

PERSIAN

(AS) {PERS}

298. STUDY ABROAD.

011. (PERS611) Elementary Persian I. (A) Entezari.

This course is designed to help you start learning Persian and to give you the necessary tools to continue your study of Persian. This course introduces the Persian alphabet alongside grammar and vocabulary. Emphasis is placed on actively using the language for interpersonal, interpretive, and presentational modes of communication. The four language skills (i.e., listening, speaking, reading and writing) as well as pronunciation and culture are integrated into the curriculum. There is no prerequisite.

012. (PERS612) Elementary Persian II. (B) Entezari.

This course is designed to help you build upon what you have learned in Elementary Persian I. Emphasis is placed on using the language for interpersonal, interpretive, and presentational modes of communication. Therefore use of English is restricted. Listening, speaking, reading, and writing-as well as culture, vocabulary, grammar, and pronunciation-are integrated into the course. Students must either have successfully completed PERS-011, or take the departmental exam.

013. (PERS613) Intermediate Persian I. (A) Entezari. Prerequisite(s): PERS 012 or equivalent.

This course is conducted in Persian and designed to help you continue expanding upon what you have learned in Elementary Persian II (PERS-012). In this course, we will begin to address a broader variety of cultural topics in order to increase your proficiency in linguistic as well as cultural terms. Emphasis is placed on actively using the language for interpersonal, interpretive and presentational modes of communication. Therefore use of English is restricted. Listening, speaking, reading, and writing are integrated into the course, as are culture, grammar, vocabulary, and pronunciation. Students must either have successfully completed PERS-012 or take the departmental placement exam.

014. (PERS614) Intermediate Persian II. (B) Entezari.

In this course, we will continue to address a broader variety of cultural topics in order to increase your proficiency in linguistic as well as cultural terms. Emphasis is placed on actively using Persian for interpersonal, interpretive and presentational modes of communication. Therefore use of English is restricted. Listening, speaking, reading, and writing are integrated into the course, as are culture, grammar, vocabulary, and pronunciation. Students must either have successfully completed PERS-013, or take the departmental placement exam.

015. (PERS615) Advanced Persian I. (A) Staff. Prerequisite(s): For the second semester: completion of the first semester or permission of the instructor; PERS 013 or PERS 017 or permission of the instructor.

016. (PERS616) Advanced Persian II. (B) Assefi-Shirazi. Prerequisite(s): PERS015 or permission of the instructor.

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017. (PERS617) Persian for Heritage Speakers I. (C) Assefi-Shirazi. Prerequisite(s): Fluency in spoken Persian.

An intensive course designed to teach the reading and writing of standard Tehran Persian to those with a speaking knowledge of that language. In recent years there has been an increasing demand from Persian-speaking Iranian-American students for formal instruction in Persian. While many of these students have some degree of spoken fluency in Persian, they are often unable to read or write it. Their speaking ability makes it difficult to integrate them into first- or second-year classes of students who have started with no knowledge of Persian. If these Persian-speaking students could be brought to at least a second-year level of reading and writing, they could then be enrolled in more advanced courses in Persian where they would be more or less at the same level as other students. The course will focus on the lexical and syntactic differences between written and spoken Persian, and the problems of Persian spelling.

018. Advanced Persian in the Media. (C) Staff.

111. (PERS511, SAST405) Beginning Pashtu I. (A) Santry.

Reading, writing, basic grammar and elemental speaking.

SM 112. (PERS512, SAST406) Beginning Pashtu II. (B) Santry. Prerequisite(s): For second semester, completion of the first semester. This is a two-semester course.

Reading, writing, basic grammar and elemental speaking.

113. (PERS513, SAST425) Intermediate Pashtu. (A) Santry. Prerequisite(s): Beg. Pashtu, or permission by instructor.

A wide variety of reading genres, writing, and oral expression.

SM 114. (PERS514, SAST426) Intermediate Pashtu II. (B) Santry. Offered through Penn Language Center. This is a two-semester course.

Beg. Pashto, or permission of the instructor. A wide variety of reading genres, writing, and oral expression

115. (PERS515, SAST435) Advanced Pashtu I. (A) Santry. Prerequisite(s): Beg. And Int. Pashto required. Offered through the Penn Language Center

Modern literary short stories. BBC news broadcasts for listening comprehension and discussion.

116. (PERS516, SAST445) Advanced Pashtu II. (B) Santry. Offered through Penn Language Center.

Pashto dialects, using recordings from different regions. BBC broadcasts for listening comprehension and discussion.

511. (PERS111, SAST405) Beginning Pashtu I. (A) Santry. Offered through the Penn Language Center

Reading, writing, basic grammar and elemental speaking.

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SM 512. (PERS112, SAST406) Beginning Pashtu II. (G) Santry. Prerequisite(s): For second semester, completion of the first semester. Offered through Penn Language Center. This is a two-semester course.

Reading, writing, basic grammar and elemental speaking.

513. (PERS113, SAST431) Intermediate Pashtu I. (G) Santry. Prerequisite(s): Beg. Pashtu, or permission by instructor. Offered through the Penn Language Center

A wide variety of reading genres, writing, and oral expression.

SM 514. (PERS114, SAST426) Intermediate Pashtu II. (G) Santry. Offered through Penn Language Center. This is a two-semester course.

515. (PERS115, SAST432) Advanced Pashtu I. (G) Santry. Offered through the Penn Language Center

516. (PERS116) Advanced Pashtu II. (G) Santry. Offered through Penn Language Center.

611. (PERS011) Elementary Persian I. (A) Entezari.

This course is designed to help you start learning Persian and to give you the necessary tools to continue your study of Persian. This course introduces the Persian alphabet alongside grammar and vocabulary. Emphasis is placed on actively using the language for interpersonal, interpretive, and presentational modes of communication. The four language skills (i.e., listening, speaking, reading and writing) as well as pronunciation and culture are integrated into the curriculum. There is no prerequisite.

612. (PERS012) Elementary Persian II. (B) Entezari.

This course is designed to help you build upon what you have learned in Elementary Persian I. Emphasis is placed on using the language for interpersonal, interpretive, and presentational modes of communication. Therefore use of English is restricted. Listening, speaking, reading, and writing-as well as culture, vocabulary, grammar, and pronunciation-are integrated into the course. Students must either have successfully completed PERS-611, or take the departmental exam.

613. (PERS013) Intermediate Persian I. (A) Entezari. Prerequisite(s): For the second semester: Completion of the first semester or permission of the instructor.

This course is conducted in Persian and designed to help you continue expanding upon what you have learned in Elementary Persian II (PERS-012). In this course, we will begin to address a broader variety of cultural topics in order to increase your proficiency in linguistic as well as cultural terms. Emphasis is placed on actively using the language for interpersonal, interpretive and presentational modes of communication. Therefore use of English is restricted. Listening, speaking, reading, and writing are integrated into the course, as are culture, grammar, vocabulary, and pronunciation. Students must either have successfully completed PERS-612 or take the departmental placement exam.

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614. (PERS014) Intermediate Persian II. (B) Entezari.

In this course, we will continue to address a broader variety of cultural topics in order to increase your proficiency in linguistic as well as cultural terms. Emphasis is place on actively using Persian for interpersonal, interpretive and presentational modes of communication. Therefore use of English is restricted. Listening, speaking, reading, and writing are integrated into the course, as are culture, grammar, vocabulary, and pronunciation. Students must either have successfully completed PERS-613, or take the departmental placement exam.

615. (PERS015) Advanced Persian I. (A) Staff. Prerequisite(s): For the second semester: completion of the first semester or permission of the instructor; PERS 013 or PERS 017 or permission of the instructor.

616. (PERS016) Advanced Persian II. (B) Staff.

617. (PERS017) Persian Reading and Writing for Fluent Speakers. (C) Staff. Prerequisite(s): Fluency in spoken Persian.

An intensive, one-semester course designed to teach the reading and writing of standard Tehran Persian to those with a speaking knowledge of that language. In recent years there has been an increasing demand from Persian-speaking Iranian-American students for formal instruction in Persian. While many of these students have some degree of spoken fluency in Persian, they are often unable to read or write it. Their speaking ability makes it difficult to integrate them into first- or second-year classes of students who have started with no knowledge of Persian. If these Persian-speaking students could be brought to at least a second-year level of reading and writing, they could then be enrolled in more advanced courses in Persian where they would be more or less at the same level as other students. The course will focus on the lexical and syntactic differences between written and spoken Persian, and the problems of Persian spelling.