

Sub plans for Chad Worley on 2025 May 16

Contents

Algebra 2 8:00-9:12 in Gates 309	1
Math Literacy 10:06-11:01 in Fuller 310	1
Algebra 2 11:04-12:01 in Gates 309	1
Crew 12:34-1:01 in Mondrian (205)	1
WIN 1:04-1:59 in Graham (102)	2

This file's live link: https://chadworley.github.io/subplans/SubPlans_CW_2025May16.html

Algebra 2 8:00-9:12 in Gates 309

- Display [the agenda](#) (go to week 39, Friday)
 - Students also have the link to the agenda at top of Canvas.
 - Students can also find all assignments on Canvas.
- All students should start (~10 minutes) by working on the entrance ticket: [Canvas/public](#)
- Students have a new mastery assignment (on Canvas):
 - [s18_mastery](#)
- Most students also need some time to catch up on older assignments.

Math Literacy 10:06-11:01 in Fuller 310

- Students have the following problems to work through on Canvas:
 - [may16_01_eval_expo_base2 Canvas/public](#)
 - [may16_02_eval_expo_base10 Canvas/public](#)
 - [may16_03_solve_expo_base2 Canvas/public](#)
 - [may16_04_solve_expo_base10 Canvas/public](#)
 - [may16_05_eval_log_base2 Canvas/public](#)
 - [may16_06_eval_log_base10 Canvas/public](#)
 - [may16_07_eval_log_base_2_3_10 Canvas/public](#)
- If students need to, they can also work on their project (preparing a presentation involving precise instructions)

Algebra 2 11:04-12:01 in Gates 309

- Display [the agenda](#) (go to week 39, Friday)
 - Students also have the link to the agenda at top of Canvas.
 - Students can also find all assignments on Canvas.
- All students should start (~10 minutes) by working on the entrance ticket: [Canvas/public](#)
- Students have a new mastery assignment:
 - [s18_mastery](#)
- Most students also need some time to catch up on older assignments.

Crew 12:34-1:01 in Mondrian (205)

- Take students to Adams Theater to watch the musical.

WIN 1:04-1:59 in Graham (102)

- The first half hour should be **silent** independent-work time. Students should be working on ALEKS (online math).
- The second half hour, students can **quietly** work on other work.
- Students should stay in their chairs, at desks, one kid per desk.