

Reflection_Teaching Break

Feedbacks	Response and action items
1. Tutor and course convenor suggests that we should make a phone call to get in touch with our client if he is not able to attend the schedule meeting.	1.1 Scheduling a recurring meeting with our client on outlook, and making sure that he accepts the invitation. 1.2 Making a phone call to remind client of the sheduled meeting time.
2. The SOW is too vague for tutor and course convenor.	2.1 Discussing more details of the desired function of the algorithm in the meeting with client. 2.2 Breaking down tasks into smaller actionable items. 2.3 Adding more description of the tasks mentioned in the SOW.
3. Our algorithm can be seperated into two parts: YOLO, mediapipe, which can be accomplished seperately. However the online resource of YOLO is not enough for us to accomplish the model.	3.1 Searching for a substitute of YOLO model in order to do human segmentation. 3.2 Set Yolo model as a task for next semester.

Reflection_Week 7

Feedbacks	Response and action items
1. We have not received the source videos from our client.	1.1 Searching for suitable videos resources on the Internet. 1.2 Making a phone call to remind client to offer us videos.
2. The information need to be extracted from videos is vague.	2.1 Narrowing down the scope of information we need to extract from video resources in the meeting with client.
3. We may not be able to deliver the Yolo model's function.	3.1 Giving Yolo team one more week to work on Yolo model. 3.2 Setting the Yolo model as a task for next semester.

Reflection_Week 8

Feedbacks	Response and action items
1. Our client wants us to develop a food detection algorithm, but we don't have much time for it because food detection algorithm is complex and need a very large training set.	1.1 Using google cloud api to detect food appearing in the videos. 1.2 Negotiating with clients to set the food detection algorithm as task for next semester.
2. Our client wants us to do our representation as a storyteller in the showcase video.	2.1 Doing some research on why how and what model. 2.2 Watching some excellent speech videos and learning from them.
3. The Yolo team fails to implement the function of Yolo model, so that we can't do human segmentation in videos.	3.1 Stop spending on implementing Yolo model. 3.2 Assigning other documentation tasks to the Yolo team.

Reflection_Week 9

Reflection	Response and action items
1. Work allocation is not satisfactory because we only assigned technical part about Yolo model to the Yolo team, however they fail to finish the task at the end.	1. Estimating potential risks and setting the deadline for each task before work allocation
2. The script of the showcase video is a little prifix and we need to limit the length of the video to less than 3 minutes.	1. We need to polish the script. 2. We can speeding up our speaking rate.
3. Tutor suggests us not to strictly follow the order of rubrics when presenting audit 3. Instead, we should design and tell a story about journey of out project	1. We can firstly decompose the rubric into small pieces, and then wrap up to a story including why, how and what.