

# ARABIC

## (AS) {ARAB}

### ARABIC LANGUAGE COURSES (ARAB)

#### **031. (ARAB631) Elementary Arabic I. (A) Staff.**

This is the beginners course in Modern Standard Arabic (MSA). It will introduce you to the speaking, listening, reading and writing skills in the standard means of communication in the Arab World. The course is proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. Evaluation is done by the more traditional testing methods (vocabulary tests, dictations, grammar and translation exercises). We anticipate that by the end of this course (ARAB 031) students will range in proficiency from Novice High to Intermediate Low on the ACTFL scale; in other words (using the terminology of the government's Foreign Service Institute), from 'incipient survival' to 'full' survival' in the native-speaking environment.

#### **032. (ARAB632) Elementary Arabic II. (B) Staff.** Prerequisite(s): ARAB 031.

This course is a continuation of ARAB 031/631.

#### **033. (ARAB633) Intermediate Arabic III. (A) Staff.** Prerequisite(s): ARAB 032 or equivalent.

This is the continuation of the Elementary course in Modern Standard Arabic (MSA). This course is also proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. This is the continuation of ARAB031 and ARAB 032, the elementary course in Modern Standard Arabic (MSA). This course is also proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. As in ARAB 031-032, evaluation is done by the more traditional testing methods (vocabulary tests, grammar and translation exercises). We anticipate that students range from Intermediate Low to Intermediate High according to the ACTFL scale.

#### **034. (ARAB634) Intermediate Arabic IV. (B) Staff.** Prerequisite(s): ARAB 033.

This course is a continuation of ARAB 033/633.

#### **035. (ARAB635) Advanced Intermediate Arabic I. (A) Staff.** Prerequisite(s): ARAB 034.

This is a proficiency-based course which continues from the first intermediate course, ARAB 033/034. Emphasis continues to be on all four language skills: Speaking, Listening, Reading, & Writing. The readings for the class are chosen from actual texts from both medieval and modern Arabic in a variety of fields and subjects. Students will be expected to give classroom presentations and to write short essays in Arabic. Evaluation will be both Achievement- and proficiency- based.

#### **036. (ARAB636) Advanced Intermediate Arabic II. (B) Staff.** Prerequisite(s): ARAB 035.

This course is a continuation of ARAB 035/635.

#### **037. (ARAB637) Advanced Arabic and Syntax I. (A) Staff.** Prerequisite(s): ARAB 036/636 or permission of the instructor.

Advanced syntax through the reading of Arab grammarians. Development of reading in bulk. Emphasis on classical Arabic read in works by medieval and modern writers. This course is designed to give the student experience in reading whole works in Arabic and giving reports on them.

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### **039. (ARAB639) Colloquial Arabic. (C) Staff.**

A one-semester, introductory course to the spoken Arabic of one of the regions of the Arab world, chosen according to the dialect of instructor.

**041. Beginning Arabic I. (A) Staff.** See the LPS Course Guide. \*\*This course does not fulfill the College/Wharton language requirement.

This is a beginner course in Modern Standard Arabic (MSA). It will introduce you to the speaking, listening, reading, and writing skills in the standard means of communication in the Arab world. The course is proficiency-based, implying that all activities are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. Evaluation is done by the more traditional testing methods (vocabulary tests, dictations, grammar and translation exercises). We anticipate that by the end of this course (ARAB 041) students will range in proficiency from Novice High to Intermediate Low on the ACTFL scale; in other words (using the terminology of the government's Foreign Service Institute), from 'incipient survival' to 'full' survival' in the native-speaking environment.

**042. Beginning Arabic II. (B) Staff.** Prerequisite(s): ARAB 041 or permission of the instructor. See the LPS Course Guide. \*\*This course does not fulfill the College language requirement.

**043. Continuing Arabic III. (A) Staff.** See the CLPS Course Guide. \*\*This course does not fulfill the College language requirement.

This is the continuation of ARAB041 and ARAB 042, the elementary course in Modern Standard Arabic (MSA). This course is also proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. As in ARAB 041-042, evaluation is done by the more traditional testing methods (vocabulary tests, grammar and translation exercises). Completion of this course fulfills the College of Liberal and Professional Studies language requirement in Arabic but not for the School of Arts and Sciences. However, it should be emphasized that you will need a longer period of study to achieve proficiency in Arabic. We anticipate that students range from Intermediate Low to Intermediate High according to the ACTFL scale.

**044. Continuing Arabic IV. (B) Staff.** Prerequisite(s): ARAB 043 or permission of the instructor See the LPS Course Guide. \*\*This course does not fulfill the College language requirement. See the LPS Course Guide. \*\*This course does not fulfill the College language requirement.

### **SM 180. Arabic in Residence. (E)**

**131. (ARAB431) Intensive Elementary Arabic I&II. (L) Staff.** Offered through the College of Liberal and Professional Studies Summer Session I.

This is a six-week intensive beginners' course in Modern Standard Arabic (MSA). It will introduce the student to speaking, listening, reading, and writing skills in the standard means of communication in the Arabic world. The course is proficiency-based, implying that all activities are aimed at placing the student in the context of the native-speaking environment from the very beginning. Evaluation is done by the more traditional testing methods (vocabulary tests, dictations, grammar and translation exercises). We anticipate that by the end of this course (ARAB 041) students will range in proficiency from Novice High to Intermediate Low on the ACTFL scale; in other words (using the terminology of the government's Foreign Service Institute) survival' to 'full survival' in the native-speaking environment.

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**133. (ARAB530) Intensive Intermediate Arabic I&II. (L)** Staff. Offered through the College of Liberal and Professional Studies Summer Session I.

This is a six-week intensive course offered in the summer through the LPS School ; see the Penn Summer Course Guide. This is the continuation of ARAB031-32 or ARAB 131, the elementary course in Modern Standard Arabic (MSA). This course is also proficiency-based, implying that all activities within the course are aimed at placing the student in the context of the native-speaking environment from the very beginning. As in ARAB 031-032 or ARAB 131, evaluation is done by the more traditional testing methods (vocabulary tests, grammar and translation exercises). Completion of this course fulfills the College of Arts and Sciences language requirement in Arabic. However, it should be emphasized that the student will need a longer period of study to achieve proficiency in Arabic. We anticipate that students range from Intermediate Low to Intermediate High according to the ACTFL scale.

**135. (ARAB630) Intensive Advanced Intermediate Arabic I&II. (L)** Staff. Offered through the College of Liberal and Professional Studies Summer Session I.

This is a six-week intensive course offered in the summer through the College of General Studies; see Penn Summer Course Guide. It continues from the first intermediate course, ARAB 033/034 or ARAB 133. Emphasis continues to be on all four language skills: speaking, listening, reading, and writing. Students will be expected to give classroom presentations and to write short essays in Arabic. Evaluation will be both achievement-based and proficiency-based. There is no Oral Proficiency Interview at the end of this session, but we anticipate that by the end of this, third year students will range in proficiency from Intermediate High to Advanced Mid on the ACTFL scale.

**331. (ARAB531) Advanced Spoken Standard Arabic. (C)** Staff. Prerequisite(s): ARAB 036/636.

The course will concentrate on the reading and speaking skills at the advanced level. Students will be assigned reading and audio-visual materials on which to prepare oral classroom presentations. Final examination in the course will be based on performance in the oral proficiency interview.

**332. (ARAB532) Advanced Arabic Composition. (M)** Staff. Prerequisite(s): ARAB 036/636.

Development of writing skills within a variety of subjects. Extensive readings in various prose techniques and a thorough review of Arabic grammar.

**SM 333. Readings in the Qur'an and Tafsir. (M)** Lowry. Prerequisite(s): ARAB 35 or permission of the instructor.

This course has two goals: to introduce undergraduate students to reading the Qur'an in Arabic, and to enhance the speaking, listening, and writing skills in MSA. Through the reading and study of selected major Qur'anic narratives and commentary (tafsir), students will become familiar with Qur'anic vocabulary, style, recitation practices, and other intricacies of the Qur'anic text. All students will also memorize a short sura of their choice and practice reciting it in an aesthetically appropriate manner (typically suras 1, 112, 113, or 114). Taught in MSA with writing assignments in MSA.

**SM 432. (COLL226, COML432) Arabic Readings in Belles-Lettres. (A)** Arts & Letters Sector. All Classes. Staff. Prerequisite(s): Proficiency in ARAB 036/636.

This course aims to improve reading skills and vocabulary by introducing students to extensive passages taken from a variety of Arabic literary genres from all periods. Taught in MSA with writing assignments in MSA.

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**433. Arabic Readings in the Social Sciences and the Media. (K)** Staff. Prerequisite(s): Completion of ARAB 036/636 or permission of the instructor.

This course trains students to be proficient with written materials and media in MSA. This class will explore the Middle East through timely analysis of Arabic media as well as original analysis of the ideological, intellectual, social, cultural, and religious background to current events, including the Arab Spring and its aftermath. It is intended that, upon completion of this course, students will be able to work independently with a variety of media texts at different levels. Taught in MSA with writing assignments in MSA.

**SM 435. Readings in Islamics. (M)** Lowry. Prerequisite(s): Completion of ARAB 036/636 Advanced Intermediate Arabic; or permission of the instructor.

This course provides practice in reading pre-modern classical Arabic texts drawn from a variety of intellectual disciplines, especially (but not exclusively) the religious sciences. Although the texts in this course are pre-modern, the course reinforces MSA reading skills.

**SM 533. Readings in Islamic Law. (M)** Lowry. Prerequisite(s): Completion of ARAB036/636 or permission of the instructor.

**SM 436. Introduction to Pre-Modern Arabic Texts. (C)** Lowry. Prerequisite(s): Completion of ARAB 036/636 Advanced Intermediate Arabic; or permission of the instructor. May be taken twice for credit with instructors permission.

This course aims to provide incoming graduate students and advanced undergraduate students with an introduction to issues in Arabic grammar and syntax that commonly arise in pre-modern Arabic texts. Students will also be introduced to, and expected to consult, the standard reference works used as aids in reading such texts. Students will be expected to prepare a text or set of texts assigned by the instructor for each session. It is intended that, upon completion of this course, students will be able to work independently with a wide variety of pre-modern Arabic texts. Although the texts in this course are pre-modern, the course reinforces MSA reading skills.

**531. (ARAB331) Advanced Spoken Standard Arabic. (A)** Staff. Prerequisite(s): ARAB 036/636.

The course will concentrate on the reading and speaking skills at the advanced level. Students will be assigned reading and audio-visual materials on which to prepare oral classroom presentations. Final examination in the course will be based on performance in the oral proficiency interview. Taught in MSA with writing assignments in MSA.

**532. (ARAB332) Advanced Arabic Composition. (M)** Staff. Prerequisite(s): ARAB 036/636.

Development of writing skills within a variety of subjects. Extensive readings in various prose techniques and a thorough review of Arabic grammar. Taught in MSA with writing assignments in MSA.

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**631. (ARAB031) Elementary Arabic I. (E)** Staff. Prerequisite(s): For the second semester: completion of the first semester or permission of the instructor.

This is the beginners course in Modern Standard Arabic (MSA). It will introduce you to the speaking, listening, reading and writing skills in the standard means of communication in the Arab World. The course is proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. Evaluation is done by the more traditional testing methods (vocabulary tests, dictations, grammar and translation exercises). We anticipate that by the end of this course (ARAB 002) students will range in proficiency from Novice High to Intermediate Low on the ACTFL scale; in other words (using the terminology of the government's Foreign Service Institute), from 'incipient survival' to 'full' survival' in the native-speaking environment.

**632. (ARAB032) Elementary Arabic II. (E)** Staff.

This course is a continuation of ARAB 031/631.

**633. (ARAB033) Intermediate Arabic III. (E)** Staff. Prerequisite(s): ARAB 033 or equivalent. For the second semester: completion of the first semester or permission of the instructor.

This is the continuation of the Elementary course in Modern Standard Arabic (MSA). This course is also proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. This is the continuation of ARAB031 and ARAB 032, the elementary course in Modern Standard Arabic (MSA). This course is also proficiency-based, implying that all activities within the course are aimed at placing you, the learner, in the context of the native-speaking environment from the very beginning. As in ARAB 031-032, evaluation is done by the more traditional testing methods (vocabulary tests, grammar and translation exercises). We anticipate that students range from Intermediate Low to Intermediate High according to the ACTFL scale.

**634. (ARAB034) Intermediate Arabic IV. (E)** Staff.

This course is a continuation of ARAB 033/633.

**635. (ARAB035) Advanced Intermediate Arabic I.** Staff. Prerequisite(s): ARAB 033 or permission of instructor.

This is a proficiency-based course which continues from the first intermediate course, ARAB 033/034. Emphasis continues to be on all four language skills: Speaking, Listening, Reading, & Writing. The readings for the class are chosen from actual texts from both medieval and modern Arabic in a variety of fields and subjects. Students will be expected to give classroom presentations and to write short essays in Arabic. Evaluation will be both Achievement- and proficiency- based. The test of speaking ability will

**636. (ARAB036) Advanced Intermediate Arabic II. (E)** Staff.

This course is a continuation of ARAB 035/635.

**637. (ARAB037) Advanced Arabic and Syntax I. (C)** Staff. Prerequisite(s): ARAB 036/636 or permission of the instructor.

Advanced syntax through the reading of Arab grammarians. Development of reading in bulk. Emphasis on classical Arabic read in works by medieval and modern writers. This course is designed to give the student experience in reading whole works in Arabic and giving reports on them.

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### **639. (ARAB039) Colloquial Arabic. (M) Staff.**

A one-semester, introductory course to the spoken Arabic of one of the regions of the Arab world, chosen according to the dialect of instructor.

### **SM 730. Topics in Islamics. (C) Staff.**

The topic may vary from year to year.

### **SM 731. Topics in Islamic Studies. (C) Lowry. ARAB 436 or equivalent**

Topics vary from year to year in accordance with the interests and needs of students. Although this course typically focuses on premodern Arabic texts, the readings reinforce MSA reading skills.

### **SM 733. Arabic Texts in Islamic History. (M) Cobb. Prerequisite(s): ARAB 036 or permission of the instructor.**

This is a graduate seminar course in which different genres of premodern Arabic texts are covered at the advanced graduate level. Students in this course are expected to be able to read and prepare (vowel, parse, and translate) passages from Arabic texts on a weekly basis and to be able to discuss them critically during the class itself. Topics are chosen to reflect student interest. Recent and potential topics include: Geographers and travel accounts; biographical dictionaries; chronicles; heresiography; poetry; memoir and sira. Although this course typically focuses on premodern Arabic texts, the readings reinforce MSA reading skills.