

Target Vocabulary

rat run - cosmic - enlighten - patience - essential - motion - sense - massive

Materials

Comics - Activity Book - Dictionary - Smart board - Boardmarkers

Optional Materials

Photocopies

Warm up (5min)

Take your cell phone to the class and show your navigation application. Ask students if they know anything about a navigator? Discuss.

Presentation (10 min)

Write the words and phrases below on the board. Ask students to use them to create new sentences. Then, ask students to read Episode 1 again, and use the words to create a meaningful conversation.

device-long distance-far away- very close-traffic- highways-traffic lights-round about

Practice (15 min)

Listen Episode 1 again. If there are any unknown words, ask them to guess the meanings.

End of the Lesson (10 min)

Ask students to open Activity Book, page 7. Ask students to play the game in pairs. Go around the classroom to help out with target vocabulary or how students can describe the characters in Axebug.

Homework: Activity Book, pages 10 and 11.

Extra activities

1. Watch the SUDOKU video and then talk about what students think about it.



2. Complete the sudoku sheet below.  [WORKSHEET_137](#)

Warm up (5min)

Ask students the following questions.

- What is a rat run?
- Have you ever seen a rat run before?
- What does it mean in the Comics? Discuss.

Presentation (15 min)

Listen to the audio and read the episode again. Ask students some comprehension questions about the story. Then, talk about why they are taking control of the ship. Write their answers on the board.

Practice (20 min)



Ask students to if there are any unknown words in Episode 1. Ask them to try the guess the meaning of the words from the context.

Use the dialogue sheet below to practice the conversation. Ask students to repeat it with a friend. Later, they can come to the front and present it to their friends.  [WORKSHEET 138](#)

End of the Lesson (5 min)

Check the students' Activity Book.

Extra Activities

1. Color the drawing below.  [WORKSHEET 139](#)
2. Choose the odd one out.  [WORKSHEET 140](#)

Project

Start a group discussion on the benefits of smart phones. Ask them whether they have any experience of not being able to use their phones due to lack of reception. After the discussion, ask them to write a 50-words long paragraph to discuss why there is no reception in some places. Ask them to present their paragraphs to the class.