

**DERMATOGLYPHICS MULTIPLE INTELLIGENCE  
ANALYSIS**

**CHAITANY**



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### DISCLAIMER

**Disclaimer :** The information provided in this analysis belongs to its owner only, in case of a minor the rights of its information are with his legal guardian. By agreeing to this analysis you are giving you fingerprints voluntarily and in case of minor you are representing him as legal guardian or parent. It is also understood that these fingerprints are used only for analyzing and preparing this report and these fingerprints are not stored with us in any form. The content of this analysis are only for reference basis on the scientific research. The decision to follow any instruction, advise, suggestion or recommendation completely depends upon you and you will be solely responsible for the consequences of the same. We as an organization or any of its representative are not responsible for any consequences under any circumstance. Before taking any crucial decision please refer to your family doctor, psychiatrist or psychologist.

## MESSAGE FROM COMPANY`S DESK

Dear **CHAITANY**

At the outset, let us take this opportunity to congratulate you for taking the decision of going for Dermatoglyphics Multiple Intelligence & Innate Analysis, Congratulations !

We at "BRAINSPORE", strongly believe that every human being is born with an Inborn Talent and Multiple Intelligence. And if one is able to identify his/her Inborn Talent then he/she can build upon it and can surely excel in life. However, the most people fail to identify their Inborn Talent due to which they take wrong decision in selecting their career and extra-curricular activities. This analysis will clearly highlight your inborn Talent, multiple intelligences, preferred learning style, level of various quotients, personality trait and behaviour, your strength & weaknesses and also the way to develop the desired intelligence. This analysis disclose the inborn qualities however over a period of time with great efforts one can acquire the desired skills but then there will not be a great difference between inborn and acquired.

According to Dr. Albert Einstein, everyone is a Genius but if you judge a fish on its ability to climb a tree, it will live its whole life believing it is a stupid. We urge you to understand that everyone has a different ability or particular talent. Often, comparing yourself to someone else's abilities might mean overlooking what it is you are naturally more suited towards doing. In other words, stop being a fish trying to climb a tree and embrace your fishiness. The point is that we're not all made to be theoretical physicists. Aim for what you're good at, work hard for what you want, and don't beat yourself up when you can't do everything perfectly.

Once again, we personally thank you and congratulate you for taking this decision and we assure you of having wonderful and unforgettable pleasant experience with "BRAINSPORE".

Best wishes !

Team "BRAINSPORE" !



CHAITANY

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## About Dermatoglyphics

Dermatoglyphics is a very old and globally popular science in which the ridges and patterns present on one's finger are studied and analyzed.

About 4000 years ago people began to identify one's personality & behaviour by fingerprints.

In 1892, the famous English anthropologist Francis Galton published his book in which shared the methods of identifying the fingerprint types, which are called Whorl, Loop, Arch & Accidental. In 1926, doctor Cummins, the father of Dermatoglyphics started his research on the same.

Over the years, by many research and thesis it has been proven that no two people can have the same fingerprints.

And once a child is born his fingerprints are completely developed, and they remain unchanged till the end of life.

Fingerprints start developing from 13th weeks of gestation period and this is the same period when the brain of the fetus also starts developing. It has been proven that the fingerprints reveal so many things about an individual like his personality, behaviour, Inborn Calibre, multiple intelligence, intelligent quotient, emotional quotient, creativity quotients etc. Today Dermatoglyphics is being used all over the world for different findings like genetic disorder, psychological disorder, medical, human research etc.

### SOME KEY REFERENCE & RESEARCHES:

Medical Palmistry by Katherine St. Hill, 1929

The Hand As a mirror of Systemic Disease by Theodore J. Berry, M.D.F.A.C.P., 1963

Dermatoglyphics in Medical Disorders by Blank Schauman & Milton Alter, -New York

Dermatoglyphics -An International Perspective Jamshed Mavalwala, 1978

Hand Psychology by Andrew Fitzhebert, 1989

Dermatoglyphics of Schizophrenics by Amrita Bagga - New Delhi, Mittal Publications.

The Learning Revolution by Leannette Vos & Cordon Dryden, 1994

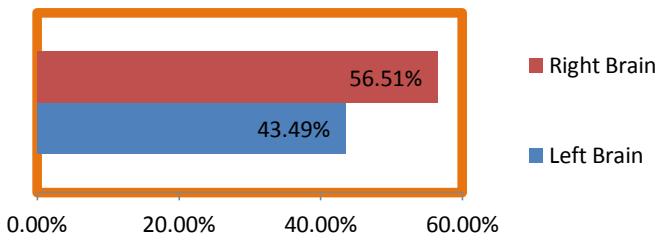
Trends in Dermatoglyphics Research by Norris Durham, Chris C. Plato - Kluwer Academic, 1990

Frames of Mind by Dr. Howard Gardner, 1998

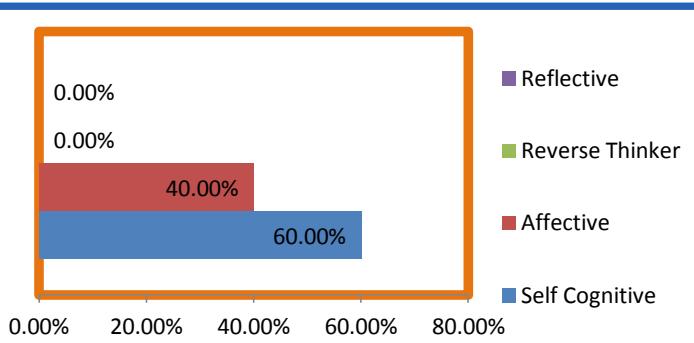


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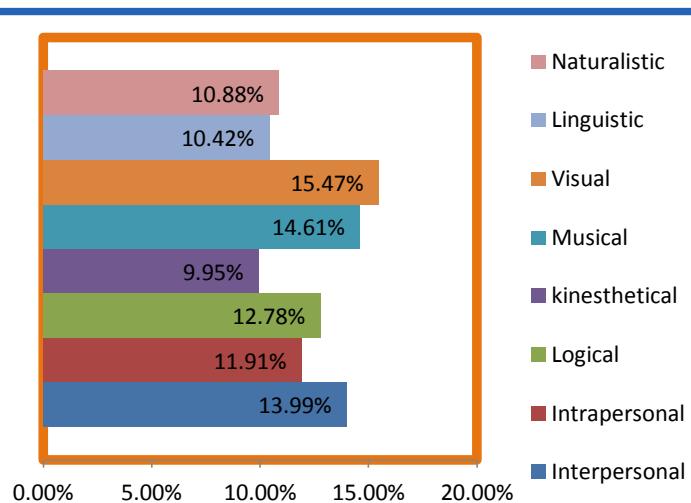
### SYNOPSIS OF OVER ALL ANALYSIS



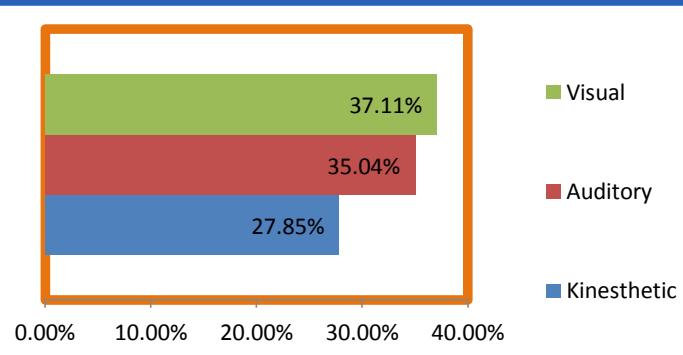
**Left Brain vs Right Brain Dominance**



**Acquiring Methods**



**Multiple Intelligence at a Glance**



**Dominant Learning Style**

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### PERSONALITY DETAILS



**Dr. William Moulton Marston** was a psychologist and an anthropologist who after studying thousands of human behaviours and their personalities, developed the concept of **DISC profile**. After his many years of research he submitted his thesis in late 1920's which divides the human personalities into 4 categories : Dominant, Influential, Steady & Compliant. DISC profile has been in use for many years for multiple purposes like sales, marketing, management, HR, alliances etc. Later on another scientist **Dr. Gary Couture** added bird profiling to the same theory called **DOPE profile**.

DISC PROFILE

EAGLE-DOMINANT

PEACOCK-INFLUENTIAL

OWL-COMPLIANT

DOVE-STEDY



DOPE PROFILE

Eagle is a noble hunter. An aggressive bird, the Eagle knows what it wants and takes it.

They are natural achievers and place an emphasis on shaping environment by overcoming opposition to accomplish result.

They are bold, dominant, highly analytical and decisive.

They are motivated by challenges, winning, competition and success.

They prioritize taking action and achieving immediate result

They may be blunt, stubborn, can lose sight of the big picture and can be insensitive to other people's needs.

They are direct, demanding, strong willed, determined, fast paced and selfconfident.

They value competency, action, concrete results and personal freedom.



EAGLE -DOMINANT

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## INNATE CHARACTERSTICS

### Things that you do well:

You are highly focused, driven and highly motivated, so result focused goal setting is 'natural' to you.

You are not afraid of failure and just see it as a challenge to bounce back.

You are persistent in achieving goals, even if it means making personal sacrifices to get there.

You are independent and like to do things "your" way. You don't like to fail.

You like being productive and making progress.

You are motivated by power, challenge, results & achievement - a natural leader.



### Extra Caution Required:

You may lose sight of the big picture.

You may not pay enough attention to the detail, leading to lack of adequate planning.

You may choose goals for thrill or chase or from being impulsive, rather than well thought ones.

You can be inflexible, impatient and easily bored with detail, which can make you take needless risks.

You can be stubborn and sometimes too confident for your own good.

### Success Tips:

Use your natural goal setting ability to your advantage – write them down and take the time to plan properly.

Regularly review your 'big picture' and make sure you are still heading there so you do not go after 'empty'

Be flexible enough to change your tack if necessary. A change in plan is not a failure.

Consider other people's feelings and let them help you achieve.

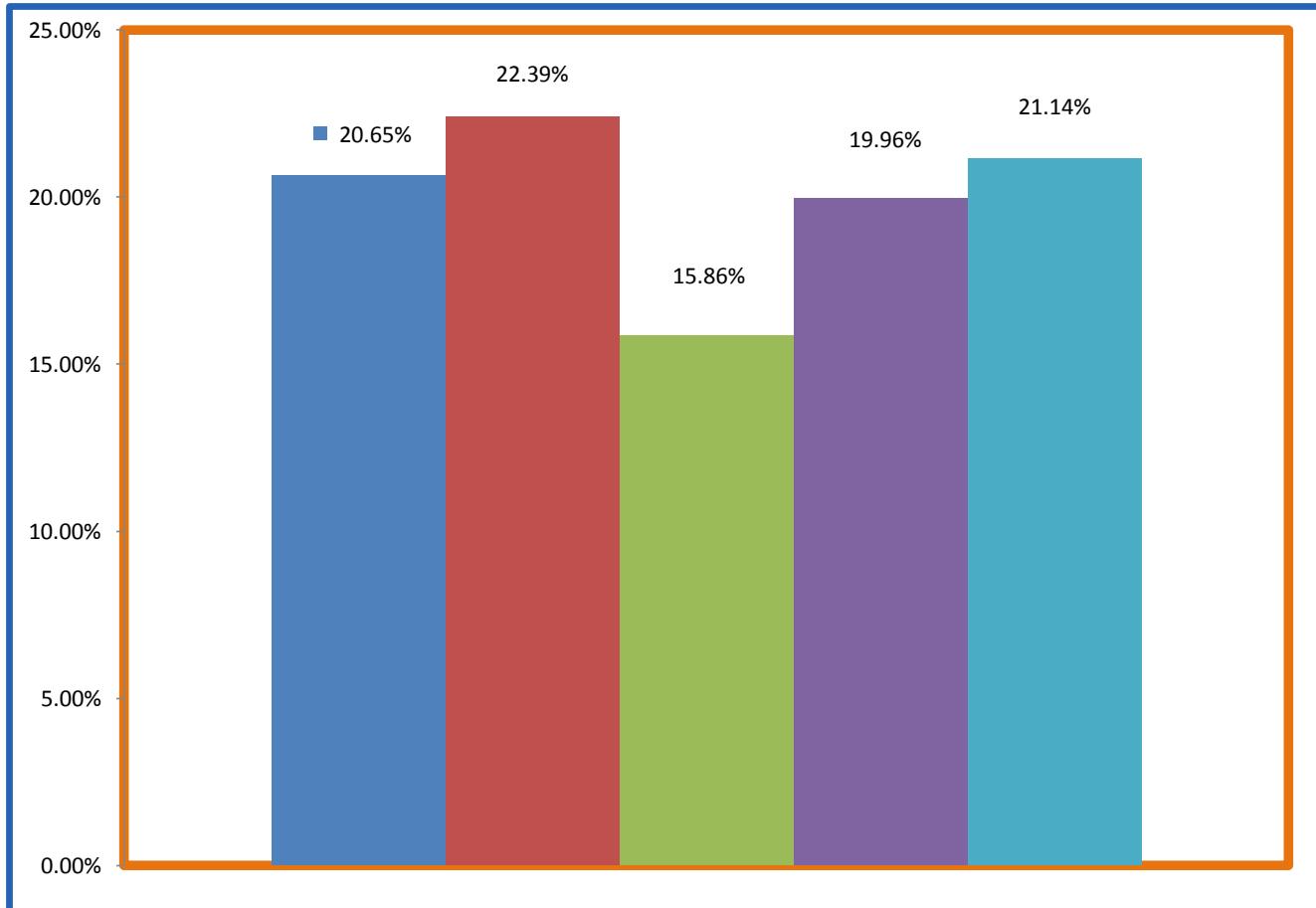
As an eagle you will find success because of your own natural ambition, drive and motivation to achieve.

Being a natural goal setter, you will succeed if you keep focus.

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### BRAIN LOBES AND THEIR FUNCTIONS

Pre Frontal	Behaviour, Personality, Expression, Decision Making, Interpersonal, Executive function, Intrapersonal
Post Frontal	Problem Solving, Calculation, Logical, Analysis, Research, Scientific thinking, Imagination, Idea Formation
Parietal	Sensation, Motor Skills, Drawing Objects, Playing, Distinguish b/w right & left, Writing, Bodily Activities
Temporal	Music comprehension, Language comprehension, Emotions, Speech, Sound, Verbal memory
Occipital	Visualisation, Colour Identification, Reading, Visual Memory, Remembering Faces, Observation, Designing



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## FINGER PRINT ANALYSIS

**W=WHORL**, It has 9 sub family patterns- WP- WT- WS- WC- WD- WE- WL- WI- WX

**L=LOOP**, It has 3 sub family patterns- R- U- LF

**A=ARCH**, It has 4 sub family patterns- AT- AU- AR- AS

Rational  
Thinking  
Executing,  
Planning  
Coordination,  
Control

9.50%  
R1  
U

### PRE FRONTAL LOBE

Logic &  
Reasoning  
Analysis &  
Computing  
Numeric  
Ability  
Grammar

10.19%  
R2  
WC

### POST FRONTAL LOBE

Fine Motor  
Skills  
Action  
Identification  
Hand Control  
Facial  
Expressions

6.82%  
R3  
U

### PARIETAL LOBE

Language  
Ability  
Hearing  
Identification  
Language  
Understanding  
Word

8.31%  
R4  
U

### TEMPORAL LOBE

Visual  
Identification  
Reading  
Visual  
Interpretation  
Observation  
Nature Love

8.67%  
R5  
U

### OCCIPITAL LOBE

**STRENGTH**

11.15%  
L1  
WS

Leadership  
Interpersonal  
Skills  
Visualization  
Intuition, Self  
esteem  
Determination

12.20%  
L2  
WS

Imagination  
Idea Formation  
Visualization  
3D Recognition  
Visual/Spatial  
Ability

9.05%  
L3  
WC

Gross Motor  
Skills  
Body  
Movements  
Outdoor  
Activities  
Sports

11.65%  
L4  
WE

Music, Sound  
Rhythm, Tone  
Voice  
Identification  
Listening Skills  
Emotions &  
Feelings

12.46%  
L5  
WE

Visualization,  
Visual  
Appreciation  
Drawing  
Aesthetic  
Sense  
Colour

**AVERAGE**

**WEAK**

**OPEN**

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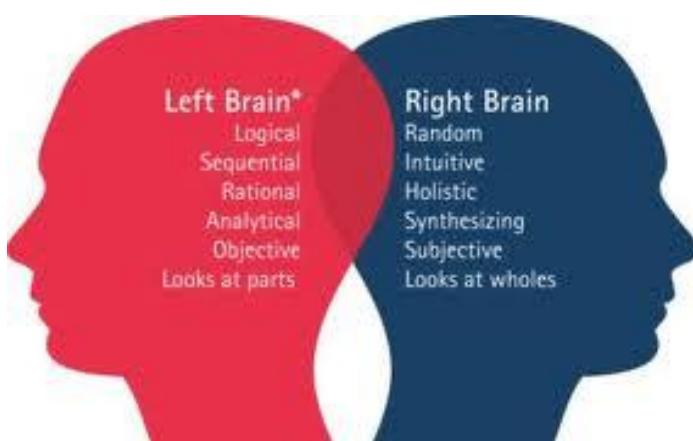
## BRAIN DOMINANCE

### RIGHT BRAIN FUNCTIONS

Creative & Emotional Brain, Interpersonal intelligence  
Controls gross motor skills based activities  
Colour, images, creativity, imagination, mental reading  
Understanding others, Team building  
Full of feelings, emotions and creativity.

**RIGHT**

**56.51%**



**LEFT**

**43.49%**

### LEFT BRAIN FUNCTIONS

Planning, Organizing & Differentiating  
Analytical brain, Self awareness & Logical  
Controls fine motor skills based activities  
Alphabets, Words, Language & Grammar  
Responds to verbal instructions, problems solver.  
Responds to verbal instructions.

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### **LEARNING SENSIBILITY**

Since early 70's Soviet Union had been applying Dermatoglyphics and ATD angle in selecting athletes. In the countries like China, Australia, Japan, Malaysia, Taiwan etc. the selection/rejection of the candidate depends upon the findings of Dermatoglyphics & ATD angle and if the findings are supporting then the coach and other authorities of the sports team focus and concentrate on the training on such students. This is one of the key reasons that China has won the maximum no. of Gold medals in Olympics since beginning. Lower the ATD, more the athlete material you are

**ATD Angle < 35 Degree :** You are born athlete. You will do very well in your favourite sport. Your eye movement and hand coordination is excellent. You have sharp observation skills & agile task performing abilities. You are smart and active in your personal learning & development. For really tough things, even a small clue can take you to the target. You are full of energy with excellent fine & gross motor skills. Your pain taking ability is far more than others, which creates a "Never give up" attitude in you.

**ATD Angle 35-40 Degree :** This is within a range of smart people. You are good in your personal learning and can take sports as a hobby and can develop it. You are much better than so many other people in task performing ability, observation skills, eye to hand coordination etc. However taking sports as a career will be challenging for you but your physical movements are better than ordinary people & you are a health conscious person.

**ATD Angle 41-45 Degree :** This is within a range of normal people. majority of the people fall in this category. You are normal in your personal learning, generally not passionate for sports, playing. If you don't pay attention to your health and weight then chances are that you may put weight over a period of time, specially after the age of 45. You will perform above crowd in your task performing ability, observation skills and learning but hard work is required to excel.

**ATD Angle 46 Degree and above :** This is below average in performance. The people with ATD in this range need step by step learning methods. They take their own time to perform tasks or observe things. We need to repeat things while teaching them. They find it difficult to understand multiple instruction at a time and they avoid fast speech or instructions. Sport is not meant for them, they generally dislike exercise, morning-walk or yoga.

**ATD-LEFT 40**



**ATD-RIGHT 38**

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## ACQUIRING METHODS

Category	Percentage	Characteristics
<b>SELF COGNITIVE</b> 	60%	<ul style="list-style-type: none"> <li>* Independent</li> <li>* Goal Oriented</li> <li>* Target Centric</li> <li>* Self-Starter</li> <li>* Stubborn</li> <li>* Confident</li> <li>* Inflexible</li> <li>* Bold</li> <li>* Determined</li> <li>* Aggressive</li> <li>* In charge</li> <li>* Rigid</li> <li>* Self-Centric</li> <li>* Bossy</li> </ul>
<b>AFFECTIVE</b> 	40%	<ul style="list-style-type: none"> <li>* Imitation Learner</li> <li>* High Learn ability</li> <li>* Stretchable</li> <li>* Flexible</li> <li>* People Oriented</li> <li>* Need Motivation</li> <li>* Need Encouragement</li> <li>* Cooperative</li> <li>* May lack confidence</li> <li>* Calm</li> <li>* Relationship Oriented</li> <li>* Patient</li> <li>* Supportive</li> <li>* Emotional</li> </ul>
<b>REVERSE THINKER</b> 	0%	<ul style="list-style-type: none"> <li>* Reverse Thinker</li> <li>* Thinking out of the box</li> <li>* Creative</li> <li>* Doing something new</li> <li>* Doing something different</li> <li>* Standing away from crowd</li> <li>* Dislike traditional style of working</li> <li>* Discoverer</li> <li>* Dislike following world</li> <li>* Rule breaker</li> <li>* Milestone Setter</li> <li>* Scientific Thinking</li> <li>* Divergent Mind</li> <li>* Impatient</li> <li>* Curious</li> </ul>
<b>REFLECTIVE</b> 	0%	<ul style="list-style-type: none"> <li>* Unlimited potential</li> <li>* Highly flexible</li> <li>* Conservative</li> <li>* May be talkative</li> <li>* People oriented</li> <li>* Friendly</li> <li>* Defensive</li> <li>* Limited risk taker</li> <li>* Lack of Time Management</li> <li>* Lack of discipline</li> <li>* Need support to perform the best</li> <li>* Need a guide</li> </ul>

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### LEARNING STYLES

**Visual Learner**



37.11%

**Auditory Learner**

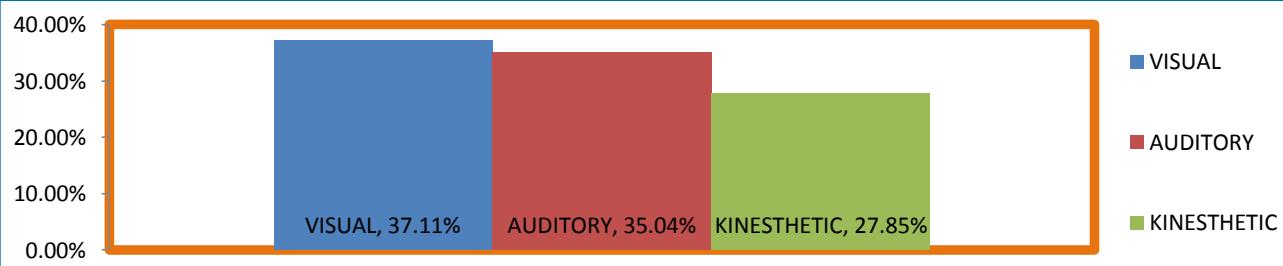


35.04%

**Kinesthetic Learner**



27.85%



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**VISUAL LEARNER 37.11%**

Visual learners learn best by seeing.  
They like to read silently.  
They enjoy visual stimulation, colour, vivid imagery.  
Relate most effectively to written information.  
They can remember faces but forget names.  
They notice visual effects in movies.  
They enjoys watching TV, movies etc.  
They like to study alone and quietly.  
They follows written instructions & directions.  
They are good at reading and spellings.



**STUDY TIPS**

Use imagination power to remember facts and lines.  
Provide written instructions and ask them to read carefully.  
Avoid group discussions, they prefer one to one study.  
Watching audio-visual for study purpose.  
Make outline of everything you study.  
Copy what's written on the board.  
Convert the linear text or passage in the form of diagram & then study.  
Make web notes rather than linear notes.  
Sit in the front of the class where you can see your professor's facial expressions & body language.

**RECOMMENDED TEST TYPE**

Diagramming, reading maps, essays (if you've studied using an outline), showing a process note etc.

**NON RECOMMENDED TEST TYPE**

Oral test, listen and respond test etc

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**AUDITORY LEARNER 35.04%**

Auditory learners learn best by listening.  
They like to read out loud.  
They are not afraid to speak in class.  
They like oral reports.  
They are good at explaining things.  
They can remember names easily.  
They notice sound effects in movies.  
They enjoy music. They read slowly.  
They are good at grammar and foreign language.  
They follow spoken directions well.  
They are good listeners & speaker.



**STUDY TIPS**

Use word association to remember facts and lines.  
Provide oral along with written instructions.  
Include whole group discussions.  
Watching audio-visual which compliment the written test.  
They take longer time to read passage, so give them sufficient time to read.  
Repeating facts with eyes closed.  
If possible, record the study material, and listen to it frequently.  
Allow them to listen to music while studying, specially math's or science.

**RECOMMENDED TEST TYPE**

Auditory Learners are good at writing responses to lectures they've heard. They're also good at oral exams.

**NON RECOMMENDED TEST TYPE**

Reading passage and writing answers about them in a timed test.

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### KINESTHETIC LEARNER 27.85%

Kinesthetic learners learn best by doing.

They like to read along with walking or moving

Respond while practically doing things rather than listening/reading.

They are generally good at sports/outdoor activities.

They can't sit still for long.

They are generally not good at spelling.

They notice action & body moves in movies.

They enjoys dancing while listening music.

They tap a pencil/foot while studying.

They like adventure books or movies.



### STUDY TIPS

Use practical/doing approach to teach them.

Teach them through different activities.

Teach them in a short blocks rather than in a stretched session.

Use role plays while teaching them.

Use flash cards to memorize.

Allow them to walk while studying.

Ask them to hold the book in their hands while reading.

Sit near the door or someplace else, where they can easily get up and move around.

### RECOMMENDED TEST TYPE

Short definitions, fill-ins, multiple choice or participate in practical exam or written test rather then viva.

### NON RECOMMENDED TEST TYPE

Long tests, essays, Viva,Reading Comprehension, Oral Test etc.

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## Dr.HOWARD GARDNER & THEORY OF MULTIPLE INTELLIGENCE

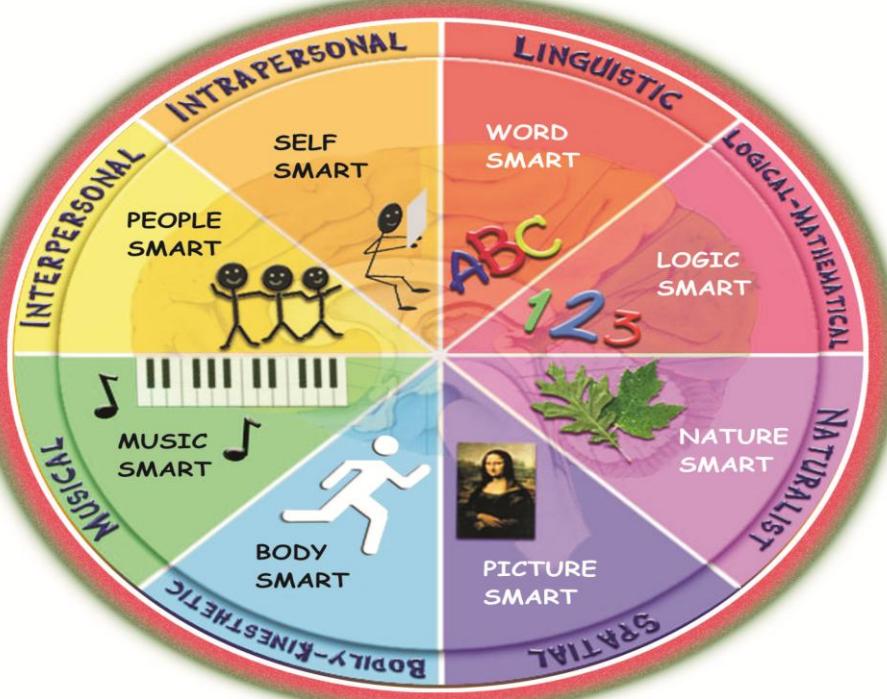
Dr. Howard Gardner, a renowned Scientist, Psychologist & Educationist is the Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education & Senior Director of Harvard Project Zero. Among numerous honours, Gardner received a MacArthur Prize Fellowship in 1981. He has received honorary degrees from twenty-two colleges and universities.



Dr. Howard Gardner

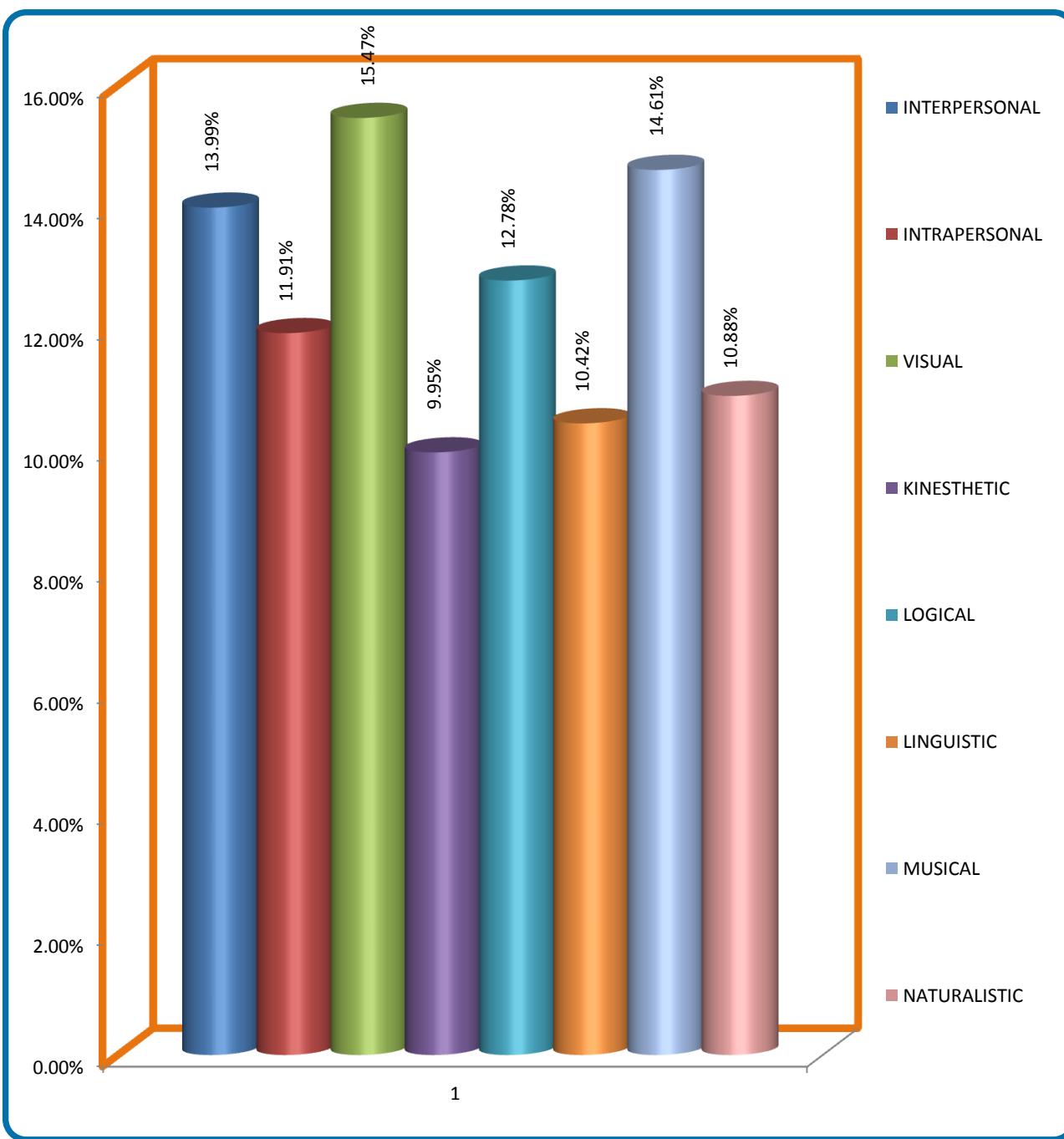
In 2005 he was selected by Foreign Policy and Prospect magazines as one of 100 most influential public intellectuals in the world. The author of over twenty books translated into twenty-seven languages & several hundred articles. Gardner is best known in educational circles for his "**Theory of Multiple Intelligences**" proposed in 1983, which has been widely accepted by science all over the world. And today there are many schools across the world which are running on the education pattern of "Theory of Multiple Intelligence". He has also written extensively on Creativity, Leadership & Professional Ethics. His latest book Five Minds for the Future was published in April 2007. **Here are the details of 8 multiple intelligences proposed by him.**

### LEARNING THROUGH MULTIPLE INTELLIGENCES



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### MULTIPLE INTELLIGENCE ANALYSIS AT A GLANCE



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## INTERPERSONAL INTELLIGENCE

This intelligence has to do with understanding & interacting with others.

People with high Interpersonal Intelligence are usually extrovert and are usually characterized by their sensitivity to other's mood, feelings, temperaments, motivation & their ability to cooperate & work as a team.

They communicate easily and emphasize with others and may be either leader or follower. They typically learn best by working with others and often enjoy discussion and debate.

### Remedies To Develop Your Interpersonal Intelligence

13.99%

Get organized! Use a time management system to make sure you keep in touch regularly with your network of business associates and friends.

Join a volunteer or service-oriented group.

Start a hobby that involves you having to go to a regular meeting of like-minded people.

Join the Samaritans.

Throw a party and invite people you don't know very well.

Take a leadership role at work or in the community.

Start your own support group.

Participate in workshops/seminars of interpersonal & communication skills.

Have regular family meetings.

Strike up conversation with people in public places.

Find several pen friends from different cultures and parts of the world.



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### INTRAPERSONAL INTELLIGENCE

This intelligence has to do with understanding & interacting with self.

People with high Interpersonal Intelligence are usually introvert & usually prefer to work alone. They are highly self aware and capable of understanding their own mood, feelings, temperaments, motivation, strength & weakness.

They often have an infinity for thoughts based on philosophical approach. They learn the best when allowed to concentrate on the subject themselves. There is often high level of perfection associated with this intelligence.

#### Remedies To Develop Your Intrapersonal Intelligence

11.91%

Learn to meditate – or just set aside quiet time alone to think.

Study philosophy, especially different schools of thought from different cultures.

Find a counsellor or therapist and explore yourself.

Create your own personal ritual that makes you feel good about yourself.

Record and analyze your dreams.

Read self-help books and listen to tapes.

Establish a quiet place in your home for introspection.

Develop an interest or hobby that sets you apart from the crowd.

Make a personal development plan.

Keep a daily journal for recording your thoughts, dreams, goals, feelings and memories.

Study biographies of great individuals with powerful personalities who made a real impact on the world.



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### MUSICAL INTELLIGENCE

This intelligence has to do with rhythm, sound, hearing & music.

People with high Musical Intelligence display great sensitivity towards sound, rhythm, tone and music. They usually have good pitch and are able to sing or play musical instruments and compose music. They respond well towards rhythmic pattern and can be easily distracted by sound. There is a strong oral component in this intelligence, so those who are good in this intelligence, can learn easily through a lecture mode. They may tune-in to music while studying or doing some other work.

#### Remedies To Develop Your Musical Intelligence

14.61%

Sing in the shower or while driving your car – anywhere!

Play "Name The Tune" game.

Go to musical concerts.

Listen to your musical collection regularly.

Join a choir.

Regularly read poetry.

Learn to write poetry.

Learn to play a musical instrument.

Spend one hour a week listening to an unfamiliar style of music for you (e.g. jazz, country & western, classical, folk, heavy rock, house music, etc)

Buy an electronic keyboard and learn simple melodies and chords.

Put on background music whilst studying, cooking, dressing or eating.



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## VISUAL INTELLIGENCE

This intelligence has to do with vision & spatial judgement.

People with high Visual Intelligence are usually very good at visualizing and mentally creating and manipulating the objects. They are inclined towards artistic work and have good visual memory. People with high Visual Intelligence have good sense of directions. They are also good at eye-hand coordination. High Visual Intelligence can make a person preferred Visual Learner.

### Remedies To Develop Your Visual Intelligence

15.47%

Draw a picture of a problem or issue.

Create a mind map of a problem or issue.

Use diagrams and flowcharts instead of words.

Make visual notes of what someone is saying rather than using words.

Encourage yourself to doodle whilst thinking.

Keep a personal sketchbook within which to draw pictures of your ideas.

Join painting classes.

Participate in drawing competition.

Work on Jig-saw puzzle, Rubic Cube, Maze or other Visual Puzzles.

Learn photography.

Learn how to use flow chart, decision trees, diagrams and other forms of visual representations.



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### KINESTHETIC INTELLIGENCE

This intelligence has to do with body movement & physical activities.

People with high Kinesthetic Intelligence are usually very good at body movement, physical activities, dance, jogging, walking, swimming, sports etc. People with high Kinesthetic Intelligence are good in building and making things. They learn best by doing things rather than listening or reading things. They are good at muscle memory too.

#### Remedies To Develop Your Kinesthetic Intelligence

9.95%

Learn to juggle.

Join a sports team.

Put on a blindfold and have a friend lead you around to explore the environment with your hands.

Take lessons in golf, swimming, tennis or gymnastics.

Learn a martial art like aikido, judo or karate.

Exercise regularly and keep track of the idea that occur to you during sessions.

Learn a craft such as woodworking, sewing, weaving or pottery.

Build models.

Play video games that require the use of quick reflexes.

Learn how to give a great massage.

Help children with arts and crafts – the messier the better!

Take a class in acting or join a local amateur dramatic company.



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## LINGUISTIC INTELLIGENCE

This intelligence has to do with words, spoken or written.

People with high Linguistic Intelligence have good command over their words, language and are expressive in nature. They are typically good at reading, writing, telling stories and memorizing dates and words. People with high Linguistic Intelligence tend to learn through reading, taking notes, listening lectures. They are good in discussion and debate. They are good at explaining to others, teaching and delivering speeches.

### Remedies To Develop Your Linguistic Intelligence

10.42%

Play word games (e.g. scrabble, anagrams, crosswords, up words).

Attend a workshop on writing through a local college.

Record yourself speaking and listen to the playback.

Visit the library and bookshops regularly.

Join a speaker's club.

Subscribe to a high-quality newspaper.

Read a new book every month.

Prepare an informal ten-minute talk for a business or community event.

Learn to use a word processor.

Attend a speed-reading seminar.

Find opportunities to tell stories to children and adults.

Make up your own riddles, puns and jokes.



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## LOGICAL INTELLIGENCE

This intelligence has to do with logic, abstract, reasoning and numbers.

People with high Logical Mathematical Intelligence are generally good in mathematics, chess, computer programming, puzzles and other numerical activities. People with high Logical Intelligence tend to be good in reasoning capabilities, scientific thinking, complex calculation, investigation and analysis.

### Remedies To Develop Your Logical Intelligence

12.78%

Play logical/mathematical games (Go, Clue do) with friends & family

Learn to use an abacus.

Work on logic puzzles and brain teasers.

Learn basic computer programming.

Take course in basic math's or science at an evening class.



Avoid using calculator.

Visit a science museum.

Practice mental calculation.

Help your kids with their math's/science homework.

Draw flowcharts of all the key processes in your department or area of work and then come up with new ideas on how to make whatever service you provide more effective.

Record yourself talking out loud about how to solve logical or mathematical problems.

Develop the habit of asking "Why".

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### NATURALIST INTELLIGENCE

This intelligence has to do with understanding the natural world of plants and animals, noticing their characteristics and behaviour.

People with high Naturalist Intelligence are generally good in observation. They are environment centric and have great love for nature. They love greenery, river, mountains, beaches etc. Seeing growth on animal or plants are very fascinating to them.

#### Remedies To Develop Your Naturalist Intelligence

10.88%

Create observation notebooks.

Describe changes in the local or global environment that affect you.

Become involved in the care for pets, wildlife, gardens, or parks.

Use binoculars, telescopes, microscopes, or magnifiers to see things differently.

Draw or photograph natural objects.



Create mind maps to explore, categorize and develop your thinking about problems and issues.

Use all the senses while studying.

Watching animal behaviour (squirrels or birds in the schoolyard).

Use a microscope, telescope, binoculars or hand lens.

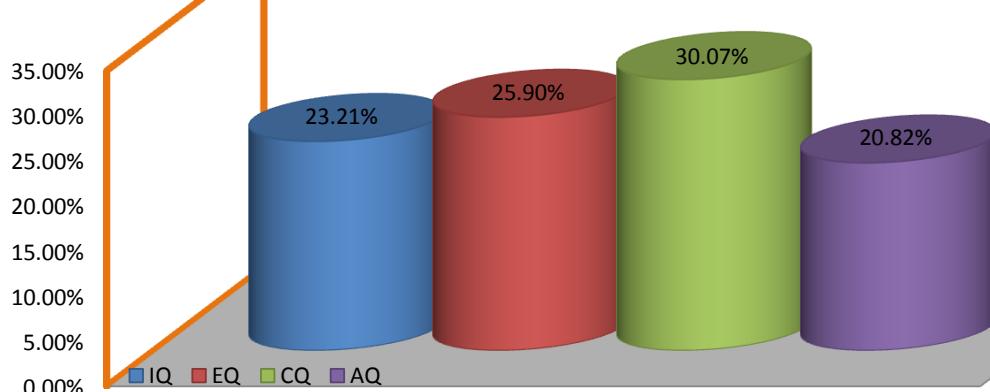
Discerning changes outdoors over the course of the school year.

Watching the weather (to learn weather forecasting).

Keep a Nature Journal.

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## QUOTIENTS



Ability to reason and think  
Predictor of academic performance  
Ability to apply logic, language and grammar  
High IQ doesn't mean more intelligent/visa-versa.

**IQ**

Ability to understand & manage self's & other's emotions  
Connect with people & self  
Emotion Management, Leadership Skills  
Directly proportional to your Managerial skills

**CQ**

Ability to understand music & art  
Predictor of your creativity  
Painting & Dance abilities  
Out of the box thinking  
Doing something different better & new

**EQ**

Ability to handle tough situations  
Pain taking capacity  
Tough mind set  
Never give up attitude  
Situation fighter  
High energy level

**AQ**

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### CAREER OPTIONS

#### MUSIC

\*\*\*\*\*

Musician, Instrument Experts

Music Director  
Music Teacher  
Musician  
Sound Engineer  
Music Composer  
Voice Recogniser  
Singer

#### AGRICULTURE SCIENCE

\*\*\*

Agronomy, Gardening, Forestry, Agro Specialist, Fishery, Natural Resource Management

Agricultural Engineer  
Agronomy Researcher  
Forest Officer  
Zoo Operator  
Gardner  
Nursery Owner  
Wild Life Researcher

#### DESIGNING

\*\*\*

Contractor, Construction, Engineering, Interior Design, Fashion Design, Map Design.

Contractor  
Surveyor  
Interior Designer  
Fashion Designer  
Architect  
Property Planner or Developer  
Civil Engineer

#### ENGINEERING

\*\*\*

Civil, Electronics, Electricals, Computer, Mechanical, Production, Aerospace,

Civil Engineer  
Electrical Engineer  
Electronics Engineer  
Mechanical Engineer  
Computer Engineer  
Chemical Engineer  
Aviation Engineer

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### CAREER OPTIONS

#### MEDICAL

★★

Medical, Pharmacy,  
Public Hygiene, Food  
Nutrition, Medical  
Practitioner, Sports  
Nutrition, Medical  
Management

Doctor  
Pharmacist  
Nutritionist  
Drug Officer  
Medical Officer  
Surgeon

#### WEATHER AND ENVIRONMENTAL SCIENCE

★★★

Agronomy, Gardening,  
Forestry, Agro  
Specialist, Fishery,  
Natural Resource  
Management

Environment Research  
Archaeologist  
Soil Researcher  
Weather Researcher  
Rain Harvester  
Wild Life Expert  
Geologist  
Geography professor

#### EDUCATION

★★★

Academic, Pre-school,  
School Management,  
Counselling

Career Counsellor  
Pre-school owner  
School Administrator  
Principal  
Academic Consultant  
Professor  
School Teacher

#### BANKING

★★★★

Banking, Actuary,  
Accountancy, Wealth  
Management, Mutual  
Funds

Tax Consultant  
Equity Researcher  
Investment Banker  
Business Analyst  
Chartered Accountant  
Finance Officer  
Certified Financial-  
Planner

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### CAREER OPTIONS

#### MASS MEDIA AND COMMUNICATION

★★★

Media, Language Expert, Speech Therapy

Writer/Author  
Language Teacher  
Foreign Language Translator  
News Reader  
Anchor/Radio Jockey  
Eng. Speaking Course Poet

#### COMPUTER & IT

★★★★★

Computer Engg, Software, E-commerce, Networking, IT Trading

Software Programmer  
Network Engineer  
Software Engineer  
Multimedia Specialist  
Visual Graphics Engineer  
Web Developer  
Computer Engineer

#### LITERATURE

★★

Hindi, English, History, Political Science

History Teacher  
Pol. Science Teacher  
Author  
Reporter  
Poet  
Hindi Teacher  
English Teacher

#### MATHEMATICS AND ANALYST

★★★★

Mathematics, Chemistry, Physics, Accounts, Economics

Business Analyst  
Accountant  
Finance Officer  
Actuary  
Mathematician  
Physicist  
Chemist

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### CAREER OPTIONS

#### MANAGEMENT

★★★

Business Management,  
Information Management,  
Marketing Management,  
Hotel Management,  
Recreation Management

Business Manager  
Marketing Manager  
HR Manager  
Production Manager  
Tourism Manager  
Sales Manager  
Product Manager

#### PUBLIC AND POLITICAL AFFAIRS

★★

Public Relations, Law,  
Politics, Revolutionary

MLA  
Lawyer  
Judge  
Public Relation Officer  
IAS/IPS Officer  
Teacher/Professor  
Politician

#### PSYCHOLOGY

★★★

Counsellor,  
Practitioner,  
Psychologist

Psychologist  
Mediator  
Researcher  
Parenting Specialist  
Marriage Counsellor  
Counsellor  
Career Guide

#### FOREIGN LANGUAGE

★★★

Languages &  
Linguistic Education

Translator  
Linguistic Researcher  
Foreign Trader  
Foreign Affair Personnel  
English Teacher  
Foreign Language-  
Teacher  
News Reader

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### CAREER OPTIONS

#### SPORTS

★★★★★

Sports Industry,  
Bollywood Industry, TV  
& Media

Footballer  
Swimmer  
Tennis Player  
Gym Owner  
Carom Player  
Snooker Player  
Cricketer

#### DANCE

★★★★★

Dancing &  
Choreography

Dance Teacher  
Dance Co-ordinator  
Dance Academy  
Dance Artist  
Choreographer

#### DEFENCE

★★★

Defence Services

CRPF  
Navy  
Fire Brigade Officer  
Disaster Management  
Officer  
Army  
Air Force/Police

#### ART & PAINT

★★★

Art work, Painting

Art  
Drawing Teacher  
Painting  
Artist  
Drawing Teacher



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**COUNSELLOR'S REMARKS**

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Date

Name

Sign.

CHAITANY

At "BRAINSPORE", We value your responses, advice and testimonial. Please spare a moment, it means a lot to us:

### YOUR RESPONSE

- |   |        |
|---|--------|
| 1. Are you able to know about your strengths or your child's strengths ?                        | Yes/No |
| 2. Are you able to know about your or your child's areas of improvement ?                       | Yes/No |
| 3. Are you able to know about your or your child's best learning style ?                        | Yes/No |
| 4. Are you able to know about your personality traits or your child's personality traits ?      | Yes/No |
| 5. Are you able to know about your or your child's best career options ?                        | Yes/No |
| 6. Are you satisfied with the overall experience with "BRAINSPORE" ?                            | Yes/No |
| 7. Are you willing to create value for people in your life by introducing them to "BRAINSPORE"? | Yes/No |

### YOUR ADVISE AND TESTIMONIALS

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### PEOPLE IN YOUR LIFE WHOM YOU WANT TO CREATE VALUE

- 1 Name : \_\_\_\_\_  
2 Name : \_\_\_\_\_  
3 Name : \_\_\_\_\_  
4 Name : \_\_\_\_\_  
5 Name : \_\_\_\_\_

- E-mail : \_\_\_\_\_ Cont. No. : \_\_\_\_\_  
E-mail : \_\_\_\_\_ Cont. No. : \_\_\_\_\_



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