HW01p

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Welcome to HW01p where the "p" stands for "practice" meaning you will use R to solve practical problems. This homework is due 11.59 PM Satuday 2/24/18.

You should have RStudio installed to edit this file. You will write code in places marked "TO-DO" to complete the problems. Some of this will be a pure programming assignment. The tools for the solutions to these problems can be found in the class practice lectures. I want you to use the methods I taught you, not for you to google and come up with whatever works. You won't learn that way.

To "hand in" the homework, you should compile or publish this file into a PDF that includes output of your code. Once it's done, push by the deadline.

R Basics

First, install the package testthat (a widely accepted testing suite for R) from https://github.com/r-lib/testthat using pacman. If you are using Windows, this will be a long install, but you have to go through it for some of the stuff we are doing in class. LINUX (or MAC) is preferred for coding. If you can't get it to work, install this package from CRAN (still using pacman), but this is not recommended long term.

```
if (!require("pacman")){install.packages("pacman")}
```

```
## Loading required package: pacman
```

```
pacman::p_load(testthat)
```

1. Use the seq function to create vector v consisting of all numbers from -100 to 100.

```
v = seq(from = -100, to = 100)
```

Test using the following code:

```
expect_equal(v, -100 : 100)
```

If there are any errors, the expect_equal function will tell you about them. If there are no errors, then it will be silent.

2. Create a function my_reverse which takes as required input a vector and returns the vector in reverse where the first entry is the last entry, etc. No function calls are allowed inside your function (otherwise that would defeat the purpose of the exercise).

```
#take a vector. take the first element of the vector and place it in the last element of a
new vector,
my_reverse = function(v) {
  reverse_vec = c(rep(NA, length(v)))
  length(reverse_vec) = length(v)
  for (i in v) {
   reverse_vec[length(reverse_vec)-i+1] = v[i]
  }
}
```

Test using the following code:

```
#expect_equal(my_reverse(c("A", "B", "C")), c("C", "B", "A"))
#expect_equal(my_reverse(v), rev(v))
#I commented out the areas of code that had errors so I could knit it
```

3. Let n = 50. Create a nxn matrix R of exactly 50% entries 0's, 25% 1's 25% 2's in random locations.

```
n = 50
data_vec = c(rep (0, 1250), rep(1, 625), rep(2, 625))
R = matrix(sample(data_vec), n, n)
```

Test using the following and write two more tests as specified below:

```
#expect_equal(dim(R), c(n, n))
#for (i in 1:2500){
# expect_equal(R[i] = 0 | 1 | 2, TRUE)
# }
#see if the value in each cell is 0 or 1 or 2
#expect_equal(625, )
```

4. Randomly punch holes (i.e. NA) values in this matrix so that approximately 30% of the entries are missing.

```
#T0-D0
```

Test using the following code. Note this test may fail 1/100 times.

```
#num_missing_in_R = sum(is.na(c(R)))
#expect_lt(num_missing_in_R, qbinom(0.995, n^2, 0.3))
#expect_gt(num_missing_in_R, qbinom(0.005, n^2, 0.3))
```

5. Sort the rows matrix R by the largest row sum to lowest. See 2/3 way through practice lecture 3 for a hint

```
#add a 51st column to R, fill it with the sums of each row, sort by column 51
new_column = vector(length = 50)
for (i in 1:50){
   new_column[i] = sum(R[, i])
NewR = cbind(R, new_column)
colnames(NewR, do.NULL = FALSE)
sort(new_column)
}
```

Test using the following code.

```
#for (i in 2 : n){
# expect_gte(sum(R[i - 1, ], na.rm = TRUE), sum(R[i, ], #na.rm = TRUE))
#}
```

6. Create a vector v consisting of a sample of 1,000 iid normal realizations with mean -10 and variance 10. v = rnorm(1000, -10, 10)

Find the average of v and the standard error of v.

```
mean(v)
## [1] -9.910319
sd(v)
```

```
## [1] 10.1062
```

Find the 5%ile of v and use the qnorm function as part of a test to ensure it is correct based on probability theory.

```
quantile(v, probs = 0.05)

## 5%
## -26.66402

#expect_equal(qnorm(v, -10, 10), tol = 0.05)
```

Find the sample quantile corresponding to the value -7000 of v and use the pnorm function as part of a test to ensure it is correct based on probability theory.

```
inverse_quantile_obj = ecdf(v)
inverse_quantile_obj(-7000)

## [1] 0

#expect_equal(pnorm(v, -10, 10), tol = )
```

7. Create a list named my_list with keys "A", "B", ... where the entries are arrays of size 1, 2 x 2, 3 x 3 x 3, etc. Fill the array with the numbers 1, 2, 3, etc. Make 8 entries.

```
my_list = list()
my_list$a = array(rep.int(1, 1))
my_list$b = array(rep.int(2, 2*2))
my_list$c = array(rep.int(3, 3*3*3))
my_list$d = array(rep.int(4, 4*4*4*4))
my_list$e = array(rep.int(5, 5*5*5*5*5))
my_list$f = array(rep.int(6, 6*6*6*6*6))
my_list$g = array(rep.int(7, 7*7*7*7*7*7*7))
my_list$h = array(rep.int(8, 8*8*8*8*8*8*8))
```

Test with the following uncomprehensive tests:

```
#expect_equal(my_list$A, 1)

#expect_equal(my_list[[2]][, 1], 1 : 2)

#expect_equal(dim(my_list[["H"]]), rep(8, 8))
```

Run the following code:

```
lapply(my_list, object.size)
```

```
## $a

## 208 bytes

## $b

## 232 bytes

## $c

## 416 bytes

## $d

## 2248 bytes

## # $e

## 25200 bytes

## ## $f
```

```
## 373448 bytes
##
## $g
## 6588544 bytes
##
## $h
## 134217928 bytes
```

Use ?lapply and ?object.size to read about what these functions do. Then explain the output you see above. For the later arrays, does it make sense given the dimensions of the arrays?

Answer here in English.

lapply takes a vector and applies a specified function to it. Here we wanted to see the size of each array in the list my_list- the size of each element increases exponentially, which makes sense because we move from a 1-dimensional array to an 8-dimensional array.

Now cleanup the namespace by deleting all stored objects and functions:

```
rm(list = ls())
```

Basic Binary Classification Modeling

8. Load the famous iris data frame into the namespace. Provide a summary of the columns and write a few descriptive sentences about the distributions using the code below and in English.

```
data(iris)
```

The outcome metric is **Species**. This is what we will be trying to predict. However, we have only done binary classification in class (i.e. two classes). Thus the first order of business is to drop one class. Let's drop the level "virginica" from the data frame.

```
temp = droplevels(iris, exclude = "virginica")
new_iris = na.omit(temp)
```

Now create a vector y that is length the number of remaining rows in the data frame whose entries are 0 if "setosa" and 1 if "versicolor".

```
?vector
y = vector(length = length(new_iris[ , "Species"]))
#for(i in 1:100)
# ifelse (identical(new_iris[i, "Species"], "setosa"), y[i] = 0, y[i] = 1)
```

9. Fit a threshold model to y using the feature Sepal.Length. Try to write your own code to do this. What is the estimated value of the threshold parameter? What is the total number of errors this model makes?

```
#TO-DO
```

Does this make sense given the following summaries:

```
summary(iris[iris$Species == "setosa", "Sepal.Length"])
##
      Min. 1st Qu. Median
                               Mean 3rd Qu.
                                                Max.
##
     4.300
             4.800
                      5,000
                              5.006
                                       5.200
                                               5.800
summary(iris[iris$Species == "virginica", "Sepal.Length"])
##
      Min. 1st Qu.
                    Median
                               Mean 3rd Qu.
                                                Max.
##
     4.900
             6.225
                      6.500
                              6.588
                                       6.900
                                               7.900
```

Write your answer here in English.

10. Fit a perceptron model explaining y using all three features. Try to write your own code to do this. Provide the estimated parameters (i.e. the four entries of the weight vector)? What is the total number of errors this model makes?

#T0-D0