

UNC-Chapel Hill Course Evaluation Report**Term:** Fall 2013**Instructor:** Grudzien, Colin J.**Course/Section:** MATH 190 002**Department:** First Year Seminars**Response Rate:** 10 out of 12 (83.33%)

Overall Assessment	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
This FYS was excellent.	0	0	0	2	4	4	0	4.25	4.20	4.05
I learned a lot from this course.	0	0	1	2	3	4	0	4.17	4.00	4.28
The instructor was an effective teacher.	0	0	0	3	3	4	0	4.17	4.10	4.29
The instructor was one of the best I have had at UNC, fully deserving of a teaching award.	0	0	3	2	3	2	0	3.50	3.40	3.82
I would recommend this FYS to my friends.	0	0	1	2	4	3	0	4.00	3.90	4.00

Instructor Characteristics	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
clearly communicated what was expected of me in this class.	0	0	1	0	7	2	0	4.07	4.00	4.23
used class time efficiently.	0	0	1	0	5	4	0	4.30	4.20	4.23
evaluated my work fairly.	0	0	0	2	4	4	0	4.25	4.20	4.37
provided me with helpful, timely feedback on my performance.	0	0	0	1	6	3	0	4.17	4.20	4.26
was available for individual help if I needed it.	0	0	0	0	4	6	0	4.67	4.60	4.49
expressed ideas clearly.	0	0	0	4	4	2	0	3.75	3.80	4.24
used relevant examples to explain or demonstrate concepts.	0	0	0	2	4	4	0	4.25	4.20	4.42
handled questions well.	0	0	0	0	5	5	0	4.50	4.50	4.34
effectively encouraged students to participate in class.	0	0	0	1	4	5	0	4.50	4.40	4.39
showed enthusiasm for teaching this class.	0	0	0	0	0	10	0	5.00	5.00	4.64
treated all students with respect.	0	0	0	0	0	10	0	5.00	5.00	4.62
recognized and was sensitive to individual differences in the abilities of students.	0	0	0	1	5	4	0	4.30	4.30	4.41
interacted positively with firstyear students.	0	0	0	0	3	7	0	4.79	4.70	4.57

FYS Characteristics	0 Not Applicable	1 Strongly Disagree	2 Disagree	3 Neither Disagree Nor Agree	4 Agree	5 Strongly Agree	Missing	Median	Mean	Dept Mean
included well planned, effective in-class activities.	0	0	0	2	5	3	0	4.10	4.10	4.04
challenged me to think deeply about the subject matter.	0	0	0	2	4	4	0	4.25	4.20	4.38
encouraged me to work with my classmates and learn from them.	0	0	0	0	0	10	0	5.00	5.00	4.31
promoted my critical thinking about issues raised in the course.	0	0	0	1	4	5	0	4.50	4.40	4.42
had homework assignments that were helpful.	0	0	1	4	3	2	0	3.50	3.60	3.94
contained a workload that was appropriately challenging.	0	0	0	1	7	2	0	4.07	4.10	4.12
included helpful materials for reading, viewing, and/or listening to.	0	0	0	0	5	5	0	4.50	4.50	4.29
helped me become aware of current issues in this field.	0	0	0	0	2	8	0	4.88	4.80	4.41
led me to a deeper understanding of the subject matter taught in this FYS.	0	0	0	1	3	6	0	4.67	4.50	4.50
taught me academic skills that I will use in other courses.	0	1	0	3	5	1	0	3.70	3.50	4.12

improved my ability to express myself and contribute effectively to discussions.	0	0	0	0	6	4	0	4.33	4.40	4.17
allowed me to experience the excitement of creative accomplishment.	0	0	1	0	4	5	0	4.50	4.30	4.06
allowed me to work with my instructor and classmates in a shared intellectual adventure.	0	0	0	0	4	6	0	4.67	4.60	4.24
encouraged me to establish social relationships with my classmates.	0	0	0	0	4	6	0	4.67	4.60	4.18

Other Information

	No	Somewhat	Yes			
Was this FYS effective without a prerequisite?	0	2	8			
What grade do you expect to receive in your FYS?	A	A-	B+	B	B-	C+
	6	4	0	0	0	0
	C	C-	D+	D	F	
	0	0	0	0	0	

Please list any suggestions that you think would improve this FYS:

- It was misleading that this is a math course. We mainly avoided the math associated with modeling.
- incorporate more math
- None that I can think of
- I have no suggestions because it was an enjoyable course.
- More clear final project. covering different topics, everything we learned in that class was a review of my AP Earth&Environmental science class
- Provide more of a background at the beginning of the course that is relevant to the remainder of the course. Also, make more clear what expectations are for certain class activities.
- Learn more during class.
- More math.
- No suggestions except a clearer display of what our current grades were. We didn't get many grades back.

Please provide any additional comments about your instructor:

- Colin was caring and clearly excited about what he was teaching
- Colin is so passionate about what he teaches that it makes me passionate about the subject matter as well!
- He was a great instructor because he was very open and friendly. He made the class less intimidating.
- Very passionate about this course and the environment in general. However, There were times that this enthusiasm hindered his ability to realize some students were lost on the subjects that we were discussing
- He was enthusiastic but a little derpy.
- Colin Grudzien is a wonderful teacher.
- I think one of Colin's strengths was finding different ways of presenting ideas to the class. He found videos, games, case studies, and articles that were all relevant to class, keeping the work for the class interesting.
- He was so enthusiastic about the class. I loved this class because of Mr. Colin Grudzien.

Please provide any additional comments about the FYS:

- It taught me a lot about the subject and opened my mind to new ideas and concepts.
- A little more structure to the course would be beneficial to the overall learning of the students.
- I enjoyed it but it was lax sometimes and I didn't feel like there was much to it.
- I enjoyed this class thoroughly.
- The professor was fantastic. He was always helpful, available, knowledgeable, and approachable.