

Bivariate Tables

EDP 613

Week 9

A Note About The Slides

Currently the equations may not show up properly in Firefox. Other browsers such as Chrome and Safari do appear to render them correctly.



Terms

bivariate - Doing something with two variables

bivariate analysis

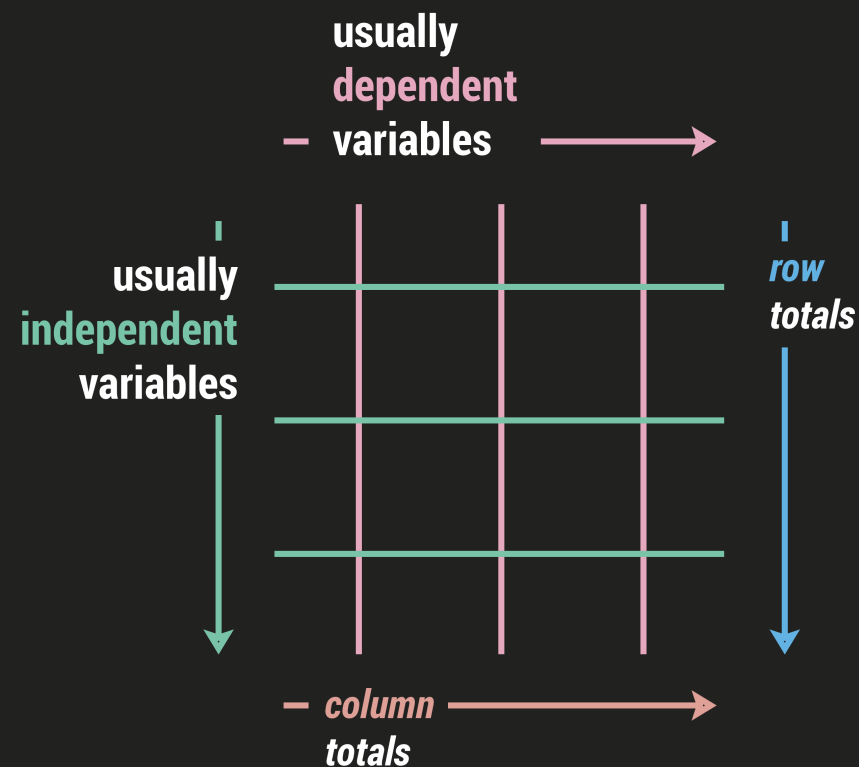
- *Formally*: A statistical method to detect and describe the relationship between two nominal or ordinal variables (typically independent and dependent variables)
- *Nutshell*: Finding out if and how two variables are related to each other

cross-tabulation

- *Formally*: A tool for analyzing the relationship between two or more nominal or ordinal variables
- *Nutshell*: A data table to compare the values between two variables
- *Note*: A good approach when establishing "control" variables



Bivariate Tables



known as *marginals*

Creating a Cross-Tabulation Using Raw Data

- Column totals: Add across columns
- Row totals: Add across rows



Example of Cross-Tabulation Using Raw Data

| Views on Candy Corn | | | |
|---------------------|-----------|------------|----|
| | Sentiment | | |
| | Delicious | Disgusting | |
| Yes | 4 | 7 | 11 |
| No | 6 | 9 | 15 |
| | 10 | 16 | 26 |



Creating a Cross-Tabulation Using Percents

Column percentages :

Use column totals as a denominator of the row values.

Row percentages :

Use column totals as a denominator of the row values.

Note: Percentages are typically given for the independent variable.



Example of Cross-Tabulation Using Percents

| Views on Candy Corn | | | |
|---------------------|------------|------------|-------------|
| Sentiment | | | |
| | Delicious | Disgusting | |
| Yes | 40.00% (4) | 43.75% (7) | 42.30% (11) |
| No | 60.00% (6) | 56.25% (9) | 57.69% (15) |
| <i>N</i> | (10) | (16) | (26) |

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That is a **contingency table**

Specifically a **2 x 2 contingency table**



Why Do We Care?

Well we use them if we want to

- *partition* the dependent and independent variables
- detect if a relationship *exists* between the dependent and independent variables
- measure how *strong* a relationship may be (known as a *measure of association*)
- determine the *direction* of a relationship



This Way or That Way

The direction of a relationship can be

positive if the dependent and independent both go in the same direction up or down

negative if the dependent and independent go in opposite directions



Example of a Positive Relationship

| | Health Condition by SES | | |
|----------|-------------------------|-----------|-----------|
| | Sentiment | | |
| | Low | Middle | High |
| Poor | 39% (15) | 12% (32) | 9% (18) |
| Fair | 36% (14) | 45% (114) | 28% (57) |
| Good | 25% (10) | 43% (109) | 63% (127) |
| <i>N</i> | (39) | (254) | (202) |

Source: General Social Survey: 1987-1992



Example of a Negative Relationship

| Frequency of Trauma by SES | | | |
|----------------------------|-----------|----------|----------|
| | Sentiment | | |
| | Low | Middle | High |
| Poor | 31% (15) | 41% (90) | 48% (86) |
| Fair | 22% (10) | 42% (92) | 20% (36) |
| Good | 47% (23) | 17% (38) | 32% (58) |
| <i>N</i> | (48) | (220) | (180) |

Source: General Social Survey: 1987-1992



Other Explanations

hours studying & grades

partying & assessments

sleep & performance

Color of your car & how well you do in EDP 613



Elaborate

- A **control variable** is a special type of variable that doesn't change. We can use it to compare the possible effects of a treatment.
- **Elaboration** is a specific type of bivariate relationship where control variables are introduced.



Testing for an intervening relationship

- **Intervening variable** - A control variable that follows an independent variable but precedes the dependent variable in a causal sequence
- **Intervening relationships** - The control variable intervenes between the independent and dependent variables



Example: Examining two variables before considering a third one

- independent variable: Attending weekday parties
- dependent variable: Grades
- intervening variable (maybe): Hours studying



Example

- independent variable: Sale of ice cream
- dependent variable: Number of outdoor crimes
- intervening variable (maybe): Outdoor temperature



Testing for a spurious relationship

- **Spurious relationships** - Both the independent variable and the dependent variable are NOT
 1. not causally linked
 2. influenced by some third variable
 3. explained by a control variable
- **Nonspurious relationships** - Both the independent variable and the dependent variable
 - cannot be explained by a control variable



Example

- **independent** variable: Number of firefighters at the scene of a crime
- **dependent** variable: Property damage
- Possible cause prior to the control variable: Size of the fire



Elaborate

- A **control variable** is a special type of variable that doesn't change. We can use it to compare the possible effects of a treatment.
- **Elaboration** is a specific type of bivariate relationship where control variables are introduced.



Testing

Elaboration tests

- are useless on relationships that have been determined like
 - *causal*: At least one variable is found to directly effect another
- include relationships that are
 - *spurious*: Both an independent and dependent variable are influenced by some third party variable. If the third variable is unknown, it may appear that there is a causal link when there actually isn't one.
 - *intervening*: A control variable that comes after an independent variable but is before the dependent variable in a causal chain
 - *conditional*: An independent variable's effect on the dependent variable depends something within a control variable



Testing for a control relationship

control relationship - An independent variable's effect on the dependent variable depends on, or is conditioned by, a category of a control variable

Note: The relationship between the independent and dependent variables will change according to the different conditions (or categories) of the control variable



Example: Examining two variables before considering a control

- independent variable: Number of toys owned
- dependent variable: Hours spent playing with toys
- conditional variable (maybe): SES

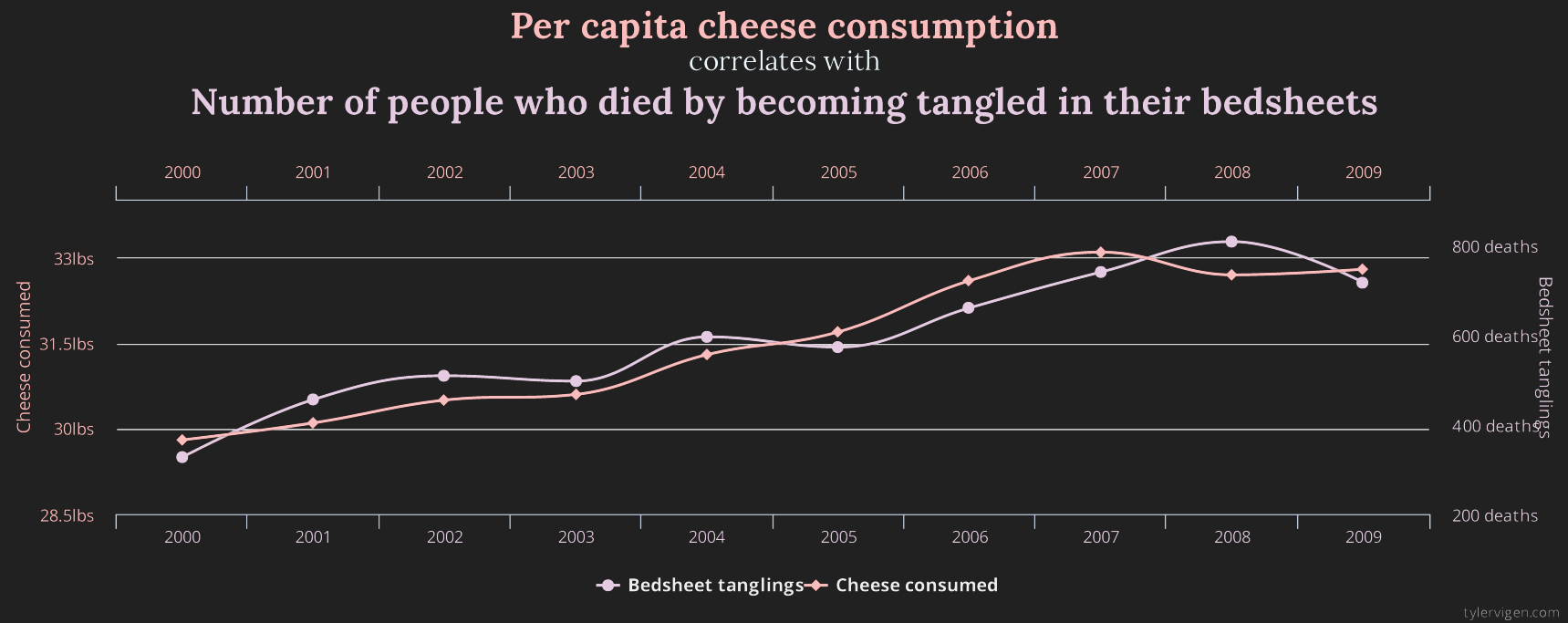


Goals of Elaboration

1. *to* test for spurious relationships
2. *to* clear up the causal sequence of bivariate relationships by finding possible intervening variables
3. *to* specify the different conditions under which the original bivariate relationship might hold



That's it. Take a break before our R session!



Spurious correlations at spurious correlations