

# Computer Architecture



॥ त्वं ज्ञानमयो विज्ञानमयोऽसि ॥

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*Department of Computer Science & Engineering*

# Outline of the Course

- *Introduction:*

- Basic ideas about the subsystems
- Information representation

- *Central Processing Unit:*

- Instruction sets
- CPU design and its various aspects
- Performance issues

- *Memory Hierarchy:*

- Memory organization,
- Working principles of various levels of memory architecture
- Performance issues

- *Interfacing:*

- I/O transfer techniques
- Computer buses, and peripherals
- Current trends in architecture.

# Syllabus

- ***Introduction:*** Basic computer organization, Components of computer systems, information representation.
- ***Central Processing Unit:*** Arithmetic and Logic Unit; Instruction sets; RISC, CISC, and ASIC/ASIP paradigms; Various addressing modes; Assembly language programming; Instruction interpretation: micro-operations and their RTL specification; CPU design, Hardwired and microprogrammed, Performance issues: Parallel processing, Pipelining, Hazards, Advanced parallelization techniques. Cache Coherence protocols, Multicore Architecture.
- ***Memory Hierarchy:*** Memory organization, Various levels of memory architecture and their working principles, Cache memory, Writing strategy, Coherence, Performance issues and enhancement techniques for memory design.
- ***Interfacing:*** I/O transfer techniques: Program controlled, Interrupt controlled and DMA; Introduction to computer buses, Peripherals and current trends in architecture.

# Course Logistics

- Instructor: Angshuman Paul
- Contact: [apaul@iitj.ac.in](mailto:apaul@iitj.ac.in)
- Class hours: 11 AM-11.50 AM
  - Tuesday
  - Thursday
  - Friday

# Course Logistics

- Assignments: At least 2
- Quiz: At least 6 (+ surprise quizzes)
- Viva
- All are compulsory

# Books and Study Materials

- Book: D.A. Patterson, J.L. Hennessy (2008), Computer Organization and Design, Morgan Kaufmann, 4th Edition.
- Other useful books:
  - Computer Architecture: A Quantitative Approach, by D.A. Patterson, J.L. Hennessy
  - Essentials of Computer Architecture, by Douglas Comer
  - The Essentials of Computer Organization and Architecture, by Linda Null and Julia Lobur
- NPTEL: <https://nptel.ac.in/courses/106/105/106105163/>
- Other books & Online materials: Will be informed from time to time

# Prerequisites

➤ None\*

\*Knowledge about the following will be helpful

☐ Digital design

☐ Basic knowledge of programming

# In Today's Lecture

- Computer and computer architecture
- Motivation of studying computer architecture
- History of computer
- Basic organization of computer



What is a Computer?

# What is a Computer?

- Computer is programmable system that can process information and output meaningful results
  - Laptop, desktop, smartphone, PlayStation, autopilot, etc.
- A digital thermometer for room temperature measurement
  - Can record the temperature
  - Do some processing to display the reading
  - Is it a computer?

# What is Computer Architecture?

- Computer architecture: the answer to the following question
  - What does a computer do?
- Computer organization: the answer to the following question
  - How does a computer do what it does?

# What is Computer Architecture?

## An Analogy

Architect

Building  
Architecture

1. Initial draft of design
2. Planning
3. Specifying visual appearance
4. Designs that improve
  - Ventilation
  - lighting etc.

Civil Engineer

Structural  
Design

Implementation of the  
design specifications

# What is Computer Architecture?

## An Analogy

Architect

Building  
Architecture

Computer  
Architecture

Civil Engineer

Structural  
Design

Computer  
Organization

# What is Computer Architecture?

Computer  
Architecture

Deals with the functional  
aspects of a computer

Computer  
Organization

Deals with the low level  
design issues such as  
devices and circuits

# What is Computer Architecture?

Computer  
Architecture

Deals with the functional  
aspects of a computer

The view of a computer as  
presented to software designers

Computer  
Organization

Deals with the low level  
design issues such as  
devices and circuits

The actual implementation of a  
computer in hardware

# Why Should We Study Computer Architecture?

- Write better programs
  - Faster
  - Smaller
  - Less power consuming (less computations involved)
- To make suitable design choices for changing needs and evolving technologies
  - GPU
  - Wearable
  - Datacenter
  - Mobile phones
  - Quantum computing etc.

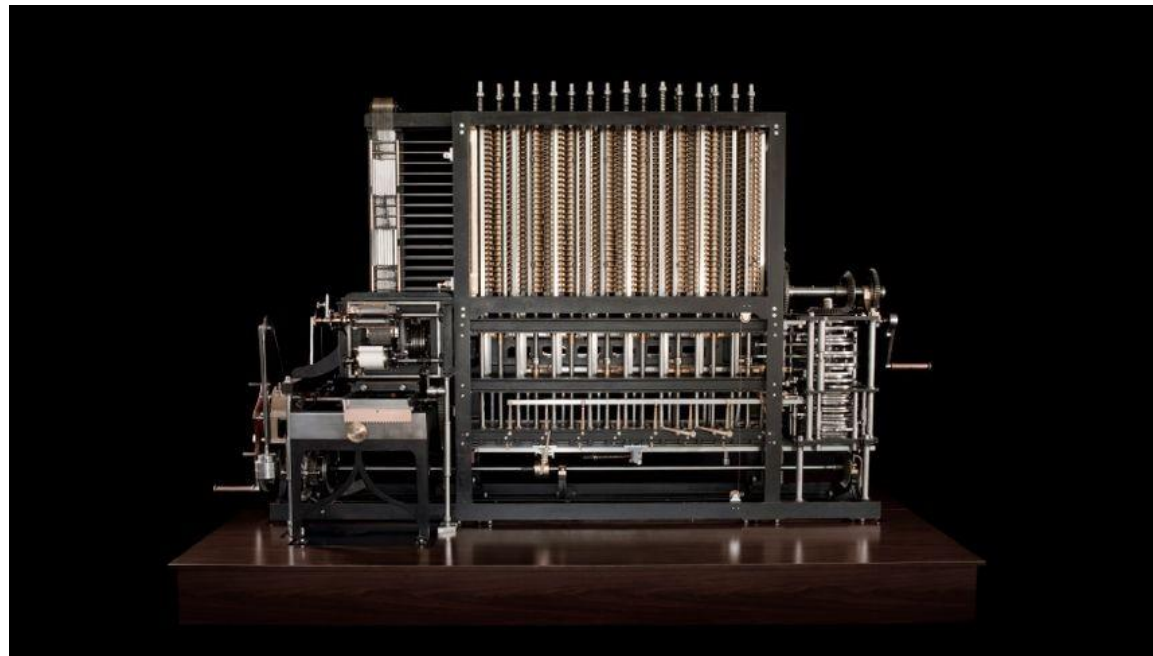


# The Expected Outcomes

- Understanding of the basic components and the design of a computer
- Understanding of the functional aspects of different components
- Identification of the issues involved in the instruction execution
- Identification and analysis the issues related to performance improvement
- Analysis of system requirements

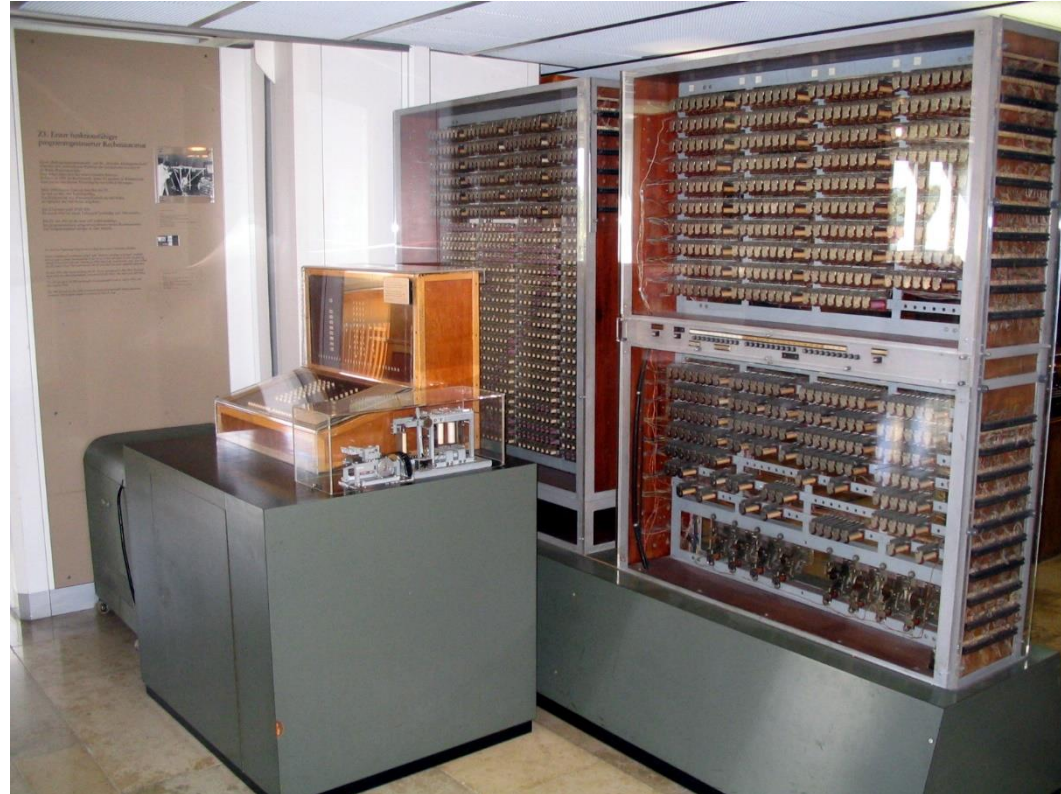
# History of Computer

- Charles Babbage: Conceptualization and implementation of first mechanical computer (1833)
  - 8000 parts, weight: 5 ton, Length: 11 feet



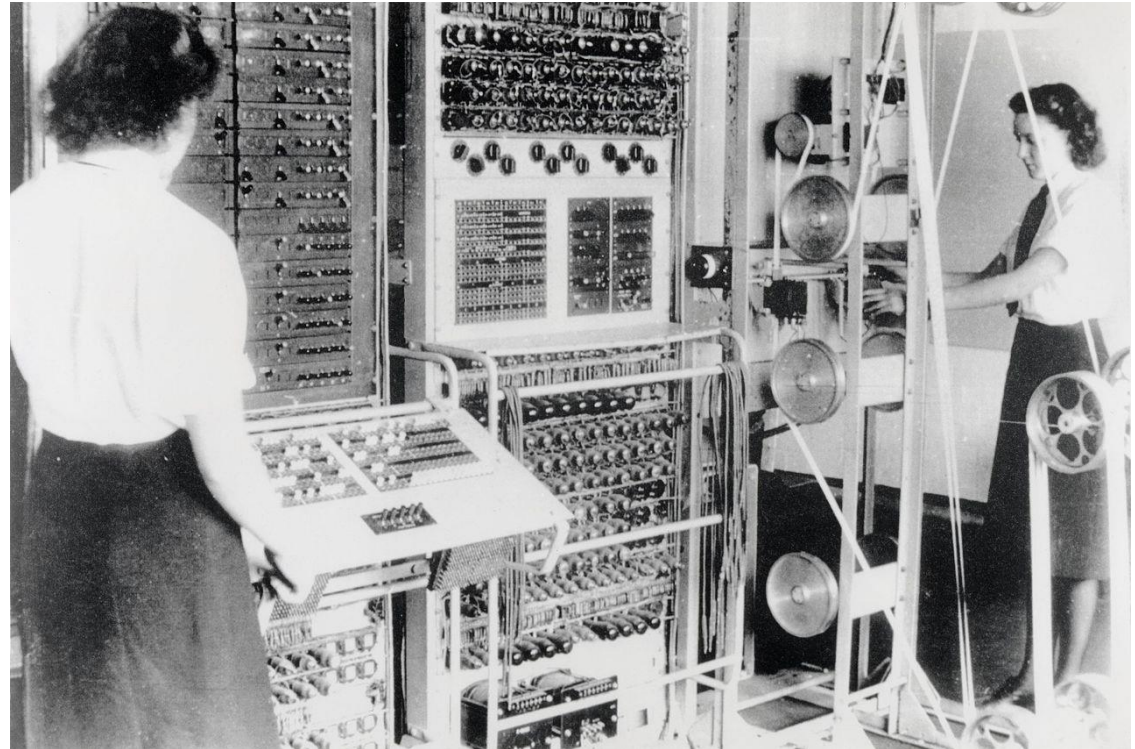
# History of Computer

- Analog computer: early 20<sup>th</sup> century (used mechanical and electrical components)
- Digital computer (1938): electric switches and mechanical relays



# History of Computer

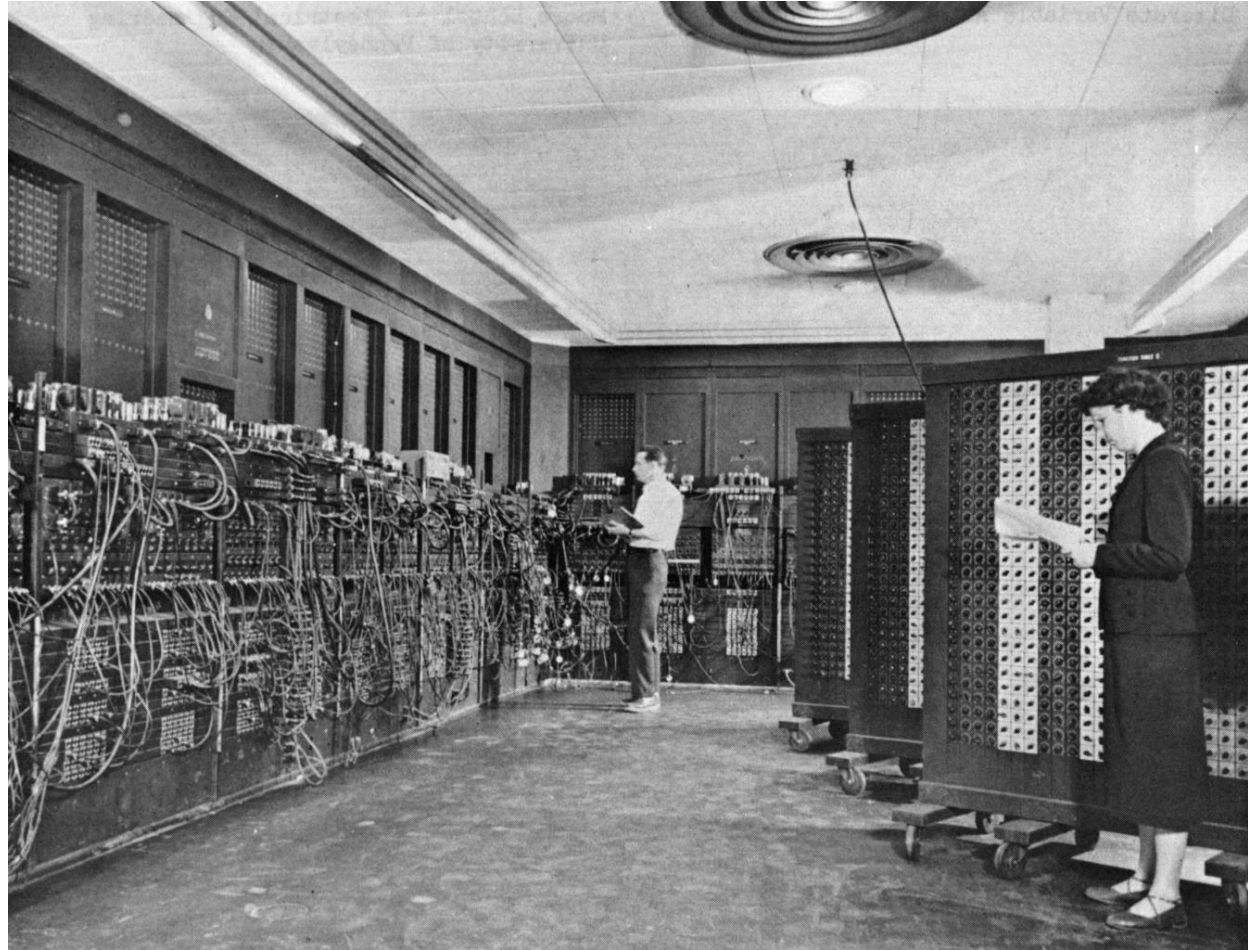
- First electronic digital programmable computer *Colossus* (1943)
- Used vacuum tubes (2400 in Mark II)





# History of Computer

- ENIAC: First programmable electronic computer that is Turing-complete (1945)
- 30 ton, 18000 vacuum tubes



# History of Computer

## Modern Computers

- Idea introduced by Alan Turing in 1936
  - Universal Turing Machine
- Stored program concept
  - Program to be executed is stored in memory
  - Instruction set
  - No re-wiring of the hardware required

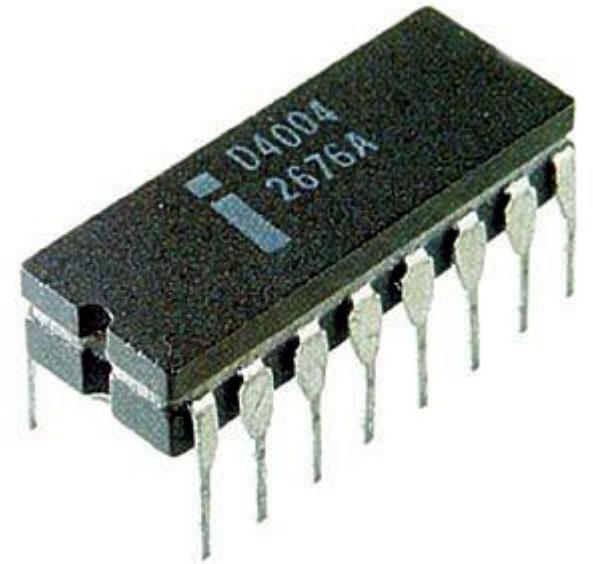
# Stored-program Computer

- Manchester baby: First stored program computer (1948)



# Subsequent Developments

- Fully transistorized computer (1955): Harwell CADET
- Single-chip microprocessor (1971): Intel 4004 (4 bit CPU)
- First general purpose microcomputer (mid 70s)
- Home computers (early 80s)





# Generation of Computing Hardware

## Five Generations of Computers

<b>Generations of computers</b>	<b>Generations timeline</b>	<b>Evolving hardware</b>
First generation	1940s-1950s	Vacuum tube based
Second generation	1950s-1960s	Transistor based
Third generation	1960s-1970s	Integrated circuit based
Fourth generation	1970s-present	Microprocessor based
Fifth generation	The present and the future	Artificial intelligence based

# First Generation Computers (1940s-50s)

- Main electronic component – vacuum tube
- Main memory – magnetic drums and magnetic tapes
- Machine language programming
- Slow and large in size
- Input/output devices – punched cards and paper tape.
- Examples – ENIAC, UNIVAC1, IBM 650, IBM 701, etc.



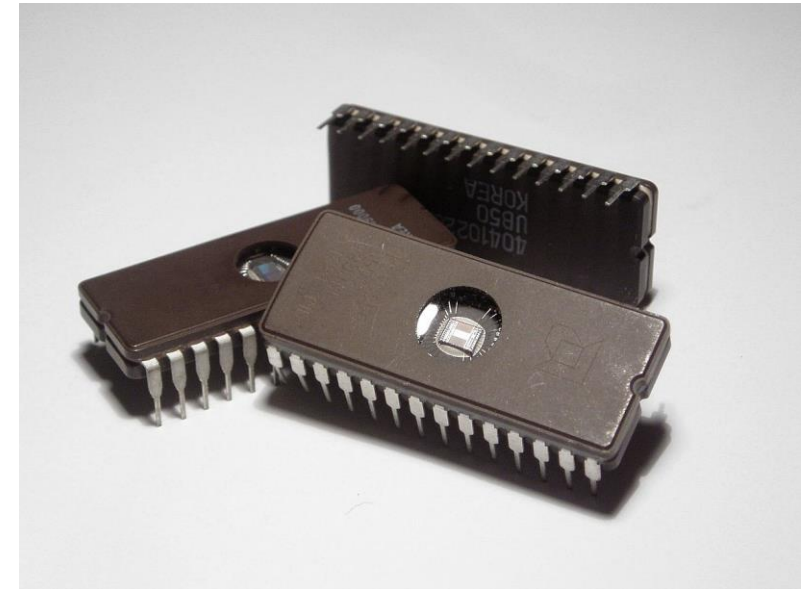
# Second Generation Computers (1950s-60s)

- Main electronic component – transistor
- Memory – magnetic core and magnetic tape / disk
- Use of assembly language
- Improved speed
- Input/output devices – punched cards and magnetic tape.
- Examples – IBM 1401, IBM 7090 and 7094, UNIVAC 1107, etc.



# Third Generation Computers (1960s-70s)

- Main electronic component – integrated circuits (ICs)
- Memory – large magnetic core, magnetic tape / disk
- Programming language – high level language (FORTRAN, BASIC, Pascal, COBOL, C, etc.)
- Smaller size, improved speed
- Input / output devices – magnetic tape, keyboard, monitor, printer, etc.
- Example – IBM 360, IBM 370, PDP-11, UNIVAC 1108, etc.



# Fourth Generation Computers (1970s - Present)

- Use of VLSI (millions of transistors in a chip) and microprocessor.
- Memory – semiconductor memory (such as RAM, ROM, etc.)
- High-level programming language (Java, Python, etc.)
- Smaller size and improved speed
- Network – a group of two or more computer systems linked together.
- Examples – IBM PC, STAR 1000, APPLE II, Apple Macintosh, etc.



# Fifth Generation Computers (Present & Future)

- Parallel processing
- Natural language understanding
- Very high speed and very low power consumption
- Input / output device – keyboard, monitor, mouse, trackpad (or touchpad), touchscreen, pen, speech input (recognise voice / speech), light scanner, printer, etc.
- Example – desktops, laptops, tablets, smartphones, etc.





# Theoretical / Experimental Computers

- **Quantum computer**
- Chemical computer
- DNA computing
- Optical computer
- Wetware/Organic computer

# History of Computer in India

- TIFRAC
  - First digital computer built in India
  - In 1956 by the Tata Institute of Fundamental Research
- ISIJU-1
  - First solid-state digital computer
  - In 1965 by the Indian Statistical Institute and Jadavpur University





# Technology Trends: Moore's Law

## Moore's Law: The number of transistors on microchips doubles every two years

Moore's law describes the empirical regularity that the number of transistors on integrated circuits doubles approximately every two years. This advancement is important for other aspects of technological progress in computing – such as processing speed or the price of computers.

Our World  
in Data

### Transistor count

50,000,000,000

10,000,000,000

5,000,000,000

1,000,000,000

500,000,000

100,000,000

50,000,000

10,000,000

5,000,000

1,000,000

500,000

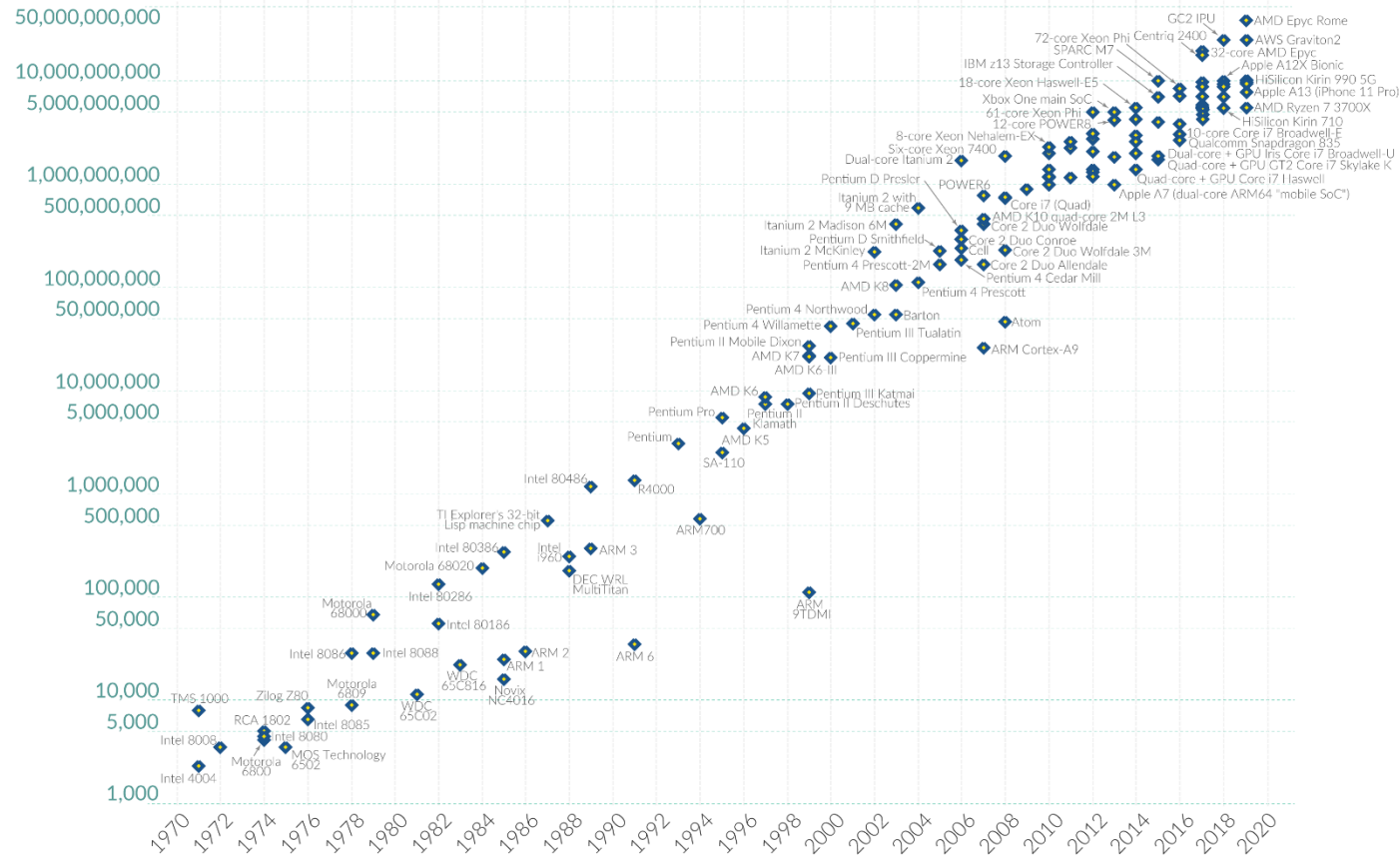
100,000

50,000

10,000

5,000

1,000



Data source: Wikipedia ([wikipedia.org/wiki/Transistor\\_count](https://en.wikipedia.org/wiki/Transistor_count))

OurWorldinData.org – Research and data to make progress against the world's largest problems.

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# Moore's Law

## Is it Ending?

- Difficult to build smaller transistor in 2 year timeframe that are affordable
- Possible Solutions?
  - Quantum computing
  - Neuromorphic Computing

# Abstraction

# Abstraction: An Example

- Ordering pizza online
  - I specify crust but don't care about the origin of the flour
  - I specify toppings, but don't care about the details of fertilizers for veg toppings etc.
- Omits unexpected detail, reduce the complexity of the process of food ordering

# Abstraction in Computer

- Programming lab
  - You wrote codes in C, Python etc. for problem solving
- Do you know the answer to the following questions.
  - What material has been used for designing the clock of your computer?
  - How many registers are there in your CPU?
  - How the multiplier circuit has been implemented?
  - What scheduling protocol does your OS use?

# Abstraction

00000000101000100000000100011000  
00000000100000100001000000100001  
10001101111000100000000000000000  
100011100001001000000000000000100  
10101110000100100000000000000000  
101011011110001000000000000000100  
000000111110000000000000000001000

# Abstraction

Binary machine	00000000101000100000000100011000
language	00000000100000100001000000100001
program	10001101111000100000000000000000
(for MIPS)	1000111000010010000000000000000100
	1010111000010010000000000000000000
	1010110111100010000000000000000100
	00000011111000000000000000000001000

# Abstraction

High-level  
language  
program  
(in C)

```
swap(int v[], int k)
{int temp;
    temp = v[k];
    v[k] = v[k+1];
    v[k+1] = temp;
}
```



High-level  
language  
program  
(in C)

```
swap(int v[], int k)
{int temp;
    temp = v[k];
    v[k] = v[k+1];
    v[k+1] = temp;
}
```

**What we write**

Binary machine  
language  
program  
(for MIPS)

```
00000000101000100000000100011000
00000000100000100001000000100001
10001101111000100000000000000000
100011100001001000000000000000100
10101110000100100000000000000000
101011011110001000000000000000100
000000111110000000000000000001000
```

**What computer  
understands**

# Abstraction

- Lower level details are hidden to offer a simpler model at higher level
- Hardware and software abstractions

# Levels of Abstraction



How does a computer work?  
(at the most fundamental level)

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How does a computer work?  
(at the most fundamental level)



How does any electronic device  
(such as an LED TV) work?

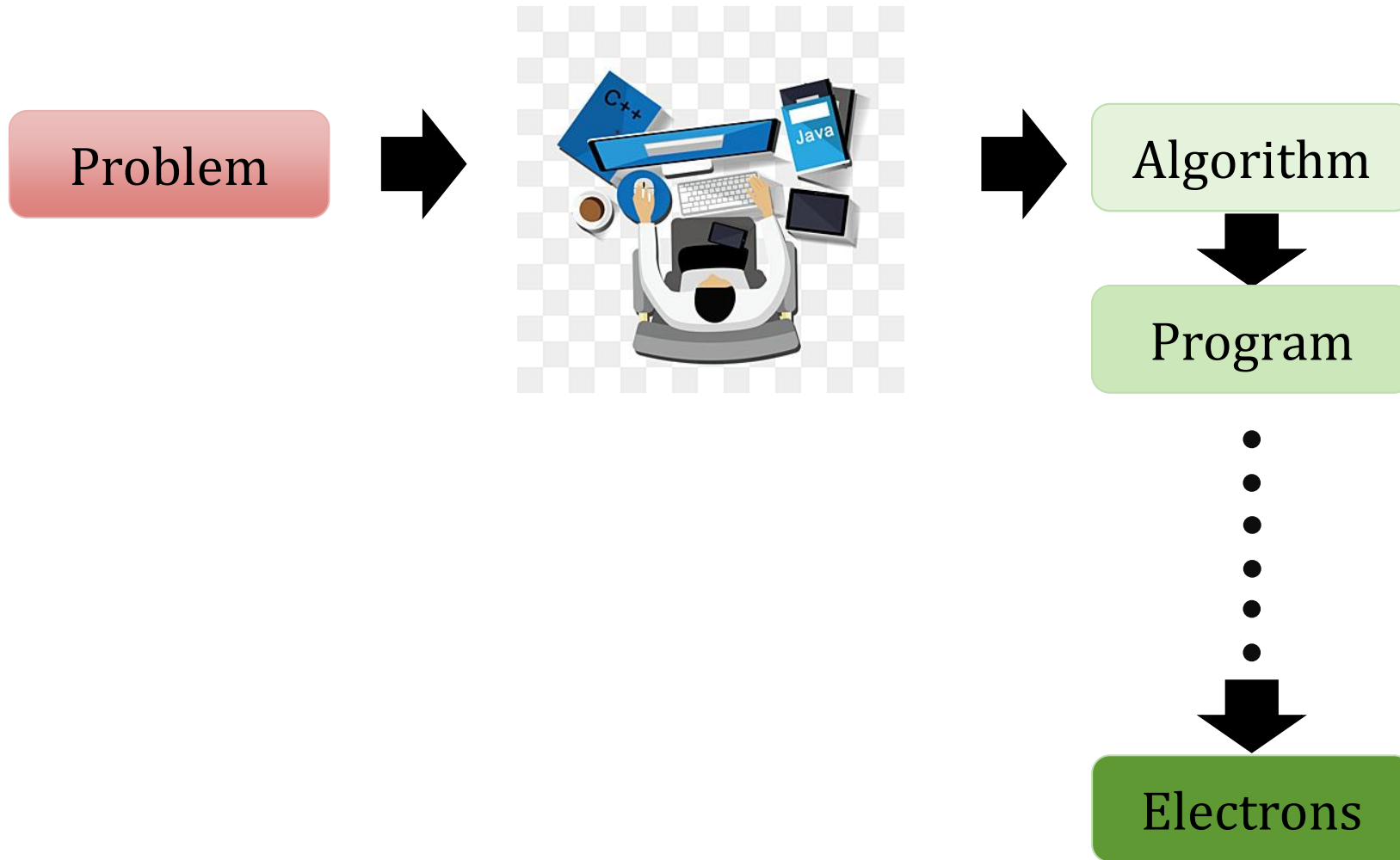
# Levels of Abstraction

How does a computer work?  
(at the most fundamental level)

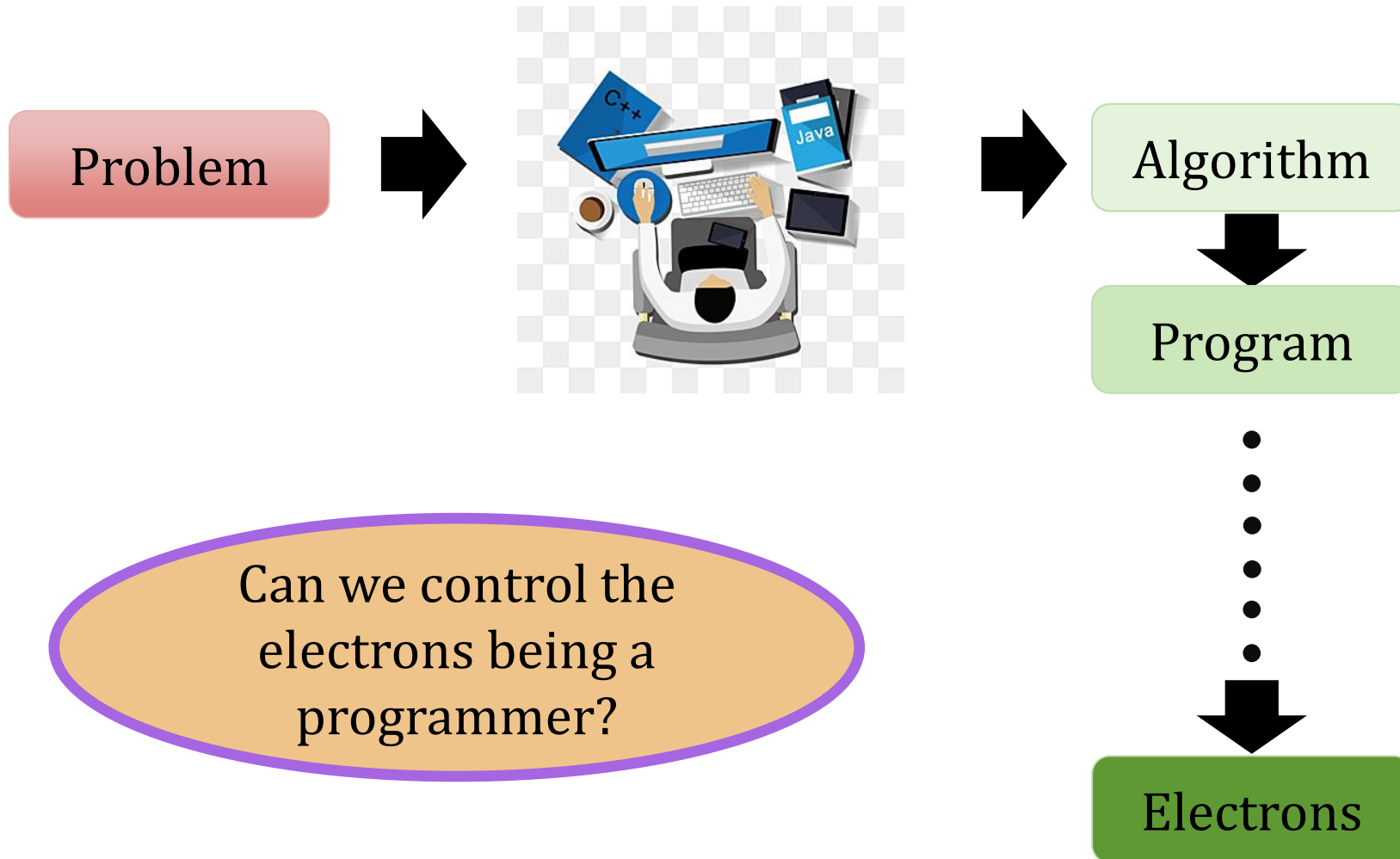
By controlling  
the flow of  
electrons

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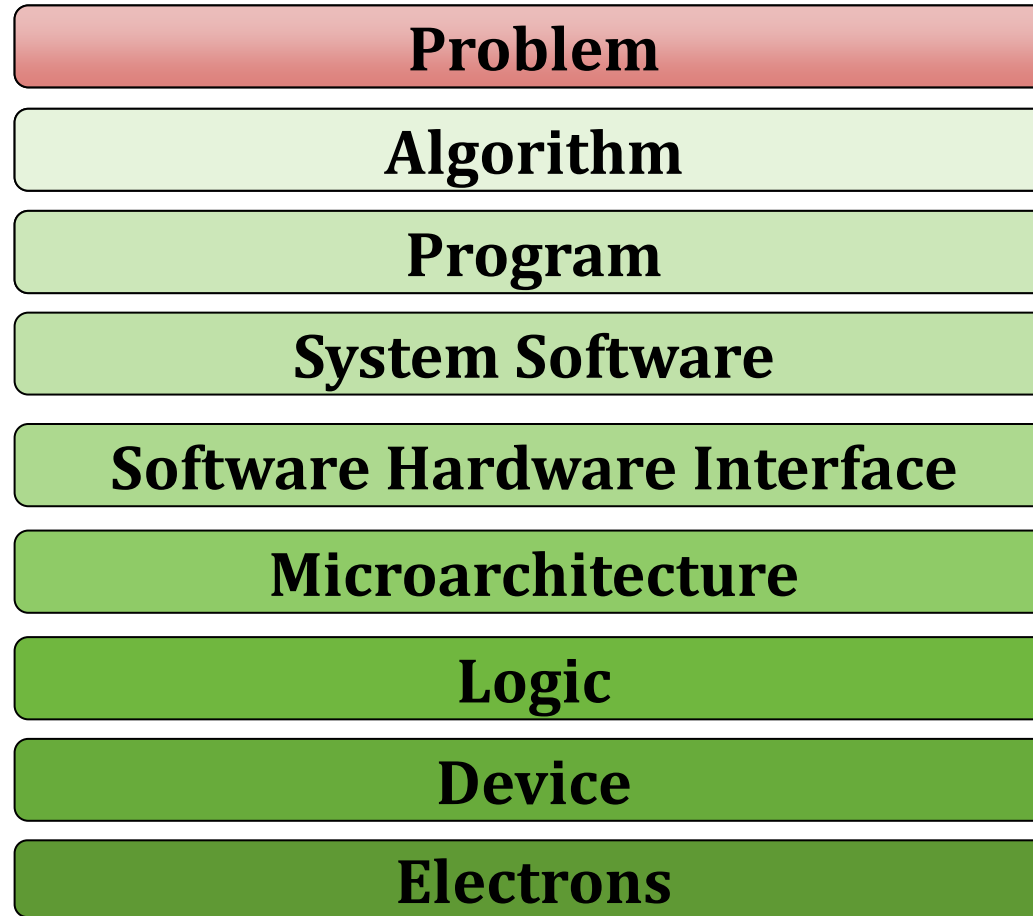
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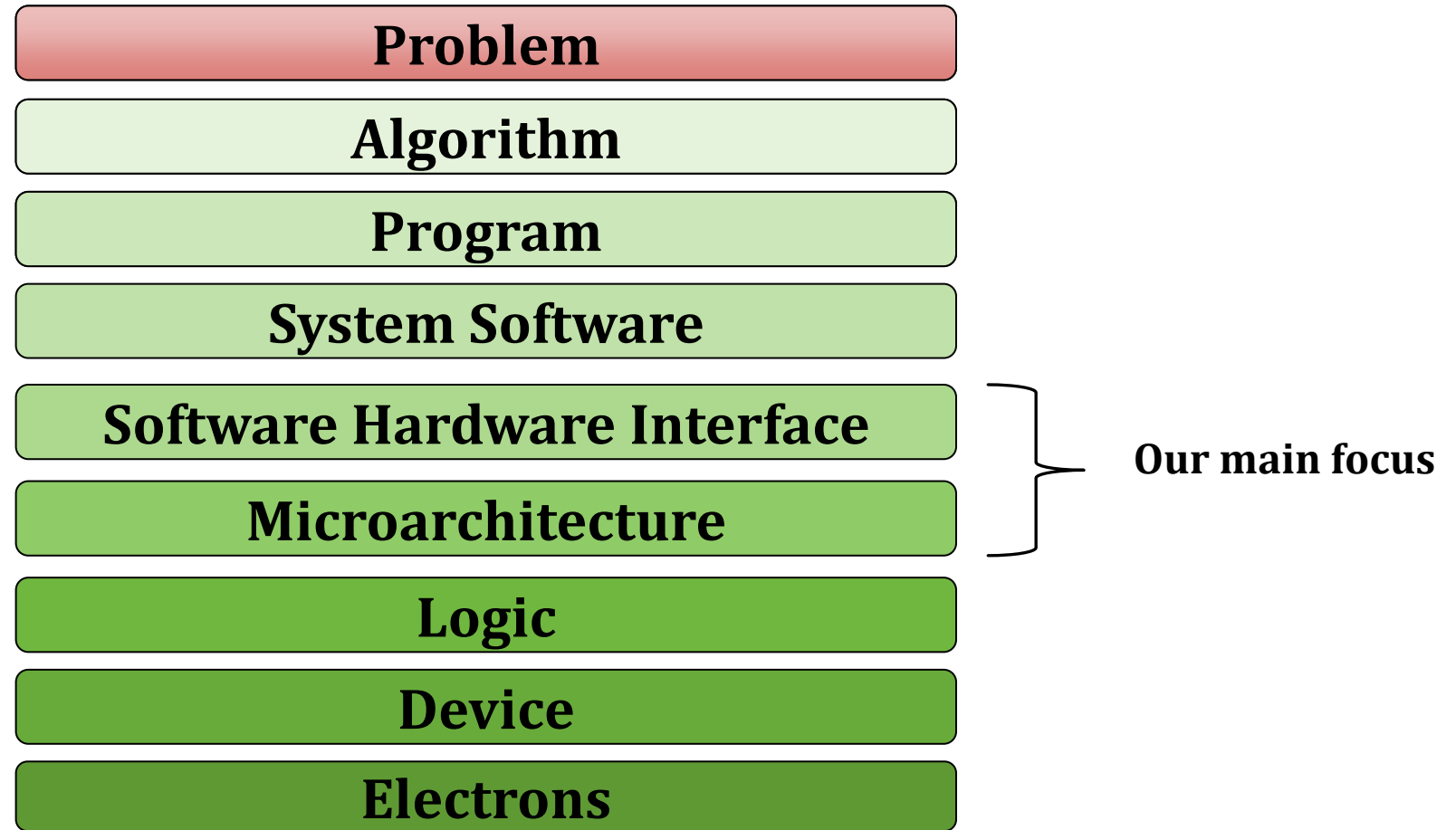


# Levels of Abstraction

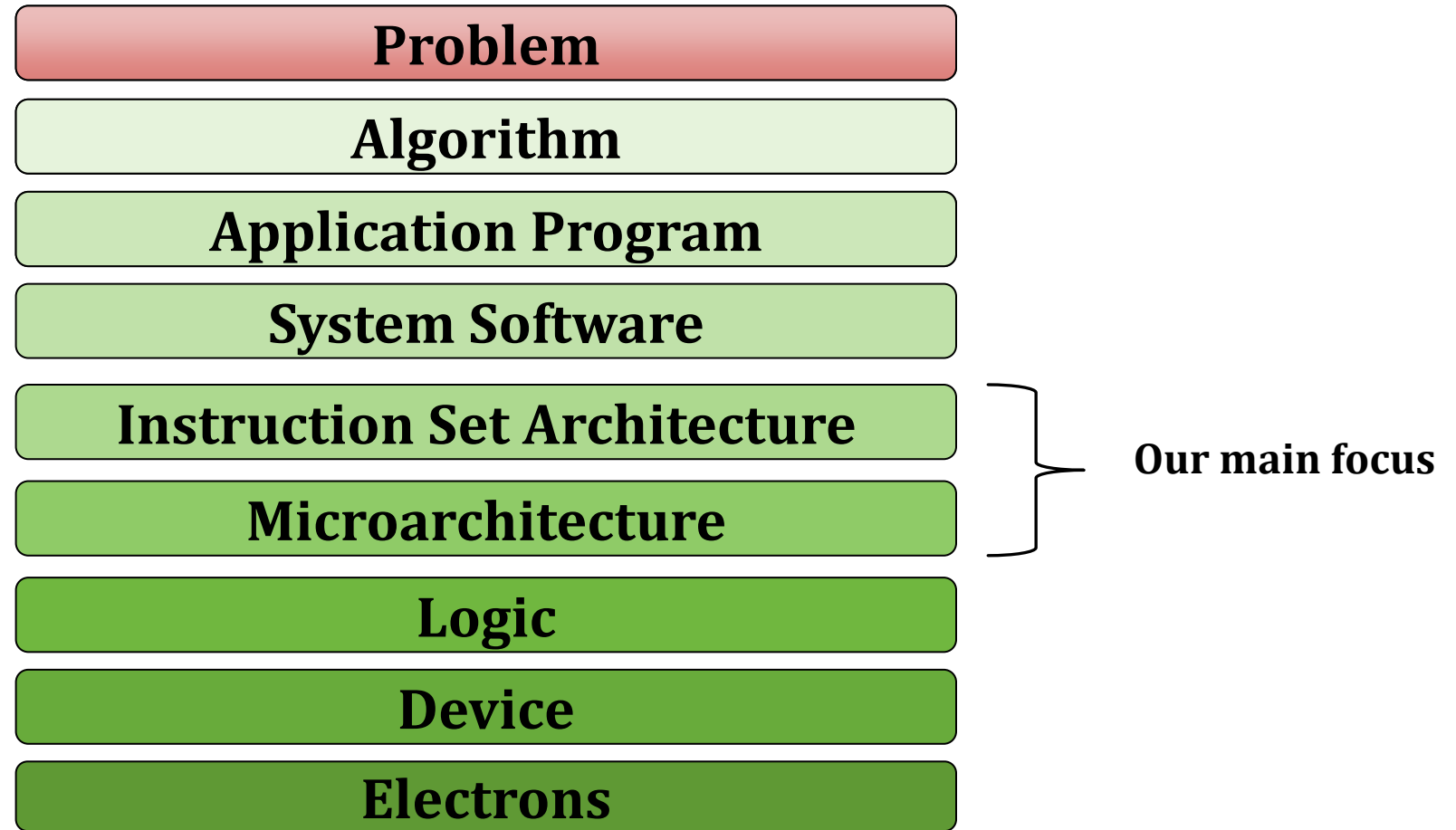




# Levels of Abstraction



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# Abstraction

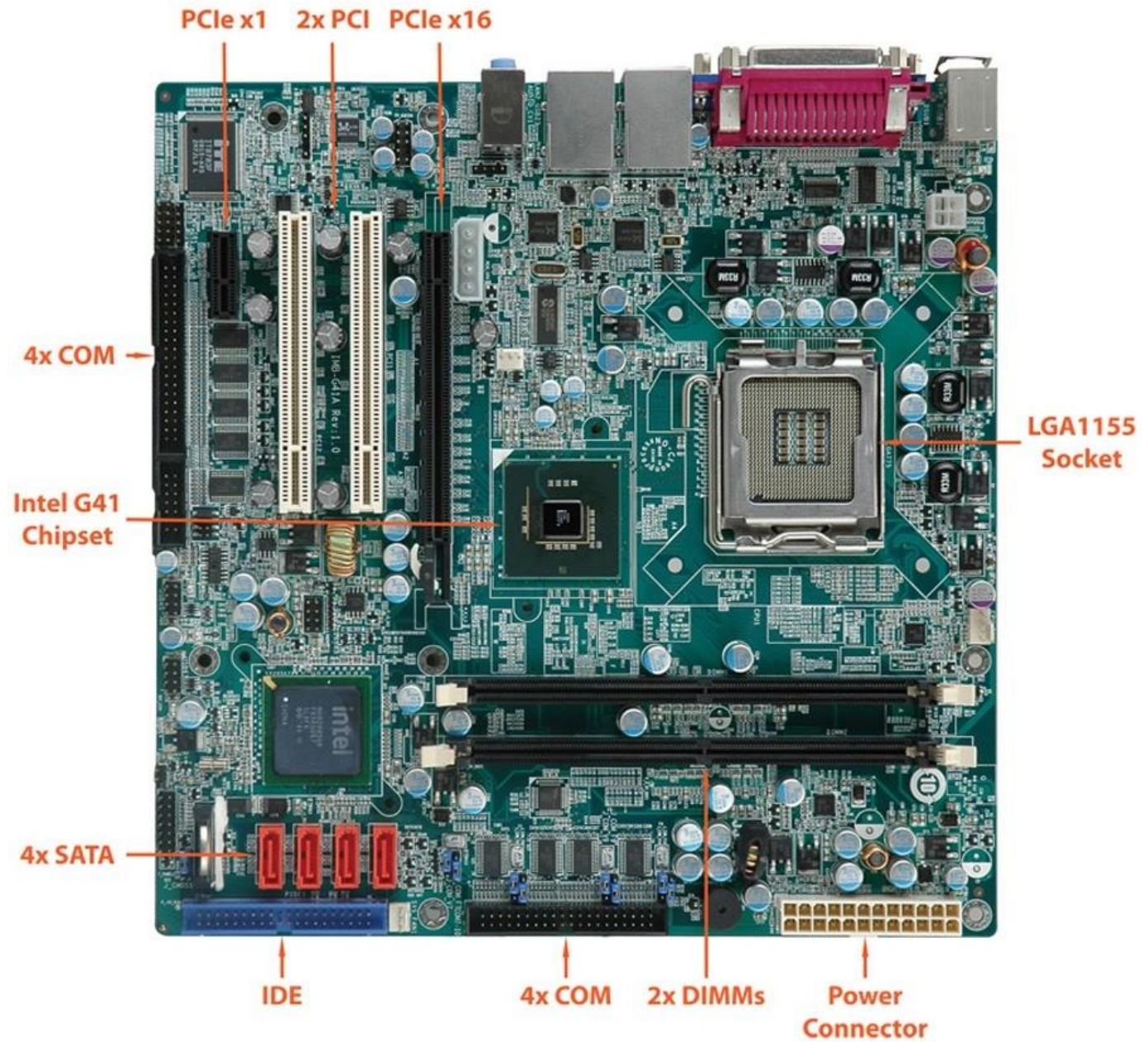
- Protects us from change
  - Example: We need not change our C program
    - for Intel and AMD computers
    - for Windows and Linux
    - When the fabrication technology changes etc.
- Writing program becomes easier in high-level languages

# Looking Inside a Computer

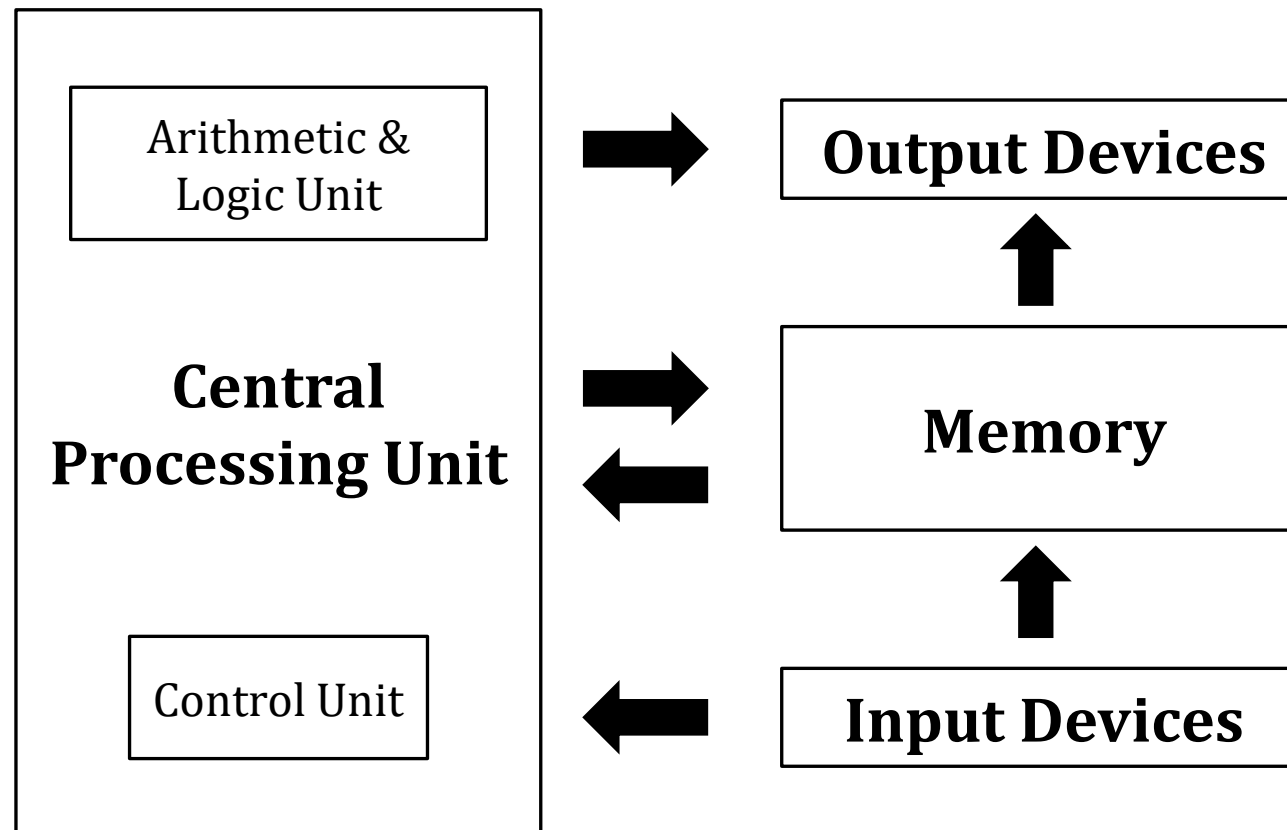




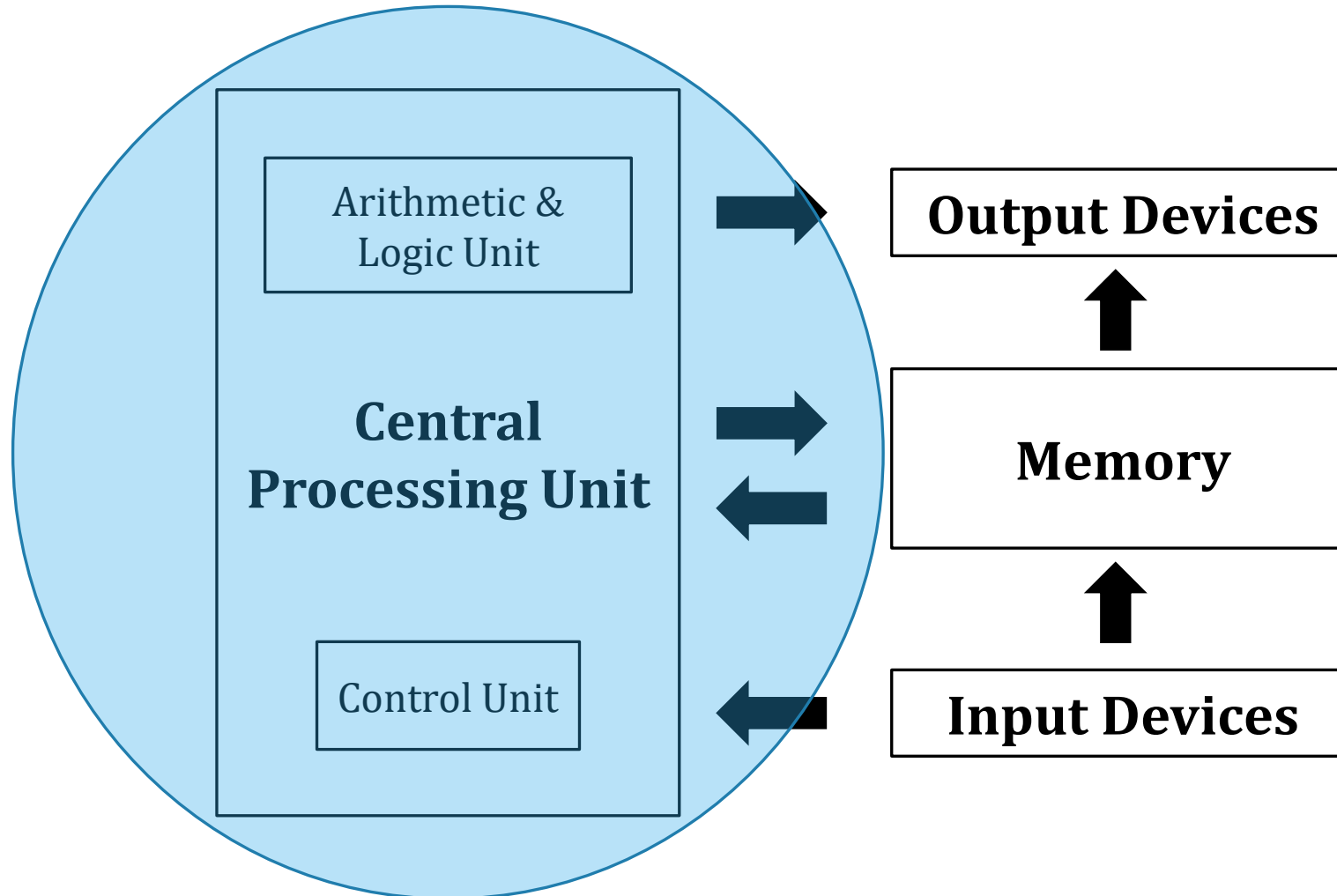
# The Motherboard



# Subsystems of a Digital Computer (A Simplified View)



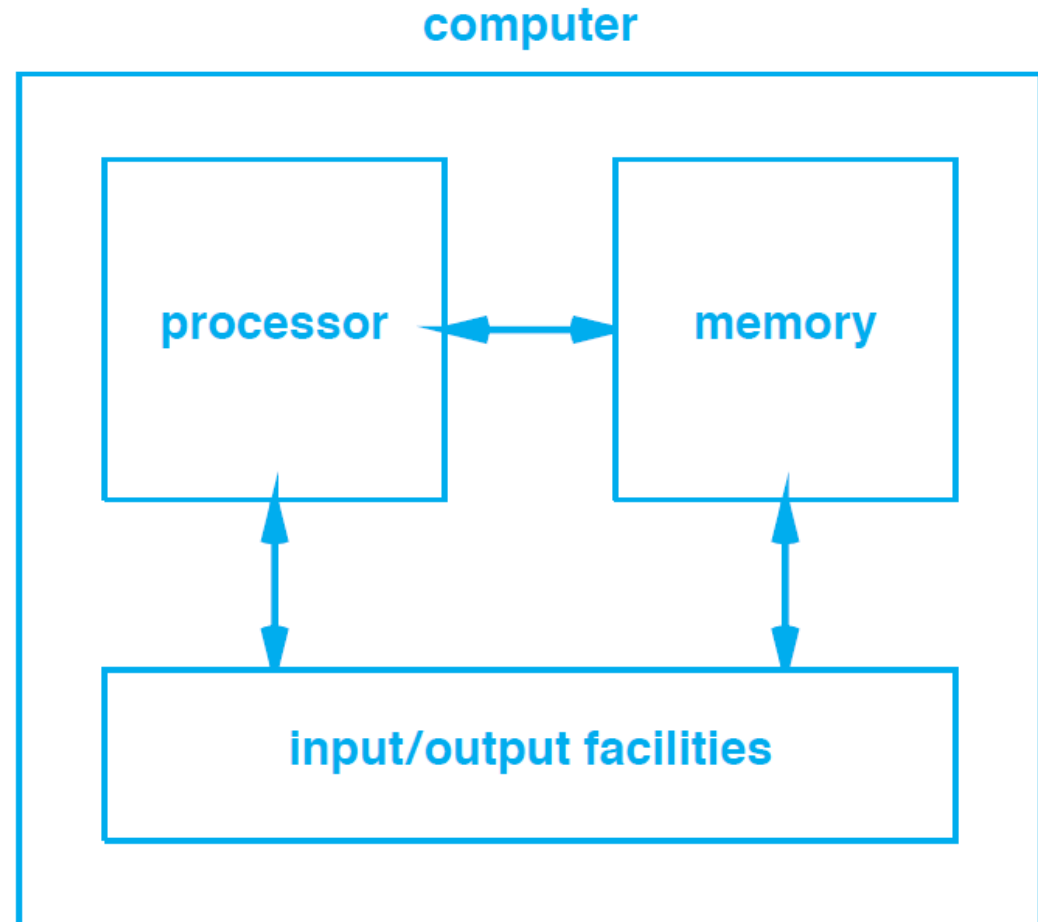
# Subsystems of a Digital Computer (A Simplified View)





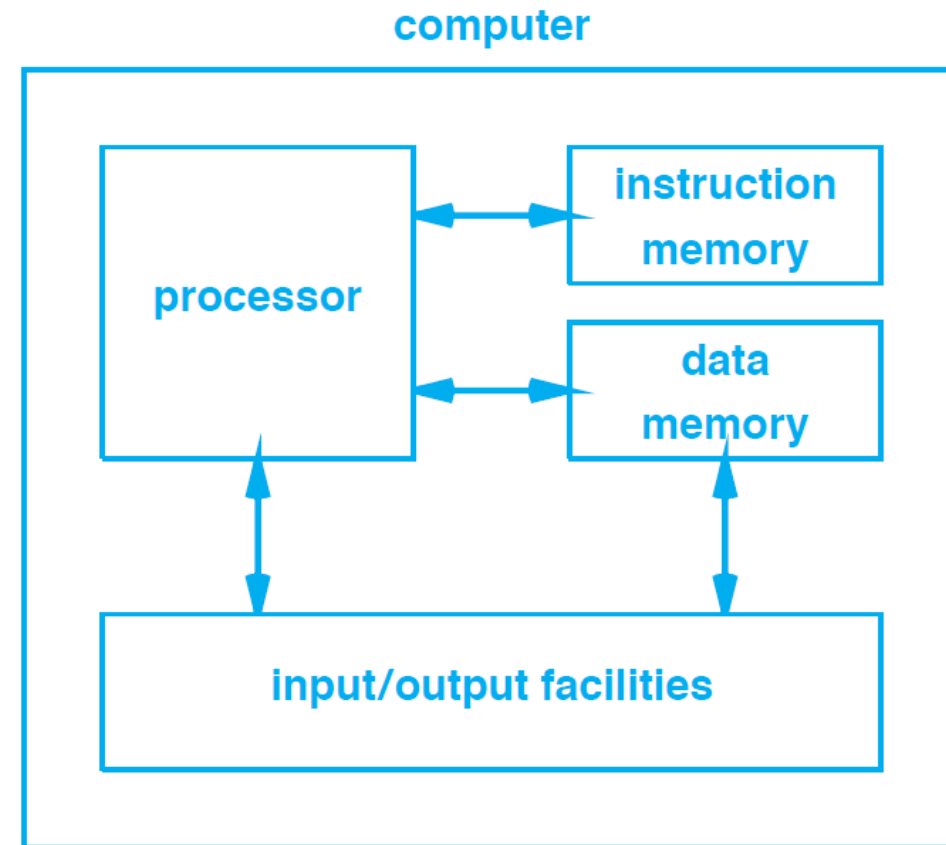
# Von Neuman Architecture

Same memory for  
program and data



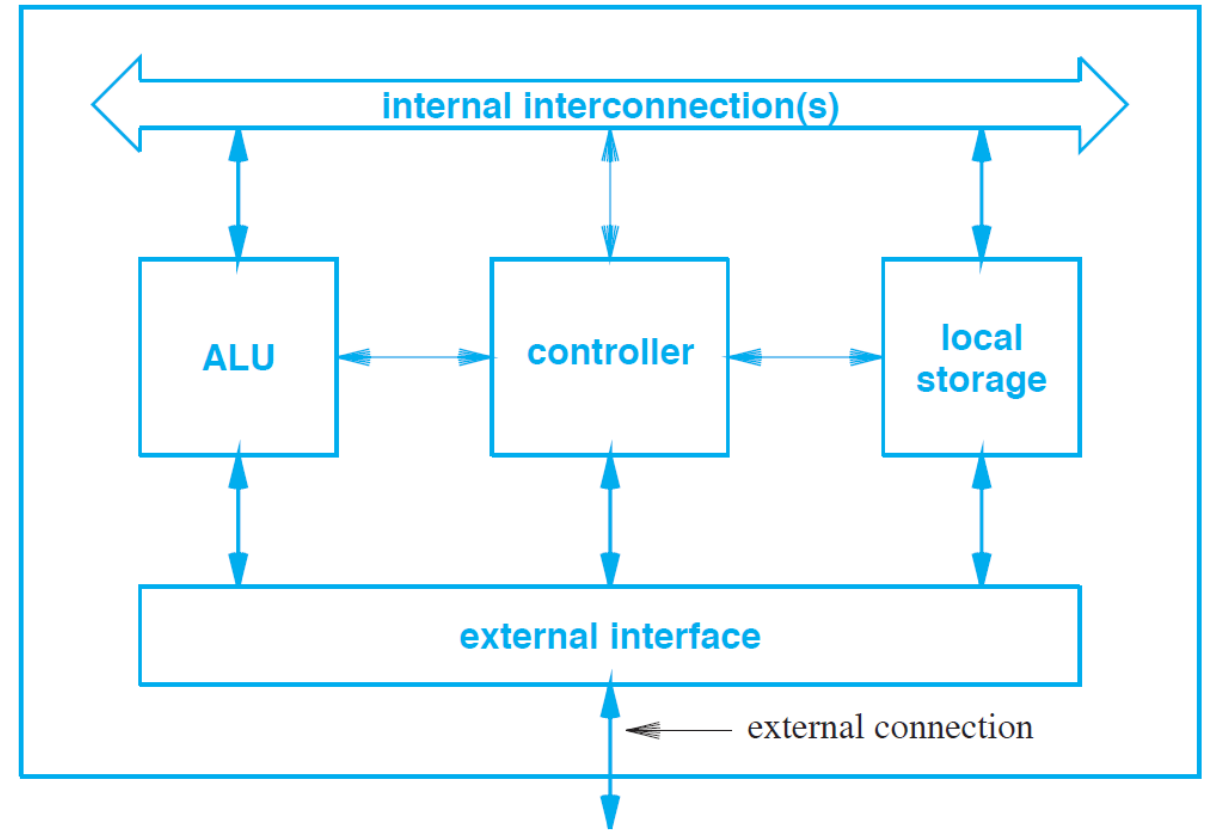
# Harvard Architecture

Separate memory for  
program and data



# The Processor

- The brain of the computer system
- Major component:
  - Arithmetic Logic Unit (ALU)
  - Control Unit (CU)
  - Registers (Local Storage)
    - General Purpose
    - Special Purpose



# The Arithmetic Logic Unit

- Responsible for all the arithmetic and logic operations on data processed by a computer
- The circuitry must be able to perform all the arithmetic and logic operations included in the instruction set
- Arithmetic operations
  - Addition, subtraction, multiplication, division
- Logic operations
  - AND, OR, NOT, Shift, Compare etc.

# The Arithmetic Logic Unit: Typical Steps of Operation

1. Bring operand from memory/ input device
2. Performs operation
3. Writes the result to a register/ memory/ output device

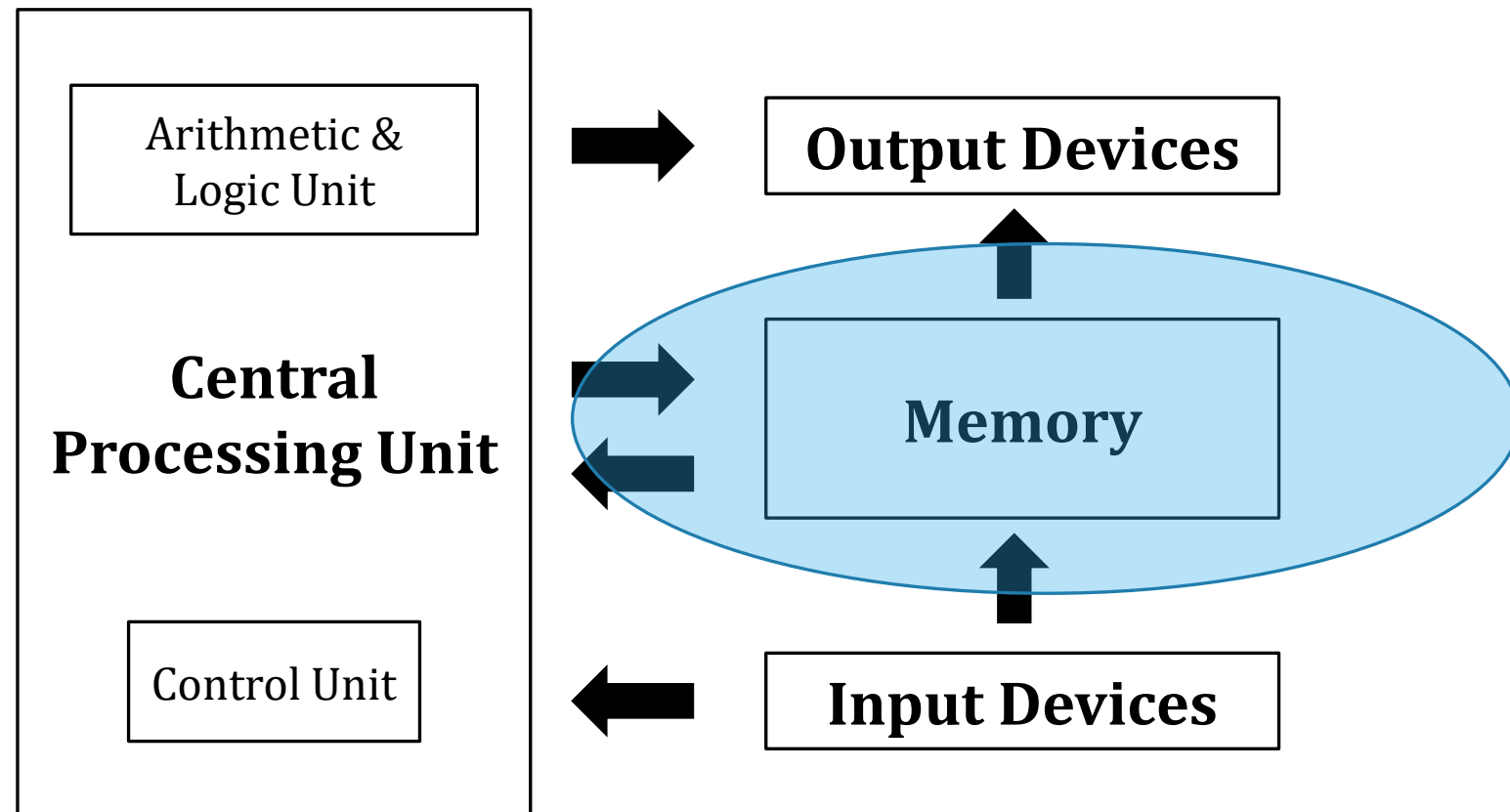
# The Control Unit

1. Responsible for controlling the operations of CPU, memory and I/O devices
2. Senses the states of different devices
3. Decodes the next instruction to be executed
4. Depending on the next instruction to be executed, sends control signal

# The Registers

1. Fast storage location inside the CPU
2. Temporarily holds data / address
3. Volatile (can't hold data when turned off)
4. Example: MAR, IR,  $R_0$ ,  $R_1$ , Accumulator, etc.

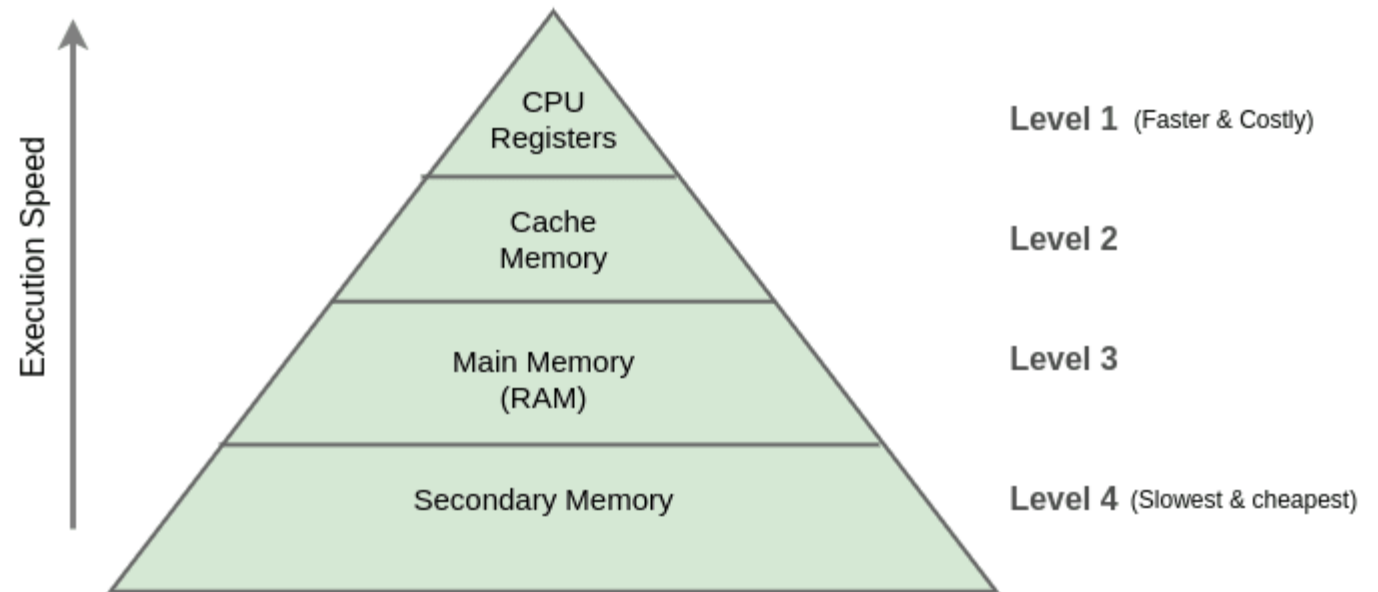
# Subsystems of a Digital Computer (A Simplified View)



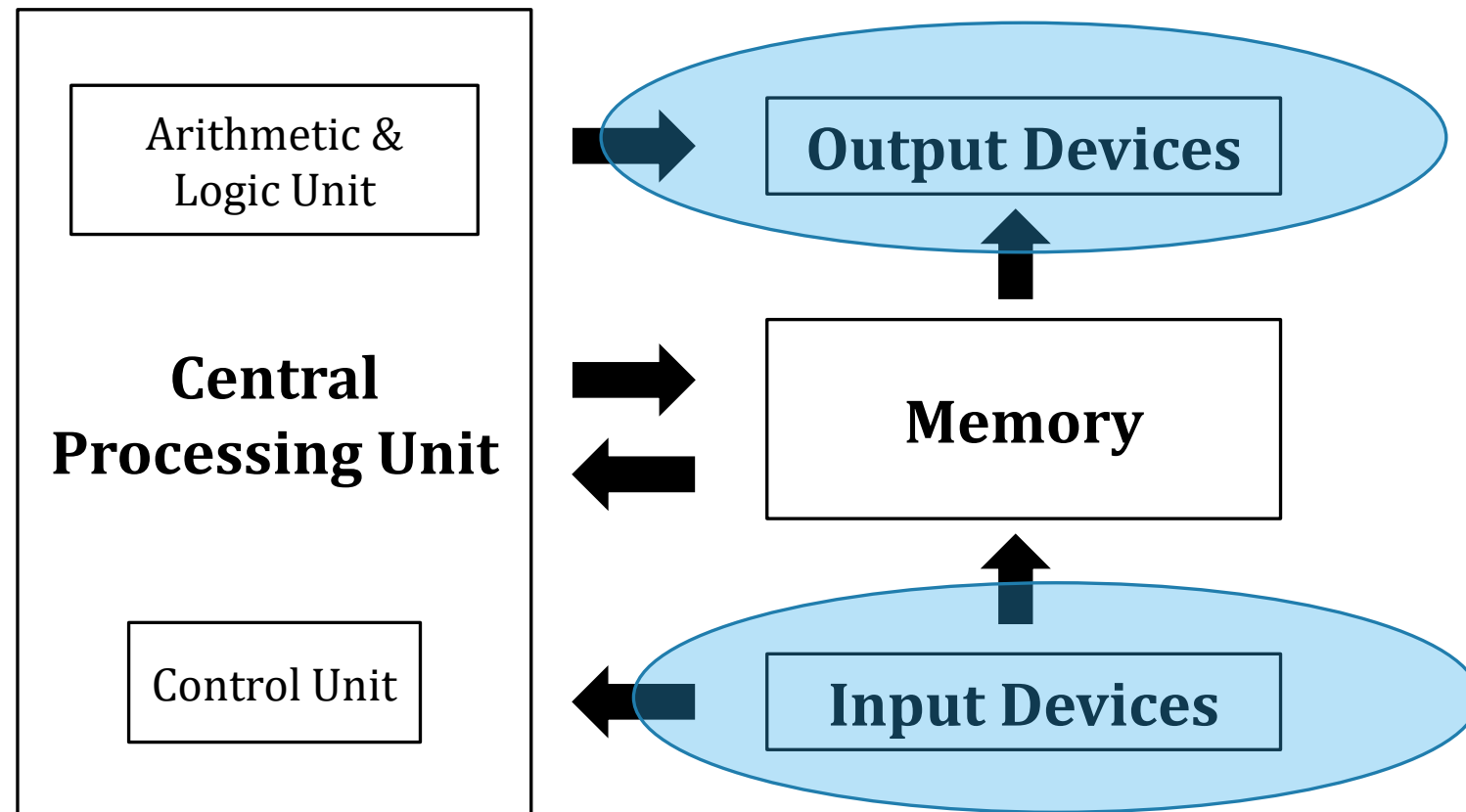


# The Memory Unit

- Primary memory
  - Fast and smaller size
  - Volatile or Non-volatile
  - CPU has direct access
  - Example: RAM, ROM
- Secondary Memory
  - Slow and larger size
  - Non-volatile
  - Not directly accessible by CPU
  - Example: Hard disk

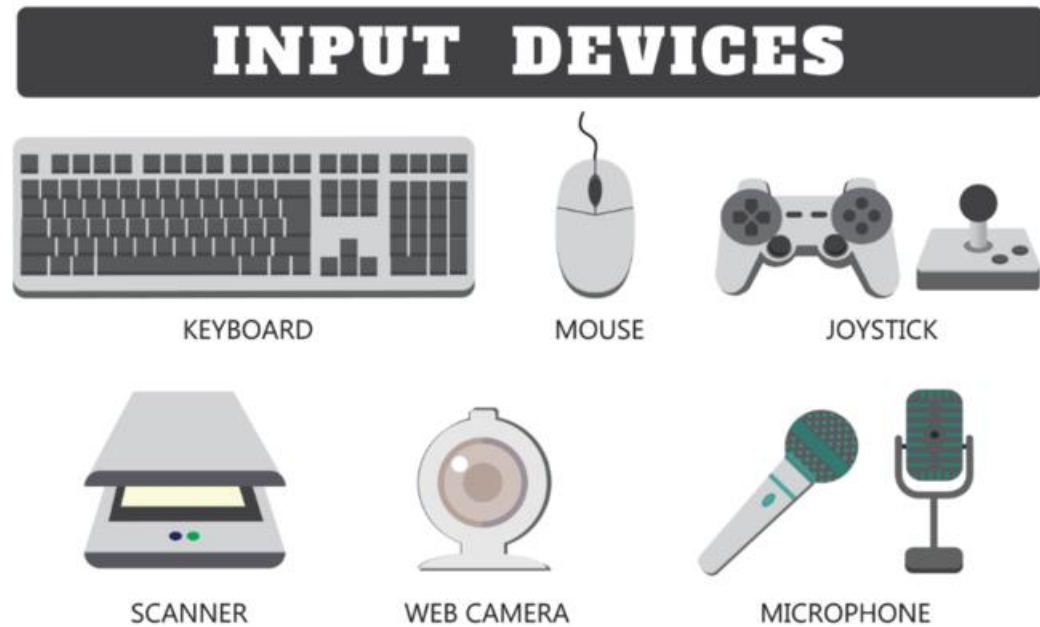


# Subsystems of a Digital Computer (A Simplified View)



# The Input-Output Devices

- Input Devices



# The Input-Output Devices

- Output Devices



Monitor



Printer



Speakers



Head Set



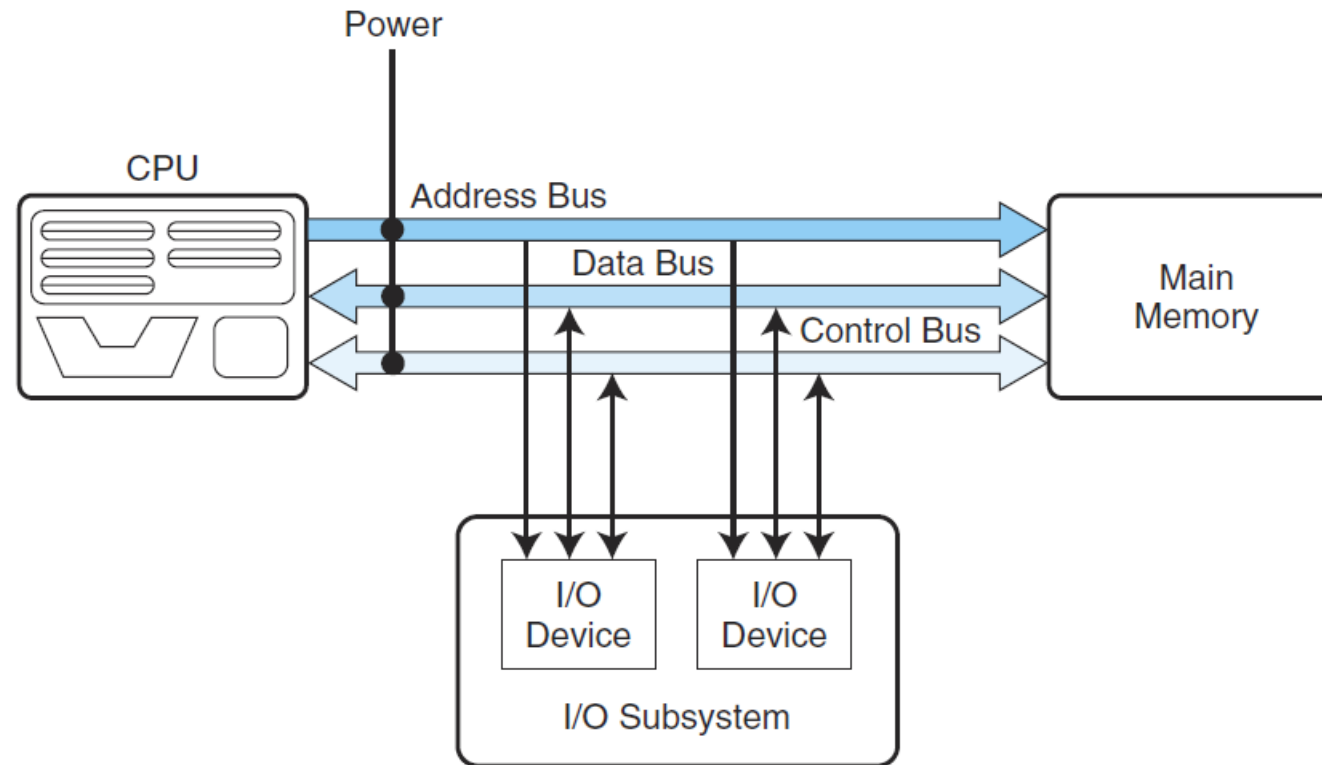
Projector



Plotter

# Computer Buses

- Communication pathway between different components of a computer



# Computer Clock

- Used for synchronizing the different components inside a computer
- Dictates the occurrence of events in executing an instruction
  - An event in a sequence of events can occur only when the clock triggers the logic circuits
- A major factor in determining the speed of computer
- Designed using quartz crystal

# Performance Metrics

# Performance of a Computer

- How to define the performance of a computer?
- Speed
  - Execution time: Time for the completion of a task (from start to end)
    - Important in most situations including personal computers
    - Also called response time
  - Throughput/ bandwidth: Total number of work done in a given time
    - Important in places like datacenter



# Factors Affecting the Performance of a Computer

- Processor
- I/O Controllers and peripherals
- Memory
- System software
- Instruction set

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# Performance of a Processor

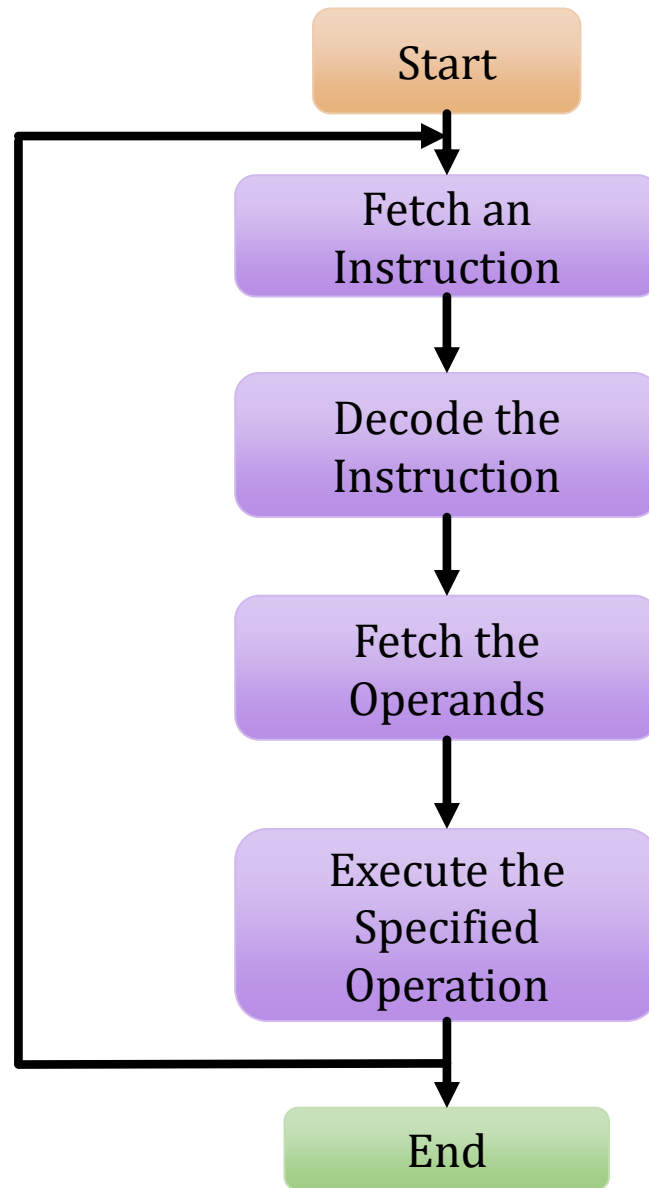
- Why do we need to focus on the performance of a processor
  - Wait for I/O
- Performance metric: CPU execution time
  - Time taken by the CPU for computing
  - Includes OS routines executed for the program
  - Does not include the wait time for I/O

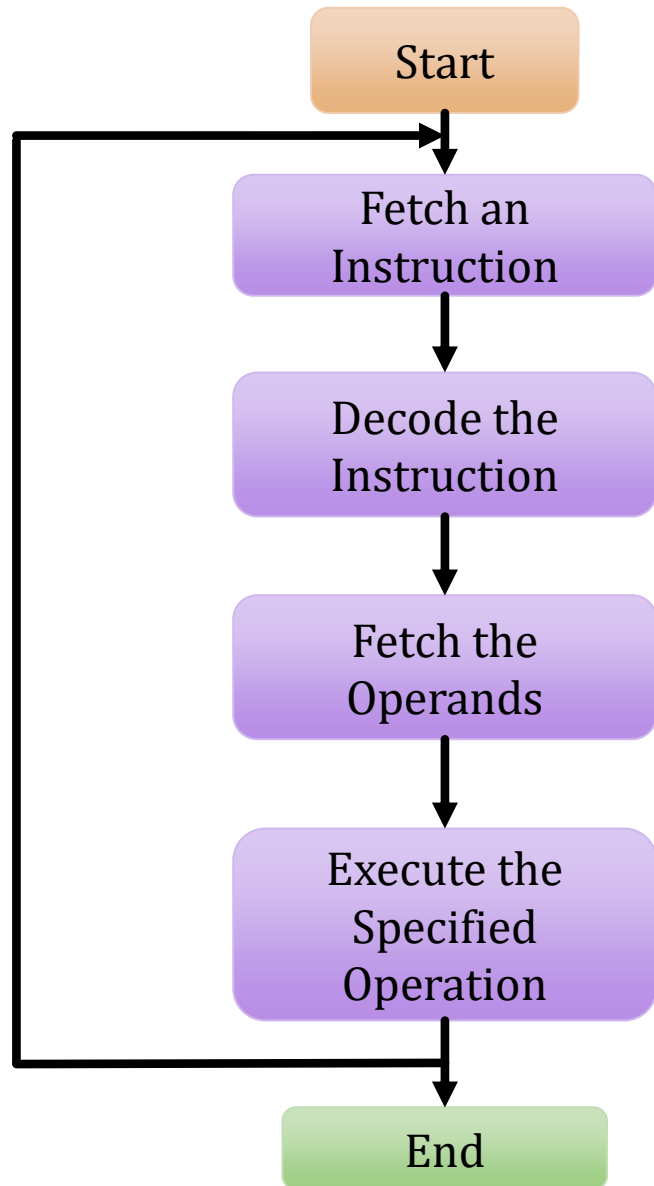
# Performance in Terms of CPU Execution Time

- $\text{Performance} = \frac{1}{\text{CPU Execution Time}}$
- For a given program in two computers (actually CPUs of) A and B

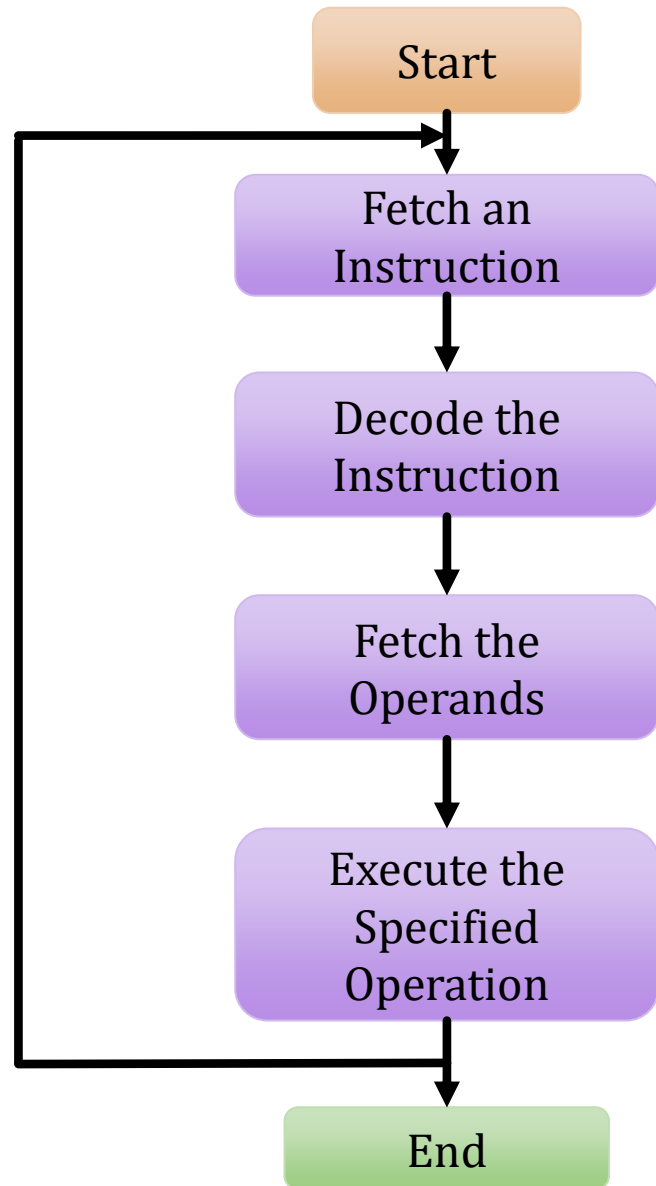
$$\frac{\text{Performance}_A}{\text{Performance}_B} = \frac{\text{CPU Execution Time}_B}{\text{CPU Execution Time}_A} = n = \text{speedup}$$

# Steps Involved in Processing of an Instruction

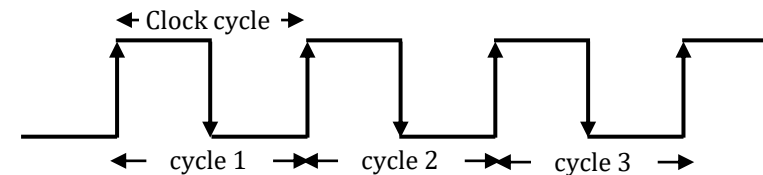




- Each step of instruction cycle may contain a sequence of micro-operations



- Each step of instruction cycle may contain a sequence of micro-operations
- Each micro-operation: triggered by the computer clock and executed in one clock cycle





# CPU Execution Time and the Computer Clock

- A machine instruction
  - Several micro-operations
  - Several clock cycles
- Average Clock Cycles per Instruction (CPI)
- CPU Execution Time = Total Number of Clock Cycles  $\times$  CPU Clock Cycle Time
  - = Total Number of Clock Cycles  $\times$  (1/Clock Rate)
  - = (Number of Instructions  $\times$  CPI)  $\times$  (1 / Clock Rate)

# CPU Performance Equation

- CPU Execution Time = Total Number of Clock Cycles  $\times$  CPU Clock Cycle Time  
= Total Number of Clock Cycles  $\times$  (1/Clock Rate)  
= (Number of Instructions  $\times$  CPI)  $\times$  (1 / Clock Rate)  
= Number of Instructions  $\times$  CPI  $\times$  CPU Clock Cycle Time  
=  $I \times \text{CPI} \times C$   
=  $I \times \text{CPI} \times (1/f)$

# Factors Affecting CPU Execution Time

- A machine instruction
  - Several micro-operations
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# Calculation of CPI

Instruction Type	Frequency of Occurrence	Clock Cycle
ALU Instructions	55%	5
Load Instructions	25%	6
Store Instructions	10%	4
Branch Instructions	10 %	2

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$$\begin{aligned}\text{CPI} &= (55/100) \times 5 + (25/100) \times 6 + (10/100) \times 4 + (10/100) \times 2 \\ &= 4.85\end{aligned}$$

# Calculation of CPI

Instruction Type	Frequency of Occurrence	Clock Cycle
ALU Instructions	55%	5 ( $CPI_{ALU}$ )
Load Instructions	25%	6 ( $CPI_{Load}$ )
Store Instructions	10%	4 ( $CPI_{Store}$ )
Branch Instructions	10 %	2 ( $CPI_{Brach}$ )

$$\begin{aligned}CPI &= (55/100) \times 5 + (25/100) \times 6 + (10/100) \times 4 + (10/100) \times 2 \\ &= 4.85\end{aligned}$$



# Calculation of CPI

Instruction Type	Frequency of Occurrence	Clock Cycle
ALU Instructions	55% ( $F_{ALU}$ )	5 ( $CPI_{ALU}$ )
Load Instructions	25% ( $F_{Load}$ )	6 ( $CPI_{Load}$ )
Store Instructions	10% ( $F_{Store}$ )	4 ( $CPI_{Store}$ )
Branch Instructions	10 % ( $F_{Brach}$ )	2 ( $CPI_{Brach}$ )

$$\begin{aligned}CPI &= (55/100) \times 5 + (25/100) \times 6 + (10/100) \times 4 + (10/100) \times 2 \\ &= 4.85\end{aligned}$$

# Calculation of CPI

Instruction Type	Frequency of Occurrence	Clock Cycle
ALU Instructions	55% ( $F_{ALU}$ )	5 ( $CPI_{ALU}$ )
Load Instructions	25% ( $F_{Load}$ )	6 ( $CPI_{Load}$ )
Store Instructions	10% ( $F_{Store}$ )	4 ( $CPI_{Store}$ )
Branch Instructions	10 % ( $F_{Brach}$ )	2 ( $CPI_{Brach}$ )

$$\begin{aligned}CPI &= (55/100) \times 5 + (25/100) \times 6 + (10/100) \times 4 + (10/100) \times 2 \\&= (F_{ALU} * CPI_{ALU}) + (F_{Load} * CPI_{Load}) + (F_{Store} * CPI_{Store}) + (F_{Branch} * CPI_{Branch}) \\&= 4.85\end{aligned}$$

# Calculation of CPI

Instruction Type	Frequency of Occurrence	Clock Cycle
ALU Instructions	55% ( $F_{\text{ALU}}$ )	5 ( $\text{CPI}_{\text{ALU}}$ )
Load Instructions	25% ( $F_{\text{Load}}$ )	6 ( $\text{CPI}_{\text{Load}}$ )
Store Instructions	10% ( $F_{\text{Store}}$ )	4 ( $\text{CPI}_{\text{Store}}$ )
Branch Instructions	10 % ( $F_{\text{Brach}}$ )	2 ( $\text{CPI}_{\text{Brach}}$ )

$$\begin{aligned}\text{CPI} &= (55/100) \times 5 + (25/100) \times 6 + (10/100) \times 4 + (10/100) \times 2 \\ &= \sum_{i=1}^n F_i \times \text{CPI}_i \\ &= 4.85\end{aligned}$$

# Calculation of CPU Execution Time

- A program with 5,00,0000 instructions
- CPU clock frequency 2 GHz
- CPI = 2.4

**What is the CPU execution time?**

# Calculation of CPU Execution Time

$$\text{CPU Execution Time} = (5 \times 10^6) \times (2.4) \times \left( \frac{1}{2 \times 10^9} \right)$$

- A program with 5,00,0000 instructions; i.e.  $I = 5 \times 10^6$
- CPU clock frequency 2 GHz; i.e  $f = 2 \times 10^9$
- CPI = 2.4

# Calculation of CPU Execution Time

$$\text{CPU Execution Time} = (5 \times 10^6) \times (2.4) \times \left( \frac{1}{2 \times 10^9} \right) = 6 \times 10^{-3} s$$

- A program with 5,00,0000 instructions; i.e.  $I = 5 \times 10^6$
- CPU clock frequency 2 GHz; i.e  $f = 2 \times 10^9$
- CPI = 2.4

# Calculation of CPU Execution Time

$$\text{CPU Execution Time} = (5 \times 10^6) \times (2.4) \times \left(\frac{1}{2 \times 10^9}\right) = 6 \text{ ms}$$

- A program with 5,00,0000 instructions; i.e.  $I = 5 \times 10^6$
- CPU clock frequency 2 GHz; i.e  $f = 2 \times 10^9$
- CPI = 2.4

# Instructions Per Second

- $IPS = \frac{\text{Number of Instructions}}{\text{CPU Execution time}}$
- $MIPS = \frac{\text{Number of Instructions}}{\text{CPU Execution time} \times 10^6}$  (**m**illion **i**nstructions **p**er **s**econd)



# Instructions Per Second

- $MIPS = \frac{\text{Number of Instructions}}{CPU\ Execution\ time \times 10^6}$  (**m**illion **i**nstructions **p**er **s**econd)
- CPU Execution Time = (Number of Instructions  $\times$  CPI)  $\times$  (1 / Clock Rate)
- $MIPS = \frac{Clock\ Rate}{CPI \times 10^6}$

# Instructions Per Second: Example

- A computer with 200 MHz clock rate
- Details of instruction execution

Instruction category	Percentage of occurrence	No. of cycles per instruction
ALU	35	1
Load & store	30	2
Branch	15	3
Others	20	5

Find MIPS.

Instruction category	Percentage of occurrence	No. of cycles per instruction
ALU	35	1
Load & store	30	2
Branch	15	3
Others	20	5

# Amdahl's Law

- Speedup of a computer after enhancement
- Speedup in some operations, but not all
  - Overall speedup ( $S_o$ )
  - Speed up of the part that has been benefitted due to enhancement ( $S$ )
  - proportion of execution time that the part benefiting from improved resources originally occupied ( $p$ )
- $$S_o = \frac{1}{(1-p) + \frac{p}{S}}$$

# Amdahl's Law

- Example:
  - Suppose in a program, multiplication is required 30% of time.
  - A speedup of 30 is possible for multiplication.
  - What is the overall speedup?

# Amdahl's Law

- Example:
  - Suppose in a program, multiplication is required 30% of time.
  - A speedup of 30 is possible for multiplication.
  - What is the overall speedup?
  - $S_o = \frac{1}{(1-p) + \frac{p}{S}}$

# Amdahl's Law

- Example:
  - Suppose in a program, multiplication is required 30% of time.
  - A speedup of 30 is possible for multiplication.
  - What is the overall speedup?
  - $S_o = \frac{1}{(1-p) + \frac{p}{S}}$
  - $S = 30, p = 0.3$
  - $S_o = \frac{1}{(1-0.3) + \frac{0.3}{30}} = \frac{1}{0.7 + 0.01} = 1.4$

# Amdahl's Law

- Example:
  - Suppose in a program, multiplication is required 60% of time.
  - A speedup of 30 is possible for multiplication.
  - What is the overall speedup?
  - $S_o = \frac{1}{(1-p) + \frac{p}{S}}$
  - $S = 30, p = 0.6$
  - $S_o = \frac{1}{(1-0.6) + \frac{0.6}{30}} = \frac{1}{0.4 + 0.02} = 2.38$



# Amdahl's Law

- Example:
  - Suppose in a program, multiplication is required 90% of time.
  - A speedup of 30 is possible for multiplication.
  - What is the overall speedup?
  - $S_o = \frac{1}{(1-p) + \frac{p}{S}}$
  - $S = 30, p = 0.9$
  - $S_o = \frac{1}{(1-0.9) + \frac{0.9}{30}} = \frac{1}{0.1 + 0.03} = 7.69$

# Amdahl's Law

- Multiplication is required 30% of time;  $S_o = 1.4$
- Multiplication is required 60% of time;  $S_o = 2.38$
- Multiplication is required 90% of time;  $S_o = 7.69$
  
- What can we conclude from this?

# Amdahl's Law

- Multiplication is required 30% of time;  $S_o = 1.4$
- Multiplication is required 60% of time;  $S_o = 2.38$
- Multiplication is required 90% of time;  $S_o = 7.69$
- **Design Principle: Make the common case fast**

# Representation of Information in a Computer

# Data and Information

- Data and information
  - Are they same?
- Data (in computing): a sequence of symbols that may represent a fact, observation, event, etc.
- Digital data: a sequence of bits
- Bit: 0 and 1
  - Why 0 and 1?

# Byte

- The smallest collection of bits that the components of a computer can access and operate on
- How big is byte?
- Symbol of bit: b    kilobit: kb
- Symbol of byte: B    kilobyte: kB

# Larger Units of Data: Decimal

- 1 kilobyte (kB) = 1000 byte =  $10^3$  byte
- 1 megabyte (MB) =  $10^3$  kB =  $10^6$  byte
- 1 gigabyte (GB) =  $10^3$  MB =  $10^9$  byte
- These definitions are used in data transfer, hard drives, DVDs, internal bus, etc.

# Larger Units of Data: Binary

- 1 kibibyte (kiB) = 1024 byte =  $2^{10}$  byte
- 1 mebibyte (MiB) =  $2^{10}$  kiB =  $2^{20}$  byte
- 1 gibibyte (GiB) =  $2^{10}$  MiB =  $2^{30}$  byte



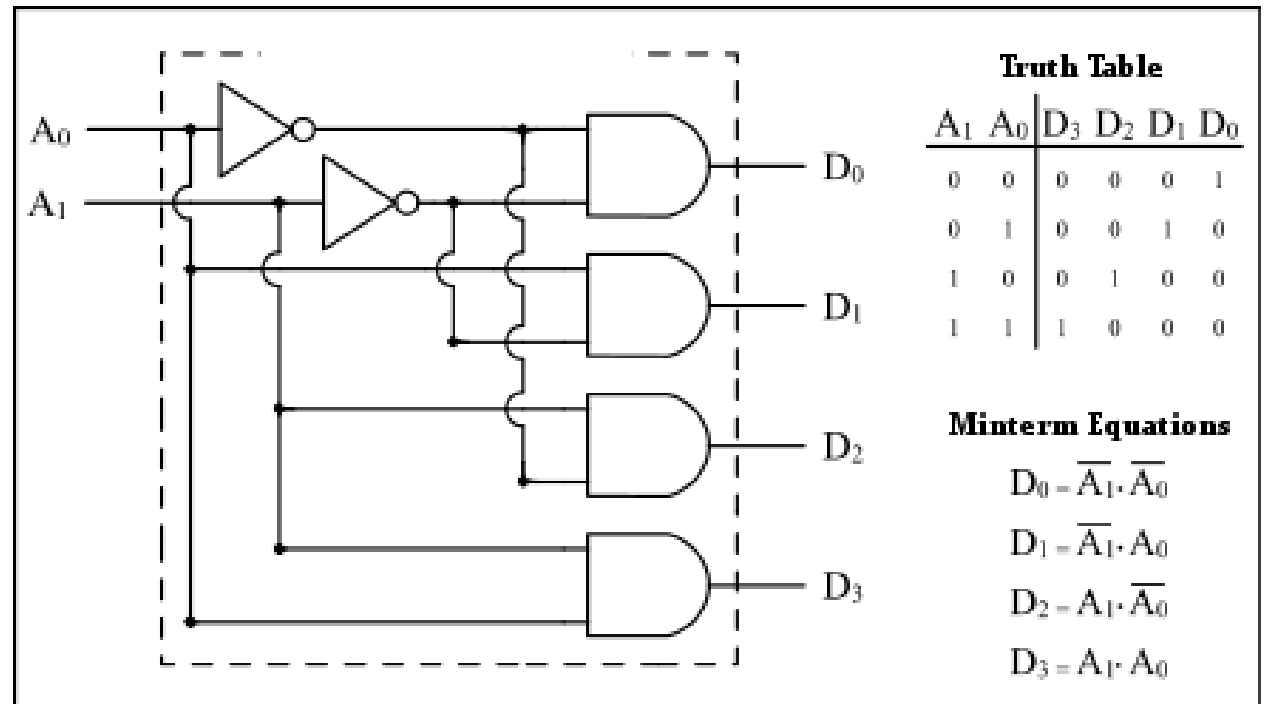
Why Digital Data/ Digital Computer?

# Why Digital Data/ Digital Computer?

- Storage
- Processing
- Transmission

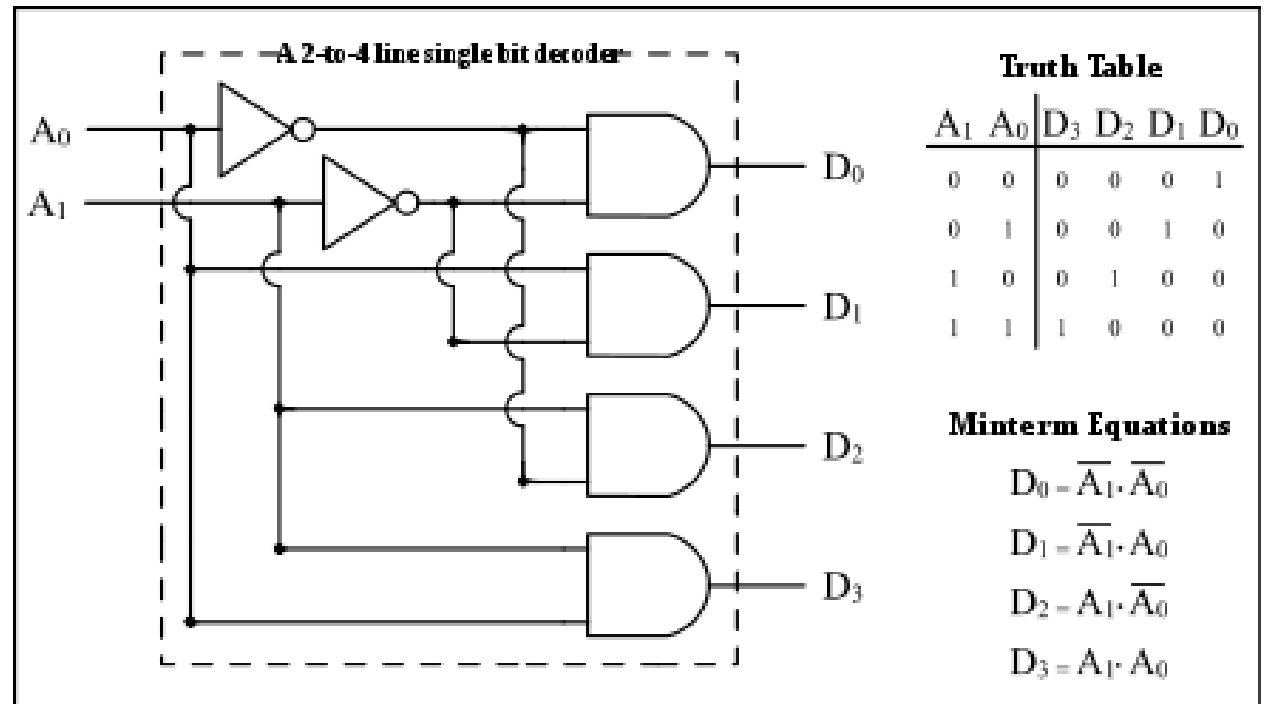
# The Bit Pattern

- No intrinsic meaning
  - Depends on the interpretation
- A given pattern of bit may represent
  - Number, character etc.
  - Control signals
  - Status of peripheral devices etc.

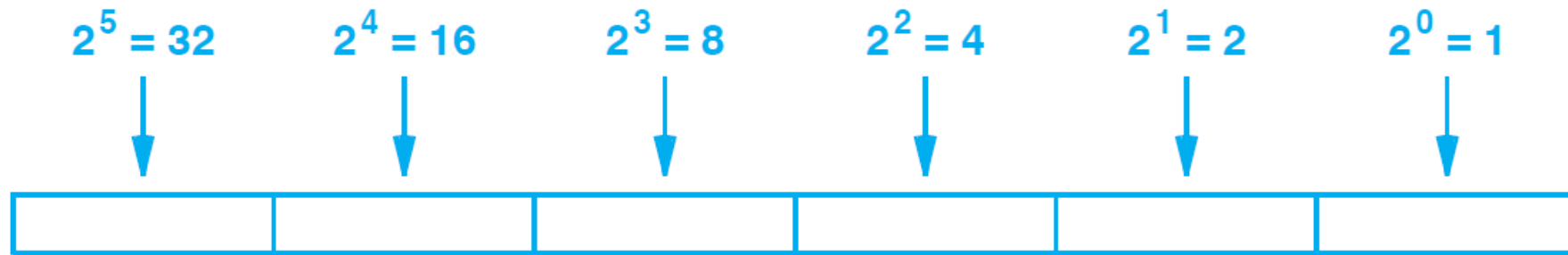


# The Bit Pattern

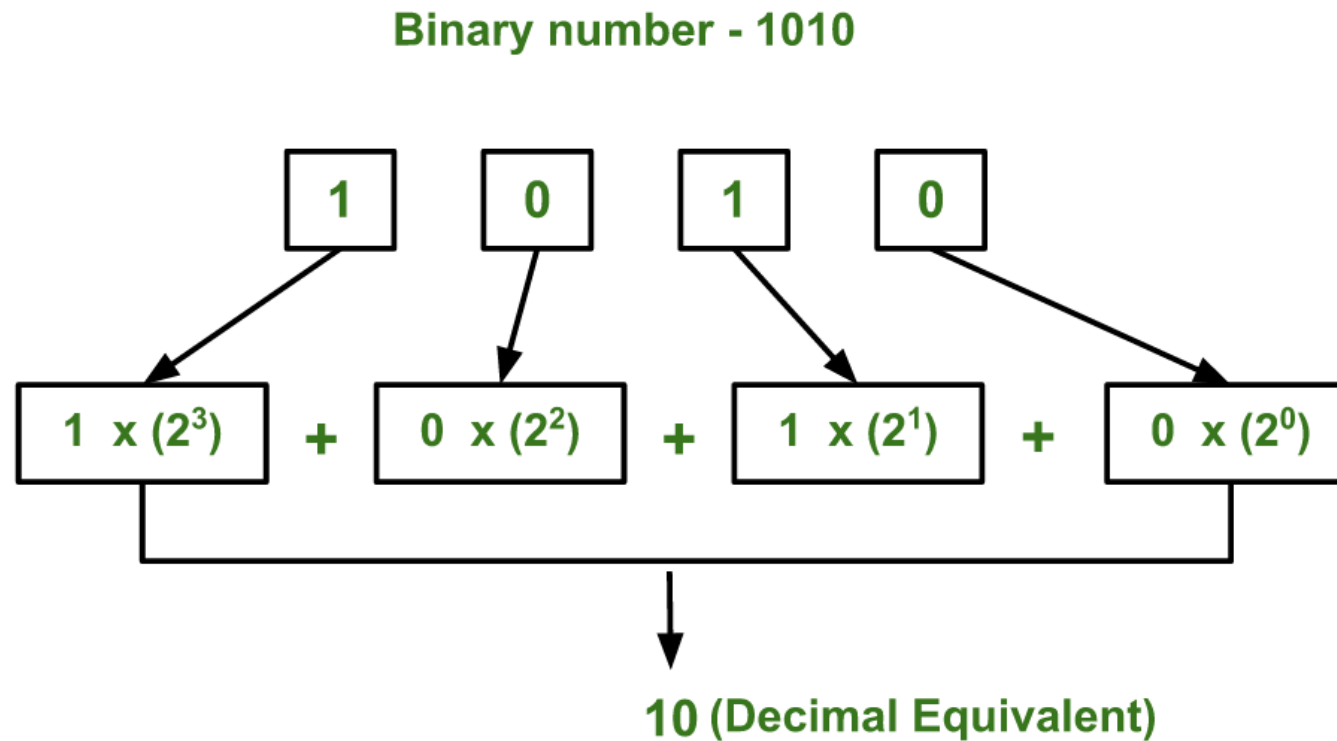
- No intrinsic meaning
  - Depends on the interpretation
- A given pattern of bit may represent
  - Number, character etc.
  - Control signals
  - Status of peripheral devices etc.



# Binary Weighted Positional Representation



# Binary Weighted Positional Representation



# Bit Ordering

- Left to Right ordering
- LSB and MSB
- Issues during transmission
- Specification by designer

# Hexadecimal Notation

Hex Digit	Binary Equivalent	Decimal Equivalent
0	0000	0
1	0001	1
2	0010	2
3	0011	3
4	0100	4
5	0101	5
6	0110	6
7	0111	7
8	1000	8
9	1001	9
A	1010	10
B	1011	11
C	1100	12
D	1101	13
E	1110	14
F	1111	15



# Character Set

- Each computer system defines a character set
- A set of characters the processor and the I/O devices agree to use
  - Uppercase and lowercase letters: A, B, C, ..., a, b, c, ...
  - Digits: 1, 2, 3, ...
  - Punctuation: ,,," ,,, etc.
- Each character should fit into a byte
  - How many characters can we accommodate using 8 bit byte?

# Character Set

- Bit pattern of a character: decided by the architect
- Peripheral devices and the computing system must agree on the bit pattern
- ASCII representation
  - 8 bit
  - 128 characters
  - Special symbols

# Unsigned Integers

- $k$  bit representation
- Values represented: 0 to  $2^k - 1$
- What if we subtract  $b$  from  $a$  with  $b > a$ ?
- What if we add two numbers  $c$  and  $d$  such that  $c + d \geq 2^k$

# Unsigned Integers

- $k$  bit representation
- Values represented: 0 to  $2^k - 1$
- What if we subtract  $b$  from  $a$  with  $b > a$ ? **Underflow**
- What if we add two numbers  $c$  and  $d$  such that  $c + d \geq 2^k$  **Overflow**

# Unsigned Integers: Wraparound

- Add/ subtract the numbers
- Represent lower  $k$  bits of the result as answer
- Hardware sets the overflow or underflow bit to indicate the respective situation

$$\begin{array}{r} 100 \\ + 110 \\ \hline 1010 \end{array}$$

*overflow*      *result*

The diagram shows a binary addition of 100 and 110. The result is 1010. An arrow points from the leftmost '1' to the word 'overflow'. A bracket under the last three bits '010' has an arrow pointing to the word 'result'.

# Numbering Bits and Bytes

- Importance during data transmission
  - Which one would be transferred first: MSB or LSB?
- Little endian: stores and transmits bytes from LSB to MSB
  - Bit little endian
- Big endian: stores and transmits bytes from MSB to LSB
  - Bit big endian

# Numbering Bits and Bytes

10010101 00110101 11001101 10101011

- Little endian: stores and transmits bytes from least significant to most significant
  - Bit little endian
- Big endian: stores and transmits bytes from most significant to least significant
  - Bit big endian

00011101 10100010 00111011 01100111

(a) Integer 497,171,303 in binary positional representation

	<i>loc. i</i>	<i>loc. i+1</i>	<i>loc. i+2</i>	<i>loc. i+3</i>	
...	01100111	00111011	10100010	00011101	...

(b) The integer stored in little endian order

	<i>loc. i</i>	<i>loc. i+1</i>	<i>loc. i+2</i>	<i>loc. i+3</i>	
...	00011101	10100010	00111011	01100111	...

(c) The integer stored in big endian order



# Signed Binary Integers

- Sign magnitude
  - A sign bit (0 for positive and 1 for negative)
  - Bits for magnitude (positional representation)
- One's complement
  - $k$  bit representation
  - MSB: 0 for positive, the rest  $(k - 1)$  bits indicate magnitude
  - Negative number: invert all bits from the corresponding positive number

# One's Complement

Bit Pattern	Decimal Value
0000 0000	0
1111 1111	-0
0000 0001	1
1111 1110	-1
0000 0011	3
1111 1100	-3
0001 1111	31
1110 0000	-31

# Two's Complement

- Positive Integer: same as one's complement
- Negative integer:
  1. Take the corresponding positive integer
  2. Invert each bit
  3. Add 1

Binary String	Unsigned (positional) Interpretation	Sign Magnitude Interpretation	One's Complement Interpretation	Two's Complement Interpretation
0000	0	0	0	0
0001	1	1	1	1
0010	2	2	2	2
0011	3	3	3	3
0100	4	4	4	4
0101	5	5	5	5
0110	6	6	6	6
0111	7	7	7	7
1000	8	-0	-7	-8
1001	9	-1	-6	-7
1010	10	-2	-5	-6
1011	11	-3	-4	-5
1100	12	-4	-3	-4
1101	13	-5	-2	-3
1110	14	-6	-1	-2
1111	15	-7	-0	-1

# Sign Extension

- Copying an integer  $Q$  of  $k$  bit to a storage of more than  $k$  bit
- Decimal equivalent 1000 in two's complement
  - $-8$
- I want to copy this number to an 8-bit storage

?	?	?	?	1	0	0	0
---	---	---	---	---	---	---	---

# Sign Extension

- Copying an integer  $Q$  of  $k$  bit to a storage of more than  $k$  bit
- Decimal equivalent 1000 in two's complement
  - $-8$
- I want to copy this number to an 8-bit storage

1	1	1	1	1	0	0	0
---	---	---	---	---	---	---	---

# Sign Extension

- Copying an integer  $Q$  of  $k$  bit to a storage of more than  $k$  bit
- Decimal equivalent 0100 in two's complement
  - 4
- I want to copy this number to an 8-bit storage

?	?	?	?	0	1	0	0
---	---	---	---	---	---	---	---

# Sign Extension

- Copying an integer  $Q$  of  $k$  bit to a storage of more than  $k$  bit
- Decimal equivalent 0100 in two's complement
  - 4
- I want to copy this number to an 8-bit storage

0	0	0	0	0	1	0	0
---	---	---	---	---	---	---	---



# Sign Extension

- In two's complement arithmetic, when an integer  $Q$  composed of  $k$  bits is copied to an integer of more than  $k$  bits, the additional high-order bits are made equal to the top bit of  $Q$ .
- Extending the sign bit ensures that the numeric value of the two will be the same if each is interpreted as a two's complement value.

# Floating Point

- Any number can be expressed using a mantissa and an exponent
- Example in decimal:
  - $-98671 = -98.671 \times 10^3 = -986.71 \times 10^2$
  - Normalization:  $-9.8671 \times 10^4$  (by eliminating leading zeros)
- Example in binary:
  - $101.10 = 10.110 \times 2^1 = 0.010110 \times 2^4$
  - Normalization:  $1.0110 \times 2^2$  (by eliminating leading zeros)
  - Leading bit is always 1 (except for the number 0)

# Floating Point

- Example in binary:
  - $101.10 = 10.110 \times 2^1 = 0.010110 \times 2^4$
  - Normalization:  $1.0110 \times 2^2$  (by eliminating leading zeros)
  - Leading bit is always 1 (except for the number 0)
- Computer need not store leading bit
  - Hardware concatenates a leading 1 in mantissa during computation

# Single and Double Precision

- Single precision: 32 bit representation



- Double precision: 64 bit representation



# An Example

- Single precision representation for decimal value 17.25

- $17.25_{10} = 10001.01_2$

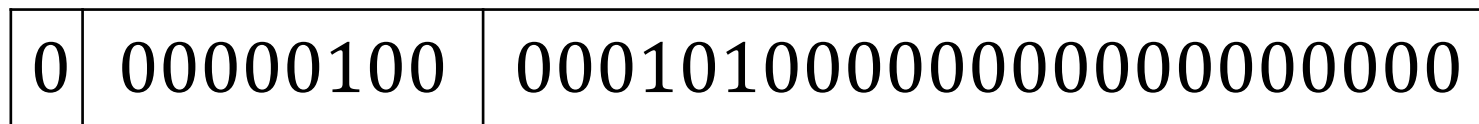


- $10001.01 = 1.000101 \times 2^4 = 1.000101000000000000000000 \times 2^4$

- $S = 0$

- exponent =  $4_{10} = 100_2 = 00000100_2$

- Mantissa =  $1.000101000000000000000000$



# An Example

- Single precision representation for decimal value  $-17.25$

- $-17.25_{10} = -10001.01_2$



- $-10001.01 = -1.000101 \times 2^4 = -1.000101000000000000000000 \times 2^4$

- $S = 1$

- $\text{exponent} = 4_{10} = 100_2 = 00000100_2$

- $\text{Mantissa} = 1.000101000000000000000000$

1	00000100	000101000000000000000000
---	----------	--------------------------

# An Example

- Single precision representation for decimal value  $-0.25$

- $-0.25_{10} = -0.001_2$



- $-0.001 = -1 \times 2^{-3} = -1.000000000000000000000000 \times 2^{-3}$

- $S = 1$

- Mantissa = 1.000000000000000000000000

- exponent =  $-3_{10} = -011_2 = -00000011_2$  **How to store this ‘-’ sign?**

1	?	000000000000000000000000
---	---	--------------------------

# An Example

- Single precision representation for decimal value  $-0.25$

- $-0.25_{10} = -0.001_2$

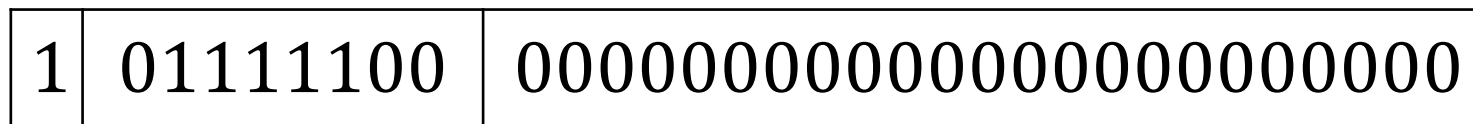


- $-0.001 = -1 \times 2^{-3} = -1.000000000000000000000000 \times 2^{-3}$

- $S = 1$

- Mantissa = 1.000000000000000000000000

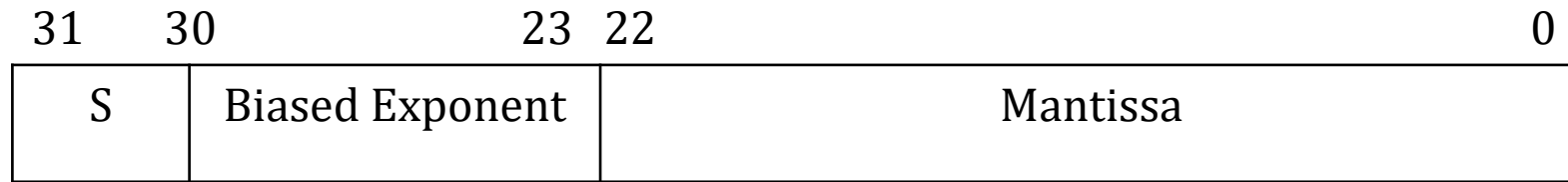
- exponent =  $-3_{10} + 127_{10}(\textit{bias}) = 124_{10} = 01111100_2$



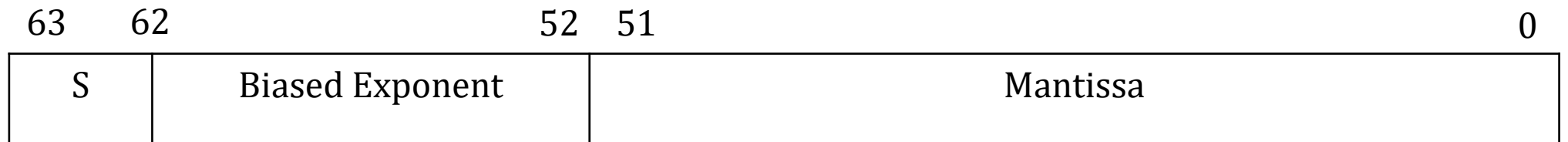


# The IEEE Standard 754

- Single precision: 32 bit representation



- Double precision: 64 bit representation



# Floating Point Error

0	11	10011
---	----	-------

$$1.10011 \times 2^3 = 1100.11 = 12.75_{10}$$

0	01	00011
---	----	-------

$$1.00011 \times 2^1 = 10.0011 = 2.1875_{10}$$

$$\text{Result of Addition: } 1110.1111 = 14.9375_{10}$$

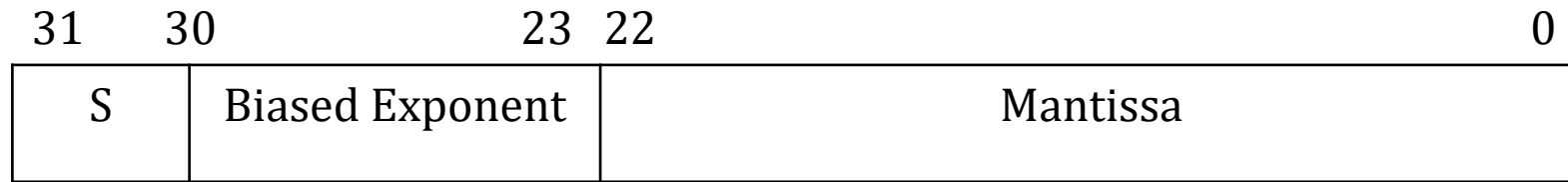
**After Normalization:**  $1.1101111 \times 2^3 = 14.9375_{10}$

**The number that can be stored**

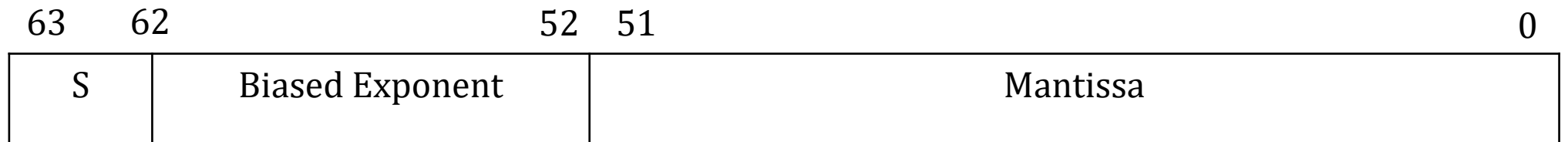
$$1.11011 \times 2^3 = 14.75_{10}$$

# The IEEE Standard 754

- Single precision: 32 bit representation



- Double precision: 64 bit representation



# The IEEE Standard 754

31	30	23	22	0
S	Biased Exponent ( $b$ bits)		Mantissa	

Type	Biased Exponent	Mantissa	Sign
Positive Zero	0	0	0
Negative Zero	0	0	1
Deformalized Numbers	0	Non zero	0/1
Infinities	255 (single precision) $2^b - 1$	0	0/1
NaN	255 (single precision) $2^b - 1$	Non zero	0/1
Normalized Numbers	1 to 254 1 to $(2^b - 2)$	Non zero	0/1