Mike Harvey

CSCI 165 Module 1: Problems

1/28/2020

Puzzle Problem 1:

- 1. Get Calculator.
- 2. Turn Calculator on.
- 3. Press button that corresponds to first digit of the grade.
- 4. Press button that corresponds to second digit of the grade.
- 5. If there is a third number press button that corresponds to third digit.
- 6. If there is not a third digit determine if there is another grade to enter.
- 7. If there is another grade to enter press the addition button and go back to step 3.
- 8. If there is not another grade to enter press the equals button.
- 9. Press the division button.
- 10. Press the equals button.

Puzzle Problem 2:

- 1. Write message to be encoded.
- 2. Set Caesar cipher shift to 5.
- 3. Get first letter of uncoded message.
- 4. Set the shift count to 0.
- 5. If the letter is 'z' replace with the letter 'a'.
- 6. If the letter is not 'z' replace with the next letter of the alphabet.
- 7. Add one to the shift count.
- 8. If shift count is less than 5 go back to step 5.
- 9. Write letter to encoded message
- 10. If there are more letters in the message get next letter or space.
- 11. If it is a space write the space in the coded message.
- 12. If it is a letter return to step 4.
- 13. If there are no more letters the message is complete.

Puzzle Problem 3:

- 1. Write encoded message at the top of the paper.
- 2. On the next line for each letter in the message write the letter that precedes it.
- 3. If the letter is an 'a' it becomes a 'z'.
- 4. A space remains a space in the decoded message.
- 5. When all the letters have been shifted try to read the message.

- 6. If the shift has not resulted in a readable message. Go to step 2 using the new line in place of the original message.
- 7. If the message is now readable, you have decoded the message and are finished.

The example message says: "Puzzles are fun" and used a shift of three.

Puzzle Problem 4:

- 1. Erase chalkboard.
- 2. Write a 0 in the left and right most area of the chalkboard.
- 3. Get the next grade from you brother.
- 4. Add the new grade to the product of the two numbers on the chalkboard. (new grade + (left number * right number))
- 5. Add one to the leftmost number and replace it with the new value.
- 6. Divide the number obtained in step 4 by the number in the leftmost column of the chalkboard
- 7. Erase the numbers in columns 2-4 of the chalkboard and write the number obtained in step 6 rounded to three digits.
- 8. If there is another grade go back to step 3.
- 9. If there are no more grades, the number in columns 2-4 is the average of the grades.

Puzzle Problem 5:

15 46 23 70 35 106 53 160 80 40 20 10 5 16 8 4 2 1

Puzzle Problem 6:

6 3 10 5 16 8 4 2 1

Problem 8 UML:

circle
- radius : double
+ calculateArea(radius) : double

Problem 9 UML:

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triangle

- side1 : double

- side2 : double

- side3 : double

+ calculateArea(side1, side2, side3) : double

+ calculateArea(side1, side2, side3) : double

+ calculatePerimeter(side1, side2, side3) : double
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Problem 10: