

Contact

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(LinkedIn)
cgirard.com/ (Portfolio)

Languages

Spanish (Limited Working)
French (Native or Bilingual)

Certifications

Enterprise Design Thinking
Practitioner
IBM Agile Explorer
IBM watsonx Foundations
Generative AI with Large Language
Models
IBM watsonx Essentials

Camille Girard

Designer @ IBM Client Engineering
Philadelphia, Pennsylvania, United States

Summary

Designer in Client Engineering @ IBM

Entangling technology and art through design

Experience

IBM

Innovation Designer @ CE

June 2023 - Present (2 years)

Philadelphia, Pennsylvania, United States

- Working alongside Technical Leaders and specialists across IBM sales teams, facilitating and designing dynamic, co-creative client sessions
- Project manager for initiatives with cross-functional teams and a core multi-disciplinary squad made up of Architects, Data Scientists, Engineers, Developers, and Business Strategists with a focus on AI and Generative AI solutions

IBM

Designer

May 2022 - August 2022 (4 months)

New York, United States

Franklin W. Olin College of Engineering

1 year 8 months

Leader and Co-Designer of Olin Summer Pre-Orientation Program

May 2021 - August 2021 (4 months)

User Oriented Collaborative Design Course Assistant

January 2021 - May 2021 (5 months)

Needham, Massachusetts, United States

Researcher

September 2020 - December 2020 (4 months)

Needham, Massachusetts, United States

- Investigating learning beliefs, how to identify, reveal, understand, and communicate these
- Developing tools and collecting data to help create a more positive engineering higher education environment
- Designing communication and data collection tools

Researcher

January 2020 - September 2020 (9 months)

Needham, Massachusetts, United States

- Conducted analysis on reflections collected from an experimental course
- Centralized around the idea of contemplative practices in engineering education
- Present in a workshop at FIE

Kids Science Labs

Summer Fellow

May 2019 - August 2019 (4 months)

Greater Chicago Area

This internship allowed the opportunity to design and apply courses for children from 4 to 13 to learn the sciences with hands-on experiments. Throughout the summer there was a lot of practice defining what is an effective course structure for the different ages and to get the message across. Designing courses and teaching them required learning the information and then synthesizing it to be simple and relatable to children as well as designing the activity to communicate that message. This manifested in a variety of ways, from learning about absorption with four years olds to biomedical engineering with thirteen year olds.

During this internship I also designed a five foot tall Ferris Wheel entirely out of simple materials such as dowels and tape. This project took multiple days and resulted in a free standing Ferris wheel featuring carts with light. This wheel was able to spin smoothly and freely while also continuing with added momentum from weights in the carts.

Franklin W. Olin College of Engineering

Researcher

February 2018 - December 2018 (11 months)

Needham, Massachusetts, United States

Research in engineering education, focusing on motivation and classroom environments.

Collecting data from Olin College of Engineering students and professors in various and experimental courses.

Co-Authored a paper in Frontiers In Education Conference

"Learners' Needs Satisfaction, Classroom Climate, and Situational Motivations: Evaluating Self-Determination Theory in an Engineering Context"

Education

Parsons School of Design - The New School

Master of Fine Arts - MFA, Transdisciplinary Design · (2021 - 2023)

Franklin W. Olin College of Engineering

Bachelor of Mechanical Engineering, Mechanical Engineering · (2017 - 2021)