## **Student Registration Number**

## COURSE CODE: DCAP606 COURSE TITLE: BUSINESS INTELLIGENCE

Time Allowed: 3 hours Max. Marks: 80

- **1**. This paper contains 10 questions divided in two parts on 1 page.
- 2. Part A is compulsory.
- 3. In Part B (Questions 2 to 10), attempt any 6 questions out of 9. Attempt all parts of the selected question.
- **4.** The marks assigned to each question are shown at the end of each question in square brackets.
- **5.** Answer all questions in serial order.
- 6. The student is required to attempt the question paper in English medium only.

6. The student is required to attempt the question paper in English medium only.	
PART -A	
Q1.	
(a) For what purpose reporting tool functionalities are used?	[2]
(b) Describe some of the applications of Business intelligence.	[2]
(c) What do you mean by metadata?	[2]
(d) What does cube refer to in context of business intelligence?	[2]
(e) Give an example to show the use of dimensions.	[2]
(f) What are key performance indicators? Why are they used?	[2]
(g) Give the importance of Business Intelligence.	[2]
(h) Why are reporting services important in SQL Server?	[2]
(i) Describe the use of data view.	[2]
(j) Differentiate between data warehousing and data mining.	[2]
DART D	
PART –B	
Q2. How can you add a measure groups to a cube? Explain in detail.	[10]
Q3. Explain with the help of a relevant diagram how data mining is related to knowledge discovery? [10]	
Q4. What is dimensional data warehouse? How it plays an important role in knowledge discovery? [10]	
Q5. Discuss the various reporting services that are provided by SQL Server.	[10]
Q6. Explain the different types of aggregate functions with suitable examples.	[10]
Q7. What is an account dimension? How can you build an account dimension to support financial analysis?	
	[10]
Q8. Explain in detail how to use Multidimensional Expressions to query multidimensional data.	[10]
Q9. Illustrate with the help of an example the various benefits of using OLAP.	[10]
Q10. Explain with the help of an example the concept of parent child dimension.	[10]