

Name: Solutions — Caleb McWhorter

MATH 308

Fall 2021

HW 9: Due 11/05

*“Computer Science is no more about computers than astronomy is about telescopes.”*

*—Edsger W. Dijkstra*

**Problem 1.** (10pt) Let  $f : A \rightarrow \mathbb{R}$  be defined by  $f(x) := x^3 - 9x^2 + 23x - 12$ , where  $A = \{1, 3, 6\}$ . Let  $g : B \rightarrow \mathbb{R}$  be defined by  $g(x) = x^2 - 4x + 6$ , where

$$B = \{x \in \mathbb{N} \mid x \text{ divides } 6\} \setminus \{x : x \text{ is an even prime number}\}$$

Prove that  $f = g$ .

**Solution.** To prove two functions are equal, we need to show that...

- *The functions have the same domain:*

The domain for  $f$  is  $A$  and the domain for  $g$  is  $B$ . So we need to show that  $A = B$ . Observe that...

$$\begin{aligned} B &= \{x \in \mathbb{N} \mid x \text{ divides } 6\} \setminus \{x : x \text{ is an even prime number}\} \\ &= \{1, 2, 3, 6\} \setminus \{2\} \\ &= \{1, 3, 6\} \end{aligned}$$

But then it is clear that  $A = B$ .

- *The functions have the same codomain.*

This is immediate because the codomain of  $f$  and  $g$  are the same—namely  $\mathbb{R}$ .

- *The functions are equal everywhere on their common domain.*

The domain for both functions is  $\{1, 3, 6\}$ . Observe...

$$\begin{aligned} f(1) &= 1^3 - 9(1^2) + 23(1) - 12 = 1 - 9 + 23 - 12 = 3 \\ g(1) &= 1^2 - 4(1) + 6 = 1 - 4 + 6 = 3 \end{aligned}$$

$$\begin{aligned} f(3) &= 3^3 - 9(3^2) + 23(3) - 12 = 27 - 81 + 69 - 12 = 3 \\ g(3) &= 3^2 - 4(3) + 6 = 9 - 12 + 6 = 3 \end{aligned}$$

$$\begin{aligned} f(6) &= 6^3 - 9(6^2) + 23(6) - 12 = 216 - 324 + 138 - 12 = 18 \\ g(6) &= 6^2 - 4(6) + 6 = 36 - 24 + 6 = 18 \end{aligned}$$

Therefore, we know that  $f = g$ .

**Problem 2.** (10pt) Recall the absolute value function,  $f(x) = |x|$ , is given by

$$|x| = \begin{cases} x, & x \geq 0 \\ -x, & x < 0 \end{cases}$$

Considering  $f : \mathbb{R} \rightarrow \mathbb{R}$ , determine the following sets:

- (a)  $f((-2, 1])$
- (b)  $f(\mathbb{Z})$
- (c)  $f^{-1}((-2, 1])$
- (d)  $f^{-1}(\{-5\})$
- (e)  $f^{-1}(\mathbb{Z})$

**Solution.** Let  $f(x) = |x|$ . If  $S$  is a set of real numbers, let  $\pm|S| := \{\pm|s| : s \in S\}$ . Observe that because  $f(P) = \{f(p) : p \in P\}$ , if  $P$  is a set of nonnegative real numbers, then  $f(P) = P$ . Moreover, because  $f(N) = \{f(n) : n \in N\}$ , if  $N$  is a set of negative real numbers, we know that  $f(N) = \{f(n) : n \in N\} = \{f(|n|) : n \in N\} = f(|N|) = |N|$ . But then given a set  $S$  of real numbers, we can decompose  $S = P \cup N$  into a set of nonnegative numbers,  $P$ , and negative numbers,  $N$ , respectively. But then we have  $f(S) = f(P \cup N) = f(P) \cup f(N) = P \cup |N|$ .

Now recall that  $f^{-1}(S)$  is the preimage of  $S$  under  $f$ , i.e. the set of  $x \in \mathbb{R}$  such that  $f(x) \in S$ . As above, let  $P$  contain only nonnegative real numbers and  $N$  consists of only negative real numbers. Clearly,  $f^{-1}(N) = \emptyset$  because  $f(x) \geq 0$  for all  $x \in \mathbb{R}$ , i.e.  $f(x) \notin N$  for all  $x \in \mathbb{R}$ . Now let  $p \in P$ . Clearly,  $f(\pm p) = |\pm p| = p$ . But then  $f^{-1}(P) = \{\pm p : p \in P\}$ .

**Solution.**

- (a) We have...

$$f((-2, 1]) = f((-2, 0) \cup [0, 1]) = f((-2, 0)) \cup f([0, 1]) = (0, 2) \cup [0, 1] = [0, 2)$$

- (b)

$$f(\mathbb{Z}) = f(\mathbb{Z}_{<0} \cup \mathbb{Z}_{\geq 0}) = f(\mathbb{Z}_{<0}) \cup f(\mathbb{Z}_{\geq 0}) = |\mathbb{Z}_{<0}| \cup \mathbb{Z}_{\geq 0} = \mathbb{Z}_{>0} \cup \mathbb{Z}_{\geq 0} = \mathbb{Z}_{\geq 0}$$

- (c)

$$f^{-1}((-2, 1]) = f^{-1}((-2, 0) \cup [0, 1]) = f^{-1}((-2, 0)) \cup f^{-1}([0, 1]) = \emptyset \cup \{\pm r : r \in [0, 1]\} = [-1, 1]$$

- (d)

$$f^{-1}(\{-5\}) = \emptyset$$

- (e)

$$f^{-1}(\mathbb{Z}) = f^{-1}(\mathbb{Z}_{<0} \cup \mathbb{Z}_{\geq 0}) = f^{-1}(\mathbb{Z}_{<0}) \cup f^{-1}(\mathbb{Z}_{\geq 0}) = \emptyset \cup \{\pm z : z \in \mathbb{Z}_{\geq 0}\} = \mathbb{Z}$$

**Problem 3.** (10pt) Let  $f : \mathbb{Z} \rightarrow \mathbb{R}$  be given by  $f(n) = 2^n$ , and let  $g : \mathbb{Z} \rightarrow \mathbb{R}$  be given by  $g(n) = 100 - 3^n$ .

- (a) Compute  $f(1)$ .
- (b) Compute  $g(1)$ .
- (c) Compute  $(fg)(1)$ .
- (d) Compute  $(f \circ g)(1)$ .
- (e) Find the rule for  $(fg)(x)$ .

**Solution.**

(a)

$$f(1) = 2^1 = 2$$

(b)

$$g(1) = 100 - 3^1 = 100 - 3 = 97$$

(c)

$$(fg)(1) = f(1) \cdot g(1) = 2 \cdot 97 = 194$$

(d)

$$(f \circ g)(1) = f(g(1)) = f(97) = 2^{97} = 158,456,325,028,528,675,187,087,900,672$$

(e)

$$(fg)(x) = f(x) \cdot g(x) = 2^x(100 - 3^x)$$

**Problem 4.** (10pt) Recall that given a function  $f : S \rightarrow S$ , we say that  $x \in S$  is a fixed point of  $f$  if  $f(x) = x$ . Let  $S = \mathbb{R}$  and let  $f$  be the function given by  $x \mapsto x^2 + 4x - 10$ . Find the fixed points of  $f$ . How does the answer change if  $S = \mathbb{N}$ ?

**Solution.** We know that  $f : \mathbb{R} \rightarrow \mathbb{R}$  is given by  $f(x) = x^2 + 4x - 10$ . If  $x$  is a fixed point for  $f$ , then  $f(x) = x$ . But then...

$$\begin{aligned}f(x) &= x \\x^2 + 4x - 10 &= x \\x^2 + 3x - 10 &= 0 \\(x + 5)(x - 2) &= 0\end{aligned}$$

This implies that either  $x + 5 = 0$ , so that  $x = -5$ , or  $x - 2 = 0$ , so that  $x = 2$ . Observe that  $f(-5) = (-5)^2 + 4(-5) - 10 = 25 - 20 - 10 = -5$  and  $f(2) = 2^2 + 4(2) - 10 = 4 + 8 - 10 = 2$ , which shows that  $-5, 2$  are fixed points for  $f(x)$ .

Now consider  $f(x)$  as a function  $f : \mathbb{N} \rightarrow \mathbb{N}$ . The solution  $x = -5$  is no longer valid because  $-5 \notin \mathbb{N}$ . But then the only fixed point for  $f(x)$  would be  $x = 2$ .

**Problem 5.** (10pt) Recall that the image of a function  $f : S \rightarrow S$  (also called the range) is the set  $\text{im } f = \{f(s) : s \in S\}$ . Consider the function  $f : \mathbb{R} \rightarrow \mathbb{R}$  defined by  $f(x) = \frac{1}{1+x^2}$ .

(a) Determine the error in the following ‘proof’ that  $\text{im } f = \mathbb{R}$ :

*We need prove that  $\text{im } f \subseteq \mathbb{R}$  and  $\mathbb{R} \subseteq \text{im } f$ . Clearly,  $f(x) \in \mathbb{R}$  so that  $\text{im } f \subseteq \mathbb{R}$ . Now let  $y \in \mathbb{R}$ . Define  $x := \sqrt{\frac{1-y}{y}}$ . Then*

$$f(x) = \frac{1}{1+x^2} = \frac{1}{1+\frac{1-y}{y}} = \frac{1}{\frac{y+1-y}{y}} = \frac{1}{1/y} = y.$$

*But then  $x \in \mathbb{R}$  and  $f(x) = y$ . Therefore,  $\mathbb{R} \subseteq \text{im } f$ . Because  $\text{im } f \subseteq \mathbb{R}$  and  $\mathbb{R} \subseteq \text{im } f$ ,  $\text{im } f = \mathbb{R}$ .*

(b) Determine  $\text{im } f$  and prove that your answer is correct.

### Solution.

(a) The first sentence is correct—two sets are equal if and only if they are subsets of each other. The second sentence is also true—the outputs of  $f(x)$  are real numbers (because the inputs are real) so that  $\text{im } f \subseteq \mathbb{R}$ . The third sentence is fine, one can declare  $y$  to be some real number. However, the next sentence has an error. We took  $y \in \mathbb{R}$  to be *any* real number and defined a (hopefully) real number  $x$ . But the definition of  $x$  should then work for any  $y$ -value. If  $y = -1$ , then  $x = \sqrt{\frac{1-(-1)}{-1}} = \sqrt{\frac{2}{-1}} = \sqrt{-2}$  is not a real number. The next sentence is true, if  $x$  is a real number (so that it is in the domain of  $f$ ), then the evaluation of  $f(x) = y$  is correct so that  $y \in \mathbb{R}$  is in the range of  $f(x)$ . Therefore, the error in the proof is the fact that the defined  $x$  may not be a real number.

(b) Based on (a), we see that the proof fails because  $x$  may not be a real number. For  $x$  to be defined, we need  $\frac{1-y}{y} \geq 0$ . Clearly,  $y \neq 0$ . Furthermore, if  $y < 0$ , then  $-y > 0$  so that  $1-y > 1 > 0$  and then  $\frac{1-y}{y} < 0$  (because  $y < 0$ ). Finally, suppose  $y \geq 0$ . Then  $\frac{1-y}{y} \geq 0$  implies that  $1-y \geq 0$  so that  $1 \geq y$ . As  $y > 0$ , this implies  $0 < y \leq 1$ . We would then conjecture that  $\text{im } f = (0, 1]$ , which we shall prove. In fact, the proof above works with little modification!

We need prove that  $\text{im } f \subseteq (0, 1]$  and  $(0, 1] \subseteq \text{im } f$ . Because  $x \in \mathbb{R}$ , we know that  $x^2 \geq 0$ . But then  $1+x^2 \geq 1$ , so that  $f(x) = \frac{1}{1+x^2} \leq 1$ . Finally, because  $1+x^2 > 0$ , we know that  $f(x) = \frac{1}{1+x^2} > 0$ . Therefore,  $0 < f(x) \leq 1$ . This proves that  $\text{im } f \subseteq (0, 1]$ .

Now let  $y \in (0, 1]$ . Then  $1 \geq y$  so that  $1-y \geq 0$ . But because  $y > 0$ , this implies that  $\frac{1-y}{y} \geq 0$ .

Now because  $\frac{1-y}{y} \geq 0$ , we can define  $x := \sqrt{\frac{1-y}{y}}$ . Then

$$f(x) = \frac{1}{1+x^2} = \frac{1}{1+\frac{1-y}{y}} = \frac{1}{\frac{y+1-y}{y}} = \frac{1}{1/y} = y.$$

But then  $x \in \mathbb{R}$  and  $f(x) = y$ . Therefore,  $(0, 1] \subseteq \text{im } f$ . Because  $\text{im } f \subseteq (0, 1]$  and  $(0, 1] \subseteq \text{im } f$ ,  $\text{im } f = (0, 1]$ .

We might have predicted this to be the image of  $\mathbb{R}$  under  $f$  by examining the graph of  $f(x)$ :

