

# Sub plans for Chad Worley on 2025 Nov 05

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## Algebra 2 8:00-9:05 in Marquez 409

- Homeroom until 8:10.
- Students complete entrance ticket (online Canvas quiz).
  - <https://bart.instructure.com/courses/2110/quizzes/3282>
- Hand out paper practice (on Desk in Marquez)
  - **p1105: Factoring when  $a = \text{prime}$**
- Most students still need to complete Blooket\_1103 (online work)
  - <https://bart.instructure.com/courses/2110/assignments/29355>
- If students have finished all the above, they are invited to take on a serious challenge, mostly for glory:
  - <https://bart.instructure.com/courses/2110/assignments/29388>

## Math Literacy 10:06 - 11:01 in Marquez 409

- Students finish entrance ticket (online Canvas quiz):
  - <https://bart.instructure.com/courses/1945/quizzes/3287>
- Approximately half of the students still need to complete their Blooket work from Monday.
  - <https://bart.instructure.com/courses/1945/assignments/29383>
- Hand out paper practice (on Desk in Marquez)
  - **p1105: Factoring when  $a = 1$**
- If students finish everything, they should spend their remaining time on other academic pursuits.

## Algebra 2 11:04-12:01 in Carson 301

- Students complete entrance ticket (online Canvas quiz).
  - <https://bart.instructure.com/courses/2110/quizzes/3282>
- Hand out paper practice (on Desk in Marquez)
  - **p1105: Factoring when  $a = \text{prime}$**
- Most students still need to complete Blooket\_1103 (online work)
  - <https://bart.instructure.com/courses/2110/assignments/29355>
- If students have finished all the above, they are invited to take on a serious challenge, mostly for glory:
  - <https://bart.instructure.com/courses/2110/assignments/29388>

## Crew 12:04 - 12:31 in Holiday 206

- Hang out with some kids for half an hour.

## Project Based Learning 2:02-2:57 in Mondrian 205

- Materials to distribute:
  - Paper packets: [Frieze Patterns with Stencils](#)
  - Stencils
  - Color pencils
- Hand out **Frieze Patterns with Stencils**
  - [https://chadworley.github.io/pbl/frieze/frieze\\_pattern\\_stencil.pdf](https://chadworley.github.io/pbl/frieze/frieze_pattern_stencil.pdf)
- Allow students to take a few stencils at a time. I want to get all of these back at the end of class.
- Remind students that these packets will be graded on:
  - Using the correct transformations!
  - Showing attention to detail.
  - Quality.
  - Having multiple colors.
  - Using multiple stencils.
- At end of class, please collect the packets (and stencil and pencils). If they need more time, I will redistribute the packets on Friday.