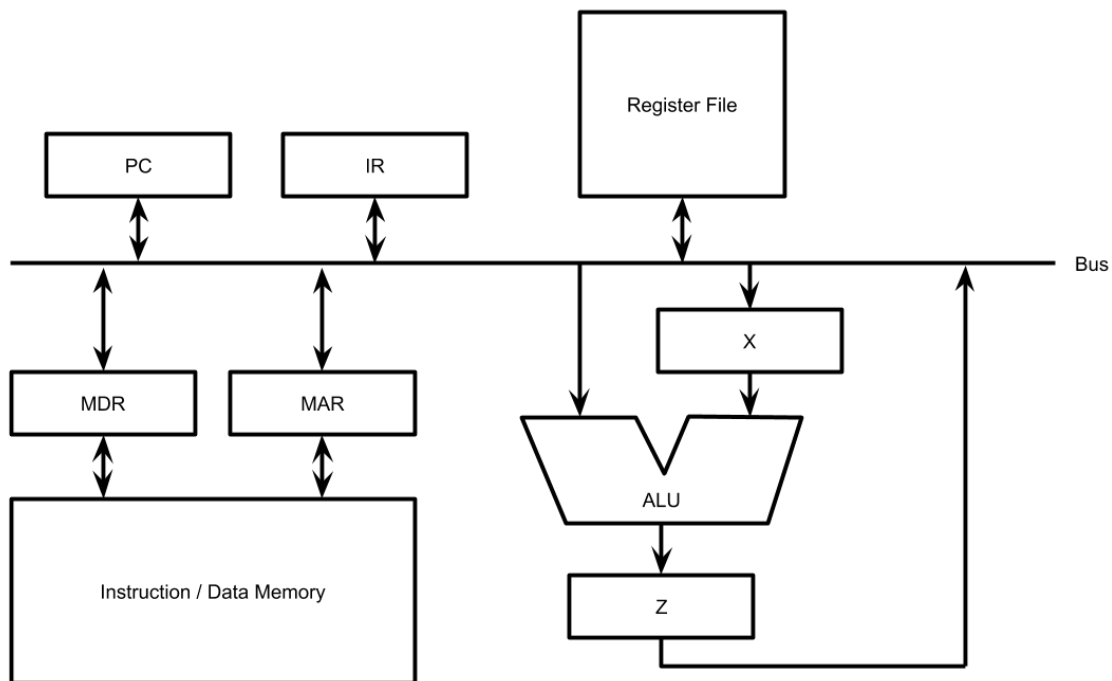


1. From last time
 - a. Went over the single bus machine below



- b. Can see that one bus is a huge limiting factor
 - i. Lots of contention for the bus, many things want to use it
 - ii. Idea: another bus
 1. Works better, but not perfect
 2. Good for $A = A + B$
 3. Adds more cost to machine to support another bus
 - iii. Solution: third bus
 1. Now we can handle $A = B + C$
 2. Costs even more
 - c. Three bus CPU takes fewer cycles than one or two buses to execute an instruction
 - i. Still takes more than 1 to do so, though
 - d. Couple of reasons why we can't reduce to 1 cycle
 - i. Must increment PC to reach next instruction
 1. Requires using the ALU to do so
 2. Solution: place an adder by the PC to do only that
 - ii. Complex addressing modes require multiple trips to memory
 1. Solve by limiting the instruction set to a load/store architecture
 2. ALU instructions can only use registers
 3. With all the above, instructions can execute in a single cycle
 4. Idea behind RISC
2. RISC versus CISC machines
 - a. Review of material from ECS 50
 - b. Back in the 1970s, had dozens of machines and instruction sets
 - i. CISC – complex instruction set computer
 - ii. Lots of powerful instructions that did a lot at once

- c. Different teams at Stanford and Berkeley looked over this
 - i. Looked at making instruction sets simpler
 - ii. Keep only a few instructions that can be done very fast
 - iii. Found that if you implement a program in this method, can be done faster than CISC
 - d. RISC – reduced instruction set computer
 - i. Less powerful instructions, and will need more of them to run same program versus CISC
 - ii. However, can make the clock *much* faster to compensate
3. Back to buses
- a. Key characteristic of bus
 - i. Shared transmission medium
 - ii. Anything using the bus must obtain the “right” to use the bus first
 - b. Functional groups
 - i. Data lines
 - ii. Address lines
 - 1. Select where to source from, where to send to
 - 2. Could pick different parts of the CPU, memory, or I/O
 - iii. Control lines
 - 1. Control use of data and address lines
 - 2. Variety of signals
 - a. Memory write/read
 - b. I/O write/read
 - c. Transfer ACK (acknowledgment), data has been taken from or placed on bus
 - d. Bus request/grant, to give permission to somebody who wants the bus
 - e. Interrupt request/ACK, will discuss this later
 - f. Clock, same one we’ve been talking about
 - g. Reset
 - c. Types of buses
 - i. Dedicated – permanently assigned to a subset of components, or to one function
 - 1. Example: data bus versus address bus
 - 2. Need more buses to send all information
 - ii. Time multiplexed – using bus for multiple functions based on clock
 - 1. Send address for first part of clock, then data for second
 - 2. Don’t need as many buses, but can’t transmit at same speed a dedicated bus can