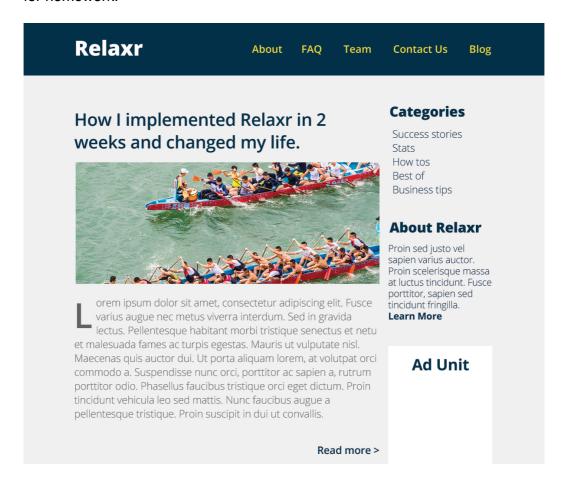
## FEWD Week #3: CSS Layouts

## **Description**

Relaxr was really impressed by your work last week and wants you to continue development on their landing page. Starting in class, you will work to build out a more complex layout for their company site. They decided on creating a blog, and their back-end engineers will be focused on developing the blog's functionality. They want your front-end skills to style their designs using HTML and CSS so Relaxr's engineers can begin integrating. Once again, the designers have handed you a basic design file with instructions and the JPEG below to help you bring the blog to life. Submit the finished version for homework.



# I traveled across the globe thanks to Relaxr's Excel auomation



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Read more >

Sign Up Now!

### Relaxr





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## **Real-World Applications**

- Build websites with multi-column layouts
- Turn complex design assets into code
- Style text on your page with Google Fonts

#### **Technical Requirements**

- Use in-line-block or floats in your CSS to achieve a two-column layout
- Use the correct Open Sans Google Font typeface to style the text denoted in the design file and according to the JPEG provided
- Use proper filename conventions (lowercase, .html)
- Use a single external CSS stylesheet to style all pages
- Use a background image for the headers
- Add a hover effect to all the links using pseudo-classes
- Integrate drop caps using pseudo-classes

#### **Bonus**

- Link the "Blog" link in the header to the page you've built for this assignment
- Link the "About" link in the header to the landing page you built last week
- Up for a real challenge? Use <script> tags in your HTML and read ahead to make a dialogue box pop up when a user clicks "Sign Up Now!" that reads "We're Not Ready For Sign-Ups...Yet."

#### Resources

- <u>Documentation on integrating Drop Caps</u>
- Documentation on CSS Pseudo-classes
- Prepare for JavaScript/jQuery
- Read ahead on jQuery basics

#### **Evaluation / Submission**

Students should use the same folder and GitHub repository as the previous

project ("homework-landingpage"). When ready for evaluation they should push their code to that repository. Instructional team should evaluate against the solution code and the student's use of technical elements. They will provide a numeric grade on a scale: does not meet expectations (0); meets expectations (1); exceeds expectations (2). The maximum possible score on this assignment is 14/14. Bonus materials are completely optional.