Unit 1: Primitive TypesArithmetic Operations

Adapted from:

- 1) Building Java Programs: A Back to Basics Approach
- by Stuart Reges and Marty Stepp
- 2) Runestone CSAwesome Curriculum

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Textbook Reference

Online Textbook Think Java - 2nd Edition by Allen Downey and Chris Mayfield

For this lecture use Chapter 2.5

Practice using Trinket

- Practice all of the examples in this unit using a blank Java Trinket or a specific one using extracts provided via Slack
- Name the Java Class and Trinket per instructions.
- Run them, fix errors. Submit each of them when complete
- Do this daily during class and for homework afterward

Expressions

- expression: A value or operation that computes a value.
 - Examples: 1 + 4 * 5 (7 + 2) * 6 / 3 42
 - The simplest expression is a literal value.
 - A complex expression can use operators and parentheses.

Arithmetic operators

- operator: Combines multiple values or expressions.
 - + addition
 - subtraction (or negation)
 - * multiplication
 - / division
 - % modulus (a.k.a. remainder)

- As a program runs, its expressions are evaluated.
 - -1 + 1 evaluates to 2
 - System.out.println(3 * 4); prints 12
 - How would we print the text 3 * 4 ?

Integer division with /

- When we divide integers, the quotient is also an integer.
 - -14 / 4 is 3, not 3.5

- More examples:
 - 32 / 5 **is** 6
 - -84 / 10 **is** 8
 - -156 / 100 **is** 1
 - Dividing by 0 causes an error when your program runs. This error is also called an **ArithmeticException**.

Integer remainder with %

The % operator computes the remainder from integer division.

- Applications of % operator:
 - Obtain last digit of a number: 230857 % 10 is 7
 - **− Obtain last 4 digits:** 658236489 % 10000 **is** 6489
 - See whether a number is odd:
 7 % 2 is 1, 42 % 2 is 0

% Example

```
public static void main(String[] args) {
      System.out.println(45 % 6);
      System.out.println(2 % 2);
      System.out.println(8 % 10);
      System.out.println(11 % 0);
      System.out.println(-21 % 4);
      System.out.println(21 % -4);
Output:
ArithmeticException
-1
```

Exchange

Find the exact change for 137 cents using quarters, dimes, nickels and cents. Use the least number of coins.

How many quarters? 137 / 25 = 5 quarters (Integer Division!)

What's leftover? 137 % 25 = 12 cents

How many dimes? 12 / 10 = 1 dime

What's leftover? 12 % 10 = 2 cents

How many nickels? 2 / 5 = 0 nickels.

What's leftover? 2 % 5 = 2 cents.

How many pennies? 2 / 1 = 2 pennies

if you have 65,400 seconds calculate the no of days, hours, minutes, seconds

Even or Odd

An important use of the % operator is to test for divisibility. For example, is a number even or odd? Is a number a multiple of 3?

```
// a number is even if it has no remainder
// when divided by 2.
if(number % 2 == 0){
// multiple of 3
if(number % 3 == 0){
```

Kahoot!

Integer Division in Java

Precedence

- **precedence**: Order in which operators are evaluated.
 - PEMDAS: paren, exponent, multiplication, division, addition, subtraction
 - Generally operators evaluate left-to-right.

$$1 - 2 - 3$$
 is $(1 - 2) - 3$ which is -4

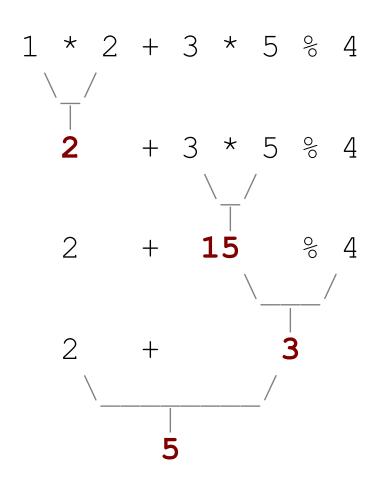
But * / % have a higher level of precedence than + −

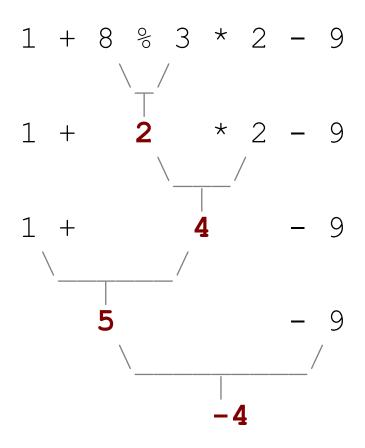
Parentheses can force a certain order of evaluation:

$$(1 + 3) * 4$$
 is 16

Spacing does not affect order of evaluation

Precedence examples

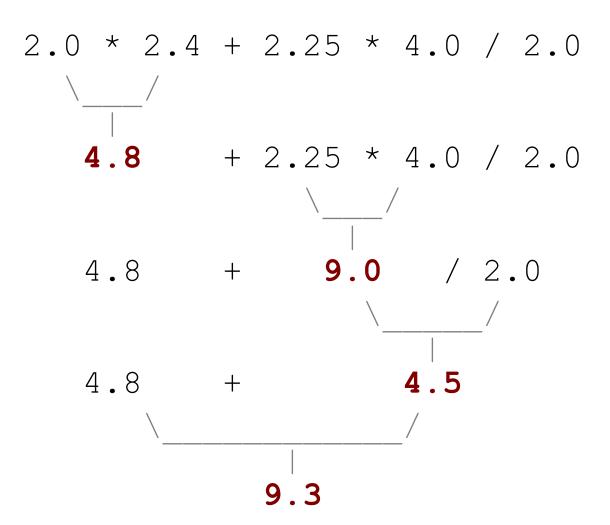




Real numbers (type double)

- Examples: 6.022, -42.0, 2.143
 - Placing .0 or . after an integer makes it a double.
- The operators + * / % () all still work with double.
 - / produces an exact answer: 15.0 / 2.0 is 7.5
 - Precedence is the same: () before * / % before + -

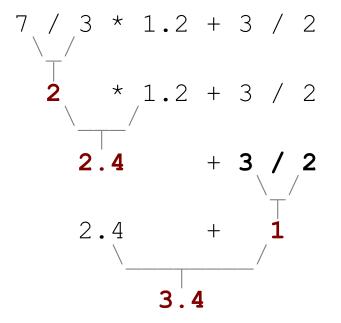
Real number example



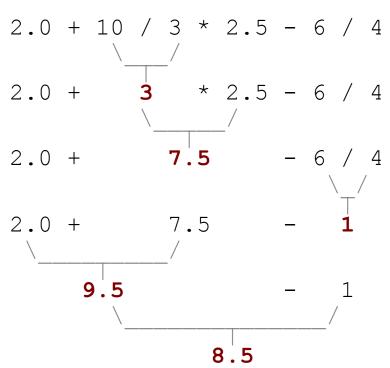
Mixing types

• When int and double are mixed, the result is a double.

The conversion is per-operator, affecting only its operands.



- 3 / 2 is 1 above, not 1.5.



Type casting

- type cast: A conversion from one type to another.
 - To promote an int into a double to get exact division from /
 - To truncate a double from a real number to an integer

• Syntax:

```
(type) expression
```

Examples:

```
double result = (double) 19 / 5; // ?? int result2 = (int) result; // ?? int x = (int) Math.pow(10, 3); // ??
```

More about type casting

 Type casting has high precedence and only casts the item immediately next to it.

```
- double x = (double) 1 + 1 / 2; // ?? - double <math>y = 1 + (double) 1 / 2; // ??
```

- You can use parentheses to force evaluation order.
 - double average = (double) (a + b + c) / 3;
 - The code above cast the sum (a+b+c) into a double.
- A conversion to double can be achieved in other ways.
 - double average = 1.0 * (a + b + c) / 3;

Casting

Casting Example

Round to the nearest integer

casting can be used to round a number to its nearest integer.

```
double number = 7.0 / 3;
// round a positive number to its nearest integer
int nearestInt = (int)(number + 0.5);
double negNumber = -20.0 / 3;
// round a negative number to its nearest integer
int nearestNegInt = (int)(negNumber - 0.5);
```

What is the value of nearestInt and nearestNegInt?

Increment and decrement

shortcuts to increase or decrease a variable's value by 1

```
Shorthand
variable++;
variable--;

int x = 2;
x++;

double gpa = 2.5;
gpa--;
Equivalent longer version
variable = variable + 1;
variable = variable - 1;

// x = ??

// gpa = ??
```

Modify-and-assign

shortcuts to modify a variable's value

Shorthand variable += value; variable -= value; variable *= value; variable /= value; variable %= value; variable %= value;

number *= 2;

```
Equivalent longer version
variable = variable + value;
variable = variable - value;
variable = variable * value;
variable = variable / value;
variable = variable % value;
// x = x + 3;
// gpa = gpa - 0.5;
// number = number * 2;
```

Code Tracing

What are the values of x, y and z after tracing through the following code?

```
int x = 0;
int y = 5;
int z = 1;
x++;
y -= 3;
z = x + z;
x = y * z;  // x = ??
y %= 2;  // y = ??
z-;  // z = ??
```

Code Tracing

What are the values of x, y and z after tracing through the following code?

```
int x = 0;
int y = 5;
int z = 1;
x++;
y -= 3;
z = x + z;
x = y * z;
y %= 2;
y %= 2;
z--;
z = ??
```

Statistics Lab Instructions

- 1. Let {a1, a2, a3, a4, ..., an} be list of n real numbers
- 2. The **average** of the list is

1.
$$avg = (a1 + a2 + ... + an)/n$$

3. The **variance** of the list is

1.
$$var = [(a1 - avg)^2 + (a2 - avg)^2 + ... + (an - avg)^2]$$

4. The standard deviation of the list is

$$1.\sqrt{var}$$

- 5. Hint use Math.sqrt() for square root: Math.sqrt(9) is 3.0
- 6. Hint use Math.pow() for square: Math.pow(9, 2) is 81.0
- 7. For example, if the list is {78, 80, 77}

 - 7.3. Standard Deviation = 1.247219128924657

Statistics Lab Instructions

Create a new trinket on trinket.io and follow the comments below to write a program that compute some statistics.

```
public class Statistics
  public static void main(String[] args)
// 1. Declare 3 int variables for grades and initialize them to 3 values
// 2. Declare an int variable for the sum of the grades
// 3. Declare a double variable for the average of the grades
// 4. Write a formula to calculate the sum of the 3 grades
// 5. Write a formula to calculate the average of the 3 grades from the //
sum using division and type casting.
// 6. Print out the average
// 7. Declare a double variable and calculate the variance
// 8. Declare a double variable to compute the standard deviation.
// 9. Print out the variance and standard deviation.
```

Exchange Lab Instructions

Use the following template(or something similar) to write a program that gives exact change with the least number of coins for a given number of cents. **Use intermediate variables to help your calculation. Hint: Use Exchange slide covered earlier.**

Output: 5 quarters, 1 dimes, 0 nickels, 2 pennies.

Do CSAwesome Assignments



Complete the Statistics and Exchange Projects

References

- 1) CPJava Website
- 2) CPJava Google Classroom
- 3) CPJava trinket.io Classroom
- 4) Runestone CSAwesome BUSHSCHOOL_CPJAVA Course
- 5) Online Textbook Think Java 2nd Edition by Allen Downey and Chris Mayfield
- 6) Building Java Programs: A Back to Basics Approach by Stuart Reges and Marty Stepp