

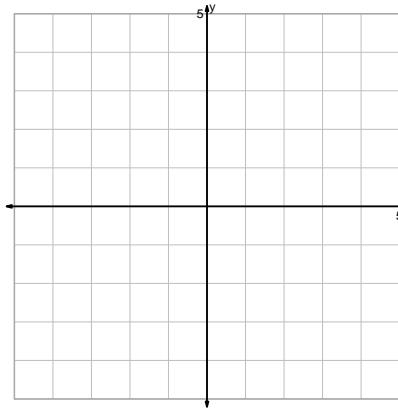
NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

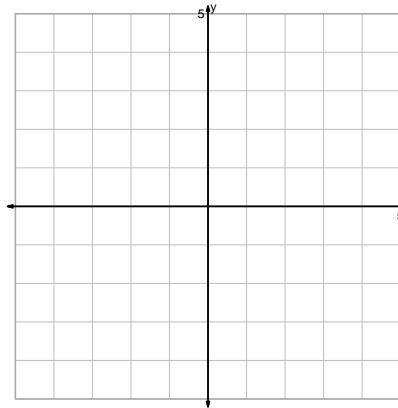
**Unit-2 Reduced Mastery Assessment (version 304)****Question 1 (20 points)**

Graph the equations accurately. For each integer-integer point on the parent, indicate the corresponding point precisely. Also, with dashed lines, indicate any asymptotes.

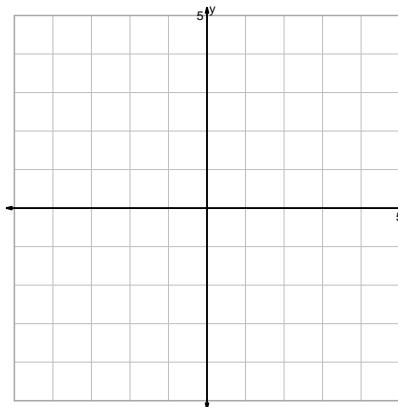
$$y = 2^{-x}$$



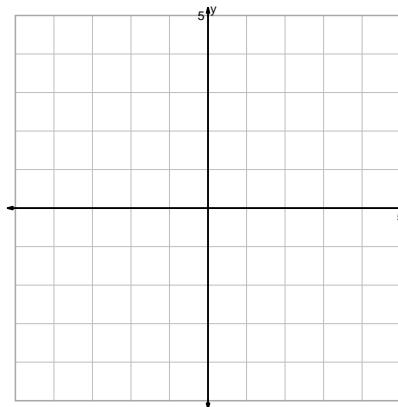
$$y = x^2 - 2$$



$$y = -\sqrt{x}$$

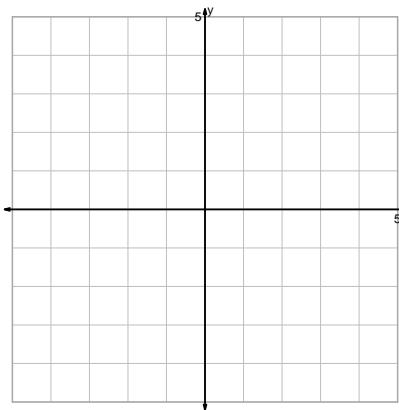


$$y = \frac{x^2}{2}$$

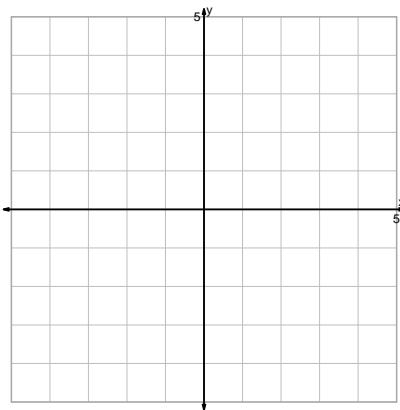


Question 2 continued...

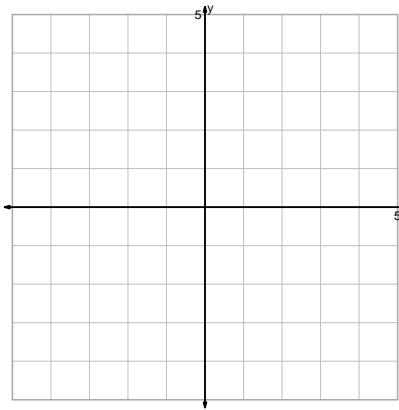
$$y = \sqrt[3]{x+2}$$



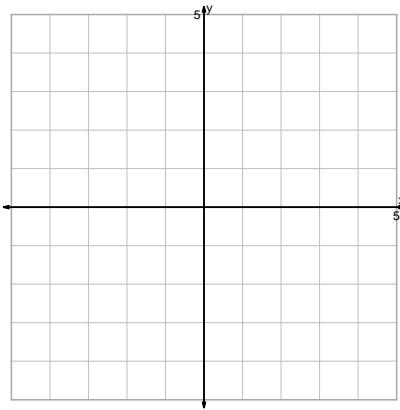
$$y = 2 \cdot x^3$$



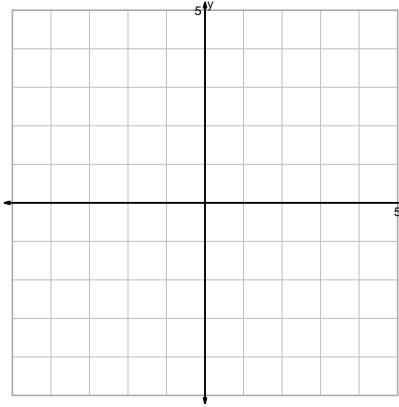
$$y = \sqrt[3]{\frac{x}{2}}$$



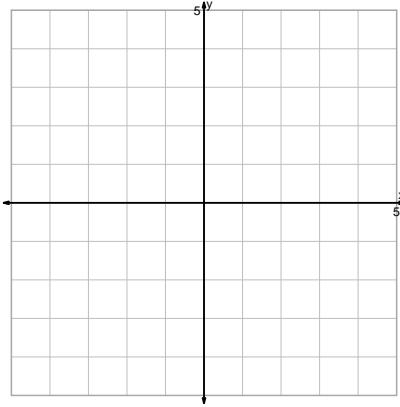
$$y = 2^{2x}$$



$$y = (x-2)^3$$

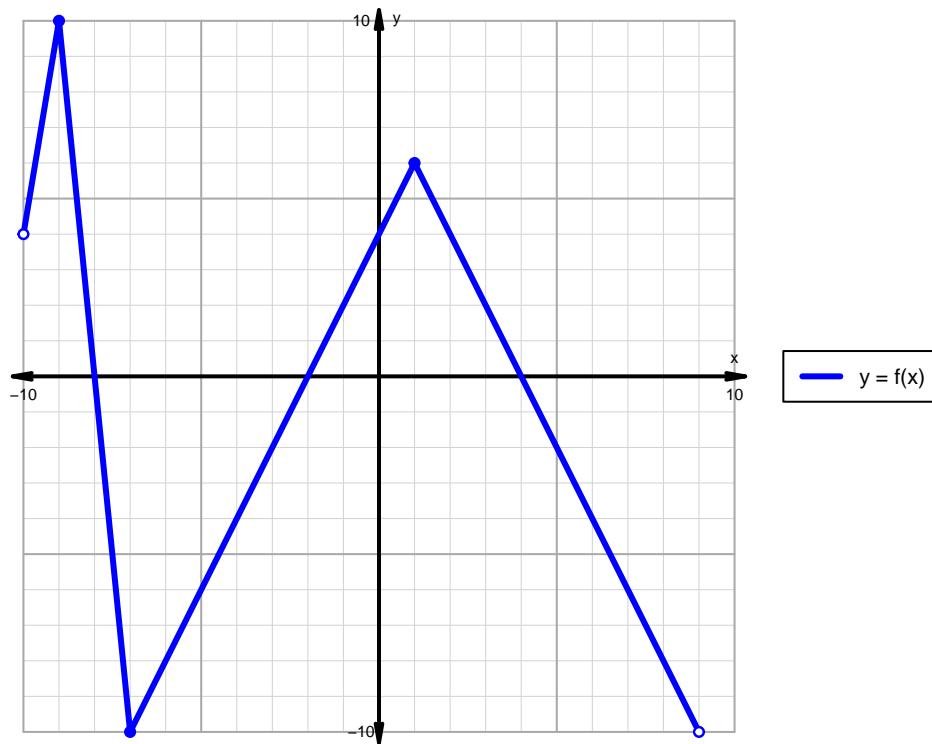


$$y = \sqrt{x} + 2$$



**Question 2 (20 points)**

A function is graphed below.



Indicate the following intervals using interval notation.

Feature	Where
Positive	
Negative	
Increasing	
Decreasing	
Domain	
Range	