C. RAJA
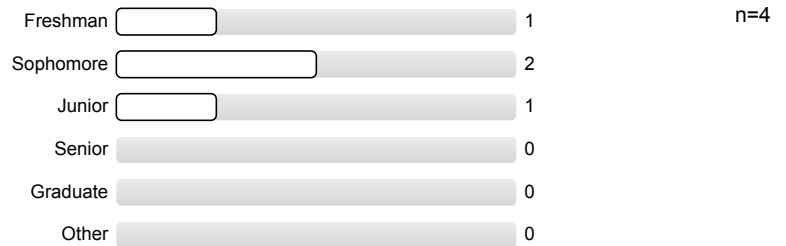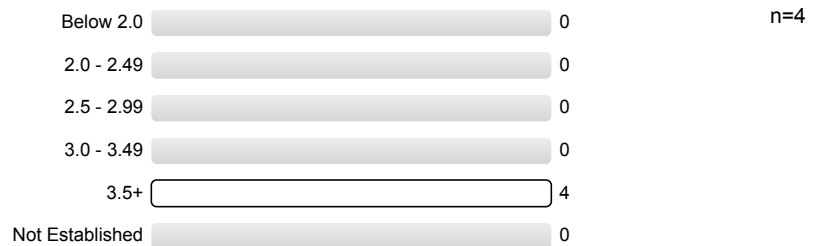## Evaluation of Instruction Program Report
24W: ECON 101 DIS 1N: MICROECONOMC THEORY
No. of responses = 4
Enrollment = 20
Response Rate = 20%
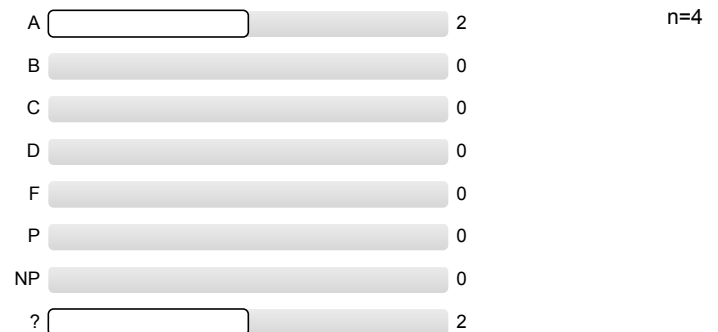
1. Background Information:

1.1) Year in School:

		n=4
Freshman	1	
Sophomore	2	
Junior	1	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=4
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	0	
3.5+	4	
Not Established	0	

1.3) Expected Grade:

		n=4
A	2	
B	0	
C	0	
D	0	
F	0	
P	0	
NP	0	
?	2	

1.4) What requirements does this course fulfill?

		n=4
Major	4	
Related Field	0	
G.E.	0	
None	0	
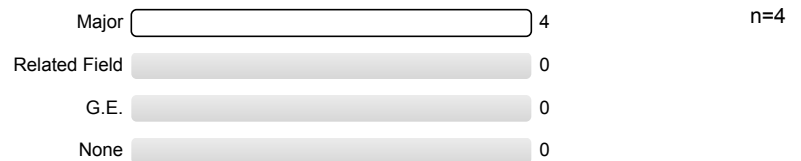
2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

1		0
2		0
3		0
4		0
5		1
6		0
7		1
8		0
9		0
10+		1

n=3
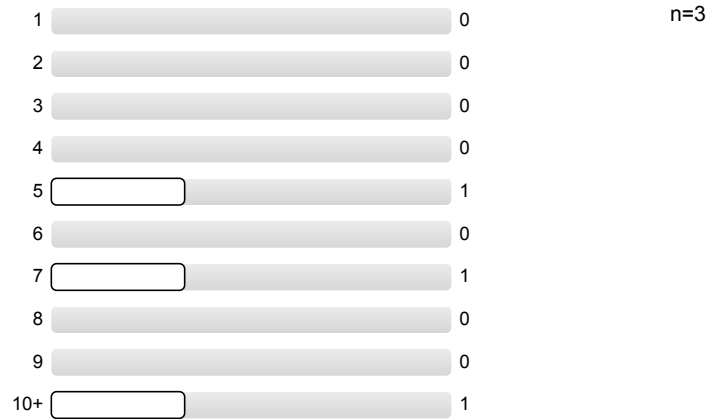
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

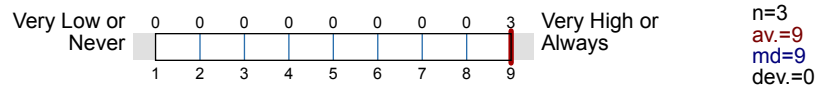|		
Inconvenient time		1
Preferred another T.A.		0
Coordinated with friends		0
Wanted to attend more than one session		0
Not Applicable		2

n=3
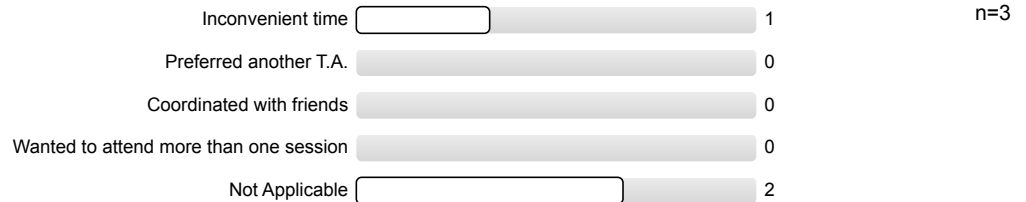
2.3) You saw the TA of the assigned section attending lectures.
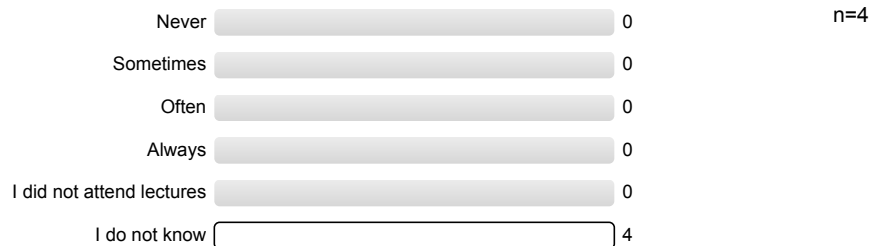
Never		0
Sometimes		0
Often		0
Always		0
I did not attend lectures		0
I do not know		4

n=4

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never | 1 2 3 4 5 6 7 8 9 | Very High or Always

0	0	0	0	0	0	0	0	3

n=3
av.=9
md=9
dev.=0

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never | 1 2 3 4 5 6 7 8 9 | Very High or Always

0	0	0	0	0	0	0	0	3

n=3
av.=9
md=9
dev.=0

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never | | | | | | | | | Very High or Always

	0	0	0	0	0	0	0	0	3
	1	2	3	4	5	6	7	8	9
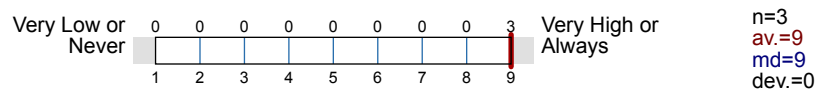
n=3
av.=9
md=9
dev.=0

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never | | | | | | | | | Very High or Always

	0	0	0	0	0	0	0	1	2
	1	2	3	4	5	6	7	8	9

n=3
av.=8.67
md=9
dev.=0.58

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | | | | | | | | | Very High or Always

	0	0	0	0	0	0	0	0	3
	1	2	3	4	5	6	7	8	9

n=3
av.=9
md=9
dev.=0

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never | | | | | | | | | Very High or Always

	0	0	0	0	0	0	0	0	3
	1	2	3	4	5	6	7	8	9

n=3
av.=9
md=9
dev.=0

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never | | | | | | | | | Very High or Always

	0	0	0	0	0	0	0	0	3
	1	2	3	4	5	6	7	8	9

n=3
av.=9
md=9
dev.=0

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never | | | | | | | | | Very High or Always

	0	0	0	0	0	0	0	1	2
	1	2	3	4	5	6	7	8	9

n=3
av.=8.67
md=9
dev.=0.58

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low | | | | High

	0	2	1
	1	2	3

n=3
av.=2.33
md=2
dev.=0.58

4.2) Workload/pace was

Too Slow | | | | Too Much

	0	3	0
	1	2	3

n=3
av.=2
md=2
dev.=0

4.3) Integration of section with course was

Poor | | | | Excellent

	0	1	2
	1	2	3

n=3
av.=2.67
md=3
dev.=0.58

4.4) Texts, required readings

Poor | | | | Excellent

	0	1	0
	1	2	3

n=1
av.=2
md=2
dev.=0
ab.=2

4.5) **Homework assignments**

Poor — Excellent
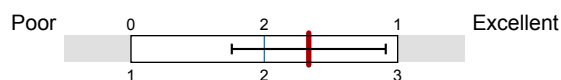
n=3
av.=2.33
md=2
dev.=0.58

4.6) **Graded materials, examinations**

Poor — Excellent
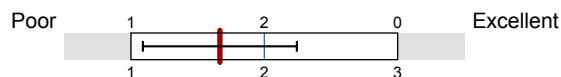
n=3
av.=1.67
md=2
dev.=0.58

4.7) **Lecture presentations**

Poor — Excellent

n=2
av.=1.5
md=1.5
dev.=0.71
ab.=1

4.8) **Class discussions**

Poor — Excellent
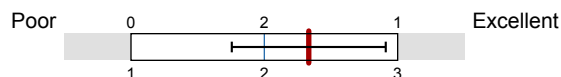
n=3
av.=2.33
md=2
dev.=0.58

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5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

■ She was a good TA. I enjoyed going to her discussions and I also went to her office hours and felt that they helped me better understand the material. I think econ TAs can sometimes be hit or miss and she was definitely good.

■ The TA was very helpful and wanted her students to succeed. The only weakness she had was going through the content quickly.

Profile

3. To What Extent Do You Feel That:

3.1)	Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=3	av.=9.00
3.2)	Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=3	av.=9.00
3.3)	Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=3	av.=9.00
3.4)	Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=3	av.=8.67
3.5)	Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=3	av.=9.00
3.6)	Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=3	av.=9.00
3.7)	Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=3	av.=9.00
3.8)	Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=3	av.=8.67

4. Your View of Section Characteristics:

4.1)	Difficulty (relative to other courses)	Low — High	n=3	av.=2.33
4.2)	Workload/pace was	Too Slow — Too Much	n=3	av.=2.00
4.3)	Integration of section with course was	Poor — Excellent	n=3	av.=2.67
4.4)	Texts, required readings	Poor — Excellent	n=1	av.=2.00
4.5)	Homework assignments	Poor — Excellent	n=3	av.=2.33
4.6)	Graded materials, examinations	Poor — Excellent	n=3	av.=1.67
4.7)	Lecture presentations	Poor — Excellent	n=2	av.=1.50
4.8)	Class discussions	Poor — Excellent	n=3	av.=2.33