UWRA Referee training program

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Introduction

- Introduction
- Expectations of referees

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- 2 Expectations of referees
- Game procedures

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- Game procedures



How is the training program structured?

- Theory session (today)
- CMAS rules exam
- L-referee training
- P-referee training
- Certified referee

What this theory session is

- Basics about refereeing
- Reminder of the tools you have



What this theory session isn't isn't

- Overview of CMAS rules
- A replacement for AUF Level 1 course

- Introduction
- 2 Expectations of referees
 - General qualities
 - Water referee
 - Surface referee
- Game procedures

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- Expectations of referees
 - General qualities
 - Water referee
 - Surface referee
- Game procedures

The following is expected of you every time you referee:

Mowing and understanding the rules

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- Impartiality

- Moving and understanding the rules
- Impartiality
- Guarantee safety

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- Impartiality
- Guarantee safety
- Decisiveness

- Knowing and understanding the rules
- Impartiality
- Guarantee safety
- Decisiveness
- Efficiency / Keeps the game flowing

- Moving and understanding the rules
- Impartiality
- Guarantee safety
- Decisiveness
- Efficiency / Keeps the game flowing
- Concentration

- Knowing and understanding the rules
- Impartiality
- Guarantee safety
- Decisiveness
- Efficiency / Keeps the game flowing
- **⊙** Concentration ← **Eyes on the game**

The most important rule

What is the most important rule?

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(3.1.1) "At least three referees shall be responsible for each match and their decisions are binding."

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(3.1.1) "At least three referees shall be responsible for each match and their decisions are binding."

YOU ARE IN CONTROL

- Introduction
- 2 Expectations of referees
 - General qualities
 - Water referee
 - Surface referee
- Game procedures

Your responsibilities

- Signal when a goal is scored
- Observing any infringement of the rules
- Adequate positioning

Goal scored / Audible signal

Audible signal:

On sticks: Two knocks of the sticks

On buzzers: Two long buzzes

Calling fouls / Audible signals

Audible signal:

On sticks: Multiple knocks of the sticks

On buzzers: Multiple short buzzes

You stop the game → Players continue What do you do?

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You stop the game

If you stopped the match:

- Signal the foul
- Signal the free throw
- Wait for restart

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If you didn't stop the match:

- Point to the surface / other referee
- Mimic foul
- Mimic free throw

Positioning / Transition game

When the ball is being carried from one basket to the other

Positioning / Transition game

When the ball is being carried from one basket to the other

Key points:

- Be in line with the ball
- Stay close to the edges
- Avoid contact ← Vertical movement
- 4 Always keep sight of play

Positioning / Attack on goal

When the defense is pistoning



Positioning / Attack on goal

When the defense is pistoning

Key points:

- One referee always keeps sight of the goal
- Watch for fouls under the goal
 - Attacker on defender
 - Defender on attacker
- Do not interfere

Positioning / Attack on goal

Free diving considerations:

- Watch out for exchange lane
- 2 Don't get close to the goal



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Your responsibilities

- Substitutions
- Player count
- Starting the game
- Safety in the surface
- Referee balls

Substitutions

Players must:

- Enter at the appropriate time
- Enter at the appropriate location
- Change one-for-one

Substitutions / Penalizations

Jumping in early Jumping in front of lane Having too many in the water

 \rightarrow 2-minute penalty

Player count

Counting players in the water is hard

- Players are constantly diving
- 2 There may be time penalties

Player count

Counting players in the water is hard

- Players are constantly diving
- There may be time penalties
- Count the bench instead.

Starting the game

Deck referee always restarts the game

Starting the game

Deck referee always restarts the game

Audible signal:

On sticks: Single knock of the stick (long pole in the water)

On buzzers: One long buzz

Starting the game / Free throws

- Give sufficient time for both teams to be ready
- 2 Ask the attacking team to show the ball above the surface
- Give the signal to start

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What would you do if game starts early?



Starting the game / Free throws

- Give sufficient time for both teams to be ready
- Ask the attacking team to show the ball above the surface
- Give the signal to start

What would you do if game starts early? **Stop and turnover**

Starting the game / Overall considerations

Overall considerations:

- Allow both teams to be ready
- 2 Don't be pushed by players
- Make sure players respect the start signal
- Allow referees to be ready

Safety in surface

When play comes to surface:

- Watch for swim-overs
- 2 Close to wall \rightarrow break scrums early

Referee balls

Used when game is stopped and there was no clear possession

Referee balls

Used when game is stopped and there was no clear possession

- Always thrown in the middle of the playing area
- Look where you're throwing the ball to
- On't throw the ball high up in the air
- On't throw the ball at players

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- Game procedures
 - Audible signals
 - Hand signals
 - Escalations
 - Penalty shots
 - Advantage rule and delayed call

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Audible signals

On sticks:

Single knock: Start the game

Two knocks: Goal scored

Multiple knocks: Stop the game

On buzzers:

One long buzz: Start the game

Two long buzzes: Goal scored

Multiple short buzzes: Stop the game

Audible signals / Considerations

- Always do the right signal first
- Don't mix with verbal signals. e.g:
 - "3.. 2.. 1.. GO"
 - "Start!"
 - "Stop!"

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Signal order

Stop the game

Signal order

- Stop the game
- Signal foul
- Signal free throw
- Wait

Signal order

- Stop the game
- Signal foul
- Signal free throw
- Wait

If you need to escalate \rightarrow verbal



Half time/Game over



Penalty throw



Holding player without ball







Water referee stopped the game





The most important signal:

- Used very often
- Indicates next action
- Cannot be omitted

How to signal:

- Extended arm towards goal to attack
- 2 Extended arm towards point to start

How to signal:

- Extended arm towards goal to attack
- Extended arm towards point to start
- Forming an "L" shape

How to signal:

- Extended arm towards goal to attack
- Extended arm towards point to start
- Sommet in a state of a state

Where should a free throw be started?

- **1** Foul in team's half \rightarrow Half-way
- **②** Foul within 3 meters of basket \rightarrow 3 meters away from basket
- \odot Anywhere else \rightarrow Where foul happened
- Always in the center of the playing area
- 2-meter clearance zone

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Referee attitude

The referees are **responsible** for the match When players complain:

- 1 Players opinions are biased
- On't be intimidated
- Be skeptical
- If unsure, ask

Where do you start?

Free throws are your bread and butter



Where do you start?

Free throws are your bread and butter But you don't always need to start there



When to escalate?

Always use your **best judgement** first.



When to escalate?

Always use your **best judgement** first.

Some example situations:

- Continuous rough play
- Showing contempt
- Ignoring calls
- Unsportsman behaviour
- Continuous questioning

Warnings

Used for repeated behaviour
They **do not** accumulate
Can be awarded to the team

2-minute penalty

Used when:

- Warned foul repeats ← Including team fouls
- Poul was severe



2-minute penalty

Procedure:

- Penalized player must sit in penalty bench
- Replacement is not allowed in
- ullet 10 seconds left o Lift arm
- \bullet Time is up \rightarrow Lower arm

2-minute penalty

Goal scored against + numerical disadvantage \rightarrow Longest running dismissed

2 + 2 time penalty

- 2 full time penalties
- Start one after the other
- Oismissed independently
- 4 Automatic warning for expulsion

Expulsion from match

- Player cannot be in vicinity of playing area
- 5-minute penalty served by a member of the team
- No numerical disadvantage
- Player misses next match
- Must be reported to jury

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One attacker Vs. One defender for 45 seconds

When do they happen

During a game:

- Any foul that would prevent a goal from being scored
- May carry a 2-minute time penalty, but usually shouldn't

Penalty shootout:

- Drawn match that requires decision
- 3 each (+1 until decision)
- No repeated attackers
- No repeated defenders

Refereeing / Surface

Before starting

- Defender over goal
- Attacker in middle
- Referees ready

During shot

- Keep track of time
- Ideally use an alarm
- End in the surface

Referreing / Water

Positioning is crucial



Referreing / Water

Positioning is crucial Keep eyes on the goal and both players

Refereeing / Water

Fouls around the goal

- 4 Attack on gear
- @ Grabbing basket
- Goalkeeper reaching out

Refereeing / Water

Fouls around the goal

- Attack on gear
- @ Grabbing basket
- Goalkeeper reaching out

You can play attacker advantage during a penalty



Penalty shot outcomes

During a game:

Shot defended: Same as start of period

Goal scored: Same as regular goal scored

Attacker fouls: Shot defended

Defender fouls: Defender 2-minute time penalty + repeat penalty shot

Penalty shot outcomes

In shootout:

Shot defended: Other team attacks

Goal scored: Other team attacks

Attacker fouls: Shot defended

Defender fouls: Defender misses next shot + repeat penalty shot

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Foul happens

Foul happens \rightarrow Wait

Foul happens \rightarrow Wait \rightarrow Call based on advantage

Importance

Why is this important?



Importance

Why is this important?

- Prevents dull games
- Avoids teams taking advantage of fouling
- 3 Guarantees a more fluid and fair game

Importance

Why is this important?

- Prevents dull games
- Avoids teams taking advantage of fouling
- Guarantees a more fluid and fair game

These **must** be most of your calls

Precautions

Never use when there is a safety concern

Some considerations

A couple things to keep in mind:

Doesn't affect call order

Some considerations

A couple things to keep in mind:

- Doesn't affect call order
- It is not optional

Some considerations

A couple things to keep in mind:

- Doesn't affect call order
- It is **not optional**
- Only **before** play is stopped

The end

Any questions?