PO 7001 Quantitative Methods I

Contact Information

Thomas Chadefaux 3 College Green, office 5.05 Office Hours: Wed. by appointment

thomas.chadefaux@tcd.ie Phone: 01-896-3484

Course website:

www.thomaschadefaux.com/Teaching/TCD/P07001

Description

This is the first semester PhD course in quantitative methods for political science students from Trinity College Dublin (TCD) and University College Dublin (UCD). This course is cross-listed at UCD as POL50070 "Introduction to Statistics".

This module covers the basics of statistical analysis. We go step by step from describing simple and more complex data, to issues of random samples, to the types and requirements of statistical inference, and finally to linear statistical models. As such, the course forms a good foundation for further training in statistical modelling, in particular "Quantitative Methods II".

You will learn how to use the free, multi-platform statistical software package R, a powerful tool that will serve you well for quantitative analysis and graphical presentation of data at *any* level.

The focus is on practice. This is reflected in the choice of texts and in the emphasis on applied coursework. Consequently the learning method combines lectures and reading with hands-on statistical programming exercises using real datasets.

Prerequisites

Basic knowledge of mathematics, esp. algebra. The statistical software R will be used for examples and, although we will start from its basics, the students are strongly advised to work with it as much as possible outside of the classroom.

Meetings

The course lasts 12 weeks (incl. reading week). It will consist mostly of lectures and presentations, with some practical data analysis relating to weekly problem sets. If possible, bring your (charged) laptop computers. Install (and familiarise yourself with) **R** if you have not already done so.

Quantitative Methods I T. Chadefaux

Computer software

We will use R, a free but very powerful software. It can be downloaded from http://www.r-project.org (see also Verzani, 2005, Appendix A). You should download and install this right away, so that you can get as much hands-on practice as possible. A nice resource for learning R is at http://tryr.codeschool.com/

Grading

• Problem sets: 50%. There will be five problem sets, handed out in class or by email. They must be returned on Turnitin BEFORE the beginning of the following class. Scanned versions of your (neatly written) answers are fine. Group work is fine, but the answers and especially the write-up should be your own. Answers should always be explained. Assignments will be distributed and due as specified in table 1.

Assignment #	Week Distributed	Week Due	Main Topics
1	2	3	Data manipulation & description
2	4	5	Multivariate data & probability distributions
3	6	8	Inference and Hypothesis testing
4	9	10	Comparing two populations; regression
5	11	12	Multiple regression & hypothesis testing

Table 1: Assignment schedule

Late papers will be downgraded according to the standard school policy. Exemptions will be granted only on the basis of illness or bereavement, documented in all cases.

• In-class exam: 50%. The exam will take place during our last lecture and will cover the entire semester's material.

Please submit all your written work through Turnitin (turnitin.com):

Class ID: 16354721Password: quantastic

Please also follow the standard of academic honesty set forth in the College Calendar (see H18 paragraphs 76-79).¹

Readings

There are two textbooks for this class:

 \bullet Verzani, John. 2005. Using R for introductory statistics. Boca Raton, FL: Chapman & Hall/CRC.

http://tcd-ie.libguides.com/plagiarism,

http://www.tcd.ie/CAPSL/readysteadywrite/, and

https://www.tcd.ie/Science/current/PDF/plagiarism/Plagiarism.pdf

¹For more information on Turnitin and academic integrity, please visit:

Quantitative Methods I T. Chadefaux

• Moore, David S., George P. McCabe and Bruce A. Craig. 2012. *Introduction to the practice of statistics*. 7th international edition ed. New York: W.H. Freeman.

Older versions of either textbook are fine, though the section and chapter numbers may differ.

Schedule Overview (susceptible to change)

Week	Main Topic
1	Introduction
2	Univariate data
3	Bivariate and Multivariate Data
4	Sampling and Probability Distributions
5	Estimation and statistical inference
6	Hypothesis testing
7	Reading Week: no class
8	Comparing two groups, measures of association, and goodness of fit (Chi-Squared)
9	The linear regression model
10	Multiple regression
11	Regression: inference and hypothesis testing
12	Categorical dependent variables & interactions

Schedule Details

Week 1. Introduction

Required Readings:

Verzani, ch. 1

Week 2. Univariate Data

Required Readings:

Verzani, ch. 2

Moore, McCabe and Craig, 1.1–1.2

Week 3. Bivariate and Multivariate Data

Required Readings:

Verzani, Chs 3–4

Moore, McCabe and Craig (2.1-2.2, 2.5-2.6)

Week 4. Sampling and Probability Distributions

Required Readings:

Moore, McCabe and Craig (1.3, 3.2–3.3, Ch. 5)

Verzani, Ch. 5

Quantitative Methods I T. Chadefaux

Week 5. Estimation and statistical inference

Required Readings:

Verzani, ch. 6–7

Moore, McCabe and Craig (Chs. 6-8)

Week 6. Hypothesis testing

Required Readings:

Verzani, chs. 8

Moore, McCabe and Craig (Chs. 6-8)

Week 7. Reading Week

Week 8. Comparing two groups, measures of association, and goodness of fit (Chi-Squared)

Required Readings:

Verzani, ch. 9

Moore, McCabe and Craig (Ch. 9, sections 15.1–15.2)

Week 9. The Linear Regression Model

Required Readings:

Verzani, ch. 10

Moore, McCabe and Craig (section 2.3, ch. 10)

Week 10. Multiple regression

Required Readings:

Verzani, ch. 10

Moore, McCabe and Craig (sec. 2.4, ch. 11)

Week 11. Regression: Inference and Hypothesis Testing

Required Readings:

Verzani, Ch. 10

Moore, McCabe and Craig (chs. 10–11)

Week 12. Categorical dependent Variables & Interactions

Required Readings:

Verzani, ch. 10

Moore, McCabe and Craig (ch. 14)