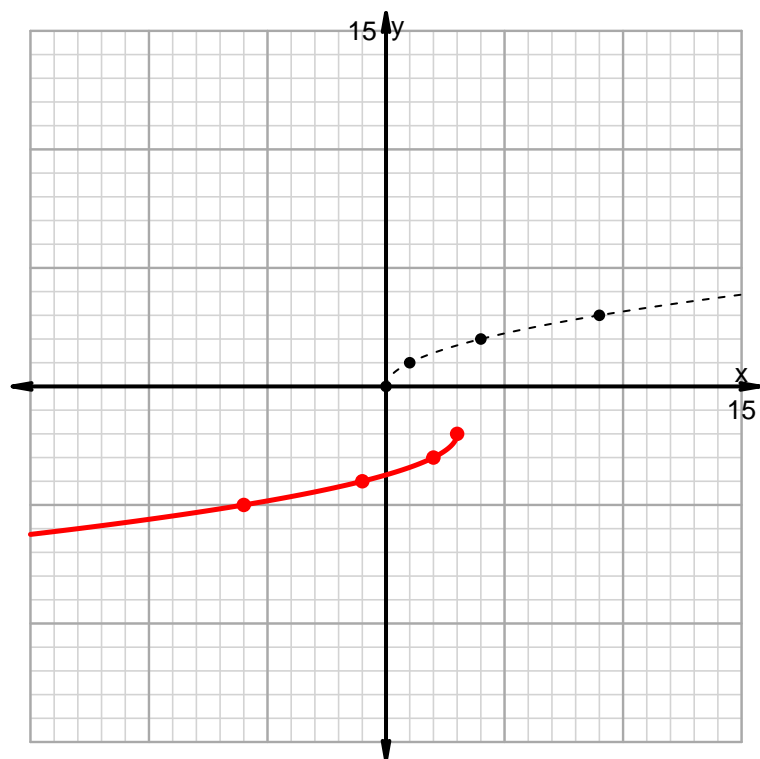


Name: \_\_\_\_\_

Date: \_\_\_\_\_

**u10 Radicals, Rationals, and Extraneous Solutions Practice (version 1)**

1. Below I've graphed with a dotted curve  $y = \sqrt{x}$  with some key points marked with dots. Please draw a graph for  $f(x) = -\sqrt{-(x-3)} - 2$ , paying close attention to the corresponding key points.



2. State the domain of  $y = f(x)$

You can use  $x \leq 3$  or  $(-\infty, 3]$  to state the domain.

3. State the range of  $y = f(x)$

You can use  $y \leq -2$  or  $(-\infty, -2]$  to state the range.

4. Find all **extraneous** solutions and **actual** solutions to  $-\sqrt{-(x-3)} - 2 = x + 1$

$$-\sqrt{-(x-3)} - 2 = x + 1$$

$$-\sqrt{-x+3} = x + 3$$

$$\sqrt{-x+3} = -x - 3$$

$$-x + 3 = x^2 + 6x + 9$$

$$0 = x^2 + 7x + 6$$

$$0 = (x+1)(x+6)$$

So, the possible solutions are  $x = -1$  and  $x = -6$ .  
Plug each possible solution into the original equation to check.

Check whether  $x = -1$  makes equation true.

$$-\sqrt{-((-1)-3)} - 2 \stackrel{?}{=} (-1) + 1$$

$$-4 \neq 0$$

Check whether  $x = -6$  makes equation true.

$$-\sqrt{-((-6)-3)} - 2 \stackrel{?}{=} (-6) + 1$$

$$-5 = -5$$

- Actual solution:  $x = -6$
- Extraneous solution:  $x = -1$

I should say that there is also a graphical approach possible for this problem. If you use it, please explain.

## u10 Radicals, Rationals, and Extraneous Solutions Practice (version 1)

5. Determine the locations of the  $x$ -intercept, the removable discontinuity (the hole), and the  $y$ -intercept. Based on those features, sketch the rational function.

$$f(x) = \frac{x^2 + 6x - 16}{x^2 - 6x + 8}$$

feature	$x$ coord	$y$ coord
$x$ -intercept		
$y$ -intercept		
hole		
vertical asymptote		NA
horizontal asymptote	NA	

