

Target Vocabulary

Dizzy – Spectacular – Locate – Solar System – Planet – Revolve Ray – Satellite

Materials

Comics – Activity Book – Dictionary – Smart board – Laptop

Optional

Photocopies – Bell or Whistle – Stopwatch

Warm up (5 min)

Start the lesson by asking them if they know any facts about Earth. Then, read the ones below.

- There is only one natural satellite of the Earth.
- Earth is the only planet not named after a god.
- Earth is the only planet in our solar system known to support life.
- Earth orbits around the sun.

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Practice (10 min)

Ask students which vocabulary items they don't know. Using smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comics and then ask the following questions to check their comprehension.


- What is the title of Episode 3?
- Where are they heading to?
- What can you say about the earth?
- Which part is your favourite? Why?

End of the lesson (10 min)

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The student who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework: Activity Book pages 4, 5, 6.

Extra Activities

1. Use craft materials to make a big 'Earth Poster' with the students. Divide them into three or four groups to decorate their own posters. Ask them to write some facts as well as drawing and coloring an earth. Present it outside the classroom.
2. Hand them out the sheet below. Ask them to cut out the mixed facts and opinions to glue to the right column.  [WORKSHEET 22](#)

Warm up (5 min)

Ask the students if they have ever heard someone saying 'Oh my Gosh!' If they don't know what it means, explain it to them. Later, ask them to build some daily sentences using 'Oh my Gosh'.

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Practice (10 min)



Use the dialogue sheet below to practice. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.

End of the Lesson (10 min)

Ask students to open their Activity Book page 20. Complete question 5 together.

Homework: Activity Book pages 20, 21.

Extra Activities

1. Ask the students how they panic when they are in a tough situation. What do they do to overcome the problem? Why?  [WORKSHEET_20](#)
2. Play a sentence game. Write the target vocabulary on the board. Ask students to build sentences using the words. Just before they start, give them a specific topic from the box below. Choose one you want them to talk about so they don't have time to think. Ask them to create sentences spontaneously in 5 seconds. If one of them can't, move to the next student.  [WORKSHEET_21](#)

TOPICS: WEATHER – FRIENDSHIP – ARGUMENTS – HOLIDAY – FUTURE

Project

Ask them to make a funfact brochure about the Sun. Tell them specific information like:

- 4 page brochure. (use A4 paper and fold it like a brochure)
- Neatly written.
- Decorate it, use pictures.
- Write 5 facts about the Sun.