## A Very Incomplete Survey of Basic Statistical Tests in R

## Packages needed and a Note about Icons



Please load up the following packages (or install and then load them as needed)

```
library(tidyverse)
library(car)
library(foreign)
library(lme4)
library(MASS)
library(CCA)
library(psych)
```

You may come across the following icons. The table below lists what each means.

Icon	Description	
₩	Indicates that an example continues on the following slide.	
•	Indicates that a section using common syntax has ended.	
છ	Indicates that there is an active hyperlink on the slide.	
	Indicates that a section covering a concept has ended.	

#### A Side Note About R



Its a big deal that you have come this far with R especially since it was rough at times. It may not be apparent, but developing coding skills like the ones in this course have benefits, not least of all in simply understanding the structure of a given data set. There are too many examples of students and even professionals who run an analysis on data without considering the data itself. R and other syntax-based software packages like it to their credit make you explore your data whether it be through checks or frustration.

While proprietary softwares such as SPSS, SAS, Minitab, etc. may be easier to learn, R and others like Python are free, open, and widley used. Picking on SPSS, as of this writing users pay for different tiers depending on needs (such as machine learning, methods to deal with missing data, etc.) they want to use. s

With that said, learning R is a lifelong process and assisting student learning and growth should never be confined to a single course so please FEEL FREE to contact me if you have questions regarding R (or Python if you go there) at any time. Again, I will always make time for students.

## Purpose



This walk-through will provide you with information on how to perform a number of statistical tests using R. Some of these will look familiar while others you will be exposed to in future statistics courses if that is your path. In either case, hopefully these will be helpful if for no other reason than to provide a check or confirmation of results.

#### **Decisions Decisions Decisions**



When deciding which test is appropriate to use, it is important to consider the type of variables that you have. Please load in the following data sets (and look at them by using View() or head()

```
some_ed_data <-
    read_csv("some_ed_data.csv")

some_exercise_data <-
    read_csv("some_exercise_data.csv")

some_survey_data <-
    read_csv("some_survey_data.csv")</pre>
```

#### Source



A majority of the information included in this survey of approached was scraped from the web using R via the UCLA Institute for Digital Research & Education site using the  $\times ml2$  package. They also fully support SAS, SPSS (for those of you moving on to EDP 614), Stata, and Mplus.

# An Incomplete Table of Approaches (1/4)



Number of Dependent Variables	Number and Type of Independent Variables	Type of Dependent Variables	Test(s)
1	0 IVs (1 population)	interval & normal	one-sample t-test
1	0 IVs (1 population)	ordinal or interval	one-sample median
1	0 IVs (1 population)	categorical (2 categories)	binomial test
1	0 IVs (1 population)	categorical	Chi-square goodness-of-fit
1	1 IV with 2 levels (independent groups)	interval & normal	2 independent sample t-test
1	1 IV with 2 levels (independent groups)	ordinal or interval	Wilcoxon-Mann Whitney test
1	1 IV with 2 levels (independent groups)	categorical	Chi-square test
1	1 IV with 2 levels (independent groups)	categorical	Fisher's exact test

# An Incomplete Table of Approaches (2/4)



Number of Dependent Variables	Number and Type of Independent Variables	Type of Dependent Variables	Test(s)
1	1 IV with 2 or more levels (independent groups)	interval & normal	one-way ANOVA
1	1 IV with 2 or more levels (independent groups)	ordinal or interval	Kruskal Wallis
1	1 IV with 2 or more levels (independent groups)	categorical	Chi-square test
1	1 IV with 2 levels (dependent/matched groups)	interval & normal	paired t-test
1	1 IV with 2 levels (dependent/matched groups)	ordinal or interval	Wilcoxon signed ranks test
1	1 IV with 2 levels (dependent/matched groups)	categorical	McNemar
1	1 IV with 2 or more levels (dependent/matched groups)	interval & normal	one-way repeated measures ANOVA
1	1 IV with 2 or more levels (dependent/matched groups)	ordinal or interval	Friedman test

# An Incomplete Table of Approaches (3/4)



Number of Dependent Variables	Number and Type of Independent Variables	Type of Dependent Variables	Test(s)
1	2 or more IVs (independent groups)	interval & normal	factorial ANOVA
1	2 or more IVs (independent groups)	ordinal or interval	ordered logistic regression
1	2 or more IVs (independent groups)	categorical (2 categories)	factorial logistic regression
1	1 interval IV	interval & normal	correlation
1	1 interval IV	interval & normal	simple linear regression
1	1 interval IV	ordinal or interval	non-parametric correlation
1	1 interval IV	categorical	simple logistic regression

# An Incomplete Table of Approaches (4/4)



Number of Dependent Variables	Number and Type of Independent Variables	Type of Dependent Variables	Test(s)
1	1 or more interval IVs and/or 1 or more categorical IVs	interval & normal	multiple regression
1	1 or more interval IVs and/or 1 or more categorical IVs	interval & normal	analysis of covariance
1	1 or more interval IVs and/or 1 or more categorical IVs	categorical	multiple logistic regression
1	1 or more interval IVs and/or 1 or more categorical IVs	categorical	discriminant analysis
2+	1 IV with 2 or more levels (independent groups)	interval & normal	one-way MANOVA
2+	2+	interval & normal	multivariate multiple linear regression
2+	0	interval & normal	factor analysis
2 sets of 2+	0	interval & normal	canonical correlation

## **Tests**



#### **ANCOVA (Analysis of Covariance)**

```
Statistical Methods 1
```

#### **Binomial Test**



#### **Canonical Correlation**



```
cc(cbind(some_ed_data$read,
          some_ed_data$write),
   cbind(some_ed_data$math,
          some_ed_data$science))
## $cor
  [1] 0.7728409 0.0234784
##
## $names
## $names$Xnames
## NULL
##
## $names$Ynames
## NULL
##
## $names$ind.names
## NULL
##
##
  $xcoef
##
               [,1]
                           [,2]
   [1,] -0.06326131 -0.1037908
   [2,] -0.04924918
                     0.1219084
##
## $ycoef
```

#### **Chi-square Test**



### **Chi-square Goodness of Fit**



#### **Correlation**



```
cor(some_ed_data$read,
    some_ed_data$write)
## [1] 0.5967765
cor.test(some_ed_data$read,
         some ed data$write)
##
##
      Pearson's product-moment correlation
##
## data: some_ed_data$read and some_ed_data$write
## t = 10.465, df = 198, p-value < 2.2e-16
## alternative hypothesis: true correlation is not equal to 0
## 95 percent confidence interval:
   0.4993831 0.6792753
  sample estimates:
##
         cor
## 0.5967765
```

#### **Discriminant Analysis**



```
lda(factor(some_ed_data$prog) ~
      some ed data$read +
      some ed data$write +
      some ed data$math,
    data = some ed data)
## Call:
  lda(factor(some ed data$prog) ~ some ed data$read + some ed data$write +
##
       some ed data$math, data = some ed data)
##
  Prior probabilities of groups:
##
  0.225 0.525 0.250
##
##
  Group means:
##
     some ed data$read some ed data$write some ed data$math
## 1
                                 51.33333
              49.75556
                                                    50.02222
## 2
              56.16190
                                 56.25714
                                                    56.73333
## 3
              46.20000
                                 46.76000
                                                    46.42000
##
  Coefficients of linear discriminants:
##
                             LD1
                                          LD2
## some ed data$read 0.02919876 0.04385321
## some ed data$write 0.03832289 -0.13698224
## some_ed_data$math 0.07034625 0.07931008
```

#### **Factor Analysis**



```
fa(r = cor(model.matrix(~read + write + math + science + socst - 1,
                        data = some ed data)),
   rotate = "none",
   fm = "pa", 2)
## maximum iteration exceeded
## Factor Analysis using method = pa
  Call: fa(r = cor(model.matrix(~read + write + math + science + socst -
##
      1, data = some ed data)), nfactors = 2, rotate = "none",
##
      fm = "pa")
  Standardized loadings (pattern matrix) based upon correlation matrix
##
           PA1
                 PA2
                       h2
                          u2 com
        0.81 0.06 0.66 0.34 1.0
## read
## write 0.76 0.00 0.58 0.42 1.0
## math 0.80 0.17 0.67 0.33 1.1
## science 0.75 0.26 0.62 0.38 1.2
## socst 0.79 -0.48 0.85 0.15 1.6
##
##
                         PA1 PA2
## SS loadings
                        3.06 0.33
## Proportion Var 0.61 0.07
## Cumulative Var
                       0.61 0.68
## Proportion Explained 0.90 0.10
## Cumulative Proportion 0.90 1.00
```

#### Factorial ANOVA (Analysis of Variance)



```
anova(lm(write ~ female * ses,
         data = some ed data))
## Analysis of Variance Table
##
##
  Response: write
##
              Df Sum Sq Mean Sq F value Pr(>F)
  female
             1 1176.2 1176.21 14.7212 0.0001680 ***
## ses
               1 1042.3 1042.32 13.0454 0.0003862 ***
  female:ses 1
                    0.0 0.04 0.0005 0.9827570
## Residuals 196 15660.3 79.90
## ---
## Signif. codes: 0 '***' 0.001 '**' 0.01 '*' 0.05 '.' 0.1 ' ' 1
```

#### **Factorial Logistic Regression**



```
summary(glm(female ~ prog * schtyp,
            data = some ed data,
            family = binomial))
##
## Call:
## glm(formula = female ~ prog * schtyp, family = binomial, data = some_ed_data)
##
  Deviance Residuals:
##
     Min
              10 Median
                             30
                                    Max
## -1.698 -1.247 1.069
                          1.109
                                  1.572
##
  Coefficients:
##
              Estimate Std. Error z value Pr(>|z|)
                                            0.227
  (Intercept) -2.2765
                          1.8857 - 1.207
## prog
              1.2303
                       0.9398
                                  1.309 0.191
## schtyp
           2.2405
                       1.7017
                                  1.317
                                          0.188
## prog:schtyp -1.1313
                          0.8622 - 1.312
                                           0.189
##
  (Dispersion parameter for binomial family taken to be 1)
##
      Null deviance: 275.64 on 199 degrees of freedom
##
  Residual deviance: 273.65 on 196 degrees of freedom
  AIC: 281.65
##
```

#### **Friedman Test**



#### **Kruskal Wallis Test**

```
Statistical Methods 1
```

#### **McNemar Test**



```
# Some made up data in matrix form
made_up_matrixdata <-
    matrix(c(150, 22, 21, 12), 2, 2)

mcnemar.test(made_up_matrixdata)

##
## McNemar's Chi-squared test with continuity correction
##
## data: made_up_matrixdata
## McNemar's chi-squared = 0, df = 1, p-value = 1</pre>
```

### **Multiple Regression**



```
lm(some_ed_data$write ~
     some ed data$female +
     some_ed_data$read +
     some ed data$math +
     some_ed_data$science +
     some ed data$socst)
##
## Call:
  lm(formula = some_ed_data$write ~ some_ed_data$female + some_ed_data$read +
       some ed data$math + some ed data$science + some ed data$socst)
##
##
  Coefficients:
##
                          some ed data$female
                                                   some ed data$read
            (Intercept)
##
                 6.1388
                                        5.4925
                                                              0.1254
##
      some ed data$math some ed data$science
                                                  some ed data$socst
##
                 0.2381
                                                              0.2293
                                        0.2419
```

#### **Multivariate Multiple Regression**



```
mmrlm <-
  lm(cbind(write, read) ~
       female + math + science + socst,
     data = some ed data)
summary(Anova(mmrlm))
##
  Type II MANOVA Tests:
##
  Sum of squares and products for error:
            write
                      read
## write 7258.783 1091.057
## read 1091.057 8699.762
##
##
  Term: female
##
  Sum of squares and products for the hypothesis:
##
             write
                         read
## write 1413.5284 -133.48461
  read -133.4846
                   12.60544
##
## Multivariate Tests: female
```

### Non-parametric Correlation



```
cor.test(some_ed_data$read,
         some_ed_data$write,
         method = "spearman")
## Warning in cor.test.default(some_ed_data$read, some_ed_data$write, method =
## "spearman"): Cannot compute exact p-value with ties
##
##
      Spearman's rank correlation rho
##
  data: some ed data$read and some ed data$write
  S = 510993, p-value < 2.2e-16
  alternative hypothesis: true rho is not equal to 0
  sample estimates:
##
         rho
## 0.6167455
```

#### One Sample t-test

```
Statistical Methods 1
```

#### One-way Analysis of Variance (ANOVA)

```
Statistical Methods I
```

#### One-way Multivariate Analysis of Variance (MANOVA)



## One-way Repeated Measures Analysis of Variance (ANOVA)

```
model <-
  lm(gender ~ item_1 + item_2,
     data = some survey data)
analysis <-
  Anova(model,
        idata = factor surveydata,
        idesign = ~s)
print(analysis)
## Anova Table (Type II tests)
##
  Response: gender
##
            Sum Sq Df F value Pr(>F)
## item 1 0.0601 1
                       0.2396 0.6307
## item 2 0.7268 1 2.8974 0.1069
## Residuals 4.2642 17
```

#### **Ordered Logistic Regression**



```
# Create ordered variable write3 as
# a factor with levels 1, 2, and 3
some ed data$write3 <-</pre>
  cut(some_ed_data$write,
       c(0, 48, 57, 70),
      right = TRUE,
       labels = c(1,2,3))
table(some_ed_data$write3)
##
## 61 61 78
# fit ordered logit model and store results 'some write data'
some write data <-
  polr(write3 ~
          female + read + socst, data = some ed data,
       Hess=TRUE)
summary(some_write_data)
## Call:
## polr(formula = write3 ~ female + read + socst, data = some_ed_data,
```

### Principal Components Analysis (PCA)



#### Repeated Measures Logistic Regression



```
glmer(highpulse ~ diet + (1 | id),
      data = some exercise data,
      family = binomial)
## Generalized linear mixed model fit by maximum likelihood (Laplace Approximation)
   [glmerMod]
##
   Family: binomial (logit)
  Formula: highpulse ~ diet + (1 | id)
##
     Data: some exercise data
                BIC logLik deviance df.resid
##
       AIC
## 105.4679 112.9674 -49.7340 99.4679
                                            87
## Random effects:
                      Std.Dev.
   Groups Name
   id
          (Intercept) 1.821
  Number of obs: 90, groups: id, 30
## Fixed Effects:
  (Intercept)
                    diet
##
       -3.148
                     1.145
```

## **Simple Linear Regression**

```
Statistical Mathods I
```

### Simple Logistic Regression



```
glm(some_ed_data$female ~
      some_ed_data$read,
    family = binomial)
##
  Call: glm(formula = some_ed_data$female ~ some_ed_data$read, family = binomial)
##
  Coefficients:
##
         (Intercept) some ed data$read
            0.72609
                              -0.01044
##
##
  Degrees of Freedom: 199 Total (i.e. Null); 198 Residual
## Null Deviance:
                        275.6
## Residual Deviance: 275.1 AIC: 279.1
```

#### Two Independent Samples t-test



```
t.test(some_ed_data$read ~
         some ed data$female)
##
      Welch Two Sample t-test
##
##
## data: some_ed_data$read by some_ed_data$female
  t = 0.74506, df = 188.46, p-value = 0.4572
## alternative hypothesis: true difference in means between group 0 and group 1 is not equal to 0
  95 percent confidence interval:
   -1.796263 3.976725
## sample estimates:
## mean in group 0 mean in group 1
         52.82418
##
                          51.73394
```

### Wilcoxon-Mann-Whitney Test

```
Statistical Mathods I
```

### Wilcoxon Signed Rank Sum Test

```
Statistical Mathods I
```

# Other Approaches



There are so many other approaches that are for specific cases or use statistical approaches, but aren't themselves statistics. With that said, the ones given in this overview are overkill for most of you and should cover any statistics you come across.

# **Additional Things**



#### Reporting



After running a statistical test successfully, it can be difficult to know how to report the results. The report package automatically produces reports of models and dataframes according to best practices guidelines. Click here for more information.

#### **Visualizations**



Interested in making incredible visuals? Check out #tidytuesday on Twitter. You do not need an account for access.

### **Something useless**



If you are a fan of the show Rick & Morty, consider downloading the most pointless package mortyr to do pointless statistics on pointless data. More about the package here.

## Thats it!

