

Target Vocabulary

wormhole – piece of cake – circle – reach – match – warp – 2 dimensional – tunnel – neighbour – galaxy

Materials

Comics - Activity Book – Dictionary – Smart board - Laptop

Optional Materials

Photocopies

Warm up (5 min)

Take a medium-size ball to the class. Say a word they learnt in Episode 1, and throw the ball to a student. Then, she/he should say a word that starts with the letter your word ends with. The ball should be thrown to all of the students with a lot of words. Encourage your students to use the words that they learnt in the previous lessons.

Presentation (10 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (15 min)

Ask the students which vocabulary items they don't know. Using the smart board application, explain the word meanings to the students. Remember using your comic book as a context to explain words as well.

Then, ask your students to close their comics and then ask the following questions to check their comprehension.

- What is the title of Episode 2? What is the main idea?
- Who is launching?
- What is your favourite part about it?

End of the Lesson (10 min)

Dictionary Game: Write the underlined words on the board. Choose 3 students to come to the board with their dictionaries. Tell students one of the words written on the board, and start the stopwatch. The students who finds the meaning of the word first would earn a point. The student who gets 3 points will be the winner of the game.

Homework: Activity Book, pages 12 and 13.

Extra Activities

1. Ask students to work in pairs to create an interview. One of the students will act as Axebug and the other student will be a reporter. The reporter will be asking questions about wormholes and Axebug will try to answer the questions. When the students complete their preparation, they will present it to the class.

Warm up (5 min)

Write the sentence “I am from another planet’ on the board”. Ask students what it means. Ask them which planets they know. Start a discussion on whether there can be life in other planets.

Presentation (10 min)

First, ask students to listen to the recording silently without opening their book. Then, ask students to listen once more, but this time they follow the story on their comic book while listening to the recording. Later, 3 students will be selected and assigned a character. Then, they will read aloud their sentences.

While the students are reading, take notes of any pronunciation problems that you might notice.

Ask students to underline any unknown vocabulary items. Set up a routine for who will read the text, so that each week different students get a chance to read.

Practice (15 min)

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends. ➡ [WORKSHEET 92](#)

End of the Lesson (10 min)

Ask students to explain something using pen and paper. (It can be a shape, transport, house type, etc.)

Homework: Activity Book, pages 14 and 15.

Extra Activities

1. Ask students to work in pairs and write a role-play activity about the topic below. The role-play should be between a boss and a secretary. When the students are ready, ask them to act it out in front of the class. ➡ [WORKSHEET 93](#)
2. Complete the maze below. ➡ [WORKSHEET 70](#)

Project

Ask students to say the words on Activity Book, question 11 repeatedly and as fast as they can at home and take a video of it. Present it to the class.