# SIDDHARTH CHANDAK | CV

#### **Contact Information**

Senior Undergraduate
Department of Electrical Engineering
Indian Institute of Technology Bombay

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## **Research Interests**

Communication Systems, Machine Learning, Information and Coding Theory, Probability and Statistics

### **Education**

Indian Institute of Technology (IIT) Bombay, Mumbai, India

Bachelor of Technology, Electrical Engineering, Expected: Summer 2021

- Honors in Electrical Engineering
- Minor in Computer Science and Engineering
- Cumulative Performance Index (CPI): 9.87/10.00

## **Academic Achievements**

- Department Rank 1 in Electrical Engineering and Institute Rank 3 at IIT Bombay after six semesters based on core CPI
- Secured AP grades for exceptional performance in Optimization and Microprocessor Lab courses
- Among the **top 50** candidates in the **Indian National Olympiads in Chemistry and Physics** and chosen to attend respective **Selection Camps** for **International Olympiads** in 2017
- All India Rank 346 in JEE Advanced 2017 among 220,000 students
- All India Rank 73 in JEE Main 2017 among 1.18 million students
- Recipient of KVPY Fellowship with an All India Rank 86 in 2016 (KVPY is a Fellowship in Basic Sciences, initiated by the Department of Science and Techology, Govt. of India)
- Received Certificate of Merit (awarded to **top 75** candidates) in **Indian National Maths Olympiad** in 2015
- NTSE Scholar (National Talent Search Exam conducted by NCERT, Govt. of India) since 2015

#### **Publications**

• S. Chandak, F. Chiariotti, P. Popovski, "Hidden Markov Model-Based Encoding for Time-Correlated IoT Sources," in *IEEE Communications Letters*, doi: 10.1109/LCOMM.2020.3044210.

## **Research Projects**

- Reinforcement Learning from a Prospect Theoretic Perspective August 2020 Present Guide Prof. Vivek Borkar, EE, IIT Bombay
  - Studying classical Q-learning from a prospect theoretic viewpoint, i.e., when the valuation of future returns is distorted by a subjective map that accentuates perceived higher returns and diminishes perceived losses
  - Analyzing asymptotic behaviour of the resulting Q-learning scheme using monotone dynamical systems, in particular, determining number and locations of equilibrium points under different conditions
  - Simulated Q-learning scheme and the equivalent differential equation to verify theoretical results

- Hidden Markov Model-Based Encoding for Time-Correlated IoT Sources April July 2020 Guide - Prof. Petar Popovski, Department of Electronic Systems, Aalborg University, Denmark Proposed encoding and decoding scheme for transmitting short IoT packets with time correlation across a noisy channel by modeling source dynamics using Hidden Markov Models
  - Proposed selective puncturing of Markov state bits and higher error protection for random bits in a packet, instead of source compression used in traditional approaches
  - Used forward-backward decoding to exploit Markov source dynamics and achieve low decoding latency
  - Tested approach for Binary Symmetric Channel using BCH and Convolutional codes
  - Proposed scheme achieves significantly lower packet error rate than traditional compression-based encoding schemes in simulations

## Social Network Inference from Survey Data

May - July 2019

Guide - Prof. Nick Jones, Mathematics, Imperial College London, UK

Investigated the difference between social networks in UK, ICL and "Hackspace" - a smaller technical community at ICL, by analyzing survey data on friendships within and across communities

- Modeled the social network using a stochastic block model and inferred the model parameters and error bounds using Bootstrapping and Bayesian Inference
- Analyzed "Hackspace" survey to examine if innovative spaces promote friendships between communities (defined with respect to gender, age, education, etc.)
- Used notions of distance between probability distributions to define a statistic for "Homophily", the tendency to socialize within one's own community
- Related Homophily to people's subjective health for different regions of the UK

## • A Survey in Pedagogy

December 2018 - December 2019

Guide - Prof. D. Manjunath, EE, IIT Bombay

Conducted a department-wide survey to improve curriculum design and pedagogy process

- Designed a questionnaire about course related issues such as factors affecting grades, evaluation structure and course feedback
- Conducted the survey for 40 students and 20 professors chosen randomly from the EE department
- Performed statistical analysis of survey data to investigate how students from different grade ranges approach academics
- Suggested methods to improve course experience for students and professors on the basis of survey data

## **Other Projects**

## • Spanning Tree Protocol and Learning Bridges

Autumn 2020-21

Computer Networks - Course Project, Guide - Prof. Varsha Apte Studied and implemented protocols for packet transfer at link layer

- Implemented distributed spanning tree algorithm in Python according to IEEE 802.1D standards
- Implemented algorithm for learning forwarding tables in bridges

#### • Image Deblurring

Autumn 2020-21

Digital Image Processing - Course Project, Guide - Prof. Ajit Rajwade

- Implemented deblurring of images using reverse heat equation and stabilization in MATLAB

### • Processor Design

Autumn 2019-20

Microprocessors - Course Project, Guide - Prof. Virendra Singh

- Designed a 6-stage pipelined processor with forwarding, hazard control and branch prediction using VHDL and tested it on Altera FPGA board
- Designed a CISC processor (subset of 8085 ISA) using hardware flowchart method

### • Application Form Reader

Summer 2018

Institute Technical Summer Project

- Created an autonomous system to read multiple application forms using Intelligent Character Recognition & sort them according to their content
- Built a feeding mechanism using motors, Arduino and IR sensors to move pages one at a time and stop pages below camera
- Detected text boxes in form with high accuracy using OpenCV library in Python
- Trained a neural network for character recognition using Keras library in Python

## • Gamification of Safety Training

Summer 2018

Guide - Prof. Narendra Shiradkar, EE, IIT Bombay

- Created a road safety game using Unity and C# with multiple scenarios depicting traffic rules
- Used Unity to build a quiz game on fire safety connected to a MySQL database using PHP

#### • Digital Phase Meter

Spring 2017-18

Electronics - Course Project, Guide - Prof. Subhananda Chakrabarti

- Designed a circuit to calculate and display the phase difference between two sinusoidal input waveforms of the same frequency
- Used Timer, Comparator and Counter ICs to display angular phase difference

## **Technical Skills**

- Programming Languages: C++, Python, MATLAB, LATEX, C#, SQL
- Hardware and Software Skills: VHDL, Assembly, Embedded C, Unity, Arduino IDE, SolidWorks, AutoCAD, Ngspice

#### **Selected Courses**

- Advanced EE Courses: Advanced Probability and Random Processes\*, Information Theory and Coding, Number Theory and Cryptography, Optimization, Applied Linear Algebra
- Core EE Courses: Digital Communication, Data Analysis and Interpretation, Control Systems, Digital Systems, Microprocessors, Digital Signal Processing
- Computer Science: Machine Learning, Theoretical Machine Learning\*, Data Structures and Algorithms, Logic for CS, Computer Networks\*, Digital Image Processing\*
- Miscellaneous: Biology, Chemistry, Economics, Sociology, Environmental Studies\*, Complex Analysis, Differential Equations

\* Current courses to be completed in December 2020

## **Teaching Experience**

Served as undergraduate teaching assistant for a batch of 50 freshmen, conducting weekly tutorial sessions, special doubt sessions, and grading answer sheets for the following courses:

• MA106: Linear Algebra Spring 2019-20

• MA105: Calculus Autumn 2019-20

• PH108: Basics of Electricity and Magnetism Spring 2018-19

• PH107: Quantum Physics and Applications Autumn 2018-19

## **Extra-Curricular Activities**

- Participated in outreach activity aimed at students and professors from other universities under the 'Knowledge Incubation under TEQIP' ('KITE') Initiative of the MHRD, Govt. of India in 2018
  - Presentation on Network Epidemiology adjudged 2<sup>nd</sup> among 25 groups
- Completed one year Yoga training in 2017-18
- Attended 10-day Vipassana meditation camps