



WHISPERS IN CHAOS

J. PAUL REED
RELEASE ENGINEERING APPROACHES
QCON SF, 2018

“CHAOS?!”

“CHAOS?!” (INCIDENTS)

@jpaulreed

#QConSF

HOW DO YOU KNOW AN INCIDENT IS OCCURRING?

MONITORING!

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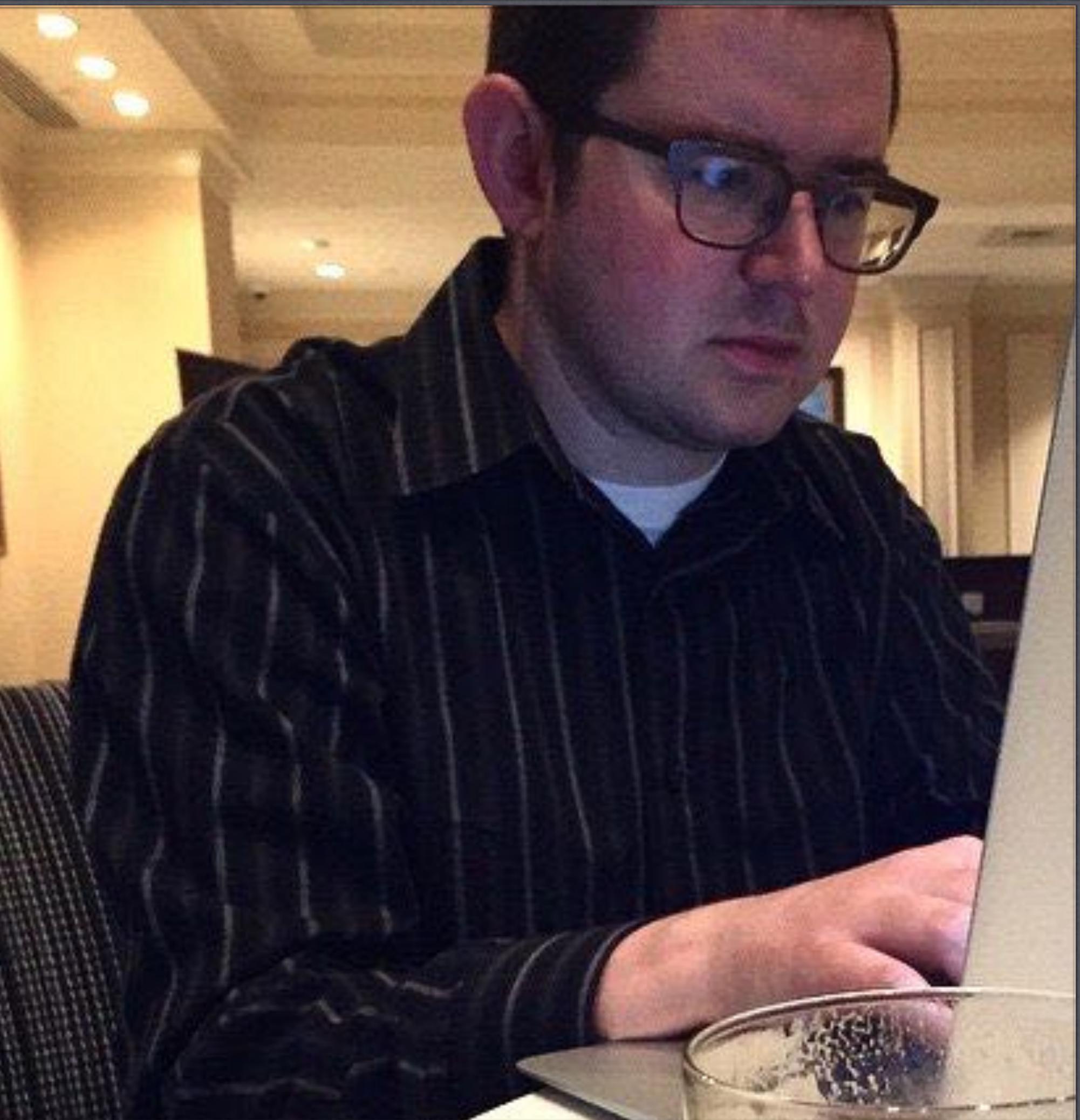
MONITORING!

(Not a trick question.)

HOW DO YOU KNOW
WHAT TO DO
WHEN AN INCIDENT
IS OCCURRING?

J. PAUL REED

- [@JPAULREED ON !\[\]\(cd3e54d951a9fb854f48e4697cf550f9_img.jpg\)](https://twitter.com/jpaulreed)
- [@SHIPSHOWPODCAST ALUMN](#)
- 15+ YEARS IN BUILD/RELEASE ENGINEERING
- NOW, A DEVOPS CONSULTANT™
- MASTERS OF SCIENCE
CANDIDATE IN HUMAN FACTORS
AND SYSTEMS SAFETY



@jpaulreed

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HOW DO YOU KNOW
WHAT TO DO
WHEN AN INCIDENT
IS OCCURRING?

Two Brain Systems

“System One”

- “Automatic” / Quick
- Little to no effort
- No sense of voluntary control

Two Brain Systems

“System One”

- “Automatic” / Quick
- Little to no effort
- No sense of voluntary control

“System Two”

- “Effortful”
- Complex computations
- “Associated with the subjective experience of agency, choice, and concentration”

THE NEW YORK TIMES BESTSELLER

THINKING,
FAST AND SLOW



DANIEL

KAHNEMAN

WINNER OF THE NOBEL PRIZE IN ECONOMICS

"[A] masterpiece . . . This is one of the greatest and most engaging collections of insights into the human mind I have read." —WILLIAM EASTERLY, *Financial Times*

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Two Problem Types

“System One”

- Orient to the source of a sudden sound
- Complete: “bread and...”
- $2 + 2 = ?$
- Find a strong move in chess
(but only if you’re a chess master!)

Two Problem Types

“System One”

- Orient to the source of a sudden sound
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“System Two”

- Focus on a particular voice in a crowded room
- Count the occurrence of the letter ‘a’ on this slide
- Fill out a tax form
- Check the validity of a complex logical argument



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TRADE-OFFS UNDER PRESSURE:
HEURISTICS AND
OBSERVATIONS OF TEAMS
RESOLVING INTERNET SERVICE
OUTAGES

John Allspaw

LUND UNIVERSITY
SWEDEN



@jpaulreed

Date of submission: 2015-09-07

#QConSF

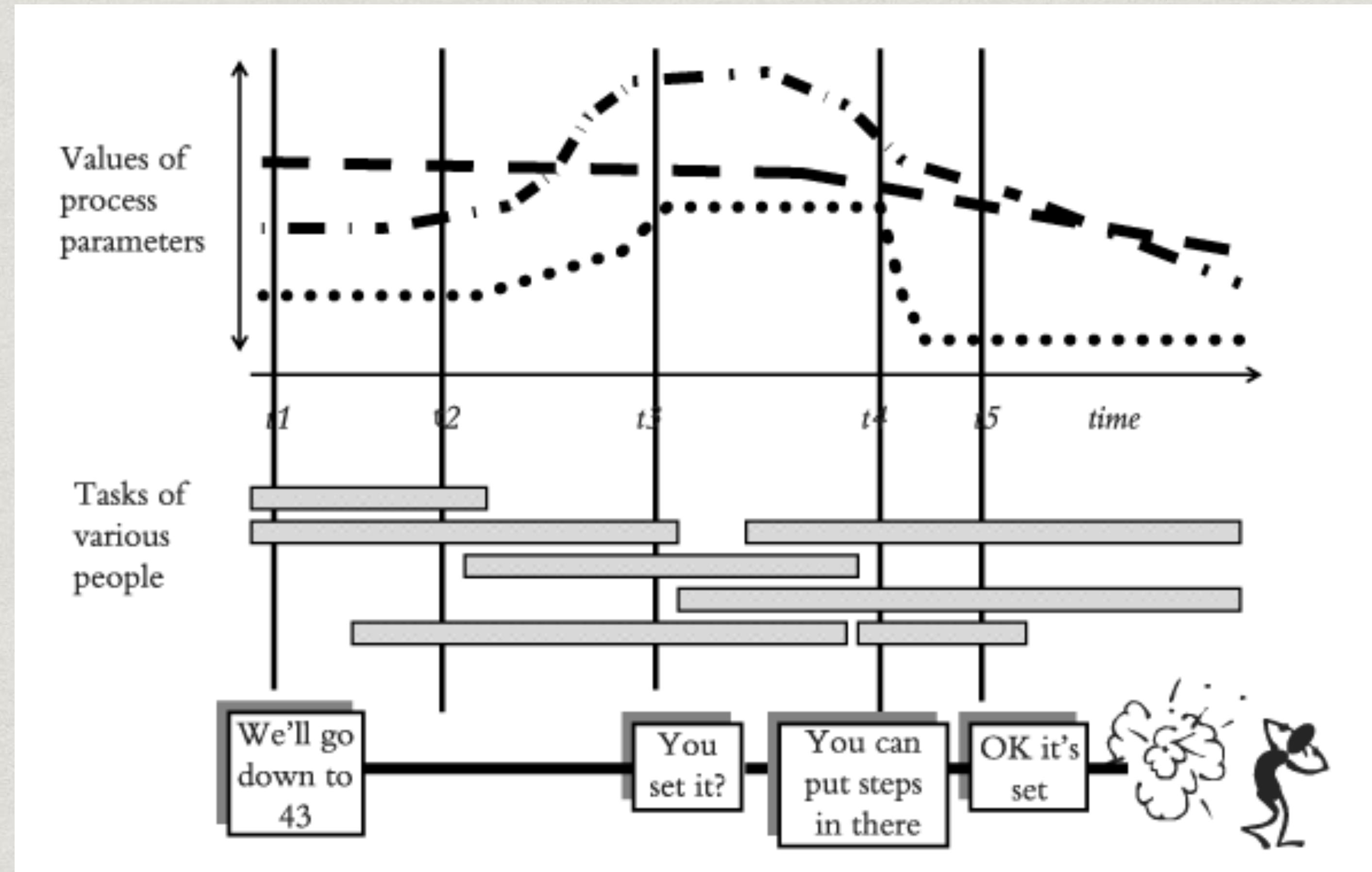
“THE INCIDENT”

On December 4th, 2014, during the busy holiday shopping season, it was reported at 1:06 PM EST that the personalized homepage for logged-in users was experiencing loading issues.

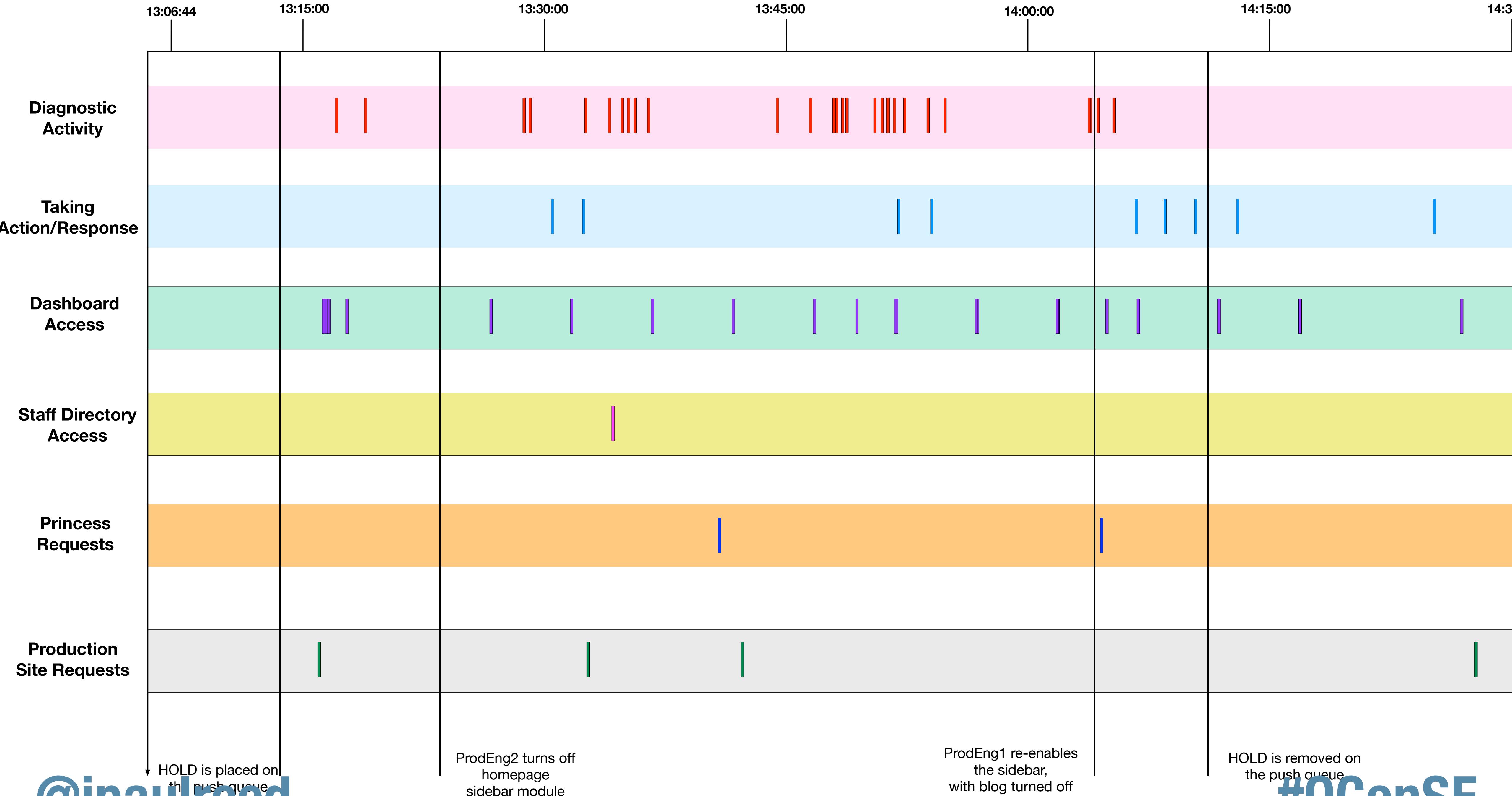
The logo for Etsy, featuring the word "Etsy" in its signature orange, lowercase, sans-serif font, centered within a rounded rectangular orange box.

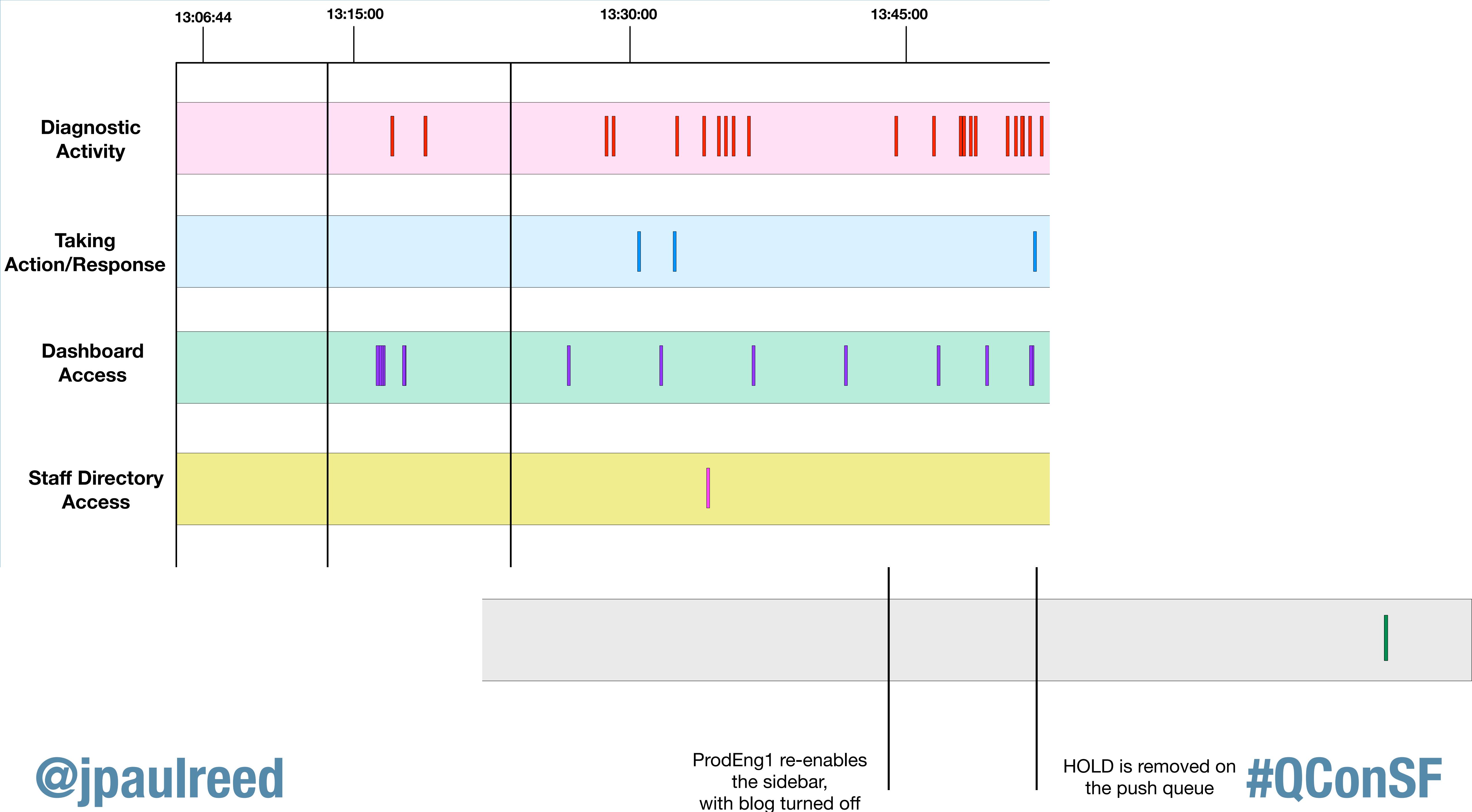
Etsy

“Timelines, yadda, yadda”

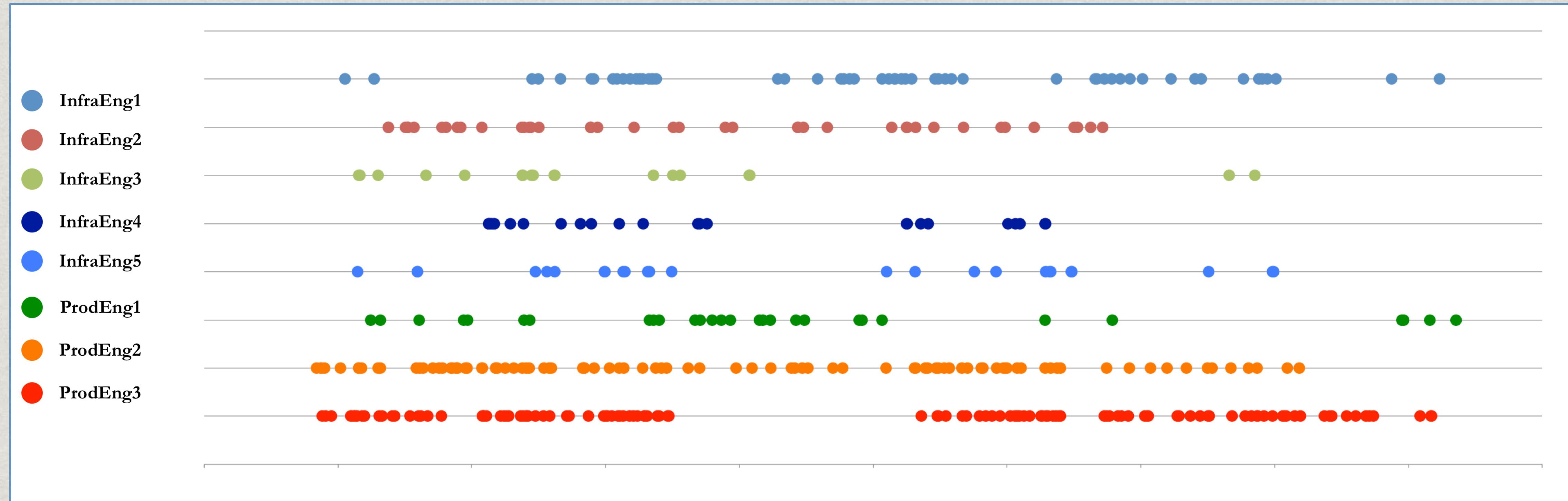


The Field Guide to Understanding Human Error
Dr. Sidney Dekker



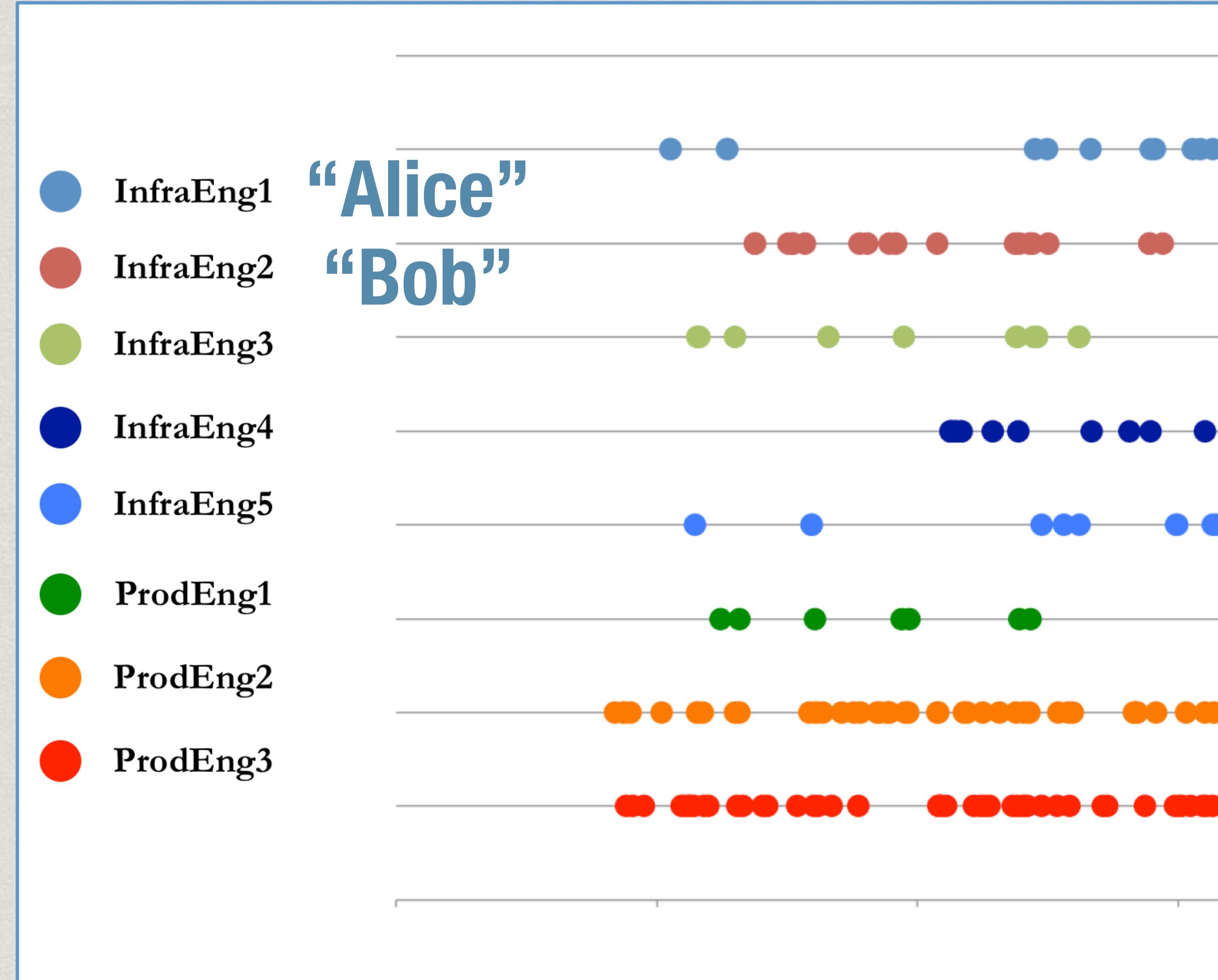


Software: A Team Sport



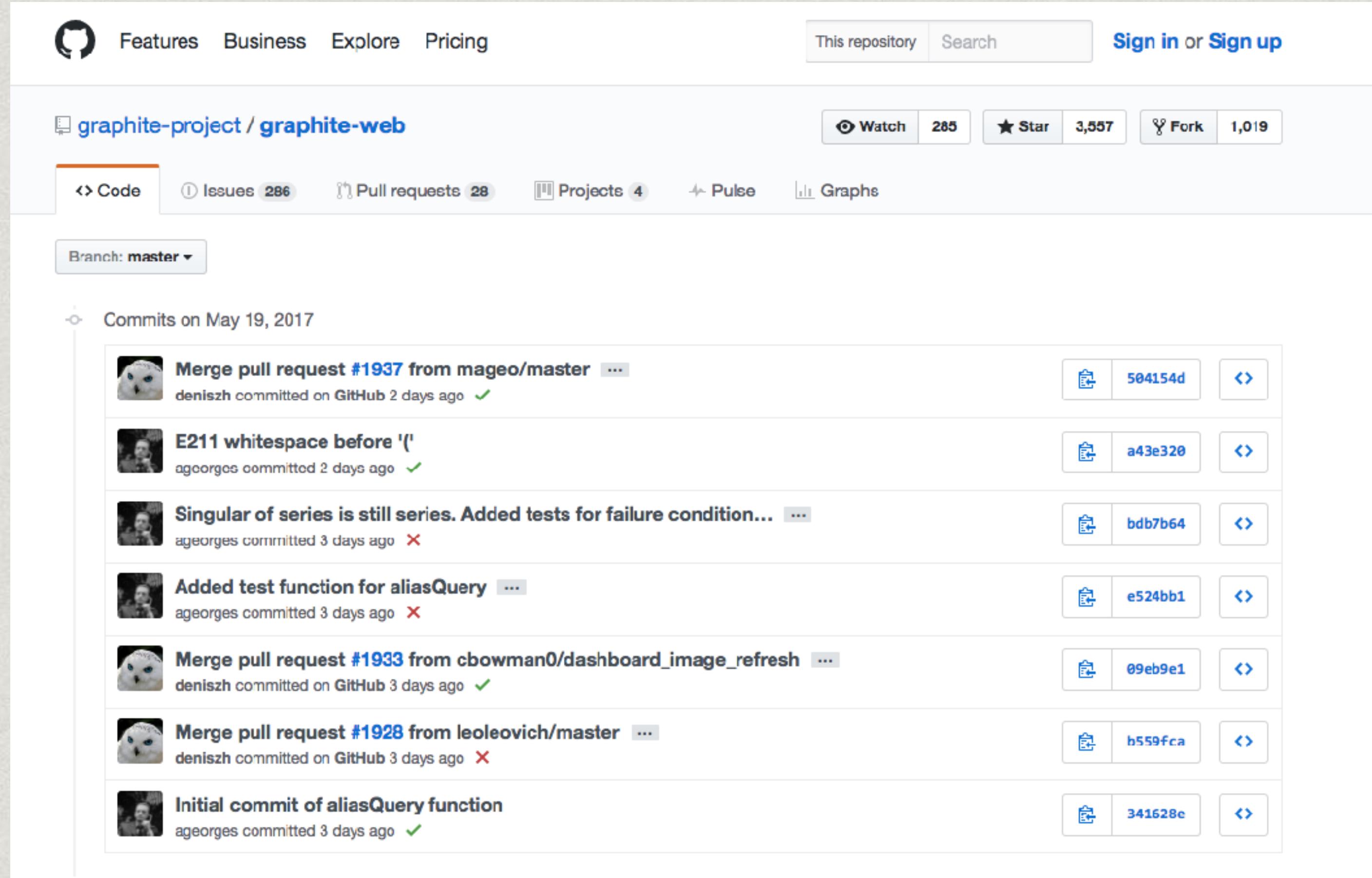
Combined IRC utterances

Software: A Team Sport



ALLSPAW IDENTIFIED THREE
“MONITORS” (HEURISTICS)
ENGINEERS USE TO WORK
INCIDENTS

Heuristic #1: Change



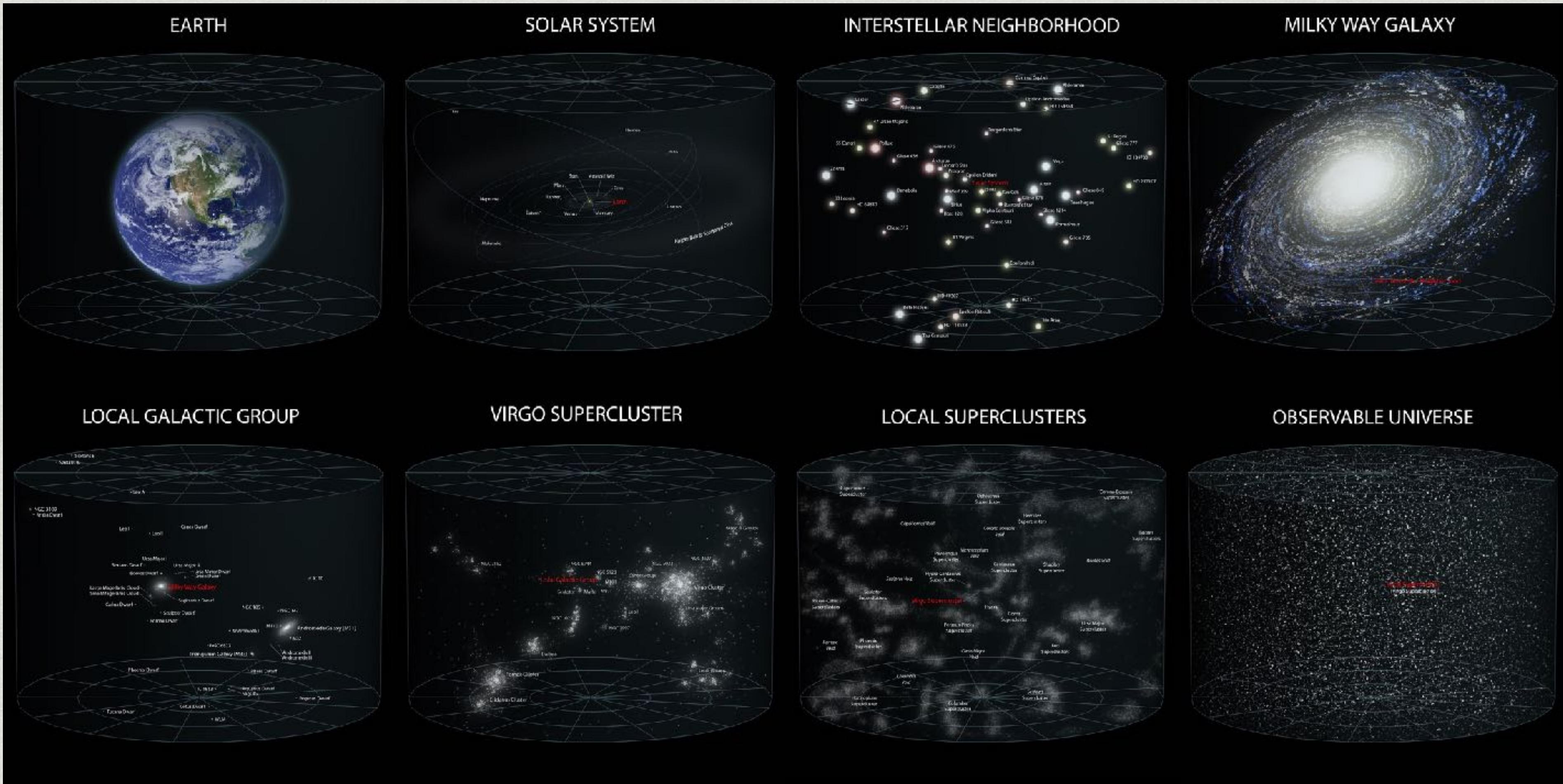
The screenshot shows a GitHub repository page for `graphite-project/graphite-web`. The top navigation bar includes links for Features, Business, Explore, Pricing, and a search bar. The repository header shows 286 issues, 28 pull requests, 4 projects, and 1,019 forks. A branch dropdown is set to master. The main content area displays a list of commits from May 19, 2017, with the most recent commit at the top. Each commit includes the author's profile picture, the commit message, the date it was committed on GitHub, and a green checkmark indicating it was successful. Commit details include:

- Merge pull request #1937 from mageo/master
- E211 whitespace before '('
- Singular of series is still series. Added tests for failure condition...
- Added test function for aliasQuery
- Merge pull request #1933 from cbowman0/dashboard_image_refresh
- Merge pull request #1928 from leoleovich/master
- Initial commit of aliasQuery function

Each commit has a copy icon, a commit hash (e.g., 504154d, a43e320, bdb7b64, e524bb1, 09eb9e1, b559fca, 341628c), and a share icon.

“What has changed since the system was in a known-good state?”
@jpaulreed #QConSF

Heuristic #2: “Go Wide”



@jpaulreed Widen the search to any potential contributors imagined #QConSF

Heuristic #3: Convergent Searching



@jpaulreed Confirm/disqualify diagnoses by matching signals/symptoms #QConSF

Heuristic #3: Convergent Searching

Confirm / Disqualify...

- A specific and past diagnosis
- A general and *recent* diagnosis

...that comes to mind by matching signals or symptoms that appear similar

Heuristic #3: Convergent Searching

Confirm / Disqualify...

- A *really* painful incident-memory
- An incident still in your “L1 cache”

...that comes to mind by matching signals or symptoms that appear similar

“THE INCIDENT”

The page load time increase was caused by:

- CDN cache misses...
- Due to an HTTP 400 status in an API...
- From a “closed store”...
- Referenced by a blog post in the sidebar

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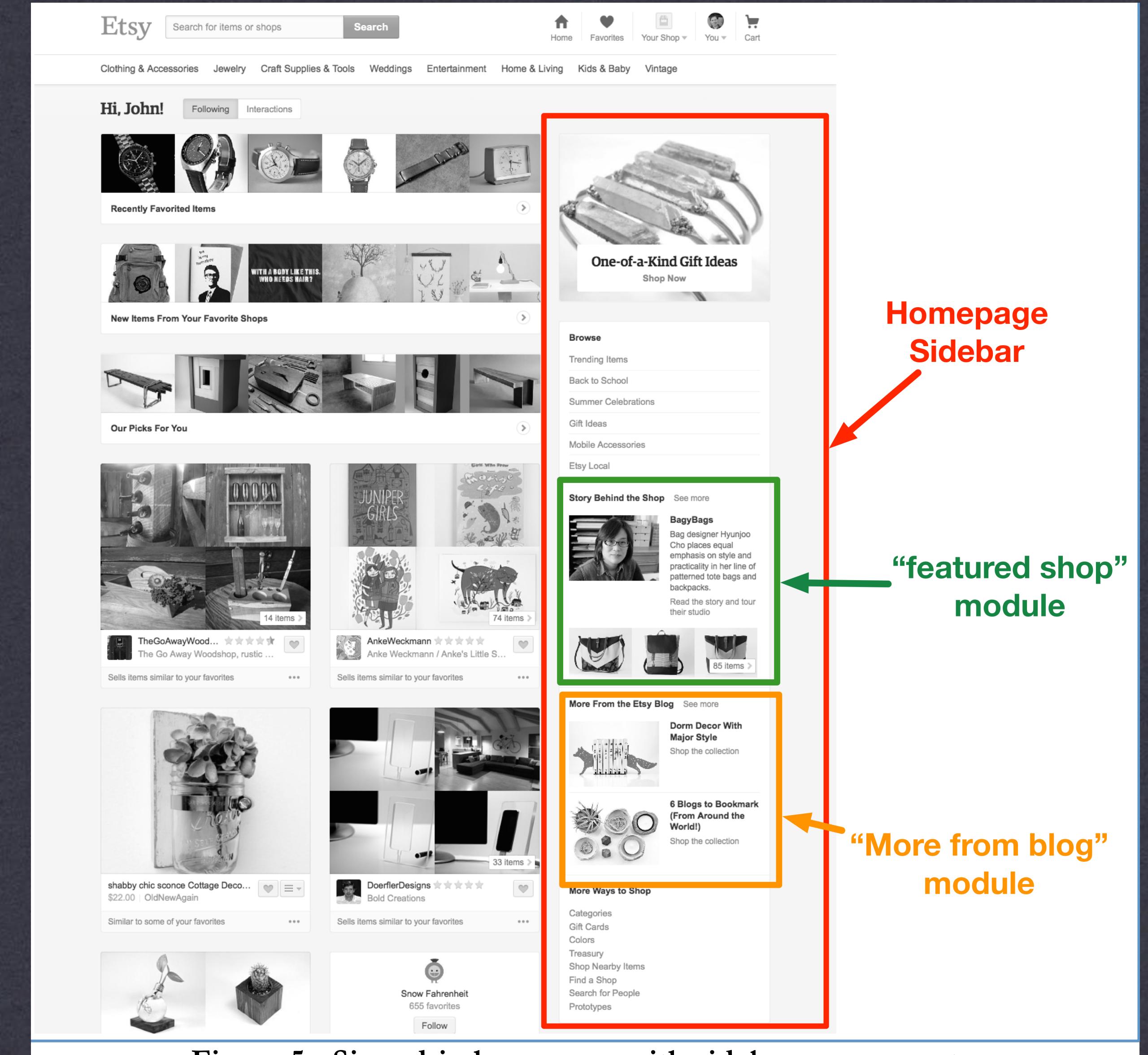
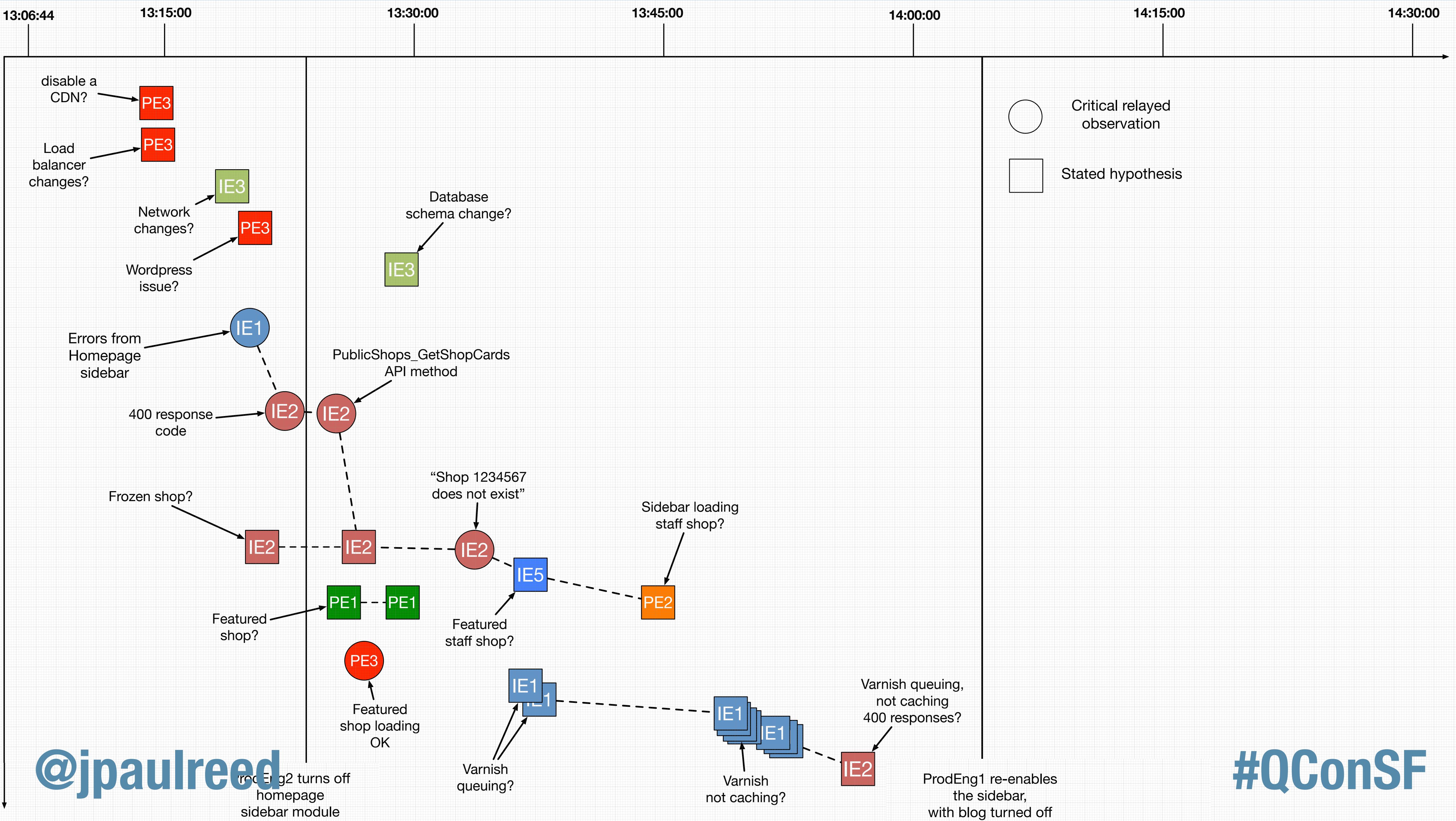


Figure 5 - Signed-in homepage with sidebar components

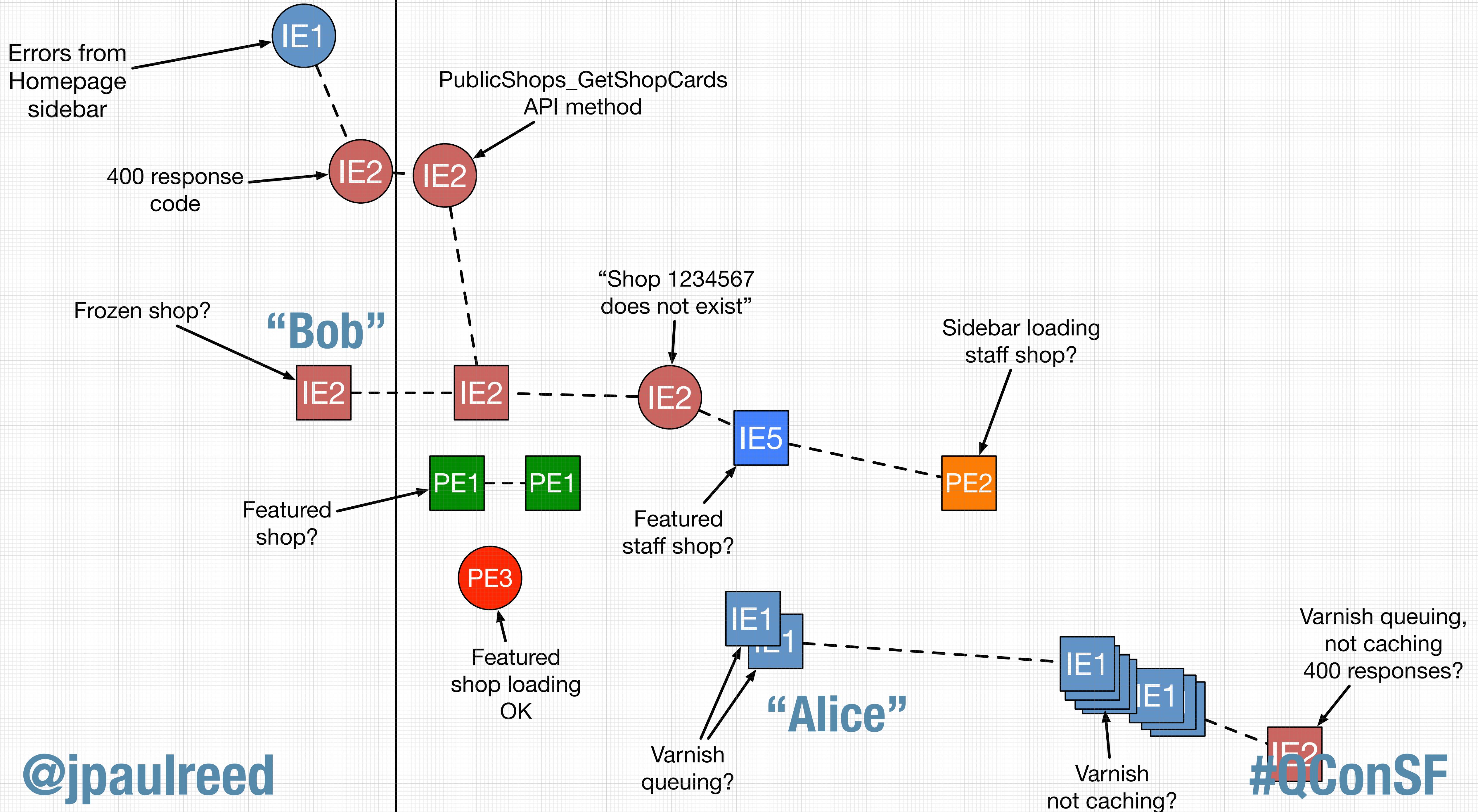
#QConSF



@j paulreece

rooEng2 turns
homepage
sidebar module

#QConSF



Bonus Heuristic: Testing the Fix

Bonus Heuristic: Testing the Fix

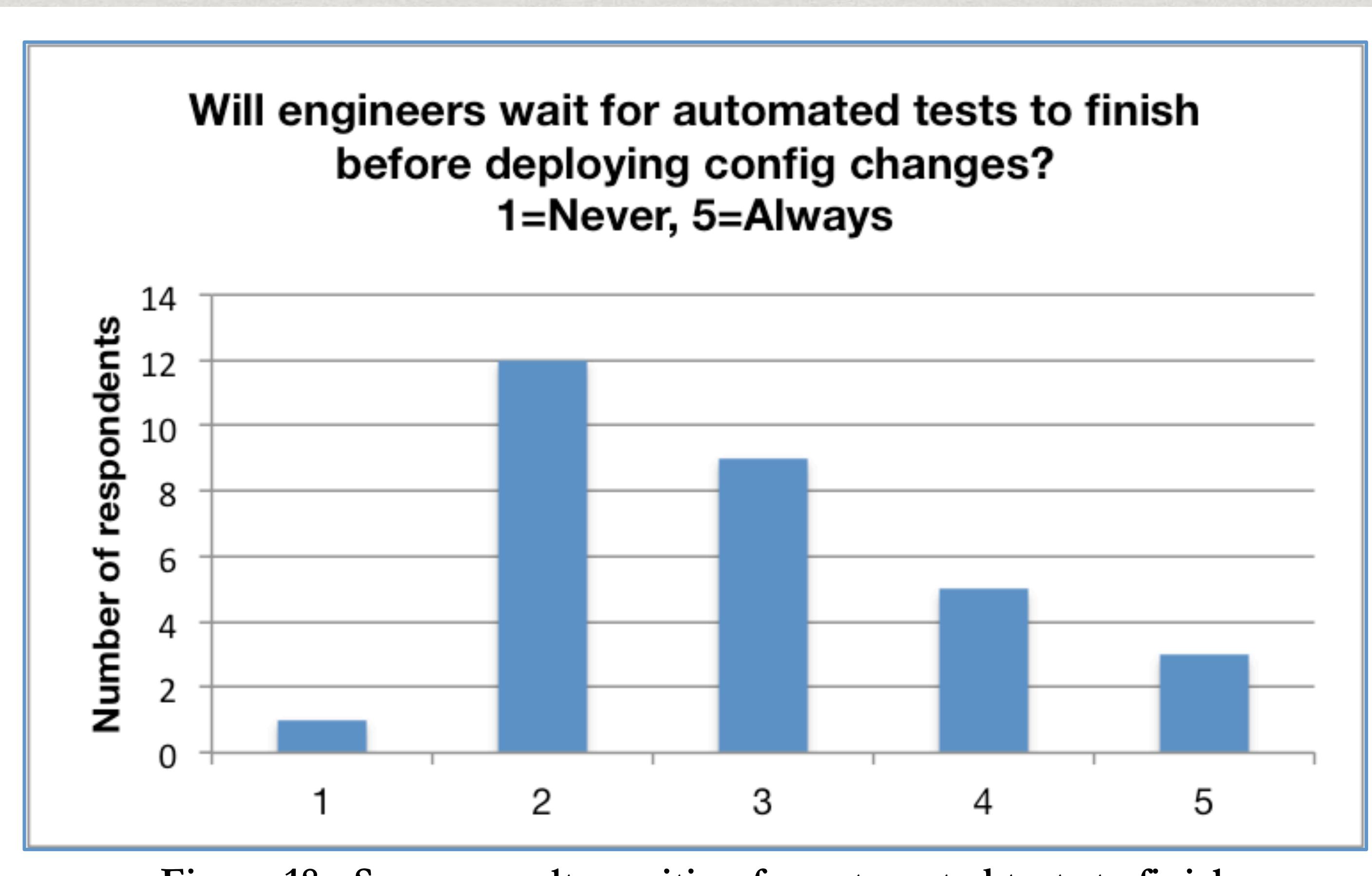


Figure 18 - Survey results: waiting for automated tests to finish

Bonus Heuristic: Testing the Fix

YOLO,
Every Day,
Twice on
Sundays?

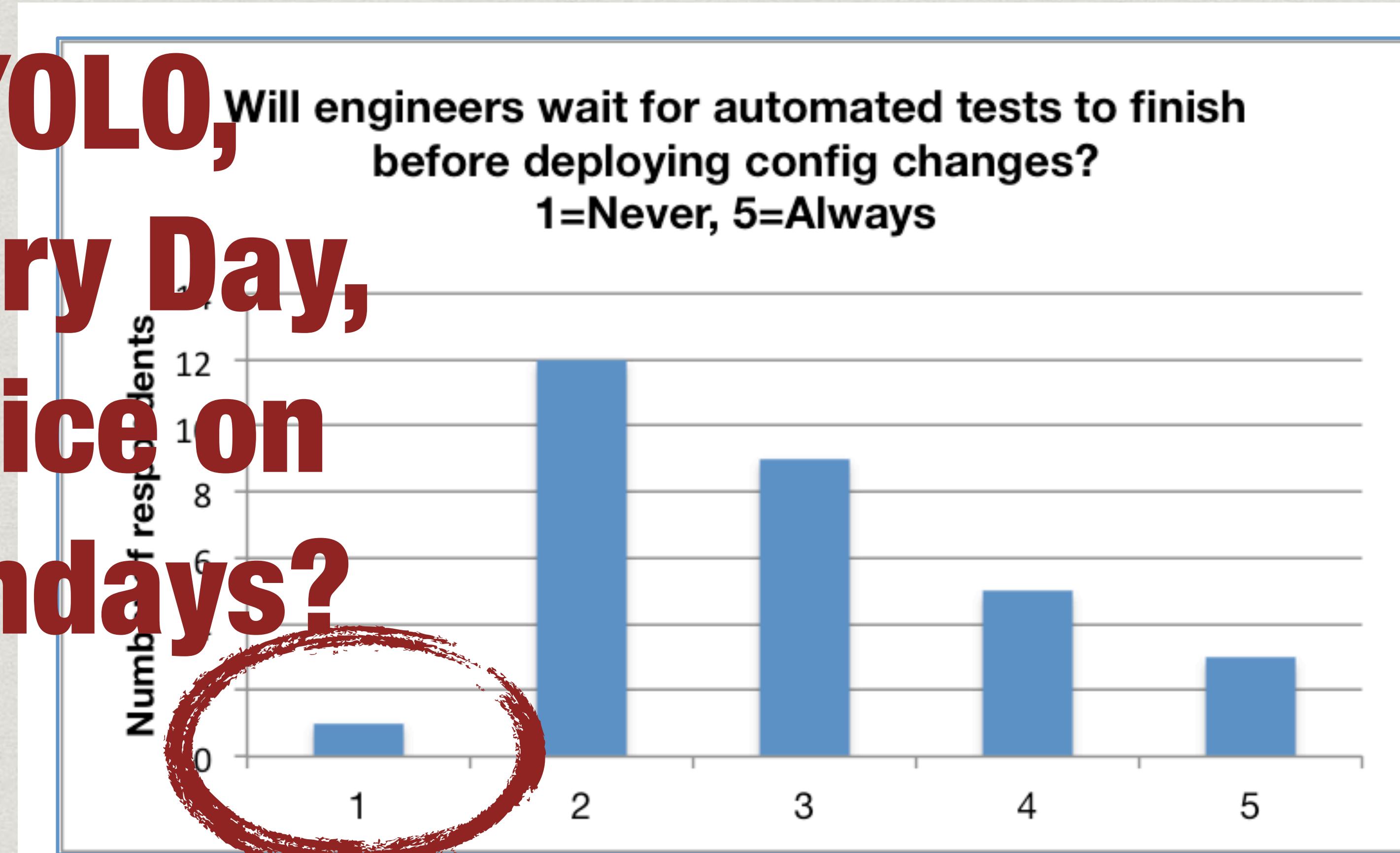


Figure 18 - Survey results: waiting for automated tests to finish

HOW DO YOU GET BETTER AT DETECTING AN INCIDENT IS OCCURRING?

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MONITOR
THINGS
BETTER!

@jpaulreed

#QConSF

MONITOR
THINGS
BETTER!

(Still not a trick question.)

@jpaulreed

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HOW DO YOU
GET BETTER AT
KNOWING WHAT TO DO
WHEN AN INCIDENT
IS OCCURRING?

@jpaulreed

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Elements of “Expertise”

- Experts use their knowledge base to
 - Recognize **typicality**
 - Make **fine discriminations**
 - Use **mental simulation**
- Knowledge base also used to apply **higher level rules**

“Seeing the Invisible”

**With experience, a person gains
the ability to visualize how a
situation developed and how to
imagine how it's going to turn out.**

Experts can see what is not there.

Seeing the Invisible: Perceptual-Cognitive Aspects of Expertise

Klein & Hoffman

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BUILDING EXPERTISE: THE 10,000 HOUR RULE

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Outliers



THE STORY OF SUCCESS

MALCOM
GLADWELL

#1 bestselling author of *The Tipping Point* and *Blink*

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“Yeah, but Malcolm Gladwell...”

Psychological Review
1993, Vol. 100, No. 3, 363–406

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0033-295X/93/\$3.00

The Role of Deliberate Practice in the Acquisition of Expert Performance

K. Anders Ericsson, Ralf Th. Krampe, and Clemens Tesch-Römer

The theoretical framework presented in this article explains expert performance as the end result of individuals' prolonged efforts to improve performance while negotiating motivational and external constraints. In most domains of expertise, individuals begin in their childhood a regimen of effortful activities (deliberate practice) designed to optimize improvement. Individual differences, even among elite performers, are closely related to assessed amounts of deliberate practice. Many characteristics once believed to reflect innate talent are actually the result of intense practice extended for a minimum of 10 years. Analysis of expert performance provides unique evidence on the potential and limits of extreme environmental adaptation and learning.

“Yeah, but Malcolm Gladwell...”

Why expert performance is special and cannot be extrapolated from studies of performance in the general population:
A response to criticisms[☆]

K. Anders Ericsson

Department of Psychology, Florida State University, Tallahassee, FL 32306-1270, USA

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ABSTRACT

Many misunderstandings about the expert-performance approach can be attributed to its unique methodology and theoretical concepts. This approach was established with case studies of the acquisition of expert memory with detailed experimental analysis of the mediating mechanisms. In contrast the traditional individual difference approach starts with the assumption of underlying general latent factors of cognitive ability and personality that correlate with performance across levels of acquired skill. My review rejects the assumption that data on large samples of beginners can be extrapolated to samples of elite and expert performers. Once we can agree on the criteria for reproducible objective expert performance and acceptable methodologies for collecting valid data. I believe that scientists will recognize the need for expert-performance approach to the study of expert performance, especially at the very highest levels of achievement.

Expert Performance

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exoSphere 3D

2027:02.8



New York Departure

CAPT Sullenberger

F/O Skiles

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Expertise in Other Crafts

- Immediately starting the Auxiliary Power Unit (APU)
- Taking control of the aircraft from his co-pilot
- Not attempting to land at La Guardia Airport

@jpaulreed



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Expertise in Ops: A Haiku

@jpaulreed

*It's not DNS
There's no way it's DNS
It was DNS*

-ssBroski

#QConSF

Transforming Experience into Expertise

- **Personal Experiences:** “the opportunity to be continually challenged”
- **Directed Experiences:** Receiving tutoring so as to *be able to tutor*
- **Manufactured Experiences:** training / simulation
- **Vicarious Experiences:** painful / memorable events we craft into stories we tell others

Transforming Experience into Expertise

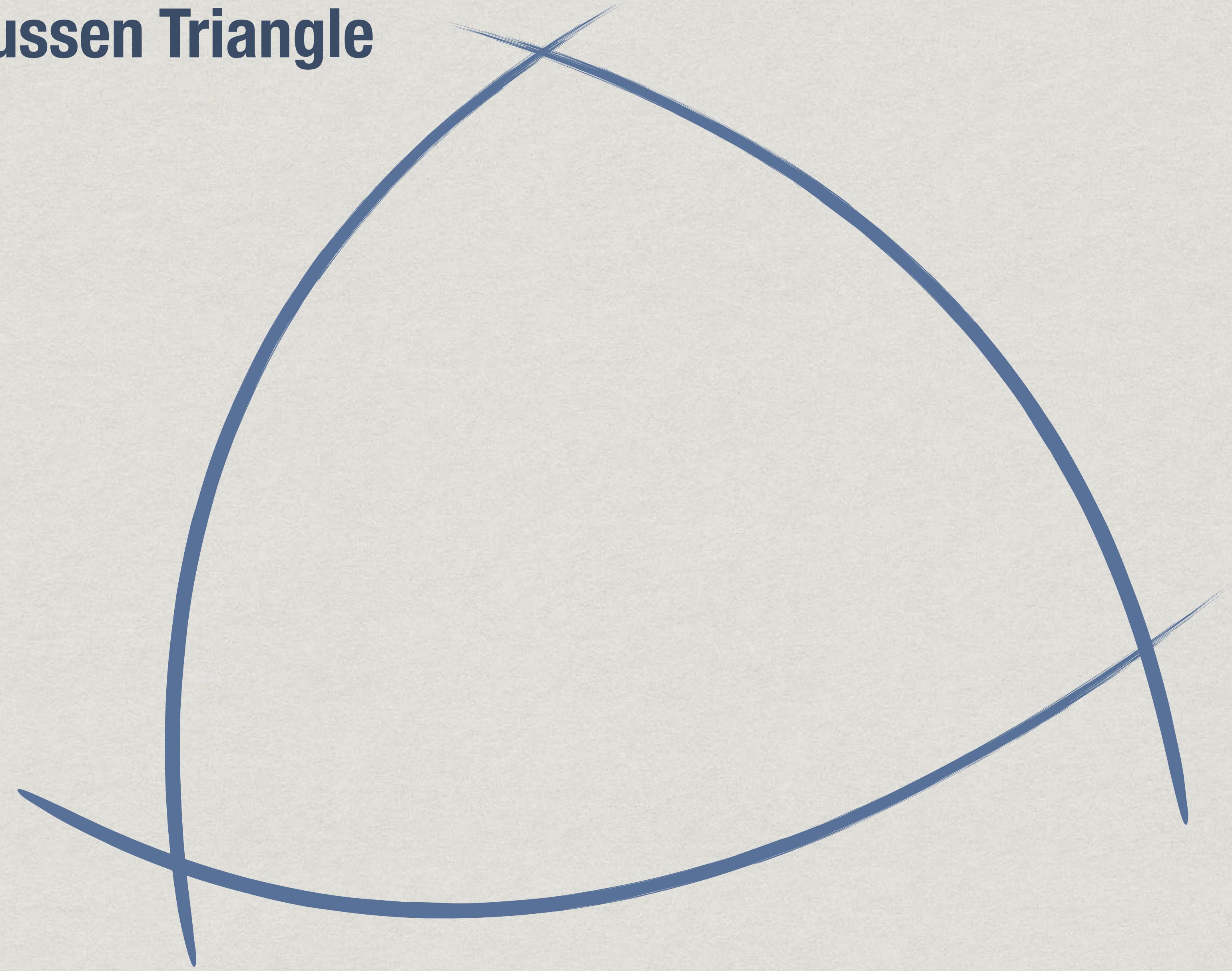
- **Personal Experiences:** “On-call”
- **Directed Experiences:** Training / Code Review / Pair Programming / Wikis+Runbooks
- **Manufactured Experiences:** Chaos Engineering / Game Days
- **Vicarious Experiences:** “I remember this one incident... where it was DNS.”

BUILDING EXPERTISE: EXPLORING DISCRETIONARY SPACES

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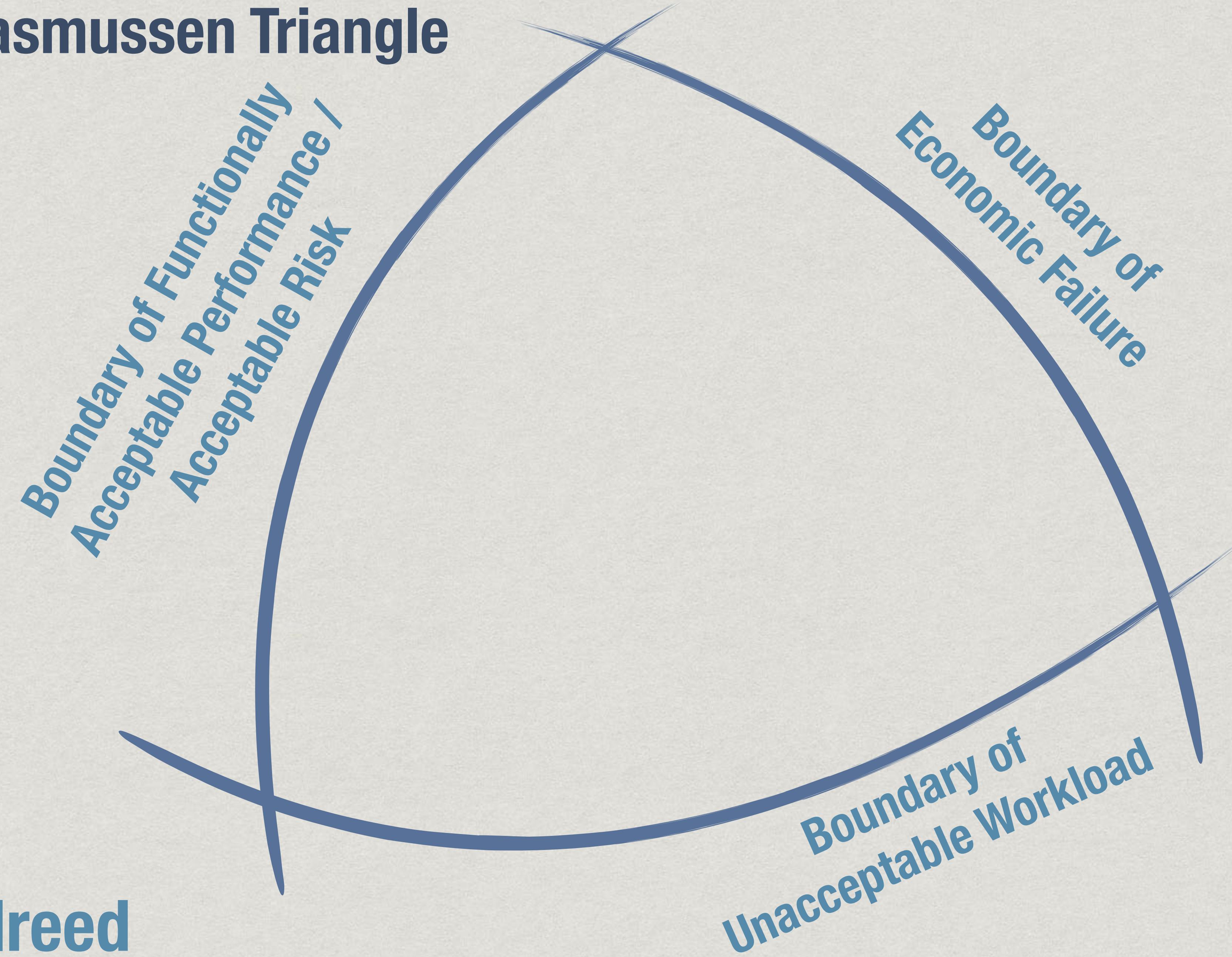
The Rasmussen Triangle



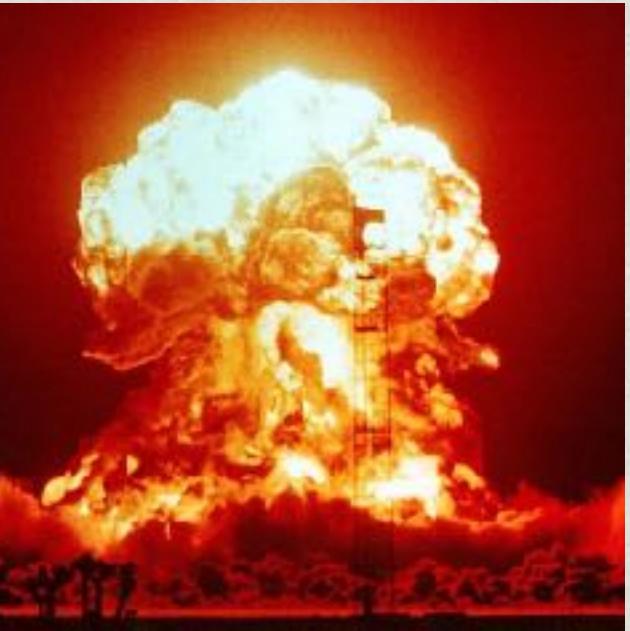
@jpaulreed

#QConSF

The Rasmussen Triangle



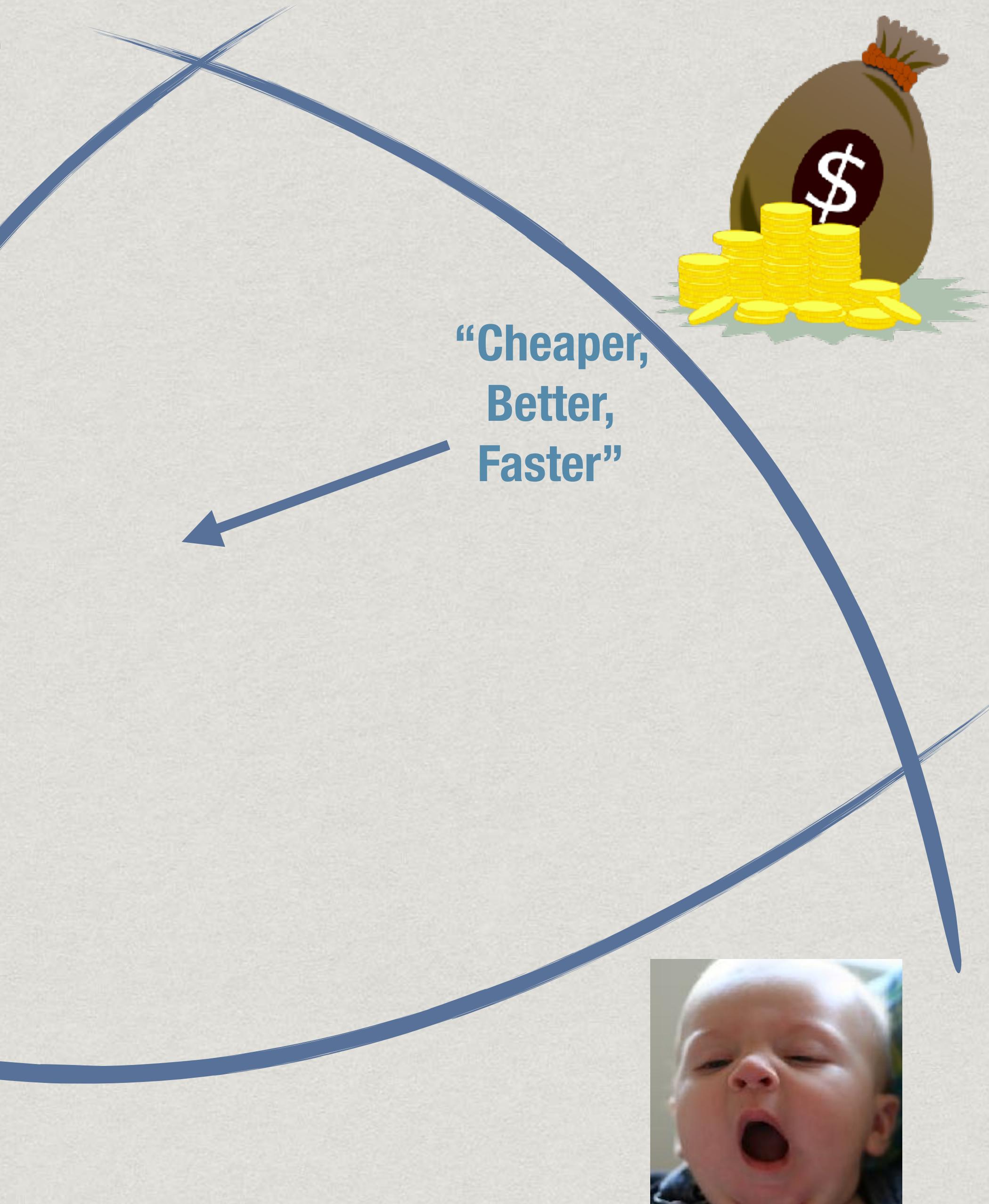
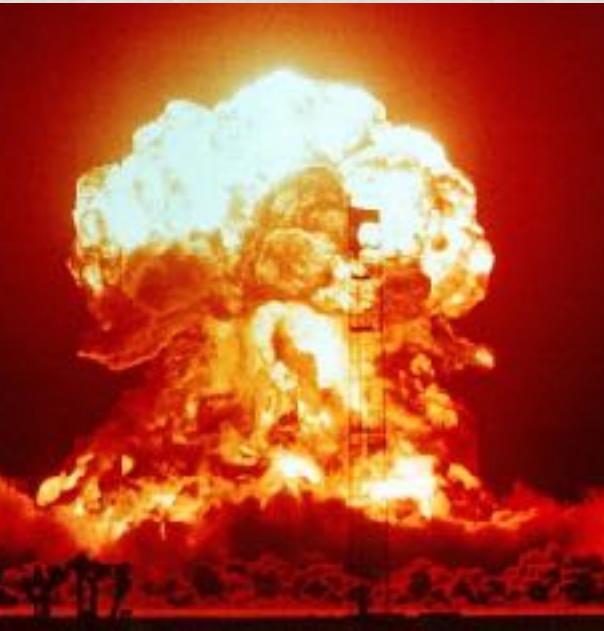
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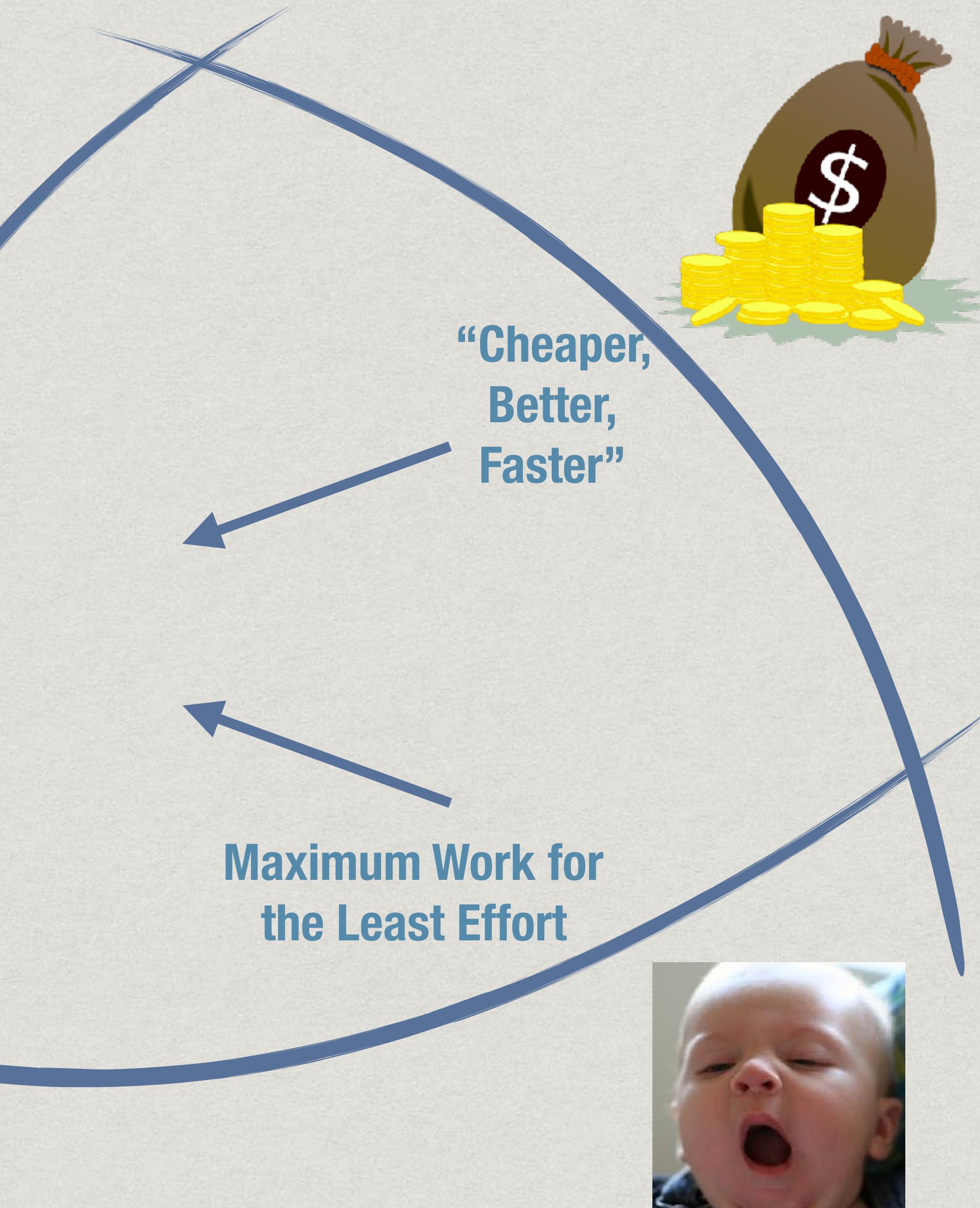
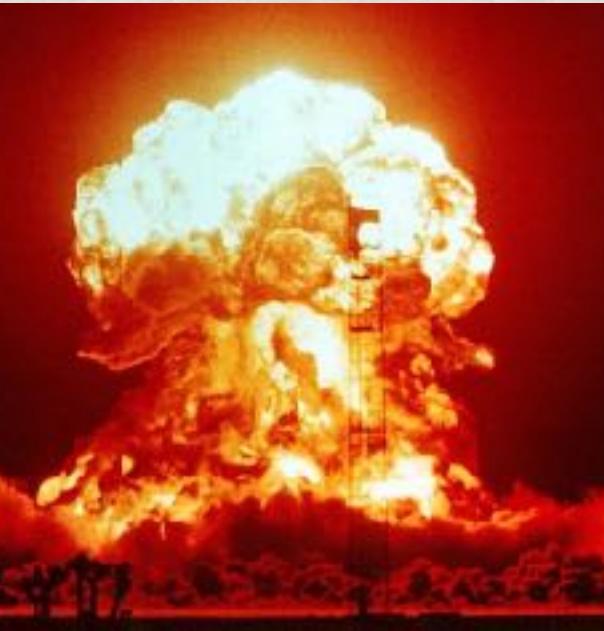
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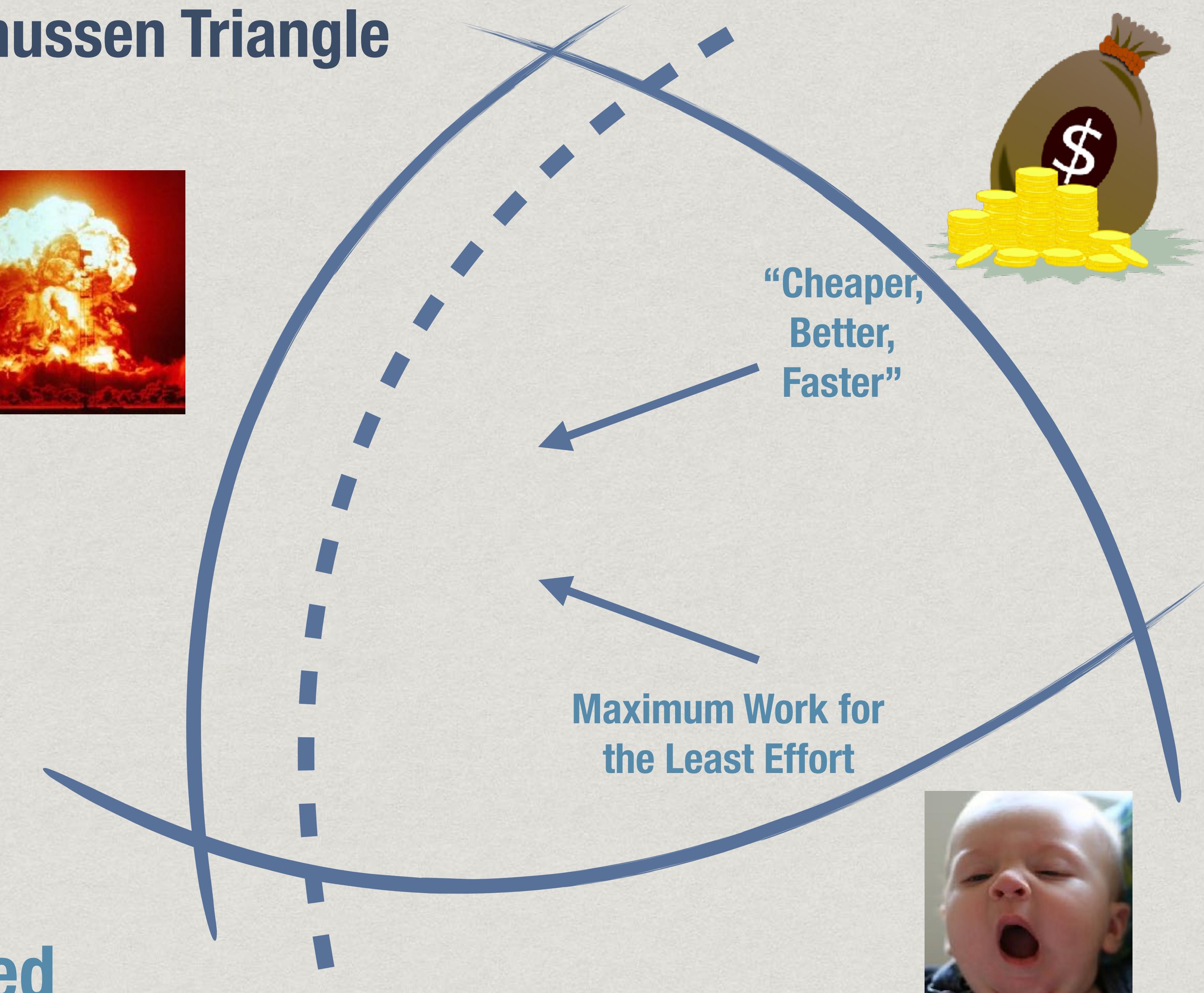
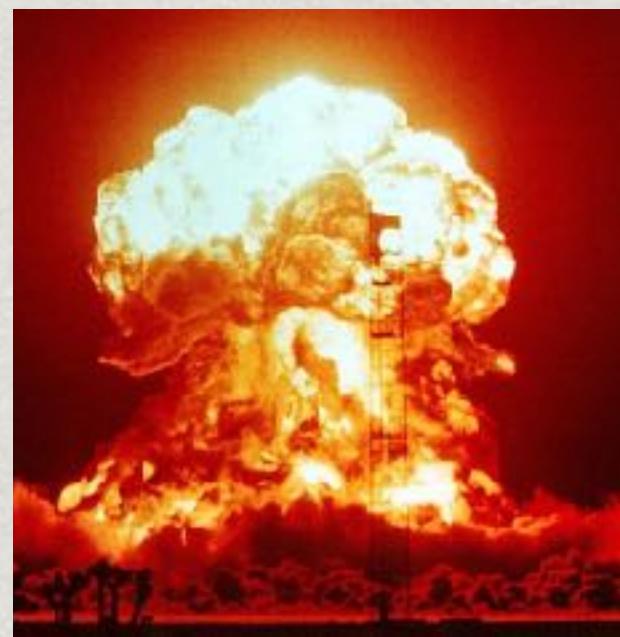
The Rasmussen Triangle



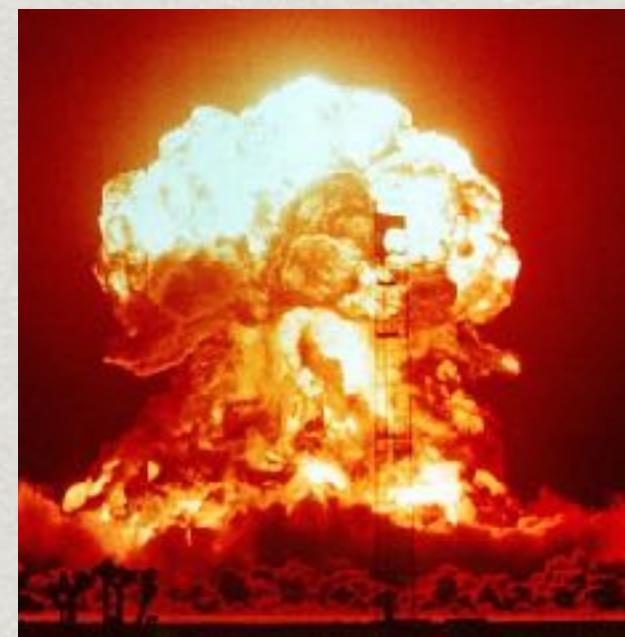
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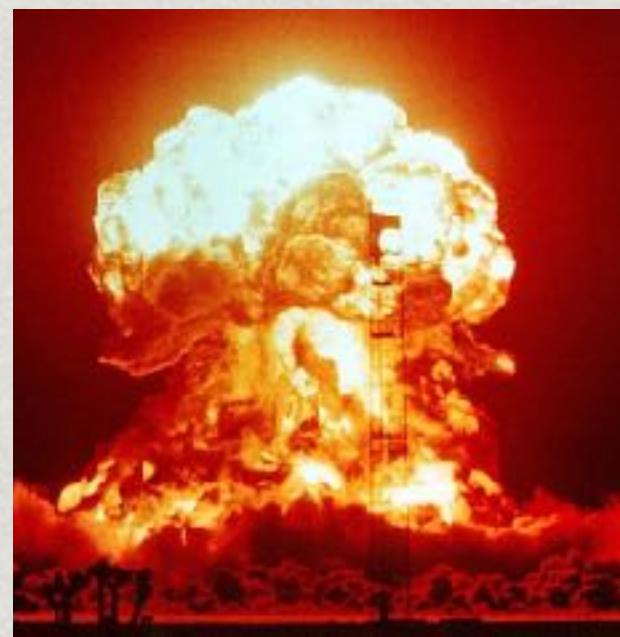
**The
“Discretionary
Space”**

**“Cheaper,
Better,
Faster”**

**Maximum Work for
the Least Effort**



The Rasmussen Triangle



**The
“Discretionary
Space”**

**Maximum Work for
the Least Effort**

**“Cheaper,
Better,
Faster”**



Maslow's SRE Hierarchy

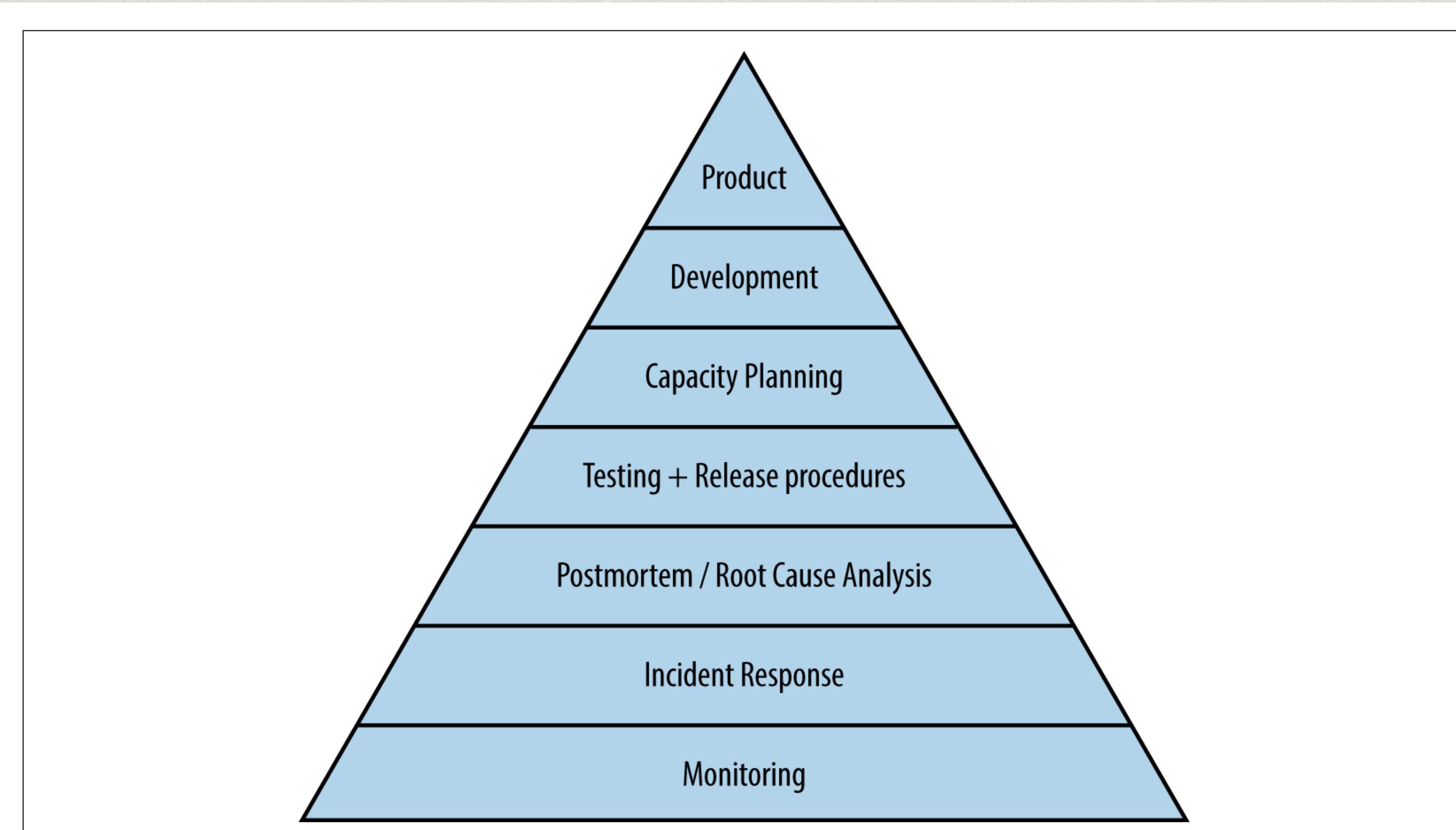


Figure III-1. Service Reliability Hierarchy

Maslow's SRE Hierarchy

Low in the Stack

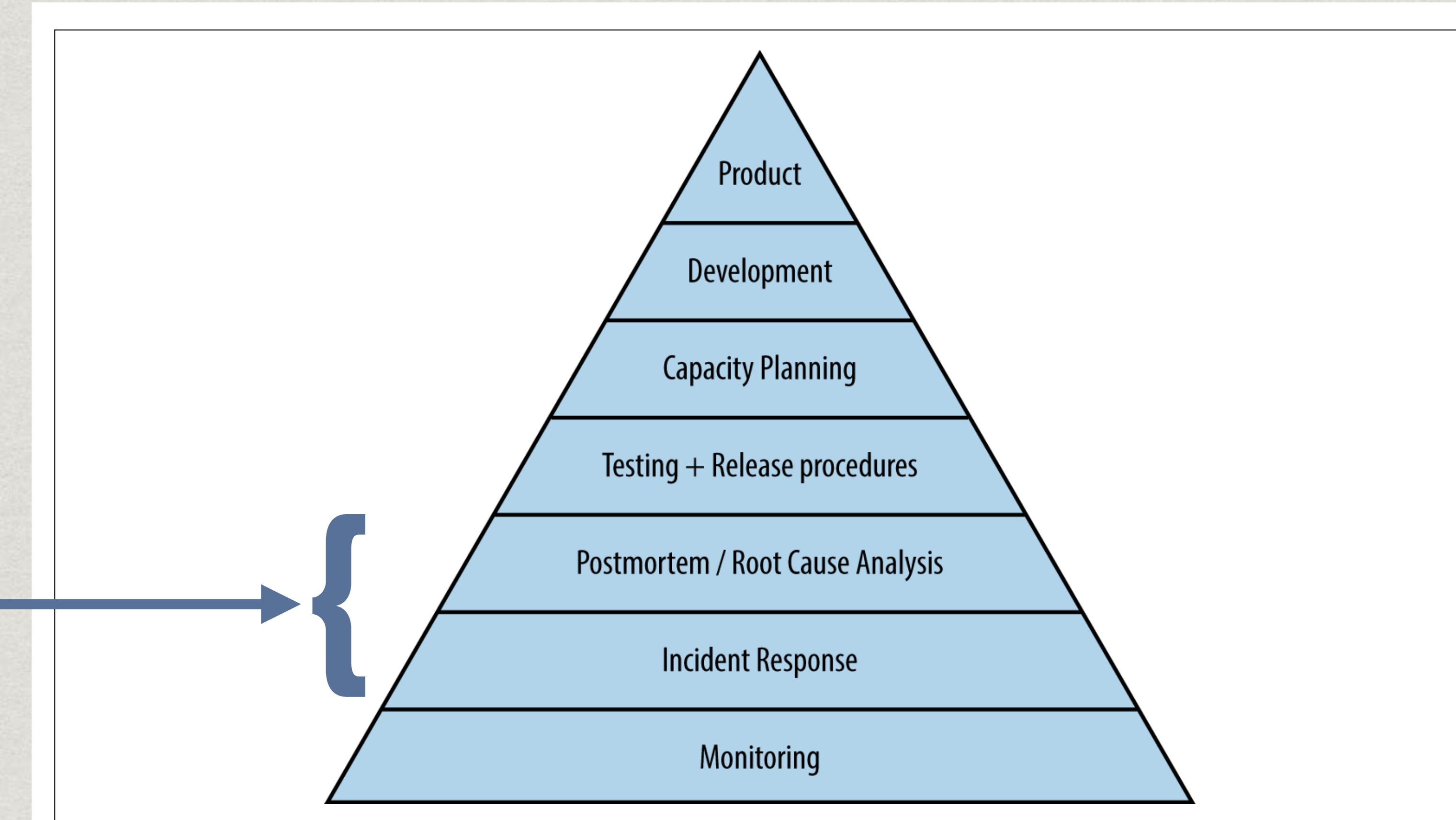


Figure III-1. Service Reliability Hierarchy

Just Two Questions

- Did at least one person learn one thing that ***will affect how they work*** in the future?
- Did at least half of the attendees say they would ***attend another debrief*** in the future?



Debriefing Facilitation Guide

Leading Groups at Etsy to Learn From Accidents

Authors: John Allspaw, Morgan Evans, Daniel Schauenberg

Etsy

**IN OTHER WORDS:
IT'S NOT ABOUT
REMEDIATION ITEMS**

HOW DO YOU
GET BETTER AT
KNOWING WHAT TO DO
WHEN AN INCIDENT
IS OCCURRING?

@jpaulreed

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CREATE SPACE & EXPERIENCES TO FACILITATE
THE CULTIVATION OF
OURSELVES AND OUR TEAMS SO AS
TO IMPROVE OUR COLLECTIVE HEURISTICS AT
DETECTING WEAK SIGNALS AND AMBIGUITY
IN THE COMPLEX SOCIO-TECHNICAL SYSTEMS
WE OPERATE AND IN WHICH WE EXIST

PRACTICE MAKES... BETTER

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**EXPERTISE TAKES TIME.
AND SPACE.**

**CREATE THAT
TIME AND SPACE.**



AMID THE CHAOS,
IT'S JUST US OUT HERE

@jpaulreed

#QConSF



AMID THE CHAOS,
IT'S JUST US OUT HERE

@jpaulreed

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BE GOOD TO EACH OTHER
@ON OUR JOURNEY TO EXPERTISE
@jpaulreed #QConSF

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Maps, Context, and Tribal Knowledge: On the Structure of Post-Incident Analysis Artifacts and Their Role in Learning in Software Development and Operations Organizations

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