

Target Vocabulary

Moon – Exist – Rock – Core – Form – Dwarf Planet – Amazing – Experience

Materials

Comics – Activity Book – Dictionary – Smart board – LaptopExtras

Optional

Photocopies

Warm up (5 min)

Hand out the poem and read it with students. Ask the questions below.  [WORKSHEET 71](#)

- Why do they say 'Poor Pluto'?
- What does 'demoted' mean?
- Have you heard of Eris or Ceres?
- What is a dwarf planet?

Presentation (15 min)

Watch the video in the classroom. Ask students to take notes while watching. Watch it a couple of times if necessary.

**Practice (10 min)**

Write the words on the board. Ask students to find the meanings from the dictionary to understand. Discuss the words in the classroom.


DEMOTED – REVOKED – CONTROVERSY – BEYOND – ORBIT – DEBATE – APPEAR – QUALIFIED

End of the lesson (10 min)

Handout the videosheets. Complete the worksheet with the students.  [WORKSHEET 73](#)

Homework: Activity Book pages 30, 31.

Extra Activities

1. Ask students to use the big..as.. structure to describe an object in the classroom. Ex. My bag is as big as hers.
2. Give the handouts and ask students to complete the Wordsearch.  [WORKSHEET 38](#)

Warm up (5 min)

Use the words from the previous lesson to make a wordworm on the board. Each student should come up the board and write a word. When the next student comes, they should write a word starting with the end letter of the previous student. Try to play until the game ends!


Ex. **A**ppear – **R**evoked – **D**ifference – **E**ris – **S**...

Presentation (10 min)

Ask students to open the last page of the Comics. Discuss the questions.

- Who is the robot on the monitor?
- What do you think he wants?
- What do you think his name is?
- What do you think is going to happen on the next Chapter?

Practice (20 min)

Use the dialogue sheet below to practice. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.  [WORKSHEET 76](#)

End of the lesson (5 min)

Check the students Activity Books.

Project

Ask the students to take a video of themselves trying to act like Dung Beetle. They can use some lines from the comics to make a small play.

Extra Activities

1. Build up some sentences with the students using the target vocabulary of Episode 4.
2. Ask students if they want to revise any part of Chapter 1. Also ask them if they have any questions about the exam.