

**Target Vocabulary**

probability – travel – time – voyager – focus – danger – launch – arrival – abandon – ambition – courage

**Materials**

Comics - Activity Book – Dictionary – Smart board - Laptop

**Optional Materials**

Photocopies

**Warm up (5 min)**

Ask students if they know the idiom ‘Wild Goose Chase’. Then, talk about the meaning of the idiom by giving examples.

**Presentation (15 min)**

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

**Practice (10 min)**

Ask students which vocabulary items they don’t know. Using smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comic books, and then ask the following questions to check their comprehension.

- What is the title of Episode 3?
- What do you know about a Journey?
- Who is Rolling up their sleeves? Why?
- Which part is your favourite?

**End of the Lesson (10 min)**

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The students who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework: Activity Book, pages 18 and 19.

**Extra Activities**

1. Talk about making five stops in a day. Where do you go? Give examples.
2. Check the students knowledge about unknown words from the Activity Book. Ask students to look up from the dictionary.

**Warm up (5 min)**

Talk about what students know about the moon. Watch the video and discuss.

**Presentation (15 min)**

First, ask students to listen to the recording silently without opening their book. Then, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read

**Practice (10 min)**

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends. ➡ [WORKSHEET 118](#)

**End of the Lesson (10 min)**

Complete the phases of the moon worksheet together. Then complete page 21 question 6 from Activity Book.

➡ [WORKSHEET 119](#)

Homework: Activity Book pages 20 and 21.

**Extra Activities**

1. Read the poem together and find the meaning of the unknown words. ➡ [WORKSHEET 120](#)
2. Talk about the character of Bossroach. Do you think he is going to have bad plans for Axebug? Why? Discuss.

**Project**

Write a story that can go along with the Picture below. Present your story to the class. ➡ [WORKSHEET 121](#)