

Target Vocabulary

light speed – rocket – difference – time travel – tachyon – andromeda – blazing fast – relativity – relation – headlights – paradoz

Materials

Comics – Activity Book – Dictionary – Smart board – Laptop

Optional Materials

Photocopies

Warm up (5 min)

Ask students the following question to start a group discussion.

- Do you know anything about Pink & Floyd?
- Why do you think the episode's title is Pink and Floyd?

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)

Ask students which vocabulary items they don't know. Using the smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comic books, and then ask the following questions to check their comprehension.

- What is the title of Episode 15?
- What do you know about The Twin Paradox?
- Which part is your favourite?

End of the Lesson (10 min)

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The students who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework: Activity Book, pages 18 and 19.

Extra Activities

1. Complete the SUDOKU sheet below.  [WORKSHEET 148](#)

Warm up (5 min)

Start a whole group discussion on Andromeda. Ask them what they know about it, and provide some information.

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)



Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.  [WORKSHEET_149](#)

End of the Lesson (10 min)

Capture the idioms and phrases in Episode 3. Talk about their meanings.

Homework: Activity Book, pages 20 and 21.

Extra Activities

1. Listen and write.  [WORKSHEET_150](#)
2. How many mistakes can you find?  [WORKSHEET_151](#)

Project

Make your own space sandwich. Use ingredients that can relate to planets. (For example, tomatoes that look like Mars.) Explain why you chose those ingredients while making the sandwich. Take a video and present it in the classroom.