Siddharth Chandak | CV

Research Interests

Communication Systems, Machine Learning, Information and Coding Theory, Probability and Statistics

Education

Stanford University

MS & PhD, Electrical Engineering

Indian Institute of Technology Bombay

Bachelor of Technology in Electrical Engineering, CPI 9.89/10

- President of India Gold Medal
- Honors in Electrical Engineering & Minor in Computer Science

Stanford, CA, USA 2021-present

Mumbai, India 2017–2021

Academic Achievements

- Recipient of the Stanford Graduate Fellowship
- President of India Gold Medal at IIT Bombay for best academic standing in B.Tech. in 2021
- Among the **top 50** candidates in the **Indian National Olympiads in Chemistry and Physics** and chosen to attend respective **Selection Camps** for **International Olympiads** in 2017
- All India Rank 346 in JEE Advanced 2017 among 220,000 students
- All India Rank 73 in JEE Main 2017 among 1.18 million students
- Recipient of **KVPY Fellowship** with an **All India Rank 86** in 2016 (KVPY is a Fellowship in Basic Sciences, initiated by the Department of Science and Techology, Govt. of India)
- NTSE Scholar (National Talent Search Exam conducted by NCERT, Govt. of India) since 2015

Publications

Journal

- V. S. Borkar, S. Chandak, "Prospect-theoretic Q-learning", in *Systems and Control Letters*, doi: 10.1016/j.sysconle.2021.105009
- S. Chandak, F. Chiariotti and P. Popovski, "Hidden Markov Model-Based Encoding for Time-Correlated IoT Sources," in *IEEE Communications Letters*, vol. 25, no. 5, pp. 1463-1467, May 2021

Preprints

• S. Chandak, V. S. Borkar, "Concentration of Contractive Stochastic Approximation and Reinforcement Learning", arXiv (2021), 2106.14308. Submitted to Stochastic Systems.

Research Projects

Prospect-Theoretic Q-Learning
 Guide - Prof. Vivek Borkar, EE, IIT Bombay

Studying classical Q-learning from a prospect theoretic viewpoint, i.e., when the valuation of future

returns is distorted by a subjective map that accentuates perceived higher returns and diminishes perceived losses

- Analyzing asymptotic behaviour of the resulting Q-learning scheme using monotone dynamical systems, in particular, determining number and locations of equilibrium points under different conditions
- Simulated Q-learning scheme and the equivalent differential equation to verify theoretical results
- Hidden Markov Model-Based Encoding for Time-Correlated IoT Sources April July 2020 Guide Prof. Petar Popovski, Department of Electronic Systems, Aalborg University, Denmark Proposed encoding and decoding scheme for transmitting short IoT packets with time correlation across a noisy channel by modeling source dynamics using Hidden Markov Models
 - Proposed selective puncturing of Markov state bits and higher error protection for random bits in a packet, instead of source compression used in traditional approaches
 - Used forward-backward decoding to exploit Markov source dynamics and achieve low decoding latency
 - Tested approach for Binary Symmetric Channel using BCH and Convolutional codes
 - Proposed scheme achieves significantly lower packet error rate than traditional compression-based encoding schemes in simulations

Social Network Inference from Survey Data

May - July 2019

Guide - Prof. Nick Jones, Mathematics, Imperial College London, UK Investigated the difference between social networks in UK, ICL and "Hackspace" - a smaller technical community at ICL, by analyzing survey data on friendships within and across communities

- Modeled the social network using a stochastic block model and inferred the model parameters and error bounds using Bootstrapping and Bayesian Inference
- Analyzed "Hackspace" survey to examine if innovative spaces promote friendships between communities (defined with respect to gender, age, education, etc.)
- Used notions of distance between probability distributions to define a statistic for "Homophily", the tendency to socialize within one's own community
- Related Homophily to people's subjective health for different regions of the UK

• A Survey in Pedagogy

December 2018 - December 2019

Guide - Prof. D. Manjunath, EE, IIT Bombay

Conducted a department-wide survey to improve curriculum design and pedagogy process

- Designed a questionnaire about course related issues such as factors affecting grades, evaluation structure and course feedback
- Conducted the survey for 40 students and 20 professors chosen randomly from the EE department
- Performed statistical analysis of survey data to investigate how students from different grade ranges approach academics
- Suggested methods to improve course experience for students and professors on the basis of survey data

Other Projects

• Spanning Tree Protocol and Learning Bridges

Autumn 2020-21

Computer Networks - Course Project, Guide - Prof. Varsha Apte Studied and implemented protocols for packet transfer at link layer

- Implemented distributed spanning tree algorithm in Python according to IEEE 802.1D standards
- Implemented algorithm for learning forwarding tables in bridges

• Image Deblurring Autumn 2020-21

Digital Image Processing - Course Project, Guide - Prof. Ajit Rajwade

- Implemented deblurring of images using reverse heat equation and stabilization in MATLAB

Processor Design

Autumn 2019-20

Microprocessors - Course Project, Guide - Prof. Virendra Singh

- Designed a 6-stage pipelined processor with forwarding, hazard control and branch prediction using VHDL and tested it on Altera FPGA board
- Designed a CISC processor (subset of 8085 ISA) using hardware flowchart method

• Application Form Reader

Summer 2018

Institute Technical Summer Project

- Created an autonomous system to read multiple application forms using Intelligent Character Recognition & sort them according to their content
- Built a feeding mechanism using motors, Arduino and IR sensors to move pages one at a time and stop pages below camera
- Detected text boxes in form with high accuracy using OpenCV library in Python
- Trained a neural network for character recognition using Keras library in Python

• Gamification of Safety Training

Summer 2018

Guide - Prof. Narendra Shiradkar, EE, IIT Bombay

- Created a road safety game using Unity and C# with multiple scenarios depicting traffic rules
- Used Unity to build a quiz game on fire safety connected to a MySQL database using PHP

• Digital Phase Meter

Spring 2017-18

Electronics - Course Project, Guide - Prof. Subhananda Chakrabarti

- Designed a circuit to calculate and display the phase difference between two sinusoidal input waveforms of the same frequency
- Used Timer, Comparator and Counter ICs to display angular phase difference

Technical Skills

- Programming Languages: C++, Python, MATLAB, LATEX, C#, SQL
- Hardware and Software Skills: VHDL, Assembly, Embedded C, Unity, Arduino IDE, SolidWorks, AutoCAD, Ngspice

Selected Courses

- Advanced EE Courses: Queuing Systems, Error Correcting Codes, Stochastic Optimization, Advanced Probability and Random Processes, Information Theory and Coding, Number Theory and Cryptography, Optimization, Applied Linear Algebra
- Core EE Courses: Digital Communication, Data Analysis and Interpretation, Control Systems, Digital Systems, Microprocessors, Digital Signal Processing
- Computer Science: Advanced Machine Learning, Theoretical Machine Learning, Data Structures and Algorithms, Logic for CS, Computer Networks, Digital Image Processing, Operating Systems
- Miscellaneous: Biology, Chemistry, Economics, Sociology, Environmental Studies, Complex Analysis, Differential Equations

Teaching Experience

Served as undergraduate teaching assistant for a batch of 50 freshmen, conducting weekly tutorial sessions, special doubt sessions, and grading answer sheets for the following courses:

MA106: Linear Algebra
MA105: Calculus
PH108: Basics of Electricity and Magnetism
PH107: Quantum Physics and Applications
Spring 2019-20
Spring 2018-19
Autumn 2018-19

Extra-Curricular Activities

- Participated in outreach activity aimed at students and professors from other universities under the 'Knowledge Incubation under TEQIP' ('KITE') Initiative of the MHRD, Govt. of India in 2018
 - Presentation on Network Epidemiology adjudged 2nd among 25 groups
- Completed one year Yoga training in 2017-18
- Attended 10-day Vipassana meditation camps