

SIDDHARTH CHANDAK | CV

Contact Information

Senior Undergraduate
Department of Electrical Engineering
Indian Institute of Technology Bombay

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Research Interests

Communication Systems, Machine Learning, Information and Coding Theory, Probability and Statistics

Education

Indian Institute of Technology (IIT) Bombay, Mumbai, India
Bachelor of Technology, Electrical Engineering, *Expected: Summer 2021*

- **Honors** in Electrical Engineering
- **Minor** in Computer Science and Engineering
- **Cumulative Performance Index (CPI):** 9.87/10.00

Academic Achievements

- **Department Rank 1** in Electrical Engineering and **Institute Rank 3** at IIT Bombay after six semesters based on core CPI
- Awarded **Institute Academic Prize** for best academic standing in the year 2017-18
- Secured **AP** grades for exceptional performance in Optimization and Microprocessor Lab courses
- Among the **top 50** candidates in the **Indian National Olympiads in Chemistry and Physics** and chosen to attend respective **Selection Camps** for **International Olympiads** in 2017
- **All India Rank 346** in JEE Advanced 2017 among 220,000 students
- **All India Rank 73** in JEE Main 2017 among 1.18 million students
- Recipient of **KVPY Fellowship** with an **All India Rank 86** in 2016 (KVPY is a National Program of Fellowship in Basic Sciences, initiated by the Department of Science and Technology, Govt. of India)
- Received Certificate of Merit (awarded to **top 75** candidates) in **Indian National Maths Olympiad** in 2015
- **NTSE Scholar** (National Talent Search Exam conducted by NCERT, Govt. of India) since 2015

Research Projects

- **Reinforcement Learning from a Prospect Theoretic Perspective** August 2020 - Present
Guide - Prof. Vivek Borkar, EE, IIT Bombay
Studying classical Q-learning from a prospect theoretic viewpoint, i.e., when the valuation of future returns is distorted by a subjective map that accentuates perceived higher returns and diminishes perceived losses
 - Analyzing asymptotic behaviour of the resulting Q-learning scheme using monotone dynamical systems, in particular, determining number and locations of equilibrium points under different conditions
 - Simulated Q-learning scheme and the equivalent differential equation to verify theoretical results
- **Hidden Markov Model-Based Encoding for Time-Correlated IoT Sources** April - July 2020
Guide - Prof. Petar Popovski, Department of Electronic Systems, Aalborg University, Denmark

Proposed encoding and decoding scheme for transmitting short IoT packets across a noisy channel by modelling source dynamics using Hidden Markov Models

- Proposed selective puncturing of Markov state bits and higher error protection for random bits in a packet, instead of source compression used in traditional approaches
- Used forward-backward decoding to exploit Markov source dynamics and achieve low decoding latency
- Tested approach for Binary Symmetric Channel using BCH and Convolutional codes
- Proposed scheme achieves significantly lower packet error rate than traditional compression-based encoding schemes in simulation
- Submitted to *IEEE Communications Letters*

- **Social Network Inference from Survey Data**

May - July 2019

Guide - Prof. Nick Jones, Mathematics, Imperial College London, UK

Investigated the difference among social networks in UK, ICL and "Hackspace" - a smaller technical community at ICL, by analysing survey data on friendships within and across communities

- Modeled the social network using a stochastic block model and inferred the model parameters and error bounds using Bootstrapping and Bayesian Inference
- Analysed "Hackspace" survey to examine if innovative spaces promote friendships between communities (defined with respect to gender, age, education, etc.)
- Used notions of distance between probability distributions to define a statistic for "Homophily", the tendency to socialize within one's own community
- Related Homophily to people's subjective health for different regions of the UK

- **A Survey in Pedagogy**

December 2018 - December 2019

Guide - Prof. D. Manjunath, EE, IIT Bombay

Conducted a department-wide survey to improve curriculum design and pedagogy process

- Designed a questionnaire about course related issues such as factors affecting grades, evaluation structure and course feedback
- Conducted the survey for 40 students and 20 professors chosen randomly from the EE department
- Performed statistical analysis of survey data to investigate how students from different grade ranges approach academics
- Suggested methods to improve course experience for students and professors on the basis of survey data

Other Projects

- **Spanning Tree Protocol and Learning Bridges**

Autumn 2020-21

Computer Networks - Course Project, Guide - Prof. Varsha Apte

Studied and implemented protocols for packet transfer at link layer

- Implemented distributed spanning tree algorithm in Python according to IEEE 802.1D standards
- Implemented algorithm for learning forwarding tables in bridges

- **Image Deblurring**

Autumn 2020-21

Digital Image Processing - Course Project, Guide - Prof. Ajit Rajwade

- Implemented deblurring of images using reverse heat equation and stabilization in MATLAB

- **Processor Design**

Autumn 2019-20

Microprocessors - Course Project, Guide - Prof. Virendra Singh

- Designed a 6-stage pipelined processor with forwarding, hazard control and branch prediction using VHDL and tested it on Altera FPGA board
- Designed a CISC processor (subset of 8085 ISA) using hardware flowchart method

- **Application Form Reader**

Summer 2018

Institute Technical Summer Project

- Created an autonomous system to read multiple application forms using Intelligent Character

- Recognition & sort them according to their content
- Built a feeding mechanism using motors, Arduino and IR sensors to move pages one at a time and stop pages below camera
- Detected text boxes in form with high accuracy using OpenCV library in Python
- Trained a neural network for character recognition using Keras library in Python
- **Gamification of Safety Training** Summer 2018
Guide - Prof. Narendra Shiradkar, EE, IIT Bombay
 - Created a road safety game using Unity and C# with multiple scenarios depicting traffic rules
 - Used Unity to build a quiz game on fire safety connected to a MySQL database using PHP
- **Digital Phase Meter** Spring 2017-18
Electronics - Course Project, Guide - Prof. Subhananda Chakrabarti
 - Designed a circuit to calculate and display the phase difference between two sinusoidal input waveforms of the same frequency
 - Used Timer, Comparator and Counter ICs to display angular phase difference independent of frequency

Technical Skills

- **Programming Languages:** C++, Python, MATLAB, \LaTeX , C#, SQL
- **Hardware and Software Skills:** VHDL, Assembly, Embedded C, Unity, Arduino IDE, SolidWorks, AutoCAD, Ngspice

Selected Courses

- **Advanced EE Courses:** Advanced Probability and Random Processes*, Information Theory and Coding, Number Theory and Cryptography, Optimization, Applied Linear Algebra
- **Core EE Courses:** Digital Communication, Data Analysis and Interpretation, Control Systems, Digital Systems, Microprocessors, Digital Signal Processing
- **Computer Science:** Machine Learning, Theoretical Machine Learning*, Data Structures and Algorithms, Logic for CS, Computer Networks*, Digital Image Processing*
- **Miscellaneous:** Differential Equations, Complex Analysis, Biology, Chemistry, Economics, Sociology, Environmental Studies*

* Current courses to be completed in December 2020

Teaching Experience

Served as undergraduate teaching assistant for a batch of 50 freshmen, conducting weekly tutorial sessions, special doubt sessions, and grading answer sheets for the following courses:

- MA106: Linear Algebra Spring 2019-20
- MA105: Calculus Autumn 2019-20
- PH108: Basics of Electricity and Magnetism Spring 2018-19
- PH107: Quantum Physics and Applications Autumn 2018-19

Extra-Curricular Activities

- Participated in outreach activity aimed at students and professors from other universities under the 'Knowledge Incubation under TEQIP' ('KITE') Initiative of the MHRD, Govt. of India in 2018
 - Presentation on Network Epidemiology adjudged 2nd among 25 groups
- Completed one year Yoga training in 2017-18
- Attended 10-day Vipassana meditation camps