

Sub plans for Chad Worley on 2025 Nov 05

Contents

Algebra 2 8:00-9:05 in Marquez 409	1
Math Literacy 10:06 - 11:01 in Marquez 409	1
Algebra 2 11:04-12:01 in Carson 301	1
Crew 12:04 - 12:31 in Holiday 206	1
Project Based Learning 2:02-2:57 in Mondrian 205	2

Algebra 2 8:00-9:05 in Marquez 409

- Homeroom until 8:10.
- Students complete entrance ticket (online Canvas quiz).
 - <https://bart.instructure.com/courses/2110/quizzes/3282>
- Hand out [paper practice](#) (on Desk in Marquez)
 - **p1105: Factoring when $a = \text{prime}$**
- Most students still need to complete Blooket_1103 (online work)
 - <https://bart.instructure.com/courses/2110/assignments/29355>
- If students have finished all the above, they are invited to take on a serious challenge, mostly for glory:
 - <https://bart.instructure.com/courses/2110/assignments/29388>

Math Literacy 10:06 - 11:01 in Marquez 409

- Students finish entrance ticket (online Canvas quiz):
 - <https://bart.instructure.com/courses/1945/quizzes/3287>
- Approximately half of the students still need to complete their Blooket work from Monday.
 - <https://bart.instructure.com/courses/1945/assignments/29383>
- Hand out [paper practice](#) (on Desk in Marquez)
 - **p1105: Factoring when $a = 1$**
- If students finish everything, they should spend their remaining time on other academic pursuits.

Algebra 2 11:04-12:01 in Carson 301

- Students complete entrance ticket (online Canvas quiz).
 - <https://bart.instructure.com/courses/2110/quizzes/3282>
- Hand out [paper practice](#) (on Desk in Marquez)
 - **p1105: Factoring when $a = \text{prime}$**
- Most students still need to complete Blooket_1103 (online work)
 - <https://bart.instructure.com/courses/2110/assignments/29355>
- If students have finished all the above, they are invited to take on a serious challenge, mostly for glory:
 - <https://bart.instructure.com/courses/2110/assignments/29388>

Crew 12:04 - 12:31 in Holiday 206

- Hang out with some kids for half an hour.

Project Based Learning 2:02-2:57 in Mondrian 205

- Materials to distribute:
 - Paper packets: [Frieze Patterns with Stencils](#)
 - Stencils
 - Color pencils
- Hand out **Frieze Patterns with Stencils**
 - https://chadworley.github.io/pbl/frieze/frieze_pattern_stencil.pdf
- Allow students to take a few stencils at a time. I want to get all of these back at the end of class.
- Remind students that these packets will be graded on:
 - Using the correct transformations!
 - Showing attention to detail.
 - Quality.
 - Having multiple colors.
 - Using multiple stencils.
- At end of class, please collect the packets (and stencil and pencils). If they need more time, I will redistribute the packets on Friday.