

NAME:

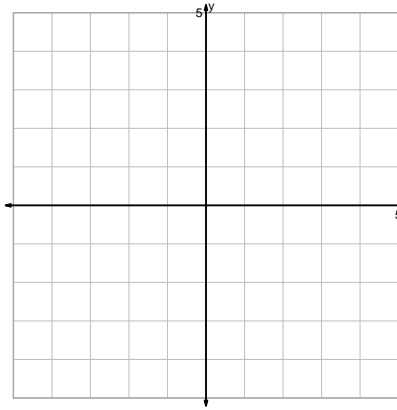
DATE:

Unit-2 Reduced Mastery Assessment (version 308)

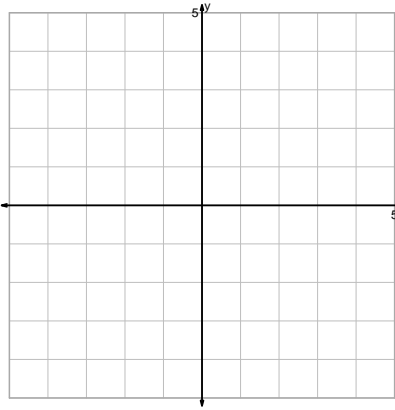
Question 1 (20 points)

Graph the equations accurately. For each integer-integer point on the parent, indicate the corresponding point precisely. Also, with dashed lines, indicate any asymptotes.

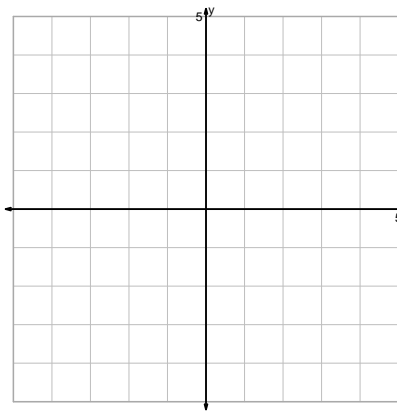
$$y = 2 \cdot x^3$$



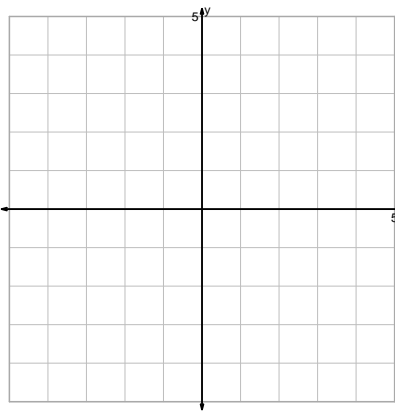
$$y = \frac{x^2}{2}$$



$$y = -\sqrt{x}$$

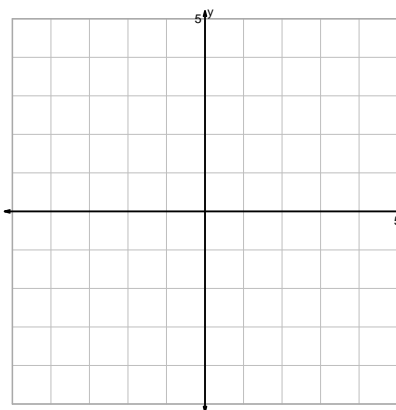


$$y = \sqrt[3]{\frac{x}{2}}$$

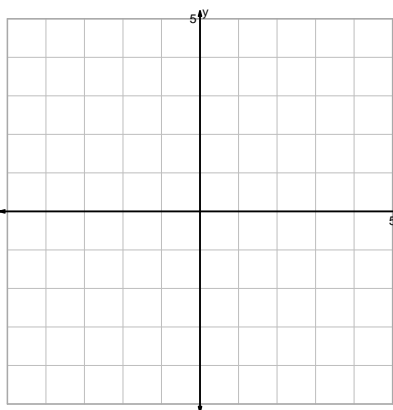


Question 2 continued...

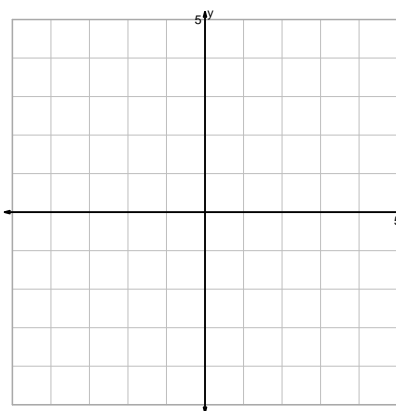
$$y = (x+2)^2$$



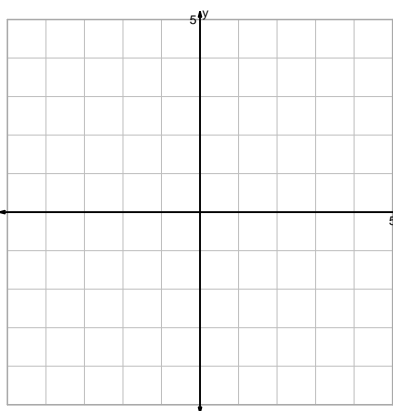
$$y = \sqrt[3]{2x}$$



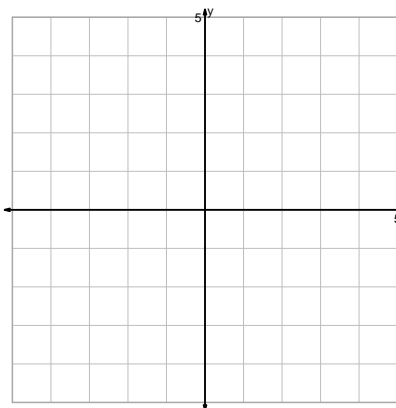
$$y = x^3 + 2$$



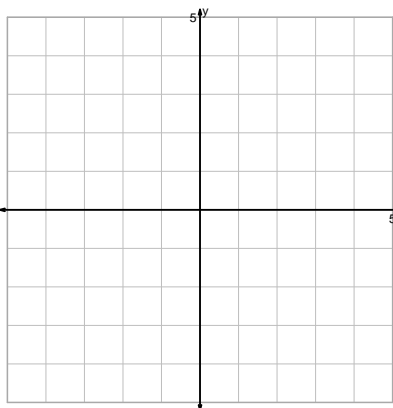
$$y = 2^{x-2}$$



$$y = \log_2(x) - 2$$

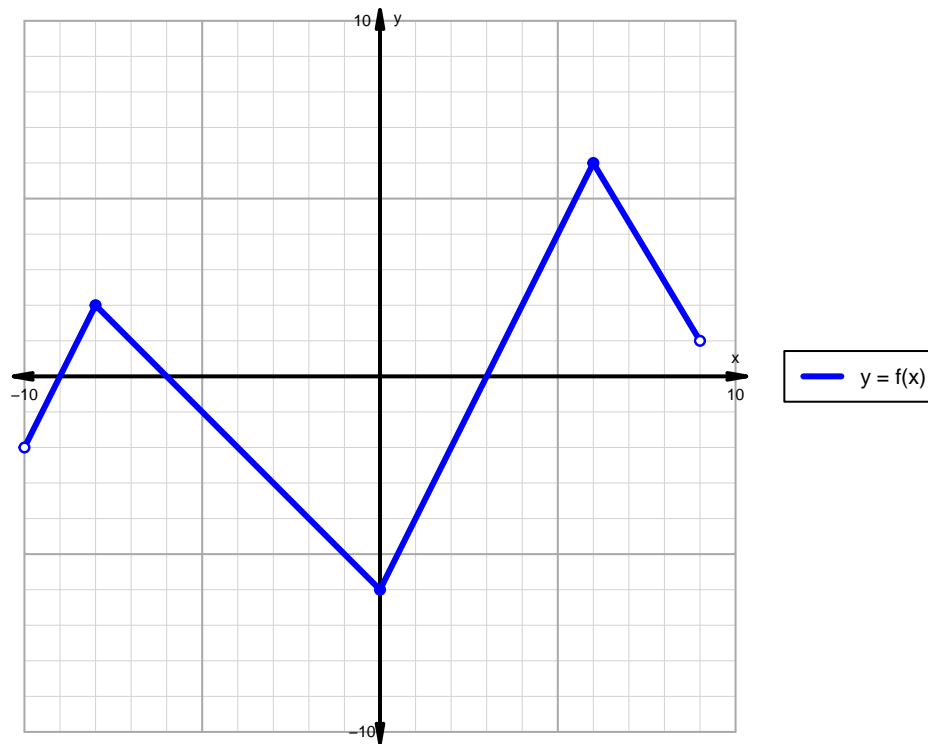


$$y = 2^{-x}$$



Question 2 (20 points)

A function is graphed below.



Indicate the following intervals using interval notation.

Feature	Where
Positive	
Negative	
Increasing	
Decreasing	
Domain	
Range	