

Target Vocabulary

rat run – speed – total – axis – splendid – orbit – straight – constantly – jackpot – linear – departure

Materials

Comics - Activity Book – Dictionary – Smart board - Laptop

Optional Materials

Photocopies

Warm up (5 min)

Ask the students what Episode 4 might be about. Write their thoughts the board.

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)

Ask students which vocabulary items they don't know. Using the flashcards and smart board applications, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask students to close their comic books, and then ask the following questions to check their comprehension.

- What is the title of Episode 12?
- Why are they talking about time?
- What is your favorite part in Episode 12? Why?

End of the Lesson (10 min)

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The students who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework. Activity Book, pages 26 and 27.

Extra Activities

1. Use the strange conversation starters below to have fun and built up some sentences. [WORKSHEET 127](#)
2. Complete the crossword puzzle below. [WORKSHEET 128](#)

Warm up (5 min)

Ask the students what they think about the episode. Take some guesses on what is going to happen next.


Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can present it to their friends.  [WORKSHEET_129](#)

End of the Lesson (10 min)

Write some scrambled words on the board. Divide the class into two groups. Ask one group to count to ten. The other group should try to guess the word written on the board. If not, they lose a point.


Homework: Activity Book, pages 28 and 29.

Project

Ask students to pick 10 words that they learnt in Axebug Comics classes and create a dialogue on one of the topics below.. Ask them to take a video of their conversation and present it to the class.

Computers – Space – Enemies – Time Travel

Extra Activities

1. Ask students about how long it takes to go somewhere when they travel by using different transportation types. Give some examples. Discuss.
2. Complete the worksheet below.  [WORKSHEET_130](#)