Student Registra	tion Number

В

[10]

**COURSE CODE: DCAP601** 

**COURSE TITLE: Simulation and Modelling** 

Time Allowed: 3 hours Max. Marks: 80

- **1**. This paper contains 10 questions divided in two parts on 1 page.
- 2. Part A is compulsory.
- 3. In Part B (Questions 2 to 10), attempt any 6 questions out of 9. Attempt all parts of the selected question.
- **4.** The marks assigned to each question are shown at the end of each question in square brackets.
- **5.** Answer all questions in serial order.
- 6. The student is required to attempt the question paper in English medium only.

## PART-A

Q1.

Explain.

- (a) Difference between Bias, Mean Squared Error and Variance?
- (b) A network diagram can be created by hand or by using diagram software. So which software is used in network diagram?
- (c) Find out the difference between quantitative and qualitative predictions.
- (d) What are model calibration techniques?
- (e) Find out the difference between Numerical Integration and Continuous System Simulation
- (f) Is it possible to decrease the critical path of a project? If yes than how?
- (g) Specify the applications of Monte Carlo.
- (h) What are the earliest methods for generating random numbers?
- (i) What are Servo System Controllers?
- (j) Outline the essential steps involved in carrying out a modeling and simulation study. [10x2=20]

## **PART-B**

Q2. Make distinction between single-channel and multi-channel queuing system. Give examples. [10]		
Q3. Describe the five key features found in the software simulation model.	[10]	
Q4. Explore the classification of two server simulation. Discuss in detail.	[10]	
Q5. How parallel simulation languages differ from general purpose programming languages?	[10]	
Q6. What is Discrete System Simulation? Examine the various components of discrete event simulation.		
	[10]	
Q7. PERT/CPM is effectual tool for project planning." Comment.	[10]	
Q8. Explain why the polar technique is simple to execute, but not chiefly fast.	[10]	
Q9. What are the steps required to make the simulation experiment?	[10]	
Q10. Do you think the use of pseudorandom numbers as opposed to true random numbers is a benefit?		