

AADPRT Committee, Task Force, Caucus Report
Executive Council Meeting
March 7 – 9, 2013

Date: 1.22.13

Committee or Liaison Group Name: Child & Adolescent Psychiatry Caucus

Chair/Representative's Name: Arden D Dingle MD

Brief summary of committee, taskforce, or caucus purpose or charge:

- Facilitate and promote the communication and collaboration of child and adolescent psychiatry training directors
- Develop, identify and promote useful and appropriate educational and program material for child and adolescent psychiatry residency programs
- Collaborate with relevant educational groups from other organizations (e.g. AACAP, APA, ADMSEP)

Action Items from October 2012

- The CA Caucus will be involved in the rollout of the CA Milestones. AADPRT authorizes the Caucus to invite Chris Thomas to speak to the Caucus at AACAP and at the annual meeting

Goal(s) or tasks to be completed in 2012-2013:

- Provide a forum for child/ adolescent psychiatry training directors to collaborate, have access to educational and program resources, remain up to date on educational and program initiatives and obtain/ provide mentoring
- Coordinate meeting during the AADPRT annual meeting
- Collaborate with AACAP workgroup on education and training; continue to work on the development of program and educational materials that can be useful to child/ adolescent psychiatry training directors
- Continue to provide support for the CSV development groups; investigate the copying of and posting on the AADPRT website of the curriculum, with special attention to issues of privacy for patient and resident videotapes.
- Identify and develop electronic based information and formats that can be useful to child/ adolescent psychiatrists for website, listserv and other sites
- Obtain feedback from child directors on child caucus activities with suggestions for improvement/ additional activities; use feedback to develop possible initiatives that can be presented and reviewed by the group with decisions about proceeding
- Continue to encourage child members to submit annual meeting submissions and contribute information to child section of website
- Finalize timeline of activities for child chair
- Consolidate a process to choose the chair

Report/Updates of Importance & Pertinence for March Meeting:

- Nomination Committee (Varley, Stubbe, Gleason) formed; candidates for Chair of Child Caucus solicited, interviewed; choice reviewed and confirmed by Kathy Sanders; New Chair starts after the meeting
- ERAS starting the process to register CAP program for July 2014 applicant recruitment
- Psychosomatic Fellowship joining CAP in the NRMP MATCH

- AACAP Training and Education Committee Meeting in January 2013; participated by conference call

Action Items for March Meeting

- Review nomination and selection process for Chair, Child Caucus

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Date: February 11, 2013

Committee or Liaison Group Name: GME Task Force

Chair/Representative's Name: Jed Magen

Brief summary of committee, taskforce, or caucus purpose or charge (Definition of the Committee):

We are still waiting, as it the rest of the world, for any substantive action on Federal Deficits. Everyone believes there will be meaningful cuts in GME. Psychiatry may be vulnerable due to lower reimbursement rates, fewer involved stakeholders and unfilled positions in fellowships.

The committee will try to:

- 1) Serve as a repository for and push out best practices to the field related to GME cuts
- 2) Do individual consultations with training directors/chairs who have GME issues
- 3) Define skill sets that may be useful in a changing GME environment that training directors and chairs may not have. AADPRT's annual meeting and to some extent the APA and AACDP maybe places to acquire some training in these skills
- 4) Liaison with APA around policy issues

Action Items from October 2012

Plan: Reconnect with Jed after the election and inform members as firm information emerges. As the impact on GME Funding becomes clearer, solicit information from members regarding alternate means for GME funding currently being used.

Goal(s) or tasks to be completed in 2012-2013:

Now, sometime in March is the next decision point for the Federal budget. The committee continues to await some action that will allow us to begin to develop recommendations that will be helpful to training directors.

Report/Updates of Importance & Pertinence for March Meeting:

Action Items for the March 2013 Meeting.

- Actions:
- 1) GME update to be sent out this week
 - 2) plenary session at AADRPT with Leonard Marquez from AAMC discussing policy and basics of GME funding
 - 3) I am tracking as best I can what is happening nationally to psychiatry residencies to try to determine if there are emerging patterns of interest. For example, are programs suddenly downsizing or are we seeing programs close? To date, there is little to report in this regard.

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Date: January 31, 2013

Committee or Liaison Group Name: *Academic Psychiatry* Governance Board

Chair/Representative's Name: Bruce R. Levy, MD

Brief summary of committee, taskforce, or caucus purpose or charge):

Represent AADPRT on the journal's Governance Board along with the representatives of the other three sponsoring organizations and the editors. Administer and make decisions related to all business/financial, publication, membership and staffing issues that are necessary to publish the journal.

Action Items from March 2012/May 2012/October 2012:

The Governance Board is still reviewing options for a contract with a new publisher. There has been nothing new with this since the March meeting.

Goal(s) or tasks to be completed in 2012-2013:

Sign a contract with a new publisher or renegotiate our contract with our current publisher.

Report/Updates of Importance & Pertinence for March Meeting:

Over this last year the Governance Board has held multiple conference calls focusing on two main issues.

1. Should we remain with APPI as our publisher or should we move to a new publisher? We received a proposed contract from Springer and have reviewed this carefully, but some questions still remain. The AADPRT Steering Committee authorized further negotiations with Springer and necessary funds to hire a lawyer if needed. Springer is still interested in our journal. Simultaneous with our discussions with Springer, APPI has held conference calls with Laura Roberts to address some of our issues and they are working hard to keep us. Issues that they are addressing include: on-line advance publication of accepted manuscripts, more staff support,

more marketing efforts, attending a retreat in May to help us think about expanding the scope and readership of the journal.

- 2. The need to tighten up the Governance Agreement and explore if we need separate insurance from APPI. This is still being discussed.**

Action Items for March 2013 Meeting:

There are no action items for the March 2013 meeting. Laura Roberts will be attending the meeting and will give more details and updates.

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Date:

Committee or Liaison Group Name: Psychotherapy Committee

Chair/Representative's Name: Adam Brenner, MD, Donna Sudak, MD

Brief summary of committee, taskforce, or caucus purpose or charge:

The Psychotherapy Committee was established in recognition of the integral importance of psychotherapy training in the development of psychiatry residents. Its purpose is to serve as a resource for AADPRT members focusing on psychotherapy competencies and their implementation through model curriculum and assessment with evidence-based measures. It also interfaces with the EC and RRC Taskforce in order to provide guidance regarding training requirements. It is a resource to demonstrate the relevance and applicability and evidence-base for psychotherapy as it applies to wide areas of psychiatric practice including diagnostic interviewing, inpatient psychiatry, consultation, and medication management.

Action Items from October 2012:

No action items.

Goal(s) or tasks to be completed in 2012-2013:

1. Serve as a resource for training directors who have questions pertaining to psychotherapy education
2. Develop a resource document regarding the fundamentals of psychotherapy training to be posted on the website
3. Research and post recommended measures to use to evaluate resident performance in particular psychotherapy skills
4. Present a workshop at the annual meeting regarding teaching and evaluating a specific psychotherapy skill (i.e., Empathy)

Report/Updates of Importance & Pertinence for March Meeting:

1. **The committee continues to provide monthly resources to the membership regarding psychotherapy training**
2. **The committee plans to develop instruments to help training programs assess the milestone attainment of residents in psychotherapy**
3. **We are awaiting the release of the final version of the milestones to proceed**

Action Items for March 2013 Meeting:

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Date:

Committee or Liaison Group Name: Subspecialty Caucus

Chair/Representative's Name: Bob Rohrbaugh, M.D.

Brief summary of committee, taskforce, or caucus purpose or charge (Definition of the Committee):

1. Represent interests of Program Directors in Addiction, Forensics, Geriatrics and Psychosomatics on the AADPRT Executive Committee
2. Facilitate opportunities for General Adult program directors to learn more about educating general adult residents in these sub-specialty areas

Action Items from October 2012

No action items

Goal(s) or tasks to be completed in 2012-2013:

1. Presentation at the AADPRT Annual Meeting on innovations in teaching in the subspecialties
2. Appoint a new AADPRT Psychosomatics Lead
3. Explore more effective liaison between AADPRT and the Sub-Specialty Organization's Training Committee
4. Develop and implement action plan on residents entering Subspecialty Training as PGY 4's.

Report/Updates of Importance & Pertinence for March Meeting:

Action Items for March 2013 AADPRT Meeting

1. **Identify AADPRT attendees willing to be liaisons with Sub-Specialty organizations during Sub-Specialty Caucus Meeting**
2. **Update on AADPRT stance toward Sub-specialty training as PGY4's during Executive Council Meeting**

AADPRT Committee, Task Force, Caucus Report
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Date: 2/11/13

Committee or Liaison Group Name: Membership Committee

Chair/Representative's Name: Tami Benton, MD, Isis Marrero, MD

Brief summary of committee, taskforce, or caucus purpose or charge:

Our committee is charged with recruitment of members, orientation to AADPRT, and maintaining awareness of issues pertinent to our members, responding proactively to their needs or concerns, and communicating those concerns to AADPRT leadership. We are also charged with expanding our membership and encouraging their participation. We accomplish our mission through the membership committee, new training directors program and the mentorship program.

Action Items from October 2012

- Planning NTD symposium and NTD bootcamp. Consider adding a workshop about *"Dealing with Difficult and Problem Residents."* Suggested speakers: Jim Lomax and Kim-Lan Czelusta.
- Consider doing the mentor/mentee meeting on Thursday before NTD symposium.
- Arrange for curbside/pre-arranged appointment with senior PDs for individualized advice.

Goal(s) or tasks to be completed in 2012-2013:

1. New Training Directors Program for next year-speakers, course content for next year
2. Mentorship program to be repeated and expanded. Turnout for new program much higher than expected.
3. Distribution of completed membership and orientation manual
4. Evaluation of feedback for NTD boot camp and consideration for repeating this program
5. Review feedback for mentorship survey and program to enhance participation for next year with Joan Anzia

Report/Updates of Importance & Pertinence for the March Meeting:

1. The NTD program this year starts with a special workshop titled, *"Problem Residents and Resident Problems."* This is a modification of a popular workshop series co-lead by James Lomax and Kim-Lan Czelusta in the past for the general membership. This special workshop is taking place instead of the NTD bootcamp we had last year. Some of the bootcamp feedback stated that it was too broad for the time available. If the special workshop format has better acceptance one option is to select common challenging topics for NTDs and rotate these topics every 3-4 years. By the close of Advanced registration there were more than 100 participants signed up for it.
2. Combined meet and greet of mentorship program with continental breakfast right before the NTD symposium.

3. NTD symposium- For the inspirational portion of the morning, invited Joan Anzia who will describe the core roles of a PD and how to have fun while doing this job. For the practical component we kept Deb Cowley's popular presentation: "Becoming a Training Director, the Nuts and Bolts!" A presentation from the Coordinator's caucus was added at the end of the symposium to orient new PDs in how to best work with their coordinators.
4. NTD Lunch and Breakout Groups – limited leaders to non-EC members.
5. Consider adding curbside NTD consultation with senior PDs in next year's program.

New Action Items:

- 1. Review feedback for NTD special workshop, symposium and mentorship program**
2. Request by AACAP Training and Education Committee about international members status. AACAP and other organizations have established an international member category that allows meeting attendance. Is this something that we'd like to consider.

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Committee or Liaison Group Name: CSV Task Force

Chair/Representative's Name: Michael Jibson, MD, PhD

Brief summary of committee, taskforce, or caucus purpose or charge:

Action Items from October 2012:

- (1) Data analysis and draft report of existing surveys
- (2) Continue collaboration with ABPN on existing surveys
- (3) Complete ratings of new website videos
- (4) Select a co-chair for this task force
- (5) Prepare a workshop for the 2013 meeting on how the CSV can be used to measure milestones
- (6) AAP-AADPRT joint workshop at the next AAP meeting

Goal(s) or tasks to be completed in 2012-2013:

- (1) Establish consensus ratings for new videos
- (2) Prepare additional training materials to accompany the new videos
- (3) Prepare a report on existing CSV surveys for publication

Report/Updates of Importance & Pertinence for March Meeting:

- (1) ABPN survey is in progress; no data have been reported to date
- (2) Workshop on use of the CSV for milestones has been accepted for 2013 AADPRT meeting

New Action Items:

- (1) Expand trial of CSV for milestones

American Psychiatric Association Report to AADPRT



Date: March, 2013

American Psychiatric Association, Division of Education

Deborah J. Hales, MD, Director

Sandra Sexson, MD, Chair, Council on Medical Education and Lifelong Learning

Nancy Delanoche, MS, Associate Director for Graduate and Undergraduate Education

Office of Graduate and Undergraduate Education

ABPN Nominations - The American Psychiatric Association is seeking nominations for an American Board of Psychiatry and Neurology (ABPN) director whose term will begin on 2013. The APA will select three nominees and submit that name to the ABPN. The ABPN will only consider names submitted by its nominating societies. To be considered for nomination, a completed ABPN Director Nomination Form and a CV should be submitted to the APA by April 1, 2013. Nomination letters should be addressed to Dr. Jeffrey Lieberman, APA President-Elect.

Required Characteristics of ABPN Directors:

- Unrestricted license to practice medicine in a U.S. state or territory.
- Board certification by the ABPN.
- Participation in Maintenance of Certification (MOC).
- Significant prior experience in ABPN activities (e.g., oral examiner, test writing committee member, etc.).
- Willingness to commit required time (approx 50 days/year away from home for ABPN duties).
- Ability to serve as a collegial, contributing member of a team of Directors.
- Willingness to endorse the ABPN strategic planning process.
- Willingness to complete assigned ABPN tasks in a prompt and diligent manner.
- Ability to lead committees of peers.
- Ability to represent the ABPN to the public and professional organizations in a positive manner.

Please contact Nancy Delanoche at 703-907-8635 or ndelanoche@psych.org for a copy of the nomination form.

CHIEF RESIDENT LEADERSHIP CONFERENCE - Registration for the 2013 APA Chief Resident Leadership Conference is now open. The conference is Sunday, May 19, 2013 at the APA Annual Meeting. This one-day program provides an intensive hands-on training for leadership and an opportunity for the incoming chief residents to network with one another. We will not offer travel grants this year as we were not able to secure outside funding for this program. For more information, visit <http://www.psychiatry.org/residents/fellowships-awards/chief-resident-leadership-conference>

PsychSIGN The APA continues to support **PsychSIGN** and the student chairs and regional leaders. The National PsychSIGN conference will be held May 18-19 in San Francisco. Please encourage your students to attend. Visit www.psychsign.org for more information regarding the new PsychSIGN leaders and their plans for regional conferences for the year.

Awards Jules Ranz, MD received the **Vestermark Award** and will lecture at the Annual Meeting. The **Nancy CA Roeske Certificate of Recognition for Excellence in Medical Student Education** and the **Irma Bland Award for Excellence in Teaching Residents**

will be announced this spring and certificates sent to the awardees from each academic institution.

Continuing Medical Education

Support for MOC

The Division of Education, Division of Research, including Practice Guideline and Quality Improvement staff, have collaborated to create **five MOC Part 4 - Performance in Practice (PIP) Modules**: first published in Focus, these modules cover Major Depression, Suicidal Behaviors, Substance Use Screening, Assessment and Treatment of Substance Abuse Disorders, and Schizophrenia. These modules are available at no cost to APA members on www.apaeducation.org. Members who complete these modules will have the date and topic of the PIP recorded in their personal transcript, which can be transmitted to the ABPN. Non-members will be charged \$399 for these PIP modules.

In 2012, the Division of Education introduced the FOCUS MOC Workbook Series; the first volume on Major Depressive Disorder includes a self-assessment activity, PIP module, Practice Guideline on MDD and several recent reprints, and a "Real Time Tool for Assessment of MDD" created by Laura Fochtmann, Farrah Duffy and other APA staff. Also included will be patient and peer feedback forms created by the ABPN and detailed instructions on "How to Participate in MOC". The softcover workbook is intended to be used in conjunction with the APA learning management system (LMS) at www.apaeducation.org, so that all MOC activities completed are recorded in the individual's transcript and transmitted to the ABPN without need for auditing.

The **2013 Annual Meeting Self-Assessment**, will be available in the LMS from January through May. The activity, which is ABPN-approved for Part 2 of MOC, was designed to help registrants identify areas of strength and weakness and then choose their Annual Meeting activities accordingly. First offered for the 2011 Annual Meeting, it received very positive evaluations from those who participated. A high percentage of survey respondents indicated that the course was of excellent quality, met its stated objectives, provided information that they could apply to their practice, and helped them to identify areas for further study.

ANNUAL MEETING IN SAN FRANCISCO

We are pleased to announce a DSM-5 "Train the Trainers" course at the Annual Meeting, (at no extra cost with registration), specifically created for APA District Branch selected attendees and not open to general registrants. The idea is to help our DB's get a jump on DSM 5 Training locally, and hopefully create some revenue for the DB's [Please note that the deadline for submitting the names of attendees is March 15, 2013, two seats will be reserved for AADPRT nominees, but we have encouraged the DB executives to seriously consider using educators as their attendees. Many DB's have not yet selected attendees.](#)

This course, led the authors of the *DSM-5 Guidebook*, will cover DSM and the changes to DSM-5. The course will assist attendees in developing their own DSM-5 presentations to be given locally. The psychiatrists who attend the course will be able to create their own presentations, either as DB meetings, or at other locations for local mental health providers. Attendees will be limited to APA members selected by District Branches. Attendees

must sign an agreement with the APA that they will not personally profit from giving DSM-5 training sessions, except as arranged through their District Branch. All other financial arrangements are at the discretion of the DB.

District Branch executives can register up to two members by March 15, 2013, through Linda Hughes, Urysha Moseley, and the Office of District Branch Relations, who will maintain a list of attendees. Only those registered through that office will receive the room number and web access to syllabus materials prior to the meeting. Those DB's who wish to have more than two attendees can put them on a waiting list. After March 15, those on the waiting list will be contacted as space is available.

Only APA members selected by their District Branch and registered for the Annual Meeting are eligible to attend. Contact Linda Hughes (lhughes@psych.org) or Urysha Moseley (umoseley@psych.org) for further information.

DSM-5: Implementing DSM-5 Into Practice

Faculty: Donald W. Black, MD, University of Iowa, Carver College of Medicine

Jon E. Grant, MD, MPH, JD, University of Chicago, Pritzker School of Medicine

Monday, May 20, 2013, 8am-12 noon

In development since 1999, the *Diagnostic and Statistical Manual of Mental Disorders, Fifth Edition* (DSM-5) is a landmark publication that sets an international standard for psychiatric diagnosis and classification. DSM-5 follows a tradition set by its predecessors, beginning with the first edition (DSM-I) that appeared in 1952. The manual is a compendium of officially recognized psychiatric diagnoses and specifies the criteria that must be present. This course reviews the history of psychiatric classification and diagnosis; the development of the DSM from DSM-I to the present; and the importance of the DSM to the field. The lengthy process that led to DSM-5 will be described, including the development of the Task Force to oversee the process, the naming of the 13 work groups and their members, the review process to ensure scientific integrity and clinical usefulness, the field trials, and the formal approval process. DSM-5 will be compared with its immediate predecessor DSM-IV-TR. The many changes will be highlighted and the rationale behind them explained including the reorganization of the chapters (the "metastructure"), the creation of new diagnoses and categories, the consolidation of some diagnoses, and the deletion of others. The demise of the multiaxial diagnosis will be reviewed. The changes include an emphasis on dimensional ratings, gender, and cultural issues. Controversies accompanying the development of DSM-5 will be explored. Persons attending this course will understand the use of DSM-5 in clinical and research settings and for administrative purposes, and learn about effective presentation techniques and teaching methods. A syllabus will be provided to attendees.

May 18-22, 2013. Important Sessions for Educators and TD's:

- Chief Resident Leadership Conference Sunday, May 19
- Resident and Student Poster Session Saturday May 18
- PsychSIGN National conference May 18-19
- Psychiatry Review 2013 course led by Arden Dingle and Bob Boland, Tuesday, May 21

- Presidential Symposium 10: DSM-5 & Residency Training: Opportunities & Challenges (sponsored by AADPRT)
- Symposium 1: Blogs, Tweets, Texts, & "Friends": Professionalism and the Internet
- Mind Games Tuesday, May 21 at 5:30
- Master course on DSM 5 – All day, Saturday May, 18 (separate registration fee required)
- Keynote Address by President Bill Clinton, MONDAY MAY 20

FOCUS: The Journal of Lifelong Learning in Psychiatry and the FOCUS MOC and Self-Assessment Program

- The 2013 Focus topics are: Geriatric Psychiatry (edited by Dilip Jeste and Helen Lavretsky), Personality Disorders (edited by John Oldham and Chris Fowler), PTSD and Traumatic Brain Injury (edited by Barbara Rothbaum and Kerry Ressler) and Integrated Care and Psychosomatic Medicine (edited by Deane Wolcott).
- The Division of Education is continuing to provide a CME survey, eFOCUS, edited by Robert Boland and David Fogelson. It is an ABPN-approved self-assessment activity available free to all APA members. Each eFOCUS Commentary covers a different topic in psychiatry and includes a clinical vignette, survey questions comparing approaches to a clinical problem, expert commentary, and peer comparison. Participants who successfully complete the eFOCUS module receive 2 *AMA PRA Category 1 Credits*[™].
- ABPN approved PIP modules are first published in Focus, 5 modules are available on the APA learning management site, free for APA members, \$399. For nonmembers www.apaeducation.org
- Focus MOC Workbook on Major Depressive Disorder published by APPI, contains MDD self-assessment, PIP module and educational resources in one publication, which covers a 3 year MOC period.

Online CME

In partnership with Learner's Digest, APA produced the 2012 Annual Meeting On Demand, a website and DVD featuring over 300 hours of lectures, symposia and workshops from the Philadelphia Annual Meeting, with accompanying quizzes and CME credit. In October we captured content from the IPS meeting for Psych Services On Demand.

We will again capture popular lectures and symposia from the Annual Meeting in San Francisco for the 2013 Annual Meeting on Demand.