CHAN PAK HIN, **ANTHONY**

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Portfolio: chan-anthony.github.io/portfolio/

A self-motived computing student with hands-on project experience in developing website. Obtained technical skills in using Python, Java, C++, CSS.

EXPERIENCE

2022/01/01 – 2022/08/31
TECHNICAL CONSULTANT INTERN**, ODOO**

- Analyzed and developed solutions for our clients from different industries. Involved changing frontend layout with JavaScript, printable report customization, migration, backend management with Python.

- Supported and maintained solutions which we had developed. Recreate the issue which the client raised and provide a solution to solve the issue.

- Analyzed and maintained custom features on Odoo cloud platform.

- Developed internal tools for speeding up internal working process such as helping our developer to upload a large number of images to the cloud platform with Python and XML.

EDUCATION

2019 - PRESENT
BSC (HONS) FINANCIAL TECHNOLOGY & ARTIFICIAL INTELLIGENCE, THE HONG KONG POLYTECHNIC UNIVERSITY
SOFTWARE ENGINEERING – A

MOBILE COMPUTING – A-

COMPUTER SYSTEMS SECURITY – A-

SKILLS

- **Programming**: Java, Python, R, C++
- **Database**: Oracle, MySQL
- **Operating System**: Linux, Windows, MacOS

- **Web Design**:
    Front-end: Adobe XD, Figma, HTML5, CSS, SASS, JavaScript
    Back-end: Node.js, PHP

ACADEMIC PROJECTS

PROJECT TITLE: AUTORENTER - AN VEHICLES RENTAL APP
- Created a P2P vehicles rental application using Java and MYSQL
- Created platform for user listing and renting vehicles
- Worked with a group of five to produce a prototype, tested and modified to meet expected performance.

PROJECT TITLE: TAIWANTRAVEL - TAINAN WEBSITE
- Created an tourism guide for Tainan city
- Used Adobe XD to produce prototype, HTML5 and SASS to produce front-end webpage.
- Used Google API to show specific locations

ACTIVITIES

DEC 2019 – JAN 2020
SPECIAL VISITING STUDENT (108-1), NATIONAL TAIWAN UNIVERSITY
- Attended courses and discussed ideas with locals.
- Aimed to understand the local culture and broaden my global perspective.