers

- Interest in conditional cash transfers on poor to keep children in school and attend health clinics
- Field experiments find improved educational outcomes for children in developing countries from these transfers (Baird, McIntosh, and Ozler 2009)
- What could the causal mechanism be?
 - 1. Cash subsidies allow greater investment in childrens welfare
 - 2. Imposed conditions improve childrens welfare
- Baird, McIntosh and Ozler (2009) designed experiment with three groups
 - Control group with no subsidy, instructions, or conditions
 - One treatment group gets cash without conditions
 - Another treatment group gets cash with conditions
 - Finding: Null hypothesis of no difference between treatment groups cannot be rejected

Benefits of Implicit Mediation

- 1. Simple: Never strays from the unbiased statistical framework of comparing randomly assigned groups
- 2. By adding and subtracting elements from treatment, this approach lends itself to exploration and discovery of new treatments
 - Facilitates the process of testing basic propositions about what works by providing clues about the active elements that cause a treatment to work particularly well
- 3. Can gauge treatment effects on a wide array of outcome variables
 - Allows manipulation checks for establishing the empirical relationship between intended and actual treatments
 - Example: Does discussion in the classroom improve performance? Check if treatment increases discussion

Voter Turnout Example

- Gerber, Green, and Larimer (2008) interested in the effect of communication on turnout
- U.S. has voters files, anyone know what they are?
- 180,000 Michigan households in experiment
- 100,000 in control group (no postcards), other groups 20,000 each
- Civic duty: "It's your civic duty to vote"
- Hawthorne: "It's your civic duty to vote, we're doing a study and will check public records"
- Self: "You should vote, here's your recent voting record"
- Neighbors: "You should vote, here's your neighbors' voting records and your own"

Results

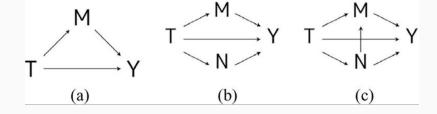
	Control	Civic	Hawthorne	Self	Neighbors
Pct Voting	29.7%	31.5%	32.2%	34.5%	37.8%
N	191,243	38,218	38,204	38,218	38,201

Anyone here know how Gerber followed up on this study?

Summary

- We are often curious about the mechanisms by which an experimental treatment transmits its influence
- Adding mediators as right-hand variables to determine this is a flawed strategy that generally provides bias in favor of mediation
- Main issue here is that the mediator is not experimentally manipulated
- In theory we could manipulate mediators experimentally, but this is difficult for two reasons
 - 1. We never observe complex potential outcomes
 - 2. Manipulation of mediators directly is often impractical
- However, two lines of inquiry seem promising:
 - 1. We can rule out mediators easier than we can find them
 - 2. We can implicitly manipulate mediators

Causal Mechanisms



Potential Outcomes

Total unit effect:

$$\tau_i \equiv Y_i(1, M_i(1)) - Y_i(0, M_i(0))$$

Indirect effect:

$$\delta_i(t) \equiv Y_i(t, M_i(1)) - Y_i(t, M_i(0))$$

Direct effect:

$$\tau_i \equiv Y_i(1, M_i(1)) - Y_i(0, M_i(0))$$

Chain Fallacy

Population Proportion	$M_i(1)$	$M_i(0)$	$Y_i(t,1)$	$Y_i(t,0)$	Treatment Effect on Mediator $M_i(1) - M_i(0)$	Mediator Effect on Outcome $Y_i(t, 1) - Y_i(t, 0)$	Causal Mediation Effect $Y_i(t, M_i(1)) - Y_i(t, M_i(0))$
0.3	1	0	0	1	1	-1	-1
0.3	0	0	1	0	0	1	0
0.1	0	1	0	1	-1	-1	1
0.3	1	1	1	0	0	1	0
Average	0.6	0.4	0.6	0.4	0.2	0.2	-0.2

General Estimator Algorithm

- Model outcome and mediator
 - Outcome model: $p(Y_i|T_i, M_i, X_i)$
 - Mediator model: $p(M_i|T_i,X_i)$
- These models can be of any form (linear or nonlinear, semi- or nonparametric, with or without interactions)
- Predict mediator for both treatment values $M_i(1), M_i(0)$
- Predict outcome by first setting $T_i = 1$ and $M_i = M_i(0)$ and then $T_i = 1$ and $M_i = M_i(1)$
- Compute the average difference between two outcomes to obtain a consistent estimate of ACME
- Monte-Carlo or bootstrapping to estimate uncertainty

Example: Continuous Mediator and Binary Outcome

• Estimate the following models:

$$M_i = \alpha_2 + \beta_2 T_i + X_i + e_{2i}$$

 $Pr(Y_i = 1) = \Phi(\alpha_3 + b_3 T_i + \gamma M_i + X_i + e_{3i})$

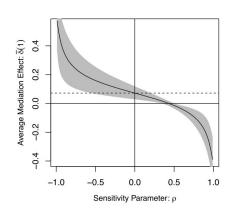
- Predict M_i for $T_i=1$ and $T_i=0$. This gives you $\hat{M}_i(1)$ and $\hat{M}_i(0)$
- Predict Y_i with $T_i = 1$ and $\hat{M}_i(0)$ and vice versa
- Take average of these two predictions

Media Cues and Immigration Attitudes

Brader et al. experiment:

- Subjects read a mock news story about immigration
- Treatment: immigrant in story is a Hispanic, and the news story emphasized the economic costs of immigration
- They measured a range of different attitudinal and behavioral outcome variables:
 - Opinions about increasing or decrease immigration
 - Contact legislator about the issue
 - Send anti-immigration message to legislator
- They want to test whether the treatment increases anxiety, leading to greater opposition to immigration

Sensitivity: Interpreting ρ



 ACME > 0 as long as the error correlation is less than 0.39 (0.30 with 95% CI)

Sensitivity: R Code

 Fit models for the mediator and outcome variable and store these models.

```
> m <- lm(Mediator ~ Treat + X)
> y <- lm(Y ~ Treat + Mediator + X)</pre>
```

Mediation analysis: Feed model objects into the mediate() function. Call a summary of results.

Sensitivity analysis: Feed the output into the medsens () function. Summarize and plot.

```
> s.out <- medsens(m.out)
> summary(s.out)
> plot(s.out, "rho")
> plot(s.out, "R2")
```

Parallel Design

Randomly split sample

Experiment 1

- 1) Randomize treatment
- 2) Measure mediator
- 3) Measure outcome

Experiment 2

- 1) Randomize treatment
- 2) Randomize mediator
- 3) Measure outcome

Example from Behavioral Neuroscience

- Why study brain? Social scientists' search for causal mechanisms underlying human behavior → Psychologists, economists, and even political scientists
- Question: What mechanism links low offers in an ultimatum game with "irrational" rejections?
 - A brain region known to be related to fairness becomes more active when unfair offer received (single experiment design)
- Design solution: manipulate mechanisms with TMS
 - Knoch et al. use TMS to manipulate turn off one of these regions, and then observes choices (parallel design)legislator

Encouragement Design

- Randomly encourage subjects to take particular values of the mediator M_i
- Standard instrumental variable assumptions (Angrist et al.)
- Use a 2×3 factorial design:
 - Randomly assign T_i
 - Also randomly decide whether to positively encourage, negatively encourage, or do nothing
 - Measure mediator and outcome
- Informative inference about the "complier" ACME
- Reduces to the parallel design if encouragement is perfect
- Application to the immigration experiment: Use autobiographical writing tasks to encourage anxiety

Cross-over Design

- Recall *ACME* can be identified if we observe $Y_i(t_0; M_i(t))$
- Get $M_i(t)$, then switch T_i to t_0 while holding $M_i = M_i(t)$
- Crossover design:
 - Round 1: Conduct a standard experiment
 - Round 2: Change the treatment to the opposite status but fix the mediator to the value observed in the first round
- Very powerful identifies mediation effects for each subject
- Must assume no carryover effect: Round 1 must not affect Round 2
- Can be made plausible by design

Example from Labor Economics

Bertrand & Mullainathan (2004, AER)

- Treatment: Black vs. White names on CVs
- Mediator: Perceived qualifications of applicants
- Outcome: Callback from employers
- Quantity of interest: Direct effects of (perceived) race
- Would Jamal get a callback if his name were Greg but his qualifications stayed the same?
- Round 1: Send Jamals actual CV and record the outcome
- Round 2: Send his CV as Greg and record the outcome
- Assumptions are plausible

Cross-over Encouragement Design

- Cross-over encouragement design:
 - Round 1: Conduct a standard experiment
 - Round 2: Same as crossover, except encourage subjects to take the mediator values
- Example: Hainmueller & Hiscox (2010, APSR)
 - Treatment: Framing immigrants as low- or high-skilled
 - Possible mechanism: Low income subjects may expect higher competition from low skill immigrants
 - Manipulate expectation using a news story
 - Round 1: Original experiment but measure expectation
 - Round 2: Flip treatment, but encourage expectation in the same direction as Round 1

Heterogeneity: Kosuke and Ratkovic 2013

- Kosuke Imai and Marc Ratkovic. Estimating treatment effect heterogeneity in randomized programme evaluation.
 The Annals of Applied Statistics, 7(1):443–470, 2013
- FindIt package (CRAN: https://cran.r-project.org/web/packages/FindIt/index.html)

Heterogeneity: Example

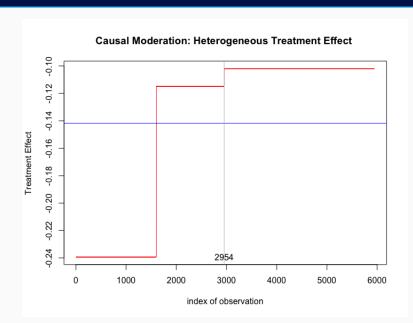
- Data: Lab and online experiments
- Treatment: > mean on RET task
- Outcome: Report rate of RET earnings
- Covariates: Age, Gender
- Potential heterogeneity: mode of experiment (online vs lab), subject pool (student vs non-student).

Basic model: mode and pool interactions

 Table 1: Heterogeneous treatment coefficients and interactions

Variable	Coefficient
Student	-0.115
$Student \times Online$	-0.059
Treatment	-0.141
Treatment \times Student	-0.015
Treatment \times Online	0.121
$Treatment \times Student \times Online$	0.007
Intercept	0.591
ATE	-0.142

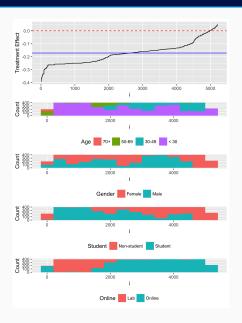
Basic model: heterogeneous effects



Het. effects including covariate interactions

```
Call:
Treatment Model: report.rate ~ treat.het
Main Model : ~student + online + Age + Gender
Interaction Covariates: ~student + online + Age + Gender
Treatment type: [1] "single"
Outcome type: [1] "continuous"
ATE:
Γ17 -0.1715897
Coefficients:
                                                                                          student online
           Intercept
                                  student
                                                                             Gender
                                                                                                                  student:Aae
                                                           Aae
               0 584
                                   -0 043
                                                       0 00588
                                                                             0.0311
                                                                                                 -0.0781
                                                                                                                       0 00124
                            online:Gender
                                                    Age: Gender
      student Gender
                                                                              Age.2
                                                                                                   treat
                                                                                                                 treat:student
              0.225
                                   0.0567
                                                       0.00288
                                                                          -3 37e-05
                                                                                                  -0.135
                                                                                                                       -0.0429
                                             treat:student:Age treat:student:Gender treat:online:Gender
        treat:online
                             treat:Gender
                                                                                                             treat:Aae:Gender
              0.0893
                                   0.0316
                                                        0.0076
                                                                             -0.202
                                                                                                 -0.0317
                                                                                                                       -0.0044
        treat:Age.2
           -6.24e-05
Model Fit Statistics:
GCV:
 Null: 0.205 Model: 986.984
Percent Misclassified:
  Null: 0 Model: 0.28
  Percent Improvement, vs. NULL: -Inf %
Percent Outside Margin:
  50.134 %, n = 0
```

Het. effects including covariate interactions



References

[1] Kosuke Imai and Marc Ratkovic. Estimating treatment effect heterogeneity in randomized programme evaluation. *The Annals of Applied Statistics*, 7(1):443–470, 2013.