

Quiz 1. True/False: The integer 45 has prime factorization $45 = 3 \cdot 15$, which shows that 3 and 15 are divisors of 45. Furthermore, we know that 1 is a multiple of 45.

Solution. The statement is *false*. While it is true that $45 = 3 \cdot 15$ is a *factorization* of 45, it is not a *prime factorization* of 45 because $15 = 3 \cdot 5$. The prime factorization of 45 is $45 = 3^2 \cdot 5$. It is true that if $45 = 3 \cdot 15$, then 3 and 15 are divisors of 45. Finally, while 1 is a divisor of 45 because $45 = 45 \cdot 1$, 1 is not a multiple of 45 because there is not an integer k such that $1 = 45k$.

Quiz 2. True/False: $\frac{\frac{2a}{b}}{\frac{4a}{bc}} = 8c$

Solution. The statement is *false*. We have...

$$\frac{\frac{2a}{b}}{\frac{4a}{bc}} = \frac{2a}{b} \cdot \frac{bc}{4a} = \frac{2\cancel{a}}{\cancel{b}} \cdot \frac{\cancel{b}c}{\cancel{4}^2\cancel{a}} = \frac{c}{2}$$

Quiz 3. True/False: The expression $\frac{(xy^3)^{-2}}{(x^{-3}y^8)^2}$ when fully simplified is $\frac{x^4}{y^{22}}$.

Solution. The statement is *true*. We have...

$$\frac{(xy^3)^{-2}}{(x^{-3}y^8)^2} = \frac{x^{-2}y^{-6}}{x^{-6}y^{16}} = \frac{x^6}{x^2y^6y^{16}} = \frac{x^6}{x^2y^{22}} = \frac{x^4}{y^{22}}$$

Quiz 4. True/False: $\left(\frac{(x^2y^3)^4}{x^{-3}y^8}\right)^{-1/2} = \frac{1}{y^2 \sqrt[11]{x^2}}$

Solution. The statement is *true*. We have...

$$\left(\frac{(x^2y^3)^4}{x^{-3}y^8}\right)^{-1/2} = \left(\frac{x^{-3}y^8}{(x^2y^3)^4}\right)^{1/2} = \left(\frac{x^{-3}y^8}{x^8y^{12}}\right)^{1/2} = \left(\frac{y^8}{x^{11}y^{12}}\right)^{1/2} = \left(\frac{1}{x^{11}y^4}\right)^{1/2} = \frac{1}{x^{11/2}y^{4/2}} = \frac{1}{y^2\sqrt{x^{11}}}$$

Therefore, the quiz statement is false. The quiz statement has $\sqrt[11]{x^2} = x^{2/11}$ instead of $\sqrt{x^{11}} = x^{11/2}$.

Quiz 5. True/False: The real number $0.123412341234\dots$ is a rational number; therefore, one can find integers a, b such that $\frac{a}{b} = 0.123412341234\dots$

Solution. The statement is *true*. A rational number is a real number of the form $\frac{a}{b}$, where a, b are integers and $b \neq 0$. Equivalently, a rational number is a real number whose decimal expansion either terminates or repeats. Because the decimal expansion of $0.123412341234\dots$ repeats, it must be that $0.123412341234\dots$ is rational. Therefore, there must be integers a, b such that $\frac{a}{b} = 0.123412341234\dots$. In fact, if $N = 0.123412341234\dots$, we have...

$$\begin{array}{rcl} 10000N & = & 1234.123412341234\overline{1234} \\ - N & = & 0.123412341234\overline{1234} \\ \hline 9999N & = & 1234 \\ N & = & \frac{1234}{9999} \end{array}$$

Quiz 6. True/False: Suppose a course has grade components of homework (50%), quizzes (10%), a midterm (20%), and a final (20%). If you had a 80% homework average, 75% quiz average, and received a 60% on the midterm, then your average is...

$$0.50(80\%) + 0.10(75\%) + 0.20(60\%) = 40\% + 7.5\% + 12\% = 59.5\%$$

Solution. The statement is *false*. One's course average is a weighted average where each percentage earned is weighted by the components worth. But then...

$$\text{Course Average} = \frac{\sum w_i x_i}{\sum w_i} = \frac{0.50 \cdot 0.80 + 0.10 \cdot 0.75 + 0.20 \cdot 0.60}{0.50 + 0.10 + 0.20} = \frac{0.40 + 0.075 + 0.12}{0.80} = \frac{0.595}{0.80} = 0.74375$$

Quiz 7. True/False: The real number $0.1 \cdot 10^3$ is in scientific notation.

Solution. The statement is *false*. A number in scientific notation is a real number in the form $R \cdot 10^n$, where $1 \leq |R| < 10$ and n is an integer. Observe that the given number is of the form $R \cdot 10^n$ with $R = 0.1$ and $n = 3$. But because $R = 0.1 < 1$, this number is not in scientific notation. Correctly written in scientific notation, the number $0.1 \cdot 10^3 = 0.1 \cdot 1000 = 100$ is $1 \cdot 10^2$.

Quiz 8. True/False: The surface area of a box that is open at the top with dimensions 1 ft \times 8 in \times 5 in is $SA = 12 \cdot 8 + 2(8 \cdot 5) + 2(12 \cdot 5) = 296 \text{ in}^2$.

Solution. The statement is *true*. We know that the surface area of a 'box' is $SA = 2\ell w + 2\ell h + 2wh$. Because the box is open at the top, there is no surface area at the top of the box. The top of the box has surface area ℓw . But then the surface area of the described box is $SA = 2\ell w + 2\ell h + 2wh - \ell w = \ell w + 2\ell h + 2wh$. When one computes lengths, areas, volumes, etc., one need be sure that one is consistent with units. So we either have $\ell = 12 \text{ in}$, $w = 8 \text{ in}$, and $h = 5 \text{ in}$ or $\ell = 1 \text{ ft}$, $w = \frac{8}{12} \text{ ft}$, and $h = \frac{5}{12} \text{ ft}$. In the former case, we have...

$$SA = \ell w + 2\ell h + 2wh = 12 \text{ in} \cdot 8 \text{ in} + 2(12 \text{ in})5 \text{ in} + 2(8 \text{ in})5 \text{ in} = 96 \text{ in}^2 + 120 \text{ in}^2 + 80 \text{ in}^2 = 296 \text{ in}^2$$

In the latter case, we have...

$$SA = \ell w + 2\ell h + 2wh = 1 \text{ ft} \cdot \frac{8}{12} \text{ ft} + 2(1 \text{ ft}) \cdot \frac{5}{12} \text{ ft} + 2 \left(\frac{8}{12} \text{ ft} \right) \frac{5}{12} \text{ ft} = \frac{2}{3} \text{ ft}^2 + \frac{5}{6} \text{ ft}^2 + \frac{5}{9} \text{ ft}^2 = \frac{37}{18} \text{ ft}^2 \approx 2.05556 \text{ ft}^2$$

We can then convert this to square inches: $\frac{37}{18} \text{ ft}^2 = \frac{37}{18} \text{ ft}^2 \cdot \frac{12 \text{ in}}{1 \text{ ft}} \cdot \frac{12 \text{ in}}{1 \text{ ft}} = 296 \text{ in}^2$.

Quiz 9. True/False: The relation with domain \mathbb{R}^3 and codomain \mathbb{R} given by $f(x, y, z) = x^2yz - yz^2 + 6$ is a function.

Solution. The statement is *true*. For each given input (x, y, z) , there is only one possible output—namely the one obtained by ‘plugging in’ for x, y, z and following order of operations. For instance, $f(1, -1, 6) = 1^2(-1)6 - (-1)6^2 + 6 = -6 + 36 + 6 = 36$.

Quiz 10. True/False: If ψ is a function and $\psi(4) = 10 = \psi(-2)$, then ψ^{-1} exists and $\psi^{-1}(10) = 4$.

Solution. The statement is *false*. Recall that $\psi^{-1}(10)$ is the collection of values, x , such that $\psi(x) = 10$. Certainly, $x = 4$ is such a value because $\psi(4) = 10$. However, $x = -2$ is also a possible value because $\psi(-2) = 10$. But then we know that $\psi^{-1}(10)$ cannot be well-defined as a function because ψ does not have a single possible value for $\psi^{-1}(10)$.

Quiz 11. True/False: The point $(-\frac{1}{2}, 3)$ is on the graph of $f(x) = 4x + 5$.

Solution. The statement is *true*. If the point $(-\frac{1}{2}, 3)$ is on the graph of $f(-\frac{1}{2}) = 3$. We know that $f(-\frac{1}{2}) = 4 \cdot -\frac{1}{2} + 5 = -2 + 3 = 3$. Therefore, $(-\frac{1}{2}, 3)$ is on the graph of $f(x)$. Alternatively, if the point $(-\frac{1}{2}, 3)$ is on the graph of $f(x)$, then it satisfies the equation given by $f(x)$. But then...

$$\begin{aligned} f(x) &= 4x + 5 \\ f\left(-\frac{1}{2}\right) &\stackrel{?}{=} 4 \cdot -\frac{1}{2} + 5 \\ 3 &\stackrel{?}{=} -2 + 5 \\ 3 &= 3 \end{aligned}$$

Therefore, $(-\frac{1}{2}, 3)$ is on the graph of $f(x)$.

Quiz 12. True/False: There exists a function, f , with x -intercepts $-1, 0, 1$ such that f^{-1} exists.

Solution. The statement is *false*. If $f(x)$ is a function with x -intercepts $-1, 0, 1$, then $f(-1) = 0$, $f(0) = 0$, and $f(1) = 0$. Recall that $f^{-1}(y)$ is the set of x -values for which $f(x) = y$. Observe then that f^{-1} cannot be a function because $f^{-1}(0)$ is not well-defined because $f(-1) = f(0) = f(1) = 0$; that is, $f^{-1}(0)$ could be $-1, 0, 1$ so that $f^{-1}(0)$ is not well-defined.

Quiz 13. *True/False:* If you are driving down the highway at 65 mph from Albany to NYC, then your distance from NYC is given by a linear function.

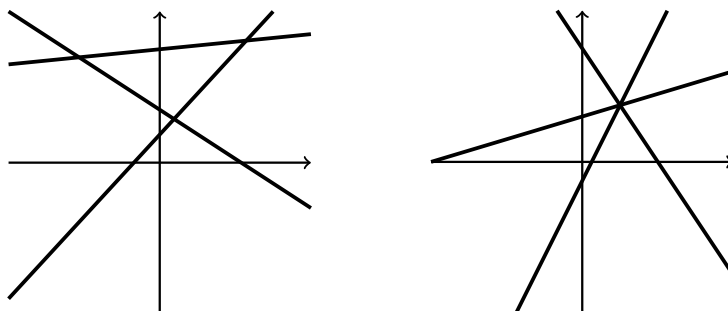
Solution. The statement is *true*. A linear function satisfies at least one of the following: (i) $f(x)$ has the form $y = mx + b$, (ii) a function with a constant rate of change, or (iii) a function whose graph is a line. Because you are driving at a constant rate of speed, your distance to NYC is decreasing at a constant rate. But then your distance to NYC must be a linear function. Alternatively, let $D(t)$ is your distance to NYC in t hours and let your initial distance to NYC be D_0 miles. Then $D(t) = D_0 - 65t$. But then $D(t)$ has the form $y = mx + b$ with $y = D(t)$, $x = t$, $m = -65$, and $b = D_0$. Therefore, $D(t)$ is a linear function.

Quiz 14. *True/False:* There exists a horizontal line that is perpendicular to $y = 5x - 3$.

Solution. The statement is *false*. A line perpendicular to a horizontal line must be vertical. All vertical lines have the form $x = x_0$ for some number x_0 . Clearly, $y = 5x - 3$ does not have the form $x = x_0$ so that it cannot be perpendicular to a horizontal line. Alternatively, perpendicular lines have negative reciprocal slopes. A line perpendicular to $y = 5x - 3$, which has slope 5, must have slope $-\frac{1}{5}$. But horizontal lines, i.e. lines of the form $y = y_0$ for some y_0 (which can be written $y = 0x + y_0$), have slope 0. As $0 \neq -\frac{1}{5}$, $y = 5x - 3$ cannot be perpendicular to a horizontal line.

Quiz 15. *True/False:* Three lines, none of which are parallel to the others, must intersect at a distinct point.

Solution. The statement is *false*. Certainly, because each line is not parallel to any of the other two lines, each pair of lines intersect. However, this only means that each pair of lines need intersect *not* that all the lines intersect at the *same* point. But then either of the two possibilities shown below are possible, so that it need not be the case that all the lines intersect at the same point.



Quiz 16. *True/False:* The quadratic function $f(x) = 6 - (x + 2)^2$ is convex and has vertex $(2, 6)$.

Solution. The statement is *false*. The vertex form of a quadratic function $f(x) = ax^2 + bx + c$ is $f(x)$ written in the form $f(x) = a_0(x - P)^2 + Q$, where $a_0 = a$ and (P, Q) is the vertex of $f(x)$. Observe that $f(x) = 6 - (x + 2)^2 = -(x + 2)^2 + 6 = -(x - (-2))^2 + 6$. But then $(P, Q) = (-2, 6)$, so that the vertex is $(-2, 6)$, and $a = -1 < 0$. We know a quadratic function $f(x) = ax^2 + bx + c$ is convex if $a > 0$ and is concave if $a < 0$. Therefore, $f(x)$ is a quadratic function with vertex $(-2, 6)$ and is concave. The given statement incorrectly identifies the x -coordinate of the vertex as 2, rather than -2 (the x -value that makes the $(x + 2)^2$ term vanish) and also mistakes $a = 1$ rather than $a = -1$ so that the quadratic function is identified as being convex rather than concave.