MAT 104: Exam 3
Spring – 2023
05/04/2023
85 Minutes

Name:	Caleb M ^c Whorter — Solutions

Write your name on the appropriate line on the exam cover sheet. This exam contains 16 pages (including this cover page) and 15 questions. Check that you have every page of the exam. Answer the questions in the spaces provided on the question sheets. Be sure to answer every part of each question and show all your work.

Question	Points	Score
1	10	
2	10	
3	10	
4	10	
5	10	
6	10	
7	10	
8	10	
9	10	
10	10	
11	10	
12	10	
13	10	
14	10	
15	10	
Total:	150	

MAT 104: Exam 3 2 of 16

1. (10 points) Find the average rate of the function $f(x) = \frac{x+1}{x-3}$ on the interval [-1,4].

Solution. First, observe that...

$$f(-1) = \frac{-1+1}{-1-3} = \frac{0}{-4} = 0$$

$$f(4) = \frac{4+1}{4-3} = \frac{5}{1} = 5$$

The average value is simply the slope of the secant line through (-1, f(-1)) and (4, f(4)). But then the average value is...

$$\operatorname{Avg}_{[-1,4]}f(x) = m = \frac{\Delta y}{\Delta x} = \frac{f(4) - f(-1)}{4 - (-1)} = \frac{5 - 0}{4 + 1} = \frac{5}{5} = 1$$

MAT 104: Exam 3 3 of 16

2. (10 points) Find the average rate of change of the function $f(x) = x^2 + x - 3$ on the interval [a, a + h].

Solution. First, observe that...

$$f(a) = a^{2} + a - 3$$

$$f(a+h) = (a+h)^{2} + a - 3 = (a^{2} + 2ha + h^{2}) + (a+h) - 3 = a^{2} + 2ha + h^{2} + a + h - 3$$

The average value is simply the slope of the secant line through (a, f(a)) and (a + h, f(a + h)). But then the average value is. . .

$$\begin{aligned} \operatorname{Avg}_{[a,a+h]}f(x) &= m = \frac{\Delta y}{\Delta x} = \frac{f(a+h) - f(a)}{(a+h) - a} \\ &= \frac{(a^2 + 2ha + h^2 + a + h - 3) - (a^2 + a - 3)}{(a+h) - a} \\ &= \frac{a^2 + 2ha + h^2 + a + h - 3 - a^2 - a + 3}{a + h - a} \\ &= \frac{\cancel{\mathscr{A}} + 2ha + h^2 + \cancel{\mathscr{A}} + h - \cancel{\mathscr{A}} - \cancel{\mathscr{A}} + \cancel{\mathscr{A}} + h - \cancel{\mathscr{A}}}{\cancel{\mathscr{A}} + h - \cancel{\mathscr{A}}} \\ &= \frac{2ha + h^2 + h}{h} \\ &= \frac{2\cancel{\mathscr{K}}a + h\cancel{\mathscr{A}}^1 + \cancel{\mathscr{K}}}{\cancel{\mathscr{K}}} \\ &= 2a + h + 1 \end{aligned}$$

MAT 104: Exam 3 4 of 16

3. (10 points) Factor the polynomial $x^3 + 3x^2 - 28x$ as completely as possible.

Solution. First, observe...

$$x^3 + 3x^2 - 28x = x(x^2 + 3x - 28)$$

But then...

$$\begin{array}{c|cccc} & \underline{28} & \\ 1 \cdot -28 & -27 \\ -1 \cdot 28 & 27 \\ 2 \cdot -14 & -12 \\ -2 \cdot 14 & 12 \\ 4 \cdot -7 & -3 \\ \hline & -4 \cdot 7 & 3 \\ \hline \end{array}$$

Then we have...

$$x^{3} + 3x^{2} - 28x = x(x^{2} + 3x - 28) = x(x - 4)(x + 7)$$

MAT 104: Exam 3 5 of 16

4. (10 points) Factor the polynomial $2x^2 - 6x - 36$ as completely as possible.

Solution. First, observe...

$$2x^2 - 6x - 36 = 2(x^2 - 3x - 18)$$

So we need to factor $x^2 - 3x - 18$ (if possible). But we have...

$$\begin{array}{c|cccc}
 & 18 & \\
1 \cdot -18 & -17 & \\
-1 \cdot 18 & 17 & \\
2 \cdot -9 & -7 & \\
\hline
-2 \cdot 9 & 7 & \\
\hline
3 \cdot -6 & -3 & \\
\hline
-3 \cdot 6 & 3 & \\
\end{array}$$

Then we have...

$$2x^{2} - 6x - 36 = 2(x^{2} - 3x - 18) = 2(x+3)(x-6)$$

MAT 104: Exam 3 6 of 16

5. (10 points) Factor the polynomial $(16x^4 - 1)(x + 4) + (16x^4 - 1)(x - 3)$ as completely as possible.

Solution. Recall that the difference of perfect squares factors as follows: $a^2 - b^2 = (a - b)(a + b)$. But if $a = 4x^2$, then $a^2 = (4x^2)^2 = 16x^4$, and if b = 1, then $b^2 = 1$. But then using the factorization of the difference of perfect squares, we have...

$$16x^4 - 1 = (4x - 1)(4x + 1)$$

Therefore, we have...

$$(16x^{4} - 1)(x + 4) + (16x^{4} - 1)(x - 3) = (16x^{4} - 1)((x + 4) + (x - 3))$$
$$= (16x^{4} - 1)(x + 4 + x - 3)$$
$$= (16x^{4} - 1)(2x + 1)$$
$$= (4x - 1)(4x + 1)(2x + 1)$$

MAT 104: Exam 3 7 of 16

6. (10 points) Use the quadratic formula to factor the polynomial $24x^2 + 77x + 60$.

Solution. If we have a quadratic polynomial $p(x) = ax^2 + bx + c$, we know that p(x) factors as $p(x) = a(x - r_1)(x - r_2)$, where r_1 , r_2 are the roots of p(x). Therefore, we only need find the roots r_1 , r_2 , i.e. the solutions to p(x) = 0. To find these roots, we use the quadratic formula. For the polynomial $p(x) = 24x^2 + 77x + 60$, we have a = 24, b = 77, and c = 60. But then...

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-77 \pm \sqrt{77^2 - 4(24)60}}{2(24)}$$

$$= \frac{-77 \pm \sqrt{5929 - 5760}}{48}$$

$$= \frac{-77 \pm \sqrt{169}}{48}$$

$$= \frac{-77 \pm 13}{48}$$

Therefore, we have roots...

$$r_1 = \frac{-77 - 13}{48} = \frac{-90}{48} = -\frac{15}{8}$$
$$r_2 = \frac{-77 + 13}{48} = \frac{-64}{48} = -\frac{4}{3}$$

Therefore, the polynomial factors as...

$$24x^{2} + 77x + 60 = a(x - r_{1})(x - r_{2})$$

$$= 24\left(x - \frac{-15}{8}\right)\left(x - \frac{-4}{3}\right)$$

$$= 24\left(x + \frac{15}{8}\right)\left(x + \frac{4}{3}\right)$$

$$= 8 \cdot 3\left(x + \frac{15}{8}\right)\left(x + \frac{4}{3}\right)$$

$$= 8\left(x + \frac{15}{8}\right) \cdot 3\left(x + \frac{4}{3}\right)$$

$$= (8x + 15)(3x + 4)$$

MAT 104: Exam 3 8 of 16

7. (10 points) Use the discriminant to explain why the polynomial $x^2 - 10x + 7$ does not factor over the integers. Use the quadratic formula to factor the polynomial.

Solution. Given a quadratic polynomial $p(x)=ax^2+bx+c$, we can determine the 'type' of factorization using the discriminant $D=b^2-4ac$. We know that if D<0, the polynomial does not factor over the reals, and if $D\geq 0$, the polynomial factors over the reals. The polynomial factors 'nicely' over the rational numbers or integers if and only if its discriminant is a perfect square rational or integer, respectively. If polynomial factors 'nicely' over the complex numbers if and only if D<0 and |D| is a perfect square. So we need only compute the determinant. For the quadratic polynomial $p(x)=x^2-10x+7$, we have $a=1,\ b=-10$, and c=7. But then we have...

$$D = b^2 - 4ac = (-10)^2 - 4(1)7 = 100 - 28 = 72$$

Because D=72>0, we know that p(x) factors over the reals. However, because 72 is not a perfect square (note that $8^2=64<72<81=9^2$), we know that $x^2-10x+7$ does not factor over the integers. However, if we have a quadratic polynomial $p(x)=ax^2+bx+c$, we know that p(x) factors as $p(x)=a(x-r_1)(x-r_2)$, where r_1 , r_2 are the roots of p(x). Therefore, we only need find the roots r_1 , r_2 , i.e. the solutions to p(x)=0. To find these roots, we use the quadratic formula.

$$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$$

$$= \frac{-(-10) \pm \sqrt{D}}{2(1)}$$

$$= \frac{10 \pm \sqrt{72}}{2}$$

$$= \frac{10 \pm 6\sqrt{2}}{2}$$

$$= 5 \pm 3\sqrt{2}$$

Therefore, the roots are $r_1 = 5 - 3\sqrt{2}$ and $r_2 = 5 + 3\sqrt{2}$. Therefore, the polynomial factors as...

$$x^{2} - 10x + 7 = a(x - r_{1})(x - r_{2}) = (x - (5 - 3\sqrt{2}))(x - (5 + 3\sqrt{2}))$$

MAT 104: Exam 3 9 of 16

8. (10 points) A polynomial, p(x), of degree two has roots x = -6 and x = 5. Furthermore, the polynomial p(x) is such that p(4) = -30. Find the polynomial p(x).

Solution. Because the polynomial p(x) has degree two, we know that p(x) is a quadratic polynomial. If we have a quadratic polynomial $p(x) = ax^2 + bx + c$, we know that p(x) factors as $p(x) = a(x - r_1)(x - r_2)$, where r_1 , r_2 are the roots of p(x). We are told that p(x) has roots x = -6 and x = 5. But then we know that...

$$p(x) = a(x - r_1)(x - r_2) = a(x - (-6))(x - 5) = a(x + 6)(x - 5)$$

We need only find a. However, we are told that p(4) = -30. But then we have...

$$p(x) = a(x+6)(x-5)$$

$$p(4) = a(4+6)(4-5)$$

$$-30 = a(10)(-1)$$

$$-30 = -10a$$

$$a = 3$$

Therefore, we know that...

$$p(x) = 3(x+6)(x-5)$$

MAT 104: Exam 3 10 of 16

9. (10 points) List all the possible rational roots for the polynomial $3x^5+8x^4-7x^2+9x-6$.

Solution. Suppose we have a polynomial $p(x) = a_n x^n + a_{n-1} x^{n-1} + \cdots + a_1 x + a_0$, where all the a_i are integers. By the Rational Root Theorem, if p(x) has a rational root, it must be of the form...

$$r=\pm rac{ ext{divisor of }|a_0|}{ ext{divisor of }|a_n|}=\pm rac{ ext{divisor of 'constant term'}}{ ext{divisor of 'leading coefficient'}}$$

First, we list out the divisors of the constant term, 6, and the leading coefficient, 3:

But then we can 'run through' the combinations systematically using divisors of the constant term as our 'iterator':

1:
$$\pm \frac{1}{1} = \pm 1$$
, $\pm \frac{1}{3}$

2:
$$\pm \frac{2}{1} = \pm 2$$
, $\pm \frac{2}{3}$

$$3: \pm \frac{3}{1} = \pm 3, \pm \frac{3}{3} = \pm 1$$

6:
$$\pm \frac{6}{1} = \pm 6$$
, $\pm \frac{6}{3} = \pm 2$

Therefore, the *possible* rational roots are...

$$\pm \frac{1}{3}$$
, $\pm \frac{2}{3}$, ± 1 , ± 2 , ± 3 , ± 6

Note: Trying any of these possible roots, r, never yields p(r)=0. Therefore, the given polynomial has no rational roots.

MAT 104: Exam 3 11 of 16

10. (10 points) Find the quotient and remainder when $x^5 + 3x^4 + 2x^3 + 4x^2 - 30x + 13$ is divided by $x^2 + 3x - 2$.

Solution. We first 'long divide'...

$$\begin{array}{r} x^3 + 4x - 8 \\
x^2 + 3x - 2) \overline{\smash{\big)}\ x^5 + 3x^4 + 2x^3 + 4x^2 - 30x + 13} \\
\underline{-x^5 - 3x^4 + 2x^3} \\
4x^3 + 4x^2 - 30x \\
\underline{-4x^3 - 12x^2 + 8x} \\
-8x^2 - 22x + 13 \\
\underline{8x^2 + 24x - 16} \\
2x - 3
\end{array}$$

Therefore, the quotient is $x^3 + 4x - 8$ and the remainder is 2x - 3. We can express this division in product form:

$$x^{5} + 3x^{4} + 2x^{3} + 4x^{2} - 30x + 13 = (x^{3} + 4x - 8)(x^{2} + 3x - 2) + 2x - 3$$

We can also express this division in quotient form:

$$\frac{x^5 + 3x^4 + 2x^3 + 4x^2 - 30x + 13}{x^2 + 3x - 2} = x^3 + 4x - 8 + \frac{2x - 3}{x^2 + 3x - 2}$$

MAT 104: Exam 3 12 of 16

11. (10 points) Being sure to simplify as much as possible, compute the following:

$$\frac{9 - 5x}{x^2 + 7x - 8} - \frac{6x}{x - 1}$$

Solution. After finding a common denominator, we can simply add the rational functions as with ordinary rationals:

$$\frac{9-5x}{x^2+7x-8} - \frac{6x}{x-1} = \frac{9-5x}{(x-1)(x+8)} - \frac{6x}{x-1}$$

$$= \frac{9-5x}{(x-1)(x+8)} - \frac{6x(x+8)}{(x-1)(x+8)}$$

$$= \frac{9-5x}{(x-1)(x+8)} - \frac{6x^2+48x}{(x-1)(x+8)}$$

$$= \frac{(9-5x)-(6x^2+48x)}{(x-1)(x+8)}$$

$$= \frac{9-5x-6x^2-48x}{(x-1)(x+8)}$$

$$= \frac{9-5x-6x^2-48x}{(x-1)(x+8)}$$

$$= \frac{-6x^2-53x+9}{(x-1)(x+8)}$$

MAT 104: Exam 3 13 of 16

12. (10 points) Being sure to simplify as much as possible, compute the following:

$$\frac{x^2 + 4x - 5}{x^2 + 5x + 4} \cdot \frac{x^2 + 4x + 3}{x^2 + 3x - 10}$$

Solution. First, we factor the numerators and denominators to cancel wherever possible before multiplying the rational functions as with ordinary rationals:

$$\frac{x^2 + 4x - 5}{x^2 + 5x + 4} \cdot \frac{x^2 + 4x + 3}{x^2 + 3x - 10} = \frac{(x+5)(x-1)}{(x+1)(x+4)} \cdot \frac{(x+1)(x+3)}{(x+5)(x-2)}$$

$$= \frac{\cancel{(x+5)}(x-1)}{\cancel{(x+1)}(x+4)} \cdot \frac{\cancel{(x+1)}(x+3)}{\cancel{(x+5)}(x-2)}$$

$$= \frac{x-1}{x+4} \cdot \frac{x+3}{x-2}$$

$$= \frac{(x-1)(x+3)}{(x+4)(x-2)}$$

MAT 104: Exam 3 14 of 16

13. (10 points) Being sure to simplify as much as possible, compute the following:

$$\frac{\frac{x^2 - 9}{x^2 + 6x}}{\frac{x^2 + x - 6}{x^2 + 4x - 12}}$$

Solution. First, we transform the division into a product by the reciprocal. Then we factor the numerators and denominators to cancel wherever possible before multiplying the rational functions as with ordinary rationals:

$$\frac{\frac{x^2 - 9}{x^2 + 6x}}{\frac{x^2 + x - 6}{x^2 + 4x - 12}} = \frac{x^2 - 9}{x^2 + 6x} \cdot \frac{x^2 + 4x - 12}{x^2 + x - 6}$$

$$= \frac{(x - 3)(x + 3)}{x(x + 6)} \cdot \frac{(x + 6)(x - 2)}{(x + 3)(x - 2)}$$

$$= \frac{(x - 3)(x + 3)}{x(x + 6)} \cdot \frac{(x + 6)(x - 2)}{(x + 3)(x - 2)}$$

$$= \frac{x - 3}{x} \cdot \frac{1}{1}$$

$$= \frac{x - 3}{x}$$

MAT 104: Exam 3 15 of 16

14. (10 points) Find the domain of the function $f(x) = \frac{x^2 - 3x - 10}{x^2 - 4}$. Furthermore, identify any zeros, vertical asymptotes, horizontal asymptotes, and holes for the function f(x).

Solution. The rational function f(x) is defined anywhere the denominator is not zero. But if the denominator is zero, we have...

$$x^2 - 4 = 0$$

$$(x-2)(x+2) = 0$$

But then either x-2=0, which implies that x=2, or x+2=0, which implies that x=-2. Therefore, the domain is the set of real numbers such that $x \neq -2, 2$.

The zeros of f(x) are the values in the domain such that f(x) = 0. But then we have...

$$\frac{x^2 - 3x - 10}{x^2 - 4} = 0$$

$$x^2 - 3x - 10 = 0$$

$$(x-5)(x+2) = 0$$

But then either x - 5 = 0, which implies x = 5, or x + 2 = 0, which implies x = -2. But x = -2 is not in the domain of f(x). Therefore, the only zero of f(x) is x = 5.

The function f(x) is a rational function. The degree of the numerator is two. The degree of the denominator is two. Because the degrees of the numerator and denominator are equal, the horizontal asymptote is the ratio of the leading coefficients of the numerator and denominator. Therefore, the horizontal asymptote is $y = \frac{1}{1} = 1$.

To find the vertical asymptotes and holes of f(x), we first 'reduce' f(x) for the values in its domain:

$$\frac{x^2 - 3x - 10}{x^2 - 4} = \frac{(x - 5)(x + 2)}{(x - 2)(x + 2)} = \frac{(x - 5)(x + 2)}{(x - 2)(x + 2)} = \frac{x - 5}{x - 2}$$

The denominator of this reduced function vanishes when x-2=0, i.e. when x=2. Therefore, f(x) has a vertical asymptote at x=2. Because the function f(x) is not defined at x=-2 but the reduced function above is defined at x=-2, there is a hole at x=-2. We evaluate the reduced function above at x=-2:

$$\left. \frac{x-5}{x-2} \right|_{x=-2} = \frac{-2-5}{-2-2} = \frac{-7}{-4} = \frac{7}{4}$$

Therefore, f(x) has a hole at $\left(-2, \frac{7}{4}\right)$.

MAT 104: Exam 3 16 of 16

15. (10 points) Explain why the function $f(x) = \frac{3x^2 + 4x - 8}{x + 3}$ has a slant asymptote. Find the slant asymptote for this function.

Solution. The function f(x) is a rational function. The degree of the numerator is two. The degree of the denominator is one. Because the degree of the numerator is exactly one greater than the degree of the denominator, the function f(x) has a slant asymptote. To find this slant asymptote, we find the quotient of the division of the numerator by the denominator:

$$\begin{array}{r}
3x - 5 \\
x + 3) \overline{3x^2 + 4x - 8} \\
-3x^2 - 9x \\
-5x - 8 \\
\underline{5x + 15} \\
7
\end{array}$$

Therefore, the quotient is 3x - 5 and the remainder is 7. We can express this division in product form:

$$3x^2 + 4x - 8 = (3x - 5)(x + 3) + 7$$

We can also express this division in quotient form:

$$\frac{3x^2 + 4x - 8}{x + 3} = 3x - 5 + \frac{7}{x + 3}$$

But then we can see that the slant asymptote is the line y = 3x - 5.