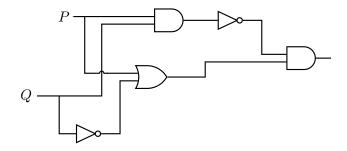
Quiz 1. True/False: The expression $P \to Q$ is logically equivalent to $\neg P \lor Q$.

Solution. The statement is *true*. One method of seeing is this is to compute the truth table for $P \to Q$ and $\neg P \lor Q$ and see that the outputs of $P \to Q$ and $\neg P \lor Q$ match, no matter the inputs for P,Q.

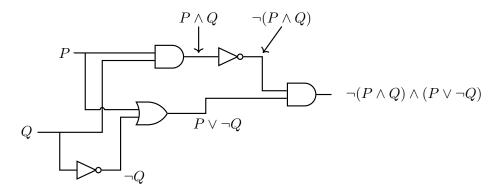
P	Q	$P \to Q$	$\neg P$	$\neg P \vee Q$
\overline{T}	T	${f T}$	F	${f T}$
T	F	${f F}$	F	${f F}$
F	T	${f T}$	T	${f T}$
F	F	${f T}$	T	${f T}$

As we can see, the third and fourth columns corresponding to $P \to Q$ and $\neg P \lor Q$, respectively, are the same, $P \to Q \equiv \neg P \lor Q$. Alternatively, $P \to Q$ will be logically equivalent to $\neg P \lor Q$ if they are always simultaneously true. We know for $P \to Q$ to be true, either P must be false or P,Q must both be true. Observe that if P is false, then $\neg P$ is true so that $\neg P \lor Q$ is true. If P,Q are true, then $\neg P \lor Q$ is true. Loosely, $P \to Q$ is true if either P does not occur or if Q occurs. But this is precisely $\neg P \lor Q$. In any case, it is true that $P \to Q \equiv \neg P \lor Q$.

Quiz 2. True/False: The logical expression corresponding to the circuit below is $\neg (P \land Q) \land (P \lor \neg Q)$



Solution. The statement is *true*. To see this, we can follow the circuit, labeling the wires as we go.



Quiz 3. *True/False*: Let \mathcal{U} be the set of integers. Consider the predicate P(n): $n^2 + 5 > 20$. Because P(5) is true, we know that both $\exists n \ P(n)$ and $\forall n \ P(n)$ are true.

Solution. The statement is *false*. Because P(5): $5^2+5=25+5=30>20$ is true, we know there exists an integer n—for example n=5—such that P(n) is true. Therefore, $\exists n\,P(n)$ is true. However, the statement $\forall n\,P(n)$ need not be true simply because there is an n such that P(n) is true. For example, P(1): $1^2+5=1+5=6\not>20$. But because P(n) is not true when n=1, the predicate P(n) is not true for all n. Therefore, $\forall n\,P(n)$ is false. But then the claim that both $\exists n\,P(n)$ and $\forall n\,P(n)$ are true is false.

Quiz 4. *True/False*: If P(x) is a predicate with nonempty universe \mathcal{U} , then there are values of x for which P(x) is true, and there are values for which P(x) is false.

Solution. The statement is *false*. If P(x) is a predicate with universe \mathcal{U} , then one of the following must be true: P(x) is true for all $x \in \mathcal{U}$, P(x) is false for all $x \in \mathcal{U}$, or there are values $x, y \in \mathcal{U}$ such that P(x) is true and P(y) is false. Each possibility occurs. For instance, let the universe \mathcal{U} be the set of real numbers. If P(x) is the predicate $P(x) \colon x^2 \geq 0$, then P(x) is true for all $x \in \mathcal{U}$. If P(x) is the predicate $P(x) \colon x^2 < 0$, then P(x) is false for all $x \in \mathcal{U}$. If P(x) is the predicate $P(x) \colon x^2 > 1$, then $P(x) \colon x^2 = 1 \neq 1$, i.e. $P(x) \colon x^2 = 1 \neq 1$ is true, i.e. $P(x) \colon x^2 = 1 \neq 1$ is not true that for a given predicate $P(x) \colon x^2 = 1 \neq 1$, there are values of $x \in \mathcal{U}$ for which P(x) is true, and there are values for which P(x) is false.

Quiz 5. *True/False*: Let $S = \{x \in \mathbb{Z} : (2x - 1)(x + 6) = 0\}$. The set S has infinitely many elements; in particular, the set S is nonempty.

Solution. The statement is *false*. Suppose that $s \in S$. Then $s \in \mathbb{Z}$ and (2s-1)(s+6)=0. But this implies 2s-1=0 or s+6=0, which in turn implies $s=\frac{1}{2}$ or s=-6. Because $s \in \mathbb{Z}$, we know that $s \neq \frac{1}{2}$. It must then be that if $s \in S$, s=-6. We can verify that $s \in S$: $-6 \in \mathbb{Z}$ and $(2 \cdot -6 - 1)(-6 + 6) = -5 \cdot 0 = 0$. This shows that $S = \{-6\}$; therefore, S is nonempty. However, clearly S is not infinite. Therefore, the statement of the quiz is false.

Quiz 6. True/False: If $S = \emptyset$, then $\mathcal{P}(S) = \emptyset$.

Solution. The statement is *false*. We know that for any set S, $\mathcal{P}(S)$ is the set of subsets of S. For any set S, $\varnothing \subseteq S$ and $S \subseteq S$. Therefore, $\{\varnothing, S\} \subseteq \mathcal{P}(S)$ for all sets S. But then we cannot have $\mathcal{P}(S) = \varnothing$. So the statement of the quiz is false. In fact, $\mathcal{P}(S) = \{\varnothing\}$.

Quiz 7. True/False:
$$\left(\bigcup_{n\in\mathbb{N}}[0,n)\right)^c=(-\infty,0)$$

Solution. The statement is *true*. The union of a collection of sets is the set consisting of the elements in any of the sets in the collection. But then the union contains all of the elements of [0,n) for all $n \in \mathbb{N}$. But then given a nonnegative real x, choose $n \in \mathbb{N}$ so that x < n. This shows

 $x \in [0,n) \subseteq \bigcup_{n \in \mathbb{N}} [0,n). \text{ If } x \text{ is a negative real, then } x \notin [0,n) \subseteq \left(\bigcup_{n \in \mathbb{N}} [0,n)\right) \text{ for all } n \in \mathbb{N}. \text{ But this shows that } \left(\bigcup_{n \in \mathbb{N}} [0,n)\right) = [0,\infty). \text{ Therefore, we have.} \; .$

$$\left(\bigcup_{n\in\mathbb{N}} [0,n)\right)^c = [0,\infty)^c = (-\infty,0)$$

Alternatively, we have...

$$\left(\bigcup_{n\in\mathbb{N}}[0,n)\right)^c=\bigcap_{n\in\mathbb{N}}[0,n)^c=\bigcap_{n\in\mathbb{N}}\left((-\infty,0)\cup[n,\infty)\right)=(-\infty,0)\cup\bigcap_{n\in\mathbb{N}}[n,\infty)$$

Clearly, if x is a negative real, $x \notin [n, \infty)$ for all $n \in \mathbb{N}$, so that $x \notin \bigcap_{n \in \mathbb{N}} [n, \infty)$. If x were a nonnegative real in $\bigcap [n,\infty)$, then $x \in [n,\infty)$ for all $n \in \mathbb{N}$. But again, choosing $n \in \mathbb{N}$ with x < nshows that $x \notin [n, \infty)$. But then $x \notin \bigcap_{n \in \mathbb{N}} [n, \infty)$. But this shows...

$$\left(\bigcup_{n\in\mathbb{N}}[0,n)\right)^c=(-\infty,0)\cup\bigcap_{n\in\mathbb{N}}[n,\infty)=(-\infty,0)\cup\varnothing=(-\infty,0)$$

Quiz 8. True/False: Let A be the set of perfect squares. Let $f: A \to \mathbb{Z}$ be the relation given as follows: if b is an integer such that $a = b^2$, then f(a) = b. The relation f is a function.

Solution. The statement is false. Take $a=4\in\mathbb{Z}$. Taking b=2, we have $b^2=2^2=4=a$ so that f(4) = 2. However, taking b = -2, we also have $b^2 = (-2)^2 = 4 = a$ so that f(4) = -2. Therefore, f(4) is not well defined. Generally, let $z \in \mathbb{Z}$ with $z \neq 0$ and define $a := z^2$. But then $z \neq -z$ (because $z \neq 0$) and $a = z^2$ and $a = (-z)^2$. But then f(a) is not well defined. Therefore, this relation cannot be a function.

Quiz 9. *True/False*: Let X, Y be sets and $f: X \to Y$ be a function. Then f is surjective to its image; that is, defining $\widetilde{f}: X \to \operatorname{im} f$ via $\widetilde{f}(x) := f(x)$ for all $x \in X$, the function \widetilde{f} is onto.

Solution. The statement is *true*. Recall that a function $f: X \to Y$ is surjective if for all $y \in Y$, there exists $x \in X$ such that f(x) = y. Consider $y \in \operatorname{im} f$. By the definition of $\operatorname{im} f$, $y = f(x_0)$ for some $x_0 \in X$. But then $f(x_0) = y$ so that for all $y \in \operatorname{im} f$, there exists $x \in X$ such that f(x) = y. Therefore, $f: X \to \operatorname{im} f$ is surjective.

Quiz 10. True/False: Let A, B, C be sets and $f: A \to B, g: B \to C$ be functions. If f is not injective, then $g \circ f$ is never injective.

Solution. The statement is *true*. Recall that if $f:A\to B$ is injective, then if f(x)=f(y), then x=y. Therefore, if f is not injective, then there must be $x,y\in A$ such that $x\neq y$ but f(x)=f(y). But then $(g\circ f)(x)=g(f(x))=g(f(y))=(g\circ f)(y)$ but $x\neq y$. Therefore, $g\circ f$ cannot be injective.

Quiz 11. *True/False*: If A, B are $n \times n$ diagonal matrices, then AB = BA.

Solution. The statement is *true*. Generally, if A and B are matrices, AB and BA may not even be defined. Furthermore, even if one of AB, BA is defined, the other need not be defined. Even if A, B are square $n \times n$ matrices—so that AB and BA are defined—they are generally not equal. However, recall that the (i,j)-entry of the matrix product AB is the dot product of the ith row of A with the jth column of B. Suppose that these are a, b, respectively. But then $(AB)_{i,j} = \sum a_r b_s$. However, unless r = i, $a_r = 0$ and unless s = j, $b_s = 0$. But then unless i = j, $(AB)_{i,j}$ is zero. Therefore, AB must be a diagonal matrix. Similarly, BA is a diagonal matrix. But observe $(AB)_{ii} = \sum a_r b_s = a_i b_i = b_i a_i = \sum b_r a_s = (BA)_{ii}$. Therefore, AB and BA are diagonal matrices that are equal along their diagonal. Therefore, AB = BA.

Quiz 12. *True/False*: The relation \mathbb{Z} given by $x \sim y$ if and only if x < y is an equivalence relation.

Solution. The statement is *false*. Recall that a relation \sim on a set $\mathcal R$ is an equivalence relation if it satisfies the following: (i) Reflexivity: $x \sim x$ for all $x \in \mathcal R$, (ii) Symmetric: for all $x,y \in \mathcal R$, if $x \sim y$, then $y \sim x$, (iii) Transitive: for all $x,y,z \in \mathcal R$, if $x \sim y$ and $y \sim z$, then $x \sim z$. Let $x \in \mathbb Z$. We know that $x \not\sim x$ because $x \not< x$. But then \sim is not reflexive so that \sim is not an equivalence relation. Furthermore, we know that \sim is not symmetric: if $x \sim y$, then x < y so that $y \not< x$, which implies $y \not\sim x$. However, \sim is transitive: if $x \sim y$ and $y \sim z$, then x < y and y < z. But then x < y < z so that x < z, which implies $x \sim z$.

Quiz 13. True/False: Let $a, b \in \mathbb{Z}$ with $a \neq 0$. Then $a \mid b$ if and only if expressing $\frac{b}{a}$ with the division algorithm is given by b = qa.

Solution. The statement is *true*. If $a \mid b$, then there exists $k \in \mathbb{Z}$ such that b = ka. The Division Algorithm states that given $a, b \in \mathbb{Z}$ with $a \neq 0$, there exist unique $q, r \in \mathbb{Z}$ with $0 \leq r < |b|$ such that b = qa + r. But then given that b = ka, it must be that q = k and r = 0. But then b = qa. Alternatively, if the Division Algorithm expresses b as b = qa, as $a \in \mathbb{Z}$, there exists $a \in \mathbb{Z}$ 0 such that $a \in \mathbb{Z}$ 1 such that $a \in \mathbb{Z}$ 2 such that $a \in \mathbb{Z}$ 3.

Quiz 14. True/False: The hex number 51e0 in base-10 is $51e0 = 0 \cdot 16^0 + 13 \cdot 16^1 + 1 \cdot 16^2 + 5 \cdot 16^3 = 20944$.

Solution. The statement is *false*. If the base-b integer $N = a_n a_{n-1} \cdots a_1 a_0$ is written in base-10, then $N = a_0 \cdot b^0 + a_1 \cdot b^1 + \cdots + a_{n-1} \cdot b^{n-1} + a_n \cdot b^n$. We then, recalling in base-16 that e = 14, have...

$$51e0_{16} = 0 \cdot 16^{0} + 14 \cdot 16^{1} + 1 \cdot 16^{2} + 5 \cdot 16^{3} = 20960$$

The problem with the given expression is that $e \neq 13$.

Quiz 15. *True/False*: $16^{20232024} \equiv 1 \mod 17$

Solution. The statement is *true*. Observe that $16 = 17 - 1 \equiv 0 - 1 = -1 \mod 17$. But then we have $16^{20232024} \equiv (-1)^{20232024} \equiv 1 \mod 17$.

Quiz 16. *True/False*: The number ways of lining up three people from a total of eight people is $_8P_3 = 8 \cdot 7 \cdot 6 = 336$.

Solution. The statement is *true*. The order of the choices matters—a different choice order creates a different lineup. There can be no repetition in choices because then there would not be three people lined up. But then the number of ways of choosing and lining up 3 people from a total of 8 people is...

$$_{8}P_{3} = \frac{8!}{(8-3)!} = \frac{8!}{5!} = \frac{8 \cdot 7 \cdot 6 \cdot \cancel{5}!}{\cancel{5}!} = 8 \cdot 7 \cdot 6 = 336$$

Quiz 17. *True/False*: The number of ways of selecting 3 movies to watch from a choice of five genres is $\binom{8}{3}$.

Solution. The statement is *false*. The order of the choices does not matter—in the end any order of selection is the same collection of genres. Repetition is allowed in the selection. The number of ways of selecting n objects from r indistinguishable types, where order is unimportant, is $\binom{n+r-1}{n} = n$

 $\binom{n+r-1}{r-1}$. But then the number of ways of selecting n=3 movies from r=5 genres is...

$$\binom{3+5-1}{3} = \binom{3+5-1}{5-1} = \binom{7}{4} = 35$$

Quiz 18. *True/False*: If there are 14 weeks in a semester and 16 homework assignments, there must be a week where at least two homeworks were due.

Solution. The statement is *true*. The Pigeonhole Principle states that if n objects are distributed across m bins, there must be a bin with at least $\left\lceil \frac{n}{m} \right\rceil$. But then distributing 16 homework assignments across 14 weeks, there must be a week with at least $\left\lceil \frac{16}{14} \right\rceil = \left\lceil 1.14 \right\rceil = 2$ homework assignments due. Alternatively, if this were false, then every week would have at most one homework assignment due. But then one would have only assigned $1 \cdot 14 = 14$ assignments. One week must receive at least one of the two remaining assignments so that there is a week with at least two assignments due.

Quiz 19. True/False: Let $(\Omega, \mathcal{C}, \mathcal{P})$ be a finite probability space and $E_1, E_2 \in \mathcal{C}$ with $P(E_1) \neq 0 \neq P(E_2)$. If $P(E_1 \cup E_2) = P(E_1) + P(E_2)$, then $P(E_1 \cap E_2) \neq P(E_1) \cdot P(E_2)$.

Solution. The statement is *true*. We know that for any two events E_1, E_2 in a probability space, $P(E_1 \cup E_2) = P(E_1) + P(E_2) - P(E_1 \cap E_2)$. But then if $P(E_1 \cup E_2) = P(E_1) + P(E_2)$, it must be that $P(E_1 \cap E_2) = 0$. Because this is a finite probability space, it must then be that $E_1 \cap E_2 = \emptyset$, i.e. E_1 and E_2 are disjoint. Disjoint events are never independent. But if E_1, E_2 are not independent, then $P(E_1 \cap E_2) \neq P(E_1) \cdot P(E_2)$.

Quiz 20. True/False: There exists an undirected graph G = (V, E) such that $\deg G = 1{,}489$.

Solution. The statement is *false*. The Handshake Theorem states that the degree of an undirected graph is $\deg G = 2|E(G)|$; that is, the degree of an undirected graph is twice the number of edges in the graph. This is because each vertex is counted twice when coming the degree (an edge is either a loop—which contributes twice to the degree—or is counted once for each of its endpoints). Therefore, the degree of an undirected graph must be even. There is no undirected graph G with degree 1,489.

Quiz 21. True/False: A graph G is undirected if and only if the adjacency matrix of G, A_G , is symmetric, i.e. $A_G^T = A_G$.

Solution. The statement is *false*. It is true that every undirected graph has a symmetric adjacency matrix. This is because every edge joining v_i to v_j is also an edge connecting v_j to v_i . But then $a_{ij} = a_{ji}$ in the adjacency matrix, i.e. $A_G^T = A_G$. However, if the adjacency matrix of a graph is symmetric, the graph need not be undirected. For instance, the graph below has the symmetric adjacency matrix also given below.

$$A_G = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$$

$$A_G = \begin{pmatrix} 0 & 1 \\ 1 & 0 \end{pmatrix}$$

Quiz 22. *True/False*: If the degree of a graph *G* is odd, then there exists an Euler circuit for *G*.

Solution. The statement is *false*. For an undirected graph, we know that G has an Euler circuit if and only if every vertex has positive even degree. But then the degree of G is even. The degree of a graph cannot be odd without there being a vertex which has odd degree. But then the graph could not have an Euler circuit. For a directed graph, the graph has an Euler circuit if and only if $\deg^+ v = \deg^- v$ for all vertices in the graph. Because the degree of a directed graph is the degree of the underlying undirected graph, the total degree of the graph is even. But then there is no directed graph G with odd degree, so that there can be no Euler circuit on such a (nonexistent) graph.

¹A fortiori, by the Handshake Theorem, the degree of an undirected graph is even. So a graph with odd degree cannot exist so that no such Euler circuit can exist.