



# Khalsa Community School Report Card Grades 9–12

Report Period	Date
---------------	------

Student	OEN	Grade	Principal R. S. Grewal
Address			Website www.khalsacommunityschool.com
School Address 69 Maitland St, Brampton, Ontario	Telephone 905-791-1750	Email info@khalsacommunityschool.com	
L6S 3B5, Canada	Fax 905-458-9133		

Courses IEP = Individual Education Plan ESL = English As a Second Language ELD = English Literacy Development These boxes appear for each course where appropriate	Report Period	Percentage Grade	Course Median	Credit Earned	Comments Strengths/Areas for Improvement/Next Steps	Attendance		Learning Skills E = Excellent, G = Good S = Satisfactory N = Needs Improvement				
						Total Classes Missed	Times Late	Works Independently	Teamwork	Organization	Work Habits/ Homework	Initiative
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First				Teacher requests an interview <input type="checkbox"/>							
	Second											
	Final											
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First				Teacher requests an interview <input type="checkbox"/>							
	Second											
	Final											
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First				Teacher requests an interview <input type="checkbox"/>							
	Second											
	Final											
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First				Teacher requests an interview <input type="checkbox"/>							
	Second											
	Final											

Student's  
Average

To view provincial curriculum documents, visit the Ministry of Education's website: [www.edu.gov.on.ca](http://www.edu.gov.on.ca).  
For more information call (416) 325-2929 or toll free 1-800-387-5514.

To parents or guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.



# Khalsa Community School Report Card, Grades 9–12

Report Period	Date
---------------	------

Student	OEN	Grade
---------	-----	-------

Courses IEP = Individual Education Plan ESL = English As a Second Language ELD = English Literacy Development These boxes appear for each course where appropriate	Report Period	Percentage Grade	Course Median	Credit Earned	Comments Strengths/Areas for Improvement/Next Steps	Attendance		Learning Skills E = Excellent, G = Good S = Satisfactory N = Needs Improvement					
						Classes Missed	Times Late	Works Independently	Teamwork	Organization	Work Habits/Homework	Initiative	
													Total Classes
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First												
	Second												
	Final					Teacher requests an interview <input type="checkbox"/>							
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First												
	Second												
	Final					Teacher requests an interview <input type="checkbox"/>							
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First												
	Second												
	Final					Teacher requests an interview <input type="checkbox"/>							
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First												
	Second												
	Final					Teacher requests an interview <input type="checkbox"/>							
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First												
	Second												
	Final					Teacher requests an interview <input type="checkbox"/>							
Course Title: _____ Course Code: _____ Teacher: _____ <input type="checkbox"/> IEP <input type="checkbox"/> ESL <input type="checkbox"/> ELD	First												
	Second												
	Final					Teacher requests an interview <input type="checkbox"/>							
Student's Average													

To parents or guardians and students: This copy of the report should be kept for reference. The original or an exact copy has been placed in the student's Ontario Student Record (OSR) folder and will be retained for five (5) years after the student leaves school.

Student:

OEN:

Grade:

**Learning Skills and Work Habits**

E – Excellent   G – Good   S – Satisfactory   N – Needs Improvement

<b>Responsibility</b>	<b>Organization</b>
<ul style="list-style-type: none"> <li>Fulfills responsibilities and commitments within the learning environment.</li> <li>Completes and submits class work, homework, and assignments according to agreed-upon timelines.</li> <li>Takes responsibility for and manages own behaviour.</li> </ul>	<ul style="list-style-type: none"> <li>Devises and follows a plan and process for completing work and tasks.</li> <li>Establishes priorities and manages time to complete tasks and achieve goals.</li> <li>Identifies, gathers, evaluates, and uses information, technology, and resources to complete tasks.</li> </ul>
<b>Independent Work</b>	<b>Collaboration</b>
<ul style="list-style-type: none"> <li>Independently monitors, assesses, and revises plans to complete tasks and meet goals.</li> <li>Uses class time appropriately to complete tasks.</li> <li>Follows instructions with minimal supervision.</li> </ul>	<ul style="list-style-type: none"> <li>Accepts various roles and an equitable share of work in a group.</li> <li>Responds positively to the ideas, opinions, values, and traditions of others.</li> <li>Builds healthy peer-to-peer relationships through personal and media-assisted interactions.</li> <li>Works with others to resolve conflicts and build consensus to achieve group goals.</li> <li>Shares information, resources, and expertise, and promotes critical thinking to solve problems and make decisions.</li> </ul>
<b>Initiative</b>	<b>Self-Regulation</b>
<ul style="list-style-type: none"> <li>Looks for and acts on new ideas and opportunities for learning.</li> <li>Demonstrates the capacity for innovation and a willingness to take risks.</li> <li>Demonstrates curiosity and interest in learning.</li> <li>Approaches new tasks with a positive attitude.</li> <li>Recognizes and advocates appropriately for the rights of self and others.</li> </ul>	<ul style="list-style-type: none"> <li>Sets own individual goals and monitors progress towards achieving them.</li> <li>Seeks clarification or assistance when needed.</li> <li>Assesses and reflects critically on own strengths, needs, and interests.</li> <li>Identifies learning opportunities, choices, and strategies to meet personal needs and achieve goals.</li> <li>Perseveres and makes an effort when responding to challenges.</li> </ul>

<b>Percentage Mark</b>	<b>Achievement of the Provincial Curriculum Expectations</b>
<b>80–100</b>	The student has demonstrated the required knowledge and skills with a high degree of effectiveness. Achievement surpasses the provincial standard. (Level 4)
<b>70–79</b>	The student has demonstrated the required knowledge and skills with considerable effectiveness. Achievement meets the provincial standard. (Level 3)
<b>60–69</b>	The student has demonstrated the required knowledge and skills with some effectiveness. Achievement approaches the provincial standard. (Level 2)
<b>50–59</b>	The student has demonstrated the required knowledge and skills with limited effectiveness. Achievement falls much below the provincial standard. (Level 1)
<b>Below 50</b>	The student has not demonstrated the required knowledge and skills. Extensive remediation is required.
<b>I</b>	Insufficient evidence to assign a percentage mark (for Grade 9 and 10 courses only)
<b>W</b>	The student has withdrawn from the course.
<b>ESL/ELD</b> – Achievement is based on expectations modified from the curriculum expectations for the course to support English language learning needs.	
<b>IEP</b> – Individual Education Plan	
<b>FRENCH</b> – The student receives instruction in French for the course.	
<b>SHSM</b> – Specialist High Skills Major (for Grade 11 and 12 courses only)	
<b>Course Median</b> – The median is the percentage mark at which 50 per cent of the students in the course have a higher percentage mark and 50 per cent of the students have a lower percentage mark.	
<b>N/A</b> – Not applicable	



# Khalsa Community School Report Card, Grades 9–12 Response Form

Report Period	Date
---------------	------

Student's Name	OEN	Grade
Address		
School Address 69 Maitland St., On., L6S 3B5, Canada		Telephone 906-791-1750
Principal R. S. Grewal	Teacher	

## Student's Comments

To be completed by the student in consultation with the teacher as part of the student's annual education plan.

1. Goals			
.....			
.....			
2. Achievement			
.....			
.....			
3. Action Plan			
.....			
.....			
4. Community Involvement			
.....			
.....			
Student's Signature	Date	Teacher's Signature	Date

## Parent/Guardian's Comments

To be completed by the parent/guardian, signed, and returned to the school

.....	
.....	
.....	
.....	
.....	
Parent/Guardian's Signature	Date

(School information regarding opportunities for parent-teacher communication)