

# Daily Class Slides

Geometry Spring 2022  
Chandru Narayan

# Introductions!

Chandru  
Narayan



Role at Bush: CS and Math teacher

What you were like in High School: Outgoing

Your first day of school tradition/superstition: Bowtie!

Who inspires you: Friendly People

Your interests outside of Bush: Bicycling, Astronomy

Something you are doing: Bicycling 110 miles to raise money for the Child Abuse Prevention dept at Mary Bridge Children's Hospital - My 15th year

A song you know all the words to: Katrinile Varum Geetham - A Tamil song about music in a light breeze

A talent I cherish: South Indian Cooking

Thursday, Jan 6th

# What's happening today?

## Check-in

Welcome new Students!

[Reflections upon Fall Term](#)

Class Logistics

Ready to have fun! Be courteous, Participate, do lots of problems in class!

All Assignments in Portal and linked to Google Classroom. Do not be late in submitting them!

Bring fully charged laptop, geo instruments, notebook, toolbox & calculator

Dress Warmly Windows to be Open , Masks ON, No eating or drinks inside

Can you Access the textbook online?

## Today

Review Perimeter

Introduce Area & Volume - New Chapter 8 (Page 422 in book)!

5-minute Break

Area & Volume Investigation - Area of Rect, Parallelogram and any Triangle

## Reminder

Complete Investigation - Due today

Complete Homework - Due Jan 10th

# Introduce new Students!

Welcome **Luc, Charlotte, Cophine!**

State your name clearly pronouncing first and last names

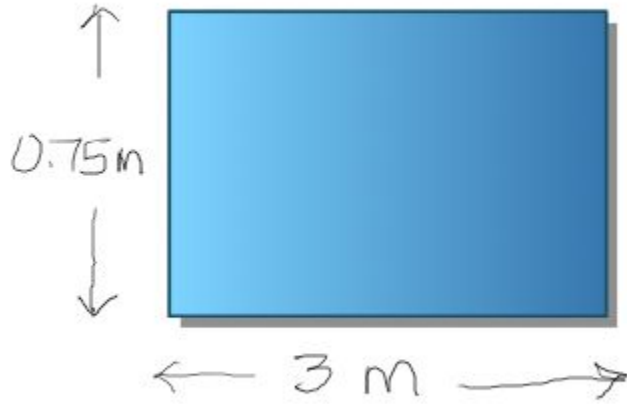
How would you like to be addressed?

Your personal pronouns

Something interesting or special/peculiar about you?

What are your expectations from this class?

What is the Perimeter of these Shapes ? Units ?



# Area & Volume - What are these? Units?

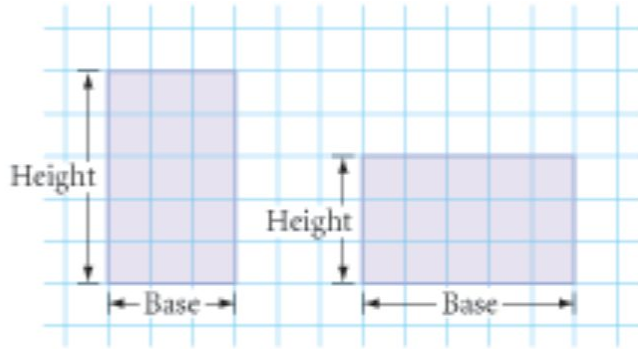


# How many tiles Investigation

- Get handout from Chandru or [print from GC](#)
- Hint for #5:
  - poster: 2x3ft, postcard: 4x6", queen bedsheet: 60x80", stamp: 1x1.5"
- Hint for #8:
  - Think of cutting out 1 triangle from one side of parallelogram and rearranging



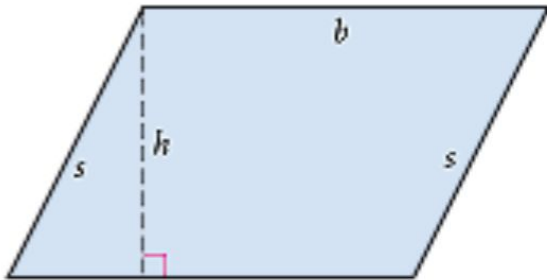
# Area of Rectangle & Parallelogram Conjectures



## Rectangle Area Conjecture

C-74

The area of a rectangle is given by the formula  $A = bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the rectangle.



## Parallelogram Area Conjecture

C-75

The area of a parallelogram is given by the formula  $A = bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the parallelogram.

# Derive Area of any Triangle based on Rect area

## Conjectures

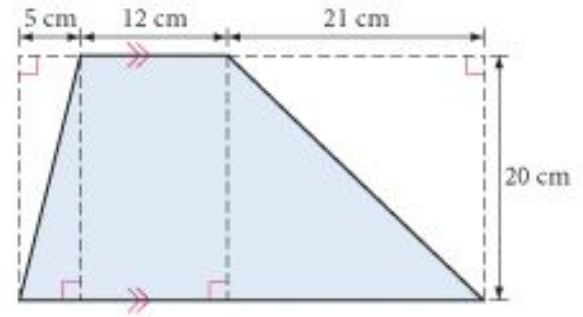


# Let's do a few problems

5.  $P = 40$  ft  
 $A = \underline{\quad ? \quad}$



23. Find the area of the trapezoid at right.



# Reminders!

## Reminders

[Complete How many Tiles Investigation](#) - Due today

[Complete Rect & Parallelogram Areas Homework](#) - Due Jan 10th

Monday, Jan 10th

# What's happening today?

## Check-in

How was your 1st week?

Did you complete the Fall Course Review. Please click here to complete

[Form Random Teams!](#)

Review Syllabus

## Today

Review Rectangle & Parallelogram Area Conjectures

Review formula for Area of any Triangle

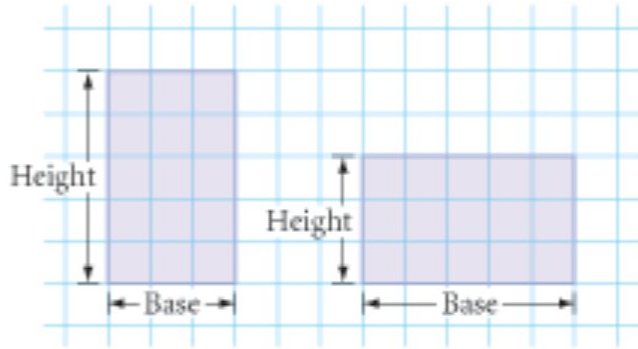
Review some Rect, Parallelogram Area Problems

A Plethora of Area Formulas to be Discovered!

## Reminder

Investigation & 8.1 Homework Due today

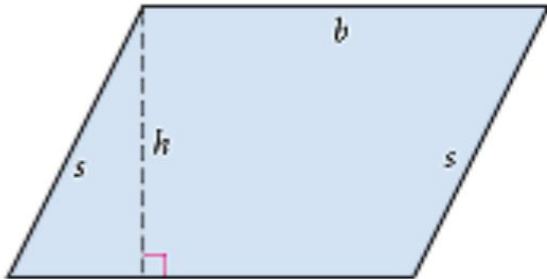
# Area of Rectangle & Parallelogram Conjectures



## Rectangle Area Conjecture

C-74

The area of a rectangle is given by the formula  $A = bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the rectangle.



## Parallelogram Area Conjecture

C-75

The area of a parallelogram is given by the formula  $A = bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the parallelogram.

# Derive Area of any Triangle based on Rect area

## Conjectures





# Area of Triangles Conjecture



## Investigation 1

### Area Formula for Triangles

#### You will need

- heavy paper or cardboard



- Step 1 Cut out a triangle and label its parts as shown. Make and label a copy.
- Step 2 Arrange the triangles to form a figure for which you already have an area formula. Calculate the area of the figure.
- Step 3 What is the area of one of the triangles? Make a conjecture. Write a brief description in your notebook of how you arrived at the formula. Include an illustration.

#### Triangle Area Conjecture

C-76

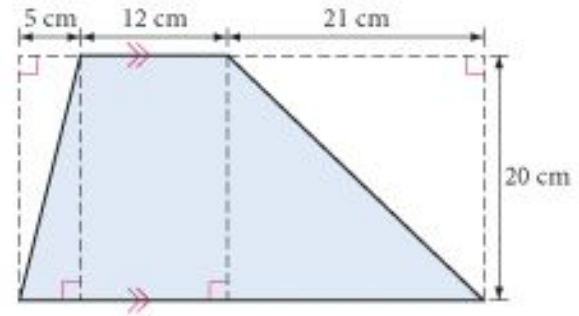
The area of a triangle is given by the formula  $\frac{1}{2}bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the triangle.

# Review Problems problems

5.  $P = 40$  ft  
 $A = \underline{\quad}$



23. Find the area of the trapezoid at right.



Let's derive the Area Formula for a Trapezoid

# Area of Trapezoids Conjecture

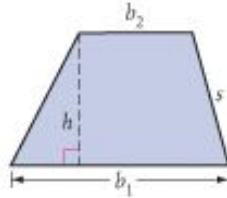


## Investigation 2

### Area Formula for Trapezoids

#### You will need

- heavy paper or cardboard



- Step 1 Construct any trapezoid on heavy paper or cardboard. Draw a dashed line perpendicular to its bases. Label the trapezoid as shown.
- Step 2 Cut out the trapezoid. Label a copy.
- Step 3 Arrange the trapezoid and its copy to form a figure for which you already have an area formula. What is the area of this figure? What is the area of one trapezoid? Write a conjecture.

#### Trapezoid Area Conjecture

C-77

The area of a trapezoid is given by the formula  $A = \frac{1}{2}(b_1 + b_2)h$ , where  $A$  is the area,  $b_1$  and  $b_2$  are the lengths of the two bases, and  $h$  is the height of the trapezoid.

Instead of following these steps, we are going to do these pure algebraic fashion!

# Area of Kites Conjecture



## Investigation 3

### Area Formula for Kites

Can you rearrange a kite into shape you already have the area formula for? What are the properties of a kite?

Create and carry out an investigation to discover a formula for the area of a kite. Discuss your results with your group. State a conjecture.



Instead of following these steps, we are going to do these pure algebraic fashion!

#### Kite Area Conjecture

C-78

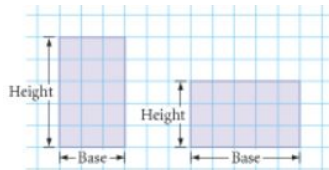
The area of a kite is given by the formula  $\frac{1}{2}d_1d_2$ .

# Complete & Add Conjectures to Toolbox

## Rectangle Area Conjecture

C-74

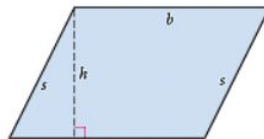
The area of a rectangle is given by the formula  $A = bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the rectangle.



## Parallelogram Area Conjecture

C-75

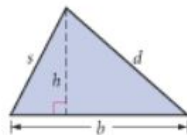
The area of a parallelogram is given by the formula  $A = bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the parallelogram.



## Triangle Area Conjecture

C-76

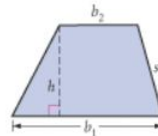
The area of a triangle is given by the formula  $A = \frac{1}{2}bh$ , where  $A$  is the area,  $b$  is the length of the base, and  $h$  is the height of the triangle.



## Trapezoid Area Conjecture

C-77

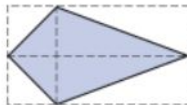
The area of a trapezoid is given by the formula  $A = \frac{1}{2}(b_1 + b_2)h$ , where  $A$  is the area,  $b_1$  and  $b_2$  are the lengths of the two bases, and  $h$  is the height of the trapezoid.



## Kite Area Conjecture

C-78

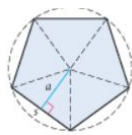
The area of a kite is given by the formula  $A = \frac{1}{2}d_1d_2$ .



## Regular Polygon Area Conjecture

C-79

The area of a regular polygon is given by the formula  $A = \frac{1}{2}Ps$  or  $A = \frac{1}{2}na^2$ , where  $A$  is the area,  $P$  is the perimeter,  $a$  is the apothem,  $s$  is the length of each side, and  $n$  is the number of sides.



Wednesday, Jan 12th

# What's happening today?

## Check-in

[Form Random Teams!](#)

Did you add conjectures to your toolbox?

Review Area formulas and how they work

Announce Areas Quiz 8.1-8.4 Wednesday Jan 19th

## Today

Do Area & Real-world problems from chapters 8.1-8.3

Cover Chapter 8.4 Areas of Regular Polygons

Do Polygon Area Problems

## Reminder

Complete Homework due by Friday to prepare for Quiz

AK will be posted regularly for review and prep

Update your Google Classroom Notification Settings

Check your emails - Comments will be made on Google classroom

Upload your work as a SINGLE PDF files (jpg not allowed)

- Use CamScanner or similar app

# Real-world Area Problems!

1. **Application** Tammy is estimating how much she should charge for painting 148 rooms in a new motel with one coat of base paint and one coat of finishing paint. The four walls and the ceiling of each room must be painted. Each room measures 14 ft by 16 ft by 10 ft high.

- Calculate the total area of all the surfaces to be painted with each coat. Ignore doors and windows.
- One gallon of base paint covers 500 square feet. One gallon of finishing paint covers 250 square feet. How many gallons of each will Tammy need for the job?

2. **Application** Rashad wants to wallpaper the four walls of his bedroom. The room is rectangular and measures 11 feet by 13 feet. The ceiling is 10 feet high. A roll of wallpaper at the store is 2.5 feet wide and 50 feet long. How many rolls should he buy? (Wallpaper is hung from ceiling to floor. Ignore doors and windows.)

3. **Application** It takes 65,000 solar cells, each 1.25 in. by 2.75 in., to power the Helios Prototype, shown below. How much surface area, in square feet, must be covered with the cells? The cells on Helios are 18% efficient. Suppose they were only 12% efficient, like solar cells used in homes. How much more surface area would need to be covered to deliver the same amount of power?



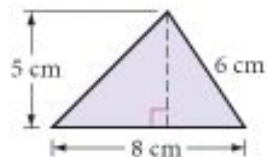


# Area Problems!

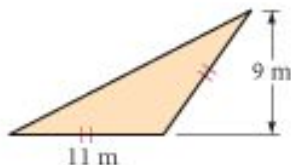
## EXERCISES

In Exercises 1–12, use your new area conjectures to solve for the unknown measures.

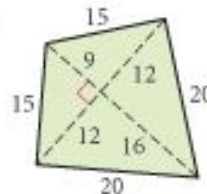
1.  $A = ?$



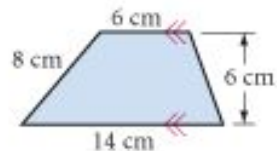
2.  $A = ?$



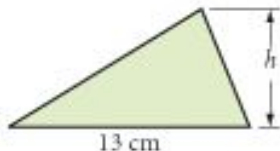
3.  $A = ?$



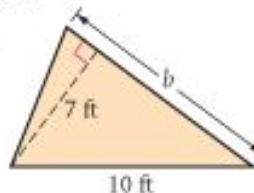
4.  $A = ?$



5.  $A = 39 \text{ cm}^2$   
 $h = ?$



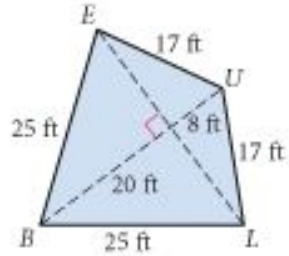
6.  $A = 31.5 \text{ ft}^2$   
 $b = ?$



# s'more Area Problems!

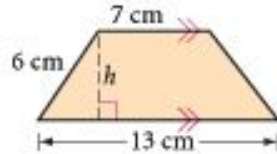
7.  $A = 420 \text{ ft}^2$

$LE = ?$



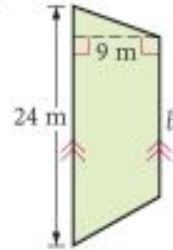
8.  $A = 50 \text{ cm}^2$  (h)

$h = ?$



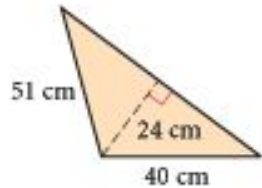
9.  $A = 180 \text{ m}^2$

$b = ?$



10.  $A = 924 \text{ cm}^2$

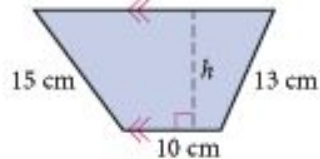
$P = ?$



11.  $A = 204 \text{ cm}^2$

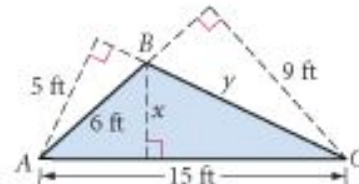
$P = 62 \text{ cm}$

$h = ?$

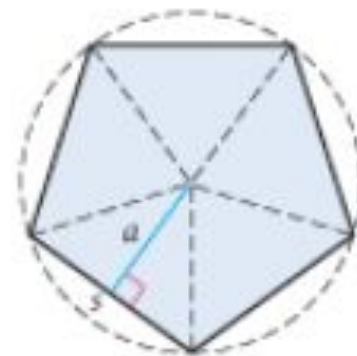
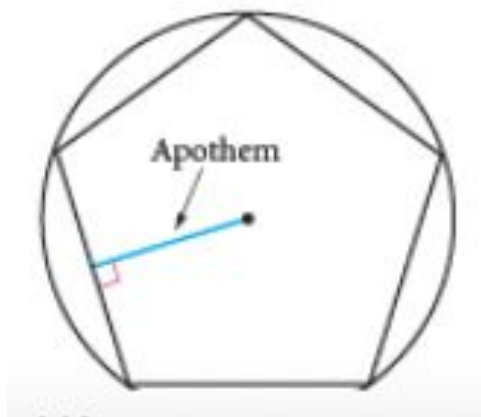


12.  $x = ?$  (h)

$y = ?$



# Chapter 8.4: Areas of Regular Polygons



Regular pentagon

## Regular Polygon Area Conjecture

C-79

The area of a regular polygon is given by the formula  $\frac{1}{2}P$  or  $\frac{1}{2}ns$ , where  $A$  is the area,  $P$  is the perimeter,  $a$  is the apothem,  $s$  is the length of each side, and  $n$  is the number of sides.

# Regular Polygon Area Problems!

1.  $A \approx ?$

$$s = 24 \text{ cm}$$

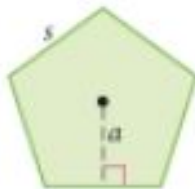
$$a \approx 24.9 \text{ cm}$$




2.  $a \approx ?$

$$s = 107.5 \text{ cm}$$

$$A \approx 19,887.5 \text{ cm}^2$$



8. Find the approximate length of each side of a regular  $n$ -gon if  $a = 80$  feet,  $n = 20$ , and  $A \approx 20,000$  square feet.
9. **Construction** Draw a segment 4 cm long. Use a compass and straightedge to construct a regular hexagon with sides congruent to this segment. Use the Regular Polygon Area Conjecture and a centimeter ruler to approximate the hexagon's area. 

# Reminders

1. Complete Homework due by Friday to prepare for Quiz
2. AK will be posted regularly for review and prep
3. Update your Google Classroom Notification Settings
4. Check your emails - Comments will be made on Google classroom
5. Upload your work as a SINGLE PDF files (jpg not allowed)
  - Use CamScanner or similar app

Friday, Jan 14th

# What's happening today?

## Check-in

Complete 8.2-8.3 Area HW problems?

## Today

Work on Area Problems - regular polygons, real-world  
Algebra techniques - Linear Equations

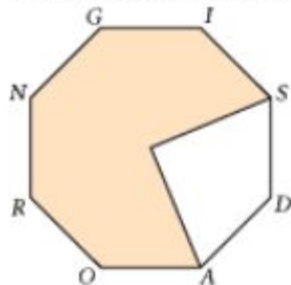
## Reminders

Areas Quiz 8.1-8.4 Wednesday - Jan 19th  
Complete All Homework on-time to prepare for Quiz  
AK will be posted regularly for review and prep

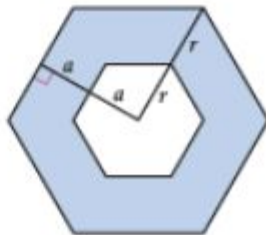
# Regular Polygon Area Problems!

11. A square is also a regular polygon. How is the apothem of a square related to the side length? Show that the Regular Polygon Area Conjecture simplifies to  $s^2$  for the area of a square.

13. Find the approximate area of the shaded region of the regular octagon *ROADSIGN*. The apothem measures 20 cm. Segment *GI* measures about 16.6 cm.



14. Find the approximate area of the shaded regular hexagonal donut. The apothem and sides of the smaller hexagon are half as long as the apothem and sides of the large hexagon.  $a \approx 6.9$  cm and  $r \approx 8$  cm [h](#)





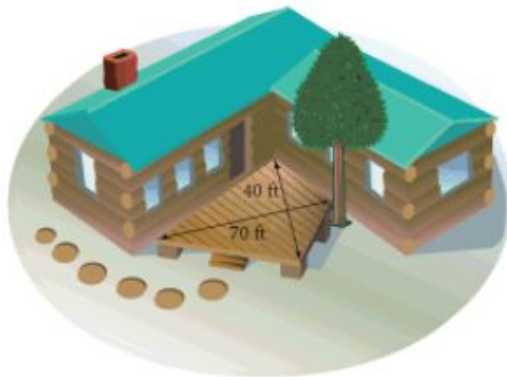
# Real-world Area Problems!

1. **Application** Tammy is estimating how much she should charge for painting 148 rooms in a new motel with one coat of base paint and one coat of finishing paint. The four walls and the ceiling of each room must be painted. Each room measures 14 ft by 16 ft by 10 ft high.
  - a. Calculate the total area of all the surfaces to be painted with each coat. Ignore doors and windows.
  - b. One gallon of base paint covers 500 square feet. One gallon of finishing paint covers 250 square feet. How many gallons of each will Tammy need for the job?

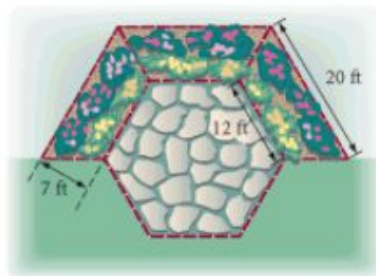


# s'more Real-world Area Problems!

4. **Application** Harold works at a state park. He needs to seal the redwood deck at the information center to protect the wood. He measures the deck and finds that it is a kite with diagonals 40 feet and 70 feet. Each gallon of sealant covers 400 square feet, and the sealant needs to be applied every six months. How many gallon containers should he buy to protect the deck for the next three years?



5. **Application** A landscape architect is designing three trapezoidal flowerbeds to wrap around three sides of a hexagonal flagstone patio, as shown. What is the area of the entire flowerbed? The landscape architect's fee is \$100 plus \$5 per square foot. What will the flowerbed cost?



# Linear Equations - pts of concurrency Chapter 6.6

$$\begin{array}{l} \textcircled{1} \quad 3y = 12x - 21 \\ \quad 12x + 2y = 1 \end{array} \quad \left. \vphantom{\begin{array}{l} \textcircled{1} \\ \textcircled{2} \end{array}} \right\} \begin{array}{l} \text{system of 2 equations} \\ \text{with 2 unknowns} \end{array}$$

$$\textcircled{2} \quad 2y = -12x + 1$$

$$\textcircled{1} + \textcircled{2} \Rightarrow$$

$$5y = -20 \Rightarrow \boxed{y = -4} \quad \textcircled{3}$$

$$\textcircled{3} \text{ in } \textcircled{1} \Rightarrow -12 = 12x - 21$$

$$\Rightarrow x = 9/12 = 3/4 \quad \textcircled{4}$$

Plot these lines to show approximate slopes,  
Y-intercepts & pt of intersection

$$\begin{array}{l} -4x + 3y = 3 \\ \times 3 \quad 7x - 9y = 6 \quad \textcircled{1} \end{array}$$

$$-12x + 9y = 9 \quad \textcircled{2}$$

$$\textcircled{1} + \textcircled{2} \Rightarrow$$

$$-5x = 15 \Rightarrow \boxed{x = -3} \quad \textcircled{3}$$

$$\textcircled{3} \text{ in } \textcircled{1} \Rightarrow -21 - 9y = 6$$

$$\Rightarrow \boxed{y = 3} \quad \textcircled{4}$$

# Reminders

1. Complete Homework due by Friday to prepare for Quiz
2. AK will be posted regularly for review and prep
3. Update your Google Classroom Notification Settings
4. Check your emails - Comments will be made on Google classroom
5. Upload your work as a SINGLE PDF files (jpg not allowed)
  - Use CamScanner or similar app

Wed, Jan 19th

# What's happening today?

## Check-in

Completed Area HW problems?

Have Calculator, Conjectures Toolbox, Geo instruments for Quiz?

Starting next week - **Phones will not be allowed in class** - Bring your calculators!

## Today

30-60-90 triangles

Radical Expressions

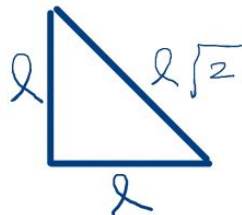
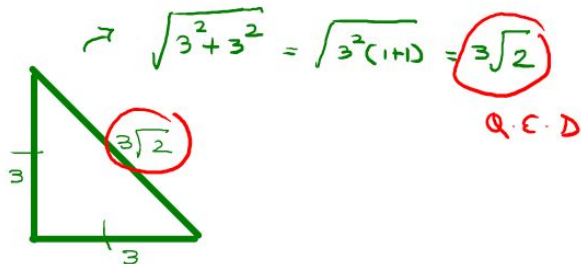
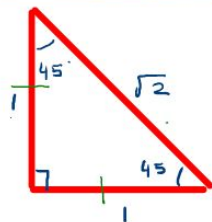
Areas Quiz 8.1-8.4

## Reminders

Project on Radical Expressions & Linear Equations due 1/25

# Special Triangles Chapter 9.2

## Isosceles Right Triangle

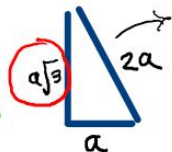
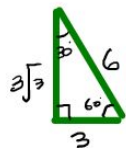
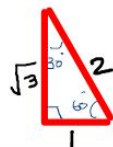


### Isosceles Right Triangle Conjecture

(-83)

In an isosceles right triangle, if the legs have length  $l$ , then the hypotenuse has length  $l\sqrt{2}$ .

## 30°-60°-90° Triangle



$$\sqrt{(2a)^2 - a^2} = \sqrt{4a^2 - a^2} = \sqrt{3a^2} = a\sqrt{3}$$

Q.E.D.!

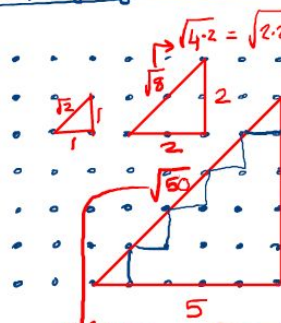
### 30°-60°-90° Triangle Conjecture

(-84)

In a 30°-60°-90° triangle, if the shorter leg has length  $a$ , then the longer leg has length  $a\sqrt{3}$  and the hypotenuse has length  $2a$ .

# Radical Expressions

## Simplifying Radical Expressions



$\sqrt{4 \cdot 2} = \sqrt{2 \cdot 2 \cdot 2} = \sqrt{2^2 \cdot 2} = 2\sqrt{2}$   
 $\sqrt{10 \cdot 5} = \sqrt{2 \cdot 5 \cdot 5} = \sqrt{2 \cdot 5^2} = 5\sqrt{2}$   
 $\sqrt{25 \cdot 2} = \sqrt{5^2 \cdot 2} = 5\sqrt{2}$

Reduce number inside a radical to its Prime factors

OR

look for perfect squares

what is  $(3\sqrt{6})(2\sqrt{3})$ ?

$$= 3 \cdot 2 \cdot \sqrt{6} \sqrt{3} = 6 \cdot \sqrt{3 \cdot 2} \sqrt{3} = 6 \sqrt{3 \cdot 2 \cdot 3} = 18\sqrt{2}$$

what is  $\sqrt{784}$   $= \sqrt{2 \cdot 392} = \sqrt{2 \cdot 2 \cdot 196} = 2\sqrt{2 \cdot 49}$

what is  $\sqrt{720}$   $= \sqrt{2 \cdot 360} = 2\sqrt{2 \cdot 2 \cdot 49} = 4\sqrt{49} = 28$

$$= \sqrt{2 \cdot 2 \cdot 180} = 2\sqrt{2 \cdot 90} = 2\sqrt{2 \cdot 2 \cdot 45} = 4\sqrt{59} = 12\sqrt{5}$$



Fri Jan 21st

# What's happening today?

## Check-in

Submit Quiz Corrections with explanations for 100% marks

You need to explain your mistake and how you corrected it in your submission or verbally

Project on Radical Expressions & Special right-triangle conjectures due today

[Homework assigned on 8.5 & 8.6](#)

## Today

Questions on Project?

## Reminders

# Complete Investigation - Do Problems (Teams)

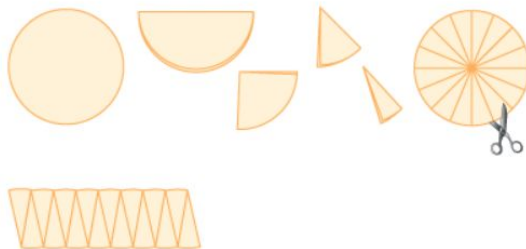


## Investigation

### Area Formula for Circles

Circles do not have straight sides like polygons do. However, the area of a circle can be rearranged. Let's investigate.

- Step 1 Use your compass to make a large circle. Cut out the circular region.
- Step 2 Fold the circular region in half. Fold it in half a second time, then a third time and a fourth time. Unfold your circle and cut it along the folds into 16 wedges.
- Step 3 Arrange the wedges in a row, alternating the tips up and down to form a shape that resembles a parallelogram.



If you cut the circle into more wedges, you could rearrange these thinner wedges to look even more like a rectangle, with fewer bumps. You would not lose or gain any area in this change, so the area of this new "rectangle," skimming off the bumps as you measure its length, would be closer to the area of the original circle.

If you could cut infinitely many wedges, you'd actually have a rectangle with smooth sides. What would its base length be? What would its height be in terms of  $C$ , the circumference of the circle?

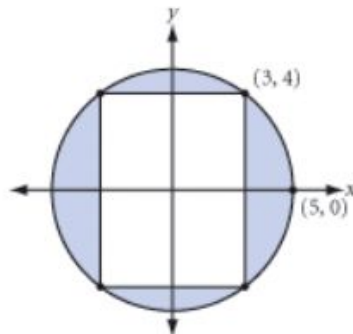
- Step 4 The radius of the original circle is  $r$  and the circumference is  $2\pi r$ . Give the base and the height of a rectangle made of a circle cut into infinitely many wedges. Find its area in terms of  $r$ . State your next conjecture.

## Circle Area Conjecture

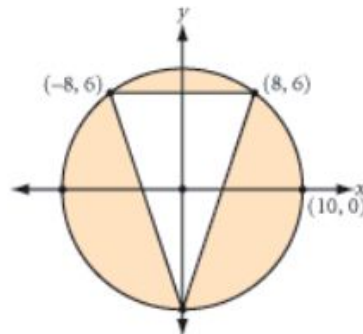
C-80

The area of a circle is given by the formula  $A = \pi r^2$ , where  $A$  is the area and  $r$  is the radius of the circle.

9. What is the area of the shaded region between the circle and the rectangle?



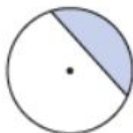
10. What is the area of the shaded region between the circle and the triangle?



# Sectors - Segments - Annuli



Sector of a circle



Segment of a circle



Annulus

A **sector of a circle** is the region between two radii and an arc of the circle.

A **segment of a circle** is the region between a chord and an arc of the circle.

An **annulus** is the region between two concentric circles.

“Picture equations” are helpful when you try to visualize the areas of these regions. The picture equations below show you how to find the area of a sector of a circle, the area of a segment of a circle, and the area of an annulus.

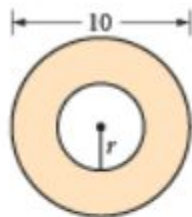
$$\frac{a}{360} \cdot \pi r^2 = A_{\text{sector}}$$

$$\frac{a}{360} \pi r^2 - \frac{1}{2} b h = A_{\text{segment}}$$

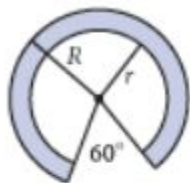
$$\pi R^2 - \pi r^2 = A_{\text{annulus}}$$

# Do some Problems

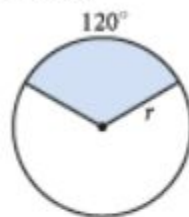
7.  $r = 2$  cm



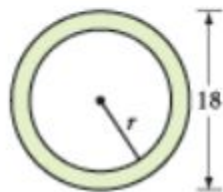
8.  $R = 12$  cm  
 $r = 9$  cm



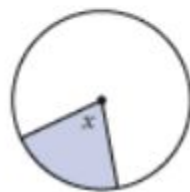
9. The shaded area is  $12\pi$  cm<sup>2</sup>.  
Find  $r$ .




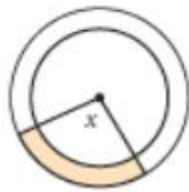
10. The shaded area is  $32\pi$  cm<sup>2</sup>. Find  $r$ .



11. The shaded area is  $120\pi$  cm<sup>2</sup>, and the radius is 24 cm. Find  $x$ .



12. The shaded area is  $10\pi$  cm<sup>2</sup>.  
The radius of the large circle is 10 cm, and the radius of the small circle is 8 cm. Find  $x$ . 



Tue Jan 25th

# What's happening today?

## Check-in

Submit Quiz Corrections for 100% marks

You need to explain your mistake and how you corrected it in your submission or verbally

Project on Radical Expressions & Special right-triangles due today (this weekend)

[Homework assigned 8.5 & 8.6](#)

Conjectures Notebook Review and Reflection Assigned

## Today

Points of trouble - Power Rules, Simplifying Expressions, PEMDAS, Units, Bases & Heights

Project Hints

## Reminders

# Power Rules & Radicals

## Power Rules & Radicals

$$\frac{1}{a} = a^{-1}, \sqrt{a} = a^{\frac{1}{2}}, a^0 = 1$$

$$\frac{1}{3} = 3^{-1}, \sqrt{5} = 5^{\frac{1}{2}}, 17^0 = 1$$

$$a^p + a^p = a^p(1+1) = 2a^p$$

$$3^2 + 3^2 = 2 \cdot 3^2 = 18$$

$$a^p + a^q \quad \left( \begin{array}{l} \text{cannot be} \\ \text{simplified further} \end{array} \right)$$

$$3^2 + 3^3 = 9 + 27 = 36$$

$$a^p \cdot a^q = a^{(p+q)}$$

$$2^3 \cdot 2^4 = (2 \cdot 2 \cdot 2) \cdot (2 \cdot 2 \cdot 2 \cdot 2) = 2^7 = 128$$

$$\frac{a^p}{a^q} = a^{(p-q)}$$

$$\frac{2^3}{2^4} = \frac{2 \cdot 2 \cdot 2}{2 \cdot 2 \cdot 2 \cdot 2} = \frac{1}{2} \text{ or } 2^{(3-4)} = 2^{-1} = \frac{1}{2}$$

$$(a^p)^q = a^{pq}$$

$$(2^3)^4 = 2^{3 \cdot 4} = 2^{12} = (2 \cdot 2 \cdot 2)^4 = (2 \cdot 2 \cdot 2)(2 \cdot 2 \cdot 2)(2 \cdot 2 \cdot 2)(2 \cdot 2 \cdot 2)$$

$$\sqrt{a} \cdot \sqrt{a} = \sqrt{a^2} = a$$

$$\sqrt{5} \cdot \sqrt{5} = \sqrt{5^2} = \sqrt{25} = 5$$

$$\sqrt{a} \sqrt{b} = \sqrt{ab}$$

$$\sqrt{3} \cdot \sqrt{5} = \sqrt{3 \cdot 5} = \sqrt{15}$$

$$\sqrt{a} + \sqrt{b} \quad \left( \begin{array}{l} \text{cannot be} \\ \text{simplified} \\ \text{further} \end{array} \right)$$

$$\sqrt{3} + \sqrt{5}$$

$$\sqrt{a} + \sqrt{a} = \sqrt{a}(1+1) = 2\sqrt{a}$$

$$\sqrt{5} + \sqrt{5} = 2\sqrt{5}$$



# Simplifying Expressions

$$1. -7x^2 = a^2 - c^2$$

Calculate x

$$2. \frac{b^2}{2} = c^2 - x^2$$

Calculate x

(Taking  $\sqrt{\quad}$  is same as taking to power  $\frac{1}{2}$ )

$$3. \sqrt{a} + \sqrt{a}, \sqrt{a} + \sqrt{b}, \sqrt{a} \cdot \sqrt{b}$$

Simplify ③ & ④

$$4. (a^2)^3, (\sqrt{a} \sqrt{a})^2, c(a+b)^2$$

(Dividing by 2 is same as multiply by  $\frac{1}{2}$ )

$$5. -4x + 3 = -2y \text{ what is slope \& y-int}$$

$$a=3, b=4, c=5$$

$$x = \sqrt{\frac{c^2 - a^2}{7}} = \sqrt{\frac{16}{7}}$$

$$x = \sqrt{c^2 - \frac{b^2}{2}} = \sqrt{17}$$

$$2\sqrt{a}, \sqrt{a} + \sqrt{b}, \sqrt{ab}$$

$$2\sqrt{3}, \sqrt{3} + \sqrt{4}, 2\sqrt{3}$$

$$a^6, a^2, c(a^2 + 2ab + b^2)$$

$$729, 9, 245$$

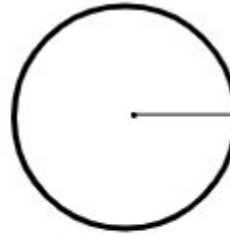
$$y = 2x - \frac{3}{2} \quad \text{slope: } 2 \\ \text{y-int: } -\frac{3}{2}$$

# How do Units work?

How do units work in these formulas?

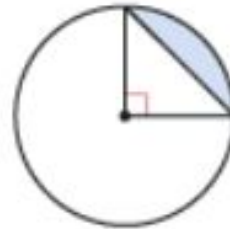


The above fig is a Trapezoid of Area 500 sq-ft & height 8 meters. Calculate the length of the small base in meters if the large base is 10 meters in length.



Area of circle is 72 sq. ft  
What is the radius in meters?

4.  $r = 2 \text{ cm}$



Calculate the area of the shaded segment

# Soln to Units problems

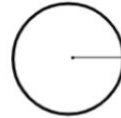
## How do Units work?

How do units work in these formulas?



The above fig is a Trapezoid of Area 500 sq-ft & height 8 meters. Calculate the length of the small base in meters if the large base is 10 meters in length.

$$\begin{aligned} \text{Area} &= 72 \text{ ft}^2 = \pi r^2 \\ r &= \sqrt{\frac{72}{\pi}} \text{ ft} = 4.79 \text{ ft} \\ &= 4.79 \text{ ft} \times \frac{1 \text{ m}}{3.28 \text{ ft}} \end{aligned}$$

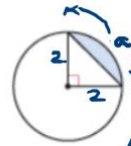


Area of circle is 72 sq. ft  
What is the radius in meters?

$$= 1.46 \text{ m}$$

4.  $r = 2 \text{ cm}$

$$\begin{aligned} \text{Area} &= \frac{\theta}{360} \times \pi r^2 = \frac{1}{2} b h \\ &= \frac{90}{360} \times \pi \times 2^2 = \frac{1}{2} \times 2 \times 2 \\ \text{Calculate the area of the shaded segment} \\ &= \frac{1}{4} \pi \cdot 4 - 2 \\ A &= \pi - 2 \text{ cm} \end{aligned}$$



$$500 \text{ ft}^2 \times \frac{\text{m}^2}{\text{ft}^2} = \frac{1}{2} (10 + b_2) \text{ m} \times 8 \text{ m}$$

there are 3.28 ft in a meter

$$500 \times \text{ft}^2 \times \frac{\text{m}^2}{3.28^2 \text{ ft}^2} = \frac{1}{2} (10 + b_2) \times 8 \text{ m}^2$$

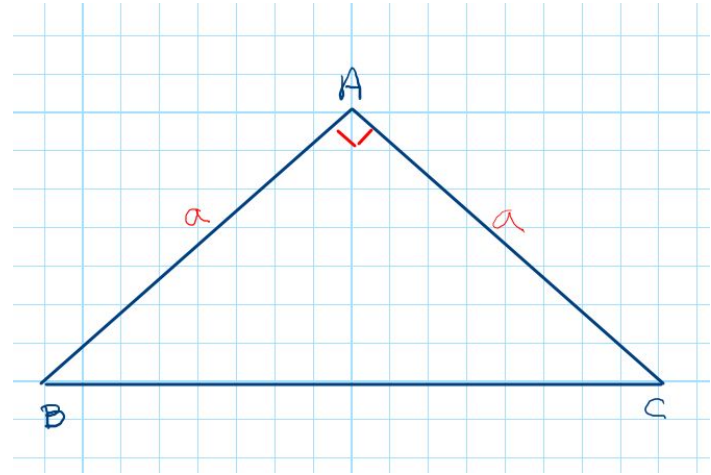
$$46.4 = 40 + 4b_2$$

$$b_2 = 6.4/4 = 1.6 \text{ m}$$

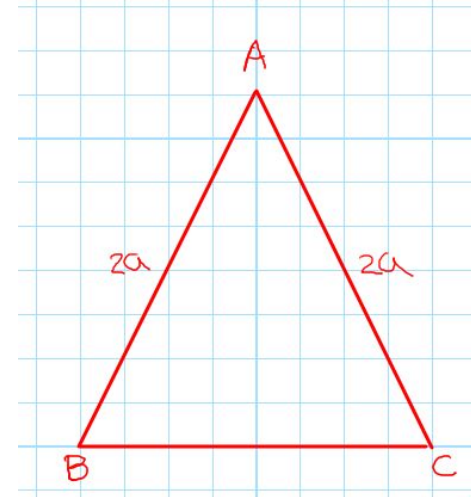
Validate:  $\text{Area} = \frac{1}{2} (10 + 1.6) \times 8 = 46.4 \text{ m}^2$   
or  $46.4 \text{ m}^2 \times 3.28^2 \text{ ft}^2/\text{m}^2 = 499.6 \text{ ft}^2$

# Project Hints

Find the hypotenuse of an Isosceles Right-Triangle of side 'a'



Find the Height of an Equilateral Triangle of side '2a'



Thu Jan 27th

# What's happening today?

Check-in

Today

Going 3-D today - Surface Areas Chapter 8.7!

Use Geogebra to build 3D Shapes

Reminders

Submit Quiz Corrections for 100% marks

You need to explain your mistake and how you corrected it in your submission or verbally

Project on Radical Expressions & Special right-triangles due today (this weekend)

[Homework assigned 8.7 Surface Area](#)

Conjectures Notebook Review and Reflection Assigned

Start studying for your next quiz! (8.4 - 8.7) (regular polygons, circles, pieces of circles, and surface area)

# Some 3-D Shapes and Vocabulary

## 3-Dimensional Shapes



Cylinder



Prism



Sphere



Cone

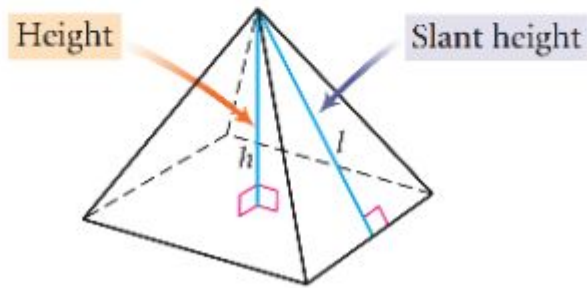
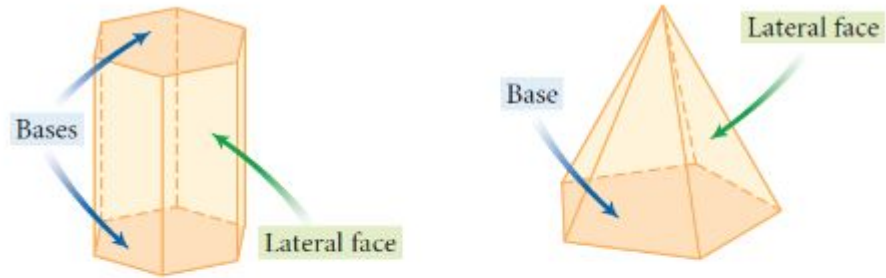


Pyramid



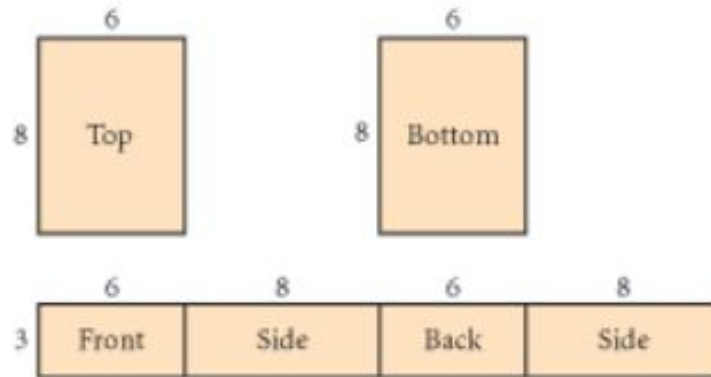
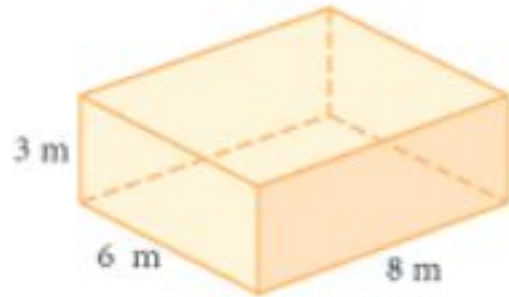
Hemisphere

# Some 3-D Shapes and Vocabulary



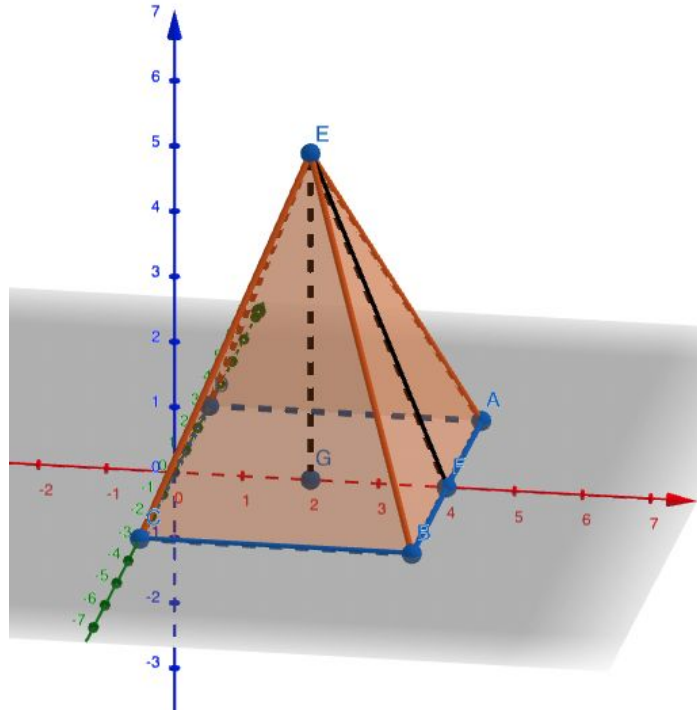


# Surface Area of 3-D Shapes - Prism

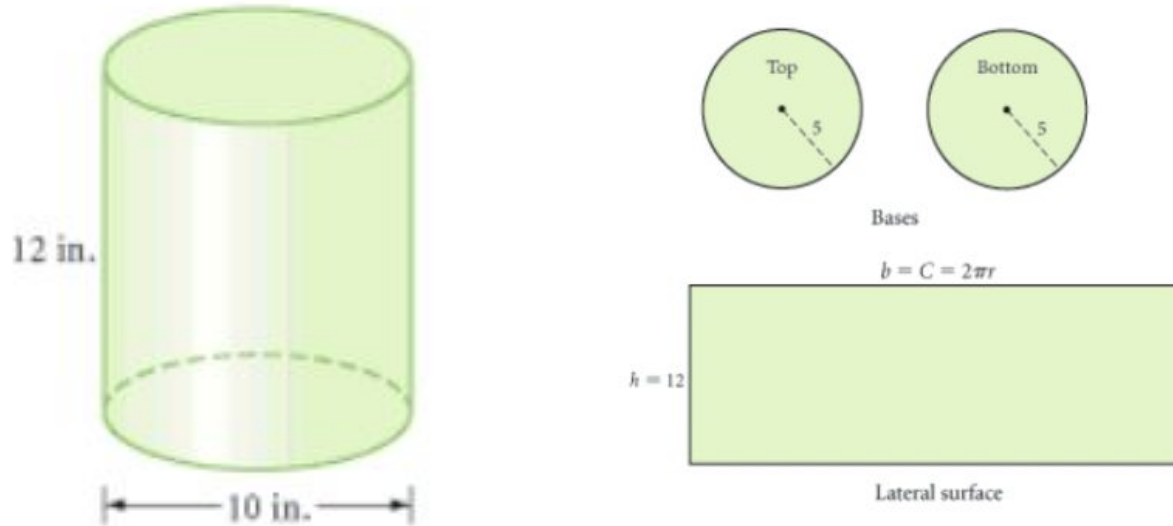


$$\text{surface area} = 2(\text{base area}) + (\text{lateral surface area})$$

# Let's build some 3D Shapes in Geogebra



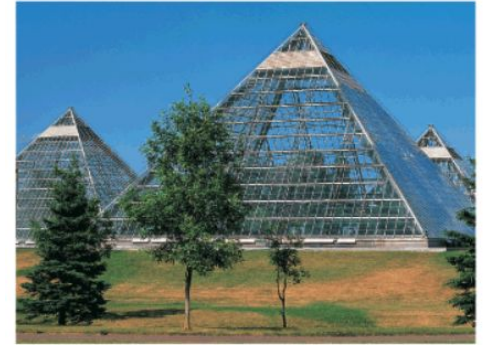
# Surface Area of 3-D Shapes - Cylinder



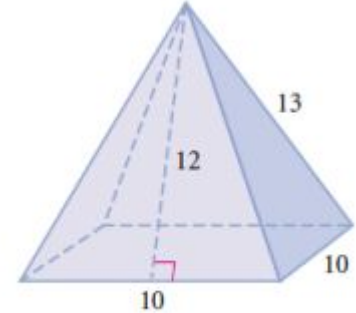
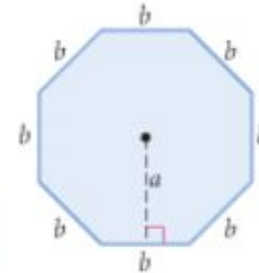
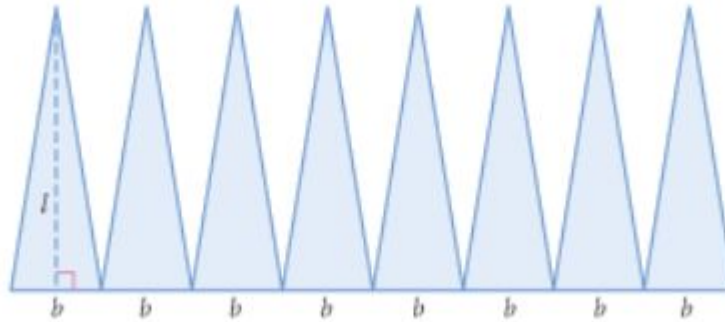
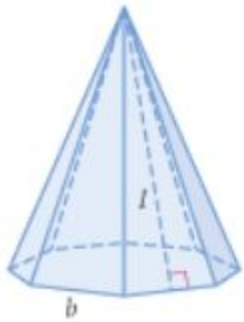
This ice cream plant in Burlington, Vermont, uses cylindrical containers for its milk and cream.



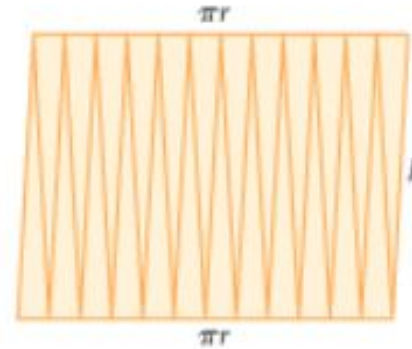
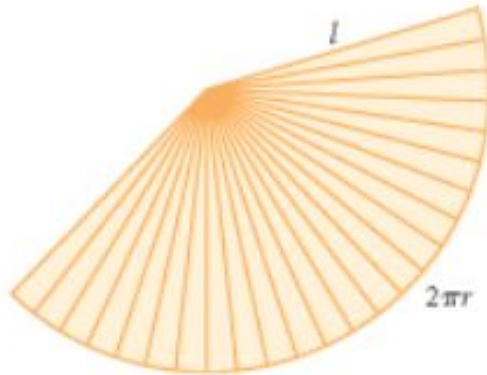
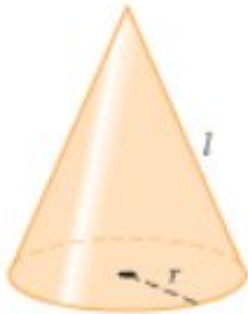
# Surface Area of 3-D Shapes - Pyramid



These conservatories in Edmonton, Canada, are glass pyramids.



# Surface Area of 3-D Shapes - Cone



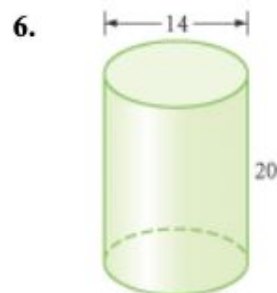
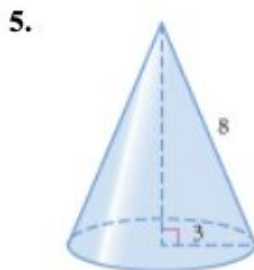
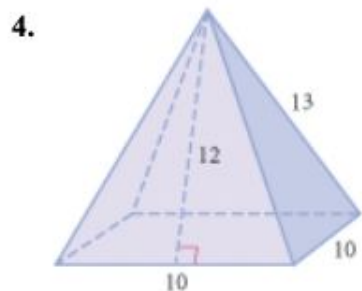
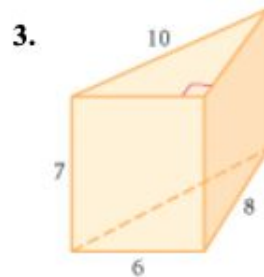
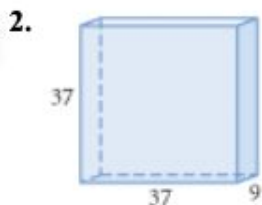
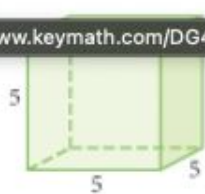
# Do problems from Homework

## Homework assigned 8.7 Surface Area


In Exercises 1–10, find the surface area of each solid. All quadrilaterals are rectangles, and all given measurements are in centimeters. Round your answers to the nearest 0.1  $\text{cm}^2$ .

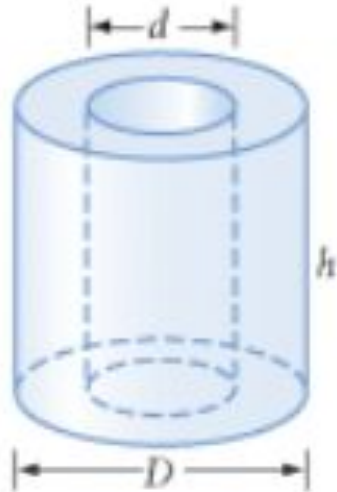


1. <http://www.keymath.com/DG4/chapter8/mpys>



# Do problems from Homework

9.  $D = 8, d = 4, h = 9$  



# Reminders

Submit Quiz Corrections for 100% marks

You need to explain your mistake and how you corrected it in your submission or verbally

Project on Radical Expressions & Special right-triangles due today (this weekend)

[Homework assigned 8.7 Surface Area](#)

Conjectures Notebook Review and Reflection Assigned

Start studying for your next quiz! (8.4 - 8.7) (regular polygons, circles, pieces of circles, and surface area)

Best way to do this is to do & VALIDATE your Homework Problems using AK!