



# Inputs


## Human Resources




**Dianna Poe**  
WALK Program Coordinator




**Michelle Smith**  
WALK Classroom Teacher




**Nell Downey**  
WALK Professional Counselor



WALK Alumni

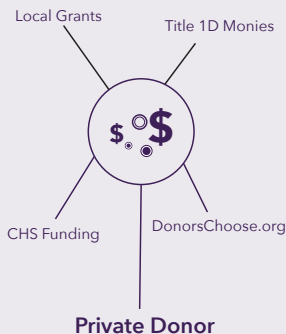


Superintendent  
Rosa Atkins



Charlottesville Community Members

## Financial Resources



# Activites



**Design Plan**

Visual layout of proposed redesign for CHS' former Home Ec classroom



Kitchens



Book Nook



Clothes Corner



SmartBoard



Nell Downey's Office



Dianna Poe's Office



Zen Den



Amenities Closet



Bathrooms



Michelle Smith's Office



Planning Area



Computer Lab



Flexible Seating

## Handbook

Evidence-based guide designed to inform future WALK programming and effective use of new space

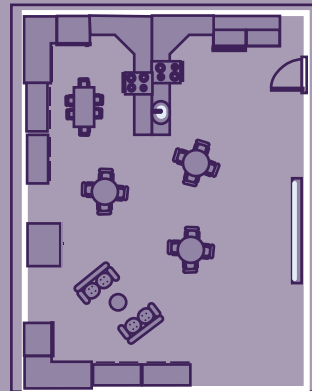


**WHY?** Clothing is a basic need at the base of Maslow's Hierarchy of Needs pyramid. Once these physiological needs are met, one can transcend up the pyramid to other needs, such as safety, love & belonging, esteem, and self-actualization. This progression allows for further positive development and motivation.

**WHAT?** Students are able to pick out and donate gently used clothing items. This space is in a discrete area, so students do not feel embarrassed about picking out clothes. Additionally, students will be able to use the washer and dryer during school hours to clean any laundry they may have. Detergent will be provided at no cost for the students.

# Outputs

A redesigned, innovative WALK space



Recorded student use of the space

Frequency of use of added elements

Number of activities created by staff based on Handbook

Number and type of modifications made to Handbook over several years

# Outcomes

## Short Term



Student baseline physiological needs are met



Students gain increased academic support & resources



Students gain increased mental health support



Improved student belonging increases attendance

## Long Term



Student higher-level developmental needs are met



Students feel more motivated to engage in learning



Students build workplace readiness & life skills



Students explore and create plans for after graduation

# Impact



Transformed relationship with learning



Increased graduation rates at CHS



Students put on path towards successful futures after graduation

Victoria Alvarez  
 Blaise Sevier  
 Jiayi Lu  
 Wesley Kittelberger  
 Rachel Delaney  
 Makayla Whitehurst  
 Madison Nguyen

DECEMBER 2019