

## Target Vocabulary

Dizzy – Spectacular – Locate – Solar System – Planet – Revolve Ray – Satellite

## Materials

Comics – Activity Book – Dictionary – Smart board – Laptop

## Optional

Photocopies

## Warm up (5 min)

Start the lesson with some scientific facts about the Earth. Tell them how big earth is. Ask students 'If you can put 1300000 Earths in Sun, how many do you think you can put in Mars?'

## Presentation (10 min)

Watch the video in the classroom and ask the questions to discuss.

- What do you think about the video?
- What would happen to Earth if the Sun was smaller?
- What is another name for Mars?
- Name a blue planet?
- What does the video say about 'Two suns'?



## Practice (15 min)



Hand them out the star sheet. Ask them to check the words very carefully. From a box, pick the little papers which have the words written one by one. Whoever finds the same word on their sheet gets to color it. If they color it first, they also get to make a sentence with that word.

## End of the lesson (10 min)


Hand them out the worksheet about the video and answer the questions together.

Homework: Activity Book pages 22, 23.  [WORKSHEET 48](#)


## Extra Activities

1. Ask them to use their wordbanks to complete the chart below. Fill in the blanks with a word that starts with the letter. All the words must start with the letter given.  [WORKSHEET 25](#)
2. Ask them to try to spell the words below in the classroom. Make a small competition in the classroom. Whoever gets all the lists correct, wins!  [WORKSHEET 26](#)

**Warm up (5 min)**

Show students the sticks and banners you prepared for the game you are going to play later on. Give two flags to each student. Hand them out and ask them to write Earth on one and Sun on the other.  [WORKSHEET\\_51](#)

**Presentation (15 min)**

Use the dialogue sheet below to practice. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.  [WORKSHEET\\_52](#)

**Practice (15 min)**

Ask the students to stick the banner to the wooden sticks that you handed. Then, make sure they have written Earth on one and Sun on the other. Later, divide them into groups and give them fun facts about Sun or Earth without saying that it is. They are suppose to guess if the fact is Earth's or the Sun's. Whichever group member gives the answer should put the banner up so that It's their turn to speak. Give them points.



**End (5 min)**

Homework: Activity Book pages 24, 25.

**Project**

Ask them to prepare a model Solar System at home. They can use recycled materials or boxes to build one. Display it in front of the classroom.

**Extra Activities**

1. Use the photocopiable sheet to make a bookmark together.  [WORKSHEET\\_29](#)
2. Hand them out the sheet below. Ask them to write if they are Facts or Opinions.  [WORKSHEET\\_30](#)