







	Weight (%)	N (0-4.9)	P (5 - 5.9)	C (6 - 6.9)	D (7 - 7.9)	HD (8 - 10)
		Unacceptable Fails to identify what is required	Basic Reflects the beginnings of understanding what is required	Expected Basic understanding and delivery of what is required.	Good Reflects a mastery of what is required	Excellent Reflects the highest level of performance, beyond what is required
1.1 Initial class diagram	50%	-Failed to attempt use case diagram Or - Use of initial class diagram syntax is very poor - No or very few of the required classes included in the diagram - Class attributes are identified incorrectly - Almost all the relationships between classes are identified incorrectly - Multiplicity is incorrect for most of the relationships - Most of the multiplicities do not have a direction - A lot of conceptual mistakes inside the diagram (e.g. Make initial class diagram looks like detailed class diagram or ERD)	- Use of initial class diagram syntax is poor - Few of the required classes included in the diagram - Have lots of unnecessary classes - Class attributes are mostly identified incorrectly - Most of the relationship between classes are identified incorrectly - Multiplicity is incorrect for some of the relationships - A few of the multiplicities have direction - Some significant conceptual mistakes inside the diagram (e.g. Make initial class diagram looks like detailed class diagram or ERD)	- Use of initial class diagram syntax is average - Some of the required classes included in the diagram - Have some unnecessary classes - Class attributes are partly identified correctly - Relationship between classes are partly identified correctly - Multiplicity is somewhat incorrect for some of the relationships - Some of the multiplicities have a direction - Some conceptual mistakes inside the diagram (e.g. Make initial class diagram looks like detailed class diagram or ERD)	- Use of initial class diagram syntax is good, understandable with some grammar issues, majority of noun extraction is done correctly - Majority of the required classes included in the diagram - Have few unnecessary classes - Class attributes are mostly identified correctly - Relationship between classes are mostly identified correctly - Multiplicity is correct with a few very minor mistakes - Most of the multiplicities have a direction - Few conceptual mistakes inside the diagram (e.g. Make initial class diagram looks like detailed class diagram or ERD)	- Use of initial class diagram syntax is excellent, understandable with no grammar issues, excellent noun extraction - All the required classes included in the diagram - Have none or very few unnecessary classes - Correct identification of class attributes - Correct indication of multiplicity and relationship between classes - All the multiplicities have a direction - No or few conceptual mistakes inside the diagram (e.g. Make initial class diagram looks like detailed class diagram or ERD)
1.2 Sequence Diagram	25%	-Failed to attempt sequence diagram Or - Object and actors are identified and depicted wrongly - Majority of the diagram is syntactically wrong - Majority of messages (and its syntax) goes to wrong place - Order of events are not logical and do not follow client's requirement and given scenario	- Object and actors are identified and depicted mostly wrongly - Most of messages (and its syntax) goes to wrong places - Most of diagram has syntactical mistakes - Some of the order of events are logical and follow some of client's requirement and given scenario	- Some of the object and actors are identified and depicted correctly - Some of message (and its syntax) goes to wrong place - Some syntactical mistakes in the diagram - Order of events is mostly logical and follow some of client's requirement and given scenario	- Object and actors are identified and depicted correctly - Majority of message (and its syntax) goes to appropriate object - Few syntactical mistake in the diagram - Logical order of events and follow majority of client's requirement and given scenario	- Object and actors are identified and depicted correctly - Correct message (and its syntax) that goes to appropriate object - Syntax of the diagram is correct - Logical order of events and strictly follow client's requirement and given scenario
1.3 State Chart	25%	-Failed to attempt state chart Or - Identification of initial and final state is wrong - Syntax of the states has many mistakes - Majority of the identification of major states is wrong - Identified transitions and guards at wrong places - Missing significant guards and transitions	- Identification of initial and final state is mostly wrong - Syntax of states has some significant mistakes - Some identification of major states is wrong - Identified transitions and guards are wrong at some places - A few to some guards and transitions exists	- Identification of initial and final state are mostly correct with some mistakes - Syntax of states has a few mistakes - A few of the identification of major states are wrong - Identified transitions and guards are wrong at few places - Some guards and transitions exists	- Identification of initial and final state are correct with few minor mistakes - Syntax of states has no mistakes - Identification of major states are correct - Guards and transitions identified and mostly at right places	- Correct identification of initial and final state - Syntax of states is correct - Correctly identified major states - All the required guards and transitions identified and at right places
Late Penalty	10%	0 Day	1 Day	2 Day	3 Day	4 Day
Peer Review Adjustment	1	Please refer to your peer review result to understand yourself better, in order to achieve best result, you need to make sure your self rating align with your teammate's rating, and your team average shall align with your own contribution				
Final Total marks	7.87					
Comments:		ICD: 1. Please name your attributes in a more specific way. For example- instead of "place", say "conference Place". 2. The multiplicities should reflect the direction of the relationship. For example- it can be either 1 reviewer reviews * Papers or 1 Paper is reviewed by * reviewers. 3. Think about how you will incorporate the reviews and notifications into your design. SD: 1. You should start from choosing a conference to modify the submission deadline. Also, before asking for the new date the system should display the current one. 2. Your line for validation is not meeting the controller. And no need to specify the stereotype of the objects. 3. You are only displaying a confirmation message and not asking for one. And you need to end it with a successful message displaying the new information. SC: 1. For state chart, you should start from log in and need to choose a particular conference before modifying it. Also, you need to add the state where the current date is displayed. 2. You should also be able to go back to previous states if the user pleases just like you showed in your prototype.				