



Coles College of Business Department of Economics and Finance Contemporary Economic Issues (ECON 1000)

Welcome to Contemporary Economic Issues (Econ-1000)! My name is Dr. Edward C. Hoy, and I shall be your economics instructor over this 2-credit, ten-week course. I look forward to getting to know and work collaboratively with you as we cover some very key concepts in economics at both the macro & micro levels. Please note that all online communication should be forwarded ONLY to ehoy2@kennesaw.edu

To replicate the intimate learning community experience available in the classroom, we will deploy technology to aid with the learning process. A virtual classroom is created by using Microsoft PowerPoint. This tool allows students to view a lecture at any time that is convenient for them. “Virtual Classroom” sessions will use audio voice-overs on PowerPoint presentations to provide a teaching experience that is like the face-to-face experience. Narrated PowerPoint Presentation” is presented by Prof. Michael Patrona, the author of the textbook. Chapter 5 and Chapter 9 Videos have been recorded by Dr. Timothy Mathews, the author of the textbook. These gentlemen are also professors at KSU’s Coles College of Business.

Please note that incorporating ‘personal responsibility’ into your daily regimen is an essential ingredient for your success in this course and in life. Apart from working hard and smart, I strongly recommend that you take personal charge of keeping up with deadlines for quizzes and exams, dedicate time and effort to your studies in Econ-1000 (and every subject for that matter), work together with your peers, participate in class discussions, and make queries about content matter you do not understand. This way one can look forward to a rewarding semester where we give ourselves an opportunity to seek out higher knowledge as we broaden our horizons in the world of economics.

Again, welcome to Econ-1000 as I wish you the best in all your academic endeavors!

Respectfully,

Dr. Edward C. Hoy