# General Course Information

## Table of contents



This semester, I have two sections of MTH 202. It's helpful (especially early in the semester) if you tell me your section in any communications with me. You should also include that information on any papers that you hand in.

- **Section A**
  - MWF 8:10-9:35, DB 230
    R 8:10-9:35, Franz 025
- **Section B**
  - MWF 11:25-12:20, Franz 234
    R 12:55-1:50, Franz 026

# 1 Instructor

Chris Hallstrom, PhD (he/him)

Students sometimes ask how they should address me. While I won't be offended if you use my first name, I know that many students aren't comfortable doing so. I also recognize that I have some amount of privilege in this regard and that many of my colleagues would find it disrespecful or presumptuous to use first names. In solidarity with them I'd suggest that you call me "Dr. Hallstrom" or "Prof. Hallstrom".

- What Should I Call My Professor Flow Chart
- "My First Name" by Susan Harlan, *The South Carolina Review*, 2017 (49.2)
- "Tenure, She Wrote"
- Gender Bias in Course Evaluations

## 1.1 Contact Information

hallstro@up.edu

Email is a very effective way to communicate with me. If you send me email after 5pm, however, there's a good chance that I will not see it until the following morning. Similarly, I don't check my email regularly on weekends so you might not get a reply until Monday. I will

do my best to respond as soon as I am able, but if you haven't heard back from me in a timely manner - please feel free to follow-up!

You can also reach me via my office phone: 503-943-7165.

### 1.2 Office

My office is located in Buckley Center 270 – located on the second floor of the NW wing. While I do have specific times set aside for drop-in hours, you are always welcome to stop by at anytime!

## 2 Course Materials

### 2.1 Textbook

We will be using the open source textbook Active Caclulus Single Variable, 2nd Edition by Matthew Boelkins, et al. 2025. This is a free, open-source text available in both online (HTML) and PDF versions:

- Online Version
- PDF Version

I recommend that you use the online version as it will give you access to interactive problems embedded in the text. Note that this text covers both Calc I and Calc II material – we will focus on Chapters 5-8.

While a print version of the 2nd edition is not yet available, there's no difference between the 1st and 2nd editions for Chapters 5-7, so if you really want a print version, the 1st edition would be fine. To be clear – you do not need a print copy - I mention it just because some students like to have a hard copy of the text. You can order a print version here for about $25 which covers the cost of printing.

### 2.2 Workbook

All of the activities from the textbook can also be found bundled in an Activites Workbook for chapters 5-8:

`[AW]`: Active Calculus Activities Workbook, chs 5-8, 2nd Ed.

These activities are the same as what you'll find in the textbook, but are formatted with additional white space to make it easier to write and organize your work. It's not at all

necessary that you print these out yourself – but they're here if you think that might be useful.

All additional handouts or course materials will be posted on our class Moodle page. I will also regularly post a summary of our class activities so if you ever miss class for any reason, you can check there to see what you missed.

### 2.3 Technology

I expect that everyone has access to a desktop computer, laptop, or tablet device. We will make use of the online graphing tool Desmos so if you don't already have a free Desmos account, I recommend that you sign up for one. It's not absolutely necessary, but it does allow you to save your work, which is nice. In class, we will often be working in small groups so it's not necessary for everyone to bring a device to class, but you'll want to be able to use it outside of class. Note that if you already have a graphing calculator, you may find that useful, but my experience is that Desmos is the better tool for our needs.

From time to time, we may also make use of online tools such as Wolfram Alpha for certain calculations. We will discuss in class when such tools are approprate. Note that GenAI tools such as ChatGPT are **not** appropriate for doing mathematics. Again, we will discuss why this is throughout the semester.

Finally, if you need any assistance getting access to technology, please let me know!

## 3 AI Policy

We will discuss AI use in class on Wednesday, so I'm holding off on posting my take until then. I'll update this section later this week.

## 4 Collaboration

Unless otherwise instructed, I encourage you to work together with classmates on homework or other assignments, although any work that you hand in (unless it's specified as a group assignment) should be your own. Unless otherwise instructed, all check-ins should be done individually.

### 4.1 Late work & extensions

Due dates for assignments are there to give you structure and to help you keep up with the course material. They also help me provide you with feedback in a timely manner. That said, I understand that things come up periodically that can make it difficult to complete an assignment by the deadline. Life happens!

If something comes up that prevents you from completing an assignment by the posted due date, just send me email and let me know when I can expect your work. You do not need to provide an explanation. In general, I will expect to receive your work within **one week**.

There are, however, two **hard deadlines** to be aware of: Oct. 11th (Friday before Fall break) and Dec. 6th (last day of classes). Except in unusual circumstances or by prior arrangement, I will not accept work after those dates.

### 4.2 Important dates

- **Mon, Aug. 25:** Classes begin
- **Fri, Aug. 29:** Last day to add/drop
- **Mon, Sep. 1:** Labor Day – classes in session, offices closed
- **Mon-Fri, Oct. 13-17**: Fall Break
- **Mon, Nov 24:** Last day to Withdraw
- **Thur-Fri, Nov 27-28:** Thanksgiving
- **Fri, Dec 5**: Last day of classes
- **Mon, Dec 8**: Section B final check-in, 1:30-3:30
- **Tue, Dec 9**: Section A final check-in, 1:30-3:30