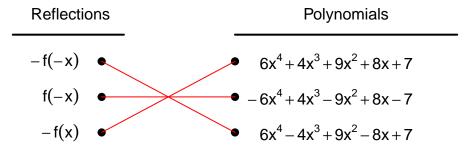
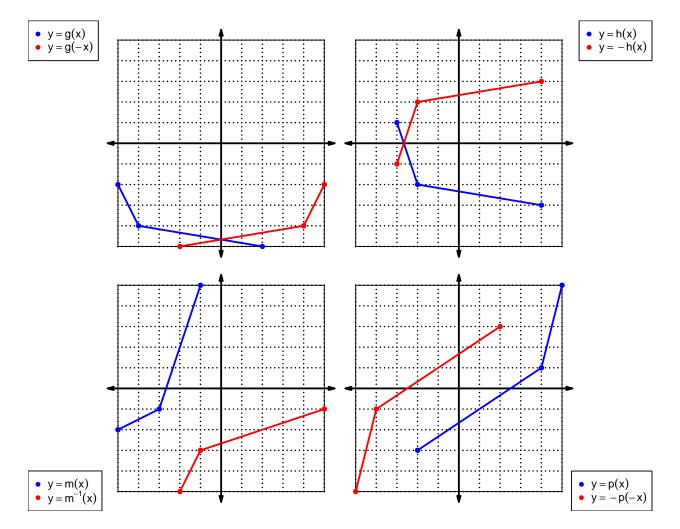
1. (worth 9 points) Let function f be defined by the polynomial below:

$$f(x) = -6x^4 - 4x^3 - 9x^2 - 8x - 7$$

Draw lines that match each function reflection with its polynomial:



2. (worth 20 points) In each xy plane shown below, a function is graphed with blue. Draw the indicated reflections (as a second curve, indicated in legend) with black (or with whatever you have). The x axis is horizontal and the y axis is vertical (as typical), and the scale is equal on both axes.



For all questions on this page, the functions f, g, and h are defined by the table below.

$\boldsymbol{x}$	$\frac{f(x)}{9}$	g(x) 5	$\frac{h(x)}{8}$
1	9	5	8
2	1	7	4
3	6	9	1
4	3	8	7
5	4	2	3
6	8	6	5
7	5	4	6
8	7	3	2
9	2	1	9

3. (worth 3 points) Evaluate g(2).

$$g(2) = 7$$

4. (worth 3 points) Evaluate  $f^{-1}(4)$ .

$$f^{-1}(4) = 5$$

5. (worth 3 points) Assuming f is an **odd** function, evaluate f(-9).

If function f is odd, then

$$f(-9) = -2$$

6. (worth 3 points) Assuming h is an **even** function, evaluate h(-3).

If function h is even, then

$$h(-3) = 1$$

7. (worth 15 points) A function, f, is **even** if f(x) = f(-x) for all x in the domain. A function, g, is **odd** if g(x) = -g(-x) for all x in the domain. Let polynomial p be defined with the following equation:

$$p(x) = x^2 + 1$$

a. Express p(-x) as a polynomial in standard form.

$$p(-x) = (-x)^2 + 1$$
  
 $p(-x) = x^2 + 1$ 

b. Express -p(-x) as a polynomial in standard form.

$$-p(-x) = -(x^2 + 1)$$
$$-p(-x) = -x^2 - 1$$

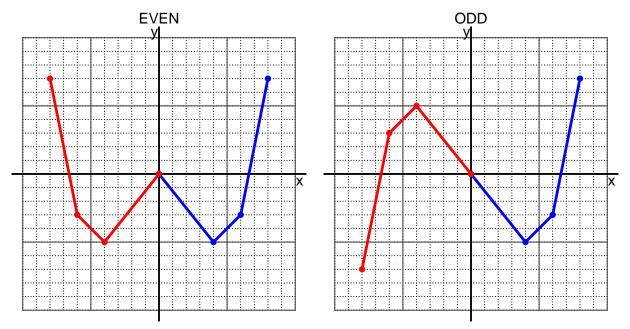
c. Is polynomial p even, odd, or neither?

even

d. Explain how you know the answer to part c.

We see that p(x) = p(-x) for all x because p(x) and p(-x) are equivalent polynomials. Thus function p satisfies the criterion for being an even function.

8. (worth 10 points) I have drawn half of a function. Draw the other half to make it even or odd.



9. (worth 10 points) Let function f be defined with the equation below.

$$f(x) = 4x - 5$$

a. Evaluate f(14).

step 1: multiply by 4 step 2: subtract 5

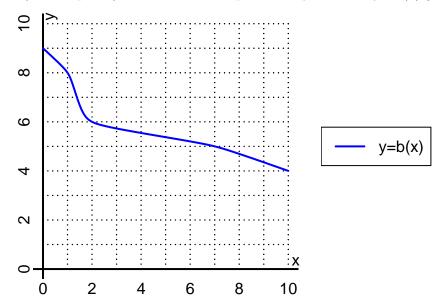
$$f(14) = 4(14) - 5$$
$$f(14) = 51$$

b. Evaluate  $f^{-1}(19)$ .

step 1: add 5 step 2: divide by 4

$$f^{-1}(x) = \frac{x+5}{4}$$
$$f^{-1}(19) = \frac{(19)+5}{4}$$
$$f^{-1}(19) = 6$$

10. (worth 6 points) The function b is represented by the curve y = b(x) graphed below.



a. Evaluate b(7).

$$b(7) = 5$$

b. Evaluate  $b^{-1}(8)$ .

$$b^{-1}(8) = 1$$

- 11. (worth 18 points) Function f is defined by the table below.
  - a. Complete the columns for -f(x) and f(-x) and -f(-x).

x	f(x)	-f(x)	f(-x)	-f(-x)
-2	-7	7	-7	7
-1	-9	9	9	-9
0	0	0	0	0
1	9	-9	-9	9
2	-7	7	-7	7

b. Is function f even, odd, or neither?

neither

c. How do you know the answer to part b?

Function f is neither because neither column -f(-x) nor column f(-x) matches column f(x) exactly.