

AADPRT Committee Chair/Liaison Representative Report
Executive Council Meetings
September 17-18, 2005

Date: September 15, 2005

Committee or Liaison Group Name: American Psychiatric Association

Chair/Representative's Name: Deborah J. Hales, MD

Report/Updates of Importance & Pertinence:

First, I would like to congratulate AADPRT on a superb job of coordinating responses and informing members about our colleagues and programs on the Gulf coast.

- The 2004-2005 Census of Residents is now available. The census data was based on the data we received from AAMC's GMETrack. The report contains demographics of all psychiatry residents and fellows in the United States.
http://www.psych.org/edu/census_main.cfm
- The **100% club** continues to increase in number. All psychiatry training programs with 100% membership in the APA receive a major textbook of their choice from APPI press, a poster created specifically for them, their program featured in Psychiatric News with a photo and free online subscription to **FOCUS** for all their residents. Twenty six residency programs are currently in the club.
- We are soliciting nominations for the "**Irma Bland Awards for Excellence in Teaching Residents**" and the "**Nancy CA Roeske Certificate of Recognition for Excellence in Medical Student Education.**" Both awards will be conferred at the May 2006 Annual Meeting. **Deadline to submit nominations is November 1, 2006.**
- The third **Executive Leadership Training Program For Chief Residents** will be held at the 2005 IPS meeting in San Diego. Funded by Eli Lilly, one chief resident from each general psychiatry training program is invited to participate. Nora Volkow, MD, director of NIDA has been invited as the keynote speaker.
- The APA is actively participating in the multi-organizational **Workforce Coalition**. Initiatives include psychiatry programming at national medical student meetings such as AMSA, SNMA, APAMSA, etc.
- Other awards/fellowships: the 2005 APA/Lilly Resident Research Awards, the Nancy CA Roeske Certificates of Recognition for Excellence in Medical Student Education and the APA/Bristol-Myers Squibb Fellowship in Public Psychiatry.

- APA publishes and distributes the **Psychiatry Residents Newsletter** and the **Medical Student Newsletter**. If you would like to receive copies, send a request to Nancy Delanoche at ndelanoche@psych.org.
- The Council on Medical Education and the SUNY Downstate Medical Center department of psychiatry conducted a **Board Performance Evaluation Program for Candidates** who failed Part 2 two or more times. Past and current Board examiners evaluated 24 candidates using 1 live patient interview and 1 video interview. A follow-up study will be conducted to evaluate the program and their future performance at the ABPN Exam. This pilot program will be repeated in October 29, 2005.
- The APA Division of Education held the President's Education Summit, "**Educating a New Generation of Physicians in Psychiatry**," co-sponsored by ADMSEP, on April 29 – 30, 2005. Fifty participants attended, representing various educational and psychiatry subspecialty organizations, and included deans, MS educators, chairs and other educators. The collection of papers from the conference will be published in a special issue of Academic Psychiatry next year. Papers written by workgroups from the Summit will be posted on the web later this month for comments by the education community. The Summit marks the beginning of a three year project on medical student education in Psychiatry. Deborah Danoff, MD, formerly of the AAMC, is working as a consultant to APA on this project.
- **2005 Annual Meeting Online Library:** The 2005 Annual Meeting Online Library, is scheduled to go online the week of September 12. 20 sessions, along with 6 additional Industry Supported Symposia provide up to 59.5 hours of CME credit. Video or audio-tape presentations with slides were recorded in Atlanta. Online, one can follow the lectures, stop, pause and replay key points, study slide content, skip through sections and learn at your own pace. Included are special sessions in collaboration with the National Institute of Mental Health; programs from outstanding leaders in psychiatry and neuroscience research, such as Nobel Laureate, Dr. Eric Kandel, as well as Drs. Thomas Insel, Michael Meaney, and Laura Roberts; efficacy and safety of SSRI medications in children and adolescents; and a two-part symposia on Neuroscience for the Psychiatrist. The 2005 Annual Meeting *Online Library* program offers *specialty specific* CME courses that can assist in preparation for recertification. A CME quiz and an online certificate are features of the online library. 2005 Annual Meeting attendees will have free access to all sessions through the use of their Annual Meeting badge number. For APA members who did not attend the meeting, the subscription fee is \$65 and \$125 for non-members). The two-part Neuroscience symposia and the ISS sessions are available without a fee and will provide free credit for all physicians who participate. The address for the program is www.psych.org/amlibrary contact kmoeller@psych.org
- ***Principles of Psychodynamic Psychotherapy***, from Drs. Glen Gabbard and Lucy Puryear is an **online program available free to all training directors and residents**. The course offers three 20-minute video programs (with a CME quiz), which are

illustrated by slides and video vignettes demonstrating important concepts in psychodynamic psychotherapy. Approximately four thousand free viewing codes have been given to training directors and residents. The fee for APA members is \$19 and non-members pay \$25.50. If your residents did not get their codes please contact kmoeller@psych.org.

- **FOCUS: Personality Disorders** Glen Gabbard is the guest editor of the summer 2005 issue of FOCUS: Personality Disorders. Glen Gabbard presents a systematic psychodynamic approach to personality. John Oldham reviews the history of personality disorders, breakthroughs in neurobiological research, and the data from randomized controlled trials. Harrison Levine and Ronald Albucher present a detailed patient management exercise offering a step-by-step consideration of managing suicide risk and other features one is likely to encounter in treating such patients. Other contributions to this issue include an ask-the-expert column in which Deborah Cabaniss provides a thoughtful response to a clinical challenge. As in every issue, reprints of influential recent research papers in the area are included. The American Board of Psychiatry and Neurology has reviewed Focus the Journal of Lifelong Learning and the Focus Self Assessment Exam and has approved this program as part of a comprehensive lifelong learning and self assessment program, which is mandated by the ABMS as a necessary component of maintenance of certification. Focus is also approved by the Royal College of Psychiatrists of Canada. _Contact: kmoeller@psych.org
- **2006 Annual Meeting: Oasis**, an online system for submission of courses, workshops, symposia, research reports and other materials has been implemented for the Scientific Program of the 2006 Annual Meeting in Toronto, Canada. This paperless system relieves a significant logistical burden for members and is efficient and economical for the APA. In addition, online grading and review of submissions is streamlined for the Scientific Program Committee.
- **2006 Annual Meeting: Special Sessions on Standardized Patients:** Since Toronto is a major center of standardized patients in Psychiatry, we have invited Brian Hodges, Paula Ravitch and Nancy McNaughten to present a CME course using their standardized patients, as well as a workshop on how to train and use standardized patients in your program.

Action Items:

The CMSS has asked its member societies to comment on the plan to standardize the application and selection process for specialty fellowships and whether the CMSS go further with this effort. The APA Council on Medical Education and Lifelong Learning discussed this at its meeting last week and would like to know if AADPRT, as experts in residency and fellowship education, approve of a standardized application for specialty fellowship.