

Target Vocabulary

deep space – approach – suspend – twinkle – watchman – take control

Materials

Comics - Activity Book – Dictionary – Smart board -Boardmarkers

Optional Materials

Stopwatch - Bell or a whistle - Extra A4 Paper - Pencils

Warm up (5 min)

Show students the cover of Chapter 2. Ask them to talk about the characters and what the story might be about. Read and write the title “Taking Control” on the board. Ask the following questions to the students.

- Are you in control of things?
- Would you like to take control of something? Why?

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)

Ask students which vocabulary items they don't know. Using the smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comic books, and then ask the following questions to check their comprehension.

- What is the title of Episode 1?
- Who is taking control?
- Why are they taking control?
- Who are the main characters in the story?
- What is your favourite part of the story so far?

End of the Lesson (10 min)

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The student who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework: Activity Book, pages 4, 5, and 6.

Extra Activities

1. Ask them to draw an alien similar to the one on the cover of Chapter 2. Then, ask your students to describe the alien they drew to the class. E.g. It has two legs and three ears, etc.

2. Write the words and phrases given below on the board. Ask students to try to find the synonyms of the words. Allow them to use a dictionary or search on the Internet if necessary.

suspend – licence – adventure – see – leave – wrong – switch – wonder – know – slow – enter – reach – archive

Warm up (5 min)

Make a spelling bee competition with the underlined words from the previous lesson. Divide the class into four groups. One student from each group will be competing. Tell them a word from your target words list and ask them to spell it. The student who makes a mistake will leave the competition. The last remaining student will win a point for his / her group.

Presentation (15 min)

Listen to the audio and read the episode again. Ask students some comprehension questions about the story. Then, talk about why they are taking control of the ship. Write their answers on the board.

Practice (15 min)

Depending on the size of your class, put students into groups of 4 or 5. Using the talking cards from page 6 of the Activity Book, ask your students to describe their favorite character in the story.

The students can use the Internet to find adjectives to describe their favorite characters. They can use the class computer in turns to carry out their search, but mainly they should discuss in their groups to come up with ideas.

It is very important to give them enough time for preparation.

End of the Lesson (10 min)

1. When the students are ready, ask each group to pick one student from their group members to present their favorite character. Do not attend to their language mistakes during their presentation.

2. Homework: Activity Book, pages 7, 8, and 9.

Extra Activities

1. Ask students to retell what happens in Episode 1 in their own words very briefly.
2. Start a whole class discussion on what the 'impossible things' in life are.

Project

Ask students to organize a library visit in groups of 4. If there is a school library, they can visit it too. During their library visit, the students will search the books on space and/or spacecrafts. They will take a short video of their visit to the library and show the books that they found interesting. They will present their video to the class.