

# Lecture-01: MFAI (24/07/24)

## Syllabus

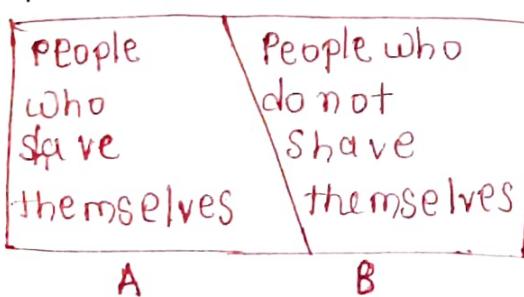
- Logic and Deduction
- Vector calculation
- Linear Algebra
- Probabilistic Analysis
- Markov's chain/Queuing Theory

Midsem: 30  
 Endsem: 40  
 Assignment: 10  
 Attendance: 10  
 Surprise Test: 10

} Marking scheme

↘ Logic And Deduction,  
 ↓  
 Russel's paradox

In a city, there is a barber, the barber shaved those people who could not shave themselves.



- (i)  $\text{Br} \in A \rightarrow \text{Br} \notin A$
- (ii)  $\text{Br} \in B \rightarrow \text{Br} \notin B$

Now the question is:

Does Barber belong to part A or Part B?



$\text{Barber} \in A ?$

or

$\text{Barber} \in B ?$

(2)

## Milkman and Lady

Lady : On any day that you leave milk be sure to leave milk next day as well

Anyday  
leave milk → leave milk  
next day

Milkman

Lady (should have said) :

Inductive + Base case { (i) On any day that you leave milk be sure to leave milk next day as well.  
(ii) Leave milk today.

↑  
Russel's Induction

- Luca cardely asked <sup>by q</sup> monk : What is truth?

Luca replied (logically) : A set of facts and some rules of inferences.

- Aristotle (oldest uses of logic)

All men are mortal  
Socrates was a man

---

Socrates was mortal

Premises ] Conclusion  
(inference)

All bats can fly  
Socrates is a bat

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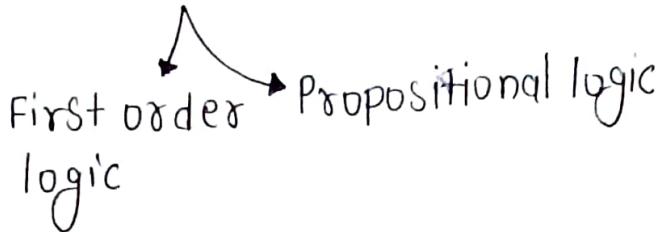
Socrates can fly

Premises ] Conclusion

(3)

$$\begin{array}{l} A > B \\ B > C \\ C > D \\ \hline \therefore A > D \end{array}$$

## Language of logic



**Question:** Assume a doctor give a strip of medicine to patient and said

to take  $1 \rightarrow \frac{1}{2} \rightarrow 1 \dots$  medicine

day after day. How can Patient remember how much to take

that day with marking it somewhere?

$$\begin{array}{l} 1 \rightarrow \frac{1}{2} \rightarrow 1 \\ \rightarrow \frac{1}{2} \rightarrow 1 \rightarrow \frac{1}{2} \\ \dots \end{array}$$

**Solution:**

### Connectives:

AND ( $\wedge$ ) : Conjunction

OR ( $\vee$ ) : Disjunction

NOT ( $\neg$ ) : Negation

$\Rightarrow$  ( $\rightarrow$ ) : Implication

### BOOKS:

1. A beginner's guide  
to mathematical logic  
- Smullyan

Prolog: Programming  
language for Logic

## Lecture 2: MFAI

Propositional logic → Rules to reason about propositions

Ex.

It is raining.  
Laxman is lying.  
If it rains, grass becomes wet

A statement which takes values (True) or (False)

Stop!

Why are you angry? } Not propositions.

Rules:

1.  $T$  } Always True  
 $F$  } Always False } Propositional formula

2. '()' and ')' → Auxiliary symbols

3. Propositional variables  $p, q, r, \dots$  are propositional formula.

4. If 'p' and 'q' are propositional formula then so are  $\sim p, \sim q, p \rightarrow q, p \vee q, p \wedge q$ .

5. Bigger propositional formulas are constructed by using rule 3 and rule 4.

Ex.  $(p \wedge (p \rightarrow q)) \rightarrow q$  :

$p$	$q$	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

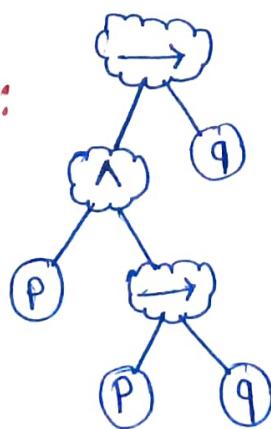


fig:- Truth table:  $p \vee q$

(5)

$P$	$q$	$P \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

$P$	$q$	$P \leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

$P$	$q$	$.P \rightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

Truth tables

Laws:

(i)  $P \wedge q = q \wedge P$

(ii)  $P \vee q = q \vee P$

(iii)  $P \wedge P = P$

(iv)  $P \vee P = P$

(v)  $P \wedge (q \wedge r) = (P \wedge q) \wedge r$

(vi)  $P \vee (q \vee r) = (P \vee q) \vee r$

(vii)  $P \wedge (q \vee r) = (P \wedge q) \vee (P \wedge r)$

(viii)  $P \vee (q \wedge r) = (P \vee q) \wedge (P \vee r)$

(ix)  $\neg(\neg P) = P$  (Double implication rule)

(x)  $\neg(P \wedge q) = \neg P \vee \neg q$

(xi)  $\neg(P \vee q) = \neg P \wedge \neg q$

(xii)  $P \wedge (P \vee q) = P$

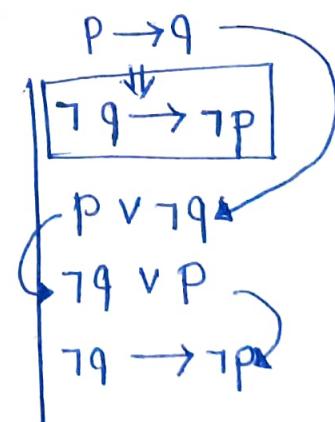
(xiii)  $P \vee (P \wedge q) = P$

① If  $n \mid ((n-1)! + 1)$   $\rightarrow n$  is prime  
 ↳ Divides

$\neg(n \text{ is prime}) \rightarrow n \nmid ((n-1)! + 1)$

$(P \rightarrow q) \wedge (q \rightarrow P)$

T	T
F	T
T	F
T	T



Study: Try to do the proof and take some numerical values for ~~a, b, n~~ (6)

Proof: Suppose  $n$  is composite

$$\cancel{n = ab}$$

case 1:  $a \neq b$ ;  $a, b < n$

$$(n-1)! = ((a*b)-1)!$$

that means

$$a, b \mid (n-1)! \rightarrow a, b \nmid (n-1)! + 1 \text{ (contradiction)}$$

case 2:  $a = b$ ,  $n = b^2$  then  $n \nmid (n-1)! + 1$

$$(n-1)! = (b^2-1)!$$

$$= (b^2-1) \times (b^2-2) \dots b \times 1$$

$$b \mid (n-1)! \rightarrow b \nmid (n-1)! + 1 \text{ (contradiction)}$$

then  $n \nmid (n-1)! + 1$

It is hard to understand by this but this is just a proof by contradiction.

Let say,

$$n = 6$$

$$a = 2, b = 3$$

$$(n-1)! + 1 = 121$$

$$(n-1)! = 120$$

$$a, b \mid (n-1)! \rightarrow$$

$$a, b \nmid (n-1)! + 1 \rightarrow$$

Let say,

$$n = 9$$

$$a = 3, b = 3 \mid a = b$$

$$(n-1)! = 40320$$

$$(n-1)! + 1 = 40321$$

$$a, b \mid (n-1)! \rightarrow$$

$$b \nmid (n-1)! + 1 \rightarrow$$

(7)

Suppose

$$n = 5$$

$$(n-1)! + 1 = 125$$

$$\{n \mid (n-1)! + 1\} \cdot \{n \text{ is prime}\}$$

$P$	$q$	$P \rightarrow q$	$\neg P$	$\neg q$	$\neg q \rightarrow \neg P$
T	T	T	F	F	T
T	F	F	F	T	F
F	T	T	T	F	T
F	F	T	T	T	T

(Equivalent)

Books:

1. Logic and structure by VanDalen (Springer)
2. Mathematical Logic by Smullyan,
3. Logic for Computer Science by Jean H. Gallier

Truth table :  $\rightarrow$  Semantic domainLaws :  $\rightarrow$  Syntax DomainLecture 3(A): MFAI (31/07/24)

$P$	$q$	$P \rightarrow q$	$\neg P$	$\neg q \vee P$
T	T	T	F	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

$\equiv$

[Göd's Rule]

$$P \rightarrow q \equiv \neg P \vee q$$

$$\equiv \neg q \rightarrow \neg P$$



Proving in  
Semantic  
domain  
(Model Theory)

Truth Table

$$\begin{aligned} P \rightarrow q &\equiv \neg P \vee q \equiv q \vee \neg P \\ &\equiv \neg(\neg q) \vee \neg P \\ &\equiv \neg q \rightarrow \neg P \end{aligned}$$

Proving in  
Syntactic  
domain  
(Proof Theory)

Boolean Algebra

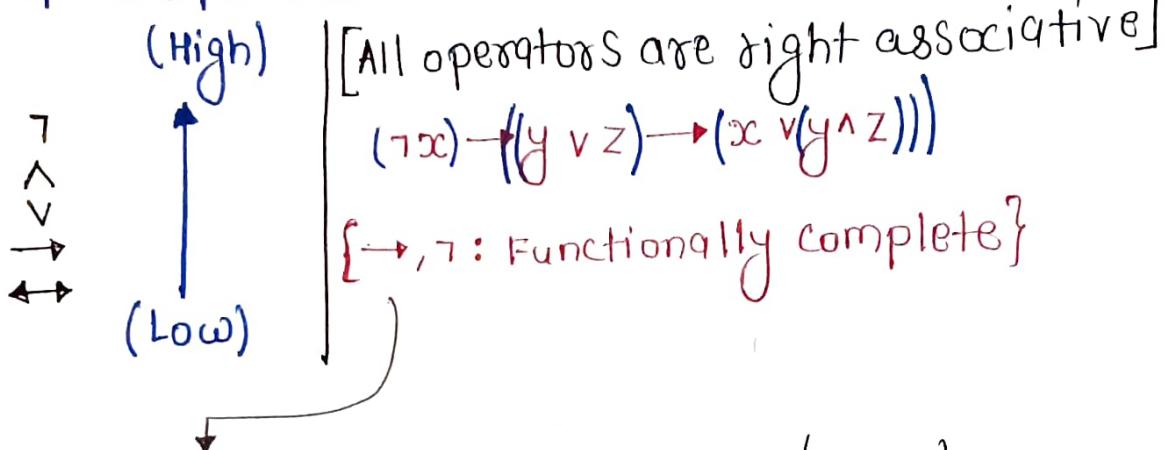
(8)

(i) If we prove a property holds in semantic domain then a proof exists in syntax domain. (Completeness)

(ii) If we prove a property in proof theory then proving using model theory gives same results (Soundness)

[Propositional Logic is sound and complete]

Operator precedence



$$\begin{array}{c|c} \textcircled{1} & p \vee q \equiv \neg(\neg p) \vee q \\ & \equiv \neg p \rightarrow q \\ \textcircled{2} & p \wedge q \equiv \neg \neg (p \wedge q) \\ & \equiv \neg (\neg p \vee \neg q) \\ & \vdash \equiv \neg (p \rightarrow \neg q) \end{array}$$

$$\begin{aligned} \textcircled{3} & p \leftrightarrow q \equiv (p \rightarrow q) \wedge (q \rightarrow p) \\ & \equiv \neg \neg [(p \rightarrow q) \wedge (q \rightarrow p)] \\ & \equiv \neg [\neg(p \rightarrow q) \vee \neg(q \rightarrow p)] \\ & \equiv \neg [(p \rightarrow q) \rightarrow (\neg(q \rightarrow p))] \end{aligned}$$

Exclusive-OR (XOR)

P	Q	$P \oplus Q$
T	T	F
T	F	T
F	T	T
F	F	F

⑨

I will not see total solar eclipse if I am not in the path

P: I am in the path

q: I will see the total solar eclipse

$$\rightarrow \boxed{P \rightarrow q}$$



the first time in the history of the world, the whole of the human race has been gathered together in one place, and that is the city of Rome.

Now, if you will look at the map of Italy, you will see that Rome is situated in the middle of the country, and that it is surrounded by mountains on all sides. This makes it a very difficult place to attack, because any army that comes from the north or the south must pass through these mountains, and they will be easily stopped by the Romans.

But even though Rome is well protected, it is still a very dangerous place to live in. There are many people who want to harm the Romans, and there are also many people who want to help them. So, it is important for the Romans to be careful and to stay alert at all times.

One of the most important things that the Romans do is to keep their city clean. They have a special system for getting rid of waste, and they also have a system for getting rid of water. This is very important because it helps to prevent diseases from spreading.

Another thing that the Romans do is to build roads. They have built many roads that connect different parts of their empire, and these roads are very important for trade and for communication.

Finally, the Romans are known for their engineering skills. They have built many great structures, such as aqueducts, bridges, and temples. These structures are still standing today, and they are a testament to the skill and ingenuity of the Roman people.

(12)

## Lecture-04: Maths Foundations for AI

Valid formula

Satisfiable formula

Unsatisfiable formula

A	B	$A \rightarrow B$	$A \wedge (A \rightarrow B)$	$X = A \rightarrow B$
T	T	T	T	T
T	F	F	F	T
F	T	T	F	T
F	F	T	F	T

$$X \rightarrow B [(A \wedge (A \rightarrow B)) \rightarrow B]$$

► If all valuations make a formula true then it is called a valid formula

or Tautology.

► If no valuation can make a formula true we say formula is invalid / unsatisfiable

► or contradiction.

$\neg B$	$X \rightarrow \neg B$
F	F
T	T
F	T
T	T

► If there exist a valuation which makes formula true we say the formula is Satisfiable.

A	$\neg A$	$A \wedge \neg A$
T	F	F
F	T	F

→ Proof by Contrapositive

→ Reduce to Absurdity  
(contradiction)

Ex.

$$n | (n-1)! + 1 \rightarrow n \text{ prime}$$

$$P \rightarrow q \equiv \neg q \rightarrow \neg P$$

$$\neg(n \text{ prime}) \rightarrow \neg(n | (n-1)! + 1)$$

$$\neg(P \rightarrow q)$$

⋮  
1

(14) - (b)

$$\neg(p \rightarrow q) \equiv \neg(\neg p \vee q)$$

$$\equiv p \wedge \neg q$$

$n | (n-1)! + 1 \wedge n \text{ is composite}$

New will prove that 'n' does not divide  $(n-1)! + 1$ .

Study: Proof this as a practice

$A_1, A_2, \dots, A_n$  are propositional formula  
 $B_1, B_2, \dots, B_n$  are propositional formula

$A_1, A_2, \dots, A_n \Rightarrow B_1, B_2, \dots, B_n$  is called a SEQUENT.

► A valuation 'v' makes this sequent true if

$$V \models [A_1 \wedge A_2 \dots \wedge A_n] \rightarrow [B_1 \vee B_2 \dots \vee B_n]$$

Can be also written  
as  $\supset$  (in some books)

(15) (c)

▷ A valuation ' $v_1$ ' makes the sequent false if ' $v_1$ 'make  $A_1 \wedge A_2 \wedge \dots \wedge A_n$  True and  $B_1 \vee B_2 \vee \dots \vee B_n$  False

Ex.

$$A \supset B \Rightarrow A, B$$

$$W = \left\{ \begin{array}{l} (A \rightarrow B) \rightarrow A \vee B \\ \begin{array}{c} T \rightarrow F \\ \hline F \end{array} \quad \begin{array}{c} T \vee F \\ \downarrow \\ T \end{array} \end{array} \right\} \quad \left| \begin{array}{l} \{A=F, B=F\} \\ \text{then } W \text{ is False} \end{array} \right.$$

$$\left\{ \begin{array}{l} O \Rightarrow A, B \\ A, B \Rightarrow O \end{array} \right\} \text{ are also sequent}$$

Gentzen's Table method

Lecture 5 - MFAI

$$\underbrace{A_1, B_2, A_3 \Rightarrow B_1, B_2, B_3}_{\text{True}} \quad \underbrace{\text{False}}_{\text{To falsify}}$$

$$(A_1 \wedge A_2 \wedge A_3) \wedge (\neg B_1 \wedge \neg B_2 \wedge \neg B_3)$$

$$(i) \quad T, \neg A, \Delta \Rightarrow A \quad (\text{Not in the left})$$

$$T, \neg A, \Delta \Rightarrow A, \wedge$$

$$(ii) \quad T \Rightarrow \Delta, \neg A, \wedge \quad (\text{Not in the right})$$

$$T, A \Rightarrow \Delta, \wedge$$

<p>(iii) AND in left</p> $\frac{\Gamma, A, B, \Delta \Rightarrow \Lambda}{\Gamma, A \wedge B, \Delta \Rightarrow \Lambda}$	<p>(iv) OR in left (<math>\vee_L</math>) <span style="float: right;">(16)</span></p> $\frac{\Gamma, A, \Delta \Rightarrow \Lambda \quad \Gamma, B, \Delta \Rightarrow \Lambda}{\Gamma, A \vee B, \Delta \Rightarrow \Lambda}$
<p>(v) AND in right</p> $\frac{\Gamma \Rightarrow \Delta, A, \Lambda \quad \Gamma \Rightarrow \Delta, B, \Lambda}{\Gamma \Rightarrow \Delta, A \wedge B, \Lambda}$	<p>(vi) OR in the right (<math>\vee_R</math>)</p> $\frac{\Gamma \Rightarrow \Delta, A, B, \Lambda}{\Gamma \Rightarrow \Delta, A \vee B, \Lambda}$

(vii)  $\rightarrow R$

$$\frac{\Gamma, A \Rightarrow B, \Lambda}{\Gamma \Rightarrow A \supset B, \Lambda}$$

Ex.

(viii)  $\rightarrow L$

$$\frac{\Gamma \not\Rightarrow A, \Lambda \quad \Gamma, B \Rightarrow \Lambda}{\Gamma, A \supset B \Rightarrow \Lambda}$$

Known as deduction tree

$$\begin{array}{c}
 \frac{(P \supset Q) \Rightarrow (\neg Q \supset \neg P)}{\Rightarrow (P \supset Q) \supset (\neg Q \supset \neg P)} \\
 \downarrow \qquad \qquad \qquad \downarrow \\
 \Rightarrow P, (\neg Q \supset \neg P) \quad | \quad \neg Q \Rightarrow (\neg Q \supset \neg P) \\
 \downarrow \qquad \qquad \qquad \downarrow \\
 \neg Q \Rightarrow P, \neg P \quad \neg Q, \neg Q \Rightarrow \neg P \\
 \text{(contradiction)} \quad \text{(contradiction)}
 \end{array}$$

Assignment: Take a formula and create a deduction tree

(17) e)

$$\begin{array}{c}
 \text{Contradiction} \\
 \downarrow \\
 \text{Contradiction} \quad \frac{B \Rightarrow A, \neg A \mid B, \neg B \Rightarrow \neg A}{L \rightarrow} \\
 A \supset \neg B, \Rightarrow \neg A, A \mid B, A \supset \neg B \Rightarrow \neg A \\
 \hline
 A \supset B, A \supset \neg B \Rightarrow \neg A \quad L \rightarrow \\
 \hline
 \frac{\textcircled{A \supset B} \mid \Rightarrow (A \supset \neg B) \supset \neg A}{\Rightarrow (A \supset B) \supset \{(A \supset \neg B) \supset \neg A\}} \quad R \rightarrow
 \end{array}$$



## Lecture 5-B: MFAI

(19) ~~(x)~~

► Linear Algebra (17 - 69)

► Analytic Geometry (70 - 97)

► Matrix Decompositions (98 - 138)

Assignment: Google Page rank

Mathematics for machine learning  
[M.P. Deisenroth, A.A. Faisal and C.S. Ong]

Algebra: development of

Intuitive concepts of object and rules for manipulation of the object

$$\left\{ \begin{array}{l} \text{For all } a, b \in \mathbb{Z} \\ \text{where } a^2 + b^2 = c^2 \mid c \in \mathbb{Z} \end{array} \right\} \rightarrow \begin{aligned} 3^2 + 4^2 &= 5^2 \\ 6^2 + 8^2 &= 10^2 \\ 15^2 + 8^2 &= 17^2 \end{aligned}$$

for  $i=1$  to  $n-1$ :

    for  $j=i$  to  $n$ :

$i+1$

$$S = i^2 + j^2$$

$$K = \sqrt{S}$$

    if  $K = \text{int}(K)$ :

        print( $i, j, K$ )

    end for

end for

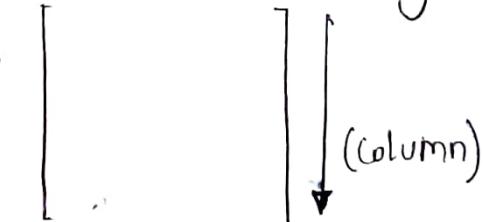
Ex.

M: mountain ranges

$$N = (N_1, N_2, \dots, N_m)$$

$N_j \rightarrow$  number of hill-tops in  $j^{th}$  mountain range

X:



$$X^T : [ \quad ]$$

(20) ~~x<sub>2</sub>~~

$$A = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \rightarrow \begin{bmatrix} 0 & 0 \\ 0 & 0 \end{bmatrix}$$

$A = \begin{bmatrix} a_{11} & a_{12} & a_{13} & a_{14} \\ a_{21} & a_{22} & a_{23} & a_{24} \\ a_{31} & a_{32} & a_{33} & a_{34} \\ a_{41} & a_{42} & a_{43} & a_{44} \end{bmatrix}$ , B is the row echelon form of A

$$B = \begin{bmatrix} b_{11} & b_{12} & b_{13} & b_{14} \\ b_{21} & b_{22} & b_{23} & b_{24} \\ b_{31} & b_{32} & b_{33} & b_{34} \\ b_{41} & b_{42} & b_{43} & b_{44} \end{bmatrix}$$

①  $b_{ij} = 0 \mid i > j$

②  $b_{ii}$  can be any value if  $b_{ii} \neq 0$   
then  $b_{i-1, i-1} \neq 0$

Reduced Row-echelon form

$\rightarrow b_{ii} = 0 \text{ or } 1$

Ex.

$$A = \begin{bmatrix} 1 & 0 & 2 & 0 \\ 1 & 1 & 0 & 0 \\ 1 & 2 & 0 & 1 \\ 1 & 1 & 1 & 1 \end{bmatrix} \quad \text{Find } A^{-1}$$

If  $A^{-1}$  exists, then we know  $AA^{-1} = I$

$$\left[ \begin{array}{ccc|cccc} 1 & 0 & 2 & 0 & 0 & 0 & 0 \\ 1 & 1 & 0 & 0 & 0 & 1 & 0 \\ 1 & 2 & 0 & 1 & 0 & 0 & 1 \\ 1 & 1 & 1 & 1 & 0 & 0 & 1 \end{array} \right] \xrightarrow{\begin{array}{l} R_2 \rightarrow R_2 - R_1 \\ R_3 \rightarrow R_3 - R_1 \\ R_4 \rightarrow R_4 - R_1 \end{array}} \left[ \begin{array}{ccc|cccc} 1 & 0 & 2 & 0 & 0 & 0 & 0 \\ 0 & 1 & -2 & 0 & 0 & 1 & 0 \\ 0 & 2 & -1 & 1 & 0 & 0 & 1 \\ 0 & 1 & -1 & 1 & 0 & 0 & 1 \end{array} \right]$$

$$\begin{array}{l} R_3 \rightarrow \frac{1}{2}R_3 \\ R_1 \rightarrow R_1 - R_3 \\ R_2 \rightarrow R_2 + R_3 \\ R_4 \rightarrow R_4 - \frac{1}{2}R_3 \end{array} \rightarrow \text{(Next page)}$$

$$\left[ \begin{array}{ccc|cccc} 1 & 0 & 2 & 0 & 0 & 0 & 0 \\ 0 & 1 & -2 & 0 & 0 & 1 & 0 \\ 0 & 0 & 2 & 1 & 1 & 0 & 0 \\ 0 & 0 & 1 & 1 & 0 & 0 & 1 \end{array} \right]$$

$$\begin{array}{l} R_3 \rightarrow R_3 - 2R_2 \\ R_4 \rightarrow R_4 - R_2 \end{array}$$

(2) ~~(x)~~

$$\left[ \begin{array}{cccc|ccccc} 1 & 0 & 0 & -1 & 0 & 2 & -1 & 0 \\ 1 & 1 & 0 & 1 & 0 & -1 & 1 & 0 \\ 0 & 0 & 1 & \frac{1}{2} & \frac{1}{2} & -\frac{1}{2} & \frac{1}{2} & 0 \\ 0 & 0 & 0 & \frac{1}{2} & -\frac{1}{2} & 0 & -\frac{1}{2} & 1 \end{array} \right]$$

$$\begin{aligned} R_1 &\rightarrow R_1 + 2R_4 \\ R_2 &\rightarrow R_2 - 2R_4 \\ R_3 &\rightarrow R_3 - R_4 \\ R_4 &\rightarrow 2R_4 \end{aligned}$$

$$\left[ \begin{array}{cccc|ccccc} 1 & 0 & 0 & 0 & -1 & 2 & -2 & 2 \\ 0 & 1 & 0 & 0 & 1 & -1 & 2 & -2 \\ 0 & 0 & 1 & 0 & 1 & -1 & 1 & -1 \\ 0 & 0 & 0 & 1 & -1 & 0 & -1 & 2 \end{array} \right] \xrightarrow{-1} A$$

### Lecture-06 : MFAI (12-08-24)

Symbols and its meaning → given in the book  
(Maths for ML - DFO)

► Linear Equation :

If  $\vec{x} \in \mathbb{R}^n$

then  $a_1x_1 + a_2x_2 + \dots + a_nx_n = b$

where  $a_i, i=1:n$  and  $b$  are scalars.

► System of linear equation

If  $\vec{x} \in \mathbb{R}^n$

$$\left. \begin{aligned} a_{11}x_1 + a_{12}x_2 + \dots + a_{1m}x_m &= b_1 \\ a_{21}x_1 + a_{22}x_2 + \dots + a_{2m}x_m &= b_2 \\ \vdots & \vdots \\ a_{n1}x_1 + a_{n2}x_2 + \dots + a_{nm}x_m &= b_n \end{aligned} \right\}$$

can be compacted into matrix form

compact form

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1m} \\ a_{21} & a_{22} & \dots & a_{2m} \\ \vdots & \vdots & \ddots & \vdots \\ a_{n1} & a_{n2} & \dots & a_{nm} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_m \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$$

$\text{AX} = \text{B}$  ← General matrix equation  
for system of linear equations

### Equation-1

(a)  $R_1 2x_1 + x_2 - 2x_3 = -3$   
 $R_2 3x_1 - 2x_2 + x_3 = 11$   
 $R_3 -x_1 + 3x_2 - 3x_3 = 4$

$$R_2 + R_3 = (3x_1 - x_1) + (3x_2 - 2x_2) + (x_3 - 3x_3) = 11 + 4 \Rightarrow 2x_1 + x_2 - 2x_3 = 15 \quad \text{(i)}$$

~~$R_2 + R_3 = R_1$  there is some dependency~~

But

But equation (i) and  $R_1$  are equal on LHS but not on RHS. So the system of equations are inconsistent.

No Solution (Inconsistent)

(b)  $R_1 2x_1 + x_2 - 2x_3 = -3$   
 $R_2 3x_1 - 2x_2 + x_3 = 11$   
 $R_3 -x_1 + 3x_2 - 3x_3 = -14$

Infinitely many solutions (consistent)

$$2R_1 + R_2$$

$$\frac{x_1}{x_1} = \frac{5/7}{-31/7}$$

$R_2 + R_3 = R_1$  (there is dependency)  
 Can be achieved by other two equations, so there is actually only two independent equations

$$\text{let } x_3 = 0$$

$$2(2x_1 + x_2) = (-3)x_2$$

$$\frac{3x_1 - 2x_2 = 11}{7x_1 = 5}$$

Equation-2

(e) 
$$\begin{aligned} 2x_1 + x_2 - 2x_3 &= -3 \\ 3x_1 - 2x_2 + x_3 &= 11 \\ -x_1 + x_2 + 2x_3 &= 3 \end{aligned}$$
 ] Unique solution  
(consistent)

$$X = \begin{bmatrix} 2 \\ -1 \\ 3 \end{bmatrix}$$

Equation-2

$$\begin{aligned} 2x_1 - x_2 &= 1 \\ 3x_1 - 2x_2 &= 0 \\ X = \begin{bmatrix} 2 \\ 3 \end{bmatrix} \end{aligned}$$

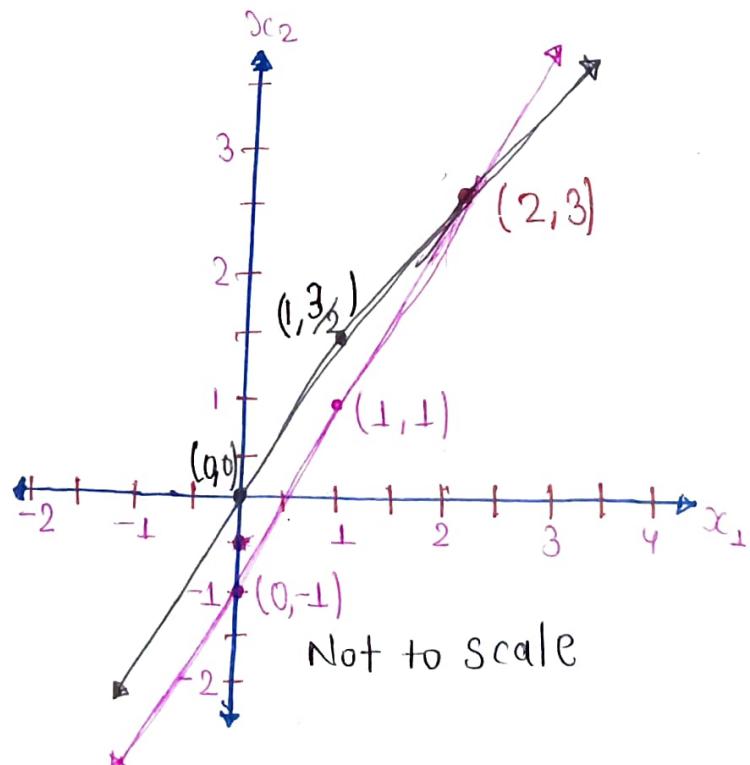
$$\begin{aligned} x_2 &= 2x_1 - 1 \quad (i) \\ x_2 &= \frac{3}{2}x_1 \quad (ii) \end{aligned}$$

	(i)	(ii)
$x_1$	0	1
$x_2$	-1	1

Laws/Rules:

Given  $A, B \in \mathbb{R}^{m \times n}$

$$\begin{aligned} (i) A + B &= B + A \in \mathbb{R}^{m \times n} \\ (ii) \alpha(A) &= \alpha(a_{ij}) \\ &= (\alpha a_{ij}) \end{aligned}$$



(24)

## Matrix Properties

Given  $A, B \in \mathbb{R}^{m \times n}$

1. It is commutative with respect to Addition

$$A + B = B + A \in \mathbb{R}^{m \times n}$$

2.  $\alpha[A] = [\alpha_A], \alpha(a_{ij}) = (\alpha a_{ij}) \quad i:1 \rightarrow m \\ j:1 \rightarrow n$

3. Matrix multiplication is not commutative

Given  $A, B$

(i)  $BA$  and  $AB$  may not be defined

(ii) Even if  $AB$  or  $BA$  or both is defined

$$AB \neq BA$$

$A \in \mathbb{R}^{m \times k}$  | then  $AB$  is defined  
 $B \in \mathbb{R}^{k \times n}$  | and  $AB \in \mathbb{R}^{m \times n}$

$B \in \mathbb{R}^{k \times n}$  | then  $BA$  is defined iff  
 $A \in \mathbb{R}^{m \times k}$  |  $m = n$  and  $BA \in \mathbb{R}^{k \times k}$

If  $A, B \in \mathbb{R}^{n \times n}$  |  $AB$  and  $BA \in \mathbb{R}^{n \times n}$

$$C = AB, D = BA$$

then  $ij$ th element of  $C = c_{ij}$

$$= \sum_{k=1}^n a_{ik} b_{kj}$$

then  $ij$ th element of  $D = d_{ij}$

$$= \sum_{k=1}^n b_{ik} a_{kj}$$

~~multiplication~~

4. Matrix is distributive over ~~multiplication~~ addition

$$(A+B)C = AC + BC$$

$$A = \begin{bmatrix} 1 & 2 \\ 2 & 1 \end{bmatrix} \quad B = \begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix}$$

$$AB = \begin{bmatrix} 7 & 10 \\ 5 & 8 \end{bmatrix} \quad BA = \begin{bmatrix} 5 & 4 \\ 11 & 10 \end{bmatrix}$$

$$AB \neq BA$$

### 5. Matrix Inversion

Given  $A \in \mathbb{R}^{n \times n}$ ,  $A$  is invertible  
if and only if (iff)  $\exists B \in \mathbb{R}^{n \times n}$

regular / non-singular

Then  $B$  is written as  
 $A^{-1}$

$$AA^{-1} = A^{-1}A = I$$

where  $AB = BA = I$ ,  $I \in \mathbb{R}^{n \times n}$

$$I_{5 \times 5} = \begin{bmatrix} 1 & 0 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 & 0 \\ 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$

$$A \in \mathbb{R}^{2 \times 2}$$

$$A = \begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} \quad A^{-1} = \begin{bmatrix} a_{22} & -a_{12} \\ -a_{21} & a_{11} \end{bmatrix} \times \frac{1}{a_{11}a_{22} - a_{12}a_{21}}$$

only if  $a_{11}a_{22} - a_{12}a_{21} \neq 0$

Proof

$$\text{Let } B = A^{-1}$$

$$AB = I$$

$$\begin{bmatrix} a_{11} & a_{12} \\ a_{21} & a_{22} \end{bmatrix} \begin{bmatrix} b_{11} & b_{12} \\ b_{21} & b_{22} \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

(27) ~~(28)~~

$$\begin{bmatrix} a_{11}b_{11} + a_{12}b_{21} & a_{11}b_{12} + a_{12}b_{22} \\ a_{21}b_{11} + a_{22}b_{21} & a_{21}b_{12} + a_{22}b_{22} \end{bmatrix} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$$

①  $a_{11}b_{11} + a_{12}b_{21} = 1$  — (1)  
②  $a_{11}b_{12} + a_{12}b_{22} = 0$  — (2)  
③  $a_{21}b_{11} + a_{22}b_{21} = 0$  — (3)  
④  $a_{21}b_{12} + a_{22}b_{22} = 1$  — (4)

$$(1) - (3) = b_{11}(a_{11} - a_{21}) + b_{21}(a_{12} - a_{22}) = 1$$

$$A = \begin{bmatrix} 2 & 3 \\ 4 & 1 \end{bmatrix} \quad A^{-1} = \begin{bmatrix} 1 & -3 \\ -4 & 2 \end{bmatrix} \frac{1}{-10}$$

(28) (Q4)

6. Given

$$A, B \in \mathbb{R}^{m \times n}$$

and  $A^{-1}, B^{-1}$  exist

$$\text{then } (AB)^{-1} = B^{-1}A^{-1}$$

$$\text{and } (AB)^{-1} \neq A^{-1}B^{-1} \quad (\text{not always})$$

$$\text{Let } (AB)^{-1} = C$$

$$B^{-1}A^{-1} = D$$

$$B^{-1}A^{-1} = D$$

$$\Rightarrow BB^{-1}A^{-1} = BD$$

$$\Rightarrow BB^{-1}A^{-1} = BD$$

$$\Rightarrow AA^{-1} = BD$$

$$\Rightarrow AA^{-1} = A(BD)$$

$$\Rightarrow I = (AB)D$$

$$\Rightarrow (AB)^{-1} = D = B^{-1}A^{-1}$$

7. If  $A \in \mathbb{R}^{m \times n}$  then  $A^T$  is a matrix where rows and columns reversed

$$A = (a_{ij}) \in \mathbb{R}^{m \times n}$$

$$A^T = (b_{ij}) \in \mathbb{R}^{n \times m}$$

$$\boxed{b_{ij} = a_{ji}}$$

Study: MIMO  
Technology

{26 April : World  
Intellectual Property Day}

8. Given  $A, B \in \mathbb{R}^{n \times n}$

$$(A^T)^T = A$$

$$(AB)^T = B^T A^T$$

9. If  $A \in \mathbb{R}^{n \times n}$

and if  $A$  is invertible

$$\text{then } (A^{-1})^T = (A^T)^{-1}$$

Proof:

(29) ~~35~~

$$I^T = I$$

$$(AA^{-1})^T = \cancel{A} I$$

$$\Rightarrow \cancel{A}(A^{-1})^T A^T = I$$

$$\Rightarrow (A^{-1})^T A^T \cancel{(A^T)^{-1}} = I \cancel{(A^T)^{-1}}$$

$$\Rightarrow (A^{-1})^T \cancel{I} = \cancel{I}(A^T)^{-1}$$

$$\Rightarrow \boxed{(A^{-1})^T = (A^T)^{-1}}$$

### Solving set of Linear Equations

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = b_2$$

⋮

⋮

$$a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = b_m$$

$$\text{Given, } A\vec{x} = \vec{b}$$

there is always an associated  
compact space  $A\vec{x} = \vec{0}$

### Statement:

If  $\vec{x}'$  is a specific solution to  $A\vec{x}' = \vec{b}$

and if  $\vec{x}''$  is a specific solution to  $A\vec{x}'' = \vec{0}$  ( $\vec{x}'' = \vec{0}$ )

then  $\forall \alpha \in \mathbb{R}, \alpha\vec{x}' + \vec{x}''$  is a solution  $A\vec{x} = \vec{b}$

### Compact Representation

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \vdots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$$

$$A\vec{x} = \vec{b}$$

$$A \in \mathbb{R}^{m \times n}$$

$$\vec{x} \in \mathbb{R}^n$$

$$\vec{b} \in \mathbb{R}^m$$

30 ✓

Proof:

$$\begin{aligned} A(\alpha \vec{x}' + \vec{x}) &= A(\alpha \vec{x}') + A(\vec{x}) \\ &= \alpha(A\vec{x}') + A(\vec{x}) \\ &= \alpha(\vec{0}) + \vec{b} = \vec{b} \end{aligned}$$

Ex.

$$\begin{aligned} x_1 + x_3 - 4x_4 &= 42 \\ x_2 + 2x_3 + 12x_4 &= 8 \end{aligned}$$

$$\begin{bmatrix} 1 & 0 & 1 & -4 \\ 0 & 1 & 2 & 12 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} 42 \\ 8 \end{bmatrix}$$

$$\text{Associated } A\vec{x}' = \vec{0}$$

$$\begin{bmatrix} 1 & 0 & 1 & -4 \\ 0 & 1 & 2 & 12 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} 0 \\ 0 \end{bmatrix}$$

$$(\vec{x}')^T = x_1, x_2, x_3, x_4 = [42, 8, 0, 0] \quad \text{(i)}$$

$$(\vec{x}')^T = x_1, x_2, x_3, x_4 = [1, 2, -1, 0] \quad \text{(ii)}$$

$$\alpha \vec{x}' + \vec{x} = \alpha \begin{bmatrix} 1 \\ 2 \\ -1 \\ 0 \end{bmatrix} + \begin{bmatrix} 42 \\ 8 \\ 0 \\ 0 \end{bmatrix}$$

$$= \begin{bmatrix} \alpha + 42 \\ 2\alpha + 8 \\ -\alpha \\ 0 \end{bmatrix} \text{ is a solution}$$

(31) ✓

$$a_{11}x_1 + a_{12}x_2 = b_1$$

$$a_{21}x_1 + a_{22}x_2 = b_2$$

$$\rightarrow x_2 = \frac{-a_{11}}{a_{12}}x_1 + \frac{b_1}{a_{12}} \quad | \quad x_2 = \frac{-a_{21}}{a_{22}}x_1 + \frac{b_2}{a_{22}}$$

$$a_{11}a_{22} - a_{12}a_{21} \neq 0$$

If  $A\vec{x} = \vec{b}$  has one solution  
in  $n$ -dimensional space  
means they have a common  
intersection point

Gallier book

- 3.4.1
- 3.4.2
- 3.4.4

Propositional logic ~~cannot reason~~ about elements of a set or structure.

### First order logic (FOL)

Constants:  $c_0, c_1, c_2, \dots$

Variable:  $x, y, z, \dots$

functions:  $f_0, f_1, f_2, \dots, f_i$  mean  $f_i$  is of arity  $i$

Predicate:  $p_0, p_1, \dots, p_n$  are predicate symbols → can take  $i$  variable

Term in FOL

$c \in \text{TERMS}$ ,  $c$  is a constant

$x \in \text{TERM}$ ,  $x$  is a variable

If  $f_n$  is a function with arity 'n',  
then  $f_n(t_1, t_2, \dots, t_n) \in \text{TERMS}$

$t_1, t_2, t_3, \dots \in \text{TERMS}$

Predicate:  $\begin{cases} \text{True} \\ \text{Any that evaluates to} \\ \text{False} \end{cases}$

True

$T, \perp \in \text{PRED}$

False

$p_n$  is a predicate symbol  
then  $p_n(t_1, t_2, \dots, t_n)$  is a new predicate where  
 $t_1, t_2, \dots, t_n \in \text{TERMS}$

PREDICATE formula

If  $P(\dots, x, \dots)$  is a predicate then

$$\exists x P(x) \text{ and } \forall P(x) \in \text{PRED}$$

There is at least one student in the class whose height is more than 6 ft.

$$\exists x [\text{in-class}(x) \wedge \text{more-than}(\text{height}(x), 6)]$$

↑  
Predicate

↑  
function

There is nobody in MFAI whose height is less than 4 ft

$$\neg \forall x [\text{in-MFAI}(x) \supset \text{less-than}(\text{height}(x), 4)]$$

~~Always~~

$$\forall x (\text{in-MFAI}(x) \supset \text{happy}(x))$$

~~Always~~

$$\exists y (\text{in-MFAI}(y) \wedge \text{knows}(y, \text{swimming}(x)))$$

Domain

[ $\forall x$ : Universal quantification]

[ $\exists x$ : Existential quantification]

$$\forall x \quad x > 0 \supset Q(x)$$



$$\{1, 2, 3\}$$

$$\begin{aligned} &1 > 0 ; Q(1) \\ &2 > 0 ; Q(2) \\ &3 > 0 ; Q(3) \end{aligned}$$

$$\{-1, -2, -3\}$$

$$\forall x \quad x > 0 \supset Q(x) : \text{TRUE}$$

$$\begin{aligned} &\exists x \quad x > 0 \wedge Q(x) : \text{FALSE} \\ &>(x, 0) \end{aligned}$$

(34)

There are two coins

Sum of their values is 55 paise

One of these is not a 50 paise coin

What are coins?

$$\exists x, \exists y : \text{coin}(x) \wedge \text{coin}(y) \wedge \text{plus}(x, y, 55) \wedge (\text{NE}(x, 50) \vee \text{NE}(y, 50))$$

$x = 50, y = 5$

In MFAI, class every student has a friend in the same class.

$$\forall x \exists y \text{ in-MFAI}(x) \supset \{ \text{in-MFAI}(y) \wedge \text{friend-of}(y-x) \}$$

Lecture-09(MFAI) | (21-08-24)

Elementary Transformations on SLE      System of Linear Equations

- ① Exchange of any two equation keep the solution space set same.
- ② Multiplication of a scalar in any of the equation will keep the solution set same.
- ③ Addition of any two equation keeps the solution set same.
- ④ Combination of ①, ②, and ③ keeps the solution set same.

$$a_{11}x_1 + a_{12}x_2 + \dots + a_{1n}x_n = b_1$$

$$a_{21}x_1 + a_{22}x_2 + \dots + a_{2n}x_n = b_2$$

 $\vdots$ 

$$a_{m1}x_1 + a_{m2}x_2 + \dots + a_{mn}x_n = b_m$$

$$A \in \mathbb{R}^{m \times n}$$

$$\vec{x} \in \mathbb{R}^n$$

$$\vec{b} \in \mathbb{R}^m$$

$A\vec{x} = \vec{b}$  is the compact form

$A\vec{x} = \vec{b}$  is the compact form

with a series of elementary transformation  
obtain  $A'\vec{x}' = \vec{b}'$

then  $A\vec{x} = \vec{b} \equiv A'\vec{x}' = \vec{b}'$  and  $A \neq A'$   
 $\vec{b} \neq \vec{b}'$

► System of linear equations has three possibilities

- (i) Inconsistent
- (ii) More than 1 solution
- (iii) Unique solution.

Properties:

① For  $A\vec{x} = \vec{b}$ ,  $A \in \mathbb{R}^{n \times n}$ ,  $\vec{x}, \vec{b} \in \mathbb{R}^n$   
if  $A^{-1}$  exists the  $A^{-1}$  is unique

Proof: Let B and C are the inverse of A

$$\Rightarrow AB = I$$

$$\Rightarrow C(AB) = C(I)$$

$$\Rightarrow (CA)B = C$$

$$\Rightarrow IB = C$$

$$\Rightarrow \boxed{B = C}$$

② Given  $A\vec{x} = \vec{b}$ , A is invertible then  $A\vec{x} = \vec{b}$  has a unique solution.

(Proof in the next page)

Proof: Let  $\vec{x}'$  and  $\vec{x}''$  are two solutions  
 $\Rightarrow A\vec{x}' = \vec{b} \Rightarrow \cancel{A^{-1}} \vec{x}' = A^{-1}\vec{b}$  |  $\begin{array}{l} \vec{x}' = A^{-1}\vec{b} \\ \vec{x}'' = A^{-1}\vec{b} \end{array}$   
 $\Rightarrow \vec{x}' = \vec{x}''$

(36)

Solve  $A\vec{x} = \vec{b}$  where  $A$  is invertible  $\rightarrow$  Inverse of  $A$  exists.

Job will be easy if

- ① find a series of elementary transformations where  $A\vec{x} = \vec{b}$  becomes  $I\vec{x} = \vec{b}'$
- ② find a series of transformations where  $A = LU$  is a lower triangular and  $U$  is a upper triangular matrix

Property:

If  $A$  is invertible then

Find  $L$  and  $U$  where  $A = LU$

It means solving  $A\vec{x} = \vec{b}$

$$\begin{aligned} (LU)\vec{x} &= \vec{b} \\ \Rightarrow L(U\vec{x}) &= \vec{b} \end{aligned} \quad \left[ \begin{array}{l} L\vec{y} = \vec{b} \\ U\vec{x} = \vec{y} \end{array} \right] \quad \begin{array}{l} \text{---(i)} \\ \text{---(ii)} \end{array}$$

$$\begin{bmatrix} 0 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 0 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 2 \\ 3 \\ 1 \end{bmatrix} \quad x_1 = 2, x_2 = 3, x_3 = 1$$

Not identity matrix  $\xrightarrow{\substack{R_1 \leftrightarrow R_3 \\ (\text{swap})}}$  Some elementary transformations

$$\begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x_{01} \\ x_2 \\ x_3 \end{bmatrix} = \begin{bmatrix} 1 \\ 3 \\ 2 \end{bmatrix}$$

{ If A is invertible then always we can get }  
 PA = LU, where P is a permutation of identity  
 matrix I  
 Inverse of A exists

Given  $A\vec{x} = \vec{b}$  and A is invertible

$$\Rightarrow A^{-1}(A\vec{x}) = A^{-1}\vec{b}$$

$$\Rightarrow \vec{x} = A^{-1}\vec{b}$$

$$\begin{bmatrix} a_{11} & a_{12} & \dots & a_{1n} \\ a_{21} & a_{22} & \dots & a_{2n} \\ \vdots & \ddots & \ddots & \vdots \\ a_{m1} & a_{m2} & \dots & a_{mn} \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ \vdots \\ x_n \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ \vdots \\ b_m \end{bmatrix}$$

$$\left[ \begin{array}{cccc|ccc} a_{11} & a_{12} & \dots & a_{1n} & 1 & 0 & 0 & 0 \\ a_{21} & a_{22} & \dots & a_{2n} & 0 & 1 & 0 & 0 \\ \vdots & \ddots & \ddots & \vdots & 0 & 0 & 1 & 0 \\ a_{m1} & a_{m2} & \dots & a_{mn} & 0 & 0 & 0 & 1 \end{array} \right]$$

by some elementary transformation

$$\left[ \begin{array}{ccc|cccc} 1 & 0 & 0 & a_{11} & a_{12} & a_{13} & a_{14} \\ 0 & 1 & 0 & a_{21} & a_{22} & a_{23} & a_{24} \\ 0 & 0 & 1 & a_{31} & a_{32} & a_{33} & a_{34} \\ 0 & 0 & 0 & a_{41} & a_{42} & a_{43} & a_{44} \end{array} \right]$$

$$\begin{aligned}
 A\vec{x} &= \vec{b} \\
 A^{-1}(A\vec{x}) &= A^{-1}\vec{b} \\
 \vec{x} &= A^{-1}\vec{b} = \vec{b}' \\
 &= \begin{bmatrix} b'_1 \\ b'_2 \\ \vdots \\ b'_m \end{bmatrix}
 \end{aligned}$$

## Row Echelon form

Given  $A\vec{x} = \vec{b}$  is a row-echelon form then

- (I) all equation with zero coefficient is at the bottom
- (II) the first non-zero coefficient of a row from the bottom is to the right if first non-zero coefficient of a row above it

This non zero coefficient is called pivot.

## Reduced Row-Echelon form

- (i) It is in row echelon form
- (ii) the pivot element value is '1' and it is only non zero element in its column

$$\begin{bmatrix} 2 & -3 & 1 & 0 \\ 0 & 2 & 3 & 1 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 \end{bmatrix} \begin{bmatrix} x_1 \\ x_2 \\ x_3 \\ x_4 \end{bmatrix} = \begin{bmatrix} b_1 \\ b_2 \\ b_3 \\ b_4 \end{bmatrix}$$



$$\begin{bmatrix} 2 & -3 & 1 & 0 \\ 0 & 2 & 3 & 1 \\ 0 & 0 & 0 & 1 \\ 0 & 0 & 0 & 0 \end{bmatrix}$$

## Lecture - 09 | Part B

You cannot find someone in the class who is happy.

$$\neg \exists x \text{ class}(x) \wedge \text{happy}(x)$$

Everyone in the class is unhappy

$$\forall x \text{ class}(x) \rightarrow \neg \text{happy}(x)$$

$$\forall x \neg (\text{class}(x) \wedge \text{happy}(x))$$

$$\equiv \forall x \neg \text{class}(x) \vee \neg \text{happy}(x)$$

$$\equiv \forall x \text{ class}(x) \rightarrow \neg \text{happy}(x)$$

$$\left\{ \begin{array}{l} P \rightarrow Q \\ \neg P \leftarrow \neg Q \end{array} \right\}$$

$$\neg \exists x \text{ happy}(x)$$

$$\forall x \neg \text{happy}(x)$$

$$\neg \exists x P(x) \equiv \forall x \neg P(x)$$

$$\neg \forall x P(x) \equiv \exists x \neg P(x)$$

Negation change  
 $\forall$  to  $\exists$  and vice versa

- There is someone in the class who is good in all sports activities.

$$\exists x \forall y \text{ class}(x) \wedge [\text{sport}(y) \rightarrow \text{good}(y, x)]$$

~~$\exists x \text{ class}(x) \wedge \text{good in all sports}(x)$~~

$$\exists x \text{ class}(x) \wedge \{\forall y \text{ sport}(y) \rightarrow \text{good}(y, x)\}$$

$x$  is good in y

- Any student who has taken MFAI has a friend who is not in MFAI class.

$$\forall x \exists y \text{ MFAI}(x) \rightarrow [\text{friend}(y, x) \wedge \neg \text{MFAI}(y)]$$

$$\forall x \text{ MFAI}(x) \rightarrow \{\exists y \text{ friend}(y, x) \wedge \neg \text{MFAI}(y)\}$$

$$\exists x \text{ class}(x) \wedge \left\{ \exists y \text{ friend}(y, x) \wedge \left\{ \begin{array}{l} \exists z \text{ sport}(z) \rightarrow \text{good}(y, z) \\ \neg \text{MFAI}(y) \end{array} \right. \right\}$$

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