

Target Vocabulary

power shortage – routine – shut down – device – miracle – cruise – calculate – patrol – terrific

Materials

Comics - Activity Book – Dictionary – Smart board - Laptop

Optional Materials

Photocopies

Warm up (5 min)

Tell students about golden records and ask whether they know anything about it. Use the following questions.

- What is it useful for?
- Have you seen a record before?
- Which songs did you hear?

Presentation (10 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (15 min)

Ask students which vocabulary items they don't know. Using the smart board applications, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comic books, and then ask the following questions to check their comprehension.


- What is the title of Episode 10? What is the main idea?
- Which songs did the Golden Record have?
- What is your favourite part of the story?

End of the Lesson (10 min)

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The students who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework: Activity Book, pages 12 and 13.

Extra activities

1. Ask students to work in pairs to create an interview. One of the students will act as a famous singer and the other student will be a reporter. The reporter will be asking questions about a new song. When the students complete their preparation, they will present it to the class.
2. Listen and match the numbers. Use the numbers chart below.  [WORKSHEET 107](#)

Warm up (5 min)

Write the title 'fire up your creativity' on the board. Ask students what it means. Can they say what fires up their creativity? Why?

Presentation (10 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (15 min)

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.  [WORKSHEET 108](#)



End of the Lesson (10 min)

Watch a video about septilion. Then, try to memorize and say the numbers by heart.




Homework: Activity Book, pages 14 and 15.

Extra Activities

1. Complete the maze below.  [WORKSHEET 109](#)
2. Fill in the blanks using the words below.  [WORKSHEET 110](#)

Project

1. Ask your students to complete the maths problems below and explain how they solved them. Take a video of it and present it to the class.  [WORKSHEET 111](#)