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No.1 Coaching Institute Since 2010 L E

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Gurudwara Road Model Town, Hisar 9729327755 www.ssccglpinnacle.com								
SSC CGL Tier 2 English Paper code: 251-300 Spot the errors								
No. of Questions: 50				Max. Marks: 50				
Time:	30 minutes	i		Negative Marking: 0.25				
the sen	itence has a		en the oval corres	and some are correct. Find out which part of sponding to the appropriate letter a, b, c. If the				
(a) a Q252. No erro (a) a Q253.	(a) We are por.	(b) b proud to announc (b) b her that was busy	(c) c e/ (b) that every c (c) c meeting and atte	meet you there./ (d) No error. (d) d one of us have earned/ (c) a good name./ (d) (d) d ending /(b)all the guests/made sure that				
_		ed the party fully/		(1) 1				
(a) a		(b) b	(c) c	(d) d s/(b)in every single round/ (c) to win this				
_		./ (d) No error	d then opponents	s/(b)III every single round/ (c) to will this				
(a) a		(b) b	(c) c	(d) d				
` '		• •	, ,	so they feel it below their dignity/(c) to talk				
_	other./ (d)		25 // (, 3				
(a) a		(b) b	(c) c	(d) d				
Q256.	(a) Each of	them/ (b) has to 1	understand/ (c) tl	heir responsibility./ (d) No error.				
(a) a		(b) b	(c) c	(d) d				
Q257.	(a) Each of	/(b) the four great	t tragedies of /(c)	Shakespeare is outstanding. (d) No Error				
(a) a		(b) b	(c) c	(d) d				
			-	/ (c) and she was happy/ (d) No error.				
(a) a		(b) b	(c) c	(d) d				
				nmitted the crime./ (d) No error.				
(a) a		(b) b	(c) c	(d) d				
		much more surpi	rised than/(b) me	to see the dancing girl /(c) coming towards				
. ,	No Error.	(b) b	(a) a	(A) A				
(a) a		(b) b	(c) c	(d) d				
	bus.(c)/No		/ was the cause (of the collusion(b)/ between the truck and the				
(a) a		(b) b	(c) c	(d) d				
· /		\ <i>'</i>	\ <i>\</i>	\ /				

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Q262. pattern	Most of the members of the council(a)/ felt that the group appointed for designing the exam and syllabus(b)/were not competent to do the job.(c)/ No error.(d)							
(a) a	(b) b	(c) c	(d) d					
			\					
Q263. He asked me many time if(a)/ I could lend him some money(b)/ as his business was not doing well.(c)/No error(d)								
(a) a	(b) b	(c) c	(d) d					
` '	` ,	` '	• /					
_	Q264. The boy entered into the school(a)/ premises by jumping over the high walls(b)/ near the basket ball courts.(c)/No error(d)							
(a) a	(b) b	(c) c	(d) d					
	` ,		it still prevails(b)/in most schools.(c)/No					
error(c		(-4)	1 (-),					
(a) a `	(b) b	(c) c	(d) d					
	` ,	` '	ladesh (b)/to live here permanently(c)/No					
error(c		S						
(a) a	(b) b	(c) c	(d) d					
Q267.	Our football team (a)/ comp	orises of (b)/eleven	skilled players(c)/No error (d)					
(a) a	(b) b	(c) c	(d) d					
Q268.	Knowledge and wisdom mak	tes (a)/an individua	l truly complete (b)/and self assured(c)/No					
error	(d)							
(a) a	(b) b	(c) c	(d) d					
Q269.	One of the boys (a)/who alw	ays give the correct	answer (b)/ is Samuel (c)/No error(d)					
(a) a	(b) b	(c) c	(d) d					
	It is high time (a)/we renova							
(a) a	(b) b	(c) c	(d) d					
			s to follow the rules of the school.(c)/No error					
(a) a	(b) b	(c) c	(d) d					
	The first inning (a)/of the m							
(a) a	(b) b	(c) c	(d) d					
			Trichy (b)/ by train? (c)/No error(d)					
(a) a	(b) b	(c) c	(d) d					
		=	b)/as much as his own(c)/No error(d)					
(a) a	(b) b	(c) c	(d) d					
_	- 1 // -		visiting my friends(c)/No error(d)					
(a) a	(b) b	(c) c	(d) d					
	I was (a)/laying down (b)/ha (b) b		g(c)/ No error(a)					
(a) a		101.0	(4) 4					
Q277. I told the teacher (a)/that the homework set for the day (b)/was much too for us								
to cor	I told the teacher (a)/that the	(c) c ne homework set for	(d) d the day (b)/was much too for us					
	I told the teacher (a)/that the teacher (c)/No error (d)	ne homework set for	the day (b)/was much too for us					
(a) a	I told the teacher (a)/that the substitution of the substitution o	ne homework set for (c) c	the day (b)/was much too for us (d) d					
(a) a Q278.	I told the teacher (a)/that the substitution of the substitution o	ne homework set for (c) c a)/who knocked at (the day (b)/was much too for us (d) d (b)/their door in midnight(c)/No error(d)					
(a) a Q278. (a) a	I told the teacher (a)/that the substitute (c)/No error (d) (b) b Someone they don't know (a) (b) b	(c) c (a)/who knocked at ((d) d (b)/their door in midnight(c)/No error(d) (d) d					
(a) a Q278. (a) a Q279.	I told the teacher (a)/that the supplete (c)/No error (d) (b) b Someone they don't know (a) (b) b Hardly I had stepped(a)/ ou	(c) c a)/who knocked at ((c) c t of the house (b)/v	(d) d (b)/was much too for us (d) d (b)/their door in midnight(c)/No error(d) (d) d when I got a call.(c)/No error(d)					
(a) a Q278. (a) a Q279. (a) a	I told the teacher (a)/that the supplete (c)/No error (d) (b) b Someone they don't know (a) (b) b Hardly I had stepped(a)/ou (b) b	(c) c a)/who knocked at (c) c (t of the house (b)/v (c) c	(d) d (b)/was much too for us (d) d (b)/their door in midnight(c)/No error(d) (d) d (vhen I got a call.(c)/No error(d) (d) d					
(a) a Q278. (a) a Q279. (a) a Q280.	I told the teacher (a)/that the supplete (c)/No error (d) (b) b Someone they don't know (a) (b) b Hardly I had stepped(a)/ou (b) b Mohan jump (a) /at the opper	(c) c (a)/who knocked at (c) c (b)/who knocked at (c) c	(d) d (b)/their door in midnight(c)/No error(d) (d) d (vhen I got a call.(c)/No error(d) (d) d					
(a) a Q278. (a) a Q279. (a) a Q280. (a) a	I told the teacher (a)/that the supplete (c)/No error (d) (b) b Someone they don't know (a) (b) b Hardly I had stepped(a)/ou (b) b Mohan jump (a) /at the opper	(c) c (a)/who knocked at (c) c (t of the house (b)/v (c) c ortunity (b)/that car (c) c	(d) d (b)/their door in midnight(c)/No error(d) (d) d (vhen I got a call.(c)/No error(d) (d) d					
(a) a Q278. (a) a Q279. (a) a Q280. (a) a Q281.	I told the teacher (a)/that the supplete (c)/No error (d) (b) b Someone they don't know (a) (b) b Hardly I had stepped(a)/ou (b) b Mohan jump (a) /at the opper	(c) c a)/who knocked at (c) c t of the house (b)/v (c) c crtunity (b)/that car (c) c of the river (b)/the r	(d) d (b)/their door in midnight(c)/No error(d) (d) d (vhen I got a call.(c)/No error(d) (d) d (d) d (d) d (extraction in the day (b)/mo error(d) (f) d (g) d (g) d (g) me his way(c)/no error(d)					
(a) a Q278. (a) a Q279. (a) a Q280. (a) a Q281. (a) a	I told the teacher (a)/that the splete (c)/No error (d) (b) b Someone they don't know (a (b) b Hardly I had stepped(a)/ ou (b) b Mohan jump (a) /at the opportulation (b) b Walking along (a)/the bank of	(c) c (a)/who knocked at (c) c (t) of the house (b)/v (c) c (c) c (c) c (c) the three (c) c	(d) d (b)/their door in midnight(c)/No error(d) (d) d (oad begins to rise. (c)/No error(d) (d) d (d) d					

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Q283. The driver	showed (a)/great t	alent in keeping (b)	/the damaged car under control. (c)/No				
error (d)							
(a) a	(b) b	(c) c	(d) d				
Q284. If it were possible to get near when (a)/one of the volcanic eruptions take place (b)/we should							
see a grand sight.	(c)/ No error (d).						
(a) a	(b) b	(c) c	(d) d				
Q285. Tea grow (a	a)/both in Assam (b)/and Ceylon. (c)/	No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q286. He describ	ed about (a)/the u	npleasant experien	ces (b)/he had in the jail. (c)/No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q287. I shall avai	1 (a)/of this opport	tunity (b)/to meet y	ou there. (c)/No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q288. If 1 get rich	(a)/ I would trave	l (b)/around world	. (c)/No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q289. Engines us	sed in space shuttl	es (a)/are much lai	rger (b)/and stronger than the ones used in				
Jet planes. (c)/ No	error (d)						
(a) a	(b) b	(c) c	(d) d				
Q290. Remember	that a (a)/stitch a	t a time (b)/saves r	nine. (c)/ No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q291. The timid of	creature was drive	n (a)/ into a narrow	lane (b)/where it was slewed by the				
kidnapper. (c)/ No	error(d)						
(a) a	(b) b	(c) c	(d) d				
Q292. I was havin	ng a holiday (a)/by	seaside last summ	er (b)/when I ran into captain Robinson.				
(c)/No error (d)							
(a) a	(b) b	(c) c	(d) d				
Q293. The G.M. (a)/of the company	(b) / dispensed the	Manager's services. (c) / No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q294. The river is	s in spate (a)/and	it has overflow (b)/i	its banks, (c)/ No error (d)				
(a) a	(b) b	(c) c	(d) d				
Q295. He was del	parred (a)/to appea	ar (b)/at the examin	nation. (c)/ No error (d)				
(a) a	(b) b	(c) c	(d) d				
	ents and wages (a)	have been found (l	o)/to go together. (c)/ No error (d)				
(a) a	(b) b	(c) c	(d) d				
• •	/I who is (b)/to bla	ame.(c)/No error (d					
(a) a			(d) d				
		former is (b)/bigge					
(a) a	(b) b	(c) c	(d) d				
	ered into the bedr	oom (a)/I saw a sna	ake crawling (b)/there. (c)/No error (d)				
(a) a	(b) b	(c) c	(d) d				
	, ,	` ,	etion. (c)/ No error. (d)				
(a) a	(b) b	(c) c	(d) d				
` '	` '	` '	• •				