

No.1 Coaching Institute

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SSC CGL Tier 2

English Paper code: 401-450 Cloze Tests

No. of Questions: 50

Max. Marks: 50

Time: 30 minutes

Negative Marking: 0.25

Directions: (401-450) In the following passages some of the words have been left out. Read the passages carefully and choose the correct answer to each question out of the four alternatives.

Passage:

I think the main reason for the alarming number of childhood suicides is 401 the excessive pressure placed on children to study 402 they may compete successfully 403 others when they grow 404 and achieve worldly respect and 405 position. The main reason is that 406 are given on high purpose 407 believe in. Children today are 408 to be cynics-at an age when they 409 an absolute need for 410 of some kind.

Q401.

(a) but

(b) not

(c) only

(d) just

Q402.

(a) what

(b) whatever

(c) that

(d) everything

Q403.

(a) for

(b) from

(c) to

(d) with

Q404.

(a) up

(b) big

(c) fair

(d) tall

Q405.

(a) low

(b) high

(c) equal

(d) similar

Q406.

(a) children

(b) we

(c) they

(d) you

Q407.

(a) at all

(b) to

(c) they

(d) they can

Q408.

(a) told

(b) taught

(c) brought up

(d) asked

Q409.

(a) had

(b) see

(c) have

(d) perceive

Q410.

(a) ideals

(b) idols

(c) heroes

(d) icons

Passage:

The last decade has been **411** for management education and development. When the economies of most western countries were **412** in tire early 1980's there were **413** cuts both incorporate training and in higher education. During the boom years of the mid 1980's there were some **414** in both areas. In the early 1990's industrialized countries were in the **415** of another severe recession and a **416** retrenchment was to be reasonably **417** throughout the training world. But this has not been the case so far. Many leading companies are **418** their belief in training as the key to future competitiveness and governments are **419** an era of rapid **420** in higher education.

Q411.

- | | | | |
|--------------|-----------------|------------------|-----------------|
| (a) dogmatic | (b) paradoxical | (c) praiseworthy | (d) outstanding |
|--------------|-----------------|------------------|-----------------|

Q412.

- | | | | |
|----------------|----------------|---------------|----------------|
| (a) galvanized | (b) developing | (c) faltering | (d) privatised |
|----------------|----------------|---------------|----------------|

Q413.

- | | | | |
|---------------|--------------|-------------------|------------|
| (a) judicious | (b) marginal | (c) proportionate | (d) severe |
|---------------|--------------|-------------------|------------|

Q414.

- | | | | |
|---------------|--------------|------------------|---------------|
| (a) reactions | (b) slashing | (c) pro-activity | (d) curiosity |
|---------------|--------------|------------------|---------------|

Q415.

- | | | | |
|----------|----------|-------------|----------|
| (a) area | (b) grip | (c) context | (d) mood |
|----------|----------|-------------|----------|

Q416.

- | | | | |
|--------------|--------------|------------|-----------|
| (a) critical | (b) profound | (c) slight | (d) tough |
|--------------|--------------|------------|-----------|

Q417.

- | | | | |
|----------------|---------------|---------------|--------------|
| (a) fabricated | (b) advocated | (c) projected | (d) expected |
|----------------|---------------|---------------|--------------|

Q418.

- | | | | |
|---------------|---------------|--------------|-----------------|
| (a) asserting | (b) rejecting | (c) managing | (d) criticising |
|---------------|---------------|--------------|-----------------|

Q419.

- | | | | |
|------------------|-----------------|-----------------|---------------|
| (a) establishing | (b) encouraging | (c) circulating | (d) preaching |
|------------------|-----------------|-----------------|---------------|

Q420.

- | | | | |
|-----------------|-------------------|----------------|---------------|
| (a) degradation | (b) communication | (c) exhibition | (d) expansion |
|-----------------|-------------------|----------------|---------------|

Passage:

Without water **421** animal can survive. In desert regions, the greatest **422** to life is drying up. But many creatures are able to make use of **423** little water that exists in arid areas. One of nature's masterpieces , **424** creatures equipped to **425** with desert life is the hardy camel. There are several stories describing the **426** endurance of these animals. It is said that camels can **427** a distance of about 800 miles in eight days through continuous travel **428** an intake of a single drop of water. The popular **429** in a way is **430**. Water is indeed stored there but in the form of fat.

Q421.

- | | | | |
|-----------|--------|---------|------------|
| (a) every | (b) no | (c) any | (d) desert |
|-----------|--------|---------|------------|

Q422.

- | | | | |
|----------|----------------|-----------------|-----------|
| (a) want | (b) inadequacy | (c) requirement | (d) worry |
|----------|----------------|-----------------|-----------|

Q423.

- | | | | |
|----------|---------|----------|----------|
| (a) what | (b) the | (c) very | (d) that |
|----------|---------|----------|----------|

Q424.

- | | | | |
|---------|-----------|-----------|----------|
| (a) for | (b) about | (c) among | (d) with |
|---------|-----------|-----------|----------|

Q425.

- | | | | |
|----------|------------|----------|----------|
| (a) live | (b) resist | (c) bear | (d) cope |
|----------|------------|----------|----------|

Q426.

- (a) remarkable (b) little (c) tolerable (d) popular
Q427.
 (a) measure (b) reduce (c) cover (d) reach
Q428.
 (a) for (b) without (c) accepting (d) receiving
Q429.
 (a) proverb (b) guess (c) belief (d) version
Q430.
 (a) baseless (b) wrong (c) misleading (d) correct

Passage:

A man can be physically **431** within stone walls and iron bars. His **432** of movement and action may thus be **433**. But his mind and spirit will **434** remain free. His hopes and **435** ideals and ambitions will still remain with him. **436** tyranny or oppression can **437** the lover of liberty. The cruelty of the British **438**, increased the zeal and **439** of the freedom fighters. No prison, no oppression can ever **440** the invincible spirit of man.

- Q431.**
 (a) prevailed (b) prevented (c) confined (d) limited
Q432.
 (a) want (b) freedom (c) nature (d) way
Q433.
 (a) rejected (b) adjusted (c) prevented (d) restricted
Q434.
 (a) seldom (b) often (c) still (d) hardly
Q435.
 (a) aspirations (b) attributes (c) achievements (d) needs
Q436.
 (a) all (b) little (c) full (d) no
Q437.
 (a) prevent (b) prevail (c) reduce (d) intimidate
Q438.
 (a) only (b) rarely (c) hardly (d) narrowly
Q439.
 (a) mind (b) determination (c) want (d) discrimination
Q440.
 (a) kindle (b) lower (c) reject (d) extinguish

Passage:

Martin Luther King, Jr., was born Michael Luther King, Jr., **441** his grandfather had his name **442** to Martin. Martin Luther attended segregated public schools in Georgia, **443** from high school at the age of fifteen; he received the B.A. degree in 1948 **444** Morehouse College, a distinguished Negro institution of Atlanta from which both his father and grandfather had graduated. After three years of **445** study at Crozer Theological Seminary in Pennsylvania where he was elected president of a **446** white, senior class, he was awarded the B.D. in 1951. **447** a fellowship won at Ebenezer he enrolled in graduate studies at Boston University, completing his residence **448** the doctorate in 1953 and receiving the degree in 1955. In Boston he **449** and married Coretta Scott, a young woman of **450** intellectual and artistic attainments.

- Q441.**
 (a) and (b) so (c) since (d) but

Q442.

(a) given

(b) changed

(c) become

(d) made

Q443.

(a) graduating

(b) finishing

(c) graduated

(d) finished

Q444.

(a) in

(b) from

(c) by

(d) with

Q445.

(a) theological

(b) intellectual

(c) educational

(d) psychological

Q446.

(a) predetermined

(b) predominantly

(c) significantly

(d) somewhat

Q447.

(a) From

(b) By

(c) With

(d) Through

Q448.

(a) for

(b) of

(c) about

(d) to

Q449.

(a) saw

(b) eloped

(c) met

(d) watched

Q450.

(a) common

(b) particular

(c) uncommon

(d) general