

2024 – 2025 ACADEMIC YEARLY PLAN

CHAPTER 3 - 16 HOURS

| WEEK | FUNCTIONS - OBJECTIVES | LEARNING STRATEGIES / 21 ST CENTURY SKILLS | EVALUATION |
|---|---|---|--|
| 19 3.02.2025 7.02.2025 | Students will be able to <ul style="list-style-type: none"> • make predictions about the topic of the episode by looking at the cover of chapter 3. • read aloud a given text correctly. • answer the comprehension questions about episode 1. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • spell the target words they learnt in the previous lesson. • tell which category a given word or a phrase belongs to (noun, adjective, idiom, etc.) correctly. • write a report based on their observation of the moon for a week. • brainstorm ideas about science fiction t.v. shows. • write a short paragraph to describe their favorite science fiction show. • prepare a video about elements in groups of 4. • present their video in front of the class. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Task / 1 |

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|---|--|---|---|
| 20 10.02.2025 14.02.2025 | Students will be able to <ul style="list-style-type: none"> • use “neither...nor” structures in sentences. • discuss some occupations and the uniforms or outfits they have to wear. • take part in a debate by supporting their arguments. • discuss energy shortage by using the given vocabulary items. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • talk about their classmates’ dreams. • spell the target vocabulary items learnt in the previous lesson correctly. • ask and answer questions about the recording they listen to. • discuss an imaginary situation about aliens’ visit to earth. • draw a space shuttle. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Mini Quiz / 1 • Task / 2 |
| 21 17.02.2025 21.02.2025 | Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about episode 2. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • solve given maths problems and take a video that explains how you solve the problems. • present the video in front of their class members. • discuss the imaginary town of “creepy crawly”. • draw a picture of the imaginary town. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Task / 3 |

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|---|--|---|---|
| 22 24.02.2025 28.02.2025 | Students will be able to <ul style="list-style-type: none"> • read aloud a given text. • put the given words in an alphabetical order. • discuss an imaginary academy that they would like to establish. • answer the comprehension questions about the video on planets. • answer the comprehension questions about the video about the life of carl sagan. • choose the words that are mentioned in the video correctly. • write a letter to carl sagan. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Mini Quiz / 2 • Task / 4 |
| WEEK | FUNCTIONS - OBJECTIVES | LEARNING STRATEGIES / 21 ST CENTURY SKILLS | EVALUATION |
| 23 3.03.2025 7.03.2025 | Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about Episode 3. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • watch a video about the Moon and discuss what they have learnt in the video. • discuss why the moon is dark at times. • write a short story using the given picture as a prompt. • draw a picture of their imaginary space map. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Task / 5 |

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| WEEK | FUNCTIONS - OBJECTIVES | LEARNING STRATEGIES / 21 ST CENTURY SKILLS | EVALUATION |
|---|--|---|---|
| 24 10.03.2025 14.03.2025 | Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • discuss the situations that might be dangerous. • read the text “any sign of life” in their activity book loudly. • answer the comprehension questions about the text correctly. • put the given words in an alphabetical order. • match the definitions with the correct words. • choose the correct meaning of the given idioms on p. 24 in their activity book. • discuss how to become a successful person based on the usain bolt video that they watch in the classroom. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Mini Quiz / 3 • Task / 6 |

| WEEK | FUNCTIONS - OBJECTIVES | LEARNING STRATEGIES / 21 ST CENTURY SKILLS | EVALUATION |
|---|--|---|--|
| 25 17.03.2025 21.03.2025 | Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about episode 4. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • create a dialogue using the words that they have just learnt. • match the pictures with the correct target words. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Task / 7 |

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|---|--|---|--|
| 26 24.03.2025 28.03.2025 | Students will be able to <ul style="list-style-type: none"> • watch a video about the structure of the earth. • ask and answer questions about the video. • find the meaning of the unknown words they hear in the video. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • put the given words and phrases in an alphabetical order. • read the text on structure of the earth on p. 31 in their activity books silently. • answer the questions about the text correctly. • discuss their predictions about what will happen in chapter 4. | <ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation | <ul style="list-style-type: none"> • Mini Quiz / 4 • Task / 8 • An exam covering 4 episodes of Chapter 3. |
| 27 7.04.2025 11.04.2025 | <ul style="list-style-type: none"> • “MUSIC WEEK” : Student will be able to display the outputs that they produced based on the project-based activities in Chapter 3. • Creative drama activities will be carried out. The activities will allow students at all proficiency levels to take part in and enjoy acting while using English. | | |