

**Target Vocabulary**

wormhole – piece of cake – circle – reach – match – warp – 2 dimensional – tunnel – neighbour – galaxy

**Materials**

Comics - Activity Book – Dictionary – Smart board - Laptop

**Optional Materials**

Photocopies

**Warm up (5 min)**

Write the idioms below on the board. Ask the students if they know the meaning of any of these idioms. Use the idioms in meaningful contexts and ask students to guess their meanings.

piece of cake – be all eyes – let the cat out of the bag – when pigs fly

**Presentation (15 min)**

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

**Practice (10 min)**


Ask them to open page 16 on their Activity Books. Complete question 6 together.

**End of the Lesson (15 min)**

Use the Powerpoint document to have an idiom race in the classroom.

Homework: Activity Book, pages 16 and 17.

**Extra Activities**

1. students to work in pairs to make a small wormhole model of their own. Does it look like Axebug's or not? Why?
2. Complete the word search below.  [WORKSHEET 54](#)

**Warm up (5 min)**

Enter the lesson with a colored A2 paper which writes 'Awesome' on it. Talk about the meaning of the word and ask the students to tell something Awesome! ➡ [WORKSHEET\\_94](#)

**Presentation (10 min)**

Write the words below the board. Write their meanings on the board randomly and ask students to match the words with the correct definitions.

magnificent – terrible - awesome – lovely – amazing

**Practice (15 min)**

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can present it to their friends. ➡ [WORKSHEET\\_95](#)

**End of the Lesson (10 min)**

Ask your students to use the words below to create new sentences. Then, check the Activity Books.

magnificent – terrible - awesome – lovely – amazing

**Extra Activities**

1. Hand out band-aids and colored paper. Ask students to create Axebug characters using the bands. Then, talk about what they look like.
2. Complete the crossword puzzle below. ➡ [WORKSHEET\\_75](#)

**Project**

Ask your students to watch the movie "The E.T.". After watching, students will make comments about the movie. They will answer the following questions. They can either take a video of themselves while giving the answers, or they can write their answers. ➡ [WORKSHEET\\_96](#)