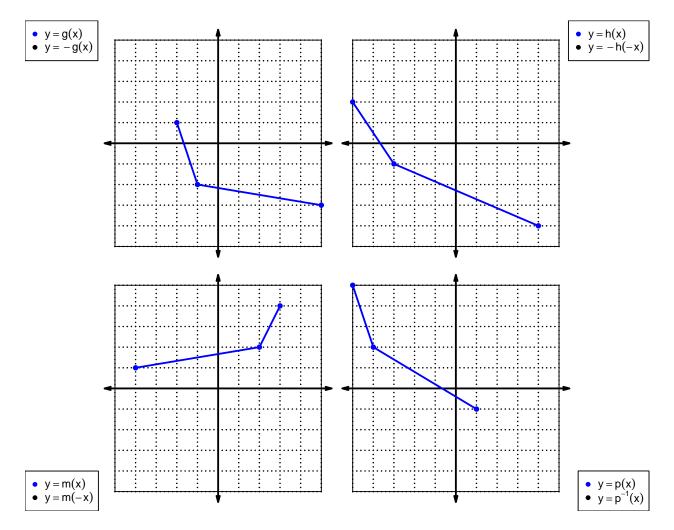
1. Let function f be defined by the polynomial below:

$$f(x) = -2x^4 - 3x^3 + 5x^2 - 9x + 8$$

Draw lines that match each function reflection with its polynomial:

| Reflections | Polynomials                       |  |
|-------------|-----------------------------------|--|
| - f(x) •    | $  -2x^4 + 3x^3 + 5x^2 + 9x + 8 $ |  |
| f(−x) •     | $  2x^4 - 3x^3 - 5x^2 - 9x - 8 $  |  |
| -f(-x) •    | $  2x^4 + 3x^3 - 5x^2 + 9x - 8 $  |  |

2. In each xy plane shown below, a function is graphed with blue. Draw the indicated reflections (as a second curve, indicated in legend) with black (or with whatever you have). The x axis is horizontal and the y axis is vertical (as typical), and the scale is equal on both axes.



For all questions on this page, the functions f, g, and h are defined by the table below.

| x             | f(x) 5 | g(x) | $\frac{h(x)}{6}$ |
|---------------|--------|------|------------------|
| 1             | 5      | 2    | 6                |
| $\frac{2}{3}$ | 8      | 4    | 1                |
|               | 7      | 6    | 2                |
| 4             | 3      | 9    | 7                |
| 5             | 6      | 8    | 3                |
| 6             | 4      | 7    | 8                |
| 7             | 9      | 1    | 5                |
| 8             | 2      | 3    | 4                |
| 9             | 1      | 5    | 9                |
|               |        |      |                  |

3. Evaluate f(3).

4. Evaluate  $g^{-1}(9)$ .

5. By filling more rows of the table, it is possible to make function h **odd**. If that were done, what would be the value of h(-8)?

6. By filling more rows of the table, it is possible to make function f even. If that were done, what would be the value of f(-6)?

7. A function, f, is **even** if f(x) = f(-x) for all x in the domain. A function, g, is **odd** if g(x) = -g(-x) for all x in the domain.

Let polynomial p be defined with the following equation:

$$p(x) = -x^2 - x$$

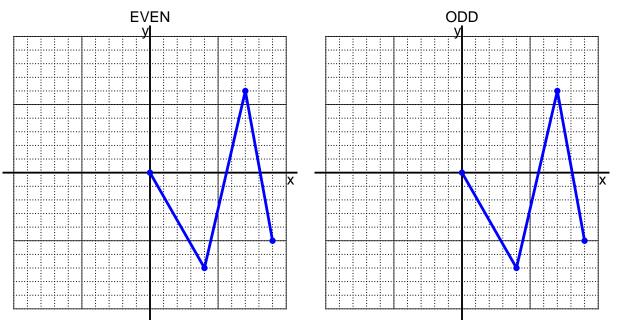
a. Express p(-x) as a polynomial in standard form.

b. Express -p(-x) as a polynomial in standard form.

c. Is polynomial p even, odd, or neither?

d. Explain how you know the answer to part c.

8. I have drawn half of a function. Draw the other half to make it even or odd.



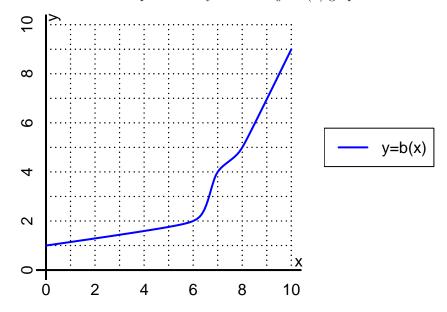
9. Let function f be defined with the equation below.

$$f(x) = \frac{x}{4} - 3$$

a. Evaluate f(60).

b. Evaluate  $f^{-1}(7)$ .

10. The function b is represented by the curve y = b(x) graphed below.



a. Evaluate b(8).

b. Evaluate  $b^{-1}(2)$ .

- 11. Function f is defined by the table below.
  - a. Complete the columns for -f(x) and f(-x) and -f(-x).

| x  | f(x) | -f(x) | f(-x) | -f(-x) |
|----|------|-------|-------|--------|
| -2 | -3   |       |       |        |
| -1 | 9    |       |       |        |
| 0  | 0    |       |       |        |
| 1  | 9    |       |       |        |
| 2  | -3   |       |       |        |

b. Is function f even, odd, or neither?

c. How do you know the answer to part b?