**Quiz 1.** *True/False*: The following is a truth table for  $P \rightarrow Q$ :

$$\begin{array}{c|c|c|c|c} P & Q & P \rightarrow Q \\ \hline T & T & T \\ T & F & F \\ F & T & F \\ F & F & F \end{array}$$

**Solution.** The statement is *false*. The correct truth table should be. . .

One way to think about this is as follows: imagine P is a guarantee. Namely, we promise that if P happens, Q must happen. For instance, P could represent the statement, "You do not tamper with your hardware," and Q could be the statement, "I will replace your broken computer." So  $P \to Q$  is then the statement, "If you do not tamper with your hardware, then I will replace your broken computer." If both P and Q are true, then this should be true—because I promised to replace the computer if you left it alone. If P is true and Q is false, then the statement should be false because I broke my promise. However, my promise holds true whenever P is false. Why? Because you broke our agreement by tampering with the hardware. So while I may or may not replace the computer, my promise has not been broken in either case, i.e. it remains true. In an implication  $P \to Q$ , if P is false, then the statement  $P \to Q$  is always true.

**Quiz 2.** True/False:  $\forall x, \exists y, x^2 + y = 4$ 

**Solution.** The statement is *true*. The statement says that for all x there is a y such that  $x^2 + y = 4$ . If this is true (which it is), we need to prove it. Fix an x, say  $x_0$ . We need to find a y such that  $x_0^2 + y = 4$ . Define  $y_0 := 4 - x_0^2$ . But then we have

$$x_0^2 + y_0 = x_0^2 + (4 - x_0^2) = 4,$$

as desired.

**Quiz 3.** True/False:  $\neg (\forall x, \exists y, P(x, y) \lor \neg Q(x, y)) = \exists x, \forall y, \neg P(x, y) \land Q(x, y)$ 

**Solution.** The statement is *true*. We can simply compute the negation step-by-step:

$$\neg (\forall x, \exists y, P(x, y) \lor \neg Q(x, y)) \equiv \exists x, \neg (\exists y, P(x, y) \lor \neg Q(x, y))$$

$$\equiv \exists x, \forall y, \neg (P(x, y) \lor \neg Q(x, y))$$

$$\equiv \exists x, \forall y, \neg P(x, y) \land \neg (\neg Q(x, y))$$

$$\equiv \exists x, \forall y, \neg P(x, y) \land Q(x, y)$$

**Quiz 4.** *True/False*: To prove  $P \Rightarrow Q$ , you can prove  $Q \Rightarrow P$ .

**Solution.** The statement is *false*. The converse of  $P \Rightarrow Q$  is  $Q \Rightarrow P$ . The converse of a logical statement is not necessarily logically equivalent to the original statement. So proving the converse does not necessarily prove the original statement. However, the contrapositive of  $P \Rightarrow Q$ , which is  $\neg Q \Rightarrow \neg P$ , is logically equivalent to  $P \Rightarrow Q$ . Therefore, to prove  $P \Rightarrow Q$ , one only need prove  $\neg Q \Rightarrow \neg P$ . This is called proof by contrapositive.

**Quiz 5.** True/False: Let  $A = \{1\}$  and  $B = \{3, \{1\}\}$ . Then  $A \subseteq B$ .

**Solution.** The statement is *false*. Recall that  $A \subseteq B$  if every element of A is an element of B. The only element of A is the element 1. However,  $1 \notin B$ , but rather  $\{1\} \in B$ , i.e. 1 is not in B but the set consisting of only the element of 1 is in B. However, note that  $A \in B$  because  $A = \{1\}$  and  $\{1\} \in B$ .

**Quiz 6.** *True/False*: Take the universal set to be the integers. Then the following two sets are equal:

$$A = \{n \colon n \text{ odd}\}$$

$$B = \{m \colon m \text{ prime and } m > 2\}$$

**Solution.** The statement is *false*. We know that  $9 \in A$  because 9 is odd. But  $9 \notin B$  because  $9 = 3 \cdot 3$  is not prime. Therefore,  $A \not\subseteq B$  so that  $A \neq B$ .

**Quiz 7.** *True/False*: The sets  $A \times B \times C$  and  $(A \times B) \times C$  are not the same.

**Solution.** The statement is *true*. Elements in  $A \times B \times C$  'look like' (a,b,c), where  $a \in A$ ,  $b \in B$ , and  $c \in C$ . Whereas elements in  $(A \times B) \times C$  'look like' ((a,b),c), where  $a \in A$ ,  $b \in B$ , and  $c \in C$ . Because elements in these sets are not of the same form, they cannot be the same. As an explicit example, take  $A = \{1\}$ ,  $B = \{2,3\}$ , and  $C = \{4\}$ . Then

$$A \times B \times C = \{(1,2,4), (1,3,4)\}$$
 
$$(A \times B) \times C = \{((1,2),4), ((1,3),4)\}$$

Then  $A \times B \times C \neq (A \times B) \times C$ .

**Quiz 8.** *True/False*: There is a set S such that  $\mathcal{P}(S)$  has 3 elements.

**Solution.** The statement is *false*. If S is an infinite set, then clearly there is a subset for each element  $s \in S$ , i.e. the subset  $\{s\}$ . Clearly, if there is such a set, it cannot be infinite. Now if S had 3 or more elements—having a subset for each element of S—we know that  $\mathcal{P}(S)$  would have more than 3 subsets. Therefore, S must have 0, 1, or 2 elements. If  $S = \emptyset$ , then  $\mathcal{P}(S) = \{\emptyset\}$ . If  $S = \{s_1\}$ , then  $\mathcal{P}(S) = \{\emptyset, \{s_1\}\}$ . Finally, if  $S = \{s_1, s_2\}$ , then  $\mathcal{P}(S) = \{\emptyset, \{s_1\}, \{s_2\}, S\}$ . Therefore, there cannot be such a set S.

Quiz 9. True/False: The Principle of Induction is logically equivalent to the Well-Ordering Principle.

**Solution.** The statement is *true*. We saw in class that the Well-Ordering Principle implied the Principle of Induction. From the homework, we know that the Principle of Induction implies the Well-Ordering Principle.

**Quiz 10.** *True/False*: If P(n) is a proposition for each  $n \in \mathbb{N}$  and  $P(1), P(2), P(3), \dots, P(k)$  are all true, then P(n) is true for all  $n \ge 1$ .

**Solution.** The statement is *false*. These are only base cases. For induction to imply that P(n) is true for all  $n \in \mathbb{N}$ , we need P(k) being true to imply P(k+1) is true. A statement can be true for *many* n and not be true for all n. For instance, the polynomial  $p(n) = n^2 - n + 41$  is prime for  $n = 1, 2, \ldots, 40$  but not for n = 41. In fact, a statement can be true for all but one n!

**Quiz 11.** *True/False*: If  $f: A \to \mathbb{R}$  is positive and  $g: A \to \mathbb{R}$  is nonnegative, then  $fg: A \to \mathbb{R}$  is positive.

**Solution.** The statement is *false*. It is possible. For instance,  $f: \mathbb{R} \to \mathbb{R}$  given by  $f(x) := x^2 + 1$  and  $g: \mathbb{R} \to \mathbb{R}$  given by g(x) = |x| + 1 so that  $fg = (x^2 + 1)(|x| + 1)$ . However, because g is only nonnegative, it can take on the value zero. But then for these values, fg is zero and hence not positive. For instance, let  $f: \mathbb{R} \to \mathbb{R}$  be defined by  $f(x) := x^2 + 1$  and  $g: \mathbb{R} \to \mathbb{R}$  be given by g(x) := |x|. Then  $(fg)(0) = (0^2 + 1)(|0|) = 0 \not> 0$  so that fg is not positive.

**Quiz 12.** *True/False*: The sets  $\mathbb{Z}$  and  $\mathbb{Q}$  have the same cardinality.

**Solution.** The statement is *true*. We saw this via the diagonalization argument given in class. Alternatively, we know that  $\mathbb{Z}$  and  $\mathbb{Q}$  are both countably infinite; therefore, there must be a bijection between  $\mathbb{Z}$  and  $\mathbb{Q}$  so that they must have the same cardinality. We could also use the following approach: the set  $\mathbb{Z}$  is countably infinite, so there exists a bijection  $f: \mathbb{N} \to \mathbb{Z}$ . The set  $\mathbb{Q}$  is countably infinite, so there exists a bijection  $g: \mathbb{N} \to \mathbb{Q}$ . Because f, g are bijections,  $f^{-1}, g^{-1}$  and

are bijections (because they too have inverses, namely f,g, respectively). But as the composition of bijective functions are bijective, we know that  $g \circ f^{-1} : \mathbb{Z} \to \mathbb{Q}$  is a bijection. Therefore,  $\mathbb{Z}$  and  $\mathbb{Q}$  have the same cardinality.

As another proof, by the Cantor-Schröder-Bernstein Theorem to prove there exists a bijection from  $\mathbb{Z}$  to  $\mathbb{Q}$ , it suffices to prove there are injections  $f:\mathbb{Z}\to\mathbb{Q}$  and  $g:\mathbb{Q}\to\mathbb{Z}$ . Let  $f:\mathbb{Z}\to\mathbb{Q}$  be given by f(x):=x, i.e. taking advantage of the fact that  $\mathbb{Z}\subseteq\mathbb{Q}$ . Clearly, f is injective: if x=f(x)=f(y)=y, then x=y. Now define  $g:\mathbb{Q}\to\mathbb{Z}$  be given as follows: if  $q\in\mathbb{Q}$ , write q=a/b for some  $a,b\in\mathbb{Z}$ . Without loss of generality, assume that  $\gcd(a,b)=1$  and either  $a,b\geq 0$  or a<0 and  $b\geq 0$ ; that is, assume a,b are relatively prime and that if  $q\geq 0$ , then  $a_1,b_1$  are chosen to be nonnegative and if q<0, then a is chosen to be negative while b is chosen to be nonnegative. Then define  $g:\mathbb{Q}\to\mathbb{Z}$  via

$$g(q) = \begin{cases} 2^a 3^b, & q \ge 0\\ -2^{-a} 3^b, & q < 0 \end{cases}$$

It is clear that if  $q \ge 0$ , then  $g(q) \in \mathbb{Z}$ . If q = a/b < 0, then a < 0 so that -a > 0. But then  $-2^{-a}3^b \in \mathbb{Z}$  so that  $g(q) \in \mathbb{Z}$ . Note that  $g(q) \notin \{\pm 1\}$  because this would require a = b = 0, but because q = a/b, we know  $b \ne 0$ .

We claim that g is injective. Suppose that  $g(q_1)=g(q_2)$ , where  $q_1,q_2\in\mathbb{Q}$  with  $q_1=a_1/b_1$ ,  $q_2=a_2/b_2$  and  $a_1,b_1,a_2,b_2\in\mathbb{Z}$  are chosen as above. Obviously,  $g(q_1)$  and  $g(q_2)$  must have the same sign. By cancelling negatives, we may assume without loss of generality that  $q_1,q_2\geq 0$ . But then  $g(q_1)=2^{a_1}3^{b_1}=2^{a_2}3^{b_2}=g(q_2)$ . By the uniqueness of factorization for integers, the number of factors of 2 and 3 on the left and right side of the equality must be the same, respectively. But then  $a_1=a_2$  and  $b_1=b_2$ . But then  $q_1=a_1/b_1=a_2/b_2=q_2$  so that g is injective.

**Quiz 13.** True/False: The relation on  $\mathbb N$  given by  $x \sim y$  if and only if xy is even is an equivalence relation.

**Solution.** The statement is *false*. For  $\sim$  to be an equivalence relation,  $\sim$  must be reflexive, i.e.  $n \sim n$  for all  $n \in \mathbb{N}$ . Take n = 1. Then 1(1) = 1 is odd so that  $1 \not\sim 1$ . But then  $\sim$  is not reflexive.

**Quiz 14.** *True/False*: Suppose that X is a set of natural numbers and  $\sim$  is an equivalence relation on X. If  $[2] \cap [5] = \{1, 2, 3, 4, 5, 7\}$ , then  $[2] = \{1, 2, 3, 4, 5, 7\}$ .

**Solution.** If  $(X, \sim)$  is an equivalence relation, then all equivalence classes are either disjoint or equal, i.e. if [a], [b] are equivalence classes, then either  $[a] \cap [b] = \emptyset$  or [a] = [b]. Observe that  $[2] \cap [5] \neq \emptyset$ . But then [2] = [5]. Therefore,

$$[2] = [2] \cap [2] = [2] \cap [5] = \{1, 2, 3, 4, 5, 7\}$$