

Reflection_Teaching Break

Feedbacks	Response and action items
1. Tutor and course convenor suggests that we should make a phone call to get in touch with our client if he is not able to attend the scheduled meeting.	1.1 Scheduling a recurring meeting with our client on outlook, and making sure that he accepts the invitation. 1.2 Making a phone call to remind client of the scheduled meeting time.
2. The SOW is too vague in the course convenor's view.	2.1 Discussing more details of the desired function of the algorithm in the meeting with client. 2.2 Breaking down tasks into smaller actionable items. 2.3 Adding more description of the tasks mentioned in the SOW.
3. Our algorithm can be separated into two parts: YOLO, mediapipe, which can be accomplished separately. However the online resource of YOLO is not enough for us to accomplish the model.	3.1 Searching for a substitute of YOLO model in order to do human segmentation. 3.2 Using videos containing only one person in one scene as our training and testing dataset.

Reflection_Week 7

Feedbacks	Response and action items
1. We don't receive the videos resource from our client.	1.1 Searching for suitable videos resources on the Internet. 1.2 Making a phone call to remind client to offer us videos.
2. The information need to be extracted from videos is vague.	2.1 Narrowing down the scope of information we need to extract from video resources in the meeting with client.

Reflection_Week 8

Feedbacks	Response and action items
1. Our client wants us to develop a food detection algorithm, but we don't have much time for it because food detection algorithm is complex and need a very large training set.	1.1 Using google cloud api to detect food appearing in the videos. 1.2 Negotiating with clients to set the food detection algorithm as task for next semester.
2. Our client wants us to do our representation as a storyteller in the showcase video.	2.1 Doing some research on why how and what model. 2.2 Watching some excellent speech videos and learning from them.
3. Our algorithm can be separated into 2 parts: YOLO and mediapipe. And the main function of the algorithm can be achieved by mediapipe, therefore mediapipe has a higher priority than YOLO.	3.1 Assigning the task of accomplishing mediapipe to 3 team member working in Canberra.

Reflection_Week 9

Reflection	Response and action items
1. Our team members responsible for YOLO model failed to complete the YOLO part.	1. Using videos containing only one person as training and testing dataset. 2. Set the human segmentation task for next semester.
2. The script of the showcase video is a little prefix and we need to limit the length of the video to less than 3 minutes.	1. We need to polish the script. 2. We can speed up our speaking rate.
3. Tutor suggests us not to strictly follow the order of rubrics when presenting audit 3. Instead, we should design and tell a story about journey of our project	1. We can firstly decompose the rubric into small pieces, and then wrap up to a story including why, how and what.