

Math Document Template

C ANISH

Abstract—This is a document explaining questions about the concept of Linear algebra.

Download all python codes from

```
svn co https://github.com/chakki1234/summer
-2020/trunk/linearalg/codes
```

and latex-tikz codes from

```
svn co https://github.com/chakki1234/summer
-2020/trunk/linearalg/figs
```

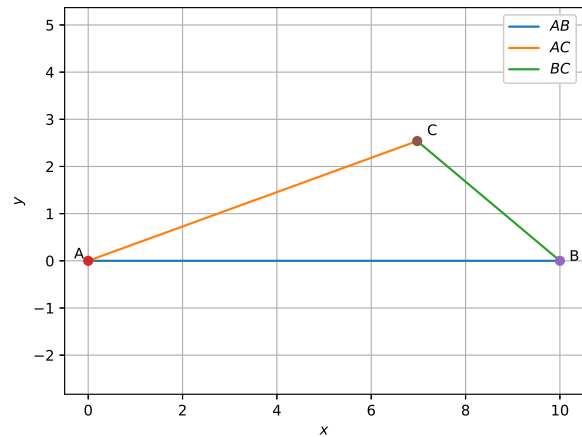


Fig. 1.2.3: Triangle generated using python

1 TRIANGLE

1.1 Problem

In a $\triangle ABC$, $\angle C = 3\angle B = 2(\angle A + \angle B)$. Find the three angles.

1.2 Solution

Theorem 1.1. Sum of all angles in a triangle equals 180° .

1.2.1. **Solution:** From theorem 1.1

$$\angle A + \angle B + \angle C = 180^\circ \quad (1.2.1.1)$$

1.2.2. From the given information:

$$\frac{\angle C}{6} + \frac{\angle C}{3} + \angle C = 180^\circ \quad (1.2.2.1)$$

$$\therefore \angle C = 120^\circ \quad \angle A = 20^\circ \quad \angle B = 40^\circ$$

1.2.3. The following Python code generates Fig. 1.2.3

```
codes/triangle_ex/triangle_linearalg.py
```

2 QUADILATERAL

2.1 Problem

In a $ABCD$ is a cyclic quadrilateral with

$$\angle A = 4y + 20 \quad (3.1)$$

$$\angle B = 3y - 5 \quad (3.2)$$

$$\angle C = -4x \quad (3.3)$$

$$\angle D = -7x + 5 \quad (3.4)$$

Find its angles.

2.2 Solution

Theorem 2.1. Sum of opposite angles in a cyclic quadrilateral equals 180° .

2.2.1. **Solution:** From theorem 2.1

$$\angle A + \angle C = 180^\circ \quad (2.2.1.1)$$

$$\angle B + \angle D = 180^\circ \quad (2.2.1.2)$$

2.2.2. From the given information:

$$4y + 20 - 4x = 180^\circ \quad (2.2.2.1)$$

$$3y - 5 - 7x + 5 = 180^\circ \quad (2.2.2.2)$$

2.2.3. Solving equations 2.2.2.1 and 2.2.2.2:

$$x = -15 \quad (2.2.3.1)$$

$$y = 25 \quad (2.2.3.2)$$

$$\Rightarrow \angle A = 120^\circ \quad (2.2.3.3)$$

$$\Rightarrow \angle B = 70^\circ \quad (2.2.3.4)$$

$$\Rightarrow \angle C = 60^\circ \quad (2.2.3.5)$$

$$\Rightarrow \angle D = 110^\circ \quad (2.2.3.6)$$

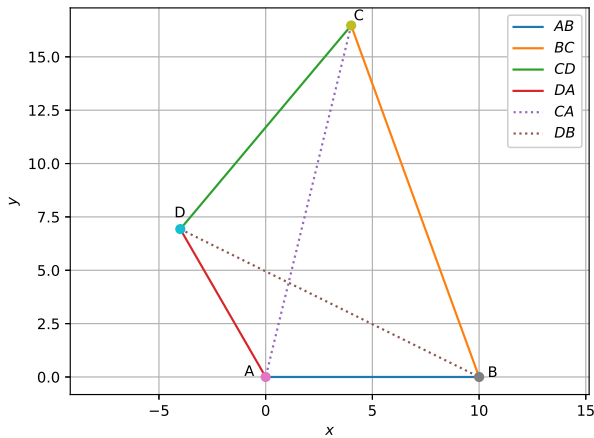


Fig. 2.2.4: Quadrilateral generated using python

2.2.4. The following Python code generates Fig. 2.2.4

```
codes/quadrilateral_ex/cyclic_quad.py
```

3 LINE

3.1 Points and vectors

3.1.1 Problem:

Find the distance between the points $\begin{pmatrix} 0 \\ 0 \end{pmatrix}, \begin{pmatrix} 36 \\ 15 \end{pmatrix}$.

3.1.2 Solution:

1)

$$\mathbf{A} = \begin{pmatrix} 0 \\ 0 \end{pmatrix} \quad (1.1)$$

$$\mathbf{B} = \begin{pmatrix} 36 \\ 15 \end{pmatrix} \quad (1.2)$$

2) Distance between \mathbf{A} and \mathbf{B} is:

$$\|\mathbf{A} - \mathbf{B}\| \quad (2.1)$$

3) From the given information:

$$\left\| \begin{pmatrix} 0 \\ 0 \end{pmatrix} - \begin{pmatrix} 36 \\ 15 \end{pmatrix} \right\| = 39 \quad (3.1)$$

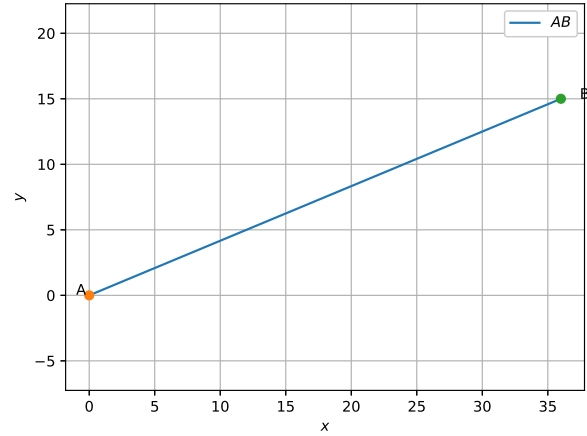


Fig. 4: Line AB generated using python

4) The following Python code generates Fig. 4

```
codes/line_ex/pts_and_vectors/
dist_bt看_pts.py
```

3.2 Points on a line

3.2.1 Problem:

Find the coordinates of the points of trisection of the line segment joining $\begin{pmatrix} 4 \\ -1 \end{pmatrix}$ and $\begin{pmatrix} -2 \\ -3 \end{pmatrix}$.

3.2.2 Solution:

1) Let \mathbf{E} be a point which divides line segment \mathbf{AB} in the ratio $k : 1$:

2)

$$\mathbf{E} = \frac{k\mathbf{A} + \mathbf{B}}{k + 1} \quad (2.1)$$

3) \mathbf{C} divides the line in the ratio $\frac{1}{2} : 1$ and \mathbf{D} divides the line in the ratio $\frac{2}{1} : 1$

4)

$$\mathbf{C} = \frac{0.5\mathbf{A} + \mathbf{B}}{0.5 + 1} \quad (4.1)$$

$$\mathbf{D} = \frac{2\mathbf{A} + \mathbf{B}}{2 + 1} \quad (4.2)$$

$$\therefore \mathbf{C} = \begin{pmatrix} 0 \\ -2.33 \end{pmatrix} \quad (4.3)$$

$$\therefore \mathbf{D} = \begin{pmatrix} 2 \\ -1.66 \end{pmatrix} \quad (4.4)$$

5) The following Python code generates Fig. 5

```
codes/line_ex/pts_on_a_line/trisection.py
```

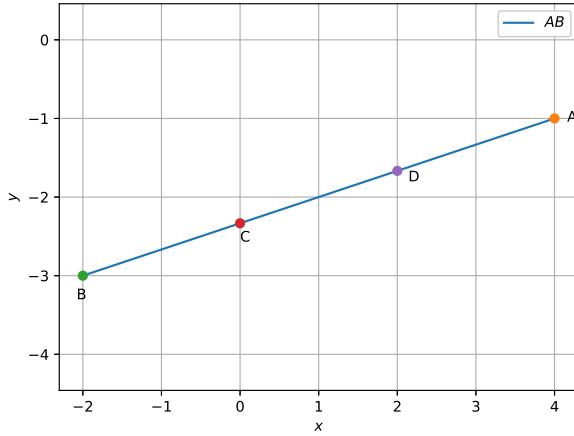


Fig. 5: Line AB trisected - generated using python

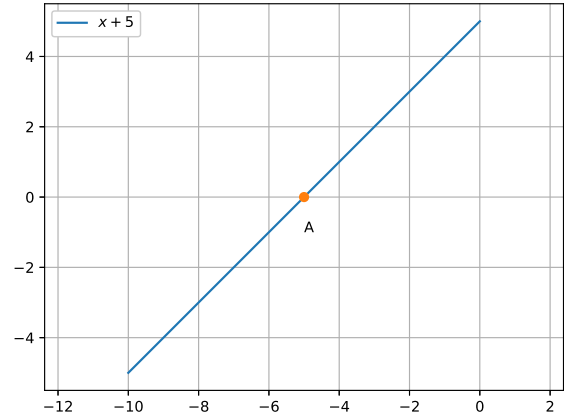


Fig. 1: $x + 5$ generated using python

3.3 Lines and planes

3.3.1 Problem:

Find the zero of the polynomial in each of the following cases:

$$p(x) = x + 5$$

$$p(x) = x - 5$$

$$p(x) = 2x + 5$$

$$p(x) = 3x - 2$$

$$p(x) = 3x$$

3.3.2 Solution:

1) **Solution:** For $p(x) = x + 5$

The given equation can be represented as follows in the vector form:

$$\begin{pmatrix} 5 & -1 \end{pmatrix} x + 5 = 0 \quad (1.1)$$

To find the roots $y = 0$:

$$x + 5 = 0 \quad (1.2)$$

$$x = -5 \quad (1.3)$$

2) **Solution:** For $p(x) = x - 5$

The given equation can be represented as follows in the vector form:

$$\begin{pmatrix} 5 & -1 \end{pmatrix} x - 5 = 0 \quad (2.1)$$

To find the roots $y = 0$:

$$x - 5 = 0 \quad (2.2)$$

$$x = 5 \quad (2.3)$$

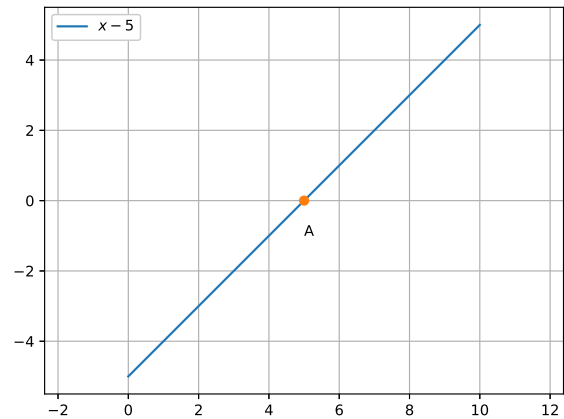


Fig. 2: $x - 5$ generated using python

3) **Solution:** For $p(x) = 2x + 5$

The given equation can be represented as follows in the vector form:

$$\begin{pmatrix} 2 & -1 \end{pmatrix} x + 5 = 0 \quad (3.1)$$

To find the roots $y = 0$:

$$2x + 5 = 0 \quad (3.2)$$

$$x = \frac{-5}{2} \quad (3.3)$$

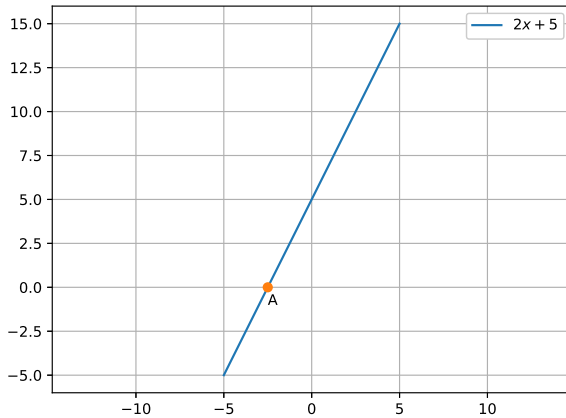


Fig. 3: $2x + 5$ generated using python

4) **Solution:** For $p(x) = 3x - 2$

The given equation can be represented as follows in the vector form:

$$(3 \ -1)x - 2 = 0 \quad (4.1)$$

To find the roots $y = 0$:

$$3x - 2 = 0 \quad (4.2)$$

$$x = \frac{2}{3} \quad (4.3)$$

5) **Solution:** For $p(x) = 3x$

The given equation can be represented as follows in the vector form:

$$(3 \ -1)x = 0 \quad (5.1)$$

To find the roots $y = 0$:

$$3x = 0 \quad (5.2)$$

$$x = 0 \quad (5.3)$$

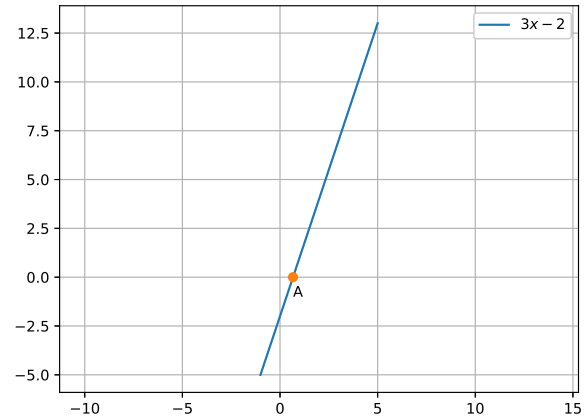


Fig. 4: $3x - 2$ generated using python

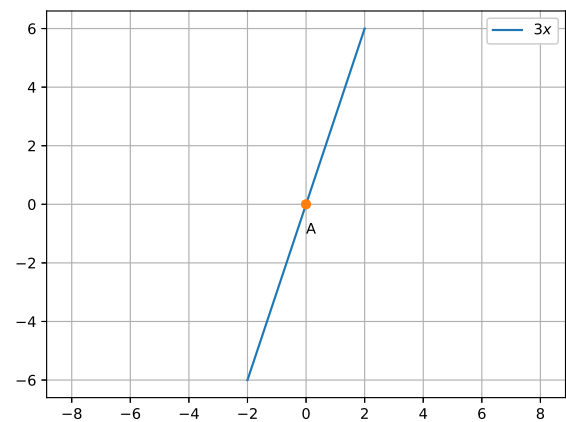


Fig. 5: $3x$ generated using python

3.4 Motion in a plane

3.4.1 Problem:

A motorboat is racing towards north at 25 km/h and the water current in that region is 10 km/h in the direction of 60° east of south. Find the resultant velocity of the boat.

3.4.2 Solution:

- 1) **A** denotes the velocity of the boat and **B** denotes the water current and **C** represents the resultant velocity.

2)

$$\mathbf{A} = \begin{pmatrix} 0 \\ 25 \end{pmatrix} \quad (2.1)$$

$$\mathbf{B} = \begin{pmatrix} 5 \\ -8.67 \end{pmatrix} \quad (2.2)$$

$$\mathbf{C} = \mathbf{A} + \mathbf{B} \quad (2.3)$$

$$\mathbf{C} = \begin{pmatrix} 5 \\ 16.34 \end{pmatrix} \quad (2.4)$$

3) Magnitude of resultant velocity:

$$\|\mathbf{C}\| = 17.08 \quad (3.1)$$

4) Direction of resultant velocity:

$$\cos \theta = \frac{(\mathbf{A})^T (\mathbf{C})}{\|\mathbf{A}\| \|\mathbf{C}\|} \quad (4.1)$$

$$\theta = 17.01^\circ \quad (4.2)$$

5) \therefore The resultant velocity is 17.08 km/h at an angle of 17.01° east of north.

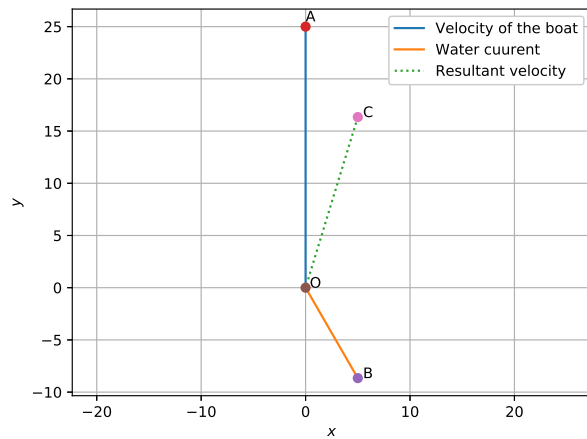


Fig. 6: Vectorial representation of velocities generated using python

6) The following Python code generates Fig. 6

```
codes/line_ex/motion_in_a_plane/
motion_plane.py
```

3.5 Matrix

3.5.1 Problem:

If a matrix has 24 elements, what are the possible orders it can have ? What, if it has 13 elements.

3.5.2 Solution: The total number of elements in a matrix is $m \times n$.

1) If the total number of elements is 24. The possible orders are:

$$1 \times 24 = 24 \quad (1.1)$$

$$24 \times 1 = 24 \quad (1.2)$$

$$2 \times 12 = 24 \quad (1.3)$$

$$12 \times 2 = 24 \quad (1.4)$$

$$3 \times 8 = 24 \quad (1.5)$$

$$8 \times 3 = 24 \quad (1.6)$$

$$4 \times 6 = 24 \quad (1.7)$$

$$6 \times 4 = 24 \quad (1.8)$$

2) If the total number of elements is 13. The possible orders are:

$$1 \times 13 = 13 \quad (2.1)$$

$$13 \times 1 = 13 \quad (2.2)$$

3.6 Determinants

3.6.1 Problem:

Find the determinant of

$$(i) \begin{vmatrix} \cos \theta & -\sin \theta \\ \sin \theta & \cos \theta \end{vmatrix} \quad (ii) \begin{vmatrix} x^2 - x + 1 & x - 1 \\ x + 1 & x + 1 \end{vmatrix}$$

3.6.2 Solution:

1) Determinant of a 2×2 matrix is obtained as follows

2)

$$A = \begin{vmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{vmatrix}$$

$$\det A = a_{11}a_{22} - a_{12}a_{21} \quad (2.1)$$

3) From 2.1:

$$(i) \det = \cos \theta^2 + \sin \theta^2 = 1 \quad (3.1)$$

$$(ii) \det = x^3 - x^2 + 2 \quad (3.2)$$

3.7 Linear inequalities

3.7.1 Problem:

Solve $7x + 3 < 5x + 9$. Show the graph of the solutions on number line.

3.7.2 Solution:

1)

$$7x + 3 < 5x + 9 \quad (1.1)$$

$$2x - 6 < 0 \quad (1.2)$$

$$x < 3 \quad (1.3)$$

$$\therefore x \in \{3, -\infty\} \quad (1.4)$$

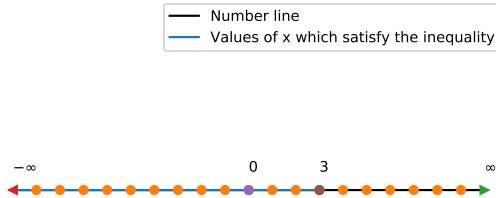


Fig. 2: Values of x satisfying the inequality in the number line generated using python

2) The following Python code generates Fig. 2

```
codes/line_ex/lin_ineq/dist_btw_pts.py
```

4 CIRCLE

4.1 Problem

Find the center of a circle passing through the points $\begin{pmatrix} 6 \\ -6 \end{pmatrix}$, $\begin{pmatrix} 3 \\ -7 \end{pmatrix}$ and $\begin{pmatrix} 3 \\ 3 \end{pmatrix}$.

4.2 Solution

4.2.1. **Solution:** A circle passing through three non-collinear points is the circumcircle and the center is the circumcenter.

$$\mathbf{O} = \frac{A \sin \angle 2A + B \sin \angle 2B + C \sin \angle 2C}{\sin \angle 2A + \sin \angle 2B + \sin \angle 2C}$$

4.2.2. To find the angles:

$$\cos \angle A = \frac{(\mathbf{C} - \mathbf{A})^T (\mathbf{B} - \mathbf{A})}{\|\mathbf{C} - \mathbf{A}\| \|\mathbf{B} - \mathbf{A}\|} \quad (4.2.2.1)$$

$$\cos \angle B = \frac{(\mathbf{A} - \mathbf{B})^T (\mathbf{C} - \mathbf{B})}{\|\mathbf{A} - \mathbf{B}\| \|\mathbf{C} - \mathbf{B}\|} \quad (4.2.2.2)$$

$$\cos \angle C = \frac{(\mathbf{A} - \mathbf{C})^T (\mathbf{B} - \mathbf{C})}{\|\mathbf{A} - \mathbf{C}\| \|\mathbf{B} - \mathbf{C}\|} \quad (4.2.2.3)$$

4.2.3. Substituting the give values:

$$\therefore \mathbf{O} = \begin{pmatrix} 3 \\ -2 \end{pmatrix} \quad (4.2.3.1)$$

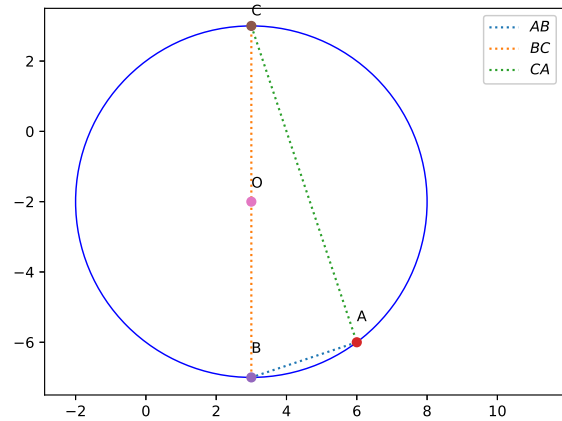


Fig. 4.2.4: Circumcircle generated using python

4.2.4. The following Python code generates Fig. 4.2.4

```
codes/circle_ex/circumcircle.py
```

5 CIRCLE-EXAMPLE

5.1 Problem

Find the center and radius of the circle

$$x^T x + \begin{pmatrix} 8 \\ 10 \end{pmatrix} x - 8 = 0 \quad (4.1)$$

5.2 Solution

5.2.1. **Solution:** The general of a circle equation is $Ax^2 + Bxy + Ay^2 + Dx + Ey + F$, the equation can be represented as follow in the vector form:

$$x^T \begin{pmatrix} A & \frac{B}{2} \\ \frac{B}{2} & A \end{pmatrix} x + \begin{pmatrix} D & E \end{pmatrix} x + F = 0 \quad (5.2.1.1)$$

5.2.2. To find the center - \mathbf{O} and radius - r of a circle: 6.2 Solution

$$\mathbf{O} = \frac{-1}{2A} \begin{pmatrix} D & E \end{pmatrix} \quad (5.2.2.1) \quad 6.2.1. \text{ **Solution:** } p(x, y) = Ax^2 + Bxy + Cy^2 + Dx + Ey + F \text{ can be represented as follow in the vector form:}$$

$$r = \frac{1}{A} \sqrt{\frac{1}{4} \left\| \begin{pmatrix} D \\ E \end{pmatrix} \right\|^2 - F^2} \quad (5.2.2.2) \quad x^T \begin{pmatrix} A & \frac{B}{2} \\ \frac{B}{2} & C \end{pmatrix} x + \begin{pmatrix} D & E \end{pmatrix} x + F = 0 \quad (6.2.1.1)$$

5.2.3. The values given:

$$A = 1 \quad (5.2.3.1)$$

$$D = 8 \quad (5.2.3.2)$$

$$E = 10 \quad (5.2.3.3)$$

$$F = -8 \quad (5.2.3.4)$$

5.2.4. Substituting the values in equation 5.2.2.1 and 5.2.2.2:

$$\mathbf{O} = \begin{pmatrix} -4 \\ -5 \end{pmatrix} \quad (5.2.4.1)$$

$$r = 7 \quad (5.2.4.2)$$

6.2.2. The given equation can be represented as follows in the vector form:

$$x^T \begin{pmatrix} 1 & 0 \\ 0 & 0 \end{pmatrix} x + \begin{pmatrix} -2 & 0 \end{pmatrix} x + 0 = 0 \quad (6.2.2.1)$$

6.2.3. To find the roots $y = 0$:

$$x^2 - 2x = 0 \quad (6.2.3.1)$$

$$x(x - 2) = 0 \quad (6.2.3.2)$$

$$x = 0, 2 \quad (6.2.3.3)$$

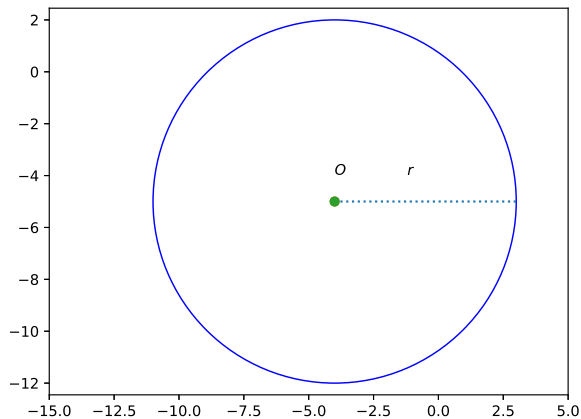


Fig. 5.2.5: Circle generated using python

5.2.5. The following Python code generates Fig. 5.2.5

```
codes/circle_exam.py
```

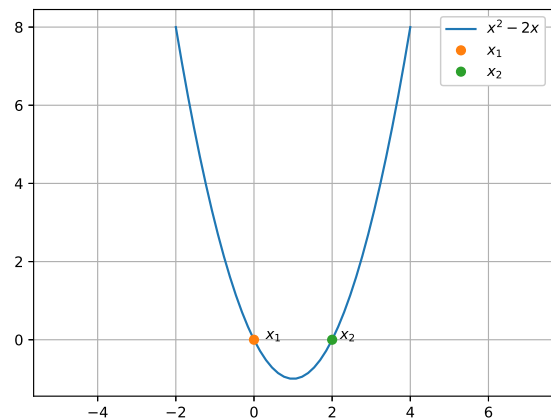


Fig. 6.2.4: $x^2 - 2x$ generated using python

6.2.4. The following Python code generates Fig. 6.2.4

```
codes/conics_example/conics.py
```

6 CONICS

6.1 Problem

Verify whether 2 and 0 are zeroes of the polynomial $x^2 - 2x$.