

A note on the material presented in this document.

During my time at University of Oregon several changes were made to the system for teaching evaluations. Starting in Fall 2019, the school switched to an qualitative review system where teachers were evaluated with comments not numbers. Due to this transition many students did not fill out the evaluations, since the qualitative reviews took longer to complete, so I re-sampled my fall 2019 class in spring 2020 using qualtrics in order to get comments and numerical evaluations of my work. In Spring 2020, we experienced the coronavirus pandemic. This lead to the university canceling all teaching evaluations, since I wanted these evaluations for my academic website I sampled my class using qualtrics. To get higher response rates and well-written student comments I limited these qualtrics surveys to only four questions.

The following pages contain:

1. Spring 2020 Intermediate Macroeconomics course (EC 313)
 - Qualtrics Survey results (survey given at end of Spring 2020)
2. Fall 2019 Introductory Macroeconomics course (EC 202)
 - Qualtrics Survey results (survey given at end of Spring 2020)
 - Qualitative reviews by the university
3. Fall 2018 Intermediate Macroeconomics course (EC 313)
 - Quantitative Reviews by the university
4. Summer 2018 Intermediate Macroeconomics course (EC 313)
 - Quantitative Reviews by the university

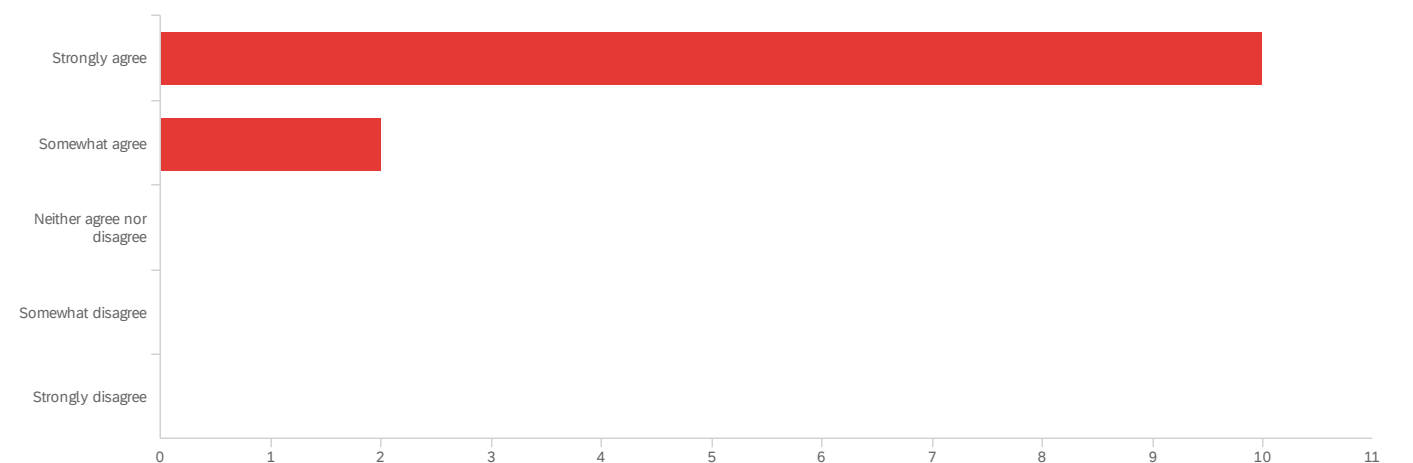
An additional note: I curve my classes after the final and teaching reviews at the University of Oregon are done before final exams, this may have caused some disparity between my original introductory course reviews and the re-sampled reviews.

Default Report

EC 313 Feedback

August 29, 2020 10:26 PM MDT

Q3 - Lectures are clear and organized

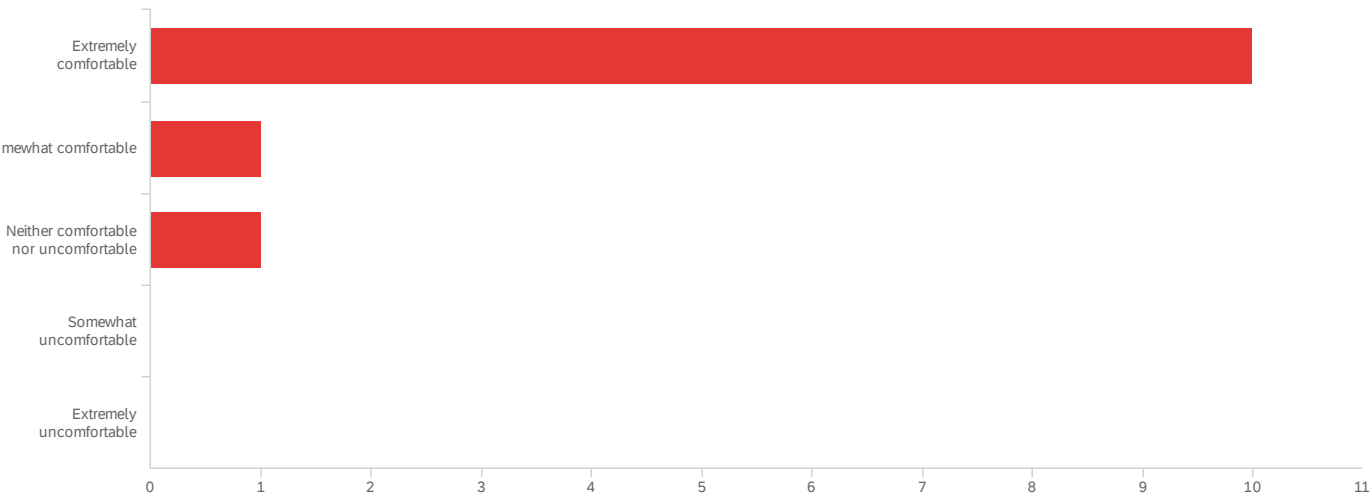


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Lectures are clear and organized	1.00	2.00	1.17	0.37	0.14	12

#	Field	Choice Count
1	Strongly agree	83.33% 10
2	Somewhat agree	16.67% 2
3	Neither agree nor disagree	0.00% 0
4	Somewhat disagree	0.00% 0
5	Strongly disagree	0.00% 0
		12

Showing rows 1 - 6 of 6

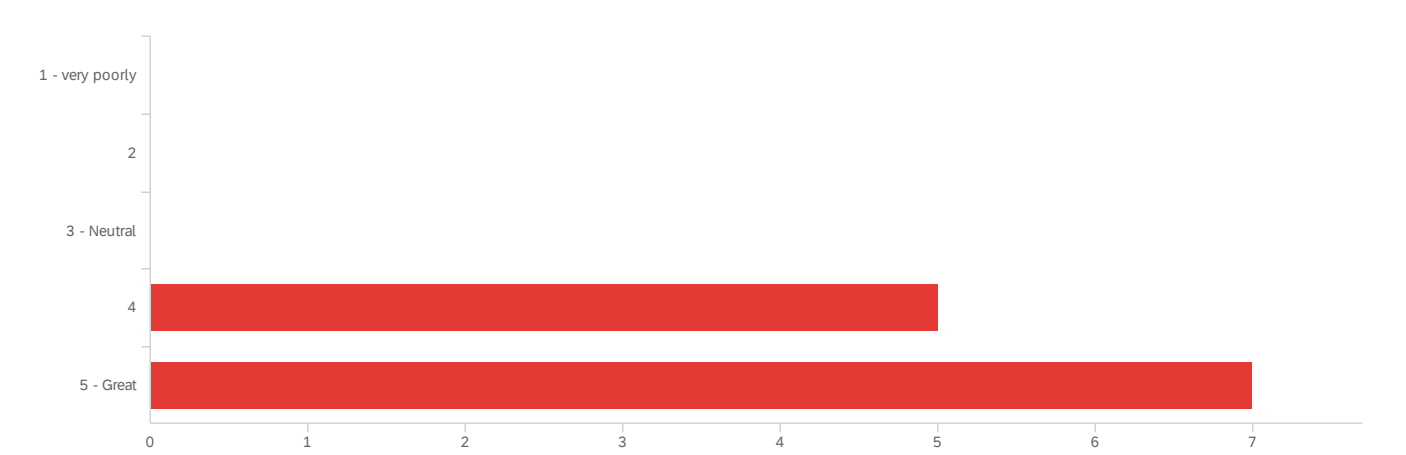
Q6 - I feel comfortable approaching the instructor with questions or comments



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I feel comfortable approaching the instructor with questions or comments	1.00	3.00	1.25	0.60	0.35	12

#	Field	Choice Count
1	Extremely comfortable	83.33% 10
2	Somewhat comfortable	8.33% 1
3	Neither comfortable nor uncomfortable	8.33% 1
4	Somewhat uncomfortable	0.00% 0
5	Extremely uncomfortable	0.00% 0
		12

Q8 - What was the quality of the instructor's teaching?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was the quality of the instructor's teaching?	4.00	5.00	4.58	0.49	0.24	12

#	Field	Choice Count
1	1 - very poorly	0.00% 0
2	2	0.00% 0
3	3 - Neutral	0.00% 0
4	4	41.67% 5
5	5 - Great	58.33% 7
		12

Showing rows 1 - 6 of 6

Q17 - Please leave some feedback, about me or the course. This is the most important question to me so please fill it out

Please leave some feedback, about me or the course. This is the most impo...

This course was well organized and easy to follow, which was especially helpful during remote learning. The lectures were informative and provided good examples that expanded on the main topic and were easy to understand and follow. The homework assignments, worksheets, and quizzes prepared me well for the exams. The class did a great job at connecting the economic concepts we were learning in class to real world examples which helped keep me engaged in the course. She responded to emails quickly and was easy to communicate with. She listened to student feedback throughout the term to make sure that she was providing everything we needed. She listened to the feedback and implemented changes to meet student needs, like sending out announcements to remind students of what needs to get done. Her online office hours were also helpful and easy to use. I feel like after completing this course I understand current events better and I am able to communicate with others about economic issues.

You were always very organized and presented information in a digestible way. I took 202 from you as well and you were always very helpful and reasonable.

I had no issues with the way the course was taught.

The teacher was clear and easy to understand when explaining new topics. Selectively thorough which made learning much easier from a distance.

Very helpful, engaged, and understanding instructor.

I did really enjoy the course, It was awesome that you uploaded each zoom course and would have a handout that we could work on after to make sure we got the most out of each section.

The course well organized and the lectures had good structure, but considering all of the barriers that came along with online learning I give it a 4. Not a knock on you, I thought you did a really great job doing what you could.

Was a great class especially considering that all the classes changed to online with almost no time to prepare. If I had any questions throughout the term I would email her and she was always quick to respond and help anyway she could. The organization of the content was well layed out and easy to follow. Was a fantastic teacher and will excel in any position. Thank you for a great term and best wishes in all your future endeavours.

The lectures directly correlate to class examples. This pairing is very strong and helps practice, reinforce ideas, etc. The quizzes and HW sets are very beneficial as well. Again, the examples provide slight variations for understanding depth, AND the similarity allows for practice and application of content that is not to far stretched (emphasis on this application part). Overall, structure was very clear and manageable with just the right amount of challenge! Instructor feedback is the much appreciated enthusiasm, clarity, and commitment to actually provide clear and concise help without giving out answers of course. All these outstanding characteristics were especially shown when emails hours (that were too close to deadlines, outside of office hours etc.) were always replied quickly and helpful as well!

Lectures were clear and to the point. Provided good examples and had a good teaching style

All good I think, resources you prepared are really tough and useful for us.

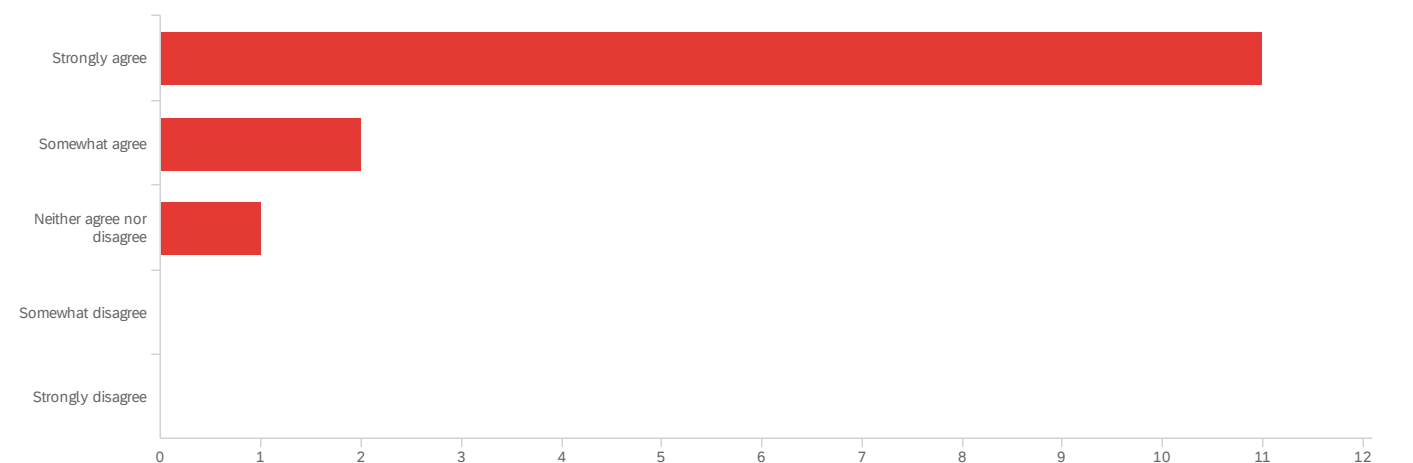
End of Report

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EC 202 Feedback

August 29, 2020 10:27 PM MDT

Q3 - Lectures are clear and organized

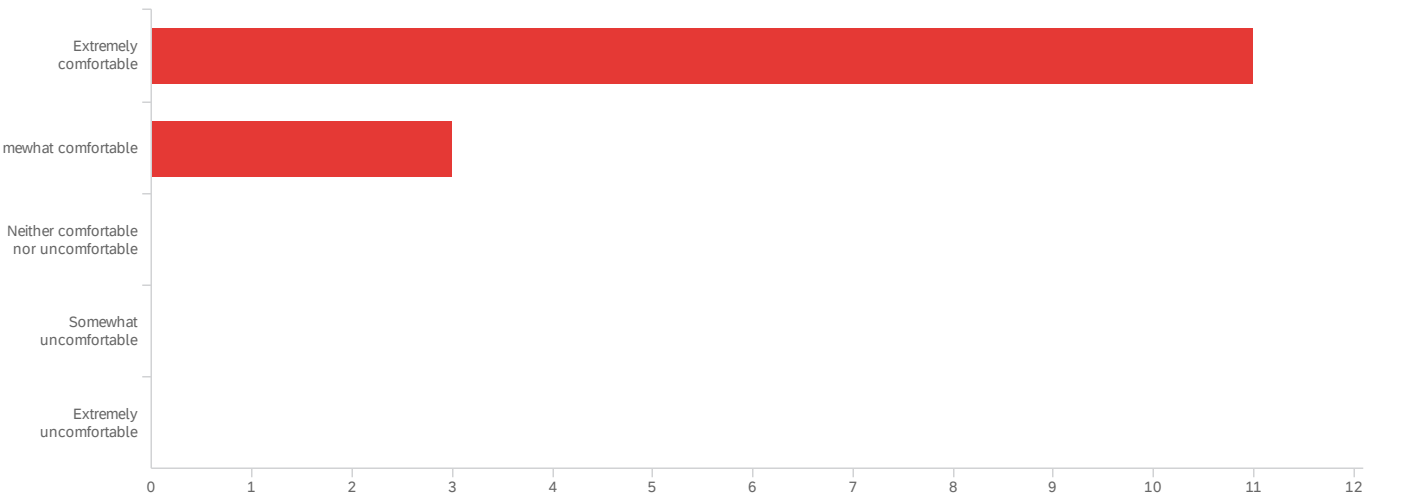


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	Lectures are clear and organized	1.00	3.00	1.29	0.59	0.35	14

#	Field	Choice Count
1	Strongly agree	78.57% 11
2	Somewhat agree	14.29% 2
3	Neither agree nor disagree	7.14% 1
4	Somewhat disagree	0.00% 0
5	Strongly disagree	0.00% 0
		14

Showing rows 1 - 6 of 6

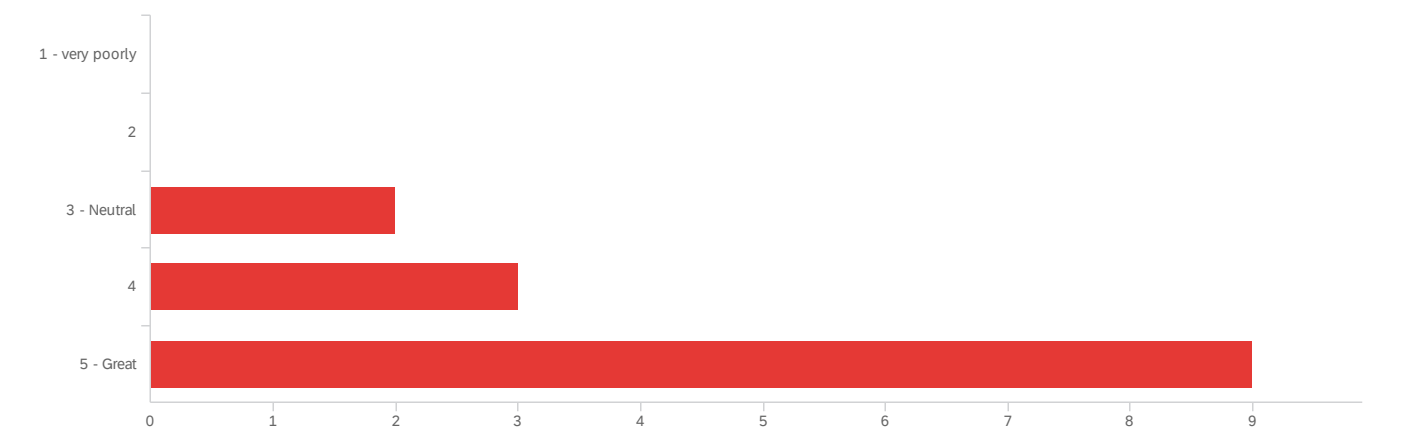
Q6 - I feel comfortable approaching the instructor with questions or comments



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	I feel comfortable approaching the instructor with questions or comments	1.00	2.00	1.21	0.41	0.17	14

#	Field	Choice Count
1	Extremely comfortable	78.57% 11
2	Somewhat comfortable	21.43% 3
3	Neither comfortable nor uncomfortable	0.00% 0
4	Somewhat uncomfortable	0.00% 0
5	Extremely uncomfortable	0.00% 0
		14

Q8 - What was the quality of the instructor's teaching?



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	What was the quality of the instructor's teaching?	3.00	5.00	4.50	0.73	0.54	14

#	Field	Choice Count
1	1 - very poorly	0.00% 0
2	2	0.00% 0
3	3 - Neutral	14.29% 2
4	4	21.43% 3
5	5 - Great	64.29% 9
		14

Showing rows 1 - 6 of 6

Q17 - Please leave some feedback, about me or the course. This is the most important question to me so please fill it out

Please leave some feedback, about me or the course. This is the most impo...

Chandler made this course a lot more straight forward than my previous Econ professors. Her canvas page was easy to navigate and her lectures were straight forward and well labeled. She also made herself available to help us during office hours many times a week. Overall she made this course a joy to take

Well taught class. It was thorough.

During the term, I wish that there was more in depth instruction and not simply reading off the slides.

Honestly your teaching style was a bit confusing. The topics of macroeconomics are hard enough to understand but it kinda seemed like you were reading out of the textbook and just putting up bullet points taken straight from the book. Need more condensed material that doesn't have all the technical terms thrown in...it was hard to take notes and pay attention at the same time. No offense but it seemed like you didn't know the subject super well, or well enough to teach it to someone (like me) who didn't take 201.

I enjoyed the course and thought that the teaching style was direct and helpful.

Chandler was an awesome teacher who was clearly extremely passionate about her craft and was always prepared for class. She answered questions and communicated well with the TA's.

Very good at noticing and answering questions and responding thoroughly and thoughtfully.

For the instructor's first time teaching this course it was pretty good. I would recommend incorporating videos and other forms of information to keep students engaged throughout the lecture because watching someone write notes the entire class period can be a little dry and disengaging.

Was always very personable in and out of class, I never had any problem misunderstanding the point trying to be made by the professor. Slides were fairly concise and informative.

Understanding and able to speak with students.

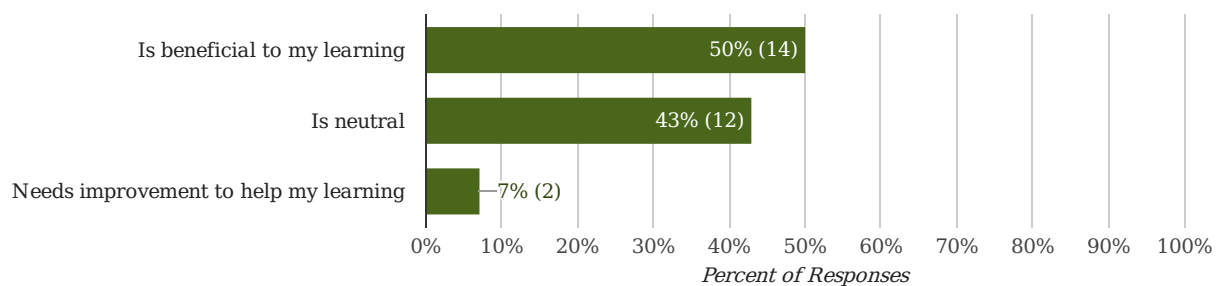
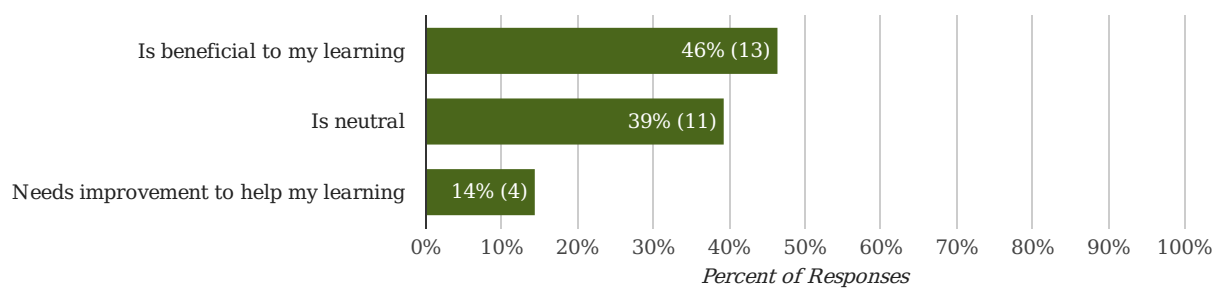
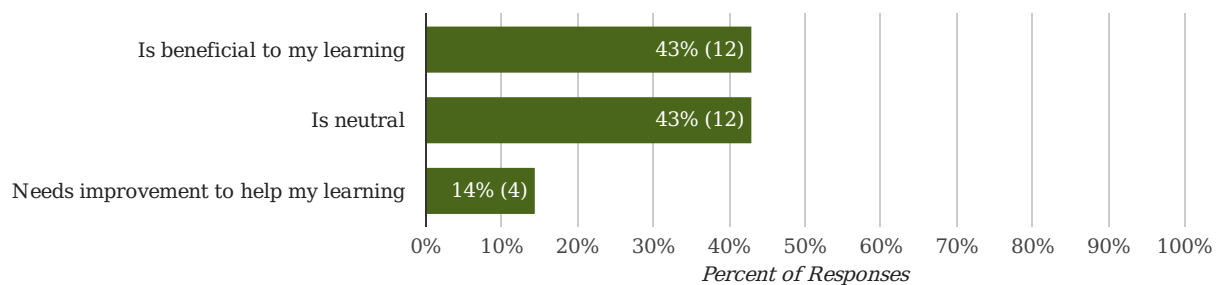
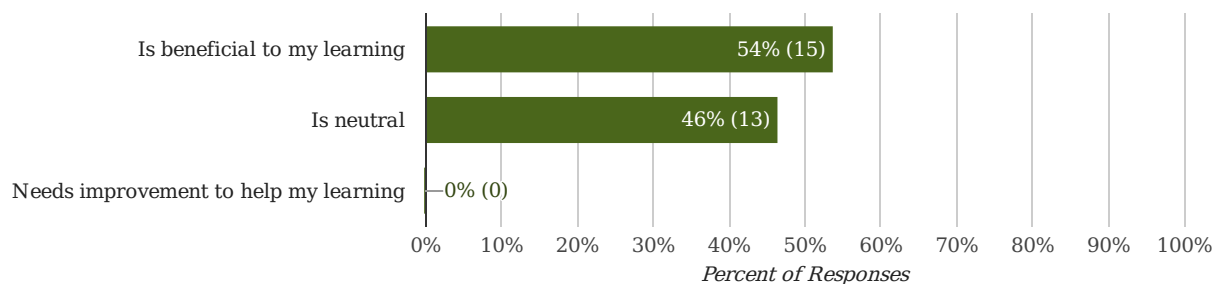
I really enjoyed Econ 202 with Chandler Lester. The lectures were interesting and I credit this class with giving me a greater interest in Economics. When difficult concepts arose, Chandler was able to describe the situation very clearly, and I enjoyed the real world examples that were often brought to class. I felt like I learned a lot, and I finished with the feeling of gaining a broad and firmer grasp on macroeconomic topics. I also thought that the tests were really fair, they were difficult, but the questions reflected what was discussed in lecture to a T. I personally really enjoyed the class, Chandler's teaching style, and the content overall.

Personally because Macro is very large scale i could attach myself to it (like how macro affects me personally)

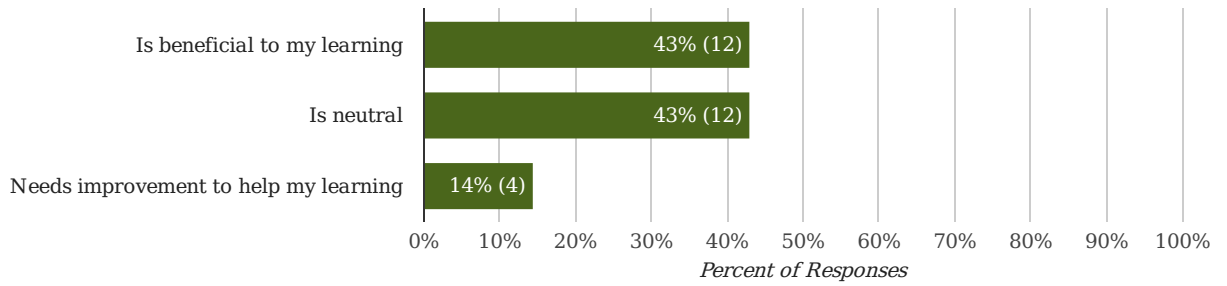
I really loved taking Econ 202 with Chandler, she was really helpful, always listened to the students and taught the material well. She was graceful in class when students talked over her but she also held her ground in a polite way that kept the attention on the class. I would 1000% take another class with her.

End of Report

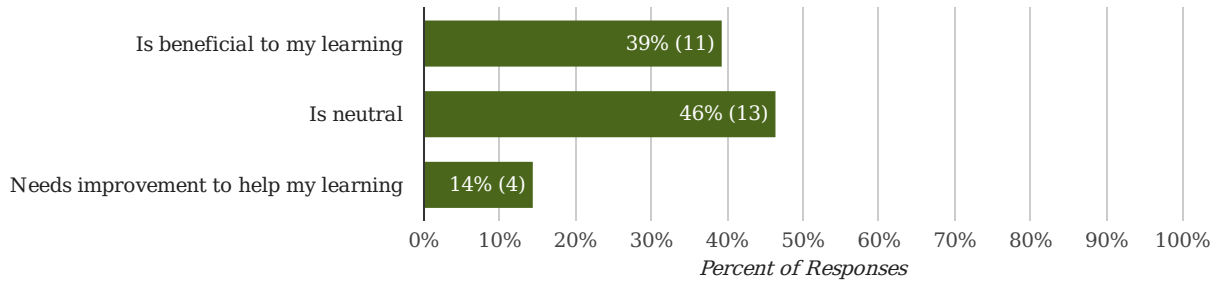
Teaching and Learning Elements

The inclusiveness of this course:**The support from the instructor:****The feedback provided:****The level of challenge in the course:**

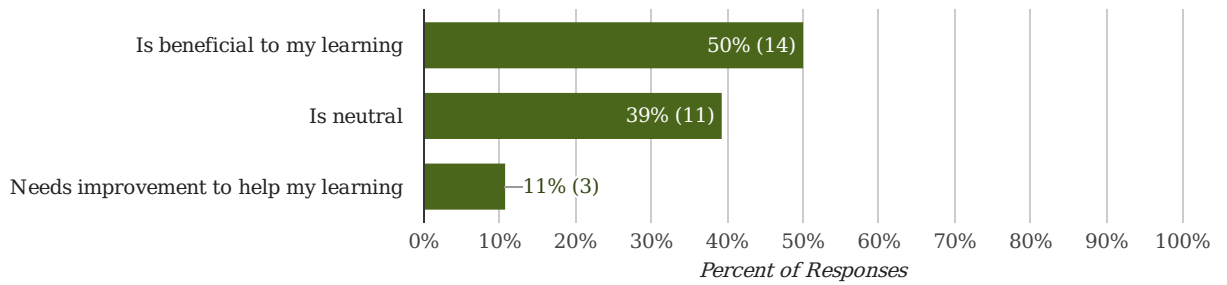
The quality of the course materials:



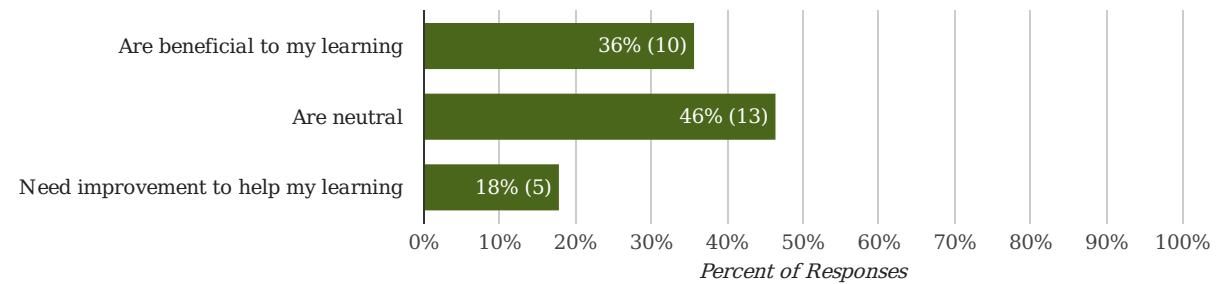
The clarity of assignment instructions and grading:



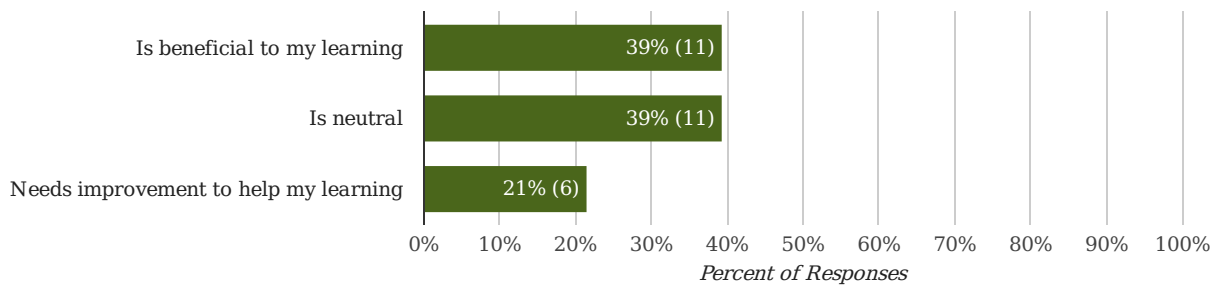
The degree to which the course includes active learning:



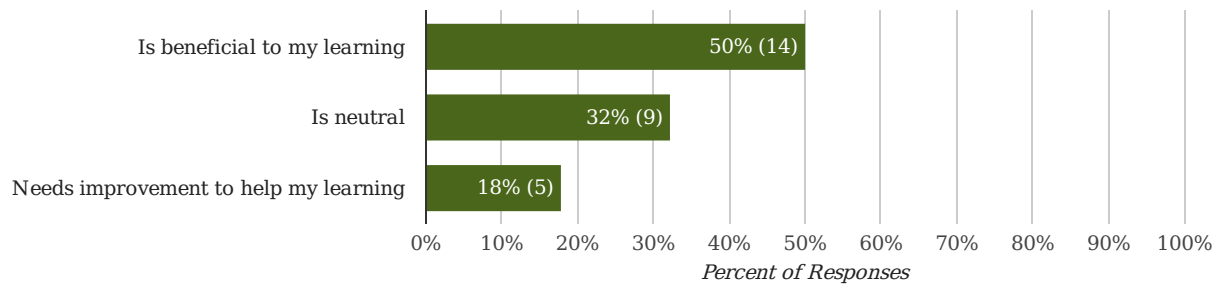
The opportunities for student interaction in this class:



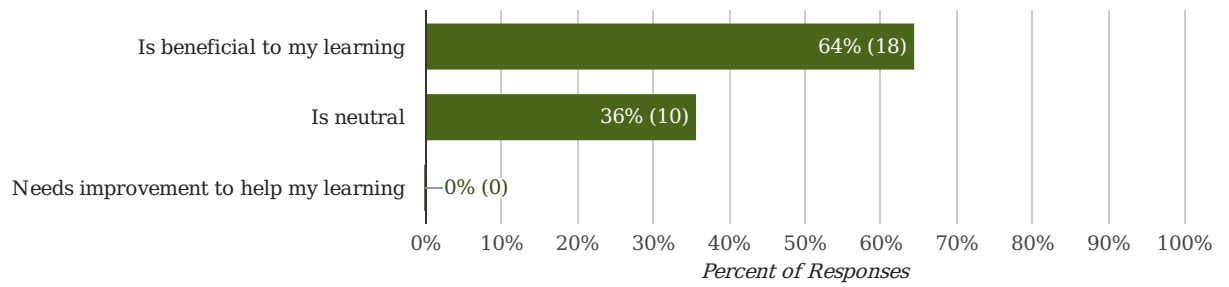
Instructor communication:



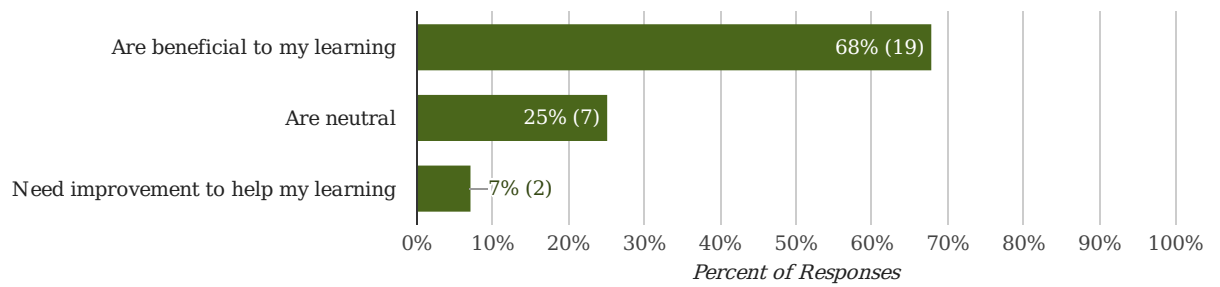
The organization of the course:



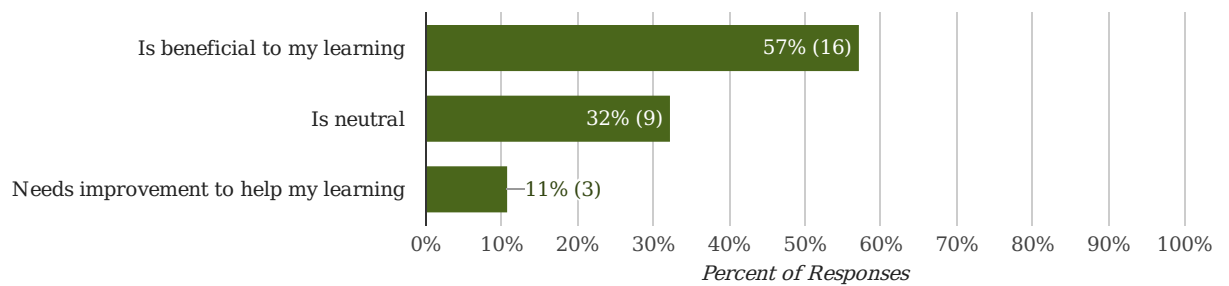
The relevance of the course content:



The assignments or projects in this course:

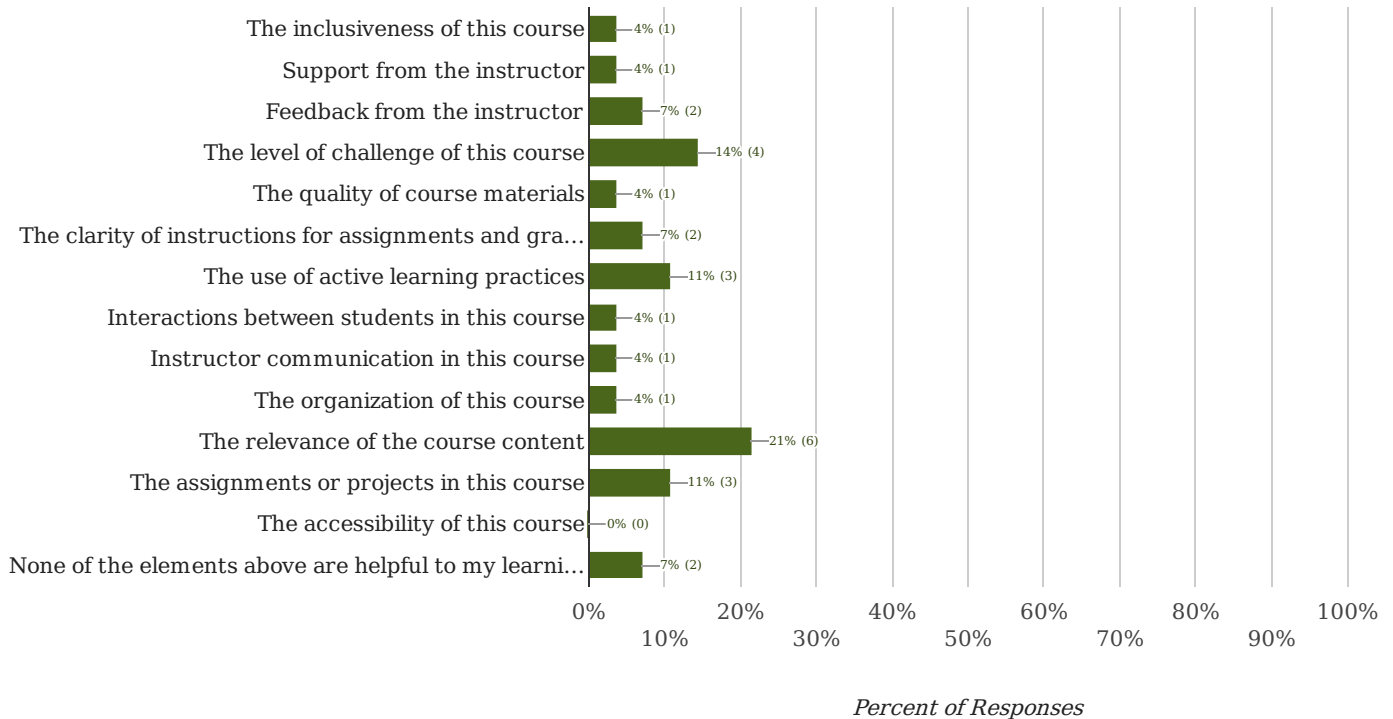


The accessibility of the course:



Most Beneficial

Please select the teaching element that has been MOST helpful to your learning, and then provide a detailed written comment about what worked well and why.



Most Beneficial Comments

What's Been MOST Helpful to Your Learning? (28 comments)

Q: What specifically about the inclusiveness of the course helped your learning?

1 great

Q: What specifically about the support from the instructor helped your learning?

1 GE is helpful on my homework

Q: What specifically about the level of challenge helped your learning?

1 I feel like I learn a lot

2 The course was challenging

3 It was very hard and required my full attention at all times.

4 It helped expand my knowledge

Q: What specifically about the feedback helped your learning?

1 Nothing

2 Does a great job of explaining

Q: What specifically about the quality of course materials helped your learning?

-
- 1 Relative to my major

Q: What specifically about the clarity of instructions helped your learning?

-
- 1 good balance/ grading system
 - 2 There were no misconceptions about grading.

Q: What specifically about the use of active learning helped your learning?

-
- 1 the quizzes were helpful
 - 2 understanding the concepts is the best way to understand the course
 - 3 Seems present day

Q: What specifically about the interactions between students helped your learning?

-
- 1 It is very helpful to study and work with one another on assignments to get clarifications about the material because of how fast the material is taught in class.

Q: What specifically about instructor communication helped your learning?

-
- 1 Anytime I needed assistance with anything, she would respond to my email in a very timely manner.

Q: What specifically about the organization of this course helped your learning?

-
- 1 It all builds on what you are learning

Q: What specifically about the relevance of the course content helped your learning?

-
- 1 beneficial
 - 2 Real world examples were very helpful
 - 3 course information was applicable outside of the classroom
 - 4 I found this course relevant to my career and was able to explore new opportunities thanks to the content.
 - 5 Because I am a gss major with a focus in applied economics and business science.
 - 6 The materials given are comprehensive

Q: What specifically about the assignments or projects helped your learning?

-
- 1 Helps me study
 - 2 The quizzes are helpful to see if I am understanding the content from each chapter
 - 3 the quizzes and homework are helpful

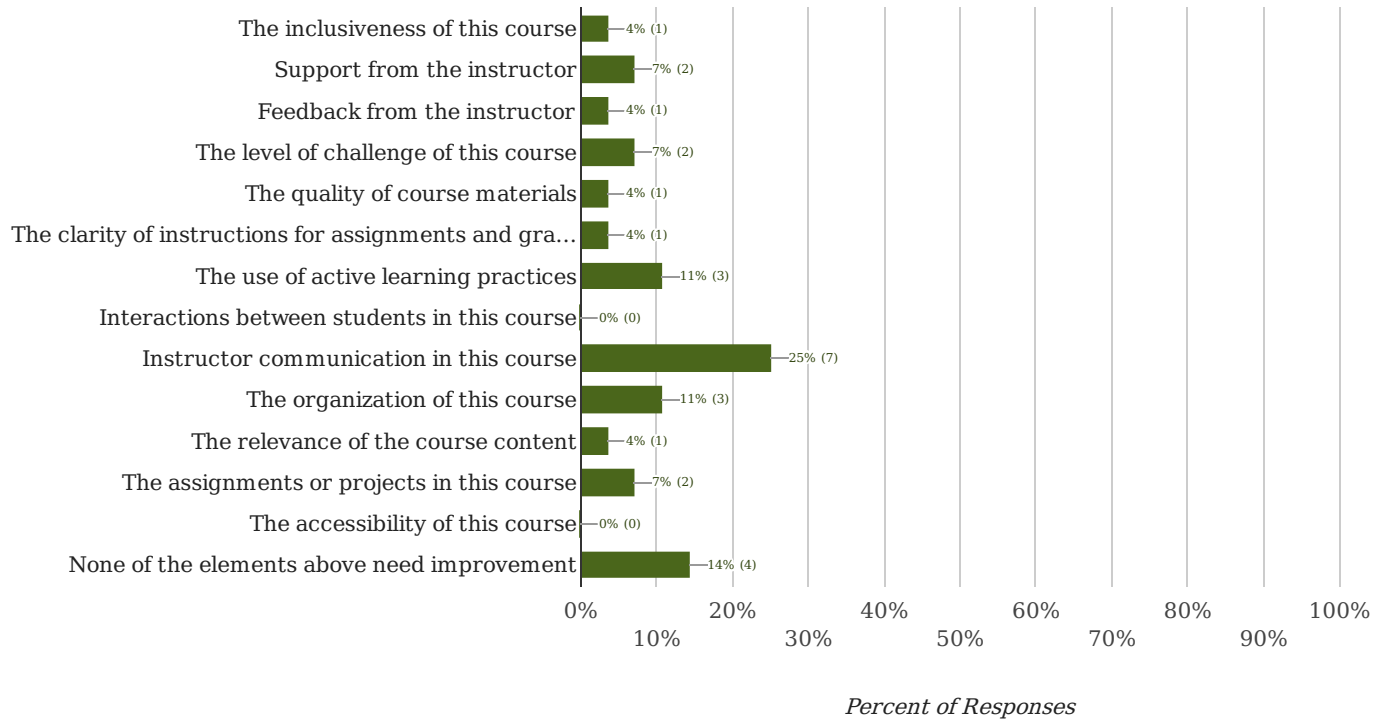
Q: What specifically about the accessibility of this course helped your learning?

Q: Please say more about how none of the teaching elements above were helpful to your learning.

-
- 1 the class was easy and boring. The structure of the course was very linear, but the subjects covered were discussed once and never brought up again. Podcasts were uploaded to canvas but not written on the syllabus, nor were announcements made on canvas that told us we had to listen to them until it was too late.
-

Most In Need of Improvement

Please select one teaching element that could most use some improvement to help you learn, and then provide a detailed written comment about what specific changes you suggest.



Most In Need of Improvement Comments

What Could MOST Use Some Improvement to Help you Learn? (26 comments)

Q: What specific change in the inclusiveness of the course would help your learning?

1 Just everything can be improved, making lectures more straight forward. Not making topics and everything so difficult to understand

Q: What specific change in the support from the instructor would help your learning?

1 I had a very hard time following what the instructor was trying to teach.

2 Na

Q: Was the course too hard or too easy? What specific change related to the level of challenge would help your learning?

1 nothing

- 2 A little too much content to cover and fully understand in the span of one term, some topics just seemed like additional filler material.

Q: What specific change in the feedback would help your learning?

-
- 1 More feedback

Q: What specific change in the quality of course materials would help your learning?

-
- 1 was bad, lacking

Q: What specific change in the clarity of instructions would help your learning?

-
- 1 So many times canvas assignments would deduct my grade because she typed in the answer with decimals spots or no decimals spots. The consistency of the material was all out of wack, and you could tell that she was not comfortable with making it a point in class to tell us what was expected.

Q: What specific change in the use of active learning would help your learning?

-
- 1 I payed attention for all of the lectures, and thought I was understanding, and then I would go to take the quiz and have no idea what I was doing
 - 2 needs improvement .
 - 3 great stuff

Q: What specific change in instructor communication would help your learning?

-
- 1 she went way too fast in her lecture. She was asked by many people many times in a class to go back a slide. She got better after the midterm but over the last few classes she started to speed up again. she also failed to make clear that everything she taught us was theory. This caused much confusion for me when she would explain how real people would react to something, and it completely went against what I thought of as logical for real people.
 - 2 Moved a little too fast though course content and not enough explanation
 - 3 Most of the time she will just confuse the class when someone asks a question
 - 4 instructor reads off the board. needs to be put in laymans terms
 - 5 maybe a little more in depth explanations, but other than that the class was taught well
 - 6 It's really hard to understand a lot of the material in this course, even while taking good notes and always showing up to class. Things like the formula for real interest rate were always switched around (Half the time i would be nominal and the other half r would be nominal), for example. Additionally, some of the answers to quiz and homework questions would be misleading or wrong, or at the very least you would specifically say the opposite in class (one ex: 'is a debit card considered money?')
 - 7 I didn't think she did a very good job communicating in class and I had a hard time learning because she was so confusing

Q: What specific change in the interactions between students would help your learning?

Q: What specific change in the organization of the course would help your learning?

-
- 1 Be more specific about what is important
 - 2 Sometimes assignments and quizzes are posted late with limited time to complete and with a busy athletic schedule it makes it hard to complete work ahead of time
 - 3 The lectures in class weren't too clear such as the graphs with the variables, sometimes I didn't know what the letters stood for.

Q: What specific change in the relevance of the course content would help your learning?

-
- 1 too much note

Q: What specific change in the assignments or projects would help your learning?

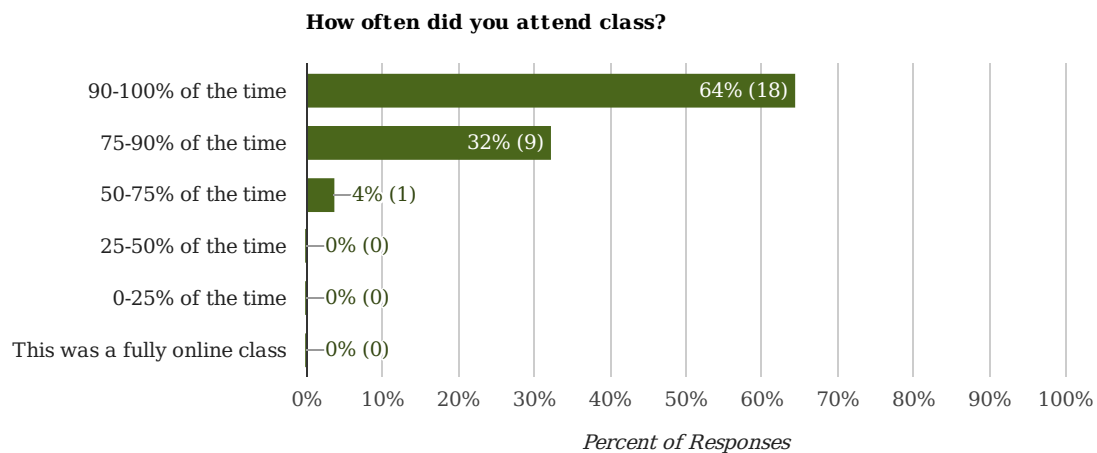
- 1 missing one assignment could drop your grade 20% and it was not said by teacher
- 2 The class average of a test should not be 50 percent

Q: What specific change in the accessibility of the course would help your learning?

Q: Please say more about how none of the teaching elements above need improvement to help your learning.

- 1 it was all good
- 2 Nothing I felt needed to be improved

Student engagement in their own learning



How Did You Support Your Own Learning? (24 comments)

Q: Why did you attend class 90-100% of the time?

- 1 I wished to understand the material that I was going to be tested on.
- 2 it helped me take notes and gives examples .
- 3 felt like i needed to in order to learn the material
- 4 because this is difficult class, I have to keep follow on it
- 5 Because it was a hard class
- 6 I had to. She may have posted the lecture slides on canvas, but in class she would make drawings on the slides and much of that was important graphs. These drawings never made it onto canvas, so missing one day ment you might miss the graphical explanation of an important concept.
- 7 because it is challenging
- 8 Because the class was difficult for me to understand
- 9 Na
- 10 to keep on top of concepts
- 11 to get the in class notes that don't get posted online

12 yeah to get an a

13 Because it was hard.

14 Because I like learning and want to do well on tests. also difficult to know stuff if you miss a class

15 I always showed up and took good notes.

Q: Why did you attend class 75-90% of the time?

1 I thought near the end that if I went I would become more confused, so I just did not go and read the slides.

2 There was no attendance requirement and all the lectures were on line

3 because i had too

4 Could find the slides online and go to discussion

5 I had health problems this term that prevented me from attending class.

6 I joined the class late and missed some classes

7 To Learn

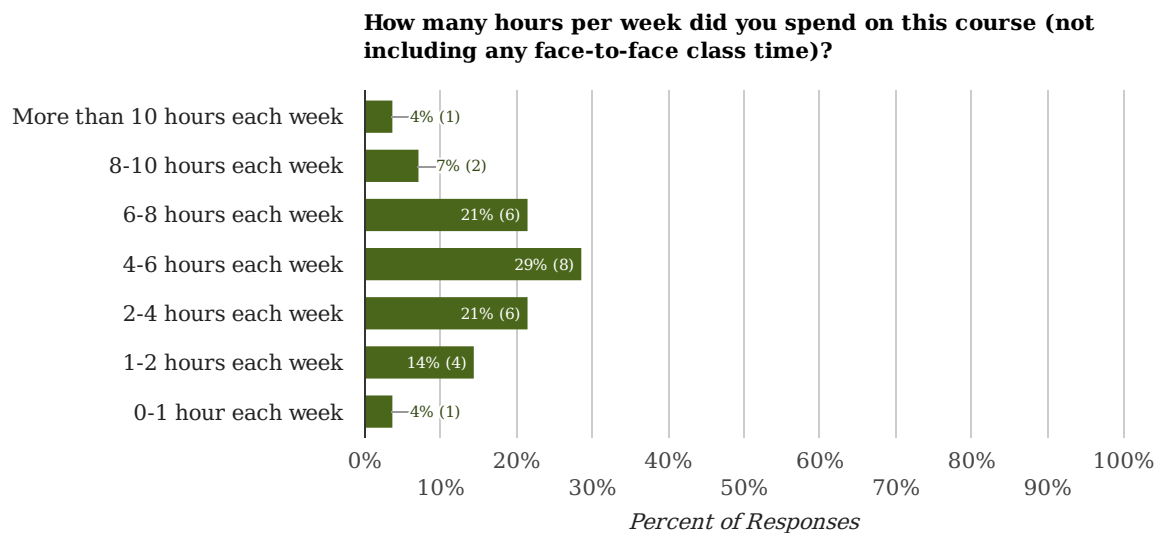
8 Sick days

Q: Why did you attend class 50-75% of the time?

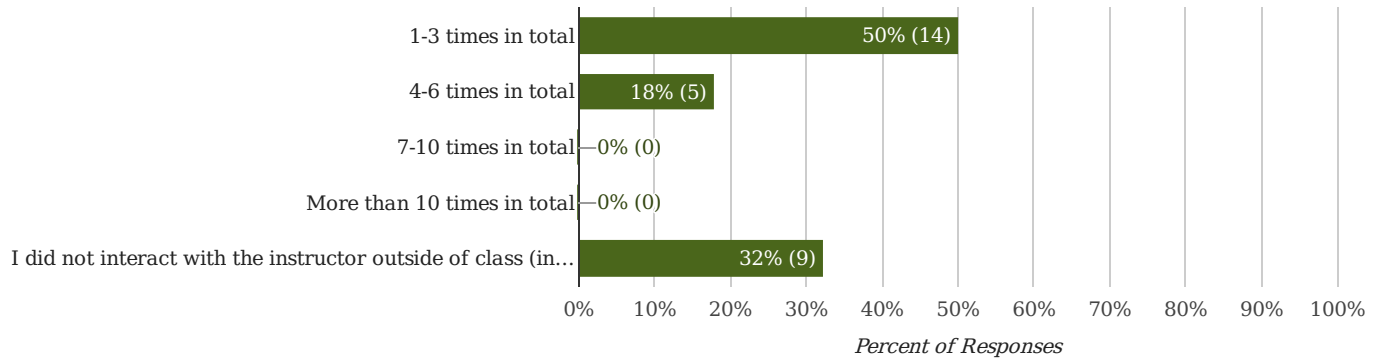
1 She was confusing and unhelpful

Q: Why did you attend class 25-50% of the time?

Q: Why did you attend class 0-25% of the time?



Approximately how many times did you interact with the instructor outside of class (e.g. by email, office hours)?



Is there anything else you would like to say about your learning experience?

Final Question (1 comments)

Q: What else would you like to say about your learning experience in the course? Please avoid personal comments about the instructor.

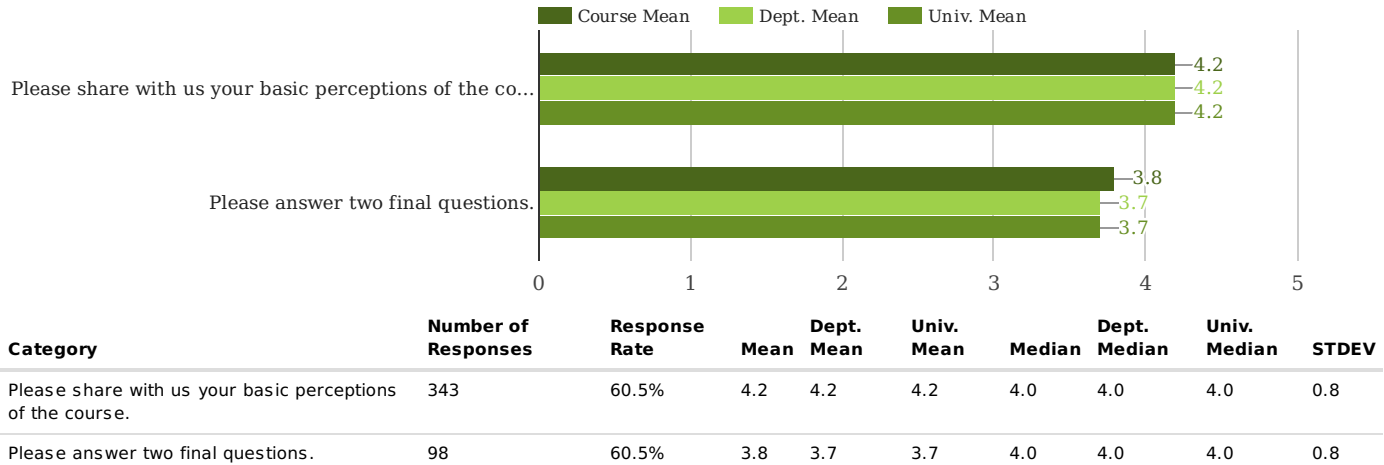
- 1 I think that she should put that she should upload the slides that she writes on in class so that if you miss a day you are able to come back and look at the graphs.

Interm Macroec Theory (Fall 2018)

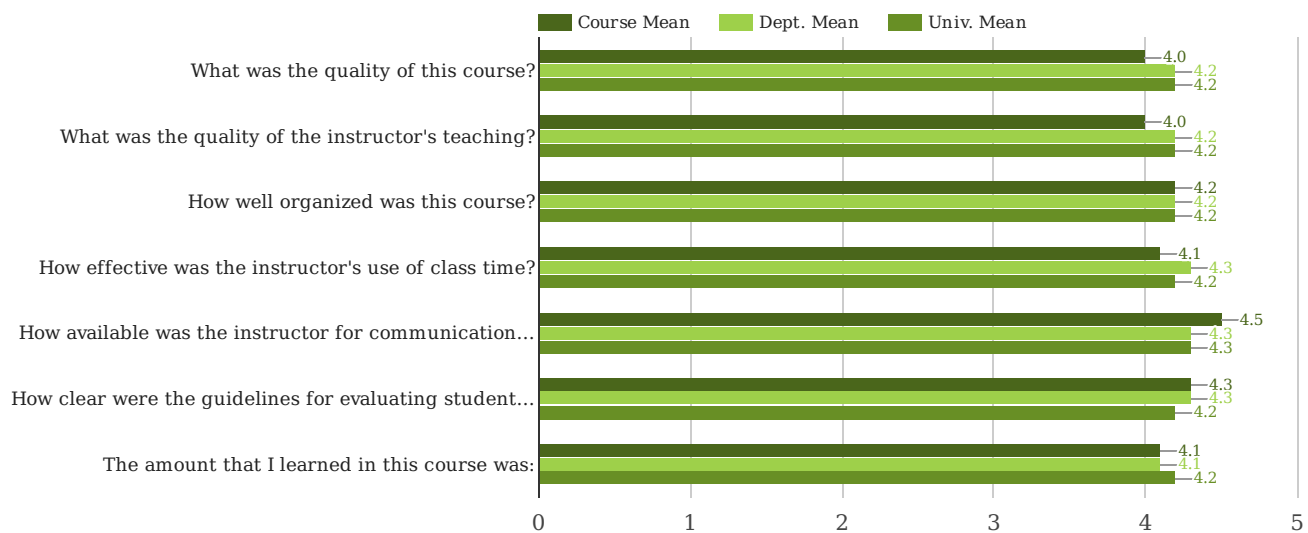
Instructor: **Lester, Chandler**
 Section: **11996**
 Course Title: **Interm Macroec Theory**
 Course ID: **11996**
 Objectives:

Enrollment: **81**
 Responses Incl Declines: **56**
 Declines: **7**

Category Summary



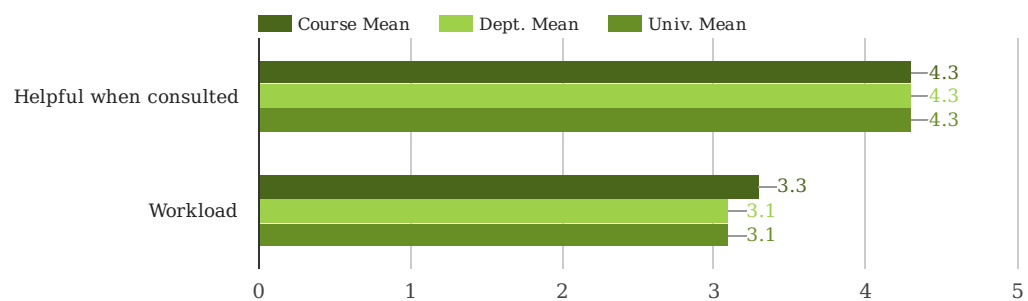
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this course?	49	60%	4.0	4.2	4.2
What was the quality of the instructor's teaching?	49	60%	4.0	4.2	4.2
How well organized was this course?	49	60%	4.2	4.2	4.2
How effective was the instructor's use of class time?	49	60%	4.1	4.3	4.2
How available was the instructor for communication outside of class?	49	60%	4.5	4.3	4.3
How clear were the guidelines for evaluating students' work in this course?	49	60%	4.3	4.3	4.2
The amount that I learned in this course was:	49	60%	4.1	4.1	4.2

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

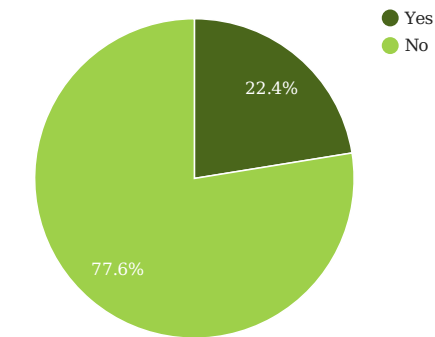
Please answer two final questions.



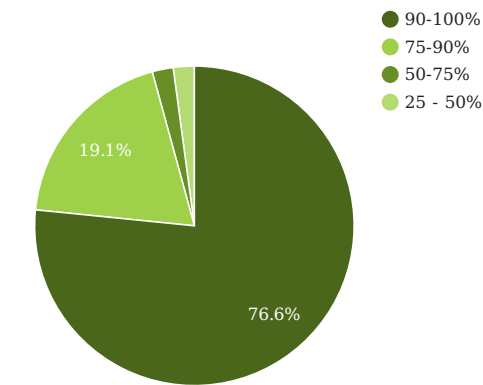
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	49	60%	4.3	4.3	4.3
Workload	49	60%	3.3	3.1	3.1

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

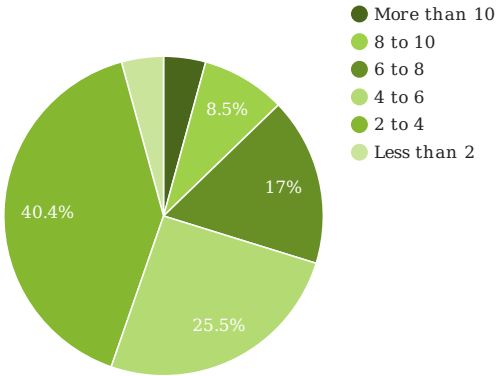
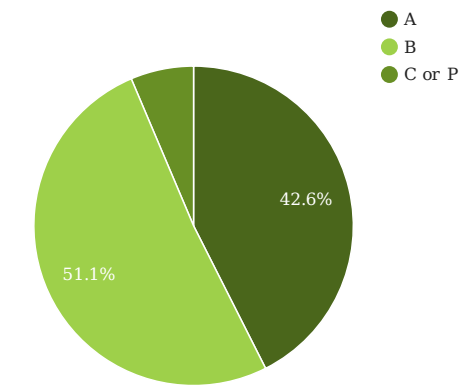
If you want to sign your written comments, please click the yes button. You will then be identified and your comments will become a permanent part of your instructor's personnel file. If you do not sign, then your comments will be available ONLY to the instructor and you will not be identified.



How often did you attend class?



What grade do you expect in this course?



Interm Macroec Theory (Fall 2018)

Instructor: **Lester, Chandler**
Subject: **Economics**
Catalog & Section: **313 11996**
Course ID: **11996**
Objectives:

Enrollment: **81**
Responses Incl Declines: **56**
Declines: **7**

Please share with us your thoughts on the course: (43 comments)

Q: Please comment on the instructor's strengths and areas for possible improvement.

- 1 Instructor just read directly off slides making class time use not very effective. Never explained things in much detail, she understood the course material and just assumed all other students did as well. Would work on examples at her speed (she knows the material so would instantly know how to answer) while students could not keep up because we were still in the process of learning the material.
- 2 I thought she was very enthusiastic about what she was teaching and was always caring about how we were learning and understanding the material.
- 3 The lecture slides were helpful. Also office hours was always available for help.
- 4 Pretty good!
- 5 "Instructor did a great job at keeping class engaged. Very good at explaining how answers are obtained and encourages questions to be asked if need be." -- [REDACTED]
- 6 Exceptionally good when you can be guaranteed to pass if finish every work on time
- 7 Good lectures and was clear with new concepts. Would occasionally go too fast for my liking, making it difficult to take notes.
- 8 Make the lectures a little more interesting and put up examples of the graphs and solutions to the in class examples
- 9 good teacher and very interactive with students
- 10 "None" -- [REDACTED]
- 11 She just read off the slides
- 12 Difficult to take notes. The instructor went over slides too quickly for the students to stop and write anything down.
- 13 went very fast through a lot of information without ensuring class had understood the material.
- 14 "Presented the material in a way that made it easier to understand. However some of the lectures with all slides and no doc cam were very confusing and difficult to follow." -- [REDACTED]
- 15 "Chandler was very organized and covered everything in a clear manner. However lecture mainly consisted of her reading off of the slides and then drawing a few graphs. I started to miss class because I can read and cover all the slides in 10 minutes instead." -- William Schoeffler
- 16 Strengths: spoke clearly, knew course material well
Weakness: talked fast
- 17 "She is young and a student herself so she understands our point of view. Also she is pretty hot." -- [REDACTED]
- 18 try to explain more instead of just reading the slides. Also, more practice problems would be great.
- 19 "Pretty friendly and explains every detail very well" -- [REDACTED]
- 20 She was great. No suggestions for improvement.
- 21 "She was easy to communicate with and was open about what was expected" -- [REDACTED]
- 22 Great at giving various examples and concise instructions for homework and quizzes
- 23 "She did very well with adapting to what student suggested for the class. She placed in a good amount of effort and time to make slides on the subject we were learning in class. She was just reading straight off the slides but she did elaborate more about it right after so it was a little difficult to pick out the important information. So thank you Chandler for your time teaching and hearing out my suggestion." -- [REDACTED]
- 24 "N/A" -- [REDACTED]

Q: Please comment on the strengths and areas of possible improvement for the course as a whole.

- 1 Feels like I overall had to teach myself the course material. Didn't feel like going to class/not going to class made any difference because being in class she just went at her own pace.
- 2 In the future it may be helpful to make the material more interesting if possible. It can be hard because it is dry but it would make it

easier to learn.

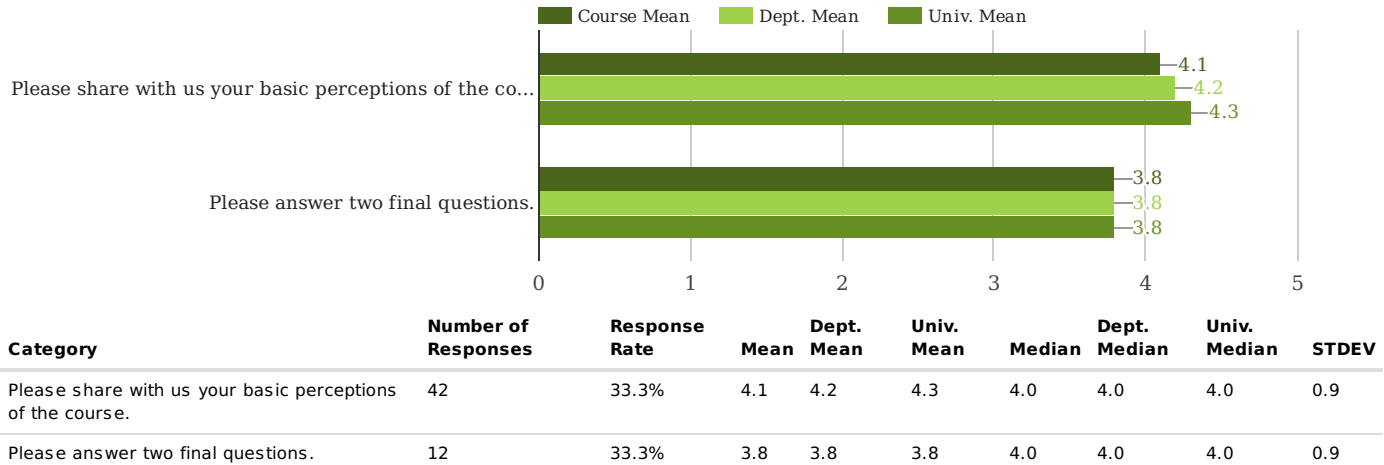
- 3 The lectures were a bit hard to follow and I had to go out of my way to re teach what was talked about in class. But after reviewed; material was learned.
- 4 "No need for improvement." -- [REDACTED]
- 5 no major flaws
- 6 I liked the homework being graded for completion. I felt like the curve on the mid-term was reasonable too.
- 7 The course overall was very well organized and the homework and quizzes were really helpful when preparing for the tests
- 8 course went too fast at some points.
- 9 "None" -- [REDACTED]
- 10 It would be helpful for learning if more practice problems and exam like questions were part of the lecture.
- 11 "A lot of information is presented to us, and hard to determine which data is relevant and we need to know and what is just class information." -- [REDACTED]
- 12 "Honestly there's no point in just reading slides, we can read them and it would be much faster." -- [REDACTED]
- 13 second midterm review session
- 14 "More practice problems in class and maybe some sort of group work." -- [REDACTED]
- 15 Everything was good. No suggestions for improvement.
- 16 "Learned good material but it was a lot squeezed in" -- [REDACTED]
- 17 Spend less time on reading lecture slides and more time doing more problems/examples in class; overall very good course and well-organized
- 18 "The course was very simple and well guided. Formulas were a little hard to keep up with but not unmanageable. Class would have been stronger with earlier guided practice problem in classes when dealing with the new formulas but after adding it it the class became easier to understand. Classroom location was terrible, the room was far larger than what was needed straining the instructor's voice, chairs were overly comfortable making it hard to stay awake, some of the tables attached to the chairs does not work, and door system is just too complicated for it to be a door. These problems is on the school not the instructor." -- [REDACTED]
- 19 "Good at addressing questions" -- [REDACTED]

Interm Macroec Theory (Summer 2018)

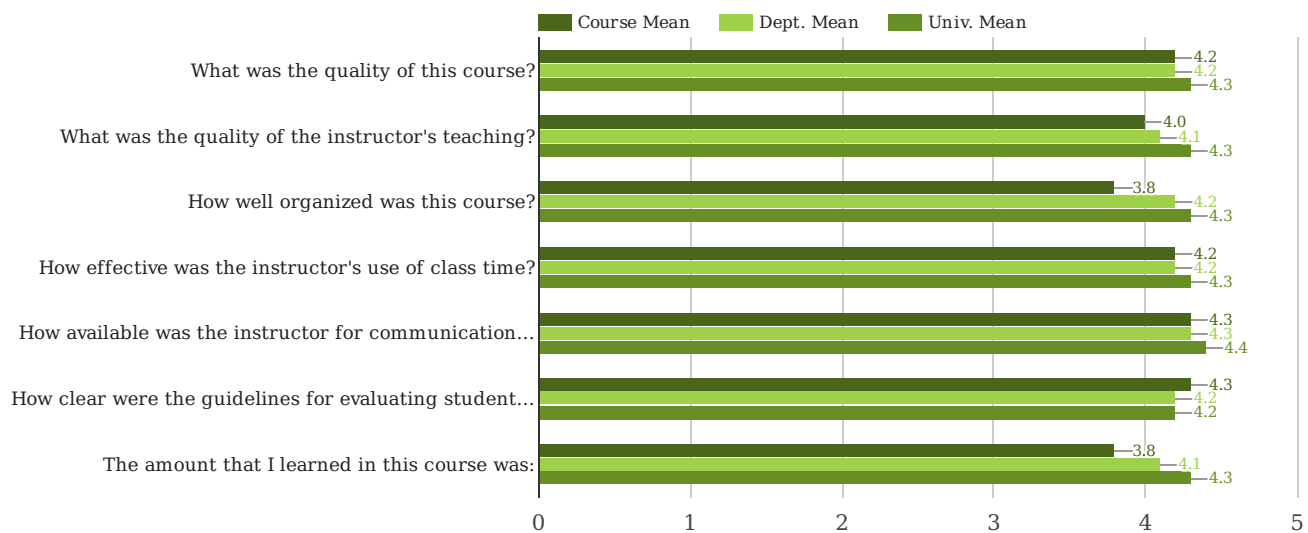
Instructor: **Lester, Chandler**
 Section: **40705**
 Course Title: **Interm Macroec Theory**
 Course ID: **40705**
 Objectives:

Enrollment: **18**
 Responses Incl Declines: **7**
 Declines: **1**

Category Summary



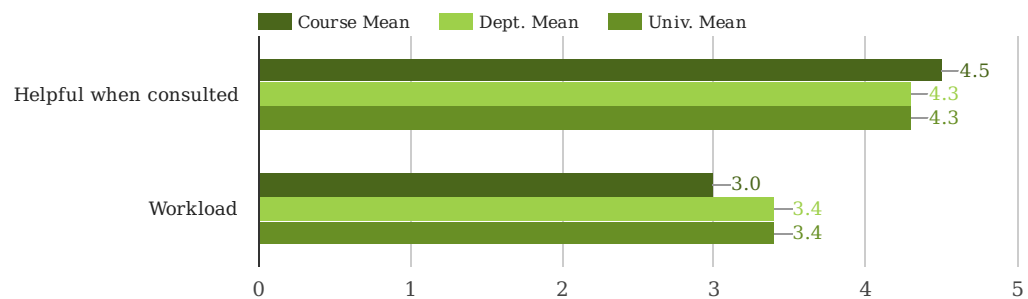
Please share with us your basic perceptions of the course.



Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
What was the quality of this course?	6	33%	4.2	4.2	4.3
What was the quality of the instructor's teaching?	6	33%	4.0	4.1	4.3
How well organized was this course?	6	33%	3.8	4.2	4.3
How effective was the instructor's use of class time?	6	33%	4.2	4.2	4.3
How available was the instructor for communication outside of class?	6	33%	4.3	4.3	4.4
How clear were the guidelines for evaluating students' work in this course?	6	33%	4.3	4.2	4.2
The amount that I learned in this course was:	6	33%	3.8	4.1	4.3

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

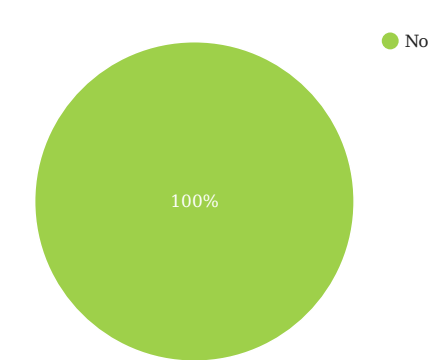
Please answer two final questions.



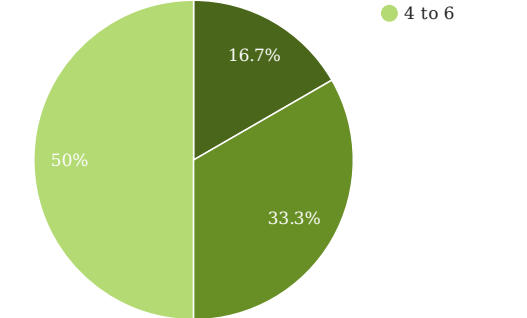
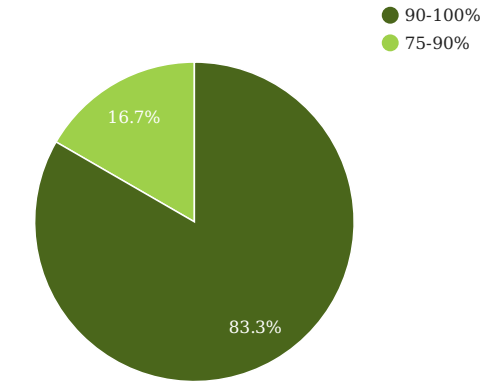
Question	Number of Responses	Response Rate	Course Mean	Dept. Mean	Univ. Mean
Helpful when consulted	6	33%	4.5	4.3	4.3
Workload	6	33%	3.0	3.4	3.4

Note: 5:Exceptional; 4:Good; 3:Adequate; 2:Somewhat Inadequate; 1:Unsatisfactory;

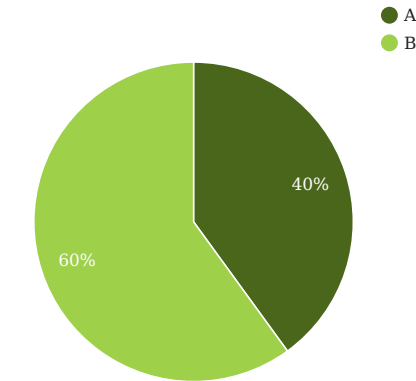
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How often did you attend class?



What grade do you expect in this course?



Interm Macroec Theory (Summer 2018)

Instructor: **Lester, Chandler**
Subject: **Economics**
Catalog & Section: **313 40705**
Course ID: **40705**
Objectives:

Enrollment: **18**
Responses Incl Declines: **7**
Declines: **1**

Please share with us your thoughts on the course: (4 comments)

Q: Please comment on the instructor's strengths and areas for possible improvement.

- 1 Professor had high understanding of course curriculum/economics in general. Communication of understanding suffered because there was no conceptual outlining nor conceptual reinforcement being done. It is inadequate to hand-write lecture notes (during class), especially at such a blistering pace.
- 2 she is a very nice teacher and really welcome students in her class. I think the use of power point slides would be better instead of writing the lecture notes in class. And you should slower your pace when writing the lecture notes

Q: Please comment on the strengths and areas of possible improvement for the course as a whole.

- 1 Prepare lecture notes in advance of class (preferably online,)
If real time, in-class lecture notes are desired, do it much much slower
- 2 this class is very challenging