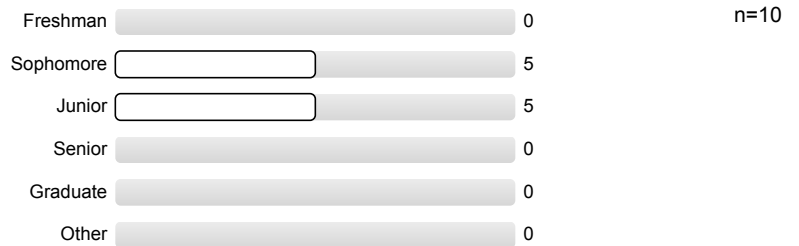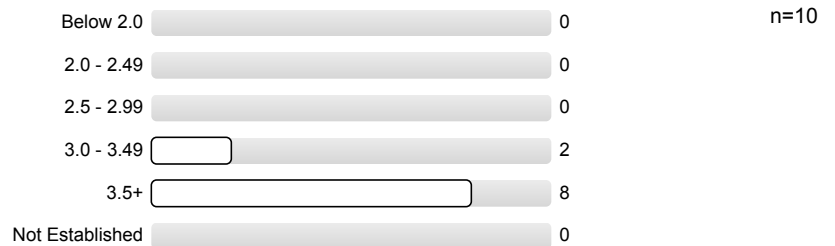# C. RAJA
Evaluation of Instruction Program Report
20F: ECON 101 DIS 1F: MICROECONOMC THEORY
No. of responses = 10
Enrollment = 28
Response Rate = 35.71%
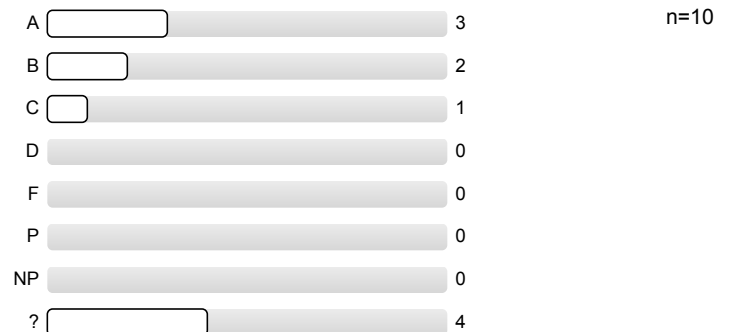
1. Background Information:
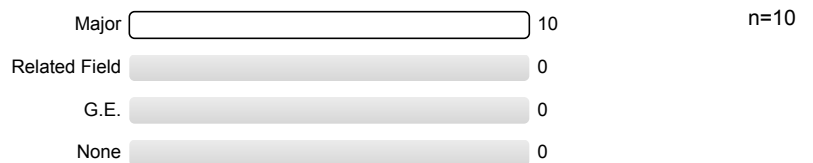
1.1) Year in School:

		n=10
Freshman	0	
Sophomore	5	
Junior	5	
Senior	0	
Graduate	0	
Other	0	

1.2) UCLA GPA:

		n=10
Below 2.0	0	
2.0 - 2.49	0	
2.5 - 2.99	0	
3.0 - 3.49	2	
3.5+	8	
Not Established	0	

1.3) Expected Grade:

		n=10
A	3	
B	2	
C	1	
D	0	
F	0	
P	0	
NP	0	
?	4	

1.4) What requirements does this course fulfill?

		n=10
Major	10	
Related Field	0	
G.E.	0	
None	0	

2. Preliminary Questions:

2.1) Approximately how many times did you attend the assigned section?

n=10

1		0
2		0
3		0
4		0
5		0
6		2
7		1
8		1
9		4
10+		2
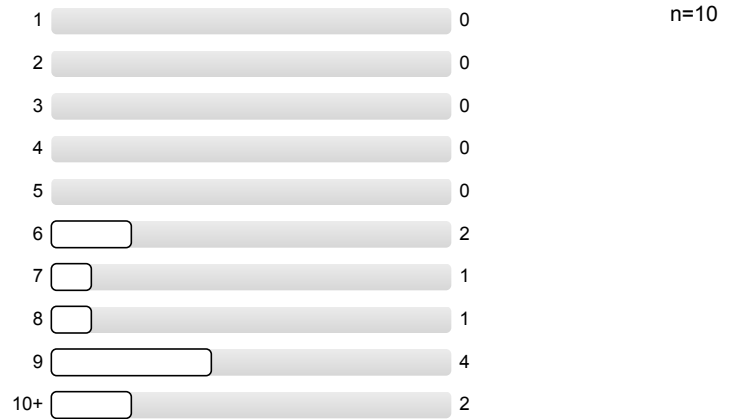
2.2) If you primarily attended a section that is not assigned to you, what was your primary reason for doing so?

n=10

Inconvenient time		1
Preferred another T.A.		0
Coordinated with friends		0
Wanted to attend more than one session		1
Not Applicable		8
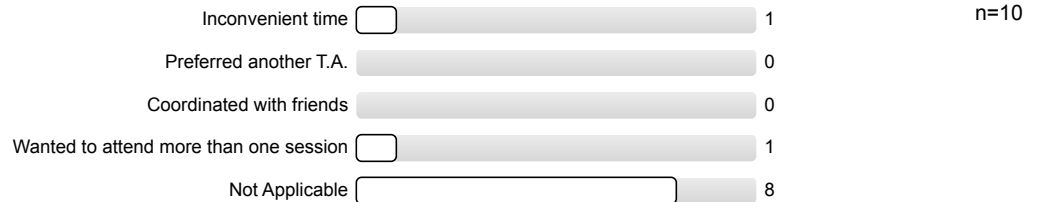
2.3) You saw the TA of the assigned section attending lectures.
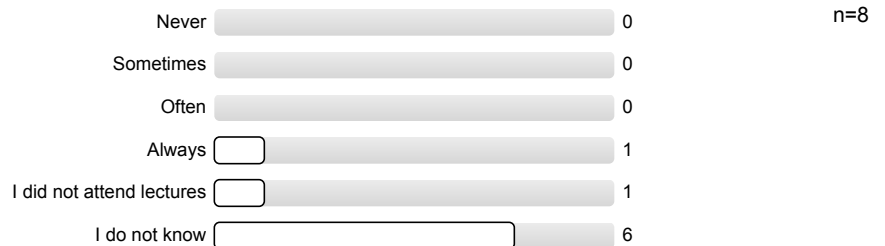
n=8

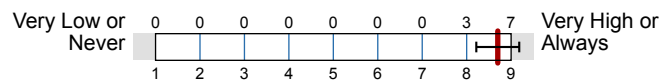|		
Never		0
Sometimes		0
Often		0
Always		1
I did not attend lectures		1
I do not know		6

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.

Very Low or Never | 0 0 0 0 0 0 0 3 7 | Very High or Always
1 2 3 4 5 6 7 8 9

n=10
av.=8.7
md=9
dev.=0.48

3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.

Very Low or Never | 0 0 0 0 0 0 1 1 7 | Very High or Always
1 2 3 4 5 6 7 8 9

n=9
av.=8.67
md=9
dev.=0.71

3.3) Organization - Section presentations were well prepared and organized.

Very Low or Never | Very High or Always

	0	0	0	0	0	0	2	1	7
	1	2	3	4	5	6	7	8	9

n=10
av.=8.5
md=9
dev.=0.85

3.4) Scope - The teaching assistant expanded on course ideas.

Very Low or Never | Very High or Always

	0	0	1	0	0	0	1	2	6
	1	2	3	4	5	6	7	8	9

n=10
av.=8
md=9
dev.=1.89

3.5) Interaction - Students felt welcome in seeking help in or outside of the class.

Very Low or Never | Very High or Always

	0	0	0	0	1	0	0	1	8
	1	2	3	4	5	6	7	8	9

n=10
av.=8.5
md=9
dev.=1.27

3.6) Communication Skills - The teaching assistant had good communication skills.

Very Low or Never | Very High or Always

	0	1	0	0	0	0	0	2	7
	1	2	3	4	5	6	7	8	9

n=10
av.=8.1
md=9
dev.=2.18

3.7) Value - The overall value of the sections justified your time and effort.

Very Low or Never | Very High or Always

	0	0	0	1	0	0	0	1	8
	1	2	3	4	5	6	7	8	9

n=10
av.=8.4
md=9
dev.=1.58

3.8) Overall - What is your overall rating of the teaching assistant?

Very Low or Never | Very High or Always

	0	0	1	0	0	0	0	1	8
	1	2	3	4	5	6	7	8	9

n=10
av.=8.3
md=9
dev.=1.89

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)

Low | High

	0	5	5
	1	2	3

n=10
av.=2.5
md=2.5
dev.=0.53

4.2) Workload/pace was

Too Slow | Too Much

	1	7	1
	1	2	3

n=9
av.=2
md=2
dev.=0.5

4.3) Integration of section with course was

Poor | Excellent

	1	2	7
	1	2	3

n=10
av.=2.6
md=3
dev.=0.7

4.4) Texts, required readings

Poor | Excellent

	2	2	1
	1	2	3

n=5
av.=1.8
md=2
dev.=0.84
ab.=4

4.5) Homework assignments

Poor   Excellent
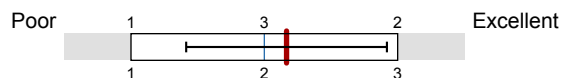
n=6
av.=2.17
md=2
dev.=0.75
ab.=3

4.6) Graded materials, examinations

Poor   Excellent

n=7
av.=2
md=2
dev.=0.58
ab.=2

4.7) Lecture presentations

Poor   Excellent

n=7
av.=2.14
md=2
dev.=0.69
ab.=3

4.8) Class discussions

Poor   Excellent
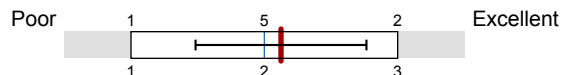
n=8
av.=2.13
md=2
dev.=0.64
ab.=1

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5. Comments:

5.1) Please identify what you perceive to be the real strengths and weaknesses of this teaching assistant and course.

- Due to the novelty of online classes and the difficulty of the course itself, I had a lot of trouble with Econ 101. Yet I believe the best asset I had in this class was my TA. Chandni was straightforward and focused, which was a blessing for such a hard course. I feel like every minute of discussion was utilized effectively, as her explanations of course concepts would be essential to my learning. When I didn't understand how to do a practice problem, it was her written solutions that helped me understand.

- I loved Chandni's discussions I think she is very kind and patient with students and encourages us to ask questions and creates a calm environment to learn the complex tedious material in.

- I particularly appreciate how well prepared my TA was for sections. She always took student feedback into consideration and made sure that we felt comfortable with all practice questions before exams.

- It is nothing personal against Chadni, but in section it really seemed as she was doing the exercises for herself. It got very confusing at points and I wish she would have given us more exercises to compensate for the lack of exercises offered by the professor. I think it was her first time being a TA so I understand she was learning, but I hope that the next section she teaches is not as harmed by her difficulty in communicating in a already hard class

- She is a good communicator and explains things well with easy to follow notes. I appreciate how she worked through problems with us and a clear and understandable manner.

- She knew the class materials well and held office hours in two different time slots to accommodate students in different time zones. She also held additional office hours before midterms and final, which were really helpful!

- Strengths: very nice, knew her material, good at answering questions

- You were a great TA - so for that thank you! My only feedback would be that maybe at the start of each discussion you should recap the lecture material and main points as it can help clarify some topics (as some of these concepts are difficult).

Profile

Subunit: ECON

Name of the instructor: C. RAJA

Name of the course: 20F: ECON 101 DIS 1F: MICROECONOMC THEORY
(Name of the survey)

Values used in the profile line: Mean

3. To What Extent Do You Feel That:

3.1) Teaching Assistant Knowledge - The T.A. was knowledgeable about the material.	Very Low or Never — Very High or Always	n=10	av.=8.70
3.2) Teaching Assistant Concern - The T.A. was concerned about student learning.	Very Low or Never — Very High or Always	n=9	av.=8.67
3.3) Organization - Section presentations were well prepared and organized.	Very Low or Never — Very High or Always	n=10	av.=8.50
3.4) Scope - The teaching assistant expanded on course ideas.	Very Low or Never — Very High or Always	n=10	av.=8.00
3.5) Interaction - Students felt welcome in seeking help in or outside of the class.	Very Low or Never — Very High or Always	n=10	av.=8.50
3.6) Communication Skills - The teaching assistant had good communication skills.	Very Low or Never — Very High or Always	n=10	av.=8.10
3.7) Value - The overall value of the sections justified your time and effort.	Very Low or Never — Very High or Always	n=10	av.=8.40
3.8) Overall - What is your overall rating of the teaching assistant?	Very Low or Never — Very High or Always	n=10	av.=8.30

4. Your View of Section Characteristics:

4.1) Difficulty (relative to other courses)	Low — High	n=10	av.=2.50
4.2) Workload/pace was	Too Slow — Too Much	n=9	av.=2.00
4.3) Integration of section with course was	Poor — Excellent	n=10	av.=2.60
4.4) Texts, required readings	Poor — Excellent	n=5	av.=1.80
4.5) Homework assignments	Poor — Excellent	n=6	av.=2.17
4.6) Graded materials, examinations	Poor — Excellent	n=7	av.=2.00
4.7) Lecture presentations	Poor — Excellent	n=7	av.=2.14
4.8) Class discussions	Poor — Excellent	n=8	av.=2.13