

Target Vocabulary

Moon – Exist – Rock – Core – Form – Approximately – Dwarf Planet

Materials

Comics – Activity Book – Dictionary – Smart board – Laptop

Optional

Photocopies

Warm up (5 min)

Ask students what an ‘Emergency Call’ is.

- Have you heard someone make an emergency call? What was it about?
- What do you know about emergencies?
- What do you do if there is an emergency situation?

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Practice (10 min)

Ask students which vocabulary items they don’t know. Using the flashcards and smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comics and then ask the following questions to check their comprehension.

- What is the title of Episode 4?
- How many planets do you know?
- What do you know about the moon?
- What is your favorite part in Episode 4? Why?

End (10 min)


Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The student who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework. Activity Book pages 26, 27.

Extra Activities

1. Ask students why people wear glasses, sun glasses, 3d glasses, VR glasses. Discuss.
2. Ask students to find the action verb in the card and make a sentence with it. You have 1 minute to finish all of it. Every card is worth 10 points. Whoever gets the most point, wins! ➡ [WORKSHEET 33](#)

Warm up (5 min)

1. Enter the class with a tray. Fill an ice cube tray with water and add different colors of food coloring to each unit. Stir with a toothpick and freeze. Fill a large, clear tank with warm water. Place the colored ice cubes in the water, two or three at a time. Students can observe them melting.
2. Give them some time if they want to try as well.  [WORKSHEET_68](#)

Presentation (15 min)

Give students the experiment sheet. Fill it in together.

Practice (10 min)

Listen to the audio and read the episode again. Ask what students understand from the story. Then, talk about the planets. What do they think about the given information? Write down their thoughts on the board.

End of the lesson (10 min)



Ask the students work in pairs to write a dialogue about an emergency moment. Give them extra vocabulary if necessary. Then, they can present it to the class.

Homework: Activity Book pages 28, 29.

Project

Ask them to take a video at home with their family. Ask them to act like there is an emergency call and show what to do. (Family member don't need to speak English) Ask them to bring it to school so you can present it to the class later on.

Extra Activities

1. Give them Information about what cause or effect mean. Then write the chart on the board and ask the students to match the cause to the right effect.  [WORKSHEET_35](#)
2. Play Jenga. Take a box of jenga and stick or write the words below on it. Then, ask students to come to front one by one to play. Whoever picks each wood should start a story, and the next person should continue the story. Game ends when the tower falls.  [WORKSHEET_36](#)