

# CS 161A/B: Programming and Problem Solving I

## Algorithm Design Document

---

*Make a copy before you begin (File -> Make a copy). Add the Assignment # above and complete the sections below BEFORE you begin to code. The sections will expand as you type. When you are finished, download this document as a PDF (File -> Download -> PDF) and submit to D2L.*

*This document contains an interactive checklist. To mark an item as complete, click on the box (the entire list will be highlighted), then right click (the clicked box will only be highlighted), and choose the checkmark.*

Planning your program before you start coding is part of the development process. In this document you will:

- ☐ Paste a screenshot of your zyBooks Challenge and Participation %
- ☐ Paste a screenshot of your assigned zyLabs completion
- ☐ Write a detailed description of your program, at least two complete sentences
- ☐ If applicable, design a sample run with test input and output
- ☐ Identify the program inputs and their data types
- ☐ Identify the program outputs and their data types
- ☐ Identify any calculations or formulas needed
- ☐ Write the algorithmic steps as pseudocode or a flowchart
- ☐ Tools for flowchart - [Draw.io](https://draw.io) - [Diagrams.net](https://diagrams.net)

### 1. zyBooks

---

Add your zyBooks screenshots for the % and assigned zyLabs completions below. Required percentages: all **assigned** zyLabs, Challenge Activity with at least 70%, and Participation Activity with at least 80%.

**Challenge and Participation % screenshot:**

<input type="checkbox"/> 9. CS 161A: Functions pass by reference	L 100% C 100% P 100%	^
<input type="checkbox"/> 9.1 Pass by Reference - Examples and Hand Trace	No points	
<input type="checkbox"/> 9.2 Pass by reference	C 100% P 100%	▼
<input type="checkbox"/> 9.3 Scope of variable/function definitions	P 100%	▼
<input type="checkbox"/> 9.4 Default parameter values	C 100% P 100%	▼
<input type="checkbox"/> 9.5 Function name overloading	C 100% P 100%	▼
<input type="checkbox"/> 9.6 Parameter error checking	P 100%	▼
<input type="checkbox"/> 9.7 Preprocessor and include	C 100% P 100%	▼
<input type="checkbox"/> 9.8 LAB: Swapping variables	Lab L 100%	▼
<input type="checkbox"/> 9.9 LAB: Flip a coin	Lab L 100%	▼

### Assigned zyLabs completion screenshot:

## 2. Program Description

In the box below, describe the purpose of the program. You must include a detailed description with at least two complete sentences.

### Program description:

This program will prompt the user for an input if they would like to place an order or quit. If they choose to place an order, the program will ask them for the name of what they ate and how much it cost. Then the program will calculate their cost to dine, tip, and add a discount if they reach a total cost threshold.

### 3. Sample Run

---

If you are designing your own program, you will start with a sample run. Imagine a user is running your program - what will they see? What inputs do you expect, and what will be the outputs from the given inputs? Choose test data you will use to test your program. Calculate and show the expected outputs. Use the sample run to test your program.

#### Sample run:

Welcome to my Food Cart Program!

Pick an option from below:

1. Place an order
2. Quit

>> 1

Enter the name of your item: Sushi

Enter the cost of your item: \$45.45

Would you like to add another item? (y/n): n

Your total is: \$45.45

Enter the amount of tip you want to add: \$15.25

Your total is: \$60.70

You get a 10% discount!

Your discount is: \$6.07

Your final total is: \$54.63

Pick an option from below:

1. Place an order
2. Quit

>> 1

Enter the name of your item: Sapporo

Enter the cost of your item: \$8.00

Would you like to add another item? (y/n): n

Your total is: \$8.00

Enter the amount of tip you want to add: \$2.75

Your total is: \$10.75

Your final total is: \$10.75

Pick an option from below:

1. Place an order
2. Quit

>> 2

Thank you for using my program!

## 4. Algorithmic Design

Before you begin coding, **you must first plan out the logic** and think about what data you will use to test your program for correctness. All programmers plan before coding - this saves a lot of time and frustration! Use the steps below to identify the inputs and outputs, calculations, and steps needed to solve the problem.

Use the pseudocode syntax shown in the document, supplemented with English phrases if necessary. **Do not include any implementation details (e.g. source code file names, class or struct definitions, or language syntax).** Do not include any C++ specific syntax or data types.

### Algorithmic design:

- a. Identify and list all of the user input and their data types. Include a variable name, data type, and description. Data types include string, integer, floating point, (single) character, and boolean. Data structures should be referenced by name, e.g. "array of integer" or "array of string (for CS161B and up).

Option(1/2) - integer - menu choice selected by the user

Item - string - name of the food item

Itemcost - floating point - cost of each individual item

Cost - floating point - total of all items entered

Tip - floating point - tip amount entered by user

Option(y/n) - character - user choice to continue adding more items

- b. Identify and list all of the user output and their data types. Include a variable name, data type, and description. Data types include string, integer, floating point, (single) character,

and boolean. Data structures should be referenced by name, e.g. “array of integer” or “array of string” (for CS161B and up).

Cost - floating point - total of item costs before tip and discount

Tip - floating point - tip amount added to the order

Discount - floating point - discount amount calculated based on total

finalTotal floating point - Final total after tip and discount

c. What calculations do you need to do to transform inputs into outputs? List all formulas needed, if applicable. If there are no calculations needed, state there are no calculations for this algorithm. Formulae should reference the variable names from step a and step b as applicable.

Total before discount:

Total = cost + tip

Discount calculation:

If total > 50:

Discount = total \* 0.10

Else if total > 35:

Discount = total \* 0.05

Else:

Discount = 0

Final total:

finalTotal = total - discount

d. Design the logic of your program using pseudocode or flowcharts. Here is where you would use conditionals, loops or functions (if applicable) and list the steps in transforming inputs into outputs. Walk through your logic steps with the test data from the assignment document or the sample run above.

**Use the syntax shown at the bottom of this document and plain English phrases.**

**Do not include any implementation details (e.g. file names) or C++ specific syntax.**

```
FUNCTION Welcome()  
DISPLAY "Welcome to my Food Cart Program!"  
END FUNCTION
```

```
FUNCTION displayMenu()  
DISPLAY "Pick an option:"  
DISPLAY "1. Place an order"  
DISPLAY "2. Quit"  
END FUNCTION
```

```
FUNCTION readInt(prompt, num as int by reference)  
LOOP until valid input  
DISPLAY prompt  
READ num  
IF input is invalid  
CLEAR input and retry  
END FUNCTION
```

```
FUNCTION readDouble(prompt, num as double by reference)  
LOOP until valid input  
DISPLAY prompt  
READ num  
IF input is invalid or < 0  
CLEAR input and retry  
END FUNCTION
```

```
FUNCTION readOption (option as int by reference)  
CALL readInt with prompt ">> "  
WHILE option is not 1 or 2  
DISPLAY error and retry  
END FUNCTION
```

```
FUNCTION placeOrder(cost as double by reference)
SET itemCost = 0.0
LOOP
ASK for item name
ASK for item cost (use readDouble)
ADD item cost to total cost
ASK if user wants to add another item (y/n)
VALIDATE response until user says 'n'
END FUNCTION
```

```
FUNCTION tipDiscount(tip as double by reference, discount as double by reference, cost as
double) returns double
ASK user for tip amount(use readDouble)
SET total = cost + tip
IF total > 50, discount = total * 0.10
ELSE IF total > 35 and < 50, discount = total * 0.05
RETURN total - discount
END FUNCTION
```

```
FUNCTION MAIN
MAIN()
FORMAT output to two decimal places
CALL welcome()
DO
CALL displayMenu()
CALL readOption(userChoice)
IF userChoice is 1
SET cost, tip, and discount to 0
CALL placeOrder(cost)
DISPLAY cost
CALL tipDiscount() and capture final total
DISPLAY total + tip, discount, and final total
WHILE userChoice != 2
CALL goodbye()
END MAIN
```

## 5. Pseudocode Syntax

Think about each step in your algorithm as an action and use the verbs below:

To do this:	Use this verb:	Example:
Create a variable	DECLARE	DECLARE integer num_dogs
Print to the console window	DISPLAY	DISPLAY "Hello!"
Read input from the user into a variable	INPUT	INPUT num_dogs
Update the contents of a variable	SET	SET num_dogs = num_dogs + 1
<b>Conditionals</b>		
Use a single alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> END IF	IF num_dogs > 10 THEN DISPLAY "That is a lot of dogs!" END IF
Use a dual alternative conditional	IF <i>condition</i> THEN <i>statement</i> <i>statement</i> ELSE <i>statement</i> <i>statement</i> END IF	IF num_dogs > 10 THEN DISPLAY "You have more than 10 dogs!" ELSE DISPLAY "You have ten or fewer dogs!" END IF
Use a switch/case statement	SELECT <i>variable</i> or <i>expression</i> CASE <i>value_1</i> : <i>statement</i> <i>statement</i> CASE <i>value_2</i> : <i>statement</i> <i>statement</i> CASE <i>value_2</i> : <i>statement</i> <i>statement</i> DEFAULT: <i>statement</i> <i>statement</i> END SELECT	SELECT num_dogs CASE 0: DISPLAY "No dogs!" CASE 1: DISPLAY "One dog.." CASE 2: DISPLAY "Two dogs.." CASE 3: DISPLAY "Three dogs.." DEFAULT: DISPLAY "Lots of dogs!" END SELECT
<b>Loops</b>		



Loop while a condition is true - the loop body will execute 0 or more times.	WHILE <i>condition</i> <i>statement</i> <i>statement</i> END WHILE	SET num_dogs = 1 WHILE num_dogs < 10 DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 END WHILE
Loop while a condition is true - the loop body will execute 1 or more times.	DO <i>statement</i> <i>statement</i> WHILE <i>condition</i>	SET num_dogs = 1 DO DISPLAY num_dogs, " dogs!" SET num_dogs = num_dogs + 1 WHILE num_dogs < 10
Loop a specific number of times.	FOR <i>counter</i> = <i>start</i> TO <i>end</i> <i>statement</i> <i>statement</i> END FOR	FOR count = 1 TO 10 DISPLAY num_dogs, " dogs!" END FOR
<b>Functions</b>		
Create a function	FUNCTION <i>return_type</i> <i>name</i> ( <i>parameters</i> ) <i>statement</i> <i>statement</i> END FUNCTION	FUNCTION Integer add(Integer num1, Integer num2) DECLARE Integer sum SET sum = num1 + num2 RETURN sum END FUNCTION
Call a function	CALL <i>function_name</i>	CALL add(2, 3)
Return data from a function	RETURN <i>value</i>	RETURN 2 + 3