

MUS 15: David Bowie

Section Meeting 9

Monday, March 8, 2021

Meeting Outline

1. Opening Song: *Valentine's Day*
2. Announcements
3. Conversation about Module 9
4. Discussion
5. Questions

Opening Song:

Valentine's Day

Announcements

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- Discussion 8 is DUE by tonight, [Mar 8](#) at 11:59 pm.
- Paper 2 is DUE by Thursday, [Mar 11](#) at 11:59 pm.
- Discussion 9 is DUE by next Monday, [Mar 15](#) at 11:59 pm.
- **All other Unit 2 assignments are DUE by Thursday, [Mar 18](#) at 6:30 pm.** These include the weekly in-module quizzes and the Unit 2 test.

Conversation about Module 9

Conversation about Module 9

- **Module 9 covered the following key topics:**
 - Bowie's return to music
 - His musical *Lazarus*
 - His compilation album *Nothing Has Changed*
 - His studio albums *The Next Day* and *Blackstar*
- Analyze the recording style in [Hungry Baby](#) by Kim Gordon. Do you notice any similarities with the music that David Bowie recorded with Iggy Pop in the 1970s? How did the corporate rock scene of the 1970s affect Bowie's aesthetic decisions? Do you think a similar dynamic existed between Kim Gordon and popular culture in 2019?
- Do you notice any “signifying” in [Turntables](#) by Janelle Monae? What does “Turn, Turn, Turn” refer to? What does it mean now for Monae? How does her work relate to Bowie's work?

Discussion

Discussion: Week 9

- For this week's discussion, please post the first paragraph of your Paper 2 assignment. The purpose of this discussion is to encourage you to get started on your paper and to share your thoughts with the class. In your paragraph, please include about 2-4 sentences that introduce your topic followed by about 1-3 sentences that clearly state the central argument of your paper. You may submit either a rough draft of the first paragraph of your paper or the final draft.

Discussion: Week 9

- To earn full credit for this assignment, your post must be about 4-7 sentences long, and you must provide a 2-3 sentence response to at least one other student's post.
- *In your response to the other student, please be supportive by providing constructive feedback.*

Questions