

Target Vocabulary

light speed – rocket – difference – time travel – tachyon – andromeda – blazing fast – relativity – relation – headlights – paradoz

Materials

Comics – Activity Book – Dictionary – Smart board – Laptop

Optional Materials

Photocopies

Warm up (5 min)

Write the words below on the board. Ask students to talk about “the twin paradox” by using these words.

relation – fast – light speed – example – time – older – younger


Presentation (10 min)

First, ask students to listen to the recording silently without opening their book. Then, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can present it to their friends.  [WORKSHEET 152](#)

End of the Lesson (10 min)

What does Dung Beetle mean by “amazing as a ghost”? Discuss.

Homework: Activity Book, pages 22 and 23.

Extra Activities

1. Watch the video about warp drivers. Do you think it is a fantasy or not? Why?



2. Complete the coloring.  [WORKSHEET 153](#)

Project

Think about the advantages and the disadvantages of being old. Take a video of yourself explaining your thoughts on being old. Mention 3 disadvantages and 3 advantages. Present it to the class.

Warm up (5 min)

Watch the video. Get your students to discuss what they have learnt in the video.

**Presentation (15 min)**

Watch the video and then talk about the states of matter.

**Practice (15 min)**

Complete pages 24 and 25 from the Activity Book.

End of the Lesson (5 min)

Check the student's Activity Books.

Project

Discuss what "brain freeze" means. Why do you get a "brain freeze" when you drink or eat something cold? Explain it and take a video of it. Present it to the class.

Extra Activities

1. Use the target vocabulary to create small stories. Give the topics list below to students to choose from.

Time Travel – Pink & Floyd – Tachyon

2. Design a memory game activity using the words below. Play in pairs.

Second – Spend – Realize – Difference – Stabilize – Dimension – Possible – Clarify – Curve – Statement