# Summary of Module 6 - Week B Discussion (Data Privacy)

In their follow-up meeting for DATA 6550, the team finalized components of their data privacy analysis project and discussed academic progress as the semester nears its end.

1. \*\*Privacy Policy Analysis Wrap-Up:\*\*  
- Autumn explained her approach: drafting four individual summaries, compiling her privacy policies, and working on a cohesive analytical document.  
- The team referenced a comparison matrix and a shared collaboration folder to store summaries and final write-ups.  
- They discussed whether to mirror Ashlyn’s format and how best to structure their findings.

2. \*\*Content Gaps & Best Practices:\*\*  
- Chance admitted not deeply evaluating user ease or accessibility, while Autumn noted small banks like TPAC and Eaton Community Bank lacked detailed information.  
- They considered adding a brief section on best/worst practices and user-friendliness under key findings to match the rubric’s expectations.

3. \*\*Tool Use & AI Involvement:\*\*  
- Chance used AI minimally, while Autumn used ChatGPT selectively to summarize components and verify missing information.  
- They discussed how different privacy policies (especially smaller institutions) required manual interpretation due to vague or limited documentation.

4. \*\*General Academic Reflections:\*\*  
- Chance shared updates on his traffic crash prediction model, originally using LSTM but switching to Random Forest due to efficiency.  
- The group vented about delays in assignment feedback, balancing multiple projects, and concerns over final assessments.  
- They praised Dr. Rowell’s supportive teaching style in their statistics course, contrasting it with heavier workloads in other classes.

5. \*\*Course Planning & Future Electives:\*\*  
- The group casually discussed electives for upcoming semesters, including courses like:  
 - STAT 5700 (Large-Scale Data Analysis)  
 - BIA 6910 (Advanced Tableau)  
 - BIA 6920 (Predictive Analytics & Data Mining)  
- They clarified course prefixes, delivery formats, and instructors to aid in fall planning.