

2024 – 2025 ACADEMIC YEARLY PLAN

CHAPTER 2 - 16 HOURS

WEEK	FUNCTIONS - OBJECTIVES	LEARNING STRATEGIES / 21 ST CENTURY SKILLS	EVALUATION
10 18.11.2024 22.11.2024	Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about episode 1 accurately. • guess the meaning of new words from the context correctly. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to correctly. • create meaningful conversations when given hypothetical situations. • create an imaginary superhero. • describe the features of the imaginary superhero that they created. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 1
11 25.11.2024 29.11.2024	Students will be able to <ul style="list-style-type: none"> • spell the target vocabulary items learnt in the previous lesson correctly. • ask and answer questions about the recording they listen to. • describe their favorite character in the comic book in a group work. • use adjectives efficiently to describe a person. • give a presentation in front of the class. • put the given words in an alphabetical order correctly. • match the target words and phrases with the correct definitions and pictures. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 1 • Task / 2

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12 2.12.2024 6.12.2024	Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about episode 2 correctly. • guess the meaning of new words from the context. • use their dictionaries effectively to find the meaning of unknown words. • write the words they listen to accurately. • discuss what a wormhole is. • write a short story about a wormhole. 	<ul style="list-style-type: none"> • Using dictionary • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 3
13 9.12.2024 13.12.2024	Students will be able to <ul style="list-style-type: none"> • take part in pair work activities. • ask and answer questions using everyday English. • put words in an alphabetical order correctly. • answer questions about the recordings that they listen to correctly. • put words in a correct order to create meaningful sentences. • create a meaningful dialogue when given a hypothetical situation. • act out the dialogue they have created as a role-play activity. 	<ul style="list-style-type: none"> • Using dictionary • Pair work • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 2 • Task / 4

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14 16.12.2024 20.12.2024	Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about episode 3 correctly. • guess the meaning of new words from the context correctly. • use their dictionaries effectively to find the meaning of unknown words. • identify the main ideas in a text. • participate in a conversation about a given topic. • write the words that they listen to correctly. • match the pictures with the target words correctly. • discuss their thoughts about hornets by using the given vocabulary items. 	<ul style="list-style-type: none"> • Using dictionary • Read aloud • Group work • Practicing dialogues • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 5
15 23.12.2024 27.12.2024	Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • practice a given dialogue with a partner. • act out the dialogue in front of the class members. • tell which category a given word or a phrase belongs to (noun, adjective, idiom, etc.) correctly. • create a short video describing a famous tower. • write a short paragraph to express themselves when given a hypothetical situation. • put the words in an alphabetical order correctly. • differentiate between verbs and adverbs. 	<ul style="list-style-type: none"> • Using dictionary • Read aloud • Group work • Practicing dialogues • Creating dialogues • Role-play • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 3 • Task / 6

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WEEK	FUNCTIONS - OBJECTIVES	LEARNING STRATEGIES / 21 ST CENTURY SKILLS	EVALUATION
16 30.12.2024 3.01.2025	Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • answer the comprehension questions about episode 4 correctly. • guess the meaning of new words from the context correctly. • use their dictionaries effectively to find the meaning of unknown words. • create new sentences using the target vocabulary items. • write the words that they listen to correctly. • match the pictures with the target words correctly. • draw an imaginary element of designexium. • discuss their imaginary element using the given words and phrases. 	<ul style="list-style-type: none"> • Using dictionary • Read aloud • Creating dialogues • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Task / 7
17 6.01.2025 10.01.2025	Students will be able to <ul style="list-style-type: none"> • read aloud a given text correctly. • practice a given dialogue with a partner. • act out the dialogue in front of the class members. • tell which category a given word or a phrase belongs to (noun, adjective, idiom, etc.) correctly. • create a short video describing a famous tower. • write a short paragraph to express themselves when given a hypothetical situation. • put the words in an alphabetical order correctly. • differentiate between verbs and adverbs. 	<ul style="list-style-type: none"> • Using dictionary • Read aloud • Group work • Practicing dialogues • Creating dialogues • Role-play • Critical thinking • Cooperation • Creativity • Communication • Using technology • Self-Evaluation 	<ul style="list-style-type: none"> • Mini Quiz / 4 • Task / 8 • An exam covering 4 episodes of Chapter 2.

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WEEK	
18 13.01.2025 17.01.2025	<ul style="list-style-type: none">• “ROBOT WEEK” : student will be able to display the outputs that they produced based on the project-based activities in chapter 2.• creative drama activities will be carried out. the activities will allow students at all proficiency levels to take part in and enjoy acting while using english.