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**Some, but not all points have been highlighted.**

**Professor Carvalho requests thet you include the following edits to your manuscript:**

**Line 45: insert “fisheries,” before “fisheries management”  
  
Line 388: add “system” after “salmon production”**

**Author Guidelines** (edited – full version can be viewed [here](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-2979/homepage/ForAuthors.html))

**Sections**

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2. [Aims and Scope](http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-2979/homepage/ForAuthors.html#aims)
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*Book*  
Bradley-Johnson, S. (1994). *Psychoeducational assessment of students who are visually impaired or blind: Infancy through high school* (2nd ed.). Austin, TX: Pro-ed.

*Chapter in an Edited Book*  
Borstrøm, I., & Elbro, C. (1997). Prevention of dyslexia in kindergarten: Effects of phoneme awareness training with children of dyslexic parents. In C. Hulme & M. Snowling (Eds.), *Dyslexia: Biology, cognition and intervention* (pp. 235–253). London: Whurr.

*Internet Document*  
Norton, R. (2006, November 4). *How to train a cat to operate a light switch* [Video file]. Retrieved from http://www.youtube.com/watch?v=Vja83KLQXZs

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Managing Editor