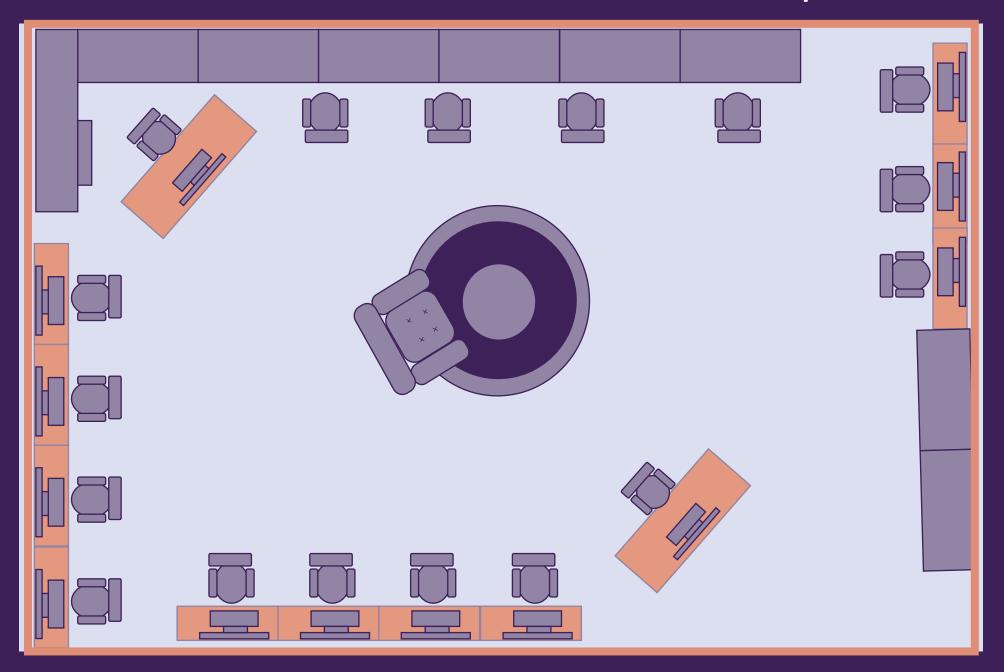


Located next to the in-school suspension office, the existing WALK classroom is not conducive to creating an experience that will transform student relationships with learning.

## Current WALK space

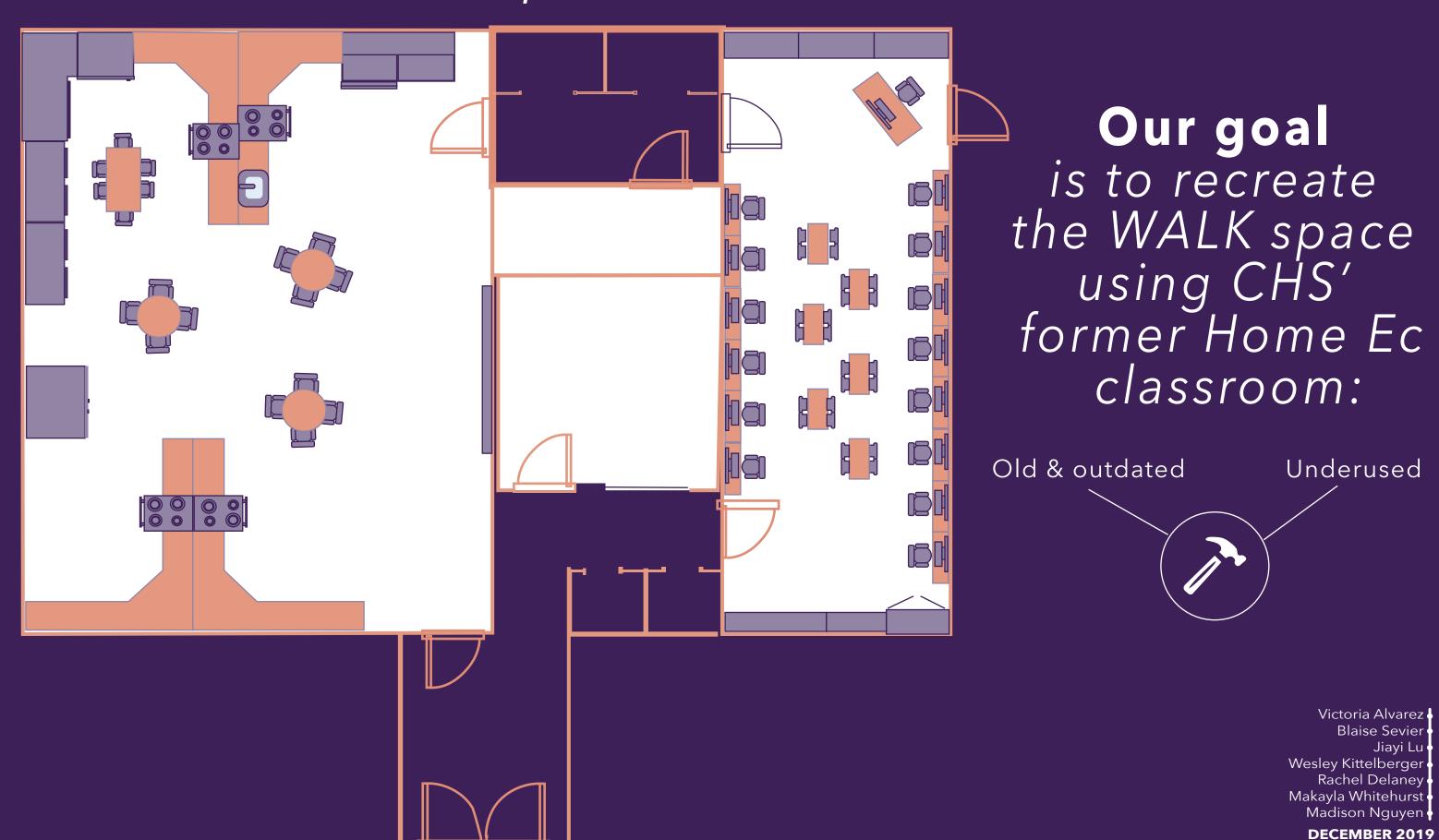


Victoria Alvarez Blaise Sevier Jiayi Lu Wesley Kittelberger

Rachel Delaney Makayla Whitehurst Madison Nguyen

DECEMBER 2019

## Current Home Ec Space



## **OUR INNOVATION:**

Victoria Alvarez Blaise Sevier Jiayi Lu Wesley Kittelberger Rachel Delaney Makayla Whitehurst

**DECEMBER 2019** 

Madison Nguyen



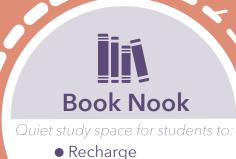
physiological needs:

- Washer & dryer
- Clothes swap



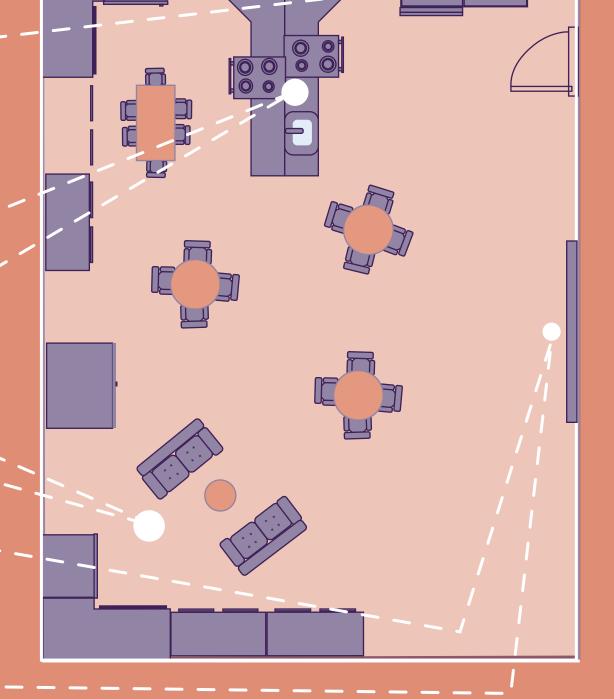
Available to students & teachers for:

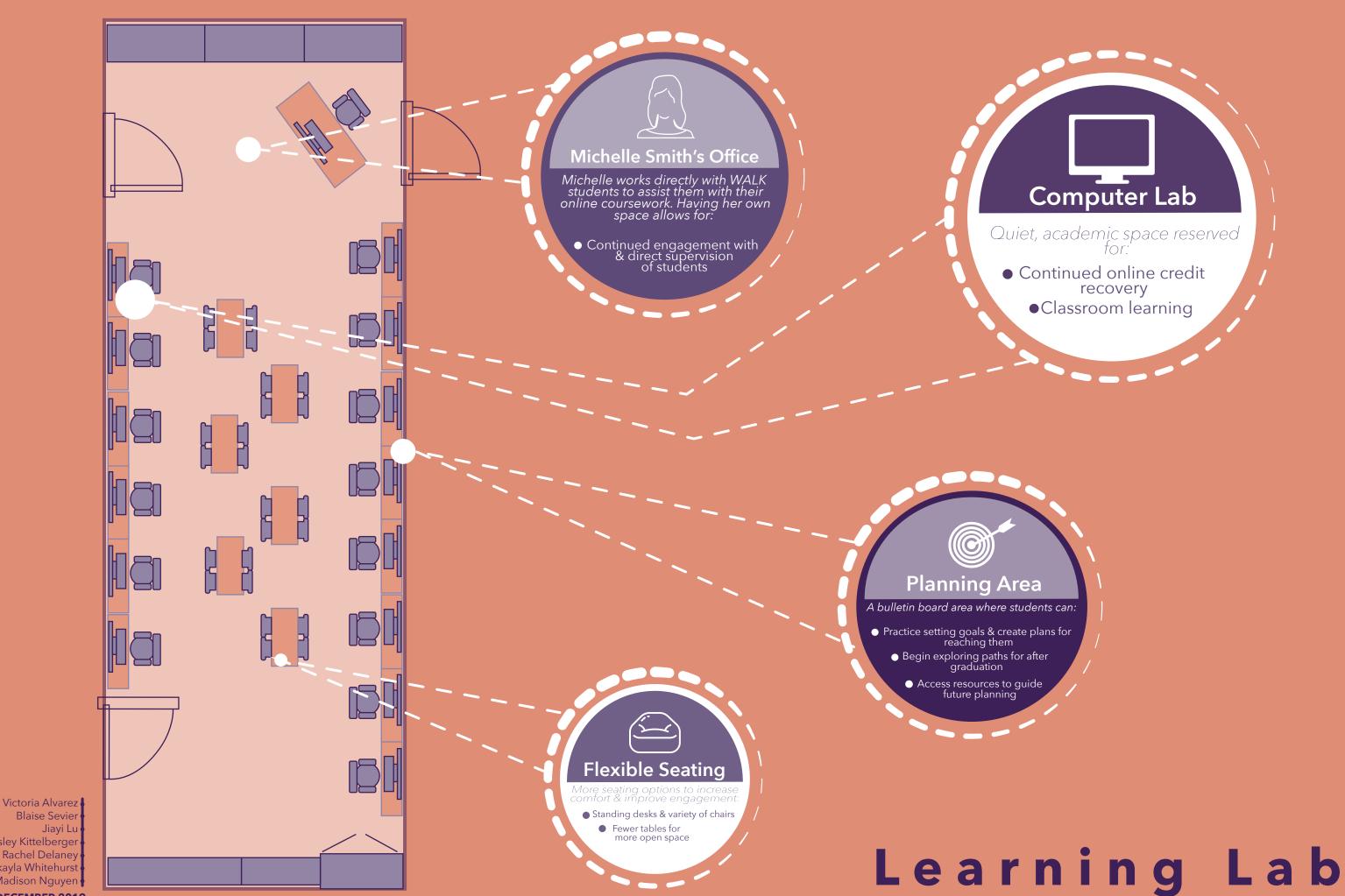
- Project-based learning & instruction
- Application of garden work through cooking produce
  - Shared meals & community building



- Act on curiosities
- Guide their own learning







Makayla Whitehurst Madison Nguyen **DECEMBER 2019** 

Rachel Delaney

Wesley Kittelberger

Blaise Sevie Jiayi Lu



Nell is the professional counselor for WALK. A new space could benefit her engagement with students by promoting:

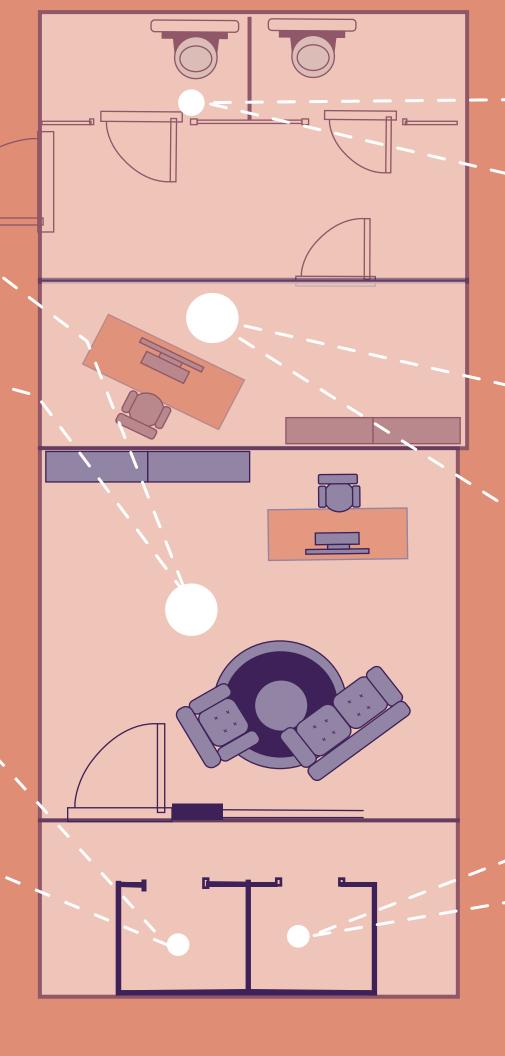
- Expansion of services
- Increased privacy
- Improved ease of access
- Increased physical & emotional comfort



Relaxation area designed by WALK counselor to invite:

- Positive coping strategy development
- Mindfulness & well-being practices
- Student motivation to prioritize & take ownership of mental health

Victoria Alvarez Blaise Sevier Jiayi Lu Wesley Kittelberger Rachel Delaney Makayla Whitehurst Madison Nguyen **DECEMBER 2019** 





Proximity to bathrooms will:

• Increase time spent on learning by deterring students from hanging out in halls during class time



Dianna is the coordinator of the WALK Program.
Students often visit her office for:

- Warmth & support
- Connection & conversation
- Concerns & questions



Will include access to basic supplies:

- Personal hygiene (toothbrush, clothing, shampoo)
- School materials (pencils, binders, etc)
  - Food pantry (canned goods, etc)