

ECOLE POLYTECHNIQUE DE LOUVAIN

LING12252 - SOFTWARE ENGINEERING : MEASURES AND MAINTENANCE

Assignement 2

Professor:

KIM MENS Students: (Group 6)

Benoît BAUFAYS 22200900

Program: Julien COLMONTS 41630800

SINF21MS

1 Introduction

For the first assignment, we had to analyse the code quality of the Petit-Parser framework project. Since we had to perform this analysis manually and Petit-Parser is a quite large framework, it was a hard job to go through all the code and analysis wasn't perfect because there were too many lines of code to read through.

In this report, we will use some Moose tools to perform an automated code analysis of the same system. Our conclusion in the first report were optimistic about Petit-Parser even if we found some bad smells. Let's see if our previous conclusions are still valid after a deeper analysis with some metrics.

2 Analysis

2.1 The Moose Pyramid

The first tool given by Moose that is visualizing feature which gives a pyramid containing general metrics of the overall system. In this pyramid, you can observe three main blocks: one on the top

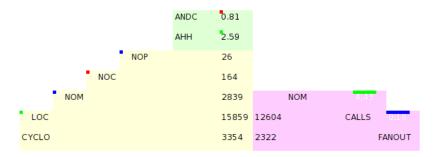


Figure 1: Overview Pyramid

and two at each side of the bottom.

The block on the top, in green, gives metrics about inheritance measurements. The first metric is the average number of derived classes. The little red square at the corner of this metric cell tells us that the computed number given is higher than what is known as a normal value. This could be explained. Since PETITPARSER is a framework for parsing several languages, his model is quite complex and need a large number of derived class dedicated to each kind of parsing strategy. The second metric is the average hierarchy height. Moose tells use that the value computed is close to average. Mixing the results of these two values, we can conclude that PETITPARSER uses a large number of classes which are derived in a number of levels which are still reasonable.

The block at the bottom left side gives several metrics about the size. The first metric shown is the number of packages. The number computed is lower than what would be expected for such a framework. But, as we already navigate manually through the code, we can say that strict rules are respected to build packages. These packages sometimes contain a large number of classes,

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especially the ones with tests and with parser types. The number of packages metric can be a bit distorted for this kind of framework. The second metric represents the number of classes. This time, the number is too high. To understand why this result could be a bad smell, we went back to the system browser. We saw that packages are mostly divided in two categories. There are packages that are almost empty. A very short number of classes are implemented. There are also packages with a way too many classes. After searching why these packages are too big, we found that the classes they put in them were still logically managed. For instance, *PetitParser-Parsers* package contains a large number of classes but these classes must be in this package. They are describing the different parsing strategies for the different types of parsers. The next metric is the number of methods. The number is a bit lower than what is expected. This observation comes from the fact that we have a large number of derived class. Some methods are written in a class higher in the hierarchy and don't need to be defined in all subclasses anymore. The last metric we'll take a look at is the number of lines of code. PetitParser seems to have this number in the average for Smalltalk projects.

2.2 System complexity

Before going deeper in the code, it is very interesting to identify which classes are worst than others. To visualize this, we give, below, the System Complexity of PETITPARSER. The height of the squares symbolizes the number of methods and the width symbolizes the number of variables. From left to right, we show: PPAbstractParserTest,PPParser, PJASTNode, SQLASTNode and

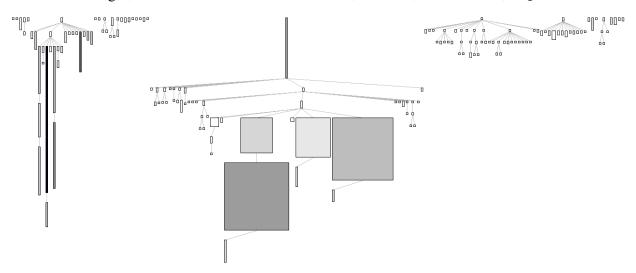


Figure 2: System Complexity

Petit Analyzer code. Other smalls squares are objects from PetitParser or from SmallTalk. We see that PPAbstractParserTest and PPParser are worst than others. Actually, if we browse the code of this two classes, we understand the schema: for the test part, the creator of PetitParser added all his testing methods in one class. In other part, for the PPParser classes, and particularly for PPJavaSyntax and PetitSQLiteGrammar, he put all the variables in the same class. When we know the syntax for Java and SQlite, we understand that the number of variables will be very large.

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This graph also shows that the core of the PetitParser system is kind of efficient regarding to the complexity of this system.

2.3 Blueprints Complexity

An other tool to analyse PETITPARSER is Blueprint. With this tool, we can show invocation of methods, accesses to attributes and how methods and attributes interact.

As we have seen before with the System complexity, the test classes are not very efficient and we prefer to focus on the core of PETITPARSER. So, you can find below a schema representing the Blueprint Complexity of PETITPARSER classes and its core system.

This schema contains rectangles representing classes and his hierarchy. In each rectangle, we

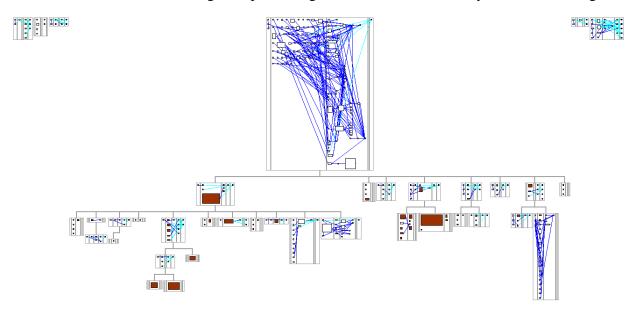


Figure 3: Blueprint Complexity of PetitParser packages

found 5 columns corresponding of differents entities we found in a class. So from left to right, we found initialization, public methods, private methods, accessors and attributes. In each column, we have also squares representing the entity of this type in the class. We found also, crossing columns, dark and light blue links. The dark link represents the invocation of methods and the light one represents access to attributes.

In this schema, at first glance, we see that the arrow, and his tree, in the middle is the main class of PETITPARSER. The class call PETITPARSER and, indeed, it is the main class of the project.

Blueprints Complexity of PetitParser

In the schema, we can see more clearly the shape representing PETITPARSER class. Based on the legend explained above, we found that it contains no accessors and one attribute,

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Figure 4: Blueprint Complexity of PetitParser class

PROPERTIES which is a instance variable. Some methods, public or private, access directly to this attribute. In a theoretical viewpoint, it's not good to access directly, you should use accessors. With accessors, you can validate informations before setting your attributes. Of course, it's less important for private methods if you are very careful when you use an attribute. But, for public methods, you must use an accessor. Of course, it's a theoretical viewpoint and we look all methods accessing directly the attribute before getting more analysis. We found 5 methods:

- removeProperty: aKey ifAbsent: aBlock: this private method remove the property with aKey. If a key is found, it returns the associated value and the result of evaluating aBlock otherwise. According to the code, we can say that this method is a safe method for the attribute: it removes the key if, and only if, the key exists. With this solution, the integrity of the attribute is checked:
- propertyAt: aKey put: anObject: this private method changes the object (anObject) linked to the key (aKey) in the property. if aKey is not found, it creates a new entry. Again, we see that this method is a safe method and the integrity of the attribute is checked;
- propertyAt: aKey ifAbsent: aBlock: this private method gives the value associated to aKey if aKey is a key in property and answers the result of evaluating aBlock otherwise. Like the first method, we see that the integrity of the attribute is checked;
- postCopy: this public method gives a copy of the property. To perform this copy, it is normal to access to the attribute but, for a public method, it's preferable to use a getter, event if we don't change it;
- hasProperty: aKey: this public method tests if aKey is a key in the property. Also, like the previous public method, the integrity of the attribute is checked but it's not good to access directly to an attribute in a public method.

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In addition of checking the code of methods, it is interesting to note that this methods are well used by this class or children classes.

Even if the integrity of the attribute is checked in every method accessing directly to the attribute, we see that almost all methods performs a test on property. Why the creator didn't use the test method in other methods listed below?

Finally, we see that some methods are setter for property. Because property contains keys and values, the creator can not do a "simple" setter to change the property but he creates method to add or remove (key,value). So, in conclusion, we can see that it's important to check the code after reading this schema and, even if we found no getter and setter, the most methods accessing directly the attributes are setter and getter for the structure of property.

For the dark blue links, we see that a lot of methods are linked together. It's a sign that the code is modular and it reduces the probability of code duplication. It is also the consequences of the PETITPARSER system: it uses structures with children and list of object. To access these structures, methods use these sub-structures and methods related to them.

Finally, we see some squares coloured in brown. It means that the method overrides code. Since we pointed out in the first report that PETITPARSER has a good use of inheritance, it seems quite logic.

2.4 Duplication side-by-side

In the previous report, our search of duplicated code was unsuccessful and what we found was wrong. We improved a lot our search by using the MOOSE tool. The figure built by the MOOSE



Figure 5: Code-duplication side by side figure by MOOSE

tool shows that all detected duplicated code lines are contained in their own class. Most of them stand in test classes. You can find duplicated code in this classes because some unit tests are

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done multiple time for different parsing strategies. For instance, this code appears twice in PP-PARSERTEST class:

```
self assert: parser parse: 'a' to: #($a).
self assert: parser parse: 'aba' to: #($a $b $a).
self assert: parser parse: 'ababa' to: #($a $b $a $b $a).
```

It can be explained by the fact that this tests are done for parsing work with and without separators. Other examples of this kind of duplication can be found in the test classes shown in the figure 2.4. A method could be used to contain this code. It would need a parser as parameter and perform the same tests. This duplicate code from tests maybe could be avoided but it's not a serious problem in the code.

We will now take a look at the only inter-class code duplication. This duplication occurs between PPJAVATOKENPARSER class and PPSMALLTALKTOKENPARSER class. These two classes implement method to parse comments in code and return the text. The hardest part of the job is to find the symbols of starting or ending comments. We think that most of programming languages use same techniques to allow comments in the code. It would be a better idea to implement methods in PETITPARSER-PARSERS::PPTOKENPARSER which could read most of the comment rules from well-known languages. These methods could ask for symbols of starting and ending comments as parameters and could be overridden by implementations of parsers that follow different rules.

2.5 Bad smells

With the Moose tools, we can compute metrics about almost everything but they are not all relevant to detect bad smells. To detect more precisely some bad smells, we wrote some queries.

Number of lines of Code

First, we wanted to see methods where the number of lines of code is bigger than 50, we executed this query after selecting all methods from PETITPARSER model:

```
each numberOfLinesOfCode > 50
```

With this query, we can see that, in the PETITPARSER model, we found 10 methods with more than 50 lines of codes. All of them are tests where the large number of lines can be explained by the fact that a lot of unit tests are written in the same test method. Two other methods which are not tests were found by this query. The first one is SMALLTALK::PETITSQLITEGRAMMER.EXPRESSION(). This method defines all expressions which can be written in the SQL language. Most of the lines composing it look similar and handle different kind of SQL prefixes. The second one is SMALLTALK::PPDRABBROWSER.BOROWSEOUTPUTON:(OBJECT). This method has the job to choose how to display the output. A large number of lines are written because the function has to define how to configure the display of the output (informations about title, column names and how to handle the output format). This method could be divided in smaller ones. The developer could have written a different method for each kind of browser.

Secondly, we wanted to know which were the longest classes. We executed this query after selecting all classes from PETITPARSER model:

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each numberOfLinesOfCode > 100

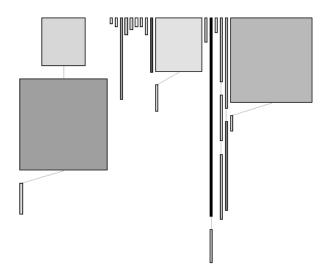


Figure 6: Complexity of big classes

The schema above shows the classes found by the query. All the biggest squares are classes implementing grammar rules. From left to right, the first column of big squares represents Java lexicon and syntax parser implementation. The big square stuck between rectangles is the implementation of Smalltalk grammar. And the last one on the right is the parser implementation of SQLite grammar. These classes have a large number of variables, one for each kind of expression or keyword in the language parsed. They also have a large number of methods because they must be able to know what to do with these different keywords or expressions. A refactoring operation could be done by dividing these classes in groups of keywords or expressions which are similar.

There are also a large number of long rectangles which means a large number of methods in these classes. Most of them are test classes again. The class SMALLTALK::PPPARSER caught our attention because it isn't a test class and the rectangle representing it is even longer then most of the test classes. We went back to the code of this class and discovered that this class is the most general class for the parsers in the parser hierarchy. His job is to implement most of the routines that will be useful to do the parsing work. The children classes implement specific routines related with parsing strategies. This class would be hard to write in an other way because it represents a general entity that could not be divided.

Accessors

An other interesting metric is the number of getter and setter for one attribute. In main case, you must have one getter and one setter for every attribute. We see before that, for some attributes, we don't have any accessors.

each numberOfAccessorMethods >= (2 * each numberOfAttributes)

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This query return 22 classes and we can visualize these with the blueprint schema.

Here we can notice that almost classes have two accessor methods for one attribute, except the

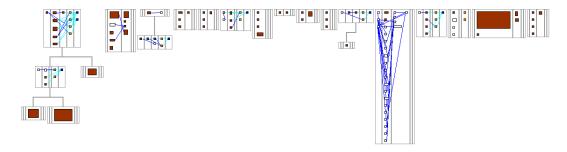


Figure 7: Blueprint of classes with more accessors than 2* attributes

PPFailingParser class with one attribute and 3 accessors. Actually, when we browse the code, we see that this class has one getter, one setter and one method to show the attribute because it corresponds to a message with a specific format which is not very readable. Like earlier in this report, we see a lot of light blue links, that symbolize an access to a attribute without accessors. As the query used indicate that we have, at least, two accessors, it is a bad smell to access directly attributes and not use accessors. Particularly, in the class PPFailingParser, we have three accessors and some methods accessing directly the attribute.

At the opposite of the previous query, we can list all classes with less than 2 accessors per attribute :

each numberOfAccessorMethods < (2 * each numberOfAttributes)

This query return 15 classes and we can visualize these with the blueprint schema.

The number of classes are smaller but, again, we see a lot of light blue links. For the biggest rectangle, we have already analysed this in a previous section because it represents the PPParser class. For the other classes, we see that some of them have a lot of light blue links, like the rectangle on the left of PPParser. It is the PPToken class every methods (private or public) accesses directly to attributes. When we analyse the code of this class, we see that almost all methods just read attributes but when there are accessors to do this job. It's also not very good for maintenance. If you change your attribute (other type or the way you store key/value), you must change the code for alls methods accessing directly to this attribute. According to this blueprint schema, we see that it will be a big work.

High parameter number

An other interesting metric is the number of parameters for every method and, in particular, finding methods with a high number of them. This is a very interesting metric because methods receiving a lot of parameters can be difficult to read and we can assume that lot parameters indicates a method performing too much work. We can also assume that all parameters can be grouped in a larger object, where all variables needed are stored. Using an object rather than parameters is very useful if you change the way you represent parameters in this object. If it is only passed in parameter,

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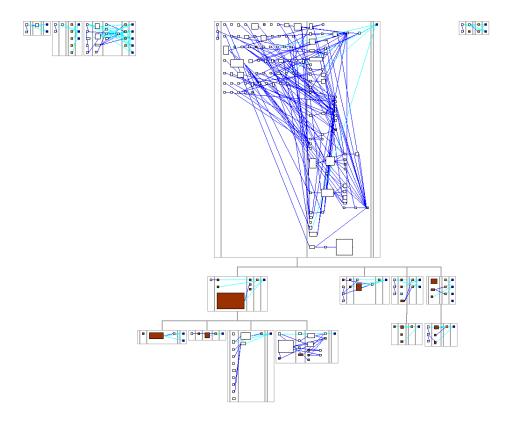


Figure 8: Blueprint of classes with less accessors than 2* attributes

you must change more than if you use an object.

To find methods with a lot of parameters, we used this query:

each numberOfParameters > aNumber

Because the number of parameters can vary depending on the program, we have performed this query for aNumber form 0 until we have no methods. We found that 6 is the highest parameters number.

aNumber	Number of methods
0	2216
1	472
2	105
3	32
4	10
5	3
6	1

We clearly see that the number of methods decreases when we increase the number of parameters. It is also very interesting to see that the highest parameter number is 6, a small number. To go deeper in our measurements, we analysed the code of the method with 6 parameters: "matchList"

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in the PetitAnalyzer package from PPParser.

The header of this method is:

```
matchList: matchList index: matchIndex against: parserList index: parserIndex inContext: aDictionary seen: aSet
```

As said before, this is not very readable. Also, we found a long method (35 lines) with no comments which does not help in understanding. A manual analysis of the code explains us that it is a method testing if two list match. So, we could group parameters about lists in one object. With this solution, we can reduce the parameters number but mainly increase the cohesion in adding method directly in the object. It is also more efficient when you want to use this method: with an object, you give just the object, you don't have to pass each parameter and try to find every parameter before using it. It is very relevant because we found that this method is accessed in 51 methods.

Brain and god classes

A brain method or class is a method or a class that do too much work. In general, we try to avoid such methods in programs because such methods are very specific, impossible to reuse and they are very difficult to maintain. In general, it's the sign that your program is not very modular and you can improve your program by splitting these methods in several smaller methods.

To find these methods or classes, we can search for long methods but it's not enough. We search also methods with a lot of conditionals.

```
each numberOfConditionals > aNumber
```

Again, aNumber is a variable and we can adjust it to perform better analysis. If we take 5, we found 5 methods, whose the MATCHLIST method and PARSEON method. It's not a surprise because we found this method in the large methods metrics and in the high parameters number metric.

In this 5 methods, we found 3 methods from PETITPARSER package. According to the literature, we can qualify a class a "god class" if it is a complex class with low cohesion and with a high number of outer class accesses. To detect god class, we can use a query but each property of a god class has still been analysed. So, we can say that PPParser is a god class.

3 Conclusion

Following the automated analysis that we did, we can improve our conclusions from previous report.

The overall PETITPARSER project follows correctly coding rules. Even if there are a lack of comments for most of the classes, the analysis doesn't show up huge mistakes or a large number of bad smells. Most of the bad smells detected by measurements could be explained in a logical way. We still pointed out several errors to correct or refactors to perform. The main problem stands in the complexity of writing a core parser which must be simple, readable and working for all languages at the same time. The PPPARSER class is directly concerned by this remark. The developer had probably choices to make to implement this class like he did but this doesn't appear in the code. These choices are dealing between respecting programming rules or reading needs of

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the program and his efficiency.

This second report learned us that automated analysis is a huge time saving technique. It allowed us to perform what we wanted to see for the previous report in a few seconds. A manual analysis is still required to know why measurements seem wrong. The main work time is spent on code which seems to need improvement instead of searching for it for hours.

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