

2024 – 2025 ACADEMIC YEARLY PLAN

CHAPTER 4 - 16 HOURS

WEEK	FUNCTIONS - OBJECTIVES	LEARNING STRATEGIES / 21 ST CENTURY SKILLS	EVALUATION
28 14.04.2025 19.04.2025	Students will be able to <ul style="list-style-type: none"> make predictions about the topic of the episode by looking at the cover of chapter 4. read aloud the given text accurately. answer the comprehension questions about episode 1. guess the meaning of new words from the context. use their dictionaries effectively to find the meaning of unknown words. write the words they listen to correctly. match the target words with the pictures. spell the target words precisely. tell which category a given word or a phrase belongs to (noun, adjective, idiom, etc.) correctly. prepare a video about how to keep a drink hot. present their video in front of the class. 	<ul style="list-style-type: none"> Using dictionary Pair work Group work Practicing dialogues Creating dialogues Critical thinking Cooperation Creativity Communication Using technology Self-Evaluation 	<ul style="list-style-type: none"> Task / 1
29 21.04.2025 25.04.2025	Students will be able to <ul style="list-style-type: none"> read aloud a given text correctly. answer the comprehension questions about episode 2. guess the meaning of new words from the context. use their dictionaries effectively to find the meaning of unknown words. write the words they listen to correctly. practice a given dialogue with their pairs. act out the dialogue in front of the class members. solve given maths problems and take a video that explains how you solve the problems. present the video in front of their class members. discuss the imaginary town of “creepy crawly”. draw a picture of the imaginary town. 	<ul style="list-style-type: none"> Using dictionary Pair work Group work Practicing dialogues Creating dialogues Critical thinking Cooperation Creativity Communication Using technology Self-Evaluation 	<ul style="list-style-type: none"> Mini Quiz / 1 Task / 2

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30 28.04.2025 2.05.2025	Students will be able to <ul style="list-style-type: none"> • read aloud the given text accurately. • discuss what they know about “relativity”. • answer the comprehension questions about episode 2. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • write the numbers that come before or after a given number accurately. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 3
31 5.05.2025 9.05.2025	Students will be able to <ul style="list-style-type: none"> • read aloud the given text accurately. • answer the comprehension questions about the video that they watch about einstein. • choose the words that are mentioned in the video. • write a short paragraph explaining how they help their friends. • describe einstein’s physical appearance by looking at his picture. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • create a meaningful dialogue using given words or phrases. • put the given words in an alphabetical order. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 2 • Task / 4

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32 12.05.2025 16.05.2025	Students will be able to <ul style="list-style-type: none"> • discuss what they already know about pink floyd. • read aloud the given text accurately. • answer the comprehension questions about episode 3. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • identify the main ideas in a text. • discuss what they already know about andromeda. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • write three fun facts about ladybugs. • discuss the car brands that they know. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 5
33 20.05.2025 23.05.2025	Students will be able to <ul style="list-style-type: none"> • read aloud the given text accurately. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • make predictions about the meaning of a given idiom. • watch a video on different states of matter • answer the comprehension questions about the video • differentiate between facts and opinions. • put the given words in an alphabetical order. • create a booklet which explains the states of matter. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 3 • Task / 6

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WEEK	FUNCTIONS - OBJECTIVES	LEARNING STRATEGIES / 21 ST CENTURY SKILLS	EVALUATION
34 26.05.2025 30.05.2025	Students will be able to <ul style="list-style-type: none"> • read aloud the given text accurately. • answer the comprehension questions about episode 4. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • identify the main ideas in a text. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • write a short paragraph about a given hypothetical situation. • write a short paragraph about bossroach using the given words. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 7
35 2.06.2025 13.06.2025	Students will be able to <ul style="list-style-type: none"> • read aloud the given text accurately. • practice a given dialogue with their pairs. • act out the dialogue in front of the class members. • watch a video about the solar system. • answer the comprehension questions about the video. • put the given words in an alphabetical order. • write a short paragraph (50-words) on one of the given topics. • discuss an imaginary character that they would like to have in the adventures of Axebug. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 4 • Task / 8 • An exam covering 4 episodes of Chapter 4.

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WEEK	
36 16.06.2025 20.06.2025	<ul style="list-style-type: none">• “GANGSTER WEEK” : Student will be able to display the outputs that they produced based on the project-based activities in Chapter 4.• Creative drama activities will be carried out. The activities will allow students at all proficiency levels to take part in and enjoy acting while using English.