

AADPRT Milestones Implementation Survey

January-February, 2015



We surveyed some
milestones...



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Size of program

147 respondents

# residents	# respondents	% respondents
16 or less	29	19.7
17-30	52	35.4
31-48	46	31.3
49 or more	20	13.6

+ Assessment Tools Implemented

n = 125

Assessment Tool	# (%) respondents
Milestones-based rotation evaluations	114 (91.2)
Milestones-based psychotherapy evaluations	69 (55.2)
Milestones-based direct observation evals	33 (26.4)
Milestones-based CSVs	28 (22.4)
EPA-based evaluations	10 (8.0)
Quizzes	21 (16.8)
Other	

+ Other Assessment Tools



Psychotherapy case formulations

Milestones-based self-assessments

Multisource feedback/360s

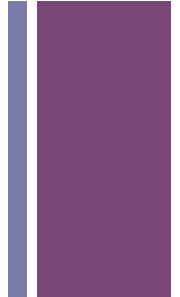
Online learning modules, quizzes

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Who Is the Chair of Your CCC?

N=145

- Program Director – 74 (51%)
- Assistant/Associate Program Director – 39 (26.9%)
- Other Faculty Member – 32 (22.1%)

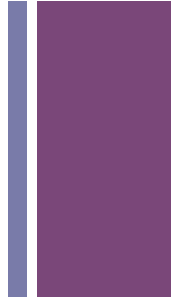


+ Number of CCC Members n=142

- 2-25

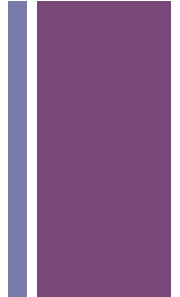
- Interesting ideas:

- Different CCCs for each class
- Different CCCs for PGY-1s + PGY-2s versus PGY-3s + PGY-4s
- Some overlap of membership



+ Minutes of CCC meeting time per resident

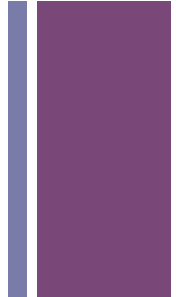
- 4-90 minutes (average 23.2 minutes)
- 2-30 minutes second time (average 17.7 minutes)



+ Reviewed milestones ratings with residents? (n=127)

■ Yes = 81 (63.8%)

■ No = 46 (36.2%)



+ Faculty Development Methods (n=124)

Method	# (%)
Lecture/presentation	103 (83.1)
Q&A	63 (50.8)
Practice using milestones	51 (41.1)
Grand Rounds	27 (21.8)
Retreat/workshop	27 (21.8)
Online module	3 (2.4)
+ faculty meeting discussion, e-mail	

+ “Difficult” or “very difficult”

Teaching faculty milestones assessment	59.3%
Assessing SBP milestones	41.7%
Assessing PBLI milestones	39.0%
Rating residents in CCC	34.9%
Assessing MK milestones	27.0%
Assessing PROF milestones	20.7%
Assessing ICS milestones	17.5%
Assessing PC milestones	15.7%
Discussing milestones ratings with residents	13.8%
Reporting milestones data to ACGME	8.9%

+ Some “best practices”

- Have CCC members prepare residents, ratings in advance and present to full committee
- Invite “Dove” and “Wolf” faculty raters to attend CCC and observe (“normalizes” ratings)
- Schedule CSVs in outpatient clinic
- Designate each month as a core competency month
- Use EPAs

+ Some “best practices” (continued)

- Online modules and quizzes to teach and assess MK milestones
- Discussions of milestones and ratings among teaching faculty to develop shared mental model
- Direct, real-time feedback to residents
- Flow diagram of assessment opportunities linked with specific milestones
- Use PRITE scores to assess MK milestones

+ Resources

- AADPRT website

- [http://www.aadprt.org/pages.aspx?PageName=Milestones Assessment Tools](http://www.aadprt.org/pages.aspx?PageName=Milestones%20Assessment%20Tools)

- Milestones at the Meeting