Assignment No. 6

EECS 368

Programming Language Paradigms

Due: 11:59 PM, Monday, November 14, 2022

Submit deliverables in a single zip file to Canvas

Name of the zip file: FirstnameLastname_Assignment6 (with your first and last name) Name of the Assignment folder within the zip file: FirstnameLastname Assignment6

Deliverables:

- 1. Copy of Rubric6.docx with your name and ID filled out (do not submit a PDF)
- 2. Haskell script file(s).
- 3. Screen print(s) as described below (Copy and paste the output to a Word document and PDF it).

Assignment:

- In this assignment, you will define 5 Haskell functions.
- Each function description below shows an example of the function working.
- Once your code is working, show that the example works on your function with a screen print.
- Also, show in a screen print how your function executes using a test case.
- You may put all of the functions in one script file or in separate script files.
- You may put the screen prints in one file or separate files.
- replicate function:

In a similar manner to the function **length** described in the "Haskell List Comprehension" lecture, show how the library function: **replicate**:: **Int** -> a -> [a], which produces a list of identical elements, can be defined using list comprehension. For example:

> replicate 3 True [True, True, True]

Show a screen print with your code using the following test case:

> replicate 5 "test code"

• **perfects** function:

A positive integer is perfect if it equals the sum of all of its factors, excluding the number itself. Using a list comprehension, define a function: **perfects**:: **Int** -> [**Int**] that returns the list of all perfect numbers up to a given limit. For example:

> perfects 500 [6,28,496]

Show a screen print with your code of:

> perfects 9000

• **find** function:

Suppose that we represent a lookup table by a list of pairs of keys and values. Then for any type of keys that supports equality, define a function as follows: **find**:: Eq $a \Rightarrow a \Rightarrow [(a,b)] \Rightarrow [b]$ that returns the list of all values that are associated with a given key in a table. For example:

```
> find 'b' [('a',1),('b',2),('c',3),('b',4)]
```

[2,4]

Show a screen print with your code of:

• **positions** function:

Redefine the **positions** function from the "Haskell List Comprehension" lecture using the **find** function. For example:

Show a screen print with your code using the following test case:

• scalarproduct function:

The scalar product of two lists of integers xs and ys of length n is given by the sum of the products of the corresponding integers:

$$\sum_{i=0}^{n-1} (xs_i * ys_i)$$

For example:

Using a list comprehension and the zip function, define a function that returns the scalar product of two lists.

Show a screen print with your code using the following test case:

- Feel free to use code you find on the Internet. Just be sure to include comments that adequately describe the code.
- Provide comments for the Haskell code that explain what each line of code is doing. See rubric below.

Rubric for Program Comments		
Exceeds Expectations (90-100%)	Meets Expectations (80-89%)	Unsatisfactory (0-79%)
Software is adequately commented with prologue comments, comments summarizing major blocks of code, and comments on every line.	Prologue comments are present but missing some items or some major blocks of code are not commented or there are inadequate comments on each line.	Prologue comments are missing all together or there are no comments on major blocks of code or there are very few comments on each line.

Adequate Prologue Comments:

- Name of program contained in the file (e.g., EECS 368 Assignment 6 replicate)
- Brief description of the program, e.g.:
 - Haskell function for replicate
- Inputs, e.g.,:

- Number of replications
- o Element to replicate
- Output, e.g.,
 - o List of replicated elements
- Author's full name
- Creation date: The date you first create the file, i.e., the date you write this comment

Adequate comments summarizing major blocks of code and comments on every line:

- Provide comments that explain what each line of code is doing.
- You may comment each line of code (e.g., using --) and/or provide a multi-line comment (e.g., using {- and -}) that explains what a group of lines does.
- Multi-line comments should be detailed enough that it is clear what each line of code is doing.

Remember:

- Your Programming Assignments are individual-effort.
- You can brainstorm with other students and help them work through problems in their programs, but everyone should have their own unique assignment programs.