



University of Global Village(UGV)

Department of English

English Language Proficiency-2

Course Outline

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Completing this course, students will be able to-

CLO 1	<p>Expand their vocabulary and language repertoire, enabling them to use a wider range of words and expressions accurately</p>	Remember
CLO 2	<p>Communicate effectively in different situation.</p>	Understand Apply
CLO 3	<p>Develop the confidence to speak in public.</p>	Analyze
CLO 4	<p>Use appropriate words to give the correct meaning in speaking.</p>	Evaluate Analyze
CLO 5	<p>Listen for information and respond appropriately and critically in a wide range of situations.</p>	Evaluate Analyze
CLO 6	<p>Develop practical skills for everyday situations, such as making phone calls, participating in meetings, or giving directions, which are essential for real-life communication..</p>	Create

Assessment pattern

Total Marks Per Credit 50 Marks	
3 Credits Course	150 Marks
2 Credits Course	100 Marks
CIE	60%
SEE	40%

Presentation:

Students will be given different discussion topics as presentations during the class which they have to prepare at home and will deliver on a fixed date. Students will have to do the presentation on the given topic.

Quizzes:

Four Quiz Tests will be taken during the semester; these tests will be taken before midterm and semester final. No makeup quiz test will be taken. Students are strongly recommended not to miss that test.

Viva-Voce:

At the end of the semester, the students must appear before a board of faculty from their course, who will assess them on topics they have covered. The department may invite external faculty to assess the students.

CIE- Continuous Internal Evaluation (90 Marks-60%)

Bloom's Category Marks (out of 45)	Tests (45)	Presentation (15)	Quizzes (10)	External Participation in Curricular/Co- Curricular Activities (20)
Remember	10		05	
Understand	10	05	05	
Apply	05	10		
Analyze	10			
Evaluate	05			
Create	05			

Attendance:10
Viva-Voce : 10



SEE- Semester End Examination (60 Marks-40%)

Bloom's Category	Tests
Remember	15
Understand	5
Apply	10
Analyze	10
Evaluate	5
Create	15

Evaluation:

Grades will be calculated as per the university grading structure and individual students will be evaluated based on the following criteria with respective weights

1. Quizzes	10%
2. Group Assignments	10%
3. Class Participation	10%
4. Term Examination	70%



Textbook & Learning Resources

Cambridge IELTS Book, New Edition (1-19), Makkar IELTS SPEAKING Guesswork, online materials, "Fluent in 3 Months" by Benny Lewis, "Practice Makes Perfect" series by various authors

Week	Topic	Teaching-Learning Strategy	Assessment Strategy	Corresponding CLOs
1	<ul style="list-style-type: none"> ● Ice Breaking session ● Simple spoken English conversation in class 	<ul style="list-style-type: none"> ● Class lecture with Digital Equipment & Interactive Demonstration 	<ul style="list-style-type: none"> ● Class Attendance ● Class performance 	CLO 1
2	Oral Drilling	<ul style="list-style-type: none"> ● Repeated practice with teachers and students ● Class lecture with Digital Equipment & Interactive Demonstration ● Note taking by the learners (If necessary) 	<ul style="list-style-type: none"> ● Class Attendance ● Class performance 	CLO 1
3	Oral drilling-2	<ul style="list-style-type: none"> ● Repeated practice with teachers and students ● Class lecture with Digital Equipment & Interactive Demonstration ● Note taking by the learners (If necessary) 	<ul style="list-style-type: none"> ● Class Attendance ● Class performance 	CLO 1

		<ul style="list-style-type: none"> • Drilling • Making New Sentences 	<ul style="list-style-type: none"> - Students will make new sentence following Structure -Related Chunk 	<ul style="list-style-type: none"> • Class Attendance • Class performance 	CLO 1
4	Simple spoken English practice		<ul style="list-style-type: none"> • Class lecture using digital equipment & illustration on board • Interactive Demonstration • Prescribed books will be followed by the learners. • Note taking by the learners 	<ul style="list-style-type: none"> • Presentation • Class performance 	CLO 1

5	Simple spoken English-2	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Presentation ● Class performance 	CLO 1
6	Situation based conversation-1	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Class performance ● Mid-Exam & SEE 	CLO 1 CLO 2

7	Situation based conversation-2	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Class performance ● Mid-Exam & SEE 	CLO 1 CLO 2
8	Conversation with friends	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Presentation ● Mid-Exam & SEE 	CLO 1 CLO 2
9	Speaking practice-1	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Presentation ● SEE 	CLO 3 CLO 4

10	Speaking practice-2	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Presentation ● SEE 	CLO 3 CLO 4	
11	Speaking practice-3	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Presentation ● SEE 	CLO 3 CLO 4	
12	Speaking practice-4	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Prescribed books will be followed by the learners. ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class Attendance ● Presentation ● SEE 	CLO 3 CLO 4	

	13	Pictorial Story telling	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Note taking by the learners 	<ul style="list-style-type: none"> ● Class attendance ● Presentation 	CLO 4
	14	Role play	<ul style="list-style-type: none"> ● Practical learning session ● Interaction with each other ● Group activities 	<ul style="list-style-type: none"> ● Class performance ● Class attendance 	CLO 2 CLO 6
	15	Solving Cue Card Question	<ul style="list-style-type: none"> ● Class lecture using digital equipment & illustration on board ● Interactive Demonstration ● Note taking by the learners ● Recommended online resources will be followed by the learners 	<ul style="list-style-type: none"> ● Class performance ● Impromptu speech ● SEE 	CLO 2 CLO 6

16	<p>Language Competition</p> <ul style="list-style-type: none"> • Debate • Impromptu speech • Selected speech • News <p>Presentation</p> <p>Spelling Bee</p>	<ul style="list-style-type: none"> • How to present it. • Tips and techniques • presentation • Interactive Demonstration 	<p>-Teams or individuals engage in structured debates where they argue for or against a proposition, showcasing ability to construct persuasive arguments and rebuttals.</p> <p>-Competitions where participants read words aloud in the target language, testing knowledge of spelling rules and vocabulary.</p> <p>-Participants give prepared or impromptu speeches on given topics, demonstrating their ability to articulate ideas fluently and coherently.</p>
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20 Advanced Tongue Twisters (Back-to-Back Practice Set)- for regular practice.....

- Pad kid poured curd pulled cod.
- Red lorry, yellow lorry, red lorry, yellow lorry.
- She sells sea shells by the seashore,
and the shells she sells are surely sea shells.
- The thirty-three thieves thought that they thrilled the throne throughout Thursday.
- I slit the sheet, the sheet I slit, and on the slitted sheet I sit.
- How can a clam cram in a clean cream can?
- A proper copper coffee pot.
- Truly rural, truly rural, truly rural.
- Which wristwatches are Swiss wristwatches?
- Rory the warrior and Roger the worrier were reared wrongly in a rural brewery.
- Fred fed Ted bread and Ted fed Fred bread.
- Greek grapes, Greek grapes, Greek grapes.
- Crisp crusts crackle and crunch crisply.
- Send toast to ten tense stout saints' ten tall tents.
- Six slippery snails slid slowly seaward.
- Seventy-seven benevolent elephants.
- If two witches would watch two watches, which witch would watch which watch?
- Black background, brown background.
- Brisk brave brigadiers brandished broad bright blades, blunderbusses, and bludgeons—balancing them badly.
- You know New York, you need New York, you know you need unique New York.

1st Week

Introduce Yourself

Teacher Modeling and Sentence Structure

Guided Practice:

Questions:

- What's your name?
- Where are you from?
- About your family.
- Educational background.
- What do you study?
- What do you like to do in your free time?
- What are your hobbies? /What's your favorite thing to do on weekends? /Do you have any favorite activities?
- What is your goal for the future?
- Strengths & weaknesses.

Introducing Name:

- "My name is [name]."
- "I'm [Name]."
- "I'd like to introduce myself – my name is [Name]."
- I'm [Full Name], but you can call me [Nickname]."

More formal Instructions:

- "I'd like to introduce myself, my name is [Full Name]."
- "It's a pleasure to meet you. My name is [Full Name]."
- "My full name is [Full Name], but I go by [Shortened Name]."
- My full name is..., but you can call me [nickname]
- "Good morning, I'm [Full Name], and it's great to meet you."

Describing your Hometown

Key expressions:

- "I'm from a city called [City], in [Country]."
- "I was born and raised in [City]."
- "I come from [City], which is located in [Region/Country]."
- "I grew up in [City], a small town in [Country]."
- "I'm originally from [Town/City], in [Region/Country]"

Providing More Detail About Your Origin:

Key expressions:

- "I'm from [Country/city], but I've been living in [Current City] for [years/months]."
- "I was born in [Country/city] but I've lived in [Country/city] for the past [years]."
- "I'm originally from [Country/city], but I moved to [City/Country] when I was [age/time]."
- "I'm from [Country/city], but currently I am living [country/city] to pursue my studies."

Describing about family

Key expressions:

- "I come from a [small/large] family."
- "My family consists of [number] including [parents/siblings]"
- "I have [number] siblings."
- " I am the [oldest/youngest/middle] child in my family."
- "My father works as a [profession], and my mother is a [profession]."
- "I have a younger/elder brother/sister who is currently studying at [university]."

Describing hobbies or interests

Key expressions:

- "In my free time, I love..."
- "I'm really into..."
- "I enjoy..."
- "I'm passionate about..."
- "I like to [activity] whenever I can."
- "One of my favorite things to do is..."
- "I spend a lot of time doing..."
- "I'm always up for [activity]."
- "I'm into [activity] a lot."

Example of hobbies/interests

- "I love playing video games, especially strategy games."
- "I'm really into cooking and trying out new recipes."
- "I like to hang out with my friends and watch movies."
- "I'm passionate about photography and love taking pictures of landscapes."
- "I enjoy playing basketball with my friends at the park."
- "I'm always up for a good hike or going to the beach."
- "I love listening to music, particularly soft music."
- "I enjoy reading, especially fantasy novels and graphic novels."

Describing Aim in Life

Key expressions

- "My aim in life is to become ..."
- "I'm determined to..."
- "I have set myself the goal of..."
- "I'm committed to achieving..."
- "My long-term ambition is to..."
- "In the future, I want to see myself..."
- "In future I want to be..."
- "My dream is to become..."

Example

- My aim in life is to become a successful entrepreneur and run my own business."
- "I'm determined to continue my education and earn a [degree] in [field]."
- "In the future, I see myself working in international relations, helping foster global cooperation."
- "My long-term ambition is to become a [profession] and help improve [society/community]."
- "My dream is to become a successful Engineer."

Activity: "The Complete Introduction"

"Good morning, my name is Maria, and I'm from Barishal. I come from a small family, and I'm the youngest

of three siblings. My father is a doctor, and my mother is a teacher. Currently, I am studying at University of Global Village, department of English, 1st semester. In my free time, I'm a bit of a **bookworm**—I always read books on leadership, business, and innovation. On the weekends, I enjoy passing time with my family, or if I get the chance, I go on a short trip to explore new places. As for my aim in life, I am determined to become a primary school Teacher in future as I love kids. That's all. Thank you

2nd Week **Greetings (Formal & Informal)**

Prepared by: Lamiya Akter

Guided practice

Examples of Formal Greetings:

- "Good morning." (used when greeting someone early in the day, before noon).
- "Good afternoon." (Typically used between noon and early evening.)
- "Good evening". (Used in the evening, after about 5 or 6 PM, before going to sleep)
- "How do you do?" (A very formal greeting, often used when meeting someone for the first time.)
- "Pleased to meet you." (A formal way of acknowledging someone you are meeting for the first time.)
- "It's pleasure to meet you". (A formal way of acknowledging someone you are meeting for the first time.)
- "I hope you're doing well." (Used to show kindness and respect.)
- "Greetings" (used in a formal or semi-formal meeting, presentation, or seminar)
- "I hope this message finds you well." (A formal greeting often used in written communication)
- "It's a privilege to meet you." (formal and respectful way of expressing appreciation)
- "I hope you are having a pleasant day." (Used to show kindness and respect.)

Examples:

- Good morning sir, how are you today?
- How do you do, Ma'am? My name is Pronita. It's nice to meet you.
- Hello, Mrs. Johnson. It's a pleasure to meet you.
- Good afternoon, Mrs. Adams. I hope you are having a pleasant day.
- Greetings, everyone. It's an honor to speak with you all today about –
- It's a privilege to meet with you. Your work has inspired so many people around the world.

Informal Greetings

- Hey (A casual greeting, good for friends, acquaintances, or anyone you're comfortable with.)
- What's up? (A friendly greeting, often used when catching up or checking in with someone you know well.)
- How's it going? (A relaxed, friendly greeting. Common with friends, coworkers, or people you're familiar with.)
- What's good? (A casual greeting, often asking what's going on or how someone is doing.)
- Long time no see! (When you haven't seen someone in a while.)
- What's new? (A friendly way to ask if there's been any change or anything interesting happening in someone's life.)
- How's everything? (A general and informal greeting to check in on someone's life.)
- Hey there! (A cheerful, friendly greeting, usually to someone you haven't seen in a bit, or just to brighten their day.)
- How's it hanging? (Very informal, used mainly with close friends or peers.)

Examples:

- You: "Hey! How's your day going?"
- Friend: "Hey! It's going great, just been working all day."

- You: "What's up? Been a while!"
- Friend: "Not much, just chilling. You?"

- You: "Hey, how's it going?"
- Coworker: "Good, just wrapping up this report. How about you?"

- You: "Hey, what's good?"
- Friend: "Not much, just relaxing. What about you?"

- You: "Long time no see! How've you been?"
- Friend: "I know, right? Been super busy, but things are good!"

- You: "Hey, what's new with you?"
- Friend: "Not much, just started a new job! How about you?"

- You: "How's everything? How've you been?"
- Friend: "Things are good! Just keeping busy with work and life."

- You: "Hey there! How's it going?"
- Friend: "Hey! It's going well, just had a busy morning."

- You: "Hey there! How's it going?"
- Friend: "Hey! It's going well, just had a busy morning."

- You: "How's it hanging?"
- Friend: "Not bad, just relaxing. What's up with you?"

Greetings and Responses

Formal		Informal	
Formal Greetings	Formal Responses	Informal greetings	Informal responses
Good morning	Good morning	Hey	Hey/ hi
Good afternoon	Good afternoon	How are you doing?	Fine, thanks and you? /
Good evening	Good evening	How things going?	
Hello	Hello/hi	What's up? What's new? What's going on?	Great, thanks/ Not too bad, thanks. /

How do you do	Very well, thank you. What about you?	How's your day? How's your day going?	Very well and you?
How are you	I am fine/ok/good. Thank you. How do you do ?/ what about you ?/	Long time no see/ It's been a while (when you haven't seen someone for long time)	Yeah, same to you
It's nice to meet you/ I'm glad/happy/pleased to meet/see you (while meeting someone for the first time)	Pleasure is mine, thank you.	Good to see you/nice to see you (when you haven't seen someone in a while)	Yeah, thanks. Same to you , Thanks
I hope you are having a pleasant day	Same to you. Thank you.		

Good-byes

Good bye/ Bye/ See you later/ See you soon.

I must go now.

I (really) must be going.

I must be off.

I'm afraid I've got to go.

It's getting (very/ rather) late.

I'll miss my train.

They're calling my flight.

I've got some things to prepare for...

I've got a lot to do this afternoon.

I want to get away before the traffic gets too bad.

I've enjoyed talking to you.

It's been (most) interesting talking to you.

It's been a very useful meeting/ nice afternoon.

Thanks for everything.

Thank you for (all) your help.

Thank you for coming.

Have a good/ safe trip/ flight. - Thank you ... (same to you).

Have a good weekend. - Same to you.

Enjoy the rest of your stay. - Same to you.

It was nice meeting you. - I really enjoyed meeting you, too.

I hope to see you again. - I hope so, too.

See you soon - See you.

I look forward to our next meeting.

I look forward to seeing you again.

I look forward to seeing you when you're next in London.

Practice in Real Life Situation

Role-Playing Practice:

If you're practicing this with a friend, partner, or tutor, try taking turns using the phrase in these situations:

Scenario 1: Business Meeting

One of you plays the role of the CEO, and the other plays the employee introducing their project. Practice using "It's a privilege to meet with you" at the start of the conversation/ student s' choice.

Scenario 2: Academic Mentor

One person can be the professor, and the other can be the graduate student eager to discuss. The student will start with "It's a privilege to meet with you."

Scenario 3: Networking

Imagine attending a professional conference. One person is the industry leader, and the other is a conference attendee. Practice the introduction with "It's a privilege to meet with you."

Key Tips for Using the Phrase:

Tone of Voice:

When saying "It's a privilege to meet with you," your tone should reflect respect and sincerity. You don't want to sound overly enthusiastic or sarcastic. A calm, respectful tone works best.

Context Matters:

Use the phrase in situations where you want to show gratitude, respect, or recognition for the person's position or expertise. It's more appropriate for formal and professional contexts.

Role-Playing Practice for Informal Greetings:

Scenario 1: You meet a friend at the gym.

One of you plays the role of the friend at the gym, and the other plays the person coming in. Practice using an informal greeting like "Hey! What's up?"

Scenario 2: You bump into a colleague in the break room at work.

One person is the colleague getting coffee, and the other plays the person entering. Practice saying "Hey, how's it going?" or "What's up?"

Scenario 3: You're in a group chat with friends planning to meet.

Practice saying "Yo, what's going on?" or "Heyyy!" in the chat before making plans to hang out.

Scenario 1: Meeting a Friend After a Long Time

You haven't seen a friend in months, and you're excited to catch up. You run into them at a coffee shop.

You:

"Hey! Long time no see!"

(You smile and give a friendly hug.)

Friend:

"I know, right? It's been forever! How've you been?"

Scenario 2: At a Casual Work Event or Happy Hour

You attend a team happy hour after work and run into a colleague you're friendly with. You greet them before grabbing a drink.

You:

"Hey, what's up?"

(You give a casual wave or handshake, depending on how close you are.)

Colleague:

"Hey! Not much, just enjoying the evening. You?"

Scenario 3: Greeting Family Members at Home

You come home after a busy day and greet your family members in the living room.

You:

"Hey, what's up, guys?"

(You throw down your bag and relax.)

Family Member:

"Hey! Not much. How was your day?"

Scenario 4: Catching Up with an Old Friend at a Party

You're at a party and spot a friend you haven't talked to in a while. You're both excited to catch up.

You:

"Hey, what's new?"

(You give them a high-five or handshake.)

Friend:

"Not much, just been busy with work and stuff. How about you?"

Scenario 5: Greeting Someone in a Casual Coffee Shop

You meet a friend at your favorite coffee shop to hang out and chat.

You:

"Hey! You made it!"

(You smile and give a casual wave.)

Friend:

"Hey! Yeah, I just got here. Ready for some coffee?"

3rd week (will be continued...)

Practicing different types of Drilling

1. The repetition drill

The teacher says models (the word or phrases) and the students repeat it to acquire acceptable pronunciation using the proper stress, rhythm and intonation where required.

I do, we do, you do, he does, she does, they do

Verbs to express daily actions: cook, play, read, watch, ride, skate, swim, listen, sing, talk, chat, text, etc.

Example #2:

- | | |
|----------|--------------------------------------|
| Teacher | : I dislike listening to rock music. |
| Students | : I dislike listening to rock music. |
| Teacher | : I hate doing homework. |
| Students | : I hate doing homework. |
| Teacher | : I enjoy going out. |
| Students | : I enjoy going out. |
| Teacher | : I love chatting. |
| Students | : I love chatting. |

Verbs to express likes and dislikes: like, dislike, hate, enjoy, love, adore, detest, loathe, etc.

2. The substitution drill

The teacher substitutes one or more keywords, or changes the prompt, and the learners say the new structure.

2.1 Simple substitution drill

The teacher reads a sentence and the students repeat it, and then calls out a word that the students must fit into the sentence.

Example:

- | | |
|----------|----------------------------|
| Teacher | : Diana likes pop music. |
| Students | : Diana likes pop music. |
| Teacher | : Rock. |
| Students | : Diana likes rock music. |
| Teacher | : He hates doing homework. |

- Students : He hates doing homework.
 Teacher : Karate.
 Students : He hates doing karate.
 Teacher : I like watching TV.
 Students : I like watching TV.
 Teacher : He.
 Students : He likes watching TV.
 Teacher : They like going out.
 Students : They like going out.
 Teacher : (not)
 Students : They don't like going out.

2.2 Multiple substitution drill

The teacher reads a sentence and the students repeat it, and then calls out two or more words that the students must fit into the sentence.

Example:

- Teacher : My brother likes listening to pop music.
 Students : My brother likes listening to pop music.
 Teacher : sister - rock.
 Students : My sister likes listening to rock music.
 Teacher : mother – romantic.
 Students : My mother likes listening to romantic music.

3. Question and answer drill

The teacher gives students practice with answering questions. The students should answer the teacher's questions very quickly. It is also possible for the teacher to let the students practice asking a question as well. This gives students practice with the question pattern.

Example:

- Teacher : Does he like pizza? Yes?
 Students : Yes, he does.
 Teacher : No?
 Students : No, he does not.

4. Transformation drill

The teacher gives students a certain kind of sentence pattern, an affirmation sentence for example. Students are asked to transform this sentence into a negative sentence. Other examples of transformations to ask of students are changing a statement into a question, an active sentence into a passive one, or direct speech into a reported speech.

Example: (positive into negative)

- Teach
e
r : I clean the house.
 Students : I don't clean the house.
 Teacher : She sings a song.
 Students : She doesn't sing a song.
 Teacher : My favorite hobby is playing chess.
 Students : My favorite hobby is not playing chess.

5. Replacement drill

Students replace a noun with a pronoun. It is the same drill as substitution drill but it involves with a replacement.

Example:

- Teacher : I like yoga.
 Students : I like it.
 Teacher : Baseball and volleyball are my favorite sports.
 Students : They are my favorite sports.
 Teacher : Michael doesn't like comics.
 Students : He doesn't like comics.

6. The expansion drill

This drill is used when a long line dialog is giving students trouble. The teacher breaks down the line into several parts. The students repeat a part of the sentence, usually the last phrase of the line. Then following the teacher's cue, the students expand what they are repeating part at the end of the sentence (and works backward from there) to keep the intonation of the line as natural as possible. This also directs more student attention to the end of the sentence, where new information typically occurs.

Example:

Teacher : My sister is 12 years old.
Students : My sister is 9 years old.
Teacher : She likes to sing English song.
Students : She likes to sing English song.
Teacher : My sister is 12 years old. She likes to sing English song.
Students: My sister is 12 years. She likes to sing English song.
Teacher : She is a professional singer.
Students : she is a professional singer.
Teacher : My sister is 12 years old. She likes to sing English song. She is a professional singer.

Students : My sister is 12 years old. She likes to sing English song. She is a professional singer.

4th week

Daily Routine

Content created by: Lamiya Akter

Common Questions About Daily Routines

- What time do you wake up? – Asking about someone's waking time.
- "What time do you wake up every day?"
- What do you usually do in the morning? – Asking about morning habits.
- "What do you usually do in the morning before work?"
- How do you spend your evenings? – Asking about activities in the evening.
- "How do you spend your evenings after work?"
- When do you have lunch? – Asking about the lunchtime.
- "When do you usually have lunch?"
- Do you exercise regularly? – Asking about fitness routines.
- "Do you exercise regularly?"
- What time do you go to bed? – Asking about bedtime.
- "What time do you go to bed on weekdays?"
- Do you have any hobbies? – Asking about free time activities.
- "Do you have any hobbies you do every day?"
- How long does it take you to get to work? – Asking about commuting time.

- "How long does it take you to get to work?"
- Do you take a nap during the day? – Asking about daytime resting habits.

- "Do you take a nap during the day?"
- What's the first thing you do when you wake up? – Asking about morning routines.

- "What's the first thing you do when you wake up?"

1. General Phrases for Talking About Daily Routine:

I wake up at...

Example: I wake up at 7 AM every day.

I get up at...

Example: I get up at 6:30 in the morning.

I start my day by...

Example: I start my day by having a cup of coffee.

I have breakfast/lunch/dinner at...

Example: I have breakfast at 8 AM and lunch at 1 PM.

I go to work/school at...

Example: I go to work at 9:00 AM.

I leave the house at...

Example: I leave the house at 8:00 AM to catch the bus.

I finish work/school at...

Example: I finish work at 5:30 PM.

I return home at...

Example: I return home around 6:30 PM.

I spend my evening...

Example: I spend my evening relaxing and watching TV.

I go to bed at...

Example: I usually go to bed around 10:30 PM.

I usually... / I typically... / I normally...

Example: I normally take a shower in the morning.

2. Time Expressions to Describe Routines:

In the morning

Example: I usually drink coffee in the morning.

In the afternoon

Example: I work on my projects in the afternoon.

In the evening

Example: In the evening, I like to go for a walk.

At night

Example: At night, I relax and watch TV.

Every day

Example: I wake up early every day.

On weekdays

Example: On weekdays, I go to the gym after work.

On weekends

Example: On weekends, I like to sleep in a little bit.

Once a week

Example: I go grocery shopping once a week.

Twice a month

Example: I visit my grandparents twice a month.

3. Common Verbs for Daily Routines:

Wake up

Example: I wake up at 7:00 AM every day.

Get up

Example: I get up as soon as my alarm rings.

Have breakfast/lunch/dinner

Example: I have lunch at 1:00 PM.

Brush my teeth

Example: After breakfast, I brush my teeth.

Take a shower

Example: I take a shower in the morning before work.

Get dressed

Example: I get dressed quickly before leaving for work.

Go to work/school

Example: I go to work by bus every day.

Leave the house

Example: I leave the house at 8 AM to avoid the traffic.

Take the bus/train

Example: I take the bus to work every day.

Work

Example: I work from 9 AM to 5 PM.

Study

Example: I study for two hours every evening.

Cook

Example: I cook dinner at home every evening.

Relax

Example: After work, I like to relax and watch movies.

Go to bed

Example: I go to bed around 10 PM during the week.

4. Phrases to Express Frequency:

I always...

Example: I always drink coffee in the morning.

I usually...

Example: I usually exercise after work.

I often...

Example: I often take a walk in the evening.

I sometimes...

Example: I sometimes eat out for lunch on weekends.

I rarely...

Example: I rarely sleep in on weekdays.

I never...

Example: I never skip breakfast.

Phrasal Verbs for Daily Routines:

Wake up

Example: I wake up at 7 AM every morning.

Get up

Example: I get up at 8:30 and make myself breakfast.

Go to bed

Example: I usually go to bed at around 10 PM.

Set the alarm

Example: I set the alarm for 6:30 AM so I can wake up on time.

Sleep in

Example: On weekends, I like to sleep in until 9 or 10 AM.

Turn off the alarm

Example: I turn off the alarm and get out of bed immediately.

Catch the bus

Example: I catch the bus to work every morning at 8:00 AM.

Run errands

Example: I run errands on Saturdays, like buying groceries and going to the bank.

Chill out

Example: After a long day, I just chill out and listen to music.

Expressing Preferences or Habits:

I prefer to...

Example: I prefer to wake up early and start my day with exercise.

I'm used to...

Example: I'm used to getting up early for work every day.

I like to...

Example: I like to have a cup of tea before starting my day.

I don't mind...

Example: I don't mind going to the gym in the evening if I'm not too tired.

I enjoy...

Example: I enjoy reading before going to bed.

My Daily Routine

Every day, I follow a fixed routine to stay organized and productive. I usually wake up at 6:00 a.m. and start my day by brushing my teeth and washing my face. After that, I do some light exercise or stretching to refresh myself. At around 7:00 a.m., I have breakfast, which is usually simple like bread and tea. Then, I get ready for my work or studies. I spend most of my morning focused on completing my tasks and assignments. Around noon, I take a break for lunch and try to eat healthy food. In the afternoon, I continue working or attending classes. In the evening, I like to relax by reading a book or watching some TV. Before going to bed, I usually prepare for the next day and try to sleep by 10:30 p.m. Having a daily routine helps me manage my time well and keeps me motivated.

5th Week **1st day at university**

Content created by: Lamiya Akter

❖ Describing the Experience:

1. It was a day full of excitement and nerves.
2. I felt a mix of excitement and anxiety.
3. I was both thrilled and overwhelmed.
4. The first day was a whirlwind of new faces and information.
5. It was a day of new beginnings and opportunities.
6. I couldn't wait to start this new chapter in my life.
7. It was the start of an exciting journey into higher education.
8. I was a little lost at first, but I quickly adapted.
9. The campus was so large, I got lost a few times.
10. I was eager to meet new people and make new friends.

❖ Reactions to the Environment:

1. The campus looked so different from what I imagined.
2. I was amazed by the size of the campus.
3. The classrooms were bigger than I expected.
4. I was amazed by the variety of activities on campus.
5. I was taken aback by how modern the university facilities were.

❖ Interactions with Others:

1. I met a lot of new people, and everyone seemed friendly.
2. I was a little shy at first, but I started chatting with my classmates.
3. I made a new friend in my first lecture.
4. It felt a bit intimidating being surrounded by so many students, but everyone was kind.
5. The professors were welcoming and helpful.

❖ Reflections on the Day:

1. My first day went by so quickly.
2. It was a little overwhelming, but I'm excited for the days to come.
3. At the end of the day, I felt proud to be part of this university.
4. It was a long day, but I learned so much.
5. I'm looking forward to what the rest of the semester holds.

❖ Phrases for Future:

1. I can't wait to start my next lecture.
2. I'm looking forward to meeting more people in my courses.
3. I hope to get more comfortable with the university routine soon.

These expressions can be used to describe various aspects of a student's experience on their first day at university, from emotions and interactions to reflections and future expectations.

Certainly! Here's a complete example of how you could describe "My First Day at University" in an English

class:

Complete example

****My First Day at University****

My first day at university was a mix of excitement and nervousness. I had been looking forward to this day for months, and finally, it had arrived. I woke up early, filled with anticipation, but also feeling a bit anxious about what to expect. As I stepped onto the campus, I was immediately struck by how large and beautiful it was. The buildings were impressive, and there were so many people walking around, all seeming to know exactly where they were going.

At first, I felt a little lost, unsure of where my classes were located. But I quickly found my way with the help of friendly students who offered to guide me. Everyone was so welcoming, and that made me feel more at ease. When I entered my first lecture hall, I was surprised by how many students there were. It was quite different from high school, where the classes were much smaller. I introduced myself to a few classmates, and it was nice to know that others were just as nervous as I was.

The professor was very friendly and made sure to introduce himself and give us an overview of the course. I found the lecture interesting, but I had to focus hard to keep up with all the information being shared. After the class, I met a student from my course, and we decided to grab lunch together. It was a great way to start making new friends.

By the end of the day, I was exhausted, but I was also excited about the future. Although it was overwhelming at times, I felt proud to be part of the university community. I can't wait to see what the rest of the semester will bring and to continue learning and growing here.

6th week

Asking About Hobbies & Interests

Content Developed by: Lamiya Akter

General Questions:

- What do you like to do in your free time?

(Example: "What do you like to do in your free time?")

- What are your hobbies?

(Example: "What are your hobbies?")

- How do you usually spend your weekends?

(Example: "How do you usually spend your weekends?")

- Do you have any hobbies or interests?

(Example: "Do you have any hobbies or interests?")

- What kind of hobbies are you into?

(Example: "What kind of hobbies are you into?")

- What do you enjoy doing the most in your leisure time?

(Example: "What do you enjoy doing the most in your leisure time?")

Specific Questions:

- How often do you do [activity]?

(Example: "How often do you go jogging?")

- When did you start [activity]?

(Example: "When did you start playing the piano?")

- Why do you enjoy [activity]?

(Example: "Why do you enjoy painting?")

- What's your favorite [activity]?

(Example: "What's your favorite sport?")

- What hobbies are popular in your country?

(Example: "What hobbies are popular in your country?")

Expressing Likes and Dislikes

Likes:

- I love... / I really love...

(Example: "I love reading books.")

- I enjoy...

(Example: "I enjoy playing tennis.")

- I'm really into...

(Example: "I'm really into photography.")

- I'm passionate about...

(Example: "I'm passionate about cooking.")

- I'm fond of...

(Example: "I'm fond of painting.")

- I have a keen interest in...

(Example: I have a keen interest in hiking.)

- I'm a big fan of...

(Example: I'm a big fan of video games.)

- One of my hobbies is...

(Example: one of my favorite hobbies is gardening.)

Dislikes:

- I don't like...

(Example: "I don't like playing football.")

- I'm not a fan of...

(Example: "I'm not a fan of reading fiction.")

- I'm not really into...

(Example: "I'm not really into gardening.")

- I can't stand...

(Example: "I can't stand watching horror movies.")

- I'm not crazy about...

(Example: "I'm not crazy about cooking.")

- I'm not fond of...

(Example: "I'm not fond of swimming.")

- I hate...

(Example: "I hate running in the rain.")

Describing Hobbies in Detail

Describing Enjoyment/Feelings:

- It's so much fun!

(Example: "Playing tennis is so much fun!")

- It's very relaxing.

(Example: "Reading novels is very relaxing.")

- It's a great way to unwind.

(Example: "Yoga is a great way to unwind.")

- It's very rewarding.

(Example: "Volunteering is very rewarding.")

- It helps me relax.

(Example: "Painting helps me relax.")

- It's really exciting.

(Example: "Travelling to new countries is really exciting.")

Describing Frequency:

- I do it [once/twice] a week.

(Example: "I go hiking once a week.")

- I usually do it on weekends.

(Example: "I usually go jogging on weekends.")

- I rarely do it.

(Example: "I rarely play board games.")

- I don't do it very often.

(Example: "I don't do it very often, maybe once a month.")

- I try to do it regularly.

(Example: "I try to meditate regularly.")

- I do it whenever I get the chance.

(Example: "I play chess whenever I get the chance.")

Describing Why You Like It:

- Because it helps me...

(Example: "I play sports because it helps me stay fit.")

- Because it's a great way to...

(Example: "I like gardening because it's a great way to relax.")

- Because I find it...

(Example: "I enjoy running because I find it refreshing.")

- It's a good way to...

(Example: "Painting is a good way to express my creativity.")

Discussing New Hobbies and Trying Something New

Expressions for Trying New Things:

- I've recently started...

(Example: "I've recently started learning how to play the guitar.")

- I'd like to try...

(Example: "I'd like to try rock climbing next summer.")

- I'm thinking of trying...

(Example: "I'm thinking of trying yoga.")

- I've always wanted to try...

(Example: "I've always wanted to try surfing.")

- It's on my list to try...

(Example: "Bungee jumping is on my list to try.")

- I'm interested in learning...

(Example: "I'm interested in learning how to cook Italian food.")

Expressions for Recommendations:

- You should try...

(Example: "You should try cycling—it's really fun!")

- If you like [activity], you'll love [activity].

(Example: "If you like running, you'll love hiking.")

- I highly recommend...

(Example: "I highly recommend trying painting.")

Talking About Popular Hobbies

Popular Hobbies:

Sports: football, basketball, tennis, swimming, running, cycling.

Creative Hobbies: painting, drawing, photography, writing, knitting, crafting

Outdoor Hobbies: hiking, camping, fishing, rock climbing, gardening

Indoors Hobbies: reading, watching movies, playing video games, cooking, baking

Social Hobbies: going to the gym, dancing, karaoke, going to concerts

Collecting: stamps, coins, postcards, antiques

Complete example

One of my favorite hobbies is reading. I've always loved to escape into different worlds and learn new things. I enjoy especially like mystery novels and historical fiction. These because they have exciting plots and interesting characters. Reading helps me relax and forget about my daily stresses. I sitting with a cup of tea. It's a peaceful time for me, and I hours. Sometimes, I also read non-fiction books to learn or history, which helps me stay curious and expand my knowledge.

Overall, reading is a hobby that I find both enjoyable and useful. It not only entertains me but also improves my vocabulary and makes me more creative.



books because they allow me reading all kinds of books, but genres keep me interested

usually read in the evening, can get lost in a good story for about new topics, like science

7th week

Aim in Life

Content Developed by: Lamiya Akter

Questions about Aim in Life/goal

- What is your main aim in life?
- what is your ultimate goal or ambition?
- Do you have any long-term goals?
- What motivates you to pursue your goals?
- What steps are you taking to reach your aim in life?
- Do you believe it's important to have a clear aim in life? Why or why not?
- What is the most important thing you want to achieve in your life?
- Do you think achieving your goal will be easy or difficult? Why?
- Who or what inspires you to follow your dreams?
- How do you see your life in 10 years?
- Is there anything you would sacrifice to achieve your aim in life?
- Do you think success requires luck or hard work?

Phrases & Expressions Related to Aims and Goals:

- Expressing Purpose or Intention
 - ❖ My goal is to...
 - My goal is to become a teacher.
 - ❖ I want to...
 - I want to travel the world and experience different cultures.
 - ❖ I aim to...
 - I aim to complete my degree within the next two years.
 - ❖ I plan to...
 - I plan to start my own business after graduation.
 - ❖ My ambition is to...
 - My ambition is to help others through healthcare.
 - ❖ Setting Specific Targets
 - My dream is to...
 - ❖ My dream is to become a successful musician.
 - I hope to...
 - ❖ I hope to own a house by the time I'm 30.
 - I would like to...
 - ❖ I would like to improve my leadership skills.
 - I'm determined to...
 - ❖ I'm determined to finish my novel this year.
 - I'm working towards...
 - ❖ I'm working towards opening a non-profit organization.

Describing Motivation

- ❖ What motivates me is...
- What motivates me is helping people overcome their challenges.
- ❖ I'm passionate about...

- I'm passionate about environmental conservation.
- ❖ I'm driven by...
- I'm driven by the desire to make a difference.
- ❖ I'm focused on...
- I'm focused on achieving financial independence.

Long-Term Professional or Personal Goals

- ❖ My ultimate goal is to...
- My ultimate goal is to become a leader in my field.
- ❖ What I want to achieve in the long run is...
- What I want to achieve in the long run is a meaningful career that I'm passionate about.
- ❖ One of my key objectives is to...
- One of my key objectives is to retire early and travel the world.
- ❖ My vision for the future is to...
- My vision for the future is to create a global platform for online learning.
- ❖ I see myself...
- I see myself living in another country and working for an international company.

Self-Development and Growth

- My goal is to keep improving every day.
- I'm focused on growing into the person I want to be.
- My aim is to be the best version of myself.
- I strive for personal growth and development.
- I want to become a better person by...
- I'm committed to learning and growing.
- My objective is to keep evolving.
- I'm dedicated to achieving self-improvement.
- I aim to become more skilled in...
- My life's purpose is to keep pushing my limits.

Aim in Life: To Become a Teacher

My aim in life is to become a good teacher. Teaching is a noble profession because teachers shape the future of the nation by educating young minds. I want to inspire students to learn and help them develop their skills and confidence. To achieve this goal, I am studying hard and trying to improve my knowledge in different subjects. Being a teacher requires patience, dedication, and the ability to explain things clearly, and I am ready to work on these qualities. I believe that teaching is not just about giving knowledge, but also about guiding and motivating students to become responsible and successful individuals. I hope to make a positive impact on many students' lives through my teaching.

Related vocabulary

Ambition

Definition: A strong desire to achieve something, often requiring determination and hard work.

Example: Her ambition is to become a successful entrepreneur.

2. Purpose

Definition: The reason for which something is done or created; a person's sense of meaning in life.

Example: Finding your true purpose in life can lead to deep fulfillment.

3. Goal

Definition: A specific objective or target that a person strives to achieve.

Example: One of my goals is to travel to every continent.

4. Vision

Definition: A long-term, often idealized picture of what one wants to achieve in the future.

Example: His vision for the future includes making significant contributions to science.

5. Aspiration

Definition: A hope or ambition of achieving something.

Example: She has high aspirations to make a difference in the world through education.

6. Mission

Definition: A particular task or purpose that one commits to achieving, often related to a broader sense of duty.

Example: His mission in life is to help underprivileged children in his community.

7. Dream

Definition: A strongly desired goal or ambition, often idealized or imaginative.

Example: Becoming a professional artist was his lifelong dream.

8. Drive

Definition: A strong motivation or determination to achieve something.

Example: She has an incredible drive to succeed, no matter the challenges.

9. Determination

Definition: Firmness of purpose; resoluteness.

Example: His determination to succeed despite setbacks is truly inspiring.

10. Self-actualization

Definition: The realization or fulfillment of one's talents and potential.

Example: Many people seek self-actualization, aiming to reach their fullest potential.

11. Objective

Definition: A specific, measurable, and time-bound goal.

Example: His objective is to complete the marathon in under four hours.

12. Endeavor

Definition: An attempt or effort to achieve something significant.

Example: Her endeavor to improve public health led her to become a doctor.

13. Direction

Definition: The course or path one takes to achieve their goals or aim in life.

Example: He's still unsure of the direction he wants his career to take.

14. Commitment

Definition: A dedication or pledge to a goal, mission, or purpose.

Example: His commitment to his studies has made him a top student.

15. Focus

Definition: The concentration of one's attention or energy on a particular goal or task.

Example: She has the focus necessary to achieve her ambitious career goals.

16. Success

Definition: The achievement of a desired aim or purpose.

Example: He defines success not in terms of wealth, but by the impact he makes on others.

17. Fulfillment

Definition: The feeling of achieving one's goals or realizing one's potential.

Example: She feels fulfillment in her work, knowing she's helping others.

18. Path

Definition: The route or journey one takes to reach a goal or aim.

Example: Choosing the right path in life can be challenging but rewarding.

19. Legacy

Definition: Something handed down from one's actions, often a lasting impact or influence.

Example: His legacy as a community leader continues to inspire new generations.

20. Inspiration

Definition: The process of being mentally stimulated to do or feel something, especially to take action toward a goal.

Example: Her passion for wildlife conservation is an inspiration to many.

21. Self-discipline

Definition: The ability to control one's emotions, behaviors, and actions to achieve long-term goals.

Example: He exercises strong self-discipline to stay on track with his academic goals.

22. Contribute

Definition: To give or add to something, especially in a way that aligns with one's purpose or aim.

Example: She aims to contribute to the fight against climate change through her research.

23. Growth

Definition: The process of developing or improving oneself, often linked to pursuing a life goal.

Example: Personal growth is essential to realizing your full potential.

24. Legacy

Definition: What one leaves behind after achieving their life's work or purpose, often referring to lasting impact.

Example: He built a legacy of kindness and generosity that continues to benefit future generations.

25. Potential

Definition: The capacity for growth, development, or achievement.

Example: She's determined to fulfill her potential as a leader in her field.

26. Mindset

Definition: A set of beliefs or attitudes that influence how one approaches goals and life in general.

Example: Adopting a growth mindset can help you stay motivated and focused on your aim in life.

27. Resilience

Definition: The ability to recover from setbacks or challenges in pursuit of a goal.

Example: His resilience allowed him to overcome many obstacles on his way to success.

28. Clarity

Definition: A clear understanding of one's goals or purpose.

Example: She gained clarity about her career after reflecting on her passions.

29. Pursuit

Definition: The act of striving toward or seeking to achieve a goal or aim.

Example: The pursuit of happiness is often cited as a primary goal in life.

30. Self-discovery

Definition: The process of gaining insight into one's own character, desires, and purpose.

Example: His journey of self-discovery helped him understand what he truly wanted in life.

8th week

Talking about Weather

Beautiful day, isn't it?

Can you believe all of this rain we've been having?

It looks like it's going to storm.

We couldn't ask for a nicer day, could we?

How about this weather?

It's so nice out today, isn't it?

The weather's nice today, right?

It's freezing today! Hopefully it doesn't snow.

Wow, it's really hot/cold for this time of year.

It's really been pouring all day, huh?



Sun - Sunny



Partly Sunny



Partly Cloudy



Sun and Rain



Rain - Rainy



Storm - Stormy



Snow - Snowy



Cloud - Cloudy



Wind - Windy



Rainbow



Tornado / Hurricane



Clear

- What's the weather like today?
- What's the weather like in your country?
- How's the weather?
- What's the temperature today?
- What's the weather forecast?
- Such beautiful weather today, isn't it?
- Are you a hot weather person or a cold weather person?
- It's hot/cold outside.
- It's cloudy outside. It might rain soon!
- It's raining cats and dogs!
- A storm is coming.
- It's sunny outside but with a cool breeze.
- It's looking like it'll be as cold as 5 degrees this morning.
- The sun is shining outside.
- The weather's nice today.
- Can you believe how cold it is outside?! It's freezing!
- You might also find it helpful to combine your weather expression terminology with such phrases as:
 - It's going to be hot this Sunday, should we go to the beach?*
 - November this year has been warmer than usual.*

Breeze- a light and pleasant wind, a warm or cool breeze.

Clear sky- sky has less than 30% cloud cover, or none.

Cloudless- clear and free of cloud.

Clouds- a mass of water drops or ice crystals suspended in the atmosphere.

Cloudy- full of or covered with clouds

Drizzle- light rain falling in very fine drops.

Fog- cluster of water droplets

Foggy- full of or characterized by fog. unable to think clearly; confused.

Gloomy- partially or totally dark.

Overcast- the sky is completely covered with cloud and there is not much light.

Pouring- rain falling in large drops and with a lot of force

Rain- water falling from the sky.

Raining

Rainy

Sleet- rain containing some ice, as when snow melts as it falls.

Sleeting

Snow-

Snowing

Snowy- covered with snow.

Stormy- windy, and usually wet. Thunder and lightning often accompanies stormy weather.

Sunny- the sun is shining.

Sunrays- a ray of light from the sun.

Sunshine- is the sun's light or direct rays

Wind- a natural movement of air of any velocity

Windless- without wind; calm

Windy- exposed to strong winds.

Partly sunny/rainy/cloudy

15 weather-related idioms in English

It's a fact: English would be way less fun without its idioms. And, of course, this guide wouldn't be complete without a list of weather idioms! Some of these are very common, but others may surprise you.

Idiom	Meaning
As right as rain	Feeling fine
Come rain or shine	No matter what
Every cloud has a silver lining	When you hope that everything will turn out fine even in a bad situation
It's raining cats and dogs	It's raining heavily
Lightning fast	Very fast
On cloud nine	Extremely happy; blissful
To be a breeze	To be super easy and enjoyable
To chase rainbows	To try to achieve something impossible
To feel under the weather	To feel bad
To have a face like thunder	To be very angry
To have one's head in the clouds	To have unrealistic ideas about something
To rain on someone's parade	To ruin someone's plans or pleasure
To steal someone's thunder	To steal someone's praise or take away attention from them
To take a rain check	To rearrange a meeting

Examples of weather conversation in English

Wondering how to make small talk about the weather? We're here to save the day! Here are three simple weather conversations you can use in any social situation to break the ice.

Example 1:

Beautiful day, isn't it?

Ah, the sun has been shining all day! It's been a while since we had such lovely weather in England.

You're right! It's pretty hot today.

Yes! A great day for a nice picnic.

Example 2:

It's freezing today, don't you think?

Absolutely! I think it's around 15 degrees below zero.

Hopefully, it doesn't snow.

Oh, I hope it does! I love snow!

Example 3:

So, what's the weather like in your country?

It depends on the region. We have all four seasons.

And what region are you from?

I'm from Tenerife. It's always hot and sunny there!

I love hot weather! I bet I'd be very happy there.

Hot/Warm/Cool/Cold

These are all words that are used to describe the temperature. Hot is only used to describe very, very warm temperatures such as in the middle of summer. In some parts of the world it is hot all year, however in most places only throughout the summer months. Warm would usually be used for the Spring and sometimes the Fall. Cool/chilly are usually used for the Fall or when it is only a little cold. Cold is only for the winter months when it is very cold and you need a heavy coat.

Wow, it's so hot outside today, I've been sweating non-stop!

It's finally warm outside and I can go out with only a t-shirt.

Tonight will be a little chilly so I'm going to bring an extra jacket.

Can you believe how cold it's been lately with all of this snow?

Sunny/Rainy/Cloudy

Sunny is used to describe a clear day with no clouds in the sky. Rainy is when it is dark and cloudy with rain. Cloudy is simply when there are many, many clouds in the sky without the sun.

I strongly prefer sunny days to rainy days because there's nothing better than relaxing at the beach.

I wish it wasn't cloudy today... Everyone planned to sun bathe at the beach!

Windy/Misty/Foggy

Windy is when there is a lot of wind, usually very strong with the trees blowing all around. Misty is a bit of a mix between foggy and rainy. If you know the city of San Francisco, this is exactly what misty is. There is light moisture in the air but not full rain. Foggy is basically when it is cloudy but on the ground.

It is so windy that it almost blew me over when I tried to walk outside.

Everyone always thinks San Francisco is warm but really it is often foggy and misty, especially in the evenings.

Last night it was so foggy when I was driving home that I could barely see in front of me!

Dry/Humid

Dry and humid usually refer to climates in general but sometimes that can change based on season. In general, the tropical jungles of somewhere like Brazil are very humid, or moist, very wet. Whereas the climate in California or in Spain are generally very dry, meaning that there is no moisture in the air.

Wow, it's so humid today that I started sweating right when I walked outside!

I prefer dry weather to humid weather because it's much easier to do my hair.

Stormy/Thunder/Lightning

Stormy describes when the weather is overall very dark, cloudy and rainy. When there is a storm, thunder is the sound that you hear which is actually the sound from the lightning, or the light flashes in the sky.

I wouldn't go outside right now, it's really stormy!

All of this loud thunder is making my dog very nervous.

Did you see that intense lightning flash? It really lit up the entire sky.

Well, now you're ready! Talking about the weather in English is easy! Just take some of the simple conversation starters and talk up a storm(talk a lot) with random people anywhere! You don't know what to talk about with some new people you just met? Perhaps the weather could be of some assistance. Is it raining cats and dogs (to be raining a lot, non-stop) right now? Let's see what other ways and phrases to talk about the weather in English that you can think of! Let us know some of your creative ideas!

9th week

Speaking Vocabulary for Sports

1. Leisure (vocabulary) - a time when one is not working or occupied (meaning)

Eg: During my training, I didn't have a lot of leisure time to relax.

2. Spectator (vocabulary) - a person who watches a show, game, or other events. (meaning)

Eg: With a capacity of more than 100,000 spectators, India's Narendra Modi Stadium easily takes the title of the

world's largest cricket stadium.

3. Adore (vocabulary) - love and respect deeply. (meaning)

Eg: Cricket is something I love and adore.

4. Strenuous exercise (vocabulary) – exercise that needs a lot of physical effort. (meaning)

Eg: Before I started jogging to get in shape, I really hated all forms of strenuous exercise.

5. Elite (vocabulary) - a select group that is superior in terms of ability or qualities to the rest of a group or society. (meaning)

Eg: 1999 India vs. Pakistan is one of the few elite cricket matches.

6. Conditioning workouts (vocabulary) - the process of training to become physically fit by a regimen of exercise, diet, and rest (meaning)

Eg: Increasing your heart rate and your jumping during conditioning workouts can help improve your fitness level.

7. Squats (vocabulary) - sit with one's knees bent and one's heels close to or touching one's buttocks or the back of one's thighs. (meaning)

Eg: She was sitting in a squatting position on her heels.

8. Endurance (vocabulary) - the ability to endure a situation without giving way. (meaning)

Eg: My friend possessed exceptional endurance; he ran a marathon and then cycled home.

9. Cardio (vocabulary) - any type of exercise that gets your heart rate up and keeps it up for a prolonged period of time. (meaning)

Eg: I visit the gym three times per week and perform cardio and weight training.

10. Posture (vocabulary) - the position in which someone holds their body when standing or sitting. (meaning)

Eg: I must work on my posture to reduce my back pain.

11. Cardiovascular (vocabulary) - relating to the heart and blood vessels. (meaning)

Eg: My father is a physician who specializes in cardiovascular disease.

12. Mobility Activities (vocabulary) - the knowledge-sharing and networking activities related to the researcher under the project (meaning)

Eg: The majority of training does not consist of mobility activities.

13. Extreme sports (vocabulary) - activities perceived as involving a high degree of risk.(meaning)

Eg: It was notable after playing a snowboarding video game that it was the first extreme sports video game.

14. Assist (vocabulary) - an act of giving help (meaning)

Eg: Their presence would assist in the preservation of peace.

15. Fitness fanatic (vocabulary) – to be obsessed with keeping fit (meaning)

Eg: The gym is Joy's second home; he is a true fitness fanatic.

16. Temperament (vocabulary)- a person's or animal's nature, especially as it permanently affects their behavior. (meaning)

Eg: He was exhibiting signs of temperament.

17. Amateur (vocabulary) – a person who engages in a pursuit, especially a sport, on an unpaid basis (meaning)

Eg: It was always his goal to make it to the professional level, therefore even though he just played on an amateur team, he was always thinking about it.

18. Season (vocabulary) – a period of the year when a particular sport is played (meaning)

Eg: I enjoy August because cricket season begins.

19. Injury (vocabulary) – when part of the body is damaged or hurt (meaning)

Eg: India was the t20 world cup favorite till Burma's knee injury.

20. Appearance (vocabulary) - the state, condition, manner, or style in which a person or object appears (meaning)

Eg: I was more concerned about my physical appearance.

1. Do you like sport?

Yes, I do. It's the only way I can relieve stress and get significantly healthier. Also, it's my favourite way to meet new people and have fun with other people. So, yes, for sure.

2. Do you play any sports?

Certainly not as much as I need to. These days, my work schedule leaves very little time for leisure activities. On Sundays, I usually spend a couple of hours playing cricket, while on other days, I'll play football.

3. Have you played Cricket for a long period of time?

Since I was around 6 years old. CRICKET-07, a computer game on cricket that I played, made me obsessed with the sport. After that, I played cricket every day until I began working, where at a point other things took priority, although I regret not continuing because it was something I loved.

4. Do you watch sports on TV?

Yes I do watch sports on TV. My favorite sport to watch on television is cricket. I am a fan of the Indian cricket

team. I enjoy watching it on television, especially the World Cup and India vs. Pakistan match.

5. What sports do people in your nation enjoy playing?

I adore cricket, which is arguably the most popular sport in my nation. The entire nation takes pleasure in this sport as if it were in our blood. It can be seen that on Sundays, there will be many young people playing cricket on the playgrounds.

6. How do people in your country stay fit?

People in my country are blessed with lovely surroundings and a pleasant temperature, therefore the majority of people jog. Many young people participate in field sports, but an increasing number are enrolling in gyms. In recent years, gyms have flourished as people have become increasingly concerned about their appearance. I believe it has much less to do with fitness and much more to do with appearance.

7. Is it important for children to play sports?

Certainly. In addition to keeping kids healthy, sport teaches them discipline and keeps them out of trouble. In my class, for instance, those who were committed to sports also earned the highest grades and went on to elite universities where they continued to work hard.

8. What types of exercise do you perform?

Personally, I engage in conditioning workouts such as squats or swimming to enhance my fitness levels. And endurance, and cardio exercises to enhance my flexibility, build muscle strength, and improve my posture.

9. What kind of exercises are popular in your country?

Well, I believe that cardiovascular, weight and mobility activities are the most popular forms of athletic training in my country. I believe this is because they help people burn fat, develop muscle, improve posture, and achieve maximum heart and lung health.

10. Do you like extreme sports?

Extreme sports assist me in overcoming my concerns, expanding my own boundaries, strengthening my self-affirmation, and preparing me for life's physical threats.

11. Who is your favorite sports star?

Well, there's no question about it: it's Mahindra Singh Dhoni. He has a record for being the best captain in the history of cricket. I adore his cricketing style because of his natural leadership abilities, his cool temperament, and the innovative ways he plays the game. I also like his impeccable manners and exceptional patience in distributing his many commitments in day-to-day life. I find both of these qualities commendable.

12. Do you believe that there is an excessive amount of sport shown on television in your country?

In recent years, many athletic events have been organized, and some are ongoing. Premier Leagues are also organized today. IPL is held annually, Pro Kabaddi quarterly, and International Cricket frequently. There are many global sports networks on TV. In conclusion, there are too many sports on TV.

13. Have you ever shown your support for a particular sports team?

For the longest time, Virat Kohli was the sole reason I cheered for the Indian cricket team. I'm sure it was a joy to watch him play. One of my new favorite sports teams is Manchester United, a football team.

14. Who do you like to watch sports games with?

I really can't say for sure. I can't think of anyone in particular. Nonetheless, if I must tell someone, it will probably be my dad because we both enjoy sports and share an affection for Virat Kohli.

15. What kinds of games do you expect to watch in the future? In the future, I predict, audiences will enjoy watching every form of sporting event equally, whether it's soccer, cricket, or volleyball.

10th week

Different Situation based Conversation

1. At the Grocery Store

Shopkeeper: Good morning! Can I help you find something?

Customer: Yes, please. I'm looking for fresh tomatoes.

Shopkeeper: They're right over there next to the potatoes.

Customer: Great. How much are they per kilo?

Shopkeeper: 80 taka per kilo.

Customer: I'll take two kilos, please.

Shopkeeper: Sure. Anything else?

Customer: That's all for today. Thank you!

Shopkeeper: You're welcome. Have a nice day!

2. At the Doctor's Clinic

Doctor: Good afternoon. What seems to be the problem?

Patient: I've been having a fever and sore throat since last night.

Doctor: Let me check your temperature. Hmm, it's 101°F.

Patient: Is it serious?

Doctor: It looks like a viral infection. I'll give you some medicine.

Patient: Thank you, doctor.

Doctor: Get plenty of rest and drink fluids. Come back if it doesn't improve in 3 days.

3. Asking for Directions

Tourist: Excuse me, could you tell me how to get to the railway station?

Local: Sure. Go straight for two blocks, then turn left at the traffic signal.

Tourist: Is it far from here?

Local: Not really. It's about a 10-minute walk.

Tourist: Thanks a lot!

Local: You're welcome. Have a good journey!

11th week

4. At a Restaurant

Waiter: Good evening. Would you like to see the menu?

Customer: Yes, please. What's today's special?

Waiter: We have grilled chicken with mashed potatoes.

Customer: That sounds good. I'll have that, please.

Waiter: Anything to drink?

Customer: Just water, thank you.

Waiter: Alright. I'll be back with your order shortly.

5. In the Classroom

Teacher: Today we're going to learn about simple past tense.

Student: Can you give an example, madam?

Teacher: Sure. "I watched a movie last night."

Student: What about, "He go to school"?

Teacher: That's incorrect. It should be "He **went** to school."

Student: Oh, I see!

Teacher: Good job asking. Keep practicing!

6. Making a Phone Call

Caller: Hello, may I speak to Mr. Rahman, please?

Receiver: Speaking. Who's this?

Caller: This is Ahmed from Dhaka University.

Receiver: Oh, hello Ahmed! How can I help you?

Caller: I was wondering if you're free for a meeting tomorrow.

Receiver: Let me check my schedule. Yes, I'm free after 11 a.m.

Caller: Great! See you then.

Receiver: See you. Goodbye!

12th week

7. At the Airport

Passenger: Excuse me, where is the boarding gate for flight BG203?

Airport Staff: It's Gate 5, just down the hall to your right.

Passenger: Thank you. And what time is boarding?

Airport Staff: Boarding starts at 9:30 p.m.

Passenger: Alright. Thanks for the information.

Airport Staff: You're welcome. Have a nice flight!

. 8. At the Immigration Counter (Airport)

Immigration Officer: Good afternoon. Purpose of your visit?

Student: I'm attending a conference at the University of Malaya.

Immigration Officer: How long will you be staying?

Student: Five days. I'll be returning on the 10th.

Immigration Officer: Do you have a return ticket and invitation letter?

Student: Yes, here they are.

Immigration Officer: Thank you. Enjoy your stay.

9. Health Issue – University Medical Center

Student: Hi, I'm feeling dizzy and have a slight fever.

Doctor: When did the symptoms start?

Student: This morning. I think I may have caught a cold.

Doctor: Let me check your temperature. It's 100.4°F. You should rest and drink plenty of fluids.

Student: Do I need any medicine?

Doctor: I'll give you paracetamol. Come back if you feel worse.

13th week

IELTS Cue Card Question with answer Sample

1. Describe a time when you helped someone

You should say:

- Who you helped
- How you helped them
- Why you helped them
- And explain how you felt after helping them

Sample Answer:

Last month, I helped a friend prepare for his English exam. He was struggling with grammar and speaking fluency, so I created a study plan and practiced with him for two weeks. He passed with good marks, and I felt extremely satisfied. It reminded me how meaningful it is to support someone's growth.

2. Describe a person who inspired you to do something interesting

You should say:

- Who the person is
- What they inspired you to do
- How they influenced you
- And explain why they inspired you

Sample Answer:

My elder brother inspired me to learn guitar during the lockdown. He's very passionate about music and taught himself to play. Seeing him practice daily made me curious, so I started learning too. It gave me a creative outlet and helped me manage stress.

3. Describe a skill you would like to learn

You should say:

- What the skill is
- Why you want to learn it
- How you would learn it
- And explain how it would help you

Sample Answer:

I'd love to learn graphic design. It's a valuable skill in today's digital world. I'm planning to take an online course and practice using tools like Photoshop. It will help me in freelance work or even in presentations during university.

Week 14

4. Describe a place where you go to relax

You should say:

- Where it is
- What it looks like
- What you do there
- And explain why it is relaxing for you

Sample Answer:

My favorite relaxing place is a small park near my house. It has a lake, walking trails, and lots of greenery. I usually go there to walk, listen to music, or read a book. The peaceful atmosphere helps me clear my mind.

5. Describe something you lost and later found

You should say:

- What you lost
- When and where you lost it
- How you found it
- And explain how you felt

Sample Answer:

I once lost my wallet while shopping in a crowded market. I realized it was missing after I returned home. Luckily, someone found it and returned it to the shopkeeper, and I got it back the next day. I felt incredibly relieved and grateful.

6. Describe a piece of good news you heard from others

You should say:

- What the news was
- When you heard it
- How you heard it
- And explain how you felt about it

Sample Answer:

Recently, my cousin got a scholarship to study in Canada. I found out through a family video call. We were all so proud of him. It gave me motivation to work harder for my own goals.

Week 15

7. Describe a situation when you had to be polite

You should say:

- What the situation was
- When it happened
- Who was involved
- And explain why you had to be polite

Sample Answer:

Once, a delivery person brought the wrong item. Instead of getting angry, I calmly explained the issue. He apologized and corrected the mistake. Being polite helped resolve the problem without conflict.

8. Describe a thing you did to learn another language

You should say:

- What you did
- When you did it
- How it helped
- And explain how you felt about it

Sample Answer:

To improve my English, I started watching English movies with subtitles. This helped me learn pronunciation, vocabulary, and sentence structure. It was both fun and educational, and I

noticed real improvement in my speaking.

9. Describe a tradition in your country

You should say:

- What the tradition is
- When it is celebrated
- How it is celebrated
- And explain why you like it

Sample Answer:

One important tradition in Bangladesh is **Pohela Boishakh**, the Bengali New Year. It's celebrated on April 14 with music, colorful clothes, and traditional food. People gather in open places to celebrate, and I love the joy and unity it brings.

10. Describe a historical building you have visited

You should say:

- Where it is
- What it looks like
- What you learned there
- And explain why you liked it

Sample Answer:

I visited the **Lalbagh Fort** in Dhaka. It's a 17th-century Mughal structure with beautiful gardens and ancient architecture. I learned about the history of Bengal during the Mughal era. I liked how peaceful and majestic the place felt.

Week 16

Language Competition

Recap

Most common IELTS Cue Card Question (part 2) for self-practice

(N.B: Makkar's IELTS Guesswork book is recommended)

1. Describe a well-known person you like or admire.

You should say:

- a) Who is this person?
- b) What this person has done?
- c) Why this person is well known and explain why you admire this person?

Discussion topic-

- Famous people in your country-
 - a) What kind of people become famous people these days?
 - b) Is this different from the kind of achievement that made people famous in the past?
- 2. Describe one of your friends
 - a) How you met?
 - b) How long you have known each other?
 - c) How you spend time together and explain why you like this person?

Discussion topic

- Qualities of Friends
 - a) What do you think are the most important qualities friends to have?
 - b) Which are more important to people, their family or their friends? Why?

- 3. Describe a river, lake or sea which you like.

You should say:

- a) What the river, lake or sea is called?
- b) Where it is?
- c) Explain why you like this river, lake or sea?

- Discussion topic
 - a) What do people enjoy doing when they visit rivers, lakes or the sea? Why do you think these activities are popular?
 - b) What benefits do you think people get from the activities they enjoy in the water?

- 4. Describe a present you have given someone.

You should say:

- Who you gave it to
- What kind of present it was?
- How it compared to other presents you have given

Explain why you decided to give this particular gift.

- 5. Describe an old person that you know.

You should say:

- What your relationship is to this person

- How often you see them
- What people think about this person

Explain why you like them

6. Describe a happy childhood event.

You should say:

- When it happened
- Who was involved
- How you felt at the time

Explain why you remember this particular occasion.

7. Describe an environmental problem that has occurred in your country.

You should say:

- The cause of the problem
- What effect it has had on your country
- The steps, if any, that have been taken to solve this

Explain why you think this problem is so important to solve.

8. Describe a place you have visited in your country

You should talk about:

- Where is this place?
- When did you visit it?
- What are the interesting things about this place?

9. Describe an invention that has changed people's lives.

You should say:

- what it is
- who invented it
- when it was invented

and explain how it changed people's lives.

10. Describe a piece of good news you received.

You should say:

- what it was
- when you heard it
- where you heard it

and explain why you think it was good news.

11. Describe a piece of art you like.

You should say:

- what it is
- when you first saw it
- what you know about it

and explain why you like it.

12. Describe a book you have read.

You should say:

- what kind of book it is
- what it is about
- what sort of people would enjoy it

and explain why you like it.

13. Describe an activity you enjoy doing on the weekends.

You should address:

- What the activity is and what it involves.
- When you first started doing the activity.
- Whether you do the activity alone or with other people.

And explain why you enjoy the activity.

14. Describe a class you took that was very memorable.

You should address:

- When you took the class.
- Where you took the class.
- The subject of the class.

And explain why the class was so useful.

15. Describe your favorite method of travel.

You should address:

- What the method of travel is
- How often you travel by this method.
- Whether
this travel method is cheap or expensive.

And explain why this method of travel is your favorite.

16. Describe your dream job.

You should address:

- What the job is.
- The job requirements.
- The activities that are done on the job.

And explain why this job is your dream job.

17. Describe an important tradition in your family.

You should address:

- What the tradition is.
- How it's celebrated.
- When it's celebrated.

And explain why the tradition is important to your family.

18. Describe a place you enjoy going to in your hometown.

You should address:

- Do you prefer to spend time at places in your hometown, or explore new places elsewhere?
- How often you go there.
- What you do there.

And explain why you enjoy going to this place.

19. Describe your favorite season of the year.

You should address:

- Which season it is.
- What the weather is like during the season.
- What you like to do during the season.

And explain why this season is your favorite.

20. Describe a snack food you enjoy.

You should address:

- What the food is.
- What it tastes like.
- How often you eat it.

And explain why you enjoy this food.

21. Describe a song that's very meaningful to you.

You should address:

- The name of the song.
- Who sings it.
- What the song is about.

And explain why the song is meaningful to you.

Describe a sport you find interesting.

22. You should address:

- What the sport is.
- Whether you play the sport, watch the sport, or both.
- How long you've been interested in the sport.

And explain why you think the sport is interesting.

23. Describe a holiday that you celebrate with other people.

You should address:

- What the holiday is.

- Who you celebrate the holiday with.
- How you celebrate the holiday.

And explain why you celebrate this holiday with other people.

24. Describe a technological device you recently purchased.

You should address:

- What the device is.
- What it can do.
- Whether you use the device for fun, for work, or both.

And explain why you purchased the device.

25. Describe something you usually do at the beginning of the day.

You should address:

- What you do.
- Why you do it.
- How important it is.

And explain why you do this thing at the beginning of the day.

26. Describe an important piece of furniture in your house.

You should address:

- What the piece of furniture is.
- How long you've had the furniture.
- Where it is in the house.

And explain why that piece of furniture is important.

Describe a recent news story that surprised you.

27. You should address:

- What happened.
- When the story happened.
- Where the story happened.

And explain why you found this news story surprising.

28.Describe a good decision you made.

You should address:

- What the decision was about.
- What you decided to do.
- Why you made the decision.

And explain why you feel you made a good decision.

29.Describe a piece of art that you think is good.

You should address:

- What kind of art it is.
- What the art looks like.
- Where you saw the art.

And explain why you think this piece of art is good.

30.Describe a kind thing you did for someone.

You should address:

- What you did.
- Why you did it.
- How the person or people responded to your kind act.

And explain the reasons that the act was kind.

31.Describe a time you had difficulty in learning a new language.

You should address:

- What language you were learning.
- What the difficulty was.
- Whether or not you overcame the difficulty.

And explain why you found learning the language so difficult at the time.

32.Describe a foreigner who can speak your language well.

You should say:

- who he/she is
- where he/she is from

- why he/she can speak your language well
- and explain how you feel about this person.

33. Describe a piece of clothing you wear most often.

You should say:

- what it is
- how often you wear it
- what it is like
- and explain why you enjoy wearing it.

34. Describe an apartment or a house that you would like to have.

You should say:

- what it is like
- where it would be
- why you would like to have such a place
- and explain how you feel about the place.

35. Describe a person you met at a party with which you enjoyed talking with.

You should say:

- what party it was
- how you met this person
- what you talked about
- and explain why you enjoyed talking with him/her.

36. Describe a useful website you have visited.

You should say:

- What the website was
- How you found the address for this website
- What the website contained and explain why it was useful to you

37. describe a person you know who is kind

you should say:

- Who it is
- How you know this person
- What sort of person he/she is
- And explain why you think they are kind

38. Describe a place that you find peaceful

You should say:

- Where it is
- When you first went there
- What you do there
- And why you like this place

39. Describe something you do to relax.

You should say:

- What it is
- Where you do it
- When you first did it
- And why you find it relaxing

40. Describe someone you respect.

You should say:

- Who the person is
- How you know about this person
- What this person does
- Why you respect this person