Rolling, Torque, and Angular Momentum

11.1 ROLLING AS TRANSLATION AND ROTATION COMBINED

Learning Objectives

After reading this module, you should be able to . . .

11.1.1 Identify that smooth rolling can be considered as a combination of pure translation and pure rotation.

11.1.2 Apply the relationship between the center-of-mass speed and the angular speed of a body in smooth rolling.

Key Ideas

● For a wheel of radius R rolling smoothly,

$$v_{\mathrm{com}} = \omega R,$$

where v_{com} is the linear speed of the wheel's center of mass and ω is the angular speed of the wheel about its center.

● The wheel may also be viewed as rotating instantaneously about the point P of the "road" that is in contact with the wheel. The angular speed of the wheel about this point is the same as the angular speed of the wheel about its center.

What Is Physics?

As we discussed in Chapter 10, physics includes the study of rotation. Arguably, the most important application of that physics is in the rolling motion of wheels and wheel-like objects. This applied physics has long been used. For example, when the prehistoric people of Easter Island moved their gigantic stone statues from the quarry and across the island, they dragged them over logs acting as rollers. Much later, when settlers moved westward across America in the 1800s, they rolled their possessions first by wagon and then later by train. Today, like it or not, the world is filled with cars, trucks, motorcycles, bicycles, and other rolling vehicles.

The physics and engineering of rolling have been around for so long that you might think no fresh ideas remain to be developed. However, skateboards and inline skates were invented and engineered fairly recently, to become huge financial successes. The Onewheel (Fig. 11.1.1), the Dual-Wheel Hovercycle, and the Boardless Skateboard provide even newer, innovative rolling fun. Applying the physics of rolling can still lead to surprises and rewards. Our starting point in exploring that physics is to simplify rolling motion.

Rolling as Translation and Rotation Combined

Here we consider only objects that *roll smoothly* along a surface; that is, the objects roll without slipping or bouncing on the surface. Figure 11.1.2 shows how complicated smooth rolling motion can be: Although the center of the object moves in

Figure 11.1.1 The Onewheel.

Figure 11.1.2 A time-exposure photograph of a rolling disk. Small lights have been attached to the disk, one at its center and one at its edge. The latter traces out a curve called a *cycloid*.
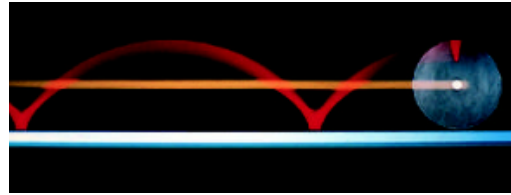
Richard Megna/Fundamental Photographs

a straight line parallel to the surface, a point on the rim certainly does not. However, we can study this motion by treating it as a combination of translation of the center of mass and rotation of the rest of the object around that center.

To see how we do this, pretend you are standing on a sidewalk watching the bicycle wheel of Fig. 11.1.3 as it rolls along a street. As shown, you see the center of mass O of the wheel move forward at constant speed v_{com}. The point P on the street where the wheel makes contact with the street surface also moves forward at speed v_{com}, so that P always remains directly below O.

During a time interval t, you see both O and P move forward by a distance s. The bicycle rider sees the wheel rotate through an angle θ about the center of the wheel, with the point of the wheel that was touching the street at the beginning of t moving through arc length s. Equation 10.3.1 relates the arc length s to the rotation angle θ:

$$s = \theta R, \tag{11.1.1}$$

where R is the radius of the wheel. The linear speed v_{com} of the center of the wheel (the center of mass of this uniform wheel) is ds/dt. The angular speed ω of the wheel about its center is $d\theta/dt$. Thus, differentiating Eq. 11.1.1 with respect to time (with R held constant) gives us

$$v_{com} = \omega R \quad \text{(smooth rolling motion).} \tag{11.1.2}$$

A Combination. Figure 11.1.4 shows that the rolling motion of a wheel is a combination of purely translational and purely rotational motions. Figure 11.1.4*a* shows the purely rotational motion (as if the rotation axis through the center were stationary): Every point on the wheel rotates about the center with angular speed ω. (This is the type of motion we considered in Chapter 10.) Every point on the outside edge of the wheel has linear speed v_{com} given by Eq. 11.1.2. Figure 11.1.4*b* shows the purely translational motion (as if the wheel did not rotate at all): Every point on the wheel moves to the right with speed v_{com}.
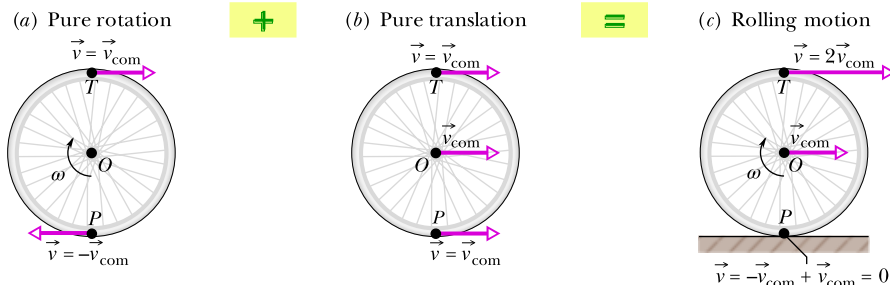

Figure 11.1.3 The center of mass O of a rolling wheel moves a distance s at velocity $\vec{v}_{com}$ while the wheel rotates through angle θ. The point P at which the wheel makes contact with the surface over which the wheel rolls also moves a distance s.

Figure 11.1.4 Rolling motion of a wheel as a combination of purely rotational motion and purely translational motion. (*a*) The purely rotational motion: All points on the wheel move with the same angular speed ω. Points on the outside edge of the wheel all move with the same linear speed $v = v_{com}$. The linear velocities $\vec{v}$ of two such points, at top (T) and bottom (P) of the wheel, are shown. (*b*) The purely translational motion: All points on the wheel move to the right with the same linear velocity $\vec{v}_{com}$. (*c*) The rolling motion of the wheel is the combination of (*a*) and (*b*).
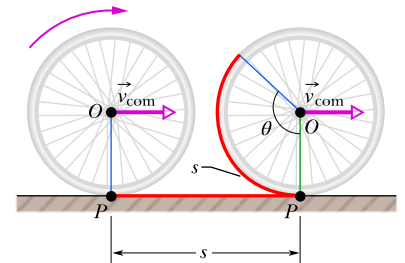
Figure 11.1.5 A photograph of a rolling bicycle wheel. The spokes near the wheel's top are more blurred than those near the bottom because the top ones are moving faster, as Fig. 11.1.4c shows.
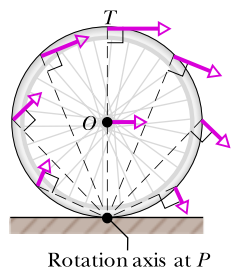
Courtesy Jearl Walker

The combination of Figs. 11.1.4a and 11.1.4b yields the actual rolling motion of the wheel, Fig. 11.1.4c. Note that in this combination of motions, the portion of the wheel at the bottom (at point P) is stationary and the portion at the top (at point T) is moving at speed $2v_{com}$, faster than any other portion of the wheel. These results are demonstrated in Fig. 11.1.5, which is a time exposure of a rolling bicycle wheel. You can tell that the wheel is moving faster near its top than near its bottom because the spokes are more blurred at the top than at the bottom.

The motion of any round body rolling smoothly over a surface can be separated into purely rotational and purely translational motions, as in Figs. 11.1.4a and 11.1.4b.

Rolling as Pure Rotation

Figure 11.1.6 suggests another way to look at the rolling motion of a wheel—namely, as pure rotation about an axis that always extends through the point where the wheel contacts the street as the wheel moves. We consider the rolling motion to be pure rotation about an axis passing through point P in Fig. 11.1.4c and perpendicular to the plane of the figure. The vectors in Fig. 11.1.6 then represent the instantaneous velocities of points on the rolling wheel.

Question: What angular speed about this new axis will a stationary observer assign to a rolling bicycle wheel?

Answer: The same ω that the rider assigns to the wheel as the rider observes it in pure rotation about an axis through its center of mass.

To verify this answer, let us use it to calculate the linear speed of the top of the rolling wheel from the point of view of a stationary observer. If we call the wheel's radius R, the top is a distance $2R$ from the axis through P in Fig. 11.1.6, so the linear speed at the top should be (using Eq. 11.1.2)

$$v_{top} = (\omega)(2R) = 2(\omega R) = 2v_{com},$$

in exact agreement with Fig. 11.1.4c. You can similarly verify the linear speeds shown for the portions of the wheel at points O and P in Fig. 11.1.4c.

Rotation axis at P

Figure 11.1.6 Rolling can be viewed as pure rotation, with angular speed ω, about an axis that always extends through P. The vectors show the instantaneous linear velocities of selected points on the rolling wheel. You can obtain the vectors by combining the translational and rotational motions as in Fig. 11.1.4.

Checkpoint 11.1.1

The rear wheel on a clown's bicycle has twice the radius of the front wheel. (a) When the bicycle is moving, is the linear speed at the very top of the rear wheel greater than, less than, or the same as that of the very top of the front wheel? (b) Is the angular speed of the rear wheel greater than, less than, or the same as that of the front wheel?

11.2 FORCES AND KINETIC ENERGY OF ROLLING

Learning Objectives

After reading this module, you should be able to . . .

11.2.1 Calculate the kinetic energy of a body in smooth rolling as the sum of the translational kinetic energy of the center of mass and the rotational kinetic energy around the center of mass.

11.2.2 Apply the relationship between the work done on a smoothly rolling object and the change in its kinetic energy.

11.2.3 For smooth rolling (and thus no sliding), conserve mechanical energy to relate initial energy values to the values at a later point.

11.2.4 Draw a free-body diagram of an accelerating body that is smoothly rolling on a horizontal surface or up or down a ramp.

11.2.5 Apply the relationship between the center-of-mass acceleration and the angular acceleration.

11.2.6 For smooth rolling of an object up or down a ramp, apply the relationship between the object's acceleration, its rotational inertia, and the angle of the ramp.

Key Ideas

● A smoothly rolling wheel has kinetic energy

$$K = \tfrac{1}{2} I_{\text{com}} \omega^2 + \tfrac{1}{2} M v_{\text{com}}^2,$$

where I_{com} is the rotational inertia of the wheel about its center of mass and M is the mass of the wheel.

● If the wheel is being accelerated but is still rolling smoothly, the acceleration of the center of mass $\vec{a}_{\text{com}}$ is related to the angular acceleration α about the center with

$$a_{\text{com}} = \alpha R.$$

● If the wheel rolls smoothly down a ramp of angle θ, its acceleration along an x axis extending up the ramp is

$$a_{\text{com},x} = -\frac{g \sin \theta}{1 + I_{\text{com}}/MR^2}.$$

The Kinetic Energy of Rolling

Let us now calculate the kinetic energy of the rolling wheel as measured by the stationary observer. If we view the rolling as pure rotation about an axis through P in Fig. 11.1.6, then from Eq. 10.4.4 we have

$$K = \tfrac{1}{2} I_P \omega^2, \tag{11.2.1}$$

in which ω is the angular speed of the wheel and I_P is the rotational inertia of the wheel about the axis through P. From the parallel-axis theorem of Eq. 10.5.2 ($I = I_{\text{com}} + Mh^2$), we have

$$I_P = I_{\text{com}} + MR^2, \tag{11.2.2}$$

in which M is the mass of the wheel, I_{com} is its rotational inertia about an axis through its center of mass, and R (the wheel's radius) is the perpendicular distance h. Substituting Eq. 11.2.2 into Eq. 11.2.1, we obtain

$$K = \tfrac{1}{2} I_{\text{com}} \omega^2 + \tfrac{1}{2} MR^2 \omega^2,$$

and using the relation $v_{\text{com}} = \omega R$ (Eq. 11.1.2) yields

$$K = \tfrac{1}{2} I_{\text{com}} \omega^2 + \tfrac{1}{2} M v_{\text{com}}^2. \tag{11.2.3}$$

We can interpret the term $\tfrac{1}{2} I_{\text{com}} \omega^2$ as the kinetic energy associated with the rotation of the wheel about an axis through its center of mass (Fig. 11.1.4a), and the term $\tfrac{1}{2} M v_{\text{com}}^2$ as the kinetic energy associated with the translational motion of the wheel's center of mass (Fig. 11.1.4b). Thus, we have the following rule:

A rolling object has two types of kinetic energy: a rotational kinetic energy ($\tfrac{1}{2} I_{\text{com}} \omega^2$) due to its rotation about its center of mass and a translational kinetic energy ($\tfrac{1}{2} M v_{\text{com}}^2$) due to translation of its center of mass.
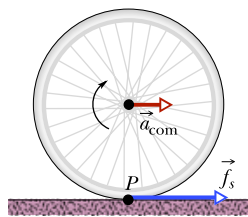
Figure 11.2.1 A wheel rolls horizontally without sliding while accelerating with linear acceleration $\vec{a}_{\text{com}}$, as on a bicycle at the start of a race. A static frictional force $\vec{f}_s$ acts on the wheel at P, opposing its tendency to slide.

The Forces of Rolling

Friction and Rolling

If a wheel rolls at constant speed, as in Fig. 11.1.3, it has no tendency to slide at the point of contact P, and thus no frictional force acts there. However, if a net force acts on the rolling wheel to speed it up or to slow it, then that net force causes acceleration $\vec{a}_{\text{com}}$ of the center of mass along the direction of travel. It also causes the wheel to rotate faster or slower, which means it causes an angular acceleration α. These accelerations tend to make the wheel slide at P. Thus, a frictional force must act on the wheel at P to oppose that tendency.

If the wheel *does not* slide, the force is a *static* frictional force $\vec{f}_s$ and the motion is smooth rolling. We can then relate the magnitudes of the linear acceleration $\vec{a}_{\text{com}}$ and the angular acceleration α by differentiating Eq. 11.1.2 with respect to time (with R held constant). On the left side, dv_{com}/dt is a_{com}, and on the right side $d\omega/dt$ is α. So, for smooth rolling we have

$$a_{\text{com}} = \alpha R \quad \text{(smooth rolling motion)}. \tag{11.2.4}$$

If the wheel *does* slide when the net force acts on it, the frictional force that acts at P in Fig. 11.1.3 is a *kinetic* frictional force $\vec{f}_k$. The motion then is not smooth rolling, and Eq. 11.2.4 does not apply to the motion. In this chapter we discuss only smooth rolling motion.

Figure 11.2.1 shows an example in which a wheel is being made to rotate faster while rolling to the right along a flat surface, as on a bicycle at the start of a race. The faster rotation tends to make the bottom of the wheel slide to the left at point P. A frictional force at P, directed to the right, opposes this tendency to slide. If the wheel does not slide, that frictional force is a static frictional force $\vec{f}_s$ (as shown), the motion is smooth rolling, and Eq. 11.2.4 applies to the motion. (Without friction, bicycle races would be stationary and very boring.)

If the wheel in Fig. 11.2.1 were made to rotate more slowly, as on a slowing bicycle, we would change the figure in two ways: The directions of the center-of-mass acceleration $\vec{a}_{\text{com}}$ and the frictional force $\vec{f}_s$ at point P would now be to the left.

Rolling Down a Ramp

Figure 11.2.2 shows a round uniform body of mass M and radius R rolling smoothly down a ramp at angle θ, along an x axis. We want to find an expression for the

Forces $\vec{F}_N$ and $\vec{F}_g \cos \theta$ merely balance.

Forces $\vec{F}_g \sin \theta$ and $\vec{f}_s$ determine the *linear* acceleration down the ramp.

The torque due to $\vec{f}_s$ determines the *angular* acceleration around the com.
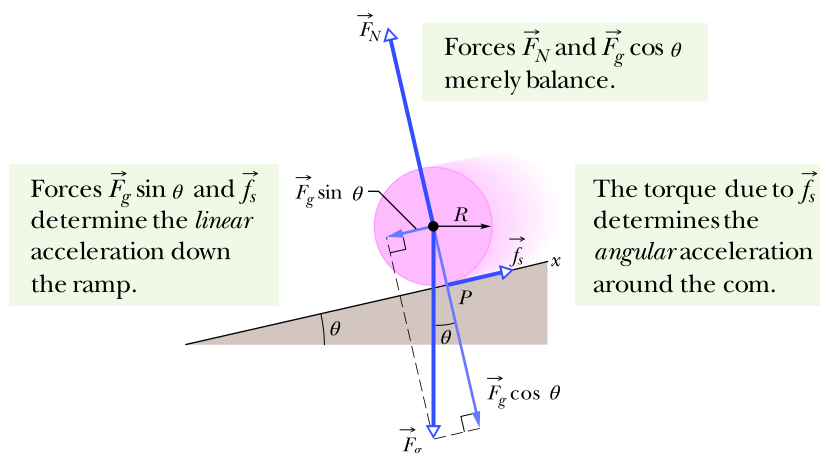
Figure 11.2.2 A round uniform body of radius R rolls down a ramp. The forces that act on it are the gravitational force $\vec{F}_g$, a normal force $\vec{F}_N$, and a frictional force $\vec{f}_s$ pointing up the ramp. (For clarity, vector $\vec{F}_N$ has been shifted in the direction it points until its tail is at the center of the body.)

body's acceleration $a_{com,x}$ down the ramp. We do this by using Newton's second law in both its linear version ($F_{net} = Ma$) and its angular version ($\tau_{net} = I\alpha$).

We start by drawing the forces on the body as shown in Fig. 11.2.2:

1. The gravitational force $\vec{F}_g$ on the body is directed downward. The tail of the vector is placed at the center of mass of the body. The component along the ramp is $F_g \sin\theta$, which is equal to $Mg \sin\theta$.

2. A normal force $\vec{F}_N$ is perpendicular to the ramp. It acts at the point of contact P, but in Fig. 11.2.2 the vector has been shifted along its direction until its tail is at the body's center of mass.

3. A static frictional force $\vec{f}_s$ acts at the point of contact P and is directed up the ramp. (Do you see why? If the body were to slide at P, it would slide *down* the ramp. Thus, the frictional force opposing the sliding must be *up* the ramp.)

We can write Newton's second law for components along the x axis in Fig. 11.2.2 ($F_{net,x} = ma_x$) as

$$f_s - Mg \sin\theta = Ma_{com,x}. \tag{11.2.5}$$

This equation contains two unknowns, f_s and $a_{com,x}$. (We should *not* assume that f_s is at its maximum value $f_{s,max}$. All we know is that the value of f_s is just right for the body to roll smoothly down the ramp, without sliding.)

We now wish to apply Newton's second law in angular form to the body's rotation about its center of mass. First, we shall use Eq. 10.6.3 ($\tau = r_\perp F$) to write the torques on the body about that point. The frictional force $\vec{f}_s$ has moment arm R and thus produces a torque Rf_s, which is positive because it tends to rotate the body counterclockwise in Fig. 11.2.2. Forces $\vec{F}_g$ and $\vec{F}_N$ have zero moment arms about the center of mass and thus produce zero torques. So we can write the angular form of Newton's second law ($\tau_{net} = I\alpha$) about an axis through the body's center of mass as

$$Rf_s = I_{com}\alpha. \tag{11.2.6}$$

This equation contains two unknowns, f_s and α.

Because the body is rolling smoothly, we can use Eq. 11.2.4 ($a_{com} = \alpha R$) to relate the unknowns $a_{com,x}$ and α. But we must be cautious because here $a_{com,x}$ is negative (in the negative direction of the x axis) and α is positive (counterclockwise). Thus we substitute $-a_{com,x}/R$ for α in Eq. 11.2.6. Then, solving for f_s, we obtain

$$f_s = -I_{com}\frac{a_{com,x}}{R^2}. \tag{11.2.7}$$

Substituting the right side of Eq. 11.2.7 for f_s in Eq. 11.2.5, we then find

$$a_{com,x} = -\frac{g \sin\theta}{1 + I_{com}/MR^2}. \tag{11.2.8}$$

We can use this equation to find the linear acceleration $a_{com,x}$ of any body rolling along an incline of angle θ with the horizontal.

Note that the pull by the gravitational force causes the body to come down the ramp, but it is the frictional force that causes the body to rotate and thus roll. If you eliminate the friction (by, say, making the ramp slick with ice or grease) or arrange for $Mg \sin\theta$ to exceed $f_{s,max}$, then you eliminate the smooth rolling and the body slides down the ramp.

Checkpoint 11.2.1

Disks A and B are identical and roll across a floor with equal speeds. Then disk A rolls up an incline, reaching a maximum height h, and disk B moves up an incline that is identical except that it is frictionless. Is the maximum height reached by disk B greater than, less than, or equal to h?

Sample Problem 11.2.1   Ball rolling down a ramp

A uniform ball, of mass $M = 6.00$ kg and radius R, rolls smoothly from rest down a ramp at angle $\theta = 30.0°$ (Fig. 11.2.2).

(a) The ball descends a vertical height $h = 1.20$ m to reach the bottom of the ramp. What is its speed at the bottom?

KEY IDEAS

The mechanical energy E of the ball–Earth system is conserved as the ball rolls down the ramp. The reason is that the only force doing work on the ball is the gravitational force, a conservative force. The normal force on the ball from the ramp does zero work because it is perpendicular to the ball's path. The frictional force on the ball from the ramp does not transfer any energy to thermal energy because the ball does not slide (it *rolls smoothly*).

Thus, we conserve mechanical energy ($E_f = E_i$):

$$K_f + U_f = K_i + U_i, \tag{11.2.9}$$

where subscripts f and i refer to the final values (at the bottom) and initial values (at rest), respectively. The gravitational potential energy is initially $U_i = Mgh$ (where M is the ball's mass) and finally $U_f = 0$. The kinetic energy is initially $K_i = 0$. For the final kinetic energy K_f, we need an additional idea: Because the ball rolls, the kinetic energy involves both translation *and* rotation, so we include them both by using the right side of Eq. 11.2.3.

Calculations: Substituting into Eq. 11.2.9 gives us

$$\left(\tfrac{1}{2}I_{com}\omega^2 + \tfrac{1}{2}Mv_{com}^2\right) + 0 = 0 + Mgh, \tag{11.2.10}$$

where I_{com} is the ball's rotational inertia about an axis through its center of mass, v_{com} is the requested speed at the bottom, and ω is the angular speed there.

Because the ball rolls smoothly, we can use Eq. 11.1.2 to substitute v_{com}/R for ω to reduce the unknowns in

Eq. 11.2.10. Doing so, substituting $\tfrac{2}{5}MR^2$ for I_{com} (from Table 10.5.1f), and then solving for v_{com} give us

$$v_{com} = \sqrt{(\tfrac{10}{7})gh} = \sqrt{(\tfrac{10}{7})(9.8 \text{ m/s}^2)(1.20 \text{ m})}$$
$$= 4.10 \text{ m/s}. \tag{Answer}$$

Note that the answer does not depend on M or R.

(b) What are the magnitude and direction of the frictional force on the ball as it rolls down the ramp?

KEY IDEA

Because the ball rolls smoothly, Eq. 11.2.7 gives the frictional force on the ball.

Calculations: Before we can use Eq. 11.2.7, we need the ball's acceleration $a_{com,x}$ from Eq. 11.2.8:

$$a_{com,x} = -\frac{g \sin\theta}{1 + I_{com}/MR^2} = -\frac{g \sin\theta}{1 + \tfrac{2}{5}MR^2/MR^2}$$
$$= -\frac{(9.8 \text{ m/s}^2)\sin 30.0°}{1 + \tfrac{2}{5}} = -3.50 \text{ m/s}^2.$$

Note that we needed neither mass M nor radius R to find $a_{com,x}$. Thus, any size ball with any uniform mass would have this smoothly rolling acceleration down a 30.0° ramp.

We can now solve Eq. 11.2.7 as

$$f_s = -I_{com}\frac{a_{com,x}}{R^2} = -\tfrac{2}{5}MR^2\frac{a_{com,x}}{R^2} = -\tfrac{2}{5}Ma_{com,x}$$
$$= -\tfrac{2}{5}(6.00 \text{ kg})(-3.50 \text{ m/s}^2) = 8.40 \text{ N}. \tag{Answer}$$

Note that we needed mass M but not radius R. Thus, the frictional force on any 6.00 kg ball rolling smoothly down a 30.0° ramp would be 8.40 N regardless of the ball's radius but would be larger for a larger mass.

WileyPLUS Additional examples, video, and practice available at *WileyPLUS*

11.3 THE YO-YO

Learning Objectives

After reading this module, you should be able to . . .

11.3.1 Draw a free-body diagram of a yo-yo moving up or down its string.

11.3.2 Identify that a yo-yo is effectively an object that rolls smoothly up or down a ramp with an incline angle of 90°.

11.3.3 For a yo-yo moving up or down its string, apply the relationship between the yo-yo's acceleration and its rotational inertia.

11.3.4 Determine the tension in a yo-yo's string as the yo-yo moves up or down its string.

Key Idea

● A yo-yo, which travels vertically up or down a string, can be treated as a wheel rolling along an inclined plane at angle $\theta = 90°$.

The Yo-Yo

A yo-yo is a physics lab that you can fit in your pocket. If a yo-yo rolls down its string for a distance h, it loses potential energy in amount mgh but gains kinetic energy in both translational ($\frac{1}{2}Mv_{\text{com}}^2$) and rotational ($\frac{1}{2}I_{\text{com}}\omega^2$) forms. As it climbs back up, it loses kinetic energy and regains potential energy.

In a modern yo-yo, the string is not tied to the axle but is looped around it. When the yo-yo "hits" the bottom of its string, an upward force on the axle from the string stops the descent. The yo-yo then spins, axle inside loop, with only rotational kinetic energy. The yo-yo keeps spinning ("sleeping") until you "wake it" by jerking on the string, causing the string to catch on the axle and the yo-yo to climb back up. The rotational kinetic energy of the yo-yo at the bottom of its string (and thus the sleeping time) can be considerably increased by throwing the yo-yo downward so that it starts down the string with initial speeds v_{com} and ω instead of rolling down from rest. [FCP]

To find an expression for the linear acceleration a_{com} of a yo-yo rolling down a string, we could use Newton's second law (in linear and angular forms) just as we did for the body rolling down a ramp in Fig. 11.2.2. The analysis is the same except for the following:

1. Instead of rolling down a ramp at angle θ with the horizontal, the yo-yo rolls down a string at angle $\theta = 90°$ with the horizontal.

2. Instead of rolling on its outer surface at radius R, the yo-yo rolls on an axle of radius R_0 (Fig. 11.3.1a).

3. Instead of being slowed by frictional force $\vec{f}_s$, the yo-yo is slowed by the force $\vec{T}$ on it from the string (Fig. 11.3.1b).

The analysis would again lead us to Eq. 11.2.8. Therefore, let us just change the notation in Eq. 11.2.8 and set $\theta = 90°$ to write the linear acceleration as

$$a_{\text{com}} = -\frac{g}{1 + I_{\text{com}}/MR_0^2}, \qquad (11.3.1)$$

where I_{com} is the yo-yo's rotational inertia about its center and M is its mass. A yo-yo has the same downward acceleration when it is climbing back up.

Figure 11.3.1 (a) A yo-yo, shown in cross section. The string, of assumed negligible thickness, is wound around an axle of radius R_0. (b) A free-body diagram for the falling yo-yo. Only the axle is shown.

Checkpoint 11.3.1

If we increase the rotational inertia of a yo-yo without changing its axle radius, does the yo-yo's acceleration increase, decrease, or stay the same?
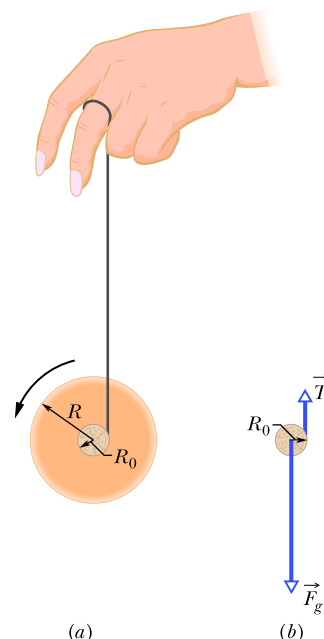
11.4 TORQUE REVISITED

Learning Objectives

After reading this module, you should be able to . . .

11.4.1 Identify that torque is a vector quantity.

11.4.2 Identify that the point about which a torque is calculated must always be specified.

11.4.3 Calculate the torque due to a force on a particle by taking the cross product of the particle's

position vector and the force vector, in either unit-vector notation or magnitude-angle notation.

11.4.4 Use the right-hand rule for cross products to find the direction of a torque vector.

Key Ideas

● In three dimensions, torque $\vec{\tau}$ is a vector quantity defined relative to a fixed point (usually an origin); it is

$$\vec{\tau} = \vec{r} \times \vec{F},$$

where $\vec{F}$ is a force applied to a particle and $\vec{r}$ is a position vector locating the particle relative to the fixed point.

● The magnitude of $\vec{\tau}$ is given by

$$\tau = rF \sin \phi = rF_\perp = r_\perp F,$$

where ϕ is the angle between $\vec{F}$ and $\vec{\tau}$, $F_\perp$ is the component of $\vec{F}$ perpendicular to $\vec{r}$, and $r_\perp$ is the moment arm of $\vec{F}$.

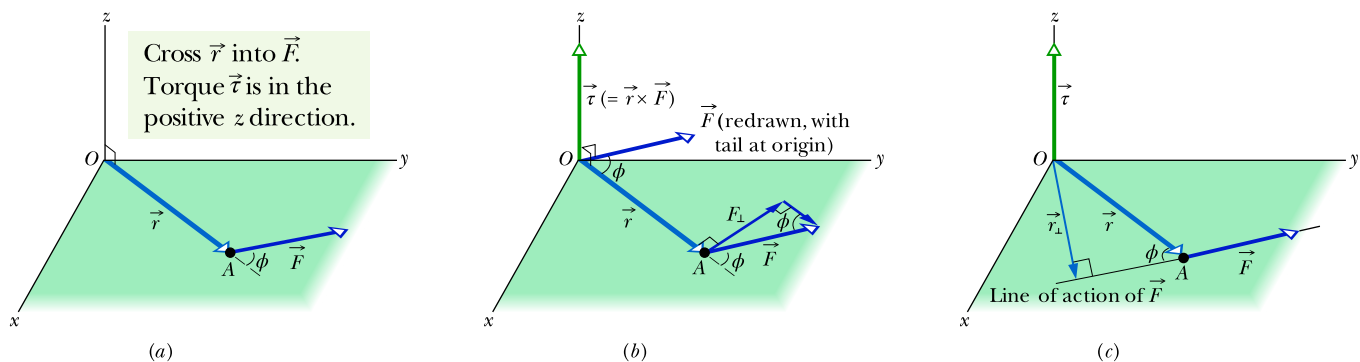● The direction of $\vec{\tau}$ is given by the right-hand rule for cross products.

Figure 11.4.1 Defining torque. (*a*) A force $\vec{F}$, lying in an *xy* plane, acts on a particle at point *A*. (*b*) This force produces a torque $\vec{\tau}$ ($= \vec{r} \times \vec{F}$) on the particle with respect to the origin *O*. By the right-hand rule for vector (cross) products, the torque vector points in the positive direction of *z*. Its magnitude is given by $rF_\perp$ in (*b*) and by $r_\perp F$ in (*c*).

Torque Revisited

In Chapter 10 we defined torque τ for a rigid body that can rotate around a fixed axis. We now expand the definition of torque to apply it to an individual particle that moves along any path relative to a fixed *point* (rather than a fixed axis). The path need no longer be a circle, and we must write the torque as a vector $\vec{\tau}$ that may have any direction. We can calculate the magnitude of the torque with a formula and determine its direction with the right-hand rule for cross products.

Figure 11.4.1*a* shows such a particle at point *A* in an *xy* plane. A single force $\vec{F}$ in that plane acts on the particle, and the particle's position relative to the origin *O* is given by position vector $\vec{r}$. The torque $\vec{\tau}$ acting on the particle relative to the fixed point *O* is a vector quantity defined as

$$\vec{\tau} = \vec{r} \times \vec{F} \quad \text{(torque defined).} \tag{11.4.1}$$

We can evaluate the vector (or cross) product in this definition of $\vec{\tau}$ by using the rules in Module 3.3. To find the direction of $\vec{\tau}$, we slide the vector $\vec{F}$ (without changing its direction) until its tail is at the origin *O*, so that the two vectors in the vector product are tail to tail as in Fig. 11.4.1*b*. We then use the right-hand rule in Fig. 3.3.2*a*, sweeping the fingers of the right hand from $\vec{r}$ (the first vector in the product) into $\vec{F}$ (the second vector). The outstretched right thumb then gives the direction of $\vec{\tau}$. In Fig. 11.4.1*b*, it is in the positive direction of the *z* axis.

To determine the magnitude of $\vec{\tau}$, we apply the general result of Eq. 3.3.8 ($c = ab \sin \phi$), finding

$$\tau = rF \sin \phi, \tag{11.4.2}$$

where ϕ is the smaller angle between the directions of $\vec{r}$ and $\vec{F}$ when the vectors are tail to tail. From Fig. 11.4.1*b*, we see that Eq. 11.4.2 can be rewritten as

$$\tau = rF_\perp, \tag{11.4.3}$$

where $F_\perp$ ($= F \sin \phi$) is the component of $\vec{F}$ perpendicular to $\vec{r}$. From Fig. 11.4.1*c*, we see that Eq. 11.4.2 can also be rewritten as

$$\tau = r_\perp F, \tag{11.4.4}$$

where $r_\perp$ ($= r \sin \phi$) is the moment arm of $\vec{F}$ (the perpendicular distance between *O* and the line of action of $\vec{F}$).

Checkpoint 11.4.1

The position vector $\vec{r}$ of a particle points along the positive direction of a *z* axis. If the torque on the particle is (a) zero, (b) in the negative direction of *x*, and (c) in the negative direction of *y*, in what direction is the force causing the torque?

Sample Problem 11.4.1   Torque on a particle due to a force

In Fig. 11.4.2a, three forces, each of magnitude 2.0 N, act on a particle. The particle is in the xz plane at point A given by position vector $\vec{r}$, where $r = 3.0$ m and $\theta = 30°$. What is the torque, about the origin O, due to each force?

KEY IDEA

Because the three force vectors do not lie in a plane, we must use cross products, with magnitudes given by Eq. 11.4.2 ($\tau = rF \sin \phi$) and directions given by the right-hand rule.

Calculations: Because we want the torques with respect to the origin O, the vector $\vec{r}$ required for each cross product is the given position vector. To determine the angle ϕ between $\vec{r}$ and each force, we shift the force vectors of Fig. 11.4.2a, each in turn, so that their tails are at the origin. Figures 11.4.2b, c, and d, which are direct views of the xz plane, show the shifted force vectors $\vec{F}_1$, $\vec{F}_2$, and $\vec{F}_3$, respectively. (Note how much easier the angles

between the force vectors and the position vector are to see.) In Fig. 11.4.2d, the angle between the directions of $\vec{r}$ and $\vec{F}_3$ is 90° and the symbol $\otimes$ means $\vec{F}_1$ is directed into the page. (For out of the page, we would use $\odot$.)

Now, applying Eq. 11.4.2, we find

$$\tau_1 = rF_1 \sin \phi_1 = (3.0\,\text{m})(2.0\,\text{N})(\sin 150°) = 3.0\,\text{N·m},$$

$$\tau_2 = rF_2 \sin \phi_2 = (3.0\,\text{m})(2.0\,\text{N})(\sin 120°) = 5.2\,\text{N·m},$$

and $\tau_3 = rF_3 \sin \phi_3 = (3.0\,\text{m})(2.0\,\text{N})(\sin 90°)$

$$= 6.0\,\text{N·m}. \qquad \text{(Answer)}$$

Next, we use the right-hand rule, placing the fingers of the right hand so as to rotate $\vec{r}$ into $\vec{F}$ through the *smaller* of the two angles between their directions. The thumb points in the direction of the torque. Thus $\vec{\tau}_1$ is directed into the page in Fig. 11.4.2b; $\vec{\tau}_2$ is directed out of the page in Fig. 11.4.2c; and $\vec{\tau}_3$ is directed as shown in Fig. 11.4.2d. All three torque vectors are shown in Fig. 11.4.2e.
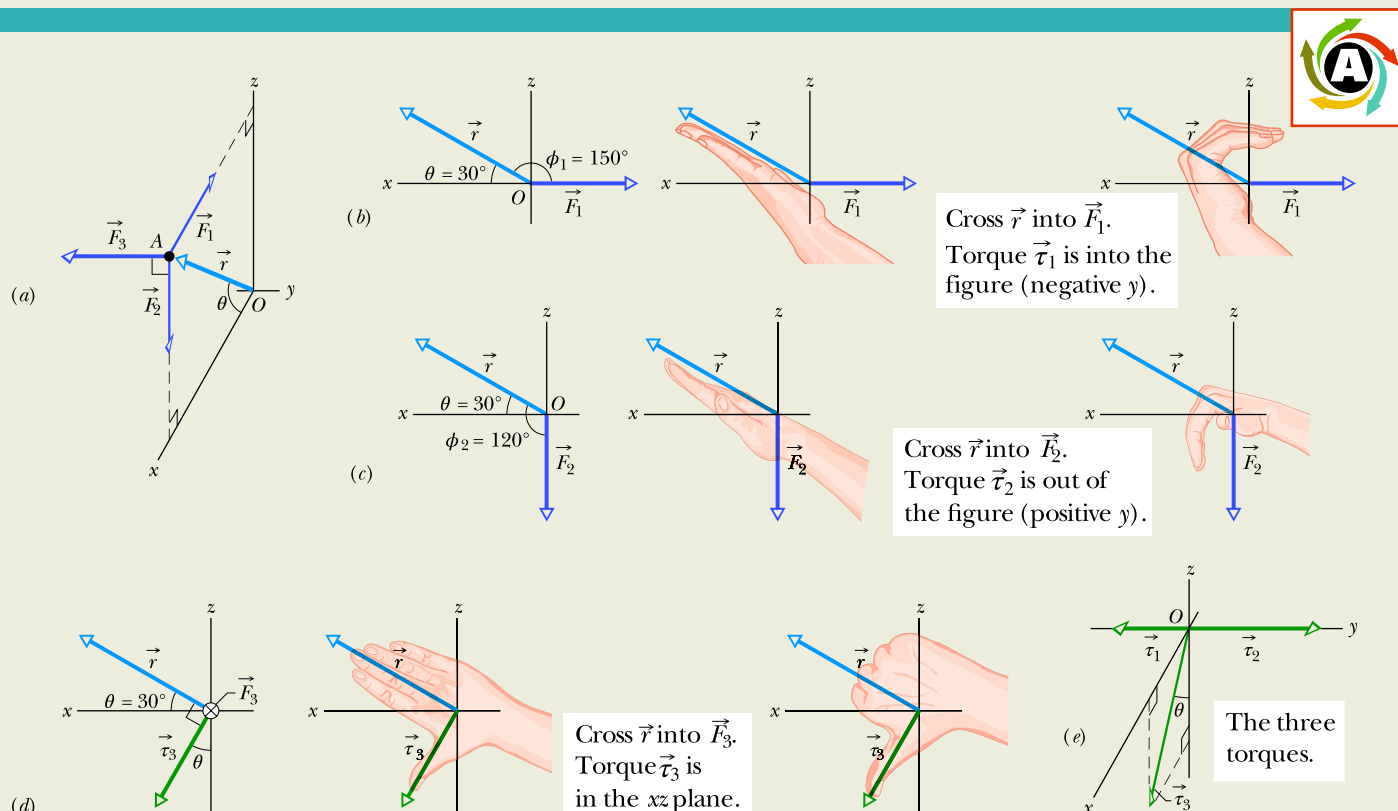

Figure 11.4.2 (a) A particle at point A is acted on by three forces, each parallel to a coordinate axis. The angle ϕ (used in finding torque) is shown (b) for $\vec{F}_1$ and (c) for $\vec{F}_2$. (d) Torque $\vec{\tau}_3$ is perpendicular to both $\vec{r}$ and $\vec{F}_3$ (force $\vec{F}_3$ is directed into the plane of the figure). (e) The torques.

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11.5 ANGULAR MOMENTUM

Learning Objectives

After reading this module, you should be able to . . .

11.5.1 Identify that angular momentum is a vector quantity.

11.5.2 Identify that the fixed point about which an angular momentum is calculated must always be specified.

11.5.3 Calculate the angular momentum of a particle by taking the cross product of the particle's position vector and its momentum vector, in either unit-vector notation or magnitude-angle notation.

11.5.4 Use the right-hand rule for cross products to find the direction of an angular momentum vector.

Key Ideas

● The angular momentum $\vec{\ell}$ of a particle with linear momentum $\vec{p}$, mass m, and linear velocity $\vec{v}$ is a vector quantity defined relative to a fixed point (usually an origin) as

$$\vec{\ell} = \vec{r} \times \vec{p} = m(\vec{r} \times \vec{v}).$$

● The magnitude of $\vec{\ell}$ is given by

$$\ell = rmv \sin \phi$$
$$= rp_\perp = rmv_\perp$$
$$= r_\perp p = r_\perp mv,$$

where ϕ is the angle between $\vec{r}$ and $\vec{p}$, $p_\perp$ and $v_\perp$ are the components of $\vec{p}$ and $\vec{v}$ perpendicular to $\vec{r}$, and $r_\perp$ is the perpendicular distance between the fixed point and the extension of $\vec{p}$.

● The direction of $\vec{\ell}$ is given by the right-hand rule: Position your right hand so that the fingers are in the direction of $\vec{r}$. Then rotate them around the palm to be in the direction of $\vec{p}$. Your outstretched thumb gives the direction of $\vec{\ell}$.
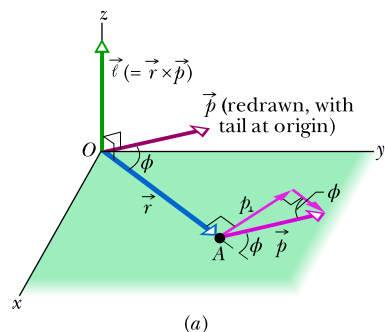

(a)

(b)
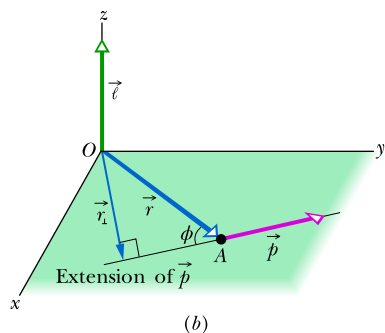
Figure 11.5.1 Defining angular momentum. A particle passing through point A has linear momentum $\vec{p}$ ($= m\vec{v}$) with the vector $\vec{p}$ lying in an xy plane. The particle has angular momentum $\vec{\ell}$ ($= \vec{r} \times \vec{p}$) with respect to the origin O. By the right-hand rule, the angular momentum vector points in the positive direction of z. (a) The magnitude of $\vec{\ell}$ is given by $\ell = rp_\perp = rmv_\perp$. (b) The magnitude of $\vec{\ell}$ is also given by $\ell = r_\perp p = r_\perp mv$.

Angular Momentum

Recall that the concept of linear momentum $\vec{p}$ and the principle of conservation of linear momentum are extremely powerful tools. They allow us to predict the outcome of, say, a collision of two cars without knowing the details of the collision. Here we begin a discussion of the angular counterpart of $\vec{p}$, winding up in Module 11.8 with the angular counterpart of the conservation principle, which can lead to beautiful (almost magical) feats in ballet, fancy diving, ice skating, and many other activities.

Figure 11.5.1 shows a particle of mass m with linear momentum $\vec{p}$ ($= m\vec{v}$) as it passes through point A in an xy plane. The **angular momentum** $\vec{\ell}$ of this particle with respect to the origin O is a vector quantity defined as

$$\vec{\ell} = \vec{r} \times \vec{p} = m(\vec{r} \times \vec{v}) \quad \text{(angular momentum defined),} \quad (11.5.1)$$

where $\vec{r}$ is the position vector of the particle with respect to O. As the particle moves relative to O in the direction of its momentum $\vec{p}$ ($= m\vec{v}$), position vector $\vec{r}$ rotates around O. Note carefully that to have angular momentum about O, the particle does *not* itself have to rotate around O. Comparison of Eqs. 11.4.1 and 11.5.1 shows that angular momentum bears the same relation to linear momentum that torque does to force. The SI unit of angular momentum is the kilogram-meter-squared per second ($\text{kg} \cdot \text{m}^2/\text{s}$), equivalent to the joule-second ($\text{J} \cdot \text{s}$).

Direction. To find the direction of the angular momentum vector $\vec{\ell}$ in Fig. 11.5.1, we slide the vector $\vec{p}$ until its tail is at the origin O. Then we use the right-hand rule for vector products, sweeping the fingers from $\vec{r}$ into $\vec{p}$. The outstretched thumb then shows that the direction of $\vec{\ell}$ is in the positive direction of the z axis in Fig. 11.5.1. This positive direction is consistent with the counterclockwise rotation of position vector $\vec{r}$ about the z axis, as the particle moves. (A negative direction of $\vec{\ell}$ would be consistent with a clockwise rotation of $\vec{r}$ about the z axis.)

Magnitude. To find the magnitude of $\vec{\ell}$, we use the general result of Eq. 3.3.8 to write

$$\ell = rmv \sin \phi, \quad (11.5.2)$$

where ϕ is the smaller angle between $\vec{r}$ and $\vec{p}$ when these two vectors are tail

to tail. From Fig. 11.5.1a, we see that Eq. 11.5.2 can be rewritten as

$$\ell = r p_\perp = r m v_\perp, \tag{11.5.3}$$

where $p_\perp$ is the component of $\vec{p}$ perpendicular to $\vec{r}$ and $v_\perp$ is the component of $\vec{v}$ perpendicular to $\vec{r}$. From Fig. 11.5.1b, we see that Eq. 11.5.2 can also be rewritten as

$$\ell = r_\perp p = r_\perp m v, \tag{11.5.4}$$

where $r_\perp$ is the perpendicular distance between O and the extension of $\vec{p}$.

   Important. Note two features here: (1) angular momentum has meaning only with respect to a specified origin and (2) its direction is always perpendicular to the plane formed by the position and linear momentum vectors $\vec{r}$ and $\vec{p}$.

Checkpoint 11.5.1

In part *a* of the figure, particles 1 and 2 move around point O in circles with radii 2 m and 4 m. In part *b*, particles 3 and 4 travel along straight lines at perpendicular distances of 4 m and 2 m from point O. Particle 5 moves directly away from O. All five particles have the same mass and the same constant speed. (a) Rank the particles according to the magnitudes of their angular momentum about point O, greatest first. (b) Which particles have negative angular momentum about point O?
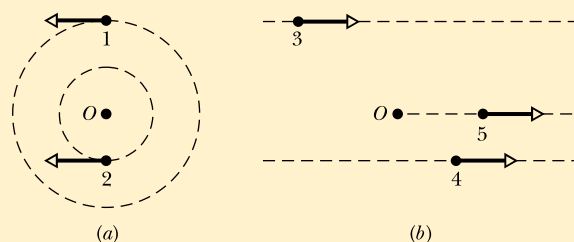
Sample Problem 11.5.1   Angular momentum of a two-particle system

Figure 11.5.2 shows an overhead view of two particles moving at constant momentum along horizontal paths. Particle 1, with momentum magnitude $p_1 = 5.0$ kg·m/s, has position vector $\vec{r}_1$ and will pass 2.0 m from point O. Particle 2, with momentum magnitude $p_2 = 2.0$ kg·m/s, has position vector $\vec{r}_2$ and will pass 4.0 m from point O. What are the magnitude and direction of the net angular momentum $\vec{L}$ about point O of the two-particle system?

Figure 11.5.2 Two particles pass near point O.
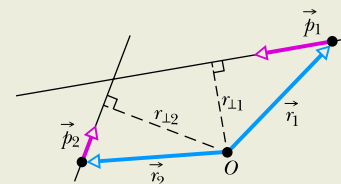
KEY IDEA

To find $\vec{L}$, we can first find the individual angular momenta $\vec{\ell}_1$ and $\vec{\ell}_2$ and then add them. To evaluate their magnitudes, we can use any one of Eqs. 11.5.1 through 11.5.4. However, Eq. 11.5.4 is easiest, because we are given the perpendicular distances $r_{\perp 1}$ (= 2.0 m) and $r_{\perp 2}$ (= 4.0 m) and the momentum magnitudes p_1 and p_2.

Calculations: For particle 1, Eq. 11.5.4 yields

$$\ell_1 = r_{\perp 1} p_1 = (2.0 \text{ m})(5.0 \text{ kg} \cdot \text{m/s})$$
$$= 10 \text{ kg} \cdot \text{m}^2/\text{s}.$$

To find the direction of vector $\vec{\ell}_1$, we use Eq. 11.5.1 and the right-hand rule for vector products. For $\vec{r}_1 \times \vec{p}_1$, the vector product is out of the page, perpendicular to the plane of Fig. 11.5.2. This is the positive direction, consistent with the counterclockwise rotation of the particle's

position vector $\vec{r}_1$ around O as particle 1 moves. Thus, the angular momentum vector for particle 1 is

$$\ell_1 = +10 \text{ kg} \cdot \text{m}^2/\text{s}.$$

Similarly, the magnitude of $\vec{\ell}_2$ is

$$\ell_2 = r_{\perp 2} p_2 = (4.0 \text{ m})(2.0 \text{ kg} \cdot \text{m/s})$$
$$= 8.0 \text{ kg} \cdot \text{m}^2/\text{s},$$

and the vector product $\vec{r}_2 \times \vec{p}_2$ is into the page, which is the negative direction, consistent with the clockwise rotation of $\vec{r}_2$ around O as particle 2 moves. Thus, the angular momentum vector for particle 2 is

$$\ell_2 = -8.0 \text{ kg} \cdot \text{m}^2/\text{s}.$$

The net angular momentum for the two-particle system is

$$L = \ell_1 + \ell_2 = +10 \text{ kg} \cdot \text{m}^2/\text{s} + (-8.0 \text{ kg} \cdot \text{m}^2/\text{s})$$
$$= +2.0 \text{ kg} \cdot \text{m}^2/\text{s}. \tag{Answer}$$

The plus sign means that the system's net angular momentum about point O is out of the page.

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11.6 NEWTON'S SECOND LAW IN ANGULAR FORM

Learning Objective

After reading this module, you should be able to . . .

11.6.1 Apply Newton's second law in angular form to relate the torque acting on a particle to the resulting rate of change of the particle's angular momentum, all relative to a specified point.

Key Idea

● Newton's second law for a particle can be written in angular form as

$$\vec{\tau}_{\text{net}} = \frac{d\vec{\ell}}{dt},$$

where $\vec{\tau}_{\text{net}}$ is the net torque acting on the particle and $\vec{\ell}$ is the angular momentum of the particle.

Newton's Second Law in Angular Form

Newton's second law written in the form

$$\vec{F}_{\text{net}} = \frac{d\vec{p}}{dt} \quad \text{(single particle)} \tag{11.6.1}$$

expresses the close relation between force and linear momentum for a single particle. We have seen enough of the parallelism between linear and angular quantities to be pretty sure that there is also a close relation between torque and angular momentum. Guided by Eq. 11.6.1, we can even guess that it must be

$$\vec{\tau}_{\text{net}} = \frac{d\vec{\ell}}{dt} \quad \text{(single particle).} \tag{11.6.2}$$

Equation 11.6.2 is indeed an angular form of Newton's second law for a single particle:

⭐ The (vector) sum of all the torques acting on a particle is equal to the time rate of change of the angular momentum of that particle.

Equation 11.6.2 has no meaning unless the torques $\vec{\tau}$ and the angular momentum $\vec{\ell}$ are defined with respect to the same point, usually the origin of the coordinate system being used.

Proof of Equation 11.6.2

We start with Eq. 11.5.1, the definition of the angular momentum of a particle:

$$\vec{\ell} = m(\vec{r} \times \vec{v}),$$

where $\vec{r}$ is the position vector of the particle and $\vec{v}$ is the velocity of the particle. Differentiating* each side with respect to time t yields

$$\frac{d\vec{\ell}}{dt} = m\left(\vec{r} \times \frac{d\vec{v}}{dt} + \frac{d\vec{r}}{dt} \times \vec{v}\right). \tag{11.6.3}$$

However, $d\vec{v}/dt$ is the acceleration $\vec{a}$ of the particle, and $d\vec{r}/dt$ is its velocity $\vec{v}$. Thus, we can rewrite Eq. 11.6.3 as

$$\frac{d\vec{\ell}}{dt} = m(\vec{r} \times \vec{a} + \vec{v} \times \vec{v}).$$

---

*In differentiating a vector product, be sure not to change the order of the two quantities (here $\vec{r}$ and $\vec{v}$) that form that product. (See Eq. 3.3.6.)

Now $\vec{v} \times \vec{v} = 0$ (the vector product of any vector with itself is zero because the angle between the two vectors is necessarily zero). Thus, the last term of this expression is eliminated and we then have

$$\frac{d\vec{\ell}}{dt} = m(\vec{r} \times \vec{a}) = \vec{r} \times m\vec{a}.$$

We now use Newton's second law ($\vec{F}_{net} = m\vec{a}$) to replace $m\vec{a}$ with its equal, the vector sum of the forces that act on the particle, obtaining

$$\frac{d\vec{\ell}}{dt} = \vec{r} \times \vec{F}_{net} = \sum (\vec{r} \times \vec{F}). \qquad (11.6.4)$$

Here the symbol Σ indicates that we must sum the vector products $\vec{r} \times \vec{F}$ for all the forces. However, from Eq. 11.4.1, we know that each one of those vector products is the torque associated with one of the forces. Therefore, Eq. 11.6.4 tells us that

$$\vec{\tau}_{net} = \frac{d\vec{\ell}}{dt}.$$

This is Eq. 11.6.2, the relation that we set out to prove.

Checkpoint 11.6.1

The figure shows the position vector $\vec{r}$ of a particle at a certain instant, and four choices for the direction of a force that is to accelerate the particle. All four choices lie in the xy plane. (a) Rank the choices according to the magnitude of the time rate of change ($d\vec{\ell}/dt$) they produce in the angular momentum of the particle about point O, greatest first. (b) Which choice results in a negative rate of change about O?
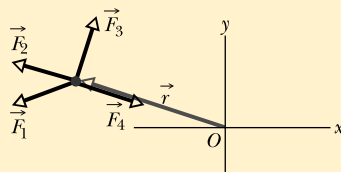
Sample Problem 11.6.1 Torque and the time derivative of angular momentum

Figure 11.6.1*a* shows a freeze-frame of a 0.500 kg particle moving along a straight line with a position vector given by

$$\vec{r} = (-2.00t^2 - t)\hat{i} + 5.00\hat{j},$$

with $\vec{r}$ in meters and t in seconds, starting at $t = 0$. The position vector points from the origin to the particle. In unit-vector notation, find expressions for the angular momentum $\vec{\ell}$ of the particle and the torque $\vec{\tau}$ acting on the particle, both with respect to (or about) the origin. Justify their algebraic signs in terms of the particle's motion.

KEY IDEAS

(1) The point about which an angular momentum of a particle is to be calculated must always be specified. Here it is the origin. (2) The angular momentum $\vec{\ell}$ of a particle is given by Eq. 11.5.1 ($\vec{\ell} = \vec{r} \times \vec{p} = m(\vec{r} \times \vec{v})$). (3) The sign associated with a particle's angular momentum is set by the sense of rotation of the particle's position vector (around the rotation axis) as the particle moves: Clockwise is negative and counterclockwise is positive. (4) If

the torque acting on a particle and the angular momentum of the particle are calculated around the *same* point, then the torque is related to angular momentum by Eq. 11.6.2 ($\vec{\tau} = d\vec{\ell}/dt$).

Calculations: In order to use Eq. 11.5.1 to find the angular momentum about the origin, we first must find an expression for the particle's velocity by taking a time derivative of its position vector. Following Eq. 4.2.3 ($\vec{v} = d\vec{r}/dt$), we write

$$\vec{v} = \frac{d}{dt}((-2.00t^2 - t)\hat{i} + 5.00\hat{j})$$
$$= (-4.00t - 1.00)\hat{i},$$

with $\vec{v}$ in meters per second.

Next, let's take the cross product of $\vec{r}$ and $\vec{v}$ using the template for cross products displayed in Eq. 3.3.8:

$$\vec{a} \times \vec{b} = (a_y b_z - b_y a_z)\hat{i} + (a_z b_x - b_z a_x)\hat{j} + (a_x b_y - b_x a_y)\hat{k}.$$

Here the generic $\vec{a}$ is $\vec{r}$ and the generic $\vec{b}$ is $\vec{v}$. However, because we really don't want to do more work than
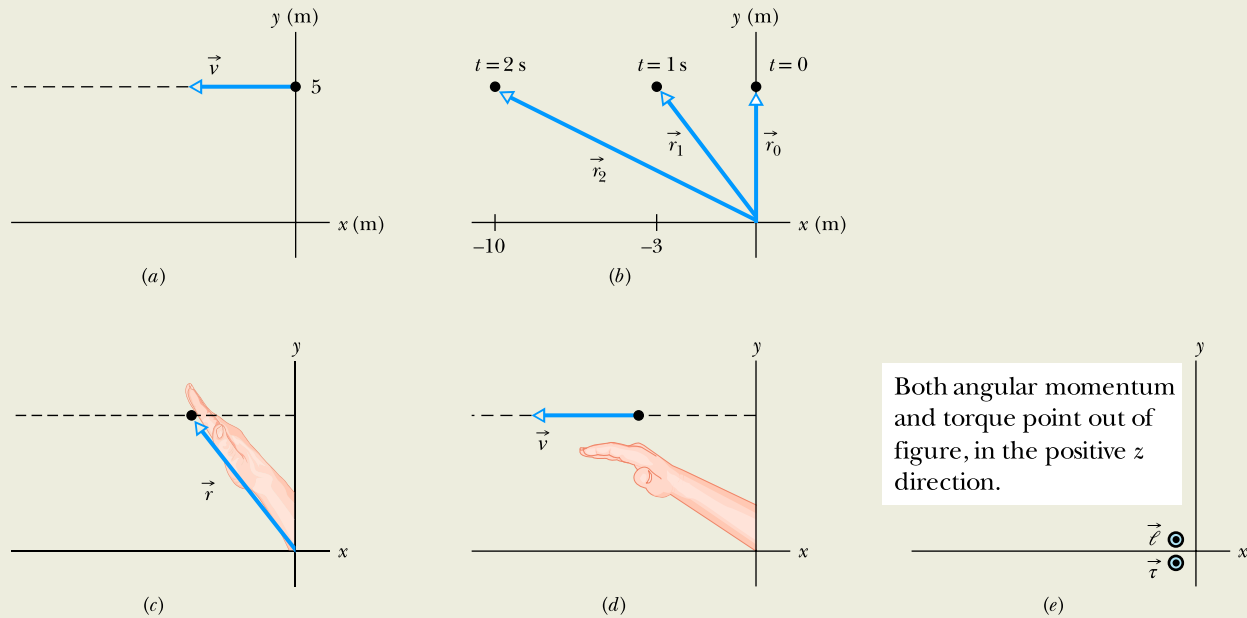
Figure 11.6.1 (*a*) A particle moving in a straight line, shown at time $t = 0$. (*b*) The position vector at $t = 0$, 1.00 s, and 2.00 s. (*c*) The first step in applying the right-hand rule for cross products. (*d*) The second step. (*e*) The angular momentum vector and the torque vector are along the z axis, which extends out of the plane of the figure.

needed, let's first just think about our substitutions into the generic cross product. Because $\vec{r}$ lacks any z component and because $\vec{v}$ lacks any y or z component, the only nonzero term in the generic cross product is the very last one $(-b_x a_y)\hat{k}$. So, let's cut to the (mathematical) chase by writing

$$\vec{r} \times \vec{v} = -(-4.00t - 1.00)(5.00)\hat{k} = (20.0t + 5.00)\hat{k} \text{ m}^2/\text{s}.$$

Note that, as always, the cross product produces a vector that is perpendicular to the original vectors.

To finish up Eq. 11.5.1, we multiply by the mass, finding

$$\vec{\ell} = (0.500 \text{ kg})[(20.0t + 5.00)\hat{k} \text{ m}^2/\text{s}]$$
$$= (10.0t + 2.50)\hat{k} \text{ kg} \cdot \text{m}^2/\text{s}. \quad \text{(Answer)}$$

The torque about the origin then immediately follows from Eq. 11.6.2

$$\vec{\tau} = \frac{d}{dt}(10.0t + 2.50)\hat{k} \text{ kg} \cdot \text{m}^2/\text{s}$$
$$= 10.0\hat{k} \text{ kg} \cdot \text{m}^2/\text{s}^2 = 10.0\hat{k} \text{ N} \cdot \text{m}, \quad \text{(Answer)}$$

which is in the positive direction of the z axis.

Our result for $\vec{\ell}$ tells us that the angular momentum is in the positive direction of the z axis. To make sense of

that positive result in terms of the rotation of the position vector, let's evaluate that vector for several times:

$$t = 0, \qquad \vec{r}_0 = \qquad 5.00\hat{j} \text{ m};$$
$$t = 1.00 \text{ s}, \qquad \vec{r}_1 = -3.00\hat{i} + 5.00\hat{j} \text{ m};$$
$$t = 2.00 \text{ s}, \qquad \vec{r}_2 = -10.0\hat{i} + 5.00\hat{j} \text{ m}.$$

By drawing these results as in Fig. 11.6.1*b*, we see that $\vec{r}$ rotates counterclockwise in order to keep up with the particle. That is the positive direction of rotation. Thus, even though the particle is moving in a straight line, it is still moving counterclockwise around the origin and thus has a positive angular momentum.

We can also make sense of the direction of $\vec{\ell}$ by applying the right-hand rule for cross products (here $\vec{r} \times \vec{v}$ or, if you like, $m\vec{r} \times \vec{v}$, which gives the same direction). For any moment during the particle's motion, the fingers of the right hand are first extended in the direction of the first vector in the cross product ($\vec{r}$) as indicated in Fig. 11.6.1*c*. The orientation of the hand (on the page or viewing screen) is then adjusted so that the fingers can be comfortably rotated about the palm to be in the direction of the second vector in the cross product ($\vec{v}$) as indicated in Fig. 11.6.1*d*. The outstretched thumb then points in the direction of the result of the cross product. As indicated in Fig. 11.6.1*e*, the vector is in the positive direction of the z axis (which is directly out of the plane of the figure), consistent with our previous result. Figure 11.6.1*e* also indicates the direction of $\vec{\tau}$, which is also in the positive direction of the z axis because the angular momentum is in that direction and is increasing in magnitude.

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11.7 ANGULAR MOMENTUM OF A RIGID BODY

Learning Objectives

After reading this module, you should be able to . . .

11.7.1 For a system of particles, apply Newton's second law in angular form to relate the net torque acting on the system to the rate of the resulting change in the system's angular momentum.

11.7.2 Apply the relationship between the angular momentum of a rigid body rotating around a fixed

axis and the body's rotational inertia and angular speed around that axis.

11.7.3 If two rigid bodies rotate about the same axis, calculate their total angular momentum.

Key Ideas

● The angular momentum $\vec{L}$ of a system of particles is the vector sum of the angular momenta of the individual particles:

$$\vec{L} = \vec{\ell}_1 + \vec{\ell}_2 + \cdots + \vec{\ell}_n = \sum_{i=1}^{n} \vec{\ell}_i.$$

● The time rate of change of this angular momentum is equal to the net external torque on the system (the vector sum of the torques due to interactions of the

particles of the system with particles external to the system):

$$\vec{\tau}_{\text{net}} = \frac{d\vec{L}}{dt} \quad \text{(system of particles)}.$$

● For a rigid body rotating about a fixed axis, the component of its angular momentum parallel to the rotation axis is

$$L = I\omega \quad \text{(rigid body, fixed axis)}.$$

The Angular Momentum of a System of Particles

Now we turn our attention to the angular momentum of a system of particles with respect to an origin. The total angular momentum $\vec{L}$ of the system is the (vector) sum of the angular momenta $\vec{\ell}$ of the individual particles (here with label *i*):

$$\vec{L} = \vec{\ell}_1 + \vec{\ell}_2 + \cdots + \vec{\ell}_n = \sum_{i=1}^{n} \vec{\ell}_i. \tag{11.7.1}$$

With time, the angular momenta of individual particles may change because of interactions between the particles or with the outside. We can find the resulting change in $\vec{L}$ by taking the time derivative of Eq. 11.7.1. Thus,

$$\frac{d\vec{L}}{dt} = \sum_{i=1}^{n} \frac{d\vec{\ell}_i}{dt}. \tag{11.7.2}$$

From Eq. 11.6.2, we see that $d\vec{\ell}_i/dt$ is equal to the net torque $\vec{\tau}_{\text{net},i}$ on the *i*th particle. We can rewrite Eq. 11.7.2 as

$$\frac{d\vec{L}}{dt} = \sum_{i=1}^{n} \vec{\tau}_{\text{net},i}. \tag{11.7.3}$$

That is, the rate of change of the system's angular momentum $\vec{L}$ is equal to the vector sum of the torques on its individual particles. Those torques include *internal torques* (due to forces between the particles) and *external torques* (due to forces on the particles from bodies external to the system). However, the forces between the particles always come in third-law force pairs so their torques sum to zero. Thus, the only torques that can change the total angular momentum $\vec{L}$ of the system are the external torques acting on the system.

Net External Torque. Let $\vec{\tau}_{\text{net}}$ represent the net external torque, the vector sum of all external torques on all particles in the system. Then we can write Eq. 11.7.3 as

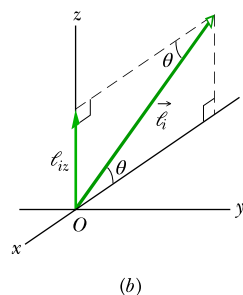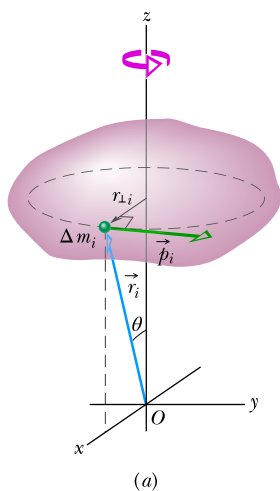$$\vec{\tau}_{\text{net}} = \frac{d\vec{L}}{dt} \quad \text{(system of particles)}, \tag{11.7.4}$$

(a)

(b)

Figure 11.7.1 (*a*) A rigid body rotates about a *z* axis with angular speed ω. A mass element of mass Δm_i within the body moves about the *z* axis in a circle with radius $r_{\perp i}$. The mass element has linear momentum $\vec{p}_i$, and it is located relative to the origin *O* by position vector $\vec{r}_i$. Here the mass element is shown when $r_{\perp i}$ is parallel to the *x* axis. (*b*) The angular momentum $\vec{\ell}_i$, with respect to *O*, of the mass element in (*a*). The *z* component ℓ_{iz} is also shown.

which is Newton's second law in angular form. It says:

> The net external torque $\vec{\tau}_{\text{net}}$ acting on a system of particles is equal to the time rate of change of the system's total angular momentum $\vec{L}$.

Equation 11.7.4 is analogous to $\vec{F}_{\text{net}} = d\vec{P}/dt$ (Eq. 9.3.6) but requires extra caution: Torques and the system's angular momentum must be measured relative to the same origin. If the center of mass of the system is not accelerating relative to an inertial frame, that origin can be any point. However, if it *is* accelerating, then it *must* be the origin. For example, consider a wheel as the system of particles. If it is rotating about an axis that is fixed relative to the ground, then the origin for applying Eq. 11.7.4 can be any point that is stationary relative to the ground. However, if it is rotating about an axis that is accelerating (such as when it rolls down a ramp), then the origin can be only at its center of mass.

The Angular Momentum of a Rigid Body Rotating About a Fixed Axis

We next evaluate the angular momentum of a system of particles that form a rigid body that rotates about a fixed axis. Figure 11.7.1a shows such a body. The fixed axis of rotation is a *z* axis, and the body rotates about it with constant angular speed ω. We wish to find the angular momentum of the body about that axis.

We can find the angular momentum by summing the *z* components of the angular momenta of the mass elements in the body. In Fig. 11.7.1a, a typical mass element, of mass Δm_i, moves around the *z* axis in a circular path. The position of the mass element is located relative to the origin *O* by position vector $\vec{r}_i$. The radius of the mass element's circular path is $r_{\perp i}$, the perpendicular distance between the element and the *z* axis.

The magnitude of the angular momentum $\vec{\ell}_i$ of this mass element, with respect to *O*, is given by Eq. 11.5.2:

$$\ell_i = (r_i)(p_i)(\sin 90°) = (r_i)(\Delta m_i \, v_i),$$

where p_i and v_i are the linear momentum and linear speed of the mass element, and 90° is the angle between $\vec{r}_i$ and $\vec{p}_i$. The angular momentum vector $\vec{\ell}_i$ for the mass element in Fig. 11.7.1a is shown in Fig. 11.7.1b; its direction must be perpendicular to those of $\vec{r}_i$ and $\vec{p}_i$.

The z Components. We are interested in the component of $\vec{\ell}_i$ that is parallel to the rotation axis, here the *z* axis. That *z* component is

$$\ell_{iz} = \ell_i \sin \theta = (r_i \sin \theta)(\Delta m_i \, v_i) = r_{\perp i} \, \Delta m_i v_i.$$

The *z* component of the angular momentum for the rotating rigid body as a whole is found by adding up the contributions of all the mass elements that make up the body. Thus, because $v = \omega r_{\perp}$, we may write

$$L_z = \sum_{i=1}^{n} \ell_{iz} = \sum_{i=1}^{n} \Delta m_i \, v_i r_{\perp i} = \sum_{i=1}^{n} \Delta m_i (\omega \, r_{\perp i}) r_{\perp i}$$

$$= \omega \left(\sum_{i=1}^{n} \Delta m_i \, r_{\perp i}^2 \right). \tag{11.7.5}$$

We can remove ω from the summation here because it has the same value for all points of the rotating rigid body.

The quantity $\Sigma \, \Delta m_i \, r_{\perp i}^2$ in Eq. 11.7.5 is the rotational inertia *I* of the body about the fixed axis (see Eq. 10.4.3). Thus Eq. 11.7.5 reduces to

$$L = I\omega \qquad \text{(rigid body, fixed axis)}. \tag{11.7.6}$$

Table 11.7.1 More Corresponding Variables and Relations for Translational and Rotational Motion[a]

Translational		Rotational	
Force	$\vec{F}$	Torque	$\vec{\tau}\ (= \vec{r} \times \vec{F})$
Linear momentum	$\vec{p}$	Angular momentum	$\vec{\ell}\ (= \vec{r} \times \vec{p})$
Linear momentum[b]	$\vec{P}\ (= \sum \vec{p}_i)$	Angular momentum[b]	$\vec{L}\ (= \sum \vec{\ell}_i)$
Linear momentum[b]	$\vec{P} = M\vec{v}_{com}$	Angular momentum[c]	$L = I\omega$
Newton's second law[b]	$\vec{F}_{net} = \dfrac{d\vec{P}}{dt}$	Newton's second law[b]	$\vec{\tau}_{net} = \dfrac{d\vec{L}}{dt}$
Conservation law[d]	$\vec{P} =$ a constant	Conservation law[d]	$\vec{L} =$ a constant

[a]See also Table 10.8.1.
[b]For systems of particles, including rigid bodies.
[c]For a rigid body about a fixed axis, with L being the component along that axis.
[d]For a closed, isolated system.

We have dropped the subscript z, but you must remember that the angular momentum defined by Eq. 11.7.6 is the angular momentum about the rotation axis. Also, I in that equation is the rotational inertia about that same axis.

Table 11.7.1, which supplements Table 10.8.1, extends our list of corresponding linear and angular relations.

Checkpoint 11.7.1

In the figure, a disk, a hoop, and a solid sphere are made to spin about fixed central axes (like a top) by means of

strings wrapped around them, with the strings producing the same constant tangential force $\vec{F}$ on all three objects. The three objects have the same mass and radius, and they are initially stationary. Rank the objects according to (a) their angular momentum about their central axes and (b) their angular speed, greatest first, when the strings have been pulled for a certain time t.
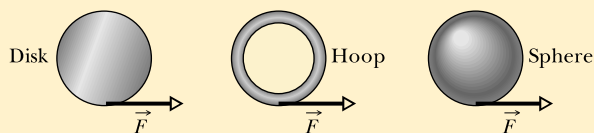
Sample Problem 11.7.1   Ferris wheel

George Washington Gale Ferris, Jr., a civil engineering graduate from Rensselaer Polytechnic Institute, built the original Ferris wheel (Fig. 11.7.2) for the 1893 World's Columbian Exposition in Chicago. The wheel, an astounding engineering construction of the time, carried 36 wooden cars, each holding as many as 60 passengers, around a circle of radius $R = 38$ m. The mass of each car was about 1.1×10^4 kg. The mass of the wheel's structure was about 6.0×10^5 kg, which was mostly in the circular grid from which the cars were suspended. The wheel made a complete rotation at an angular speed ω_F in about 2.0 min. (a) What was the magnitude L of the angular momentum of the wheel and its passengers while the wheel rotated at ω_F?

KEY IDEA

We can treat the wheel, cars, and passengers as a rigid object rotating about a fixed axis, at the wheel's axle. Then $L = I\omega$ gives the magnitude of the angular momentum of

Figure 11.7.2 The original Ferris wheel, built in 1893 near the University of Chicago, towered over the surrounding buildings.

that object. We need to find ω_F and the rotational inertia I of the object.

Rotational inertia: To find I, let's start with the loaded cars. Because we can treat them as particles, at distance R from the axis of rotation, we know from Section 10.5 that their rotational inertia is $I_{pc} = M_{pc}R^2$, where M_{pc} is their total mass. Let's assume that the 36 cars are each filled with 60 passengers, each of mass 70 kg. Then their total mass is

$$M_{pc} = 36\left[1.1 \times 10^4 \text{ kg} + 60(70 \text{ kg})\right] = 5.47 \times 10^5 \text{ kg}$$

and their rotational inertia is

$$I_{pc} = M_{pc}R^2 = (5.47 \times 10^5 \text{ kg})(38 \text{ m})^2 = 7.90 \times 10^8 \text{ kg} \cdot \text{m}^2.$$

Next we consider the structure of the wheel. Let's assume that the rotational inertia of the structure is due mainly to the circular grid suspending the cars. Further, let's assume that the grid forms a hoop of radius R, with a mass M_{hoop} of 3.0×10^5 kg (half the wheel's mass). From Table 10.5.1a, the rotational inertia of the hoop is

$$I_{\text{hoop}} = M_{\text{hoop}}R^2 = (3.0 \times 10^5 \text{ kg})(38 \text{ m})^2$$
$$= 4.33 \times 10^8 \text{ kg} \cdot \text{m}^2.$$

The combined rotational inertia I of the cars, passengers, and hoop is then

$$I = I_{pc} + I_{\text{hoop}} = 7.90 \times 10^8 \text{ kg} \cdot \text{m}^2 + 4.33 \times 10^8 \text{ kg} \cdot \text{m}^2$$
$$= 1.22 \times 10^9 \text{ kg} \cdot \text{m}^2.$$

Angular speed: To find the rotational speed ω_F, we use $\omega_{\text{avg}} = \Delta\theta/\Delta t$. Here the wheel goes through an angular displacement of $\Delta\theta = 2\pi$ rad in a time period $\Delta t = 2.0$ min. Thus, we have

$$\omega_F = \frac{2\pi \text{ rad}}{(2.0 \text{ min})(60 \text{ s/min})} = 0.0524 \text{ rad/s}.$$

Angular momentum: Now we can find the magnitude L of the angular momentum as

$$L = I\omega_F = (1.22 \times 10^9 \text{ kg} \cdot \text{m}^2)(0.0524 \text{ rad/s})$$
$$= 6.39 \times 10^7 \text{ kg} \cdot \text{m}^2/\text{s} \approx 6.4 \times 10^7 \text{ kg} \cdot \text{m}^2/\text{s}.$$

(b) If the fully loaded wheel is rotated from rest to ω_F in a time period $\Delta t_1 = 5.0$ s, what is the magnitude τ_{avg} of the average net external torque acting on it?

KEY IDEA

The average net external torque is related to the change ΔL in the angular momentum of the loaded wheel by Newton's second law in angular form $\vec{\tau}_{\text{net}} = d\vec{L}/dt$ (Eq. 11.7.4).

Calculation: Because the wheel rotates about a fixed axis to reach angular speed ω_F in time period Δt_1, we can rewrite Newton's second law as $\tau = \Delta L/\Delta t_1$. The change ΔL is from zero to our answer in part (a). Thus, we have

$$\tau_{\text{avg}} = \frac{\Delta L}{\Delta t_1} = \frac{6.39 \times 10^7 \text{ kg} \cdot \text{m}^2/\text{s} - 0}{5.0 \text{ s}}$$
$$= 1.3 \times 10^7 \text{ N} \cdot \text{m}.$$

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11.8 CONSERVATION OF ANGULAR MOMENTUM

Learning Objective

After reading this module, you should be able to . . .

11.8.1 When no external net torque acts on a system along a specified axis, apply the conservation of angular momentum to relate the initial angular momentum value along *that axis* to the value at a later instant.

Key Idea

● The angular momentum $\vec{L}$ of a system remains constant if the net external torque acting on the system is zero:

$$\vec{L} = \text{a constant} \quad \text{(isolated system)}$$

or $\quad \vec{L}_i = \vec{L}_f \quad \text{(isolated system)}.$

This is the law of conservation of angular momentum.

Conservation of Angular Momentum

So far we have discussed two powerful conservation laws, the conservation of energy and the conservation of linear momentum. Now we meet a third law of this type, involving the conservation of angular momentum. We start from

Eq. 11.7.4 ($\tau_{net} = d\vec{L}/dt$), which is Newton's second law in angular form. If no net external torque acts on the system, this equation becomes $d\vec{L}/dt = 0$, or

$$\vec{L} = \text{a constant} \qquad \text{(isolated system).} \qquad (11.8.1)$$

This result, called the **law of conservation of angular momentum,** can also be written as

$$\begin{pmatrix} \text{net angular momentum} \\ \text{at some initial time } t_i \end{pmatrix} = \begin{pmatrix} \text{net angular momentum} \\ \text{at some later time } t_f \end{pmatrix}$$

or $\qquad\qquad\qquad \vec{L}_i = \vec{L}_f \quad \text{(isolated system).} \qquad (11.8.2)$

Equations 11.8.1 and 11.8.2 tell us:

⭐ If the net external torque acting on a system is zero, the angular momentum $\vec{L}$ of the system remains constant, no matter what changes take place within the system.

Equations 11.8.1 and 11.8.2 are vector equations; as such, they are equivalent to three component equations corresponding to the conservation of angular momentum in three mutually perpendicular directions. Depending on the torques acting on a system, the angular momentum of the system might be conserved in only one or two directions but not in all directions:

⭐ If the component of the net *external* torque on a system along a certain axis is zero, then the component of the angular momentum of the system along that axis cannot change, no matter what changes take place within the system.

This is a powerful statement: In this situation we are concerned with only the initial and final states of the system; we do not need to consider any intermediate state.

We can apply this law to the isolated body in Fig. 11.7.1, which rotates around the z axis. Suppose that the initially rigid body somehow redistributes its mass relative to that rotation axis, changing its rotational inertia about that axis. Equations 11.8.1 and 11.8.2 state that the angular momentum of the body cannot change. Substituting Eq. 11.7.6 (for the angular momentum along the rotational axis) into Eq. 11.8.2, we write this conservation law as

$$I_i\omega_i = I_f\omega_f. \qquad (11.8.3)$$

Here the subscripts refer to the values of the rotational inertia I and angular speed ω before and after the redistribution of mass.

Like the other two conservation laws that we have discussed, Eqs. 11.8.1 and 11.8.2 hold beyond the limitations of Newtonian mechanics. They hold for particles whose speeds approach that of light (where the theory of special relativity reigns), and they remain true in the world of subatomic particles (where quantum physics reigns). No exceptions to the law of conservation of angular momentum have ever been found.

We now discuss four examples involving this law.

1. ***The spinning volunteer*** Figure 11.8.1 shows a student seated on a stool that can rotate freely about a vertical axis. The student, who has been set into rotation at a modest initial angular speed ω_i, holds two dumbbells in his outstretched hands. His angular momentum vector $\vec{L}$ lies along the vertical rotation axis, pointing upward.

   The instructor now asks the student to pull in his arms; this action reduces his rotational inertia from its initial value I_i to a smaller value I_f because he moves mass closer to the rotation axis. His rate of rotation increases markedly,
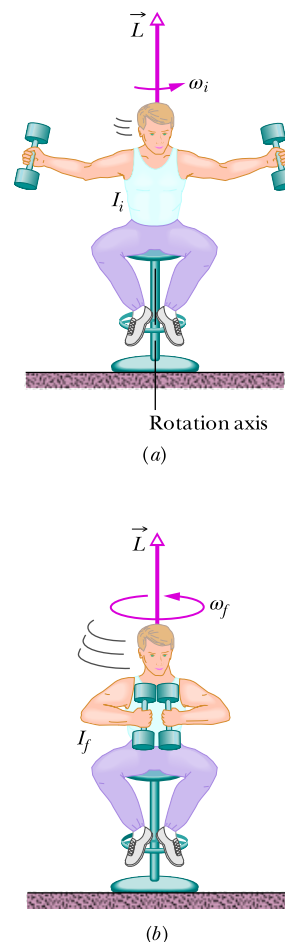

Rotation axis

(a)

(b)

Figure 11.8.1 (*a*) The student has a relatively large rotational inertia about the rotation axis and a relatively small angular speed. (*b*) By decreasing his rotational inertia, the student automatically increases his angular speed. The angular momentum $\vec{L}$ of the rotating system remains unchanged.
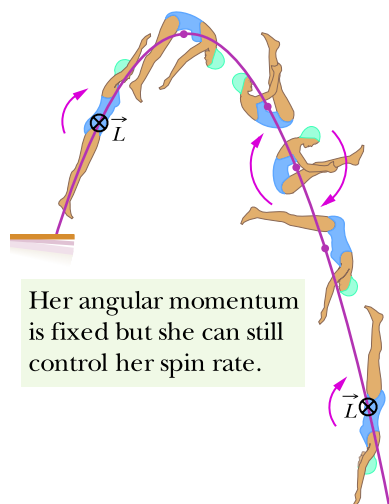
Her angular momentum is fixed but she can still control her spin rate.

Figure 11.8.2 The diver's angular momentum $\vec{L}$ is constant throughout the dive, being represented by the tail ⊗ of an arrow that is perpendicular to the plane of the figure. Note also that her center of mass (see the dots) follows a parabolic path.

from ω_i to ω_f. The student can then slow down by extending his arms once more, moving the dumbbells outward.

No net external torque acts on the system consisting of the student, stool, and dumbbells. Thus, the angular momentum of that system about the rotation axis must remain constant, no matter how the student maneuvers the dumbbells. In Fig. 11.8.1a, the student's angular speed ω_i is relatively low and his rotational inertia I_i is relatively high. According to Eq. 11.8.3, his angular speed in Fig. 11.8.1b must be greater to compensate for the decreased I_f.

2. ***The springboard diver***   Figure 11.8.2 shows a diver doing a forward one-and-a-half-somersault dive. As you should expect, her center of mass follows a parabolic path. She leaves the springboard with a definite angular momentum $\vec{L}$ about an axis through her center of mass, represented by a vector pointing into the plane of Fig. 11.8.2, perpendicular to the page. When she is in the air, no net external torque acts on her about her center of mass, so her angular momentum about her center of mass cannot change. By pulling her arms and legs into the closed *tuck position,* she can considerably reduce her rotational inertia about the same axis and thus, according to Eq. 11.8.3, considerably increase her angular speed. Pulling out of the tuck position (into the *open layout position*) at the end of the dive increases her rotational inertia and thus slows her rotation rate so she can enter the water with little splash. Even in a more complicated dive involving both twisting and somersaulting, the angular momentum of the diver must be conserved, in both magnitude *and* direction, throughout the dive. **FCP**

3. ***Long jump***   When an athlete takes off from the ground in a running long jump, the forces on the launching foot give the athlete an angular momentum with a forward rotation around a horizontal axis. Such rotation would not allow the jumper to land properly: In the landing, the legs should be together and extended forward at an angle so that the heels mark the sand at the greatest distance. Once airborne, the angular momentum cannot change (it is conserved) because no external torque acts to change it. However, the jumper can shift most of the angular momentum to the arms by rotating them in windmill fashion (Fig. 11.8.3). Then the body remains upright and in the proper orientation for landing.   **FCP**
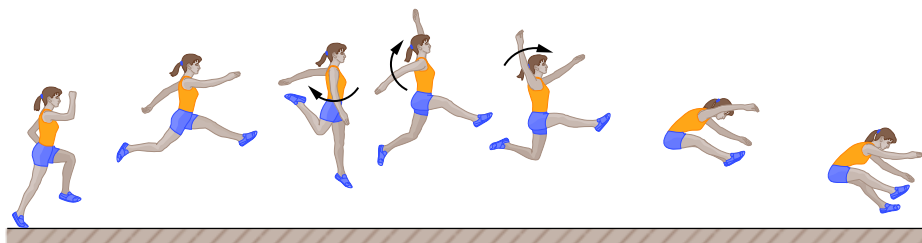
Figure 11.8.3 Windmill motion of the arms during a long jump helps maintain body orientation for a proper landing.

4. ***Tour jeté***   In a tour jeté, a ballet performer leaps with a small twisting motion on the floor with one foot while holding the other leg perpendicular to the body (Fig. 11.8.4a). The angular speed is so small that it may not be
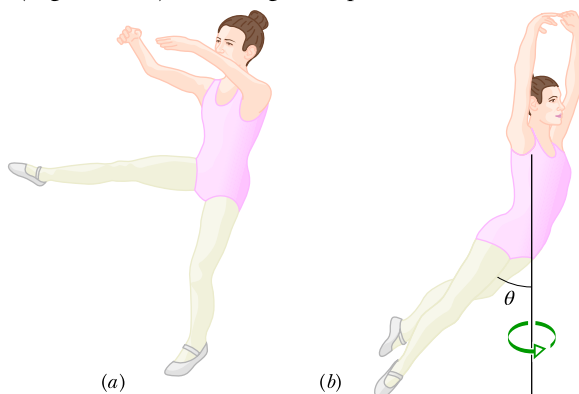

Figure 11.8.4 (*a*) Initial phase of a tour jeté: large rotational inertia and small angular speed. (*b*) Later phase: smaller rotational inertia and larger angular speed.

(*a*)   (*b*)

perceptible to the audience. As the performer ascends, the outstretched leg is brought down and the other leg is brought up, with both ending up at angle θ to the body (Fig. 11.8.4b). The motion is graceful, but it also serves to increase the rotation because bringing in the initially outstretched leg decreases the performer's rotational inertia. Since no external torque acts on the airborne performer, the angular momentum cannot change. Thus, with a decrease in rotational inertia, the angular speed must increase. When the jump is well executed, the performer seems to suddenly begin to spin and rotates 180° before the initial leg orientations are reversed in preparation for the landing. Once a leg is again outstretched, the rotation seems to vanish.   **FCP**

Checkpoint 11.8.1

A rhinoceros beetle rides the rim of a small disk that rotates like a merry-go-round. If the beetle crawls toward the center of the disk, do the following (each relative to the central axis) increase, decrease, or remain the same for the beetle–disk system: (a) rotational inertia, (b) angular momentum, and (c) angular speed?

Sample Problem 11.8.1   Conservation of angular momentum, rotating wheel demo

Figure 11.8.5a shows a student, again sitting on a stool that can rotate freely about a vertical axis. The student, initially at rest, is holding a bicycle wheel whose rim is loaded with lead and whose rotational inertia I_{wh} about its central axis is 1.2 kg·m². (The rim contains lead in order to make the value of I_{wh} substantial.)

   The wheel is rotating at an angular speed ω_{wh} of 3.9 rev/s; as seen from overhead, the rotation is counterclockwise. The axis of the wheel is vertical, and the angular momentum $\vec{L}_{wh}$ of the wheel points vertically upward.

   The student now inverts the wheel (Fig. 11.8.5b) so that, as seen from overhead, it is rotating clockwise. Its angular momentum is now $-\vec{L}_{wh}$. The inversion results in the student, the stool, and the wheel's center rotating together as a composite rigid body about the stool's rotation axis, with rotational inertia $I_b = 6.8$ kg·m². (The fact that the wheel is also rotating about its center does not affect the mass distribution of this composite body; thus, I_b has the same value whether or not the wheel rotates.) With what angular speed ω_b and in what direction does the composite body rotate after the inversion of the wheel?

KEY IDEAS

1. The angular speed ω_b we seek is related to the final angular momentum $\vec{L}_b$ of the composite body about the stool's rotation axis by Eq. 11.7.6 ($L = I\omega$).

2. The initial angular speed ω_{wh} of the wheel is related to the angular momentum $\vec{L}_{wh}$ of the wheel's rotation about its center by the same equation.

3. The vector addition of $\vec{L}_b$ and $\vec{L}_{wh}$ gives the total angular momentum $\vec{L}_{tot}$ of the system of the student, stool, and wheel.

(a)   (b)

The student now has angular momentum, and the net of these two vectors equals the initial vector.

$$\underset{\text{Initial}}{\vec{L}_{wh}} = \underset{\text{Final}}{\vec{L}_b} + (-\vec{L}_{wh})$$

(c)

Figure 11.8.5 (a) A student holds a bicycle wheel rotating around a vertical axis. (b) The student inverts the wheel, setting himself into rotation. (c) The net angular momentum of the system must remain the same in spite of the inversion.

4. As the wheel is inverted, no net *external* torque acts on that system to change $\vec{L}_{tot}$ about any vertical axis. (Torques due to forces between the student and the wheel as the student inverts the wheel are *internal* to the system.) So, the system's total angular momentum is conserved about any vertical axis, including the rotation axis through the stool.

Calculations: The conservation of $\vec{L}_{tot}$ is represented with vectors in Fig. 11.8.5c. We can also write this conservation in terms of components along a vertical axis as

$$L_{b,f} + L_{wh,f} = L_{b,i} + L_{wh,i}, \qquad (11.8.4)$$

where i and f refer to the initial state (before inversion of the wheel) and the final state (after inversion). Because inversion of the wheel inverted the angular momentum vector of the wheel's rotation, we substitute $-L_{wh,i}$ for $L_{wh,f}$. Then, if we set $L_{b,i} = 0$ (because the student, the stool, and the wheel's center were initially at rest), Eq. 11.8.4 yields

$$L_{b,f} = 2L_{wh,i}.$$

Using Eq. 11.7.6, we next substitute $I_b\omega_b$ for $L_{b,f}$ and $I_{wh}\omega_{wh}$ for $L_{wh,i}$ and solve for ω_b, finding

$$\omega_b = \frac{2I_{wh}}{I_b}\omega_{wh}$$

$$= \frac{(2)(1.2\ \text{kg}\cdot\text{m}^2)(3.9\ \text{rev/s})}{6.8\ \text{kg}\cdot\text{m}^2} = 1.4\ \text{rev/s}. \quad \text{(Answer)}$$

This positive result tells us that the student rotates counterclockwise about the stool axis as seen from overhead. If the student wishes to stop rotating, he has only to invert the wheel once more.

Sample Problem 11.8.2 Conservation of angular momentum, cockroach on disk

In Fig. 11.8.6, a cockroach with mass m rides on a disk of mass $6.00m$ and radius R. The disk rotates like a merry-go-round around its central axis at angular speed $\omega_i = 1.50$ rad/s. The cockroach is initially at radius $r = 0.800R$, but then it crawls out to the rim of the disk. Treat the cockroach as a particle. What then is the angular speed?

KEY IDEAS

(1) The cockroach's crawl changes the mass distribution (and thus the rotational inertia) of the cockroach–disk system. (2) The angular momentum of the system does not change because there is no external torque to change it. (The forces and torques due to the cockroach's crawl are internal to the system.) (3) The magnitude of the angular momentum of a rigid body or a particle is given by Eq. 11.7.6 ($L = I\omega$).

Calculations: We want to find the final angular speed. Our key is to equate the final angular momentum L_f to the initial angular momentum L_i, because both involve angular speed. They also involve rotational inertia I. So, let's start by finding the rotational inertia of the system of cockroach and disk before and after the crawl.
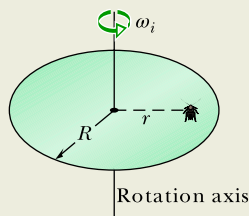
Figure 11.8.6 A cockroach rides at radius r on a disk rotating like a merry-go-round.

The rotational inertia of a disk rotating about its central axis is given by Table 10.5.1c as $\frac{1}{2}MR^2$. Substituting $6.00m$ for the mass M, our disk here has rotational inertia

$$I_d = 3.00mR^2. \qquad (11.8.5)$$

(We don't have values for m and R, but we shall continue with physics courage.)

From Eq. 11.8.2, we know that the rotational inertia of the cockroach (a particle) is equal to mr^2. Substituting the cockroach's initial radius ($r = 0.800R$) and final radius ($r = R$), we find that its initial rotational inertia about the rotation axis is

$$I_{ci} = 0.64mR^2 \qquad (11.8.6)$$

and its final rotational inertia about the rotation axis is

$$I_{cf} = mR^2. \qquad (11.8.7)$$

So, the cockroach–disk system initially has the rotational inertia

$$I_i = I_d + I_{ci} = 3.64mR^2, \qquad (11.8.8)$$

and finally has the rotational inertia

$$I_f = I_d + I_{cf} = 4.00mR^2. \qquad (11.8.9)$$

Next, we use Eq. 11.7.6 ($L = I\omega$) to write the fact that the system's final angular momentum L_f is equal to the system's initial angular momentum L_i:

$$I_f\omega_f = I_i\omega_i$$

or

$$4.00mR^2\omega_f = 3.64mR^2(1.50\ \text{rad/s}).$$

After canceling the unknowns m and R, we come to

$$\omega_f = 1.37\ \text{rad/s}. \qquad \text{(Answer)}$$

Note that ω decreased because part of the mass moved outward, thus increasing that system's rotational inertia.

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11.9 PRECESSION OF A GYROSCOPE

Learning Objectives

After reading this module, you should be able to . . .

11.9.1 Identify that the gravitational force acting on a spinning gyroscope causes the spin angular momentum vector (and thus the gyroscope) to rotate about the vertical axis in a motion called precession.

11.9.2 Calculate the precession rate of a gyroscope.

11.9.3 Identify that a gyroscope's precession rate is independent of the gyroscope's mass.

Key Idea

● A spinning gyroscope can precess about a vertical axis through its support at the rate

$$\Omega = \frac{Mgr}{I\omega},$$

where M is the gyroscope's mass, r is the moment arm, I is the rotational inertia, and ω is the spin rate.

Precession of a Gyroscope

A simple gyroscope consists of a wheel fixed to a shaft and free to spin about the axis of the shaft. If one end of the shaft of a *nonspinning* gyroscope is placed on a support as in Fig. 11.9.1*a* and the gyroscope is released, the gyroscope falls by rotating downward about the tip of the support. Since the fall involves rotation, it is governed by Newton's second law in angular form, which is given by Eq. 11.7.4:

$$\vec{\tau} = \frac{d\vec{L}}{dt}. \tag{11.9.1}$$

This equation tells us that the torque causing the downward rotation (the fall) changes the angular momentum $\vec{L}$ of the gyroscope from its initial value of zero. The torque $\vec{\tau}$ is due to the gravitational force $M\vec{g}$ acting at the gyroscope's center of mass, which we take to be at the center of the wheel. The moment arm relative to the support tip, located at O in Fig. 11.9.1*a*, is $\vec{r}$. The magnitude of $\vec{\tau}$ is

$$\tau = Mgr \sin 90° = Mgr \tag{11.9.2}$$

(because the angle between $M\vec{g}$ and $\vec{r}$ is 90°), and its direction is as shown in Fig. 11.9.1*a*.

A rapidly spinning gyroscope behaves differently. Assume it is released with the shaft angled slightly upward. It first rotates slightly downward but then, while it is still spinning about its shaft, it begins to rotate horizontally about a vertical axis through support point O in a motion called **precession.**

Why Not Just Fall Over? Why does the spinning gyroscope stay aloft instead of falling over like the nonspinning gyroscope? The clue is that when the spinning gyroscope is released, the torque due to $M\vec{g}$ must change not an initial angular momentum of zero but rather some already existing nonzero angular momentum due to the spin.

To see how this nonzero initial angular momentum leads to precession, we first consider the angular momentum $\vec{L}$ of the gyroscope due to its spin. To simplify the situation, we assume the spin rate is so rapid that the angular momentum due to precession is negligible relative to $\vec{L}$. We also assume the shaft is horizontal when precession begins, as in Fig. 11.9.1*b*. The magnitude of $\vec{L}$ is given by Eq. 11.7.6:

$$L = I\omega, \tag{11.9.3}$$

where I is the rotational moment of the gyroscope about its shaft and ω is the angular speed at which the wheel spins about the shaft. The vector $\vec{L}$ points along the shaft, as in Fig. 11.9.1*b*. Since $\vec{L}$ is parallel to $\vec{r}$, torque $\vec{\tau}$ must be perpendicular to $\vec{L}$.
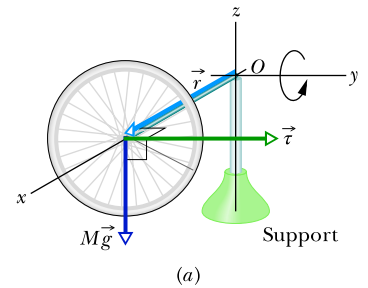

(a)

(b)

(c)
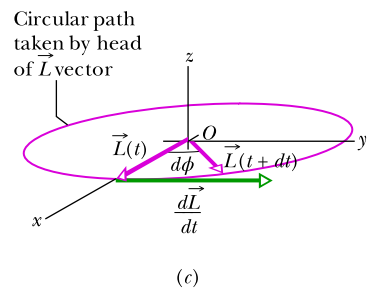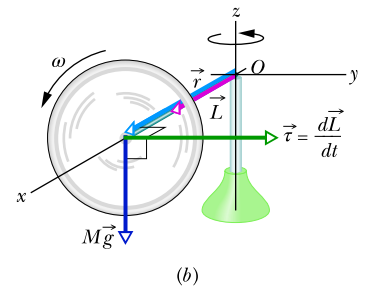
Figure 11.9.1 (*a*) A nonspinning gyroscope falls by rotating in an *xz* plane because of torque $\vec{\tau}$. (*b*) A rapidly spinning gyroscope, with angular momentum $\vec{L}$ precesses around the *z* axis. Its precessional motion is in the *xy* plane. (*c*) The change $d\vec{L}/dt$ in angular momentum leads to a rotation of $\vec{L}$ about O.

According to Eq. 11.9.1, torque $\vec{\tau}$ causes an incremental change $d\vec{L}$ in the angular momentum of the gyroscope in an incremental time interval dt; that is,

$$d\vec{L} = \vec{\tau}\, dt. \tag{11.9.4}$$

However, for a *rapidly spinning* gyroscope, the magnitude of $\vec{L}$ is fixed by Eq. 11.9.3. Thus the torque can change only the direction of $\vec{L}$, not its magnitude.

From Eq. 11.9.4 we see that the direction of $d\vec{L}$ is in the direction of $\vec{\tau}$, perpendicular to $\vec{L}$. The only way that $\vec{L}$ can be changed in the direction of $\vec{\tau}$ without the magnitude L being changed is for $\vec{L}$ to rotate around the z axis as shown in Fig. 11.9.1c. $\vec{L}$ maintains its magnitude, the head of the $\vec{L}$ vector follows a circular path, and $\vec{\tau}$ is always tangent to that path. Since $\vec{L}$ must always point along the shaft, the shaft must rotate about the z axis in the direction of $\vec{\tau}$. Thus we have precession. Because the spinning gyroscope must obey Newton's law in angular form in response to any change in its initial angular momentum, it must precess instead of merely toppling over.

Precession. We can find the **precession rate** Ω by first using Eqs. 11.9.4 and 11.9.2 to get the magnitude of $d\vec{L}$:

$$dL = \tau\, dt = Mgr\, dt. \tag{11.9.5}$$

As $\vec{L}$ changes by an incremental amount in an incremental time interval dt, the shaft and $\vec{L}$ precess around the z axis through incremental angle $d\phi$. (In Fig. 11.9.1c, angle $d\phi$ is exaggerated for clarity.) With the aid of Eqs. 11.9.3 and 11.9.5, we find that $d\phi$ is given by

$$d\phi = \frac{dL}{L} = \frac{Mgr\, dt}{I\omega}.$$

Dividing this expression by dt and setting the rate $\Omega = d\phi/dt$, we obtain

$$\Omega = \frac{Mgr}{I\omega} \quad \text{(precession rate)}. \tag{11.9.6}$$

This result is valid under the assumption that the spin rate ω is rapid. Note that Ω decreases as ω is increased. Note also that there would be no precession if the gravitational force $M\vec{g}$ did not act on the gyroscope, but because I is a function of M, mass cancels from Eq. 11.9.6; thus Ω is independent of the mass.

Equation 11.9.6 also applies if the shaft of a spinning gyroscope is at an angle to the horizontal. It holds as well for a spinning top, which is essentially a spinning gyroscope at an angle to the horizontal. **FCP**

Checkpoint 11.9.1

Does the precession rate increase, decrease, or stay the same if we (a) increase the spin rate ω, (b) increase the mass without changing the moment arm r, and (c) decrease the value of g by moving the gyroscope from sea level to a mountaintop?

Review & Summary

Rolling Bodies For a wheel of radius R rolling smoothly,

$$v_{\text{com}} = \omega R, \tag{11.1.2}$$

where v_{com} is the linear speed of the wheel's center of mass and ω is the angular speed of the wheel about its center. The wheel may also be viewed as rotating instantaneously about the point P of the "road" that is in contact with the wheel. The angular speed of the wheel about this point is the same as the angular speed of the wheel about its center. The rolling wheel has kinetic energy

$$K = \tfrac{1}{2}I_{\text{com}}\omega^2 + \tfrac{1}{2}Mv_{\text{com}}^2, \tag{11.2.3}$$

where I_{com} is the rotational inertia of the wheel about its center of mass and M is the mass of the wheel. If the wheel is being accelerated but is still rolling smoothly, the acceleration of the center of mass $\vec{a}_{\text{com}}$ is related to the angular acceleration α about the center with

$$a_{\text{com}} = \alpha R. \tag{11.2.4}$$

If the wheel rolls smoothly down a ramp of angle θ, its acceleration along an x axis extending up the ramp is

$$a_{\text{com},x} = -\frac{g\sin\theta}{1 + I_{\text{com}}/MR^2}. \tag{11.2.8}$$

Torque as a Vector   In three dimensions, *torque* $\vec{\tau}$ is a vector quantity defined relative to a fixed point (usually an origin); it is

$$\vec{\tau} = \vec{r} \times \vec{F}, \tag{11.4.1}$$

where $\vec{F}$ is a force applied to a particle and $\vec{r}$ is a position vector locating the particle relative to the fixed point. The magnitude of $\vec{\tau}$ is

$$\tau = rF \sin \phi = r F_\perp = r_\perp F, \tag{11.4.2, 11.4.3, 11.4.4}$$

where ϕ is the angle between $\vec{F}$ and $\vec{r}$, $F_\perp$ is the component of $\vec{F}$ perpendicular to $\vec{r}$, and $r_\perp$ is the moment arm of $\vec{F}$. The direction of $\vec{\tau}$ is given by the right-hand rule.

Angular Momentum of a Particle   The *angular momentum* $\vec{\ell}$ of a particle with linear momentum $\vec{p}$, mass m, and linear velocity $\vec{v}$ is a vector quantity defined relative to a fixed point (usually an origin) as

$$\vec{\ell} = \vec{r} \times \vec{p} = m(\vec{r} \times \vec{v}). \tag{11.5.1}$$

The magnitude of $\vec{\ell}$ is given by

$$\ell = rmv \sin \phi \tag{11.5.2}$$
$$= r p_\perp = r m v_\perp \tag{11.5.3}$$
$$= r_\perp p = r_\perp mv, \tag{11.5.4}$$

where ϕ is the angle between $\vec{r}$ and $\vec{p}$, $p_\perp$ and $v_\perp$ are the components of $\vec{p}$ and $\vec{v}$ perpendicular to $\vec{r}$, and $r_\perp$ is the perpendicular distance between the fixed point and the extension of $\vec{p}$. The direction of $\vec{\ell}$ is given by the right-hand rule for cross products.

Newton's Second Law in Angular Form   Newton's second law for a particle can be written in angular form as

$$\vec{\tau}_{\text{net}} = \frac{d\vec{\ell}}{dt}, \tag{11.6.2}$$

where $\vec{\tau}_{\text{net}}$ is the net torque acting on the particle and $\vec{\ell}$ is the angular momentum of the particle.

Angular Momentum of a System of Particles   The angular momentum $\vec{L}$ of a system of particles is the vector sum of the angular momenta of the individual particles:

$$\vec{L} = \vec{\ell}_1 + \vec{\ell}_2 + \cdots + \vec{\ell}_n = \sum_{i=1}^{n} \vec{\ell}_i. \tag{11.7.1}$$

The time rate of change of this angular momentum is equal to the net external torque on the system (the vector sum of the torques due to interactions with particles external to the system):

$$\vec{\tau}_{\text{net}} = \frac{d\vec{L}}{dt} \quad \text{(system of particles).} \tag{11.7.4}$$

Angular Momentum of a Rigid Body   For a rigid body rotating about a fixed axis, the component of its angular momentum parallel to the rotation axis is

$$L = I\omega \quad \text{(rigid body, fixed axis).} \tag{11.7.6}$$

Conservation of Angular Momentum   The angular momentum $\vec{L}$ of a system remains constant if the net external torque acting on the system is zero:

$$\vec{L} = \text{a constant} \quad \text{(isolated system)} \tag{11.8.1}$$

or

$$\vec{L}_i = \vec{L}_f \quad \text{(isolated system).} \tag{11.8.2}$$

This is the **law of conservation of angular momentum.**

Precession of a Gyroscope   A spinning gyroscope can precess about a vertical axis through its support at the rate

$$\Omega = \frac{Mgr}{I\omega}, \tag{11.9.6}$$

where M is the gyroscope's mass, r is the moment arm, I is the rotational inertia, and ω is the spin rate.

Questions

1 Figure 11.1 shows three particles of the same mass and the same constant speed moving as indicated by the velocity vectors. Points *a*, *b*, *c*, and *d* form a square, with point *e* at the center. Rank the points according to the magnitude of the net angular momentum of the three-particle system when measured about the points, greatest first.
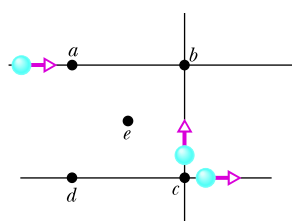
Figure 11.1 Question 1.

2 Figure 11.2 shows two particles *A* and *B* at *xyz* coordinates (1 m, 1 m, 0) and (1 m, 0, 1 m). Acting on each particle are three numbered forces, all of the same magnitude and each directed parallel to an axis. (a) Which of the forces produce a torque about the origin that is directed parallel to *y*?
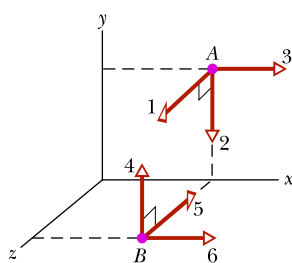

Figure 11.2 Question 2.

(b) Rank the forces according to the magnitudes of the torques they produce on the particles about the origin, greatest first.

3 What happens to the initially stationary yo-yo in Fig. 11.3 if you pull it via its string with (a) force $\vec{F}_2$ (the line of action passes through the point of contact on the table, as indicated), (b) force $\vec{F}_1$ (the line of action passes above the point of contact), and (c) force $\vec{F}_3$ (the line of action passes to the right of the point of contact)?
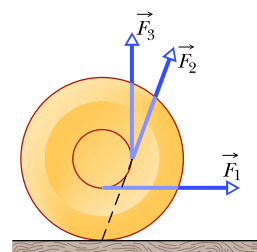

Figure 11.3 Question 3.

4 The position vector $\vec{r}$ of a particle relative to a certain point has a magnitude of 3 m, and the force $\vec{F}$ on the particle has a magnitude of 4 N. What is the angle between the directions of $\vec{r}$ and $\vec{F}$ if the magnitude of the associated torque equals (a) zero and (b) 12 N·m?

5 In Fig. 11.4, three forces of the same magnitude are applied to a particle at the origin ($\vec{F}_1$ acts directly into the plane of the

figure). Rank the forces according to the magnitudes of the torques they create about (a) point P_1, (b) point P_2, and (c) point P_3, greatest first.

6 The angular momenta $\ell(t)$ of a particle in four situations are (1) $\ell = 3t + 4$; (2) $\ell = -6t^2$; (3) $\ell = 2$; (4) $\ell = 4/t$. In which situation is the net torque on the particle (a) zero, (b) positive and constant, (c) negative and increasing in magnitude ($t > 0$), and (d) negative and decreasing in magnitude ($t > 0$)?

Figure 11.4 Question 5.

7 A rhinoceros beetle rides the rim of a horizontal disk rotating counterclockwise like a merry-go-round. If the beetle then walks along the rim in the direction of the rotation, will the magnitudes of the following quantities (each measured about the rotation axis) increase, decrease, or remain the same (the disk is still rotating in the counterclockwise direction): (a) the angular momentum of the beetle–disk system, (b) the angular momentum and angular velocity of the beetle, and (c) the angular momentum and angular velocity of the disk? (d) What are your answers if the beetle walks in the direction opposite the rotation?

8 Figure 11.5 shows an overhead view of a rectangular slab that can spin like a merry-go-round about its center at O. Also shown are seven paths along which wads of bubble gum can be thrown (all with the same speed and mass) to stick onto the stationary slab. (a) Rank the paths according to the angular speed that the slab (and gum) will have after the gum sticks, greatest first. (b) For which paths will the angular momentum of the slab (and gum) about O be negative from the view of Fig. 11.5?
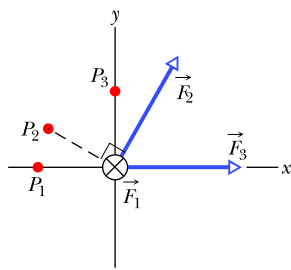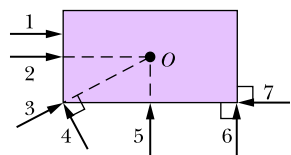
Figure 11.5 Question 8.

9 Figure 11.6 gives the angular momentum magnitude L of a wheel versus time t. Rank the four lettered time intervals according to the magnitude of the torque acting on the wheel, greatest first.
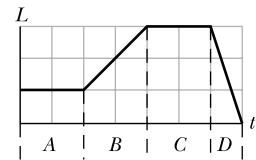
10 Figure 11.7 shows a particle moving at constant velocity $\vec{v}$ and five points with their xy coordinates. Rank the points according to the magnitude of the angular momentum of the particle measured about them, greatest first.

Figure 11.6 Question 9.
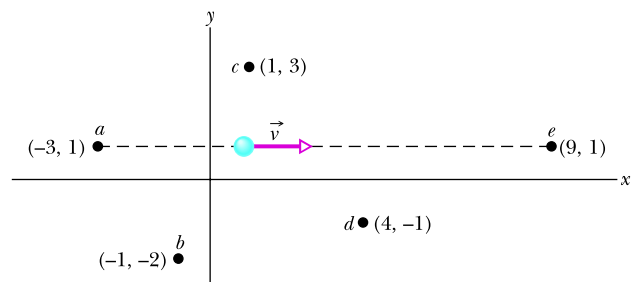
Figure 11.7 Question 10.

11 A cannonball and a marble roll smoothly from rest down an incline. Is the cannonball's (a) time to the bottom and (b) translational kinetic energy at the bottom more than, less than, or the same as the marble's?

12 A solid brass cylinder and a solid wood cylinder have the same radius and mass (the wood cylinder is longer). Released together from rest, they roll down an incline. (a) Which cylinder reaches the bottom first, or do they tie? (b) The wood cylinder is then shortened to match the length of the brass cylinder, and the brass cylinder is drilled out along its long (central) axis to match the mass of the wood cylinder. Which cylinder now wins the race, or do they tie?

Problems

Module 11.1 Rolling as Translation and Rotation Combined

1 **E** A car travels at 80 km/h on a level road in the positive direction of an x axis. Each tire has a diameter of 66 cm. Relative to a woman riding in the car and in unit-vector notation, what are the velocity $\vec{v}$ at the (a) center, (b) top, and (c) bottom of the tire and the magnitude a of the acceleration at the (d) center, (e) top, and (f) bottom of each tire? Relative to a hitchhiker sitting next to the road and in unit-vector notation, what are the velocity $\vec{v}$ at the (g) center, (h) top, and (i) bottom of the tire and the magnitude a of the acceleration at the (j) center, (k) top, and (l) bottom of each tire?

2 **E** An automobile traveling at 80.0 km/h has tires of 75.0 cm diameter. (a) What is the angular speed of the tires about their axles? (b) If the car is brought to a stop uniformly in 30.0 complete turns of the tires (without skidding), what is the magnitude

of the angular acceleration of the wheels? (c) How far does the car move during the braking?

Module 11.2 Forces and Kinetic Energy of Rolling

3 **E** **SSM** A 140 kg hoop rolls along a horizontal floor so that the hoop's center of mass has a speed of 0.150 m/s. How much work must be done on the hoop to stop it?

4 **E** A uniform solid sphere rolls down an incline. (a) What must be the incline angle if the linear acceleration of the center of the sphere is to have a magnitude of $0.10g$? (b) If a frictionless block were to slide down the incline at that angle, would its acceleration magnitude be more than, less than, or equal to $0.10g$? Why?

5 **E** A 1000 kg car has four 10 kg wheels. When the car is moving, what fraction of its total kinetic energy is due to rotation of the wheels about their axles? Assume that the wheels are uniform disks of the same mass and size. Why do you not need to know the radius of the wheels?

6 **M** Figure 11.8 gives the speed v versus time t for a 0.500 kg object of radius 6.00 cm that rolls smoothly down a 30° ramp. The scale on the velocity axis is set by $v_s = 4.0$ m/s. What is the rotational inertia of the object?
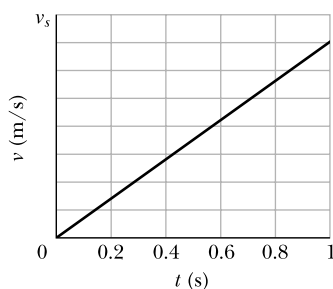

Figure 11.8 Problem 6.

7 **M** In Fig. 11.9, a solid cylinder of radius 10 cm and mass 12 kg starts from rest and rolls without slipping a distance $L = 6.0$ m down a roof that is inclined at angle $\theta = 30°$. (a) What is the angular speed of the cylinder about its center as it leaves the roof? (b) The roof's edge is at height $H = 5.0$ m. How far horizontally from the roof's edge does the cylinder hit the level ground?
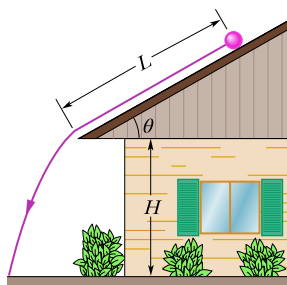
Figure 11.9 Problem 7.

8 **M** Figure 11.10 shows the potential energy $U(x)$ of a solid ball that can roll along an x axis. The scale on the U axis is set by $U_s = 100$ J. The ball is uniform, rolls smoothly, and has a mass of 0.400 kg. It is released at $x = 7.0$ m headed in the negative direction of the x axis with a mechanical energy of 75 J. (a) If the ball can reach $x = 0$ m, what is its speed there, and if it cannot, what is its turning point? Suppose, instead, it is headed in the positive direction of the x axis when it is released at $x = 7.0$ m with 75 J. (b) If the ball can reach $x = 13$ m, what is its speed there, and if it cannot, what is its turning point?
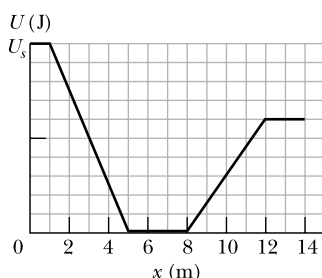
Figure 11.10 Problem 8.

9 **M** **GO** In Fig. 11.11, a solid ball rolls smoothly from rest (starting at height $H = 6.0$ m) until it leaves the horizontal section at the end of the track, at height $h = 2.0$ m. How far horizontally from point A does the ball hit the floor?
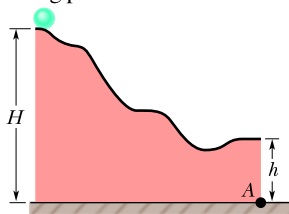
Figure 11.11 Problem 9.

10 **M** A hollow sphere of radius 0.15 m, with rotational inertia $I = 0.040$ kg·m² about a line through its center of mass, rolls without slipping up a surface inclined at 30° to the horizontal. At a certain initial position, the sphere's total kinetic energy is 20 J. (a) How much of this initial kinetic energy is rotational? (b) What is the speed of the center of mass of the sphere at the initial position? When the sphere has moved 1.0 m up the incline from its initial position, what are (c) its total kinetic energy and (d) the speed of its center of mass?

11 **M** In Fig. 11.12, a constant horizontal force $\vec{F}_{app}$ of magnitude 10 N is applied to a wheel of mass 10 kg and radius 0.30 m. The wheel rolls smoothly on the horizontal surface, and the acceleration of its center of mass has magnitude 0.60 m/s². (a)

In unit-vector notation, what is the frictional force on the wheel? (b) What is the rotational inertia of the wheel about the rotation axis through its center of mass?
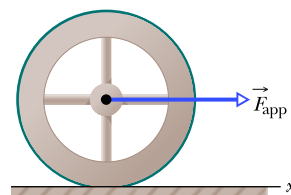

Figure 11.12 Problem 11.

12 **M** **GO** In Fig. 11.13, a solid brass ball of mass 0.280 g will roll smoothly along a loop-the-loop track when released from rest along the straight section. The circular loop has radius $R = 14.0$ cm, and the ball has radius $r \ll R$. (a) What is h if the ball is on the verge of leaving the track when it reaches the top of the loop? If the ball is released at height $h = 6.00R$, what are the (b) magnitude and (c) direction of the horizontal force component acting on the ball at point Q?
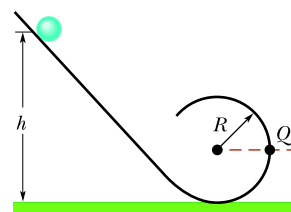

Figure 11.13 Problem 12.

13 **H** **GO** *Nonuniform ball.* In Fig. 11.14, a ball of mass M and radius R rolls smoothly from rest down a ramp and onto a circular loop of radius 0.48 m. The initial height of the ball is $h = 0.36$ m. At the loop bottom, the magnitude of the normal force on the ball is $2.00Mg$. The ball consists of an outer spherical shell (of a certain uniform density) that is glued to a central sphere (of a different uniform density). The rotational inertia of the ball can be expressed in the general form $I = \beta MR^2$, but β is not 0.4 as it is for a ball of uniform density. Determine β.

Figure 11.14 Problem 13.

14 **H** **GO** In Fig. 11.15, a small, solid, uniform ball is to be shot from point P so that it rolls smoothly along a horizontal path, up along a ramp, and onto a plateau. Then it leaves the plateau horizontally to land on a game board, at a horizontal distance d from the right edge of the plateau. The vertical heights are $h_1 = 5.00$ cm and $h_2 = 1.60$ cm. With what speed must the ball be shot at point P for it to land at $d = 6.00$ cm?
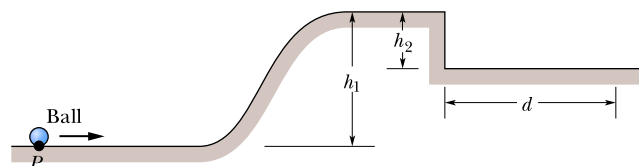

Figure 11.15 Problem 14.

15 **H** **GO** **FCP** A bowler throws a bowling ball of radius $R = 11$ cm along a lane. The ball (Fig. 11.16) slides on the lane with initial speed $v_{com,0} = 8.5$ m/s and initial angular speed $\omega_0 = 0$. The coefficient of kinetic friction between the ball and the lane is 0.21. The kinetic frictional force $\vec{f}_k$ acting on the ball causes a linear acceleration of the ball while producing a torque that causes an angular acceleration of the ball. When speed v_{com} has decreased
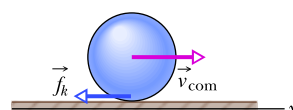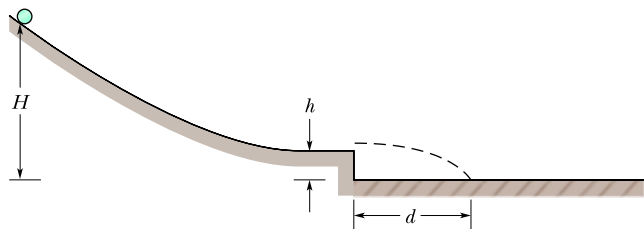

Figure 11.16 Problem 15.

enough and angular speed ω has increased enough, the ball stops sliding and then rolls smoothly. (a) What then is v_{com} in terms of ω? During the sliding, what are the ball's (b) linear acceleration and (c) angular acceleration? (d) How long does the ball slide? (e) How far does the ball slide? (f) What is the linear speed of the ball when smooth rolling begins?

16 H GO *Nonuniform cylindrical object.* In Fig. 11.17, a cylindrical object of mass M and radius R rolls smoothly from rest down a ramp and onto a horizontal section. From there it rolls off the ramp and onto the floor, landing a horizontal distance $d = 0.506$ m from the end of the ramp. The initial height of the object is $H = 0.90$ m; the end of the ramp is at height $h = 0.10$ m. The object consists of an outer cylindrical shell (of a certain uniform density) that is glued to a central cylinder (of a different uniform density). The rotational inertia of the object can be expressed in the general form $I = \beta MR^2$, but β is not 0.5 as it is for a cylinder of uniform density. Determine β.

Figure 11.17 Problem 16.

Module 11.3 The Yo-Yo

17 E SSM FCP A yo-yo has a rotational inertia of 950 g·cm^2 and a mass of 120 g. Its axle radius is 3.2 mm, and its string is 120 cm long. The yo-yo rolls from rest down to the end of the string. (a) What is the magnitude of its linear acceleration? (b) How long does it take to reach the end of the string? As it reaches the end of the string, what are its (c) linear speed, (d) translational kinetic energy, (e) rotational kinetic energy, and (f) angular speed?

18 E FCP In 1980, over San Francisco Bay, a large yo-yo was released from a crane. The 116 kg yo-yo consisted of two uniform disks of radius 32 cm connected by an axle of radius 3.2 cm. What was the magnitude of the acceleration of the yo-yo during (a) its fall and (b) its rise? (c) What was the tension in the cord on which it rolled? (d) Was that tension near the cord's limit of 52 kN? Suppose you build a scaled-up version of the yo-yo (same shape and materials but larger). (e) Will the magnitude of your yo-yo's acceleration as it falls be greater than, less than, or the same as that of the San Francisco yo-yo? (f) How about the tension in the cord?

Module 11.4 Torque Revisited

19 E In unit-vector notation, what is the net torque about the origin on a flea located at coordinates $(0, -4.0$ m, 5.0 m) when forces $\vec{F}_1 = (3.0$ N$)\hat{k}$ and $\vec{F}_2 = (-2.0$ N$)\hat{j}$ act on the flea?

20 E A plum is located at coordinates $(-2.0$ m, 0, 4.0 m). In unit-vector notation, what is the torque about the origin on the plum if that torque is due to a force $\vec{F}$ whose only component is (a) $F_x = 6.0$ N, (b) $F_x = -6.0$ N, (c) $F_z = 6.0$ N, and (d) $F_z = -6.0$ N?

21 E In unit-vector notation, what is the torque about the origin on a particle located at coordinates $(0, -4.0$ m, 3.0 m) if that torque

is due to (a) force $\vec{F}_1$ with components $F_{1x} = 2.0$ N, $F_{1y} = F_{1z} = 0$, and (b) force $\vec{F}_2$ with components $F_{2x} = 0$, $F_{2y} = 2.0$ N, $F_{2z} = 4.0$ N?

22 M A particle moves through an xyz coordinate system while a force acts on the particle. When the particle has the position vector $\vec{r} = (2.00$ m$)\hat{i} - (3.00$ m$)\hat{j} + (2.00$ m$)\hat{k}$, the force is given by $\vec{F} = F_x\hat{i} + (7.00$ N$)\hat{j} - (6.00$ N$)\hat{k}$ and the corresponding torque about the origin is $\vec{\tau} = (4.00$ N·m$)\hat{i} + (2.00$ N·m$)\hat{j} - (1.00$ N·m$)\hat{k}$. Determine F_x.

23 M Force $\vec{F} = (2.0$ N$)\hat{i} - (3.0$ N$)\hat{k}$ acts on a pebble with position vector $\vec{r} = (0.50$ m$)\hat{j} - (2.0$ m$)\hat{k}$ relative to the origin. In unit-vector notation, what is the resulting torque on the pebble about (a) the origin and (b) the point $(2.0$ m, $0, -3.0$ m)?

24 M In unit-vector notation, what is the torque about the origin on a jar of jalapeño peppers located at coordinates $(3.0$ m, -2.0 m, 4.0 m) due to (a) force $\vec{F}_1 = (3.0$ N$)\hat{i} - (4.0$ N$)\hat{j} + (5.0$ N$)\hat{k}$, (b) force $\vec{F}_2 = (-3.0$ N$)\hat{i} - (4.0$ N$)\hat{j} - (5.0$ N$)\hat{k}$, and (c) the vector sum of $\vec{F}_1$ and $\vec{F}_2$? (d) Repeat part (c) for the torque about the point with coordinates $(3.0$ m, 2.0 m, 4.0 m).

25 M SSM Force $\vec{F} = (-8.0$ N$)\hat{i} + (6.0$ N$)\hat{j}$ acts on a particle with position vector $\vec{r} = (3.0$ m$)\hat{i} + (4.0$ m$)\hat{j}$. What are (a) the torque on the particle about the origin, in unit-vector notation, and (b) the angle between the directions of $\vec{r}$ and $\vec{F}$?

Module 11.5 Angular Momentum

26 E At the instant of Fig. 11.18, a 2.0 kg particle P has a position vector $\vec{r}$ of magnitude 3.0 m and angle $\theta_1 = 45°$ and a velocity vector $\vec{v}$ of magnitude 4.0 m/s and angle $\theta_2 = 30°$. Force $\vec{F}$, of magnitude 2.0 N and angle $\theta_3 = 30°$, acts on P. All three vectors lie in the xy plane. About the origin, what are the (a) magnitude and (b) direction of the angular momentum of P and the (c) magnitude and (d) direction of the torque acting on P?
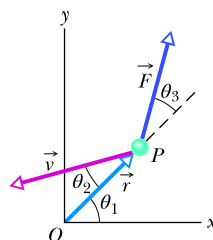

Figure 11.18 Problem 26.

27 E SSM At one instant, force $\vec{F} = 4.0\hat{j}$ N acts on a 0.25 kg object that has position vector $\vec{r} = (2.0\hat{i} - 2.0\hat{k})$ m and velocity vector $\vec{v} = (-5.0\hat{i} + 5.0\hat{k})$ m/s. About the origin and in unit-vector notation, what are (a) the object's angular momentum and (b) the torque acting on the object?

28 E A 2.0 kg particle-like object moves in a plane with velocity components $v_x = 30$ m/s and $v_y = 60$ m/s as it passes through the point with (x, y) coordinates of $(3.0, -4.0)$ m. Just then, in unit-vector notation, what is its angular momentum relative to (a) the origin and (b) the point located at $(-2.0, -2.0)$ m?

29 E In the instant of Fig. 11.19, two particles move in an xy plane. Particle P_1 has mass 6.5 kg and speed $v_1 = 2.2$ m/s, and it is at distance $d_1 = 1.5$ m from point O. Particle P_2 has mass 3.1 kg and speed $v_2 = 3.6$ m/s, and it is at distance $d_2 = 2.8$ m from point O. What are the (a) magnitude and (b) direction of the net angular momentum of the two particles about O?
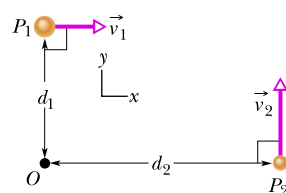

Figure 11.19 Problem 29.

30 M At the instant the displacement of a 2.00 kg object relative to the origin is $\vec{d} = (2.00$ m$)\hat{i} + (4.00$ m$)\hat{j} - (3.00$ m$)\hat{k}$, its velocity is $\vec{v} = -(6.00$ m/s$)\hat{i} + (3.00$ m/s$)\hat{j} + (3.00$ m/s$)\hat{k}$ and it is subject to a

force $\vec{F} = (6.00\text{ N})\hat{i} - (8.00\text{ N})\hat{j} + (4.00\text{ N})\hat{k}$. Find (a) the acceleration of the object, (b) the angular momentum of the object about the origin, (c) the torque about the origin acting on the object, and (d) the angle between the velocity of the object and the force acting on the object.

31 **M** In Fig. 11.20, a 0.400 kg ball is shot directly upward at initial speed 40.0 m/s. What is its angular momentum about P, 2.00 m horizontally from the launch point, when the ball is (a) at maximum height and (b) halfway back to the ground? What is the torque on the ball about P due to the gravitational force when the ball is (c) at maximum height and (d) halfway back to the ground?
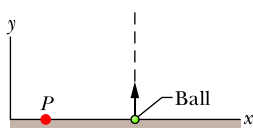
Figure 11.20 Problem 31.

Module 11.6   Newton's Second Law in Angular Form

32 **E** **CALC** A particle is acted on by two torques about the origin: $\vec{\tau}_1$ has a magnitude of 2.0 N·m and is directed in the positive direction of the x axis, and $\vec{\tau}_2$ has a magnitude of 4.0 N·m and is directed in the negative direction of the y axis. In unit-vector notation, find $d\vec{\ell}/dt$, where $\vec{\ell}$ is the angular momentum of the particle about the origin.

33 **E** **SSM** At time $t = 0$, a 3.0 kg particle with velocity $\vec{v} = (5.0\text{ m/s})\hat{i} - (6.0\text{ m/s})\hat{j}$ is at $x = 3.0$ m, $y = 8.0$ m. It is pulled by a 7.0 N force in the negative x direction. About the origin, what are (a) the particle's angular momentum, (b) the torque acting on the particle, and (c) the rate at which the angular momentum is changing?

34 **E** **CALC** A particle is to move in an xy plane, clockwise around the origin as seen from the positive side of the z axis. In unit-vector notation, what torque acts on the particle if the magnitude of its angular momentum about the origin is (a) 4.0 kg·m²/s, (b) $4.0t^2$ kg·m²/s, (c) $4.0\sqrt{t}$ kg·m²/s, and (d) $4.0/t^2$ kg·m²/s?

35 **M** **CALC** At time t, the vector $\vec{r} = 4.0t^2\hat{i} - (2.0t + 6.0t^2)\hat{j}$ gives the position of a 3.0 kg particle relative to the origin of an xy coordinate system ($\vec{r}$ is in meters and t is in seconds). (a) Find an expression for the torque acting on the particle relative to the origin. (b) Is the magnitude of the particle's angular momentum relative to the origin increasing, decreasing, or unchanging?

Module 11.7   Angular Momentum of a Rigid Body

36 **E** Figure 11.21 shows three rotating, uniform disks that are coupled by belts. One belt runs around the rims of disks A and C. Another belt runs around a central hub on disk A and the rim of disk B. The belts move smoothly without slippage on the rims and hub. Disk A has radius R; its hub has radius $0.5000R$; disk B has radius $0.2500R$; and disk C has radius $2.000R$. Disks B and C have the same density (mass per unit volume) and thickness. What is the ratio of the magnitude of the angular momentum of disk C to that of disk B?
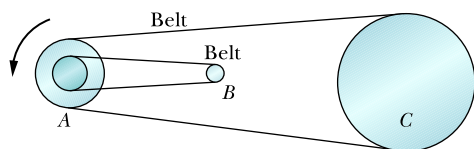

Figure 11.21 Problem 36.

37 **E** **GO** In Fig. 11.22, three particles of mass $m = 23$ g are fastened to three rods of length $d = 12$ cm and negligible mass. The

rigid assembly rotates around point O at the angular speed $\omega = 0.85$ rad/s. About O, what are (a) the rotational inertia of the assembly, (b) the magnitude of the angular momentum of the middle particle, and (c) the magnitude of the angular momentum of the asssembly?
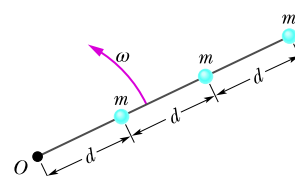

Figure 11.22 Problem 37.

38 **E** A sanding disk with rotational inertia 1.2×10^{-3} kg·m² is attached to an electric drill whose motor delivers a torque of magnitude 16 N·m about the central axis of the disk. About that axis and with the torque applied for 33 ms, what is the magnitude of the (a) angular momentum and (b) angular velocity of the disk?

39 **E** **SSM** The angular momentum of a flywheel having a rotational inertia of 0.140 kg·m² about its central axis decreases from 3.00 to 0.800 kg·m²/s in 1.50 s. (a) What is the magnitude of the average torque acting on the flywheel about its central axis during this period? (b) Assuming a constant angular acceleration, through what angle does the flywheel turn? (c) How much work is done on the wheel? (d) What is the average power of the flywheel?

40 **M** **CALC** A disk with a rotational inertia of 7.00 kg·m² rotates like a merry-go-round while undergoing a time-dependent torque given by $\tau = (5.00 + 2.00t)$ N·m. At time $t = 1.00$ s, its angular momentum is 5.00 kg·m²/s. What is its angular momentum at $t = 3.00$ s?

41 **M** **GO** Figure 11.23 shows a rigid structure consisting of a circular hoop of radius R and mass m, and a square made of four thin bars, each of length R and mass m. The rigid structure rotates at a constant speed about a vertical axis, with a period of rotation of 2.5 s. Assuming $R = 0.50$ m and $m = 2.0$ kg, calculate (a) the structure's rotational inertia about the axis of rotation and (b) its angular momentum about that axis.
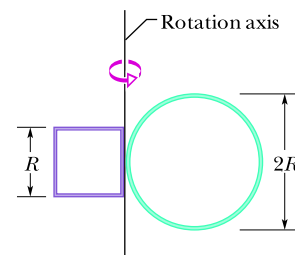

Figure 11.23 Problem 41.

42 **M** **CALC** Figure 11.24 gives the torque τ that acts on an initially stationary disk that can rotate about its center like a merry-go-round. The scale on the τ axis is set by $\tau_s = 4.0$ N·m. What is the angular momentum of the disk about the rotation axis at times (a) $t = 7.0$ s and (b) $t = 20$ s?
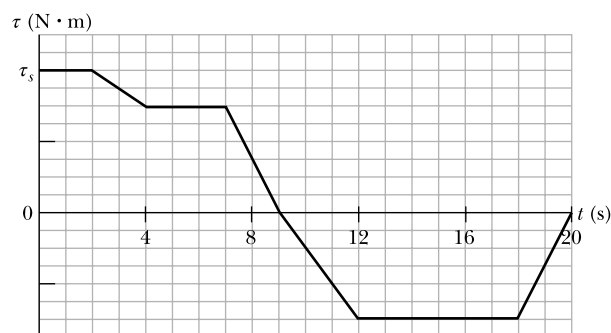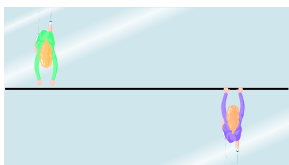

Figure 11.24 Problem 42.

Module 11.8 Conservation of Angular Momentum

43 E In Fig. 11.25, two skaters, each of mass 50 kg, approach each other along parallel paths separated by 3.0 m. They have opposite velocities of 1.4 m/s each. One skater carries one end of a long pole of negligible mass, and the other skater grabs the other end as

Figure 11.25 Problem 43.

she passes. The skaters then rotate around the center of the pole. Assume that the friction between skates and ice is negligible. What are (a) the radius of the circle, (b) the angular speed of the skaters, and (c) the kinetic energy of the two-skater system? Next, the skaters pull along the pole until they are separated by 1.0 m. What then are (d) their angular speed and (e) the kinetic energy of the system? (f) What provided the energy for the increased kinetic energy?

44 E A Texas cockroach of mass 0.17 kg runs counterclockwise around the rim of a lazy Susan (a circular disk mounted on a vertical axle) that has radius 15 cm, rotational inertia 5.0×10^{-3} kg·m², and frictionless bearings. The cockroach's speed (relative to the ground) is 2.0 m/s, and the lazy Susan turns clockwise with angular speed $\omega_0 = 2.8$ rad/s. The cockroach finds a bread crumb on the rim and, of course, stops. (a) What is the angular speed of the lazy Susan after the cockroach stops? (b) Is mechanical energy conserved as it stops?

45 E SSM A man stands on a platform that is rotating (without friction) with an angular speed of 1.2 rev/s; his arms are outstretched and he holds a brick in each hand. The rotational inertia of the system consisting of the man, bricks, and platform about the central vertical axis of the platform is 6.0 kg·m². If by moving the bricks the man decreases the rotational inertia of the system to 2.0 kg·m², what are (a) the resulting angular speed of the platform and (b) the ratio of the new kinetic energy of the system to the original kinetic energy? (c) What source provided the added kinetic energy?

46 E The rotational inertia of a collapsing spinning star drops to $\frac{1}{3}$ its initial value. What is the ratio of the new rotational kinetic energy to the initial rotational kinetic energy?

47 E SSM A track is mounted on a large wheel that is free to turn with negligible friction about a vertical axis (Fig. 11.26). A toy train of mass m is placed on the track and, with the system ini-

Figure 11.26 Problem 47.

tially at rest, the train's electrical power is turned on. The train reaches speed 0.15 m/s with respect to the track. What is the wheel's angular speed if its mass is 1.1m and its radius is 0.43 m? (Treat it as a hoop, and neglect the mass of the spokes and hub.)
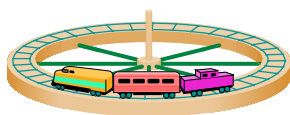
48 E A Texas cockroach walks from the center of a circular disk (that rotates like a merry-go-round without external torques) out to the edge at radius R. The angular speed of the cockroach–disk system for the walk is given in Fig. 11.27 ($\omega_a = 5.0$ rad/s and $\omega_b = 6.0$ rad/s). After reaching R,
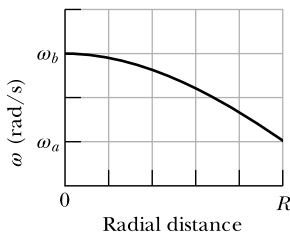
Figure 11.27 Problem 48.

what fraction of the rotational inertia of the disk does the cockroach have?

49 E Two disks are mounted (like a merry-go-round) on low-friction bearings on the same axle and can be brought together so that they couple and rotate as one unit. The first disk, with rotational inertia 3.30 kg·m² about its central axis, is set spinning counterclockwise at 450 rev/min. The second disk, with rotational inertia 6.60 kg·m² about its central axis, is set spinning counterclockwise at 900 rev/min. They then couple together. (a) What is their angular speed after coupling? If instead the second disk is set spinning clockwise at 900 rev/min, what are their (b) angular speed and (c) direction of rotation after they couple together?

50 E CALC The rotor of an electric motor has rotational inertia $I_m = 2.0 \times 10^{-3}$ kg·m² about its central axis. The motor is used to change the orientation of the space probe in which it is mounted. The motor axis is mounted along the central axis of the probe; the probe has rotational inertia $I_p = 12$ kg·m² about this axis. Calculate the number of revolutions of the rotor required to turn the probe through 30° about its central axis.

51 E SSM A wheel is rotating freely at angular speed 800 rev/min on a shaft whose rotational inertia is negligible. A second wheel, initially at rest and with twice the rotational inertia of the first, is suddenly coupled to the same shaft. (a) What is the angular speed of the resultant combination of the shaft and two wheels? (b) What fraction of the original rotational kinetic energy is lost?

52 M GO A cockroach of mass m lies on the rim of a uniform disk of mass $4.00m$ that can rotate freely about its center like a merry-go-round. Initially the cockroach and disk rotate together with an angular velocity of 0.260 rad/s. Then the cockroach walks halfway to the center of the disk. (a) What then is the angular velocity of the cockroach–disk system? (b) What is the ratio K/K_0 of the new kinetic energy of the system to its initial kinetic energy? (c) What accounts for the change in the kinetic energy?

53 M GO In Fig. 11.28 (an overhead view), a uniform thin rod of length 0.500 m and mass 4.00 kg can rotate in a horizontal plane about a vertical axis through its center. The rod is at rest when a 3.00 g bullet traveling in the rotation plane is fired into one end of the rod. In the view from above, the bullet's path makes angle $\theta =$ 60.0° with the rod (Fig. 11.28). If the bullet lodges in the rod and the angular velocity of the rod is 10 rad/s immediately after the collision, what is the bullet's speed just before impact?
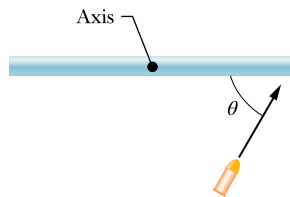
Figure 11.28 Problem 53.

54 M GO Figure 11.29 shows an overhead view of a ring that can rotate about its center like a merry-go-round. Its outer radius R_2 is 0.800 m, its inner radius R_1 is $R_2/2.00$, its mass M is 8.00 kg, and the mass of the crossbars at its center is negligible. It initially rotates at an angular speed of 8.00 rad/s with a cat of mass $m = M/4.00$ on
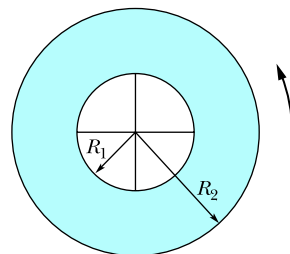
Figure 11.29 Problem 54.

its outer edge, at radius R_2. By how much does the cat increase the kinetic energy of the cat–ring system if the cat crawls to the inner edge, at radius R_1?

55 M A horizontal vinyl record of mass 0.10 kg and radius 0.10 m rotates freely about a vertical axis through its center with an angular speed of 4.7 rad/s and a rotational inertia of 5.0×10^{-4} kg·m². Putty of mass 0.020 kg drops vertically onto the record from above and sticks to the edge of the record. What is the angular speed of the record immediately afterwards?

56 M BIO FCP In a long jump, an athlete leaves the ground with an initial angular momentum that tends to rotate her body forward, threatening to ruin her landing. To counter this tendency, she rotates her outstretched arms to "take up" the angular momentum (Fig. 11.8.3). In 0.700 s, one arm sweeps through 0.500 rev and the other arm sweeps through 1.000 rev. Treat each arm as a thin rod of mass 4.0 kg and length 0.60 m, rotating around one end. In the athlete's reference frame, what is the magnitude of the total angular momentum of the arms around the common rotation axis through the shoulders?

57 M A uniform disk of mass $10m$ and radius $3.0r$ can rotate freely about its fixed center like a merry-go-round. A smaller uniform disk of mass m and radius r lies on top of the larger disk, concentric with it. Initially the two disks rotate together with an angular velocity of 20 rad/s. Then a slight disturbance causes the smaller disk to slide outward across the larger disk, until the outer edge of the smaller disk catches on the outer edge of the larger disk. Afterward, the two disks again rotate together (without further sliding). (a) What then is their angular velocity about the center of the larger disk? (b) What is the ratio K/K_0 of the new kinetic energy of the two-disk system to the system's initial kinetic energy?

58 M A horizontal platform in the shape of a circular disk rotates on a frictionless bearing about a vertical axle through the center of the disk. The platform has a mass of 150 kg, a radius of 2.0 m, and a rotational inertia of 300 kg·m² about the axis of rotation. A 60 kg student walks slowly from the rim of the platform toward the center. If the angular speed of the system is 1.5 rad/s when the student starts at the rim, what is the angular speed when she is 0.50 m from the center?

59 M Figure 11.30 is an overhead view of a thin uniform rod of length 0.800 m and mass M rotating horizontally at angular speed 20.0 rad/s about an axis through its center. A particle of mass $M/3.00$ initially

Figure 11.30 Problem 59.

attached to one end is ejected from the rod and travels along a path that is perpendicular to the rod at the instant of ejection. If the particle's speed v_p is 6.00 m/s greater than the speed of the rod end just after ejection, what is the value of v_p?
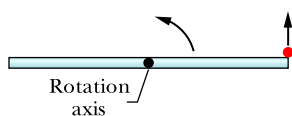
60 M In Fig. 11.31, a 1.0 g bullet is fired into a 0.50 kg block attached to the end of a 0.60 m nonuniform rod of mass 0.50 kg. The block–rod–bullet system then rotates in the plane of the figure, about a fixed axis at A. The rotational inertia of the rod
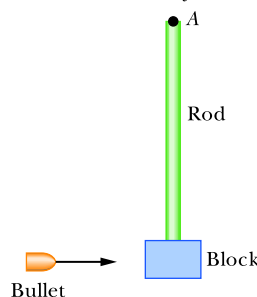

Figure 11.31 Problem 60.

alone about that axis at A is 0.060 kg·m². Treat the block as a particle. (a) What then is the rotational inertia of the block–rod–bullet system about point A? (b) If the angular speed of the system about A just after impact is 4.5 rad/s, what is the bullet's speed just before impact?

61 M The uniform rod (length 0.60 m, mass 1.0 kg) in Fig. 11.32 rotates in the plane of the figure about an axis through one end, with a rotational inertia of 0.12 kg·m². As the rod swings through its lowest position, it collides with a 0.20 kg putty wad that sticks to the end of the rod. If the rod's angular speed just before collision is 2.4 rad/s, what is the angular speed of the rod–putty system immediately after collision?
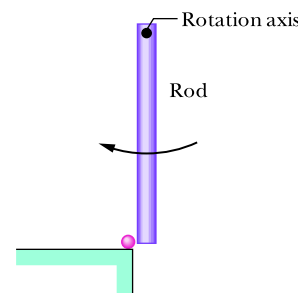

Figure 11.32 Problem 61.

62 H BIO GO FCP During a jump to his partner, an aerialist is to make a quadruple somersault lasting a time $t = 1.87$ s. For the first and last quarter-revolution, he is in the extended orientation shown in Fig. 11.33, with rotational inertia $I_1 = 19.9$ kg·m² around his center of mass (the dot). During the rest of the flight he is in a tight tuck, with rotational inertia $I_2 = 3.93$ kg·m². What must be his angular speed ω_2 around his center of mass during the tuck?
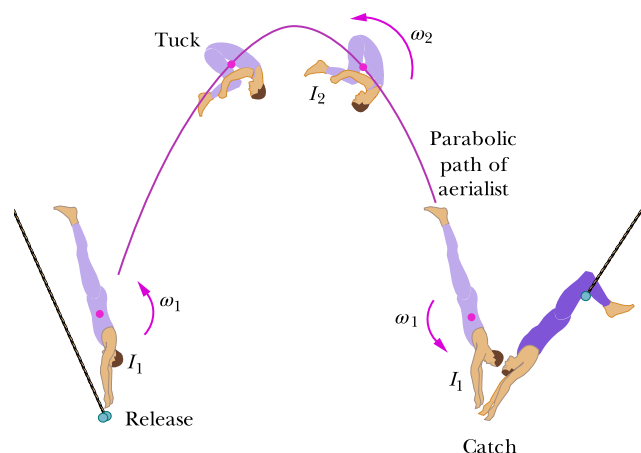

Figure 11.33 Problem 62.

63 H GO In Fig. 11.34, a 30 kg child stands on the edge of a stationary merry-go-round of radius 2.0 m. The rotational inertia of the merry-go-round about its rotation axis is 150 kg·m². The child catches a ball of mass 1.0 kg thrown by a friend. Just before the ball is caught, it has a horizontal velocity $\vec{v}$ of magnitude 12 m/s, at angle $\phi = 37°$ with a line tangent to the outer edge of the merry-go-round, as shown. What is the angular speed of the merry-go-round just after the ball is caught?
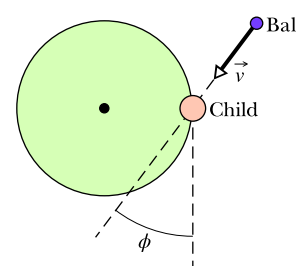

Figure 11.34 Problem 63.

64 H BIO FCP A ballerina begins a tour jeté (Fig. 11.8.4a) with angular speed ω_i and a rotational inertia consisting of two

parts: $I_{leg} = 1.44$ kg $\cdot$ m^2 for her leg extended outward at angle $\theta = 90.0°$ to her body and $I_{trunk} = 0.660$ kg $\cdot$ m^2 for the rest of her body (primarily her trunk). Near her maximum height she holds both legs at angle $\theta = 30.0°$ to her body and has angular speed ω_f (Fig. 11.8.4b). Assuming that I_{trunk} has not changed, what is the ratio ω_f/ω_i?

65 H SSM Two 2.00 kg balls are attached to the ends of a thin rod of length 50.0 cm and negligible mass. The rod is free to rotate in a vertical plane without friction about a horizontal axis through its center. With the rod initially horizontal (Fig. 11.35), a 50.0 g wad of wet putty drops onto one of the balls, hitting it with a speed of 3.00 m/s and then sticking to it. (a) What is the angular speed of the system just after the putty wad hits? (b) What is the ratio of the kinetic energy of the system after the collision to that of the putty wad just before? (c) Through what angle will the system rotate before it momentarily stops?
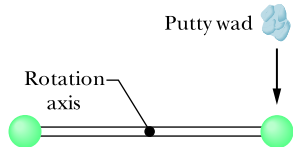
Putty wad

Rotation axis

Figure 11.35 Problem 65.

66 H GO In Fig. 11.36, a small 50 g block slides down a frictionless surface through height $h = 20$ cm and then sticks to a uniform rod of mass 100 g and length 40 cm. The rod pivots about point O through angle θ before momentarily stopping. Find θ.
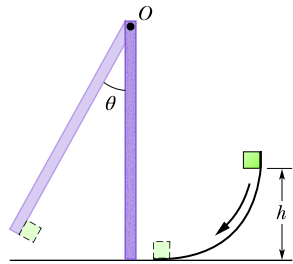
O

θ

h

Figure 11.36 Problem 66.

67 H GO Figure 11.37 is an overhead view of a thin uniform rod of length 0.600 m and mass M rotating horizontally at 80.0 rad/s counterclockwise about an axis through its center. A particle of mass $M/3.00$ and traveling horizontally at speed 40.0 m/s hits the rod and sticks. The particle's path is perpendicular to the rod at the instant of the hit, at a distance d from the rod's center. (a) At what value of d are rod and particle stationary after the hit? (b) In which direction do rod and particle rotate if d is greater than this value?
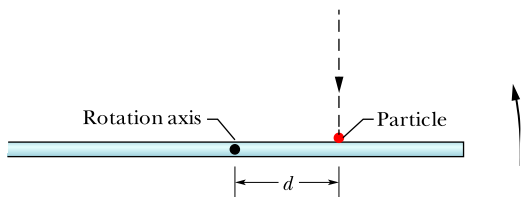
Rotation axis — Particle

d

Figure 11.37 Problem 67.

Module 11.9 Precession of a Gyroscope

68 M A top spins at 30 rev/s about an axis that makes an angle of 30° with the vertical. The mass of the top is 0.50 kg, its rotational inertia about its central axis is 5.0×10^{-4} kg$\cdot$m^2, and its center of mass is 4.0 cm from the pivot point. If the spin is clockwise from an overhead view, what are the (a) precession rate and (b) direction of the precession as viewed from overhead?

69 M A certain gyroscope consists of a uniform disk with a 50 cm radius mounted at the center of an axle that is 11 cm long and of negligible mass. The axle is horizontal and supported at one end. If the spin rate is 1000 rev/min, what is the precession rate?

Additional Problems

70 A uniform solid ball rolls smoothly along a floor, then up a ramp inclined at 15.0°. It momentarily stops when it has rolled 1.50 m along the ramp. What was its initial speed?

71 SSM In Fig. 11.38, a constant horizontal force $\vec{F}_{app}$ of magnitude 12 N is applied to a uniform solid cylinder by fishing line wrapped around the cylinder. The mass of the cylinder is 10 kg, its radius is 0.10 m, and the cylinder rolls 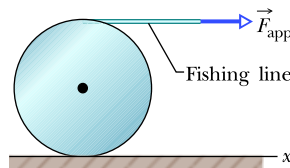smoothly on the horizontal surface. (a) What is the magnitude of the acceleration of the center of mass of the cylinder? (b) What is the magnitude of the angular acceleration of the cylinder about the center of mass? (c) In unit-vector notation, what is the frictional force acting on the cylinder?

$\vec{F}_{app}$

Fishing line

x

Figure 11.38 Problem 71.

72 A thin-walled pipe rolls along the floor. What is the ratio of its translational kinetic energy to its rotational kinetic energy about the central axis parallel to its length?

73 SSM A 3.0 kg toy car moves along an x axis with a velocity given by $\vec{v} = -2.0t^3\hat{i}$ m/s, with t in seconds. For $t > 0$, what are (a) the angular momentum $\vec{L}$ of the car and (b) the torque $\vec{\tau}$ on the car, both calculated about the origin? What are (c) $\vec{L}$ and (d) $\vec{\tau}$ about the point (2.0 m, 5.0 m, 0)? What are (e) $\vec{L}$ and (f) $\vec{\tau}$ about the point (2.0 m, −5.0 m, 0)?

74 A wheel rotates clockwise about its central axis with an angular momentum of 600 kg$\cdot$m^2/s. At time $t = 0$, a torque of magnitude 50 N$\cdot$m is applied to the wheel to reverse the rotation. At what time t is the angular speed zero?

75 SSM In a playground, there is a small merry-go-round of radius 1.20 m and mass 180 kg. Its radius of gyration (see Problem 79 of Chapter 10) is 91.0 cm. A child of mass 44.0 kg runs at a speed of 3.00 m/s along a path that is tangent to the rim of the initially stationary merry-go-round and then jumps on. Neglect friction between the bearings and the shaft of the merry-go-round. Calculate (a) the rotational inertia of the merry-go-round about its axis of rotation, (b) the magnitude of the angular momentum of the running child about the axis of rotation of the merry-go-round, and (c) the angular speed of the merry-go-round and child after the child has jumped onto the merry-go-round.

76 A uniform block of granite in the shape of a book has face dimensions of 20 cm and 15 cm and a thickness of 1.2 cm. The density (mass per unit volume) of granite is 2.64 g/cm^3. The block rotates around an axis that is perpendicular to its face and halfway between its center and a corner. Its angular momentum about that axis is 0.104 kg$\cdot$m^2/s. What is its rotational kinetic energy about that axis?

77 SSM Two particles, each of mass 2.90×10^{-4} kg and speed 5.46 m/s, travel in opposite directions along parallel lines separated by 4.20 cm. (a) What is the magnitude L of the angular momentum of the two-particle system around a point midway between the two lines? (b) Is the value different for a different location of the point? If the direction of either particle is reversed, what are the answers for (c) part (a) and (d) part (b)?

78 A wheel of radius 0.250 m, moving initially at 43.0 m/s, rolls to a stop in 225 m. Calculate the magnitudes of its

(a) linear acceleration and (b) angular acceleration. (c) Its rotational inertia is 0.155 kg·m^2 about its central axis. Find the magnitude of the torque about the central axis due to friction on the wheel.

79 **CALC** *Change in angular speed.* In Fig. 11.8.6, a cockroach with mass m rides on a uniform disk of mass $M = 8.00m$ and radius $R = 0.0800$ m. The disk rotates like a merry-go-round around its central axis. Initially, the cockroach is at radius $r = 0$ and the angular speed of the disk is $\omega_i = 1.50$ rad/s. Treat the cockroach as a particle. The cockroach crawls out to the rim of the disk. When the cockroach passes $r = 0.800R$, at what rate $d\omega/dr$ does the angular speed change as it moves outward?

80 *Rolling into a loop.* In Fig. 11.39, three objects will be released from rest at height $h = 41.0$ cm to roll smoothly down a straight track and into a circular loop of radius $R = 14.0$ cm. The objects are (a) a thin hoop, (b) a solid, uniform disk, and (c) a solid, uniform sphere, each with radius $r \ll R$. Determine if the object will reach the top of the loop (without falling off the track) and calculate its speed there.
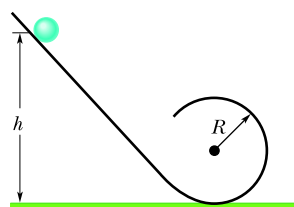

Figure 11.39 Problems 80 and 82.

81 *Change in angular momentum.* In Fig. 11.8.6, a Texas cockroach with mass $m = 0.0500$ kg (they are large) rides on a uniform disk of mass $M = 10.0m$ and radius $R = 0.100$ m. The disk rotates like a merry-go-round around its central axis. Initially, the cockroach is at radius $r = R$ and the angular speed of the disk is $\omega_i = 0.800$ rad/s. Treat the cockroach as a particle. The cockroach crawls inward to $r = 0.500R$. What is the change in angular momentum of (a) the cockroach–disk system, (b) the cockroach, and (c) the disk?

82 **CALC** *Speed in a loop.* In Fig. 11.39, a solid, uniform sphere is released from rest at height $h = 3R$ and rolls smoothly down a straight track and into a circular loop of radius $R = 14.0$ cm. The release height is sufficiently high that the sphere reaches the top of the loop with some speed v. We repeat the demonstration by gradually increasing h. At what rate dv/dh does v increase when h reaches the value $4R$?

83 *Rolling friction.* When an object rolls over a surface, the contact area of both the object and the surface can continuously deform and recover. Energy is lost in that continuous motion and thus the kinetic energy of the object gradually decreases. A *rolling friction* is said to act on the object, with a magnitude f_r given by $f_r = \mu_r F_N$, where μ_r is the coefficient of rolling friction and F_N is the magnitude of the normal force. In Fig. 11.40, a pool ball rolls rightward over the felt of a pool table. The deformation of the ball is negligible but the deformation of the felt creates the rolling friction. The support forces along the contact area can then be represented by shifting the normal force $\vec{F}_N$ rightward by distance h from being directly under the center of mass. The torque due to that force about the center of mass works against the rotation. The ball has mass $m = 97.0$ g and radius $r = 26.2$ mm, and the shift distance is $h = 0.330$ mm. (a) What is the magnitude of the torque due to the normal force? How much energy is lost to the torque if the ball rolls through (b) one revolution and (c) distance $L = 30.0$ cm? (d) What is the value of μ_r?
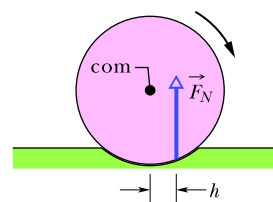

Figure 11.40 Problem 83.