

Target Vocabulary

S.O.S call – request – headquarter – travel – immediately – speed up – vehicle – splendid – allow – stroll around – extinct

Materials

Comics - Activity Book – Dictionary – Smart board - Laptop

Optional Materials

Photocopies

Warm up (5 min)

Ask students what they think about the structure of Robug Colony. Discuss.

- What does it look like?
- How many insects live in it?
- How many robots live in it?
- Do you think it's crowded? Why?

Presentation (15 min)

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can present it to their friends. ➡ [WORKSHEET 103](#)

Practice (10 min)

Give colored A4 papers to your students and ask them to create their own “Headquarter” in a Colony. Ask them to built towers, monitors and all sorts of objects using their imagination.

End of the Lesson (10 min)

Ask your students to present their headquartes to the class. Students should use the target vocabulary to express themselves about how to explain their headquarter. Ask them more questions to get them to speak more.

Homework: Activity Book, pages 30 and 31.

Extra Activities

1. Ask students to give some situations about using “tThat takes the biscuit” ’ idiom. Write their thoughts on the board. Discuss.
2. Use the bingo cards to play!

Warm up (5 min)

Talk about the different types of weather. Ask your students their favorite type of weather.

Presentation (15 min)

1. Divide the class into small groups. Prepare copies of the map of Robug Colony and hand them out. Prepare a weather report text to read to the class (E.g. The weather is extremely hot and in the colony today. The temperature today is 38 degrees, but tomorrow will be even hotter – around 40 degrees, etc.)
2. Later, prepare some Weather Sign Cards. Cut out the pictures representing different types of weather and hand out 1 set per group. Prepare some Thermometer Cards showing different temperatures and hand them out.

Practice (20 min)

Tell the class that they will listen to a weather report that you have prepared, and they will have to put the weather signs and thermometers in the correct places on the map while they are listening.

After listening, ask them questions about the weather report and check that they have done it correctly.

End of the Lesson (5 min)

Check the students' Activity Books.

Project

Take a video of an SOS call from a friend. It can be a health condition or a traffic accident, etc.

Extra Activities

1. Build up some sentences with the students using the target vocabulary of Episode 8.
2. Ask students if they want to revise any part of Chapter 2. Also ask them if they have any questions about the exam.