

**Target Vocabulary**

Calm – Peaceful – Village – Argument – Buggy eyes – Wise – Genius – Strange – Climb – Ladder

**Materials**

Comics – Activity Book – Dictionary – Smart board – Boardmarkers

**Optional Materials**

Stopwatch – Bell or a whistle – Extra A4 Paper – Pencils

**Warm up (5 min)**

Show students the cover of Chapter 1. Ask them to talk about the characters and what the story might be about. Read the title and write the title “A Journey to The Solar System” on the board. Ask the following questions to the students.

- Are you interested in space?
- What do you know about the Solar System?
- Would you like to have a journey to the Solar System?
- Who would you like to go to space with?

**Presentation (15 min)**

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

**Practice (10 min)**

Ask students which vocabulary items they don't know. Using the smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well. Then, ask students to close their comics and then ask the following questions to check their comprehension.

- What is the title of Episode 1?
- Who is having an argument?
- What is the argument about?
- Who are the main characters in the story?
- Who is your favourite character? Why?

**End of the Lesson (10 min)**

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The student who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework. Activity Book pages 4, 5, 6.

**Extra Activities**

1. Students can pick a card from the box and talk about the character. They can continue the story or describe the physical appearance. (Axebug - Dung Beetle - Ladybug - Butterfly - Bee - Snake - Spider - Worm - Caterpillar).

 [WORKSHEET\\_1](#)

2. Find your way through the jungle below.  [WORKSHEET\\_2](#)

**Warm up (5 min)**

Make a spelling bee competition with the underlined words from the previous lesson. Divide the class into four groups. One student from each group will be competing. Tell them a word from your target words list and ask them to spell it. The student who makes a mistake will leave the competition. The last remaining student will win a point for his / her group.

**Presentation (10 min)**

Listen to the audio and read the episode again. Then, talk about the argument between Ladybug and Dung Beetle. What do they think of the argument? Write down their thoughts on the board.

**Practice (15 min)**

Depending on the size of your class, put students into groups of 5. Each group will choose a piece of paper from the box. On the papers, write “flat” or “round”. The group members are supposed to support their point of view. If it says “flat” on the paper, they should find some arguments to support that the world is flat.

The students can use the internet to find arguments. They can use the class computer in turns to carry out their search, but mainly they should discuss in their groups to come up with some arguments.

Also, tell the groups to think about how they would respond to other groups’ arguments.

It is very important to give them enough time for preparation.


**End of the lesson (10 min)**

When the time is up, pick two groups and start the debate. You will be the moderator. Help them carry on with the debate. Do not attend to their language mistakes during the debate.


At the end of the debate, ask other class members to vote for which group was more convincing.

Homework. Activity Book pages 7, 8, 9.

**Extra Activities**

1. Ask students to retell what happens in Episode 1 in their own words very briefly.
2. Match, cut and glue activity. Photocopy the sheet and have fun!  [WORKSHEET 3](#)

**Project**

Make up an AxeJuice in class. Ask the students to bring some fruits and a fruit press. (Or bring your own.) In pairs, ask students to prepare a mixed fruit cocktail in class that looks like Axebugs Fruit Juice. They can present it in the class. Take some photos during the activity and make a poster of it to hang it on the class walls. If you don’t have time in class, ask them to prepare it at home and take a video of it so you can present it to the class later on.  [WORKSHEET 4](#)