

Target Vocabulary

Spaceship – Housefly – Proof – Decision – Kidding – Knowledge – Adventurous – Journey – Take off – Space Suit – Control Panel – Launch

Materials

Comics – Activity Book – Dictionary – Smart board – Laptop

Optional

Colored pencils – Craft paper – Photocopies

Warm up (5 min)

Ask students about their favorite cartoon or movie characters with superpowers. Ask them the reasons for why they like these super heroes. Also, start up a discussion on which super powers your students would like to have.

Presentation (10 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Practice (10 min)

Ask them to open their Activity book page 17. Complete question 8 together.



End of the lesson (15 min)

Ask students to create their own super heroes by using craft paper. Before they start, get your students to discuss which superpowers their characters will have, what they will look like, etc.

End the lesson by displaying each students' superhero to the class.

Homework: Activity Book pages 16, 17.

Extra Activities

1. Complete Worksheet 14 and find the secret message. A secret message transmitting from space ship! Let's find out what is it. Calculate equations and match letter with solution.  [WORKSHEET_14](#)
2. Hide 10 cards that have words from Axebug Comics in the classroom. Ask students to find the cards and write sentences on the board using those cards.  [WORKSHEET_15](#)

Warm up (5 min)


Prepare a suitcase that has interesting objects in it. Enter the classroom with the suitcase and tell students that. Ask students to guess what is inside the suitcase. Then, show each item you have and ask why you might need it in space.

Presentation (10 min)

Write the words below on the board. Ask students where and when they wear those specific outfits. Ask them if they think they will need these while packing their bags to space.

PYJAMAS – SCHOOL UNIFORM – JEANS – JACKET – T SHIRT – TUXEDO – WEDDING DRESS – BIKINI


Practice (15 min)

Use the dialogue sheet below to practice. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.  [WORKSHEET 31](#)

End of the Lesson (10 min)

Check students' Activity Books.

Extra Activities

1. Give students Worksheet 158. Ask students to complete the wordsearch.  [WORKSHEET 158](#)
2. Ask students if they would pack their bags and go somewhere when they receive an invitation from a wise person? Why? Why not?

Project

Ask students to design and make a space suit from fabric or recycled materials. If you don't have time in class, ask them to prepare it at home and take a video of it so you can present it to the class later on.