

Target Vocabulary

power shortage – routine – shut down – device – miracle – cruise – calculate – patrol – terrific

Materials

Comics - Activity Book – Dictionary – Smart board - Laptop

Optional Materials

Photocopies

Warm up (5 min)

Write the words and phrases given below on the board. Ask the students if they know the meaning of any of these words and phrases. Use them in meaningful contexts and ask students to guess their meanings.

power shortage – routine – shut down – device – miracle – cruise – calculate – patrol – terrific

Presentation (15 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (10 min)

Ask them to open their Activity Book page 17. Complete question 8 together.

End of the Lesson (10 min)

Watch the video about the planets and discuss. [WORKSHEET 112](#)




Homework: Activity Book, pages 16 and 17.

Extra Activities

1. Read the given statements about the planets. Ask your students to decide whether they are true or false. [WORKSHEET 113](#)
2. Match the word with its definitions. [WORKSHEET 114](#)

Warm up (5 min)

Enter the lesson with a colored A2 paper which writes 'easier to find grains of sand' on it. Talk about the meaning of the idiom.  [WORKSHEET 115](#)


Presentation (15 min)

Watch the video about Carl Sagan and ask your students to tick the words that are mentioned in the video.



 [WORKSHEET 116](#)

Practice (15 min)

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can present it to their friends. Also, ask them what a couch potato is. Discuss.  [WORKSHEET 117](#)

End of the Lesson (10 min)

Use the words and phrases below to create new sentences. Then, check their Activity Books.

terrific – brilliant – couch potato – wonder – forever

Extra Activities

1. Ask students the meaning of “couch potato”. Ask them if they are couch potato.? Discuss.
2. If they wanted to write a letter to Carl Sagan, what would it be about? Ask students to write a short one.

Project

Using recycled materials, create your own Golden record. Present it to the class.