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MATH 100
Fall 2022

"Life is a school of probability."

— Walter Bagehot

HW 15: Due 11/07

Problem 1. (10pt) Researchers surveyed 320 people on which superpower from comics they found most interesting/best. A table of their findings are found below.

	Child	Adult	Total
Flight	30	36	66
Mind Reading	15	60	75
Super Strength	40	14	54
Total	85	110	195

- (a) Find the probability that a person chose flight as the best superpower.
- (b) Find the probability that a person surveyed was a child.
- (c) Find the probability that a person was a child and chose super strength as the most interesting super power.
- (d) Find the probability that a person chose mind reading or was an adult.
- (e) Find the probability that a person that chose mind reading was an adult.

Solution.

(a)
$$P(\mathrm{flight}) = \frac{66}{195} \approx 0.3385$$

(b)
$$P(\text{child}) = \frac{85}{195} \approx 0.4359$$

(c)
$$P({\rm child~and~super~strength}) = \frac{40}{195} \approx 0.2051$$

(d)
$$P(\text{mind reading or adult}) = \frac{75+110-60}{195} = \frac{125}{195} \approx 0.6410$$

(e)
$$P({\rm adult}\mid {\rm mind\ reading}) = \frac{60}{75} \approx 0.80$$

Problem 2. (10pt) Consider the breakdown of students majors at a college by gender.

	School of Business	School of Education	Arts & Social Sciences	STEM
Male	80	85	75	92
Female	75	80	90	94
Unspecified	8	15	22	1

- (a) Find the probability that a randomly selected person from this school was in education.
- (b) Find the probability that a randomly selected person from this school was male.
- (c) Find the probability that a randomly selected person from this school was a female and in the School of Business.
- (d) Find the probability that a randomly selected person from this school was in STEM or had unspecified gender.
- (e) Find the probability that a person was in the school of Arts & Social Sciences given that their gender was unspecified.

Solution. First, we should find the totals in each row and column:

	School of Business	School of Education	Arts & Social Sciences	STEM	Total
Male	80	85	75	92	332
Female	75	80	90	94	339
Unspecified	8	15	22	1	46
Total	163	180	187	187	717

(a)
$$P({\rm education}) = \frac{180}{717} \approx 0.2510$$

(b)
$$P(\text{male}) = \frac{332}{717} \approx 0.4630$$

(c)
$$P(\text{female and business}) = \frac{75}{717} \approx 0.1046$$

(d)
$$P(\text{STEM or unspecified}) = \frac{187 + 46 - 1}{717} = \frac{232}{717} \approx 0.3236$$

(e)
$$P({\rm Arts~\&~Social} \mid {\rm unspecified}) = \frac{22}{46} \approx 0.4783$$

Problem 3. (10pt) Is it always true that for events A and B, $P(A \text{ and } B) = P(A) \cdot P(B)$? Explain using an original example.

Solution. No. It is true that if A and B are independent events that $P(A \text{ and } B) = P(A) \cdot P(B)$. However, this is not generally true for arbitrary events A and B. Generally, we have $P(A \text{ and } B) = P(A)P(B \mid A)$ or $P(A \text{ and } B) = P(B)P(A \mid B)$. To see why P(A and B) may be different than $P(A) \cdot P(B)$, consider the events A and B, where A is passing a course and B is failing a course. Clearly, you cannot pass and fail a course at the same time. So P(A and B) = 0. However, unless P(A) = 0 or P(B) = 0, then $P(A) \cdot P(B) \neq 0$. Because A and B are disjoint events (they cannot happen at the same time), they cannot be independent. So we should not have expected that $P(A \text{ and } B) = P(A) \cdot P(B)$.