# Measures of Variability

**EDP 613** 

Week 4

# Before we Begin



Remember that a statistic is resistant if its value is not affected by extreme values (large or small) in the data set. So

**Q**: Which of the measures of central tendency are resistant?

**A**: Since the *median* is simply the middle value, it is not affected by outliers and is therefore resistant.

## **Basic Idea**



Variability basically tells us how far apart data points lie from each other and from the center of a distribution

# Why?



### Generally

The *central tendency* tells us where most of our points lie

The *variability* summarizes how far apart the points are

# What Does it Tell Us?



# **Measures of Variability**



Range

Interquartile range

Standard deviation

**Variance** 

## **The Range**



The *range* of a data set is the difference between the largest value (Max) and the smallest value (Min)

$$range = Max - Min$$

## Example



Compute the **range** for the **sample** of people

While not necessary, putting the data set in numerical order reduces the likelihood of making a silly mistake

## **Steps**

We have  $\mathrm{Max}=7$  and  $\mathrm{Min}=1$  so

$$7 - 1 = 6$$

or in context 6 people



## Example



Compute the **range** for the **sample** \$3.61, \$3.84, \$3.79, \$3.61, \$4.09, and \$3.96.

First for simplicity, we arrange the data set in numerical order

3.61 3.61 3.79 3.84 3.96 4.09

## **Steps**



$$4.09 - 3.61 = 0.48$$

or in context \$0.48

## The interquartile range



#### Every data set has three quartiles

- $Q_1$
- first quartile
- 25th percentile
- separates the lower 25% of the data from the higher 75%
- Q<sub>2</sub>
- second quartile
- 50th percentile
- separates the lower 50% of the data from the higher 50%%
- aka the *median*
- Q<sub>3</sub>
- third quartile
- 75th percentile
- separates the lower 75% of the data from the higher 25%



The *interquartile range* (IQR) is found by subtracting the first quartile from the third quartile

$$IQR = Q_3 - Q_1$$

## **Outliers**

Statistical Methods I

An *outlier* is a value that is considerably larger or smaller than most of the values in a data set

### **Finding Outliers: IRQ Method**



- 1. Find the Min and Max
- 2. Find  $Q_1$ ,  $Q_2$ , and  $Q_3$
- 3. Compute the  $\overline{\mathrm{IQR}}$
- 4. Compute the cutoff points for determining outliers aka *outlier boundaries*

Lower Outlier Boundary (LOB)  $Q_1 - 1.5 \cdot \mathrm{IQR}$ 

$$Q_1 - 1.5 \cdot \mathrm{IQR}$$

Upper Outlier Boundary (UOB) $Q_3+1.5\cdot {
m IQR}$ 

$$Q_3 + 1.5 \cdot \mathrm{IQR}$$

5. Any data point

Less than the LOB is an outlier

Greater than the UOB is an outlier





Over the span of 35 days, Jamie drives to work every weekday morning and keeps track of her time (in minutes) for some reason

15	17	17	17	17	18	19
19	19	19	19	19	20	20
20	20	20	21	21	21	21
21	21	21	22	22	22	23
23	24	26	31	36	38	39

Construct a boxplot

## **Steps**

### 1. We have

• Max: 15 minutes

 $\circ \ Min$ : 39 minutes



### 2. To find the position of $Q_{\mathbf{1}}$ , we have

$$rac{25}{100} \cdot 35 = 0.25 \cdot 35$$
 $= 8.57$ 
 $pprox 9$ 

which tells to look for the data point in the 9th position

15	17	17	17	17	18	19
19	19	19	19	19	20	20
20	20	20	21	21	21	21
21	21	21	22	22	22	23
23	24	26	31	36	38	39

or in context 19 minutes



To find the position of  $Q_2$ , we have

$$rac{50}{100} \cdot 35 = 0.50 \cdot 35$$
 $= 17.50$ 
 $pprox 18$ 

which tells to look for the data point in the 18th position

15	17	17	17	17	18	19
19	19	19	19	19	20	20
20	20	20	21	21	21	21
21	21	21	22	22	22	23
23	24	26	31	36	38	39

or in context the *median* is **21 minutes** 



To find the position of  $Q_3$ , we have

$$\frac{75}{100} \cdot 35 = 0.75 \cdot 35$$



which tells to look for the data point in the 26th position

15	17	17	17	17	18	19
19	19	19	19	19	20	20
20	20	20	21	21	21	21
21	21	21	22	22	22	23
23	24	26	31	36	38	39

or in context **22 minutes** 



3. To find the range between quartiles, we have

$$IQR = 22 - 19$$
  
= 3

or in context 3 minutes



### 4. To find the boundaries, we have



$$LOB = 19 - 1.5 \cdot 3$$

$$= 19 - 4.5$$

$$= 14.5$$

$$UOB = 22 + 1.5 \cdot 3$$

$$= 22 + 3$$

$$= 26.5$$

giving us 14.5 and 26.5 minutes, respectively

## **Five-number summary**



Report on

Min

 $Q_1$ 

 $Q_2$ 

 $Q_3$ 

Max







Following are the number of grams of carbohydrates in 12-ounce espresso beverages offered at Starbucks

14	43	38	44	31	27	39	59	9	10	54
14	25	26	9	46	30	24	41	26	27	14

First we will benefit from reordering the data set

9 9 10 14 14 14 24 25 26 26 27 27 30 31 38 39 41 43 44 46 54 59

## **Steps**

### 1. We have

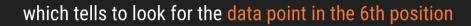
 $\circ \ Min$ : 9 grams

 $\circ \; Max$ : 59 grams



### 2. To find the position of $Q_1$ , we have

$$egin{aligned} rac{25}{100} \cdot 22 &= 0.25 \cdot 22 \ &= 5.50 \ pprox 6 \end{aligned}$$



9 9 10 14 14 14 24 25 26 26 27 27 30 31 38 39 41 43 44 46 54 59

or in context 14 grams



To find the position of  $Q_2$ , we have

$$egin{array}{c} rac{50}{100} \cdot 22 = 0.50 \cdot 22 \ = 11 \end{array}$$



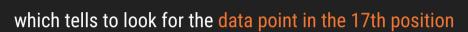
which tells to look for the data point in the 11th position

9 9 10 14 14 14 24 25 26 26 26 27 27 30 31 38 39 41 43 44 46 54 59

or in context the *median* is **27 grams** 

To find the position of  $Q_3$ , we have

$$egin{aligned} rac{75}{100} \cdot 22 &= 0.75 \cdot 22 \ &= 16.50 \ pprox 17 \end{aligned}$$



9 9 10 14 14 14 24 25 26 26 27 27 30 31 38 39 41 43 44 46 54 59

or in context **41 grams** 



3. To find the range between quartiles, we have

$$IQR = 41 - 14$$
$$= 27$$

or in context 27 grams



### 4. To find the boundaries, we have

$$LOB = 14 - 1.5 \cdot 27$$

$$= 14 - 40.5$$

$$= -26.5$$

$$UOB = 41 + 1.5 \cdot 27$$

$$= 41 + 40.5$$

$$= 81.5$$

giving us **-26.5** and **81.5 grams**, respectively





### The standard deviation



In a nutshell, a *standard deviation* is just a number we use to tell how measurements for a group of things are spread out from the average which in our case is the mean

#### **Population**

$$\sigma = \sqrt{rac{\sum \left(Y - \overline{Y}
ight)^2}{N}}$$

Sample

$$s = \sqrt{rac{\sum \left(Y - \overline{Y}
ight)^2}{n-1}}$$

Y is a data point

 $\overline{Y}$  is the mean

N is the **population** size

 $\sigma$  is the **population standard deviation** 

n is the **sample** size

 $\boldsymbol{s}$  is the sample standard deviation

## What Do These Look Like?







Calculate the sample standard deviation of the following set of data points by hand

Again, putting the data set in numerical order can make it easier to track

### **Steps**



1. Compute the mean

$$\overline{Y} = rac{32 + 41 + 46 + 52 + 60 + 69}{6}$$
 $= rac{300}{6}$ 
 $= 50$ 

### 2. Compute the deviations and square them

Y	$Y-\overline{Y}$	$\left(Y-\overline{Y}\right)^2$
32	-18	324
41	-9	81
46	-4	16
52	2	4
60	10	100
69	19	361



3. Calculate the sum of (the) squares

$$\left(Y - \overline{Y}
ight)^2 = 324 + 81 + 16 + 4 + 100 + 361$$
 $= 886$ 



### 4. Divide by size

$$\frac{886}{6-1} = \frac{886}{5}$$
$$= 177.2$$



### 5. Take the square root

$$\sqrt{177.2}pprox13.31$$



implying that each data point deviates from the mean by 13.31 points on average

### The Variance



In a nutshell, a variance is just a number we use to tell how measurements for a group of things are spread out from the average which in our case is the mean and the measure is always positive

#### **Population**

$$\sigma^2 = rac{\sum \left(Y - \overline{Y}
ight)^2}{N}$$

Y is a data point

 $\overline{Y}$  is the mean

$$\sigma^2 = rac{\sum \left(Y - \overline{Y}
ight)^2}{N}$$

n is the **sample** size

Sample

 $s^2 = rac{\sum \left(Y - \overline{Y}
ight)^2}{n-1}$ 

 $oldsymbol{s}$  is the sample variance

N is the **population** size

 $\sigma$  is the **population variance** 

## **Example**

Calculate the **variance** of the following set of data points by hand

46 69 32 60 52 41
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We actually already calculated this! Let's go back to step 4

### 4. Divide by size

$$\frac{886}{6-1} = \frac{886}{5}$$
$$= 177.2$$

This is actually the sample variance



# Joined at the Hip



The **standard deviation** is just the square root of the **variance** 

or equivalently

the variance is just the square of the standard deviation

SO

you can't have one without the other

## That's it. Let's take a break before working in R.

