

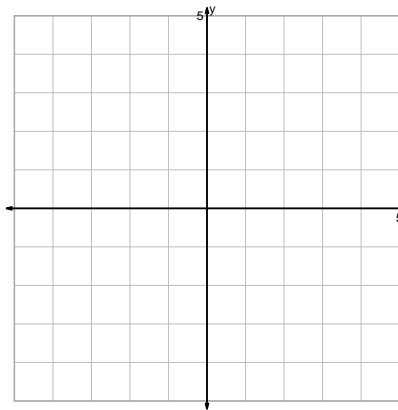
NAME: _____

DATE: _____

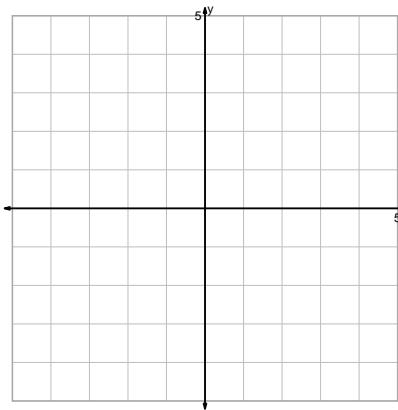
Unit-2 Reduced Mastery Assessment (version 311)**Question 1 (20 points)**

Graph the equations accurately. For each integer-integer point on the parent, indicate the corresponding point precisely. Also, with dashed lines, indicate any asymptotes.

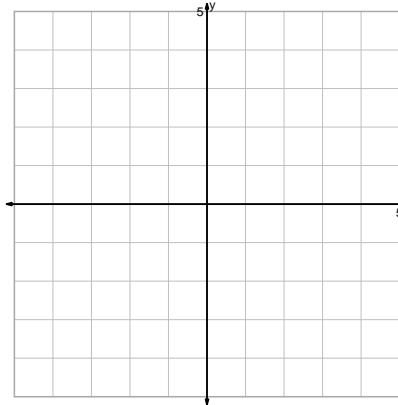
$$y = \frac{x^3}{2}$$



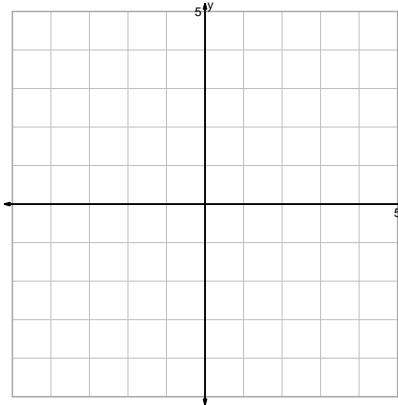
$$y = \log_2(x+2)$$



$$y = -\log_2(x)$$

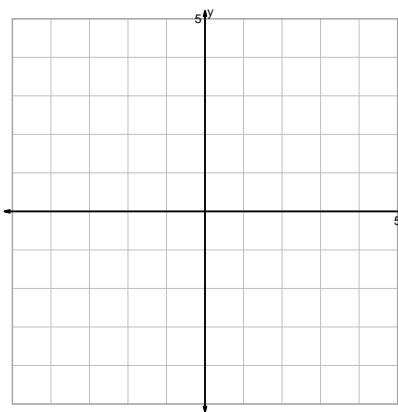


$$y = \sqrt[3]{\frac{x}{2}}$$

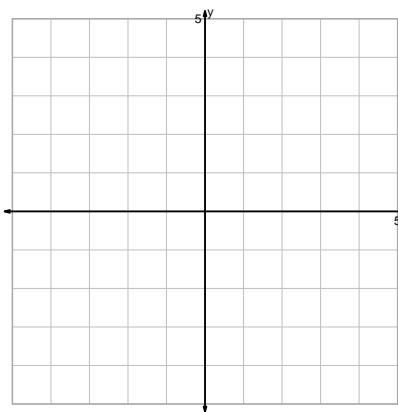


Question 2 continued...

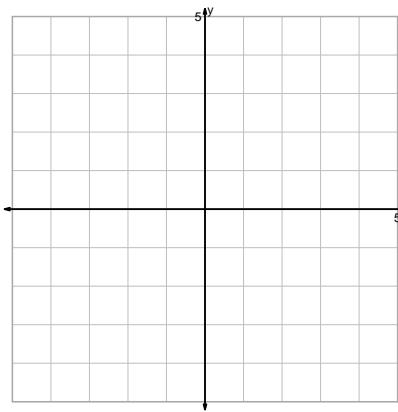
$$y = \sqrt[3]{2x}$$



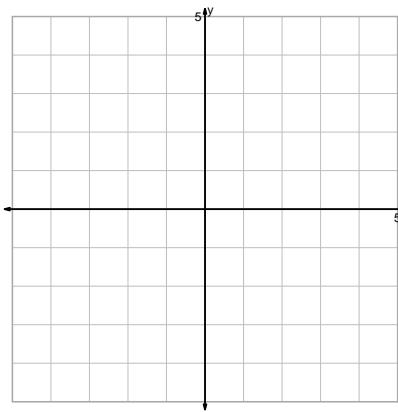
$$y = 2^{-x}$$



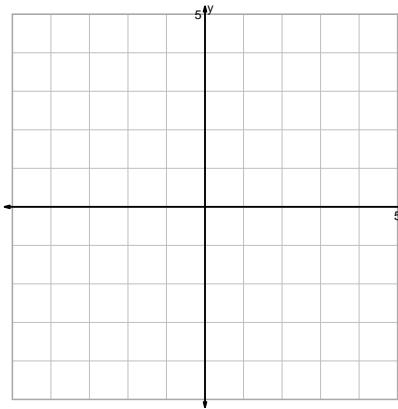
$$y = (x - 2)^2$$



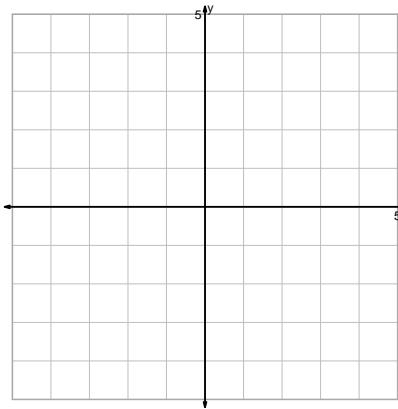
$$y = 2^x + 2$$



$$y = 2 \cdot \sqrt{x}$$

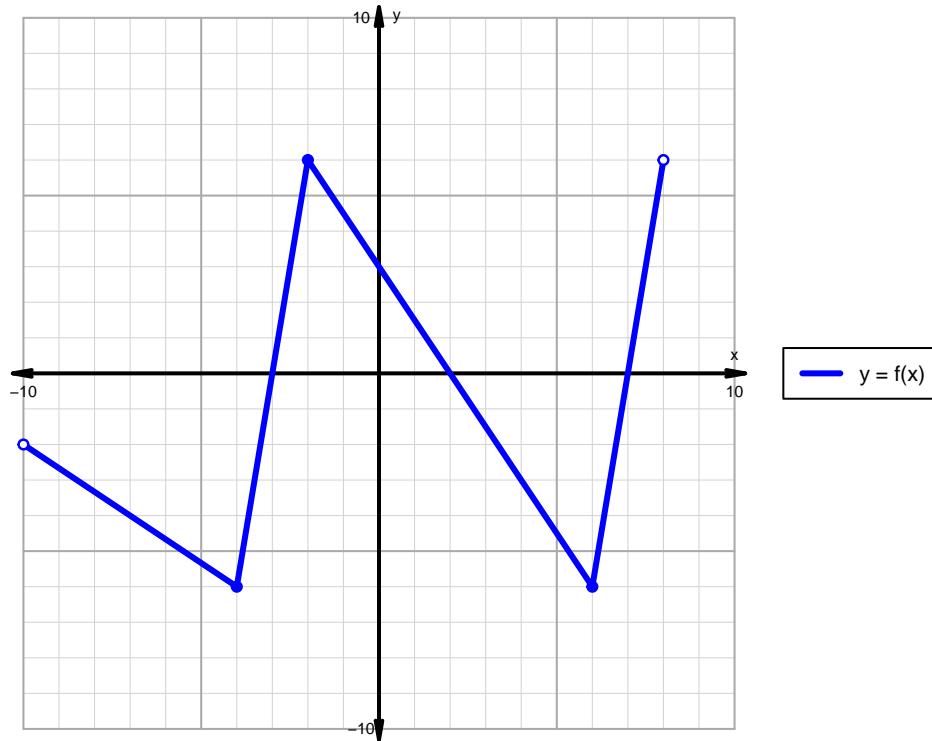


$$y = x^3 - 2$$



Question 2 (20 points)

A function is graphed below.



Indicate the following intervals using interval notation.

| Feature | Where |
|------------|-------|
| Positive | |
| Negative | |
| Increasing | |
| Decreasing | |
| Domain | |
| Range | |